



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

### Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

### About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

University of Virginia Library

ED;1/R 29/YR. 1905-07

ADOC Report.



XX 002 260 612













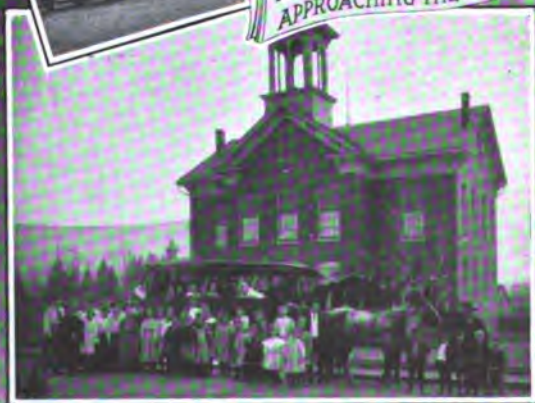




A RELIC OF THE PAST—  
"A RAGGED BEGGAR SUNNING"



TRANSPORTATION WAGON  
APPROACHING THE BUILDING



ARRIVAL OF THE WAGON

# **VIRGINIA SCHOOL REPORT**

## **BIENNIAL REPORT**

**OF THE**

# **Superintendent of Public Instruction**

**OF THE**

## **Commonwealth of Virginia**

**WITH**

## **ACCOMPANYING DOCUMENTS**

**SCHOOL YEARS 1905-1906 AND 1906-1907**

**RICHMOND:**

**DAVIS BOTTOM, SUPERINTENDENT OF PUBLIC PRINTING**

1908  
VIRGINIA STATE DOCUMENT  
Public Documents  
University of Virginia Library

Virginia

332631

YTD 30V 8U  
AIRBORV 70

COMMONWEALTH OF

STATE BOARD

Richmond,

*To the General Assembly of Virginia:*

**GENTLEMEN:** In compliance with the requirements of the report of the condition and progress of the public schools and the higher and technical education for the school years 1905-1906 and submitted.

Very respectfully,

JOSEPH D. EGAN

*Superintendent*

*and President of the State*

**R. C. STEARNES,**  
*Secretary to the Board*



—

# CONTENTS

## PART I

Letter of transmission to the General Assembly .....	4
State Board of Education .....	9
State Board of Examiners and Inspectors their circuits.....	10
Division superintendents of schools in counties .....	11
Division superintendents of schools in cities .....	13

### *Superintendent's introduction:*

—Opening remarks .....	14
Comparative statement of receipts .....	14
Comparative statement of expenditures .....	15
General statistics concerning schoolhouses .....	16
General statistics concerning teachers and course of instruction .....	17
General statistics concerning enrolment and attendance of children .....	18
General statistics concerning high schools .....	19
General statistics concerning division superintendents .....	20
Miscellaneous statistics .....	20
Comparative statement of appropriations to institutions of higher learning .....	21
Receipts and disbursements of the Peabody fund .....	21
Primary schools .....	23
High schools, agricultural education and domestic economy .....	24
Elementary business training .....	24
—Williams Building Act .....	24
Ventilation and lighting of schoolhouses .....	25
School examiners and their work .....	25
Division superintendents .....	26
Salaries of teachers .....	27
Prompt payment of teachers .....	28
Normal schools .....	28
Consolidation and transportation .....	29
Pensions for teachers .....	30
State institutions .....	30
Higher institutions and a regular tax .....	30
Deaf, dumb and blind children .....	31
Denominational institutions .....	31
Bureau of lectures .....	31
Inspection of chartered schools .....	32
Professional Course of Study and Reading Course .....	32
Summer institutes .....	32
Compulsory education .....	32
Morals and manners .....	32
Savings banks for children .....	33
Children's acre: the play-ground .....	33
Reform school for boys .....	33

Traveling libraries for schools . . . . .	33
Permanent libraries . . . . .	33
— Clerks and trustees . . . . .	34
Local school levies . . . . .	34
School economy . . . . .	34
School furniture . . . . .	34
— November Conference . . . . .	35
— State Teachers' Association . . . . .	36
Improvement leagues . . . . .	36
State press . . . . .	36
— Virginia Journal of Education . . . . .	36
State flag . . . . .	36
Jamestown exhibit . . . . .	37
Courses of study . . . . .	37
Kindergartens . . . . .	37
Private donations to schools . . . . .	37
School registers and blank forms . . . . .	38
Work of the superintendent . . . . .	38
The ideal . . . . .	38
— Conclusion . . . . .	38
Report of examiner of First Circuit . . . . .	40
Report of examiner of Second Circuit . . . . .	53
Report of examiner of Third Circuit . . . . .	73
Report of examiner of Fourth Circuit . . . . .	84
Report of examiner of Fifth Circuit . . . . .	87
Statistical exhibit of the growth of the system since 1871 . . . . .	93

## PART II

### *Tabular Statistics—Counties and Cities—1905-1906:*

Table No. 1—Showing the amount of money available in counties and cities for school purposes during the year . . . . .	99
Table No. 2—Showing amount of money paid out during the year, also balance on hand and debts due . . . . .	102
Table No. 3—Showing whole cost of education for current expenses for the year ending July 31, 1906, including amounts paid and amounts still due for the year . . . . .	106
Table No. 4—Showing total number of pupils enrolled and in average monthly and daily attendance . . . . .	110
Table No. 5—Showing percentages, average age, records of educational gatherings and general information . . . . .	116
Table No. 6—Showing number of schools, average number of months taught, number of teachers, and average monthly salaries . . . . .	120
Table No. 7—Showing the official work and salary of superintendents . . . . .	124
Table No. 8—Schoolhouses . . . . .	128

### *Condition of Literary Fund:*

Report of Second Auditor, 1905-1906 . . . . .	132
---	-----

### *Examination Questions 1906:*

Uniform Questions for Teachers' Certificates . . . . .	134
Questions for Professional Certificates . . . . .	146

*Reports of State Summer Schools, 1906:*

University School of Methods .....	150
Summer School at Emory .....	154
Summer School at Fredericksburg .....	159
Summer School at Covington .....	162
Summer School at Norfolk .....	170
Summer School at Stanardsville .....	173
Summer School at Grundy .....	175
Summer School at Farmville .....	178
Summer School at Big Stone Gap .....	180
Summer School at Martinsville .....	184
Summer School at Winchester .....	188
Summer School at Abingdon, (Colored) .....	189
Summer School at Danville, (Colored) .....	190

*Reports of State Institutions for Higher and Technical Education for 1905-1906:*

University of Virginia .....	194
Virginia Military Institute .....	203
Virginia Polytechnic Institute .....	212
College of William and Mary .....	215
State Female Normal School .....	217
Medical College of Virginia .....	221
Virginia Normal and Industrial Institute .....	225
Hampton Normal and Agricultural Institute .....	230

## PART III

*Tabular Statistics—Counties and Cities—1906-1907.*

Table No. 1—Showing the amount of money available in counties and cities for school purposes during the year .....	240
Table No. 2—Showing the amount of money paid out during the year; also, balances on hand and debts due .....	244
Table No. 3—Showing the whole cost of education for current expenses for the year, including amounts paid and the amounts still due ..	250
Table No. 4—Showing school population, number of schools, length of session, enrolment, and attendance by races and districts .....	254
Table No. 5—Showing grade of certificates, number of teachers, their salaries, etc., by races and districts .....	294
Table No. 6—Concerning schoolhouses and loans for building purposes .....	334
Table No. 7—Showing high school record, work in special studies, school levies, etc .....	360
Table No. 8—Showing percentages of enrolment and attendance, average age of pupils, condition of schoolhouses, value of school property, and statistics concerning consolidation .....	386
Table No. 9—Showing the official work and salary of division superintendents and record of educational and teachers' associations. ....	392

*Condition of the Literary Fund:*

Report of Second Auditor, 1906-1907 .....	396
---	-----

*Examination Questions 1907:*

Uniform Questions for Teachers' Certificates .....	398
Questions for Professional Certificates .....	410

*Reports of State Summer Schools 1907:*

University School of Methods . . . . .	415
Summer School at Emory . . . . .	418
Summer School at Fredericksburg . . . . .	421
Summer School at Covington . . . . .	424
Summer School at Norfolk . . . . .	426
Summer School at Madison . . . . .	428
Summer School at Grundy . . . . .	429
Summer School at Farmville . . . . .	430
Summer School at Big Stone Gap . . . . .	432
Summer School at Martinsville . . . . .	434
Summer School at Winchester . . . . .	438
Summer School at Petersburg (Colored) . . . . .	440
Summer School at Port Conway (Colored) . . . . .	424

*Reports of State Institutions for Higher and Technical Education, 1906-1907:*

University of Virginia . . . . .	443
Virginia Military Institute . . . . .	463
Virginia Polytechnic Institute . . . . .	473
College of William and Mary . . . . .	479
State Female Normal School . . . . .	481
Medical College of Virginia . . . . .	487
Virginia School for the Deaf and the Blind . . . . .	491
Virginia Normal and Industrial Institute . . . . .	504
Hampton Normal and Agricultural Institute . . . . .	511

## PART IV

Report of Jamestown Exhibit . . . . .	519
---------------------------------------	-----

## PART V.

Professional Course of Study . . . . .	548
Teachers' Reading Course . . . . .	550
Consolidation and Transportation . . . . .	551
Clerks of District and City School Boards . . . . .	557

## State Board of Education

JOSEPH D. EGGLESTON, JR.

*Superintendent of Public Instruction and President of the Board*

RICHMOND

CLAUDE A. SWANSON

*Governor of Virginia*

RICHMOND

WM. A. ANDERSON

*Attorney General of Virginia*

RICHMOND

J. L. JARMAN

*President of the State Female Normal School*

FARMVILLE

CHAS. W. KENT

*Professor of English Literature in the University of Virginia*

CHARLOTTESVILLE

N. B. TUCKER

*Professor of Geology and Mineralogy Virginia Military Institute*

LEXINGTON

S. R. MCCHESNEY

*Superintendent of the Bristol City Schools*

BRISTOL

M. M. LYNCH

*Superintendent of Frederick County Schools*

WINCHESTER

R. C. STEARNES

*Secretary of the Board*

RICHMOND

## State Board of Examiners and Inspectors

### FIRST CIRCUIT—E. H. RUSSELL, BOX 131, RICHMOND, VA.

The *First Circuit* is composed of the counties and cities of Amelia, Caroline, Charles City, Chesterfield, Cumberland, Essex, Fredericksburg, Goochland, Hanover, Henrico, King and Queen, King George, King William, Lancaster, Manchester, Middlesex, New Kent, Northumberland, Nottoway, Powhatan, Prince Edward, Richmond city, Richmond county, and Westmoreland.

### SECOND CIRCUIT—WILLIS A. JENKINS, NEWPORT NEWS, VA.

The *Second Circuit* is composed of the counties and cities of Accomac, Brunswick, Dinwiddie, Elizabeth City, Gloucester, Greenville, Isle of Wight, James City, Lunenburg, Mathews, Nansemond, Newport News, Norfolk city, Norfolk county, Northampton, Petersburg, Portsmouth, Prince George, Princess Anne, Southampton, Surry, Sussex, Warwick, Williamsburg, and York.

### THIRD CIRCUIT—JAMES S. THOMAS, LYNCHBURG, VA.

The *Third Circuit* is composed of the counties and cities of Alleghany, Amherst, Appomattox, Augusta, Bath, Bedford, Botetourt, Buckingham, Buena Vista, Campbell, Charlotte, Craig, Danville, Franklin, Halifax, Henry, Highland, Lynchburg, Mecklenburg, Nelson, Patrick, Pittsylvania, Rockbridge, and Staunton.

### FOURTH CIRCUIT—HARRIS HART, ROANOKE, VA.

The *Fourth Circuit* is composed of the counties and cities of Bland, Bristol, Buchanan, Carroll, Dickenson, Floyd, Giles, Grayson, Lee, Montgomery, Pulaski, Radford, Roanoke city, Roanoke county, Russell, Scott, Smyth, Tazewell, Washington, Wise, and Wythe.

### FIFTH CIRCUIT—CHARLES G. MAPHIS, CHARLOTTESVILLE, VA.

The *Fifth Circuit* is composed of the counties and cities of Albemarle, Alexandria city, Alexandria county, Charlottesville, Clarke, Culpeper, Fairfax, Fauquier, Fluvanna, Frederick, Greene, Loudoun, Louisa, Madison, Orange, Page, Prince William, Rappahannock, Rockingham, Shenandoah, Spotsylvania, Stafford, Warren, and Winchester.

## Division Superintendents of Schools

(Term begins July 1, 1905, and ends June 30, 1909)

### COUNTIES

<i>Division</i>	<i>Superintendent</i>	<i>Postoffice</i>
Accomac.....	G. Goodwyn Joynes.....	Onancock.
Albemarle.....	Joseph W. Everett.....	Keswick.
Alexandria.....	Jas. E. Clements.....	1406 G. St. N. W. Wash- ton, D. C.
Alleghany.....	F. W. King.....	Clifton Forge.
Amelia.....	Lewis H. Irving.....	Amelia C. H. —
Amherst.....	C. Landon Scott.....	Amherst.
Appomattox.....	J. Kirk Hannah.....	Evergreen.
Augusta.....	E. O. Peale.....	Waynesboro.
Bath.....	William C. White.....	Warm Springs.
Bedford.....	Wm. R. Abbot, Jr.....	Bedford City.
Bland.....	D. H. Munsey.....	Bland.
Botetourt.....	Cary Breckinridge.....	Fincastle.
Brunswick.....	W. B. Valentine.....	Lawrenceville.
Buchanan.....	Thompson Belcher.....	Big Rock.
Buckingham.....	John A. Twyman.....	Wily.
Campbell.....	W. L. Garbee.....	Lawyers.
Caroline.....	John Washington.....	Milford.
Carroll.....	Elbert McN. Cooley.....	Woodlawn.
Charles City.....	Ed. C. Harrison.....	Westover.
Charlotte.....	Charles C. Paris.....	Randolph.
Chesterfield.....	Chas. M. Hazen.....	Bon Air.
Clarke.....	C. G. Massey.....	White Post.
Craig.....	W. O. Martin.....	New Castle
Culpeper.....	James M. Beckham.....	Culpeper.
Cumberland.....	C. W. Dickinson.....	Cartersville
Dickenson.....	W. A. Dyer.....	Stratton.
Dinwiddie.....	Eugene C. Powell.....	McKenney.
Elizabeth City.....	John M. Willis.....	Hampton.
Essex.....	Ed. R. Baird.....	Occupacia.
Fairfax.....	M. D. Hall.....	Burke.
Fauquier.....	Wm. C. Marshall.....	Warrenton.
Floyd.....	Peter F. Shelton.....	Basham.
Fluvanna.....	Thos. H. Shepherd.....	Wilmington.
Franklin.....	H. Dalton Dillard.....	Rocky Mount.
Frederick.....	M. M. Lynch.....	Winchester.
Giles.....	C. A. Hardwick.....	Newport.
Gloucester.....	R. A. Folkes.....	Gloucester.
Goochland.....	C. W. Dickinson.....	Cartersville.
Grayson.....	J. Kyle Fulton.....	Carsonville.
Greene.....	George B. Jennings.....	Ruckersville.



<i>Division</i>	<i>Superintendent</i>	<i>Postoffice</i>
Greensville.....	Henry Maclin.....	Belfield.
Halifax.....	W. H. Barksdale.....	Sutherlin, R. F. D. No. 2.
Hanover.....	Hill Carter Redd.....	Beaver Dam.
Henrico.....	Jackson Davis.....	Richmond.
Henry.....	J. R. Gregory.....	Martinsville.
Highland.....	Jared L. Jones.....	McDowell.
Isle of Wight.....	Gavin Rawls.....	Carrsville.
James City.....	Peter T. Cowles.....	Diascund.
King and Queen.....	John M. Garnett.....	Indian Neck.
King George.....	James Ashby.....	Musselman.
King William.....	Richard W. Fox.....	Duane.
Lancaster.....	Frank W. Lewis.....	Wheaton.
Lee.....	Wm. M. Davidson.....	Jonesville.
Loudoun.....	L. M. Shumate.....	Leesburg.
Louisa.....	Frank T. West.....	Trevilian.
Lunenburg.....	I. T. Wilkinson.....	Nebletts.
Madison.....	Thomas N. Berry.....	Criglersville.
Mathews.....	Thomas B. Lane.....	Port Haywood.
Mecklenburg.....	Samuel L. Graham.....	Woodworth, N. C.
Middlesex.....	W. S. Christian.....	Urbanna.
Montgomery.....	John H. Stephens.....	Cambria.
Nansemond.....	Lee Britt.....	Suffolk.
Nelson.....	Henry T. Harris.....	Lovingston.
New Kent.....	Geo. E. Fisher.....	Quinton.
Norfolk.....	John T. West.....	Norfolk, Box 185
Northampton.....	L. L. Nottingham.....	Chesapeake.
Northumberland.....	Giles F. Eubank.....	Heathsville.
Nottoway.....	Thos. E. Royall.....	Burkeville.
Orange.....	Edmund W. Scott.....	Somerseset.
Page.....	Chas. E. Graves.....	Marksville.
Patrick.....	Geo. W. Via.....	Woolwine.
Pittsylvania.....	Fletcher B. Watson.....	Chatham.
Powhatan.....	Wm. U. Kennon.....	Subletts.
Prince Edward.....	John H. Davis.....	Farmville.
Prince George.....	Benjamin Fenner.....	Prince George.
Princess Anne.....	Oswald B. Mears.....	Norfolk, R. F. D. No. 2
Prince William.....	H. M. Clarkson.....	Haymarket.
Pulaski.....	David S. Pollock.....	Pulaski.
Rappahannock.....	Charles Green.....	Washington.
Richmond.....	Jos. W. Chinn, Sr.....	Warsaw.
Roanoke.....	R. E. Cook.....	Salem.
Rockbridge.....	Geo. W. Effinger.....	Lexington.
Rockingham.....	Geo. H. Hulvey.....	Harrisonburg.
Russell.....	H. W. Fugate.....	Fugate's Hill.
Scott.....	W. D. Smith.....	Gate City
Shenandoah.....	J. B. McInturff.....	Strasburg.
Smyth.....	B. E. Copenhaver.....	Marion.
Southampton.....	Wm. W. White.....	Silverten.
Spotsylvania.....	T. Welch Dew.....	Youngs.

<i>Division</i>	<i>Superintendent</i>	<i>Postoffice</i>
Stafford .....	James Ashby .....	Musselman.
Surry .....	L. N. Savedge .....	Alliance.
Sussex .....	W. W. Edwards .....	Burts.
Tazewell .....	P. H. Williams .....	Tazewell
Warren .....	Gibson E. Roy .....	Front Royal.
Warwick .....	Joseph H. Ham .....	Morrison.
Washington .....	W. J. Edmondson .....	Lodi.
Westmoreland .....	Thomas Brown .....	Hague.
Wise .....	Raleigh D. Baker .....	Big Stone Gap.
Wythe .....	Geo. R. Huffard .....	Wytheville.
York .....	Jas. S. Phillips .....	Poquoson.

## CITIES

Alexandria .....	Kosciusko Kemper .....	Alexandria.
Bristol .....	S. R. McChesney .....	Bristol.
Buena Vista .....	J. P. McCluer .....	Buena Vista.
Charlottesville .....	James W. Lane .....	Charlottesville.
Danville .....	William H. Davis .....	Danville
Fredericksburg .....	Benj. P. Willis .....	Fredericksburg.
Lynchburg .....	Edward C. Glass .....	Lynchburg.
Manchester .....	D. L. Pulliam .....	Manchester.
Newport News .....	W. C. Morton .....	Newport News.
Norfolk .....	R. A. Dobie .....	Norfolk.
Petersburg .....	D. M. Brown .....	Petersburg.
Portsmouth .....	John C. Ashton .....	Portsmouth.
Radford .....	Leonidas Irwin .....	Radford
Richmond .....	William F. Fox .....	Richmond.
Roanoke .....	Bushrod Rust .....	Roanoke.
Staunton .....	Francis H. Smith, Jr. ....	Staunton.
Williamsburg .....	H. N. Phillips .....	Williamsburg.
Winchester .....	M. M. Lynch .....	Winchester.

## Superintendent's Introduction

In submitting the biennial report for the two years beginning August 1, 1905, and ending July 31, 1907, it seems pertinent to examine the actual statistics, first of all, and inquire what the figures have to say.

It will be seen that the arrangement of the tables is undergoing a gradual process of change and that those of the two years given herein agree neither in order of sequence nor in content. The unit of practical administration in Virginia is the district and not the county. The statistics of a county may seem altogether encouraging, when the facts are that two excellent districts have produced an average which disguises the real condition of two other districts needing immediate attention and heroic treatment. This department, therefore, has given the data for 1906-1907 by districts to as great an extent as limited time and the present administrative machinery would permit. In this respect we have returned to the custom established and used by Dr. William H. Ruffner, Virginia's first and greatest superintendent of public instruction.

Certain tables giving the school population, enrolment, average attendance, etc., from the inauguration of the public school system, which have been published from year to year have been completed and revised to date (see pages 93-96). These tables disclose a gradual enlargement of public school interests in all respects except in the two which are of most importance; namely, length of term and teachers' salaries. If, therefore, our demands for money seem to be making colossal strides, we must remember that it will take three-league boots to put Virginia among the leading States, so far as salaries and length of term are concerned, in any reasonable length of time. The Legislature of 1906 appreciated this fact keenly and bravely "took occasion by the hand;" indications that the Legislature of 1908 will continue the policy of its predecessor are by no means wanting and the spirit of our lawmakers in this respect is most encouraging to the friends of public education.

The first three tables in this report (pages 99-109 and pages 240-253, inclusive) are financial. Compared with the year 1904-1905, they show the following facts:

### RECEIPTS

	1904-1905	1905-1906	1906-1907
State school and capitation tax.....	\$ 869,255 70	\$ 892,304 54	\$ 942,110 76
Cash appropriation by General Assembly.....	200,000 00	200,000 00	400,000 00
State high school appropriation.....			50,000 00
State appropriation for school libraries.....			3,750 00
Interest on Literary Fund.....	57,006 31	58,986 04	60,127 18
State appropriation for salary and expenses of Superintendent of Public Instruction.....	2,000 00	2,690 47	3,300 00
County funds.....	354,287 14	405,800 64	484,160 73
District funds in counties.....	401,965 49	423,231 75	498,275 31
Other local funds in counties.....	88,866 71	102,772 74	282,827 16
City funds.....	458,721 10	490,956 61	748,497 27
	<b>\$2,432,102 45</b>	<b>\$2,576,742 79</b>	<b>\$3,473,048 41</b>

## EXPENDITURES

	1904-1905	1905-1906	1906-1907
Salary and expenses, Superintendent of Public Instruction.....	\$ 2,150 00	\$ 2,690 47	\$ 3,300 00
Salaries State Board of Examiners.....		6,875 00	7,700 00
Expenses State Board of Examiners.....		1,876 51	5,209 28
Salaries Department of Public Instruction.....	4,323 66	4,903 09	6,077 50
Summer schools.....	4,040 00	3,822 25	5,158 63
Indian school.....	175 00	180 00	251 25
Jamestown Exposition.....			5,264 77
Expenses Department of Public Instruction.			
Postage and expressage.....	625 00	916 45	815 33
Printing and binding.....	1,210 74	2,047 52	2,404 16
Furniture and fixtures.....	217 97	114 05	234 33
Stationery and incidentals.....	1,444 97	1,841 71	1,134 73
Salaries of division superintendents.....	46,253 01	48,679 33	61,402 48
Local supplement to salaries of city superintendents.....	(a) 7,000 00	(a) 9,600 00	12,740 28
Salaries of teachers.....	1,749,516 18	1,872,810 03	2,149,684 71
Real estate and buildings.....	172,030 55	177,324 12	507,769 24
Repairs.....	(a) 50,000 00	(a) 50,000 00	80,905 41
Furniture.....	(a) 40,000 00	(a) 40,000 00	52,421 91
Libraries.....	(a) 3,000 00	(a) 3,000 00	3,523 35
Maps, globes and charts.....	(a) 6,000 00	(a) 4,000 00	6,291 81
Blackboards and other apparatus.....	7,951 49	5,998 28	8,458 31
Rent.....	19,402 51	20,965 61	20,422 82
Fuel and lights.....	82,973 79	90,069 08	82,300 86
District clerks.....	21,676 31	23,498 00	24,652 66
Treasurers' commissions.....	51,835 12	54,375 68	63,909 69
Expenses trustee electoral boards and county school boards.....	5,570 99	6,407 06	11,741 32
Other contingent expenses.....	98,303 90	137,339 24	184,311 31
	\$2,375,701 19	\$2,569,333 48	\$3,308,086 14

(a) Stated approximately.

The most significant part of these tables is the gratifying increase in school revenue, amounting during the past year to no less than \$896,305.62. The counties, cities and private citizens have met the extra appropriation of \$250,000 made by the Legislature of 1906 with extra local contributions that amount to nearly \$650,000. It is true that \$75,609 was borrowed from the literary fund during the year and \$123,780.10 was raised by bond issues, but less than \$150,000 of these amounts is included in the above tables because part of the money did not pass through the treasurers' hands.

I regret that sufficiently complete data is not at hand to enable me to say exactly how much money was contributed by private persons to swell the totals given above.

The sum is not small by any means and has served as an inspiration to school officials as well as a potent object-lesson of how anxious the parents of Virginia are to give good schools to their children, this spirit showing itself most strikingly in those communities where consolidated schools with high school departments were the goals of determined men and women.

The session 1906-1907 might be called a building year. While the number of new houses (236) was five less than the year before, the total cost was nearly three times as much, being \$507,769.04. The figures indicate very clearly the superior type of building and the better arrangements for heating, lighting and ventilation which have made the year the real beginning of a new era in school architecture. In addition to the new structures, fifty-seven houses were enlarged at a cost of \$61,390.83, and 108 houses were in course of construction on August 1, 1907, whose total cost was estimated at \$335,082.

It will be observed that we have passed directly from Table 2 to Table 6 (page 334). This table indicates, let us hope, that the number of schoolhouses is yielding at last to the effects of consolidation; since 162 schools were reported as being formed by the consolidation of smaller schools, and the total number of houses was diminished by 148. The tables on schoolhouses (pages 128-131, 334-359 and 386-391, inclusive), show the following facts:

## SCHOOLHOUSES

	1904-1905	1905-1906	1906-1907
Whole number.....	7,159	7,320	7,172
Number built during year.....	193	241	236
Number enlarged during year.....			57
Number with grounds enclosed.....			901
Number with good furniture.....	5,049	4,831	4,557
Number with patent desks.....	2,927	3,091	3,295
Number of rooms in all.....	9,555	9,756	9,951
Number having half-acre or less.....			1,707
Number having more than half and less than one acre.....			1,762
Number having from one to two acres.....			3,252
Number having two acres or more.....			452
Number with outhouses.....			3,821
Number having modern systems of ventilation.....			168
Number that are painted.....			2,937
Number in good repair.....			5,719
Number improved during year by assistance of parents and pupils.....			1,083
Amount borrowed from literary fund.....			\$ 75,609 00
Amount realized from bond issues.....			123,780 10
Total value of school property.....	\$4,297,625 96	\$4,441,515 79	5,718,170 62

It is worthy of serious attention that more than 1,600 country school lots are only one-half acre or less in size and it is equally a matter of the gravest concern that only 168 schoolhouses have modern provisions for ventilation.



How is this for "solid comfort"? Three wagons run to this school, and last session it made doubtless the best daily average in the State for a country school of this size.



We pass now from the schoolhouse to the teacher. The table which follows is a new one and very few comparisons can be made with previous years. (See pages 120-123 and 294-332, inclusive.)

## TEACHERS AND COURSE OF INSTRUCTION

	1904-1905	1905-1906	1906-1907
Total number.....	9,072	9,330	9,468
White males.....	1,460	1,500	1,422
White females.....	5,432	5,627	5,826
Colored males.....	638	586	566
Colored females.....	1,542	1,617	1,654
<i>Certificates—White teachers:</i>			
Collegiate.....			322
Professional or life diploma.....			495
Special.....			94
First grade.....			3,492
Second grade.....			1,888
Third grade.....			316
Emergency.....			616
<i>Certificates—Colored teachers:</i>			
Collegiate.....			56
Professional or life diplomas.....			127
Special.....			48
First grade.....			871
Second grade.....			675
Third grade.....			145
Emergency.....			319
Number who are graduates of William and Mary College (State Male Nor- mal school).....			54
Number who are graduates of State Female Normal school.....			358
Number who are graduates of Virginia Normal and Industrial Institute (Colored).....			351
Number who are subscribers to a school journal.....			3,493
Number who are members of any tea- chers' association.....			4,001
Average yearly salary of all teachers..	\$192 84	\$200 73	\$226 94

The figures indicate that the average yearly salary of white teachers of all grades is ..... \$243 00  
And that of colored teachers ..... 176 00

It must be apparent to all that one of our weakest points is the matter of teachers' salaries. I sometimes think that the real problem in Virginia is one of "ways and



means." Many of the States have met this condition courageously, practically and successfully with minimum salary laws. Our sister State, Maryland, has for its higher grades of teachers a minimum salary law of \$300. Such a law in Virginia would require a salary item of something like \$2,600,000. One of the least pleasant duties that fall to my lot is the constant call upon the Legislature and the boards of supervisors for appropriations that shall be distinctly higher; yet I am supported by a full realization of the fact that no one who knows the real conditions can pause in such a course without loss of self-respect.

The emergency certificates and the low rate of wage show that the inexorable law of supply and demand bears against us like an adverse current; and the only remedy is a stronger financial arm. We dare not alter our course or lower our standards. As long as there is need of emergency certificates, let us call them by no other name nor adopt any system that will replace them with the former second grade certificates held by the great majority of the present holders of emergency certificates. The name may be disagreeable alike to holders and trustees, but it at least carries its own meaning.

Leaving the teachers, we shall direct our attention to the pupils and consider the following summaries, remembering that our school age is from seven to twenty and our school population 366,389 white and 214,229 colored children. (See pages 110-115, 254-279, and 280-292, inclusive.)

#### ENROLMENT AND ATTENDANCE OF CHILDREN

	1904-1905	1905-1906	1906-1907
Enrolment, white . . . . .	251,713	259,969	257,654
Enrolment, colored . . . . .	110,059	115,689	111,677
Total enrolment . . . . .	361,772	375,858	369,331
Average attendance, white . . . . .	152,584	161,543	158,891
Average attendance, colored . . . . .	62,521	67,495	63,676
Total average attendance . . . . .	215,205	229,038	222,567
<i>Enrolment by ages, white:</i>			
7-9 . . . . .			73,095
10-14 . . . . .			120,725
15-17 . . . . .			51,828
18-20 . . . . .			10,743
<i>Enrolment by ages, colored:</i>			
7-9 . . . . .			32,839
10-14 . . . . .			53,987
15-17 . . . . .			21,263
18-20 . . . . .			3,380

After rejoicing in the large increase of attendance which marked the record for 1905-1906, I must confess that I observed with no little regret that the increase was not maintained in 1906-1907. I was struck with the fact that the decrease in enrolment and attendance was very large in about half a dozen of the counties, aggregating as much as 2,600 white children in two counties alone. Inquiries were addressed to all of the divisions in which the enrolment and average attendance were less in 1906-7 than in 1905-6.

The replies were quite unanimous in ascribing the falling off to the great prevalence of contagious diseases in 1906-7 and to the scarcity of labor.

There seems to be a steady migration of colored people to other States. This accounts directly for the smaller attendance in colored schools and indirectly for the same condition in white schools. The great loss of attendance occurred in those counties where large contracts for railroad building were let. Besides, all of the superintendents agree that the weather conditions during the session 1905-6 were ideal and that no recent year had seen a greater prevalence of whooping cough, measles, etc., than the session 1906-7. In one or two divisions the difficulty of procuring teachers was given as the principal cause of the diminished enrolment and attendance. Prospects for the present session are generally reported as being altogether encouraging.

No educational movement in recent years has accomplished greater results than the high school development which has followed the enactment of the high school statute of 1906. During the session 1906-1907, one hundred and forty-nine new high schools were established. These schools were more widely distributed and have accomplished greater results than even the most sanguine friends of the high school movement dared hope. The \$50,000 appropriation by the Legislature has been supplemented by several times as much from local taxes and private donations. No one cause has contributed more largely to the establishment of consolidated schools and the erection of creditable school-houses than the high school act. It has put new vigor into the system from bottom to top. Here again we may make comparisons by means of a table (see pages 116-119 and 360-385, inclusive):

HIGH SCHOOLS AND HIGH SCHOOL BRANCHES

	1904-1905	1906-1906	1906-1907
Pupils Studying Higher Branches:			
White .....	11,096	11,144	12,974
Colored .....	1,103	1,040	910
Number of high schools:			
First Grade .....			54
Second Grade .....			79
Third Grade .....			85
Total .....	74	74	218
Enrolment:			
First Grade .....			4,940
Second Grade .....			2,326
Third Grade .....			1,930
Total .....			9,196

These comparisons, however, are of little use except to point out the results of the high school act. No standard of requirements or uniformity of system obtained prior to last year.

The next table (pages 124-127 and 392-395, inclusive) gives statistics of work of superintendents:

## OFFICIAL WORK OF DIVISION SUPERINTENDENTS

	1904-1905	1905-1906	1906-1907
Days officially employed.			
In visiting schools .....			6,091
In other school work .....			15,266
Total .....	19,459	21,575	21,357
School board meetings attended .....	1,525	1,725	1,914
Visits to schools .....	17,135	24,039	24,204
Schools not visited .....	1,665	1,070	1,932
Schools visited only once .....	3,968	4,761	4,272
Visits by trustees .....	7,300	7,385	9,559
Number of teachers' meetings attended			
by superintendent .....		522	462
Number of educational meetings attended			
by same .....		280	219

In the important item of "number of visits to schools," the superintendents show an advance of over forty per cent., yet we cannot too greatly deplore the fact that nearly two thousand schools had no direct supervision at all last year. In no other respect do I more earnestly crave the consideration, sympathy and counsel of the Legislature than in the all-important matter of reaching a wise solution of the problem of school supervision.

The general information contained in the following table will be interesting to many:

## MISCELLANEOUS STATISTICS

	1905-1906	1906-1907
Number of local white teachers' meetings .....	534	492
Number of local colored teachers' meetings .....	55	198
Number of local educational (citizens') meetings .....	468	324
Number of schools formed by consolidation .....	280	162
Number of transportation wagons .....	16	33
Cost of transportation wagons .....	\$2,101 22	\$6,953 67
Number of local teachers' associations .....	119	146
Number of local citizens' associations .....	231	238
Number of schools that observed Patrons' Day .....		2,459
Number of schools that observed Arbor Day .....		674
Number of schools having libraries .....		2,084
Number of volumes in same .....	42,330	63,864
Number of schools in which is taught:		
Manual training .....		932
Music .....		976
Elementary agriculture .....		808

	1906-1907
Number of schools in which is taught:	
Drawing.....	2,602
Modeling.....	365
Domestic science.....	73
Number of kindergartens.....	12
Visits by examiners.....	316

The appropriations of public funds to institutions of higher learning have been as follows:

#### APPROPRIATIONS TO INSTITUTIONS OF HIGHER LEARNING

	1904-1905	1905-1906	1906-1907
University of Virginia.....	\$ 50,000 00	\$ 50,000 00	\$ 75,000 00 ✓
Same for buildings.....			40,000 00
Virginia Military Institute.....	25,000 00	25,000 00	35,000 00
Same for buildings.....			15,000 00
Virginia Polytechnic Institute.....	46,750 00	46,750 00	61,750 00
Same for buildings.....	82,500 00	82,500 00	35,000 00
William and Mary college.....	25,000 00	25,000 00	35,000 00
Same for buildings.....			10,500 00
State Female Normal School.....	30,000 00	30,000 00	40,000 00
Same for buildings.....	27,500 00	27,500 00	20,000 00
Medical College of Virginia.....	5,000 00	5,000 00	5,000 00
Virginia School for Deaf and Blind....	46,500 00	46,500 00	46,500 00
Virginia Normal and Industrial Institute (Colored).....	15,000 00	15,000 00	15,000 00
Total.....	\$353,250 00	\$353,250 00	\$433,750 00

#### PEABODY EDUCATION FUND

During the two years covered by this report the general agent of the Peabody fund has contributed the following amounts, which have been disbursed as herein noted:

##### Receipts

November 24, 1905:

State Female Normal School.....	\$ 1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

December 15, 1905:

State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

## April 9, 1906:

State Female Normal School.....	\$ 1,000 00
Normal and Industrial Institute.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,500 00
For rural schools.....	1,000 00

## December 17, 1906:

State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

## February 19, 1907:

For rural schools.....	1,000 00
------------------------	----------

## June 4, 1907:

State Female Normal School.....	500 00
Hampton Normal and Agricultural Institute.....	1,500 00

## June 8, 1907:

Hampton Normal and Agricultural Institute.....	500 00
--	--------

---

\$14,000 00

*Disbursements*

## December 5, 1905:

State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

## December 15, 1905:

State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

## May 19, 1906:

Virginia Normal and Industrial Institute.....	1,000 00
State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,500 00

## January 23, 1907:

On account of rural schools.....	174 85
----------------------------------	--------

## January 24, 1907:

On account of rural schools.....	7 50
----------------------------------	------

## May 10, 1907:

State Female Normal School.....	1,000 00
Hampton Normal and Agricultural Institute.....	1,000 00

## May 11, 1907:

On account of rural schools.....	7 50
----------------------------------	------

## June 4, 1907:

State Female Normal School.....	500 00
Hampton Normal and Agricultural Institute.....	1,500 00

## June 8, 1907:

Hampton Normal and Agricultural Institute.....	500 00
Balance to credit of rural school fund.....	1,810 15

---

\$14,000 00

These contributions by the Peabody trustees have been gratefully received and they have accomplished inestimable good. We were not able to carry out plans to utilize

the rural school fund to any great extent prior to August 1, 1907, but an interesting statement along this line can be very safely promised for the next report.

### PRIMARY SCHOOLS

The sum of \$200,000, added by the General Assembly of 1906 to the sum of nearly \$1,200,000 which had previously been given from the State treasury, was of much assistance in increasing the salaries of many of the teachers of the State. I sincerely trust that the General Assembly may see its way clear to still further increase this appropriation.

But candor compels me to say that I cannot advocate the giving of additional aid unless the State attaches reasonable conditions to the gift. There is not, so far as I have been able to observe, a State in the Union making progressive steps in the education of its children that does not follow up the gifts from the State treasury by specifying the purposes for which they are made and attaching reasonable conditions before the gifts are available. It is a condition precedent to all successful giving that those to whom the donation is made shall meet certain requirements.

It should not be difficult to frame an act that would stimulate those counties and districts which are not doing what they are well able to do. The requirements should be as mild as justice will permit. The history of the high school act shows what can be accomplished and how readily the people respond to conditional aid. California and Florida apportion a part of their State fund on the basis of average daily attendance, the former apportioning a part of her fund also on the basis of the number of teachers employed. The superintendents of these States testify to the value of these methods of apportionment. The superintendent of California says: "The most important of the statutory changes (made by the legislature of 1905) is the one providing for the new method of distributing the State school fund. *This has given additional stimulus to school work in the sparsely settled counties and districts of the State.*"

In Wisconsin, Minnesota, and other States a part of the State fund is given to encourage the establishment and maintenance of graded primary and grammar schools in the rural districts. In one of the northwestern States the graded schools are divided into two classes, and every effort is made to stimulate the grading of even the smallest schools. A premium is put upon the employment of extra teachers when the schools are crowded. This is in striking contrast to the present law in Virginia, which should be repealed. I refer to section 76 of the school law, page 63, which reads as follows:

"In schools having not less than forty pupils enrolled with an average attendance of thirty, two teachers may, in the discretion of the district school board, be employed, the whole time of one of whom shall be devoted to instruction in elementary branches." (Code, Section 1500.)

A country teacher wrote me recently that she had enrolled every pupil in the school community, 38 in number. The attendance was good. The trustees could not, under this law, employ an extra teacher, although they had the money and the people were asking for better facilities. The State should directly encourage the employment of an additional teacher under such conditions.

There can be no question that much more State aid is needed to help many of the rural districts. Without this aid a large number of our schools will continue in their present anaemic condition. With the State aid now given, there are communities that could not have satisfactory schools even if the local taxes were at the maximum. We must do two things: *first*, give more aid from the State treasury; and *second*, take pains to see that no community by reason of this aid takes advantage of the liberality of the State by lowering the local tax or by holding it at the present low figure. It is a fact that certain localities have taken advantage of the liberality of the State of Virginia, and have either lowered their taxes or refused to increase them, and have thus left the schools

practically at a standstill. If continued, the present method of distribution will put a premium on lower taxes for schools in communities that are indifferent to the welfare of the children. I refer of course to the distribution of the cash appropriation of the General Assembly. The method of distribution of State funds raised by taxation is fixed by the Constitution on a census basis of apportionment.

I believe that in the distribution of donations made by the General Assembly a measure can be passed which will stimulate local taxes to a marked degree and will not work a hardship on any community. There is something wrong when local taxes for schools in the various counties of Virginia vary from 50 cents per capita of school population to over \$4 per capita, especially when some of the counties compared present similar economic and physical conditions. There is also something wrong when one county with a 40-cent school levy on good lands raises less than one dollar per capita of school population, while another county with a 25-cent levy on poor lands raises \$1.70.

#### HIGH SCHOOLS, AGRICULTURAL EDUCATION, AND DOMESTIC ECONOMY

In many sections of the State a decided stimulus has been felt in the primary school work. I believe that the high school act has been as much responsible for this as any other one thing. So far from justifying the criticism that it would interfere with primary schools, it has strengthened them throughout the State where they have come under the influence of this higher grade of work. The high school is the ideal toward which the children in the primary and grammar grades look; it is the people's college, and should be encouraged. The primary school work and the high school work are co-operative, not conflictive.

What has been done in the inauguration of a State system of high schools since the General Assembly of 1906 adjourned is almost too well known to require comment. Allusion has already been made to the remarkable record made by the people of Virginia in utilizing the \$50,000 annual appropriation granted by that Assembly and nothing need be added on this point.

I recommend that the General Assembly enlarge this appropriation and add to the present act a feature permitting the State Board of Education, under proper restrictions, to establish, in not exceeding six of the public high schools, agricultural education, manual training, and domestic economy. These subjects should be introduced in only a few schools at the start, in order that the work may be carefully supervised and nurtured. When they have once taken root in our educational soil, and have demonstrated their great possibilities for usefulness, it will need no argument to convince the people of the benefits to accrue from a rapid introduction of these subjects in every county in the State.

It would prove stimulating to the pupils of the schools if the annual fairs held in this State should offer prizes to the boys for the best corn and other farm products, and to the girls for the best bread and the best needle work, under such rules and regulations as the managers might see fit to make. This plan has been tried in Georgia, in Illinois, and in North Dakota with gratifying results.

#### ELEMENTARY BUSINESS TRAINING

In several of the city and town high schools there has been a demand for an elementary business course in connection with the regular course of study. I believe it will be wise to foster this branch of education in such schools.

#### WILLIAMS BUILDING ACT

The Williams Building Act, passed by the Assembly of 1906, provided for loans of money from the literary fund for the purpose of building rural schools, and has proven

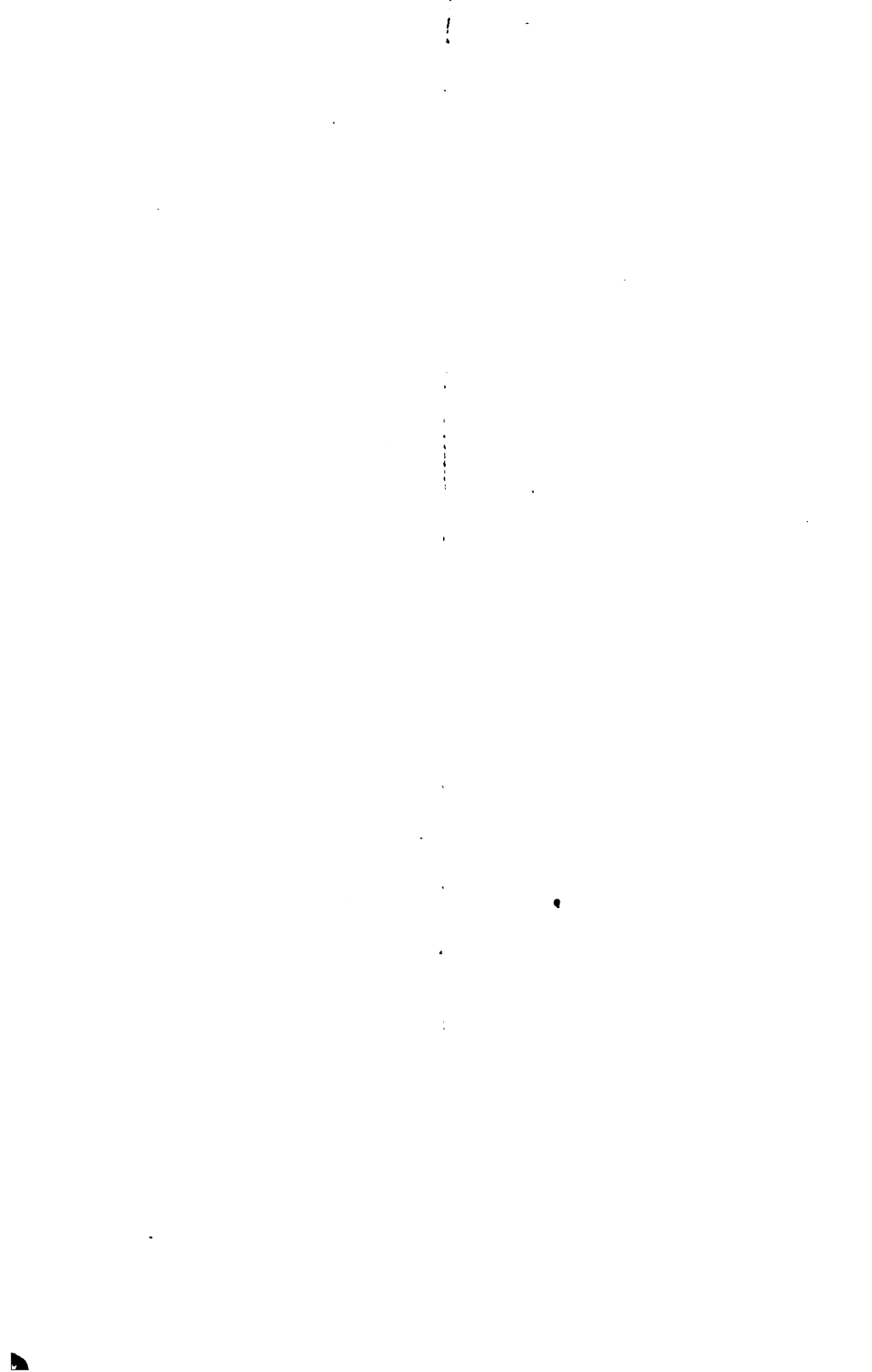


ONE OF AUGUSTA'S "ORDINARY" CONSOLIDATED SCHOOL BUILDINGS WITH CHILDREN.

No wagons run here at county expense, but note the buggies and stalls in the rear.

A large number of children ride to school the entire session.





of inestimable benefit. I suggest an expansion of the present measure, providing that loans be allowed up to and including \$10,000 at a rate of interest that would enable the State Board of Education to sell some of the bonds of the literary fund and invest the money in such loans without a diminution of the present rate of interest, and with the principal properly guarded against loss.

#### VENTILATION AND LIGHTING OF SCHOOLHOUSES

One of the great benefits of the Williams Building Act was that it prevented the building of schoolhouses for which loans were made, until the plans and specifications and the location of the building had been approved by the division superintendent and the superintendent of public instruction. This provision should extend to all school buildings erected in this State, and the State board of health should in some way be given authority to pass upon such plans in so far as the sanitary conditions are concerned.

The reports received at the department indicate that there are very few schoolhouses in Virginia that are properly ventilated and lighted. It is nothing short of criminal neglect to allow children to be subjected to conditions that force them to breathe poisoned air for hours at a time. The common belief that window and door ventilation is sufficient must be changed by constant agitation among the people and by instruction; but agitation is not sufficient. While we are agitating, children are suffering and are becoming less able to resist disease. Bad ventilation is directly conducive to tuberculosis; and grippe, influenza, colds, and allied troubles are superinduced by breathing foul air.

An act should be passed by the General Assembly placing in the hands of competent authorities the inspection of schoolhouses, to see that proper sanitation and lighting are provided, if necessary; and to forbid the erection of new schools unless the plans for sanitation and lighting are approved. Such measures have proven successful in Massachusetts, New York, New Jersey, Pennsylvania, Michigan, Minnesota, and other States.

#### REPORTS OF SCHOOL EXAMINERS

In his report for the school years 1903-1904 and 1904-1905, State Superintendent J. W. Southall stated that the creation of the State Board of School Examiners and Inspectors was the "most important and far reaching act of the State Board of Education in many years." He said further: "As the members of this board go about the State holding conferences and educational meetings, and giving advice and information to the local school authorities, and then making reports to the State superintendent of public instruction and the State Board of Education, they cannot fail to inaugurate a new era in the educational history of the Commonwealth." This prediction has proven true. In reality, this board has two entirely separate duties to perform: the one, to hold examinations for the teachers of the State; the other, to inspect high and graded schools, confer with local school authorities, appear before boards of supervisors, hold conferences and educational meetings, inaugurate teachers' institutes, etc., etc.

In the following pages may be found the complete reports of the school examiners and inspectors. Lack of space forbids an extended review of these reports, and it is altogether best that those who are interested in the work of this board should turn to the reports and read them carefully. They reveal astonishing conditions, both from an encouraging and from a discouraging standpoint.

I have already alluded to the matter of examinations. It will be necessary for many years to have a central body to examine our teachers. The State should not go back to the former method of permitting the local superintendents to examine and grade the papers for their several divisions. To do so would be to make again more than a hundred different standards by which teachers would be graded. The present method of having a

central board to issue uniform questions and grade all papers comes as near to being an ideal plan as any that has yet been devised.

The examiners were confronted with a condition of affairs that amounted practically to chaos in so far as certificates were concerned. Scores of teachers were teaching in the State without any certificates whatsoever, and the expert examination of many who were holding certificates revealed the fact that large numbers were not entitled to the grades they had been given. I am happy to say that the examiners have proceeded with much good judgment in this matter of placing the certification of teachers on an orderly and proper basis. In a few years the plan will work without friction. Virginia has, in this respect, put herself in line with many of the most progressive States.

The reports given by the examiners and inspectors show the immense amount and variety of work that has been done by them in arousing interest in education, in securing larger local taxes and appropriations, and in the numberless ways in which they have advanced the cause of public education. In this connection I desire to record my appreciation of the excellent work that has been done by the five members of the State Board of Examiners and Inspectors. In twenty-one years of experience in school work, I have not known a more faithful, a more intelligent, or a more diligent body of school men working for a common cause. Their task has been an extremely difficult one. They have grappled with it fearlessly and with a devotion that deserves the highest praise.

In some of the leading States the board of examiners is distinct from the board of inspectors, and the logic of the situation seems to point to a differentiation of these offices some time in the future in this State. As I have said, a State board of examiners will be needed for a long time to come. Such a board, confining its work to the holding of examinations and grading of papers, should cost the State very little money. As for the State inspection of schools, it cannot be gainsaid that if the State gives money from the treasury and by taxation, it is a matter of business prudence that the funds should be followed up by proper inspection. When the General Assembly sees fit to take the question of the division superintendency out of its present inadequate and inefficient condition, a great deal of the present work of the State board of inspectors will be eliminated, and the State Board of Education will then be in a position, I think, to have inspectors for special phases of educational work; for example, a State inspector of a State system of high schools.

#### DIVISION SUPERINTENDENTS

Owing to the fact that a misapprehension exists in the minds of many of the people of the State in regard to the functions of the present State Board of Examiners and Inspectors and the necessity of such a body while we have the division superintendents, I may state that a bill will be introduced in the General Assembly, as I am advised, which, if enacted, will be a long step towards placing supervision upon a really effective basis. When such a measure shall have been worked out to its logical conclusion of expert supervision over areas that are not too large to be handled properly, there will, I am sure, be no conflict of opinion and policy between the State Board of Education and that part of the public which sees no use for a board of general inspectors.

I cannot too earnestly call the attention of the General Assembly and the people of Virginia to the inadequate basis upon which the supervision of schools at present rests. There are few States in the Union that have a supervisory system based upon more antiquated and contracted laws. It should not be necessary to make an extended argument as to the absolute necessity of proper supervision of schools if good work is to obtain in these schools. In fact, it is most unbusinesslike for a State to spend annually between three and four millions of dollars for schools, when at the same time it pays eleven of the division superintendents \$200; twenty of them less than \$300; thirty-five of them less

than \$400; and fifty-one of them less than \$500 per year for their services in supervising the expenditure of this large sum.

The State Board of Education is helpless to provide good supervision under such conditions. I respectfully submit that when the people instruct their representatives in the General Assembly to give the State Board an opportunity to select expert supervisors at adequate salaries, it will be time enough to criticise the imperfections of supervisory work. But I can say truthfully that, in my judgment, no class of men do better work for the wages they receive than our present superintendents. Many of them do far more than they are paid to do. There are few, indeed, who are negligent of their duties. In some instances the State Board selects a superintendent, knowing that he can devote only one-half or one-third of his time to supervisory work, because the salary does not justify more time. It is better to select an efficient man for part of his time than to select an inefficient man for all of his time. But the State Board should be in position to utilize all of the time of the superintendents, where it is advisable to do so.

The review of this matter given above is in no sense a reflection upon this body of men. If a superintendent is an efficient man, he cannot spend his whole time supervising schools at \$200 or even \$800 a year. The consequence is, school work suffers in his division. This, however, is a reflection not upon him, but upon those who refuse to remedy this state of affairs. Proper supervision of school work is difficult to get even at a good salary. It is rare, indeed, that it can be secured when the supervision is only a small part of the work done by the official, the most of his time necessarily being given to earning a living in another and a more remunerative business.

The following changes occurred among the division superintendents during the period covered by this report:

The nominations of Mr. Julian P. Baldwin of Alexandria county and Mr. Joseph H. Saunders of Portsmouth not having been confirmed by the Senate, Mr. James E. Clements of Alexandria county and Mr. John C. Ashton of Portsmouth were elected as their successors. Superintendents Herbert L. Bridges of Gloucester county, Thomas E. Barksdale of Halifax county, W. G. Shackelford of Henry county, R. C. Stearnes of Roanoke county, William L. Patton of Russell county, and Joseph R. Bell of Sussex county resigned their positions and their successors were elected as follows: R. A. Folkes, Gloucester county, William H. Barksdale, Halifax county, J. R. Gregory, Henry county, R. E. Cook, Roanoke county, H. W. Fugate, Russell county, and W. W. Edwards, Sussex county.

We have been called upon to mourn the deaths of Superintendents Wm. A. Blankenship of Chesterfield county, Richard H. May, of Lunenburg county, and John L. Hilliard, of Middlesex county. Their successors were chosen as follows: Dr. Charles M. Hazen, Chesterfield county, I. T. Wilkinson, Lunenburg county, and Dr. W. S. Christian, Middlesex county.

#### SALARIES OF TEACHERS

I have already alluded to the wages paid to school teachers in Virginia. While it is true that in some counties and cities the salaries of teachers have been increased, the deplorable fact remains that in most of the counties and cities the salaries are much too low. There is still a vast field untouched by the agitation of the last two or three years. There are white teachers in Virginia who last session received only \$15 per month for a term of five months. Scores of them get \$20 and \$25 per month for terms not exceeding six months; and yet the cry goes up from some quarters that we must call a halt: that public education in Virginia is being "overdone." These figures do not give any serious indication that wild enthusiasm has run away with common sense.

We must continue to preach that it is a loss of money to pay \$25 per month for inadequate service, and that it is a gain to pay \$50 per month for good service. It is not

economy but extravagance to educate teachers at the State Normal School and in the school of experience in Virginia, and then permit other States to draw this talent to their schoolrooms by the attraction of higher wages. Scores of our best teachers are going to West Virginia, North Carolina, South Carolina, Mississippi, and other States; and by virtue of the continued low wages paid to Virginia teachers, "the poor we have with us always."

Maryland, Indiana, Ohio, West Virginia, Pennsylvania, and one of the Dakotas have a minimum salary law. Virginia should have one also. The Ohio law is simplicity itself. It provides that no teacher in that State shall be employed in the public schools at less than \$40 per month for a given term, and provides also that in case the local taxes are not sufficient, after reaching their maximum, to meet these conditions, the State of Ohio shall meet the deficiency from a sum of money set aside from the State treasury for this purpose.

#### PROMPT PAYMENT OF TEACHERS

It will be a surprise to many to know that in a few of the counties of the State the teachers have to wait an indefinite period for their salaries and in some cases have to secure payment only by a heavy discount of their warrants. It is hard enough that teachers in Virginia have to be paid such low salaries. That they should be required to wait for weeks, and sometimes months, for their small wages, and that in some instances they have to discount their warrants, is a disgraceful condition of affairs that should be remedied in some way. The General Assembly of Virginia can stop this condition of affairs, and should do so. The trouble does not always arise from a lack of funds, but goes much deeper as I was surprised, upon investigation, to learn. Under our present law the money for teachers sometimes lies for months in the State treasury, because a statute prevents any direct payment of a large portion of State school money by the State treasurer to the local treasurer.

#### NORMAL SCHOOLS

The State of Virginia is in need of at least one additional State normal, to which should be added industrial features. But one more normal, or, in fact, several more normals, will not supply the demand for trained teachers. At the present standard of wages, Virginia is supplying many trained teachers to other States, while others are leaving the profession.

Wisconsin has seven State normal schools, and yet it has been compelled to inaugurate a system of county normal training schools. Michigan and Nebraska have followed the example of Wisconsin. The schools are located in various parts of these States where good high schools exist and where suitable boarding places can be provided for students. Those who have finished the high schools or have finished at least the tenth grade of work (which is about the third year of our high schools) and wish to teach, go to these training schools and take one year in school management, school hygiene, English, mathematics, history, civics, manual training, music, and other branches, with a thorough review of common school subjects. If the students are successful in passing examinations at the end of the year, they are given a training school certificate. They are in great demand as teachers.

Michigan has thirty-two of these schools, and Wisconsin has twelve. The State superintendent of Michigan writes me that "the establishment of these normal training classes is the greatest step that has been taken in Michigan in many years."

The State Superintendent of Wisconsin writes: "We had seven State Normal Schools in active and successful operation prior to the time the law was passed authorizing the establishment of the county training schools for teachers. The latter class of schools were brought into existence owing to the fact that the State (Normal) Schools

did not furnish trained teachers for the rural districts. . . . The county training schools have in no way lessened attendance at the State Normal Schools." The State Superintendent of Nebraska says: "If there were any who ever doubted the demand for normal training in the high schools of Nebraska, that doubt must be dispelled in the face of the number of schools that have qualified for this work and the number of students in these schools who have registered for the work." Sixty-four of these schools are in operation in Nebraska under a law passed in April, 1907. Recognition is given for only one year at a time, and in all cases the work is rigidly inspected by State authorities. The graduates must pledge themselves to teach in the public schools of the State for a certain time. There were 1,103 students in the 64 schools last session. The State Superintendent says the number will reach 2,000 during the next session. Nebraska appropriates \$50,000 a year for this purpose. New York appropriates, I think, \$100,000 a year for schools of this class, although she has between 15 and 20 State Normal Schools. Nearly 3,000 students attended these training schools last session in the State of New York.

It seems to me entirely practicable to establish similar schools in Virginia in connection with some of our best high schools. In localities where good high schools exist and where convenient boarding facilities may be enjoyed, the young men and women who have graduated from the high schools, or those who have equivalent training, or those who have held third or second grade certificates and wish to improve themselves, could enter the training schools for a year of study. They would enjoy the valuable privilege of taking part in, and observing the work done in the graded schools from day to day. Moreover, the cost to the State should prove moderate, as the buildings would be provided by the localities, and an arrangement might be entered into whereby the regular teachers of the graded schools could assist in the teaching done in the training schools, and *vice versa*. The efficiency of the graded schools in these localities would be very much increased. A few of the best of these training schools might easily be enlarged into regular State normals whenever the financial and educational conditions of the State justify the step.

#### CONSOLIDATION AND TRANSPORTATION

No features of educational work have been more interesting than the consolidation of schools and the transportation of children. An article by School Examiner J. S. Thomas on this subject is published in this report. I ask special attention to it.

The practicability of consolidation and transportation is no longer a matter of doubt in this State. The fact that over sixty wagons are used in nearly two dozen counties, and with excellent success, proves that this method of getting children into graded schools is entirely feasible. I call special attention to the facts in regard to the increase of enrolment and the better attendance where consolidation and transportation have been substituted for the former methods. Of course, the condition of most of our roads precludes the universal adoption of this method of getting children to school. Nevertheless, at least one thousand communities in the State can use this method now, and hundreds more will use it if a definite system of State aid enables the local communities to macadamize and otherwise improve the highways. Good roads and good schools should go together. But the school people are creating and strengthening sentiment for good roads by introducing transportation of children wherever the people agree to try it.

The value of the consolidated school has been recognized by some of the States in a very practical way: Their formation has been encouraged by means of subsidies. Rhode Island provides that if any district shall consolidate three or more one-room schools and maintain instead a school of two or more rooms, the State will pay \$100 a year for each room so maintained, the average number enrolled to be not less than 20 pupils. New Jersey provides that whenever a district consolidates and has proper transportation,

\$200 shall be granted to the district each year "for every teacher whose services shall have been dispensed with by reason of substituting transportation for the services of such teacher, so long as proper transportation shall be provided." Wisconsin gives \$100 extra to a school having two rooms, and \$300 to a school having three or more rooms. Minnesota grants \$400 extra to a school having four rooms and running nine months; and \$200 to a school of two rooms running eight months.

#### PENSIONS

It seems practicable and proper to establish in Virginia a teachers' retirement fund, in order to provide in some measure for those teachers who have instructed the youth of the State through the years, and who, by virtue of ill health or growing age, are compelled to retire from this work.

I believe that a practicable basis on which to found such a fund would be an organization of the teachers of the State, established on sound business principles. When an organization of this kind and character shall have been established, I believe the State will cooperate by making a suitable appropriation to supplement the amount distributed under the rules governing the fund.

#### STATE INSTITUTIONS

I call attention to the reports of the various State educational institutions, all of which show that good work is being done, and that proper expansion requires needed financial aid.

The growing interest of these institutions in the common school system is gratifying. Able assistance has been rendered by the members of the faculties in advancing the cause of education. As a result of this attitude, it is safe to say that there has never been so close a feeling of kinship of ideals and aims as now exists between the teachers in these institutions and the teachers of the children of the public schools.

#### HIGHER INSTITUTIONS AND A REGULAR TAX

The constant demands for money made by the higher institutions at each meeting of the General Assembly should be met in some better way than the one that now obtains. Every two years these institutions come with pitiful pleas, urging upon the General Assembly the absolute necessity of giving more money for this and for that, until there has grown up a feeling that the natural expansion of an institution should be based on a more stable foundation than the amount of surplus in the State treasury.

It occurs to me that the establishment of the principle sometimes called "the mill tax" is the best solution of the problem. The general State tax could be reduced in order to offset the tax given for the pecuniary needs of these institutions, so that the expense to the people would not be increased. The institutions could then grow with the growth of the State, or curtail expenses for the time being should adversity retard her development. Each one would then know exactly what to count upon, and the General Assembly would be relieved of this constant begging, which is so annoying on the one hand, and which, at the present time, is so necessary on the other.

I am not so sure but that it will become necessary in the near future to have a general board which shall have certain powers in the general management of every State institution. My experience as a member of the board of visitors of each of the State institutions has convinced me that a body of men having the opportunities and powers of a general board would be in position to prevent educational duplication and consequent financial waste where it is unnecessary.

The matters touched upon here are of a most delicate nature, and a hasty step might be prolific of serious disasters. On the other hand, if ripe wisdom could, after care-

ful and extended study, present to the people of Virginia a plan which would place our higher educational work upon a more stable and unified basis, the results to the State would be of epoch-making importance.

I suggest that a commission of, say, seven men, four of whom should be experienced educators, and the other three citizens of character and culture, be named by the Governor, under authority of the General Assembly, to report to the Assembly of 1910 the results of its study of these questions, with such recommendations as may seem germane to the situation.

#### DEAF, DUMB, AND BLIND CHILDREN

The School for the Deaf and Blind at Staunton is doing good work. It seems to me practicable and proper for the State to provide for the education of every child of each of these classes, and to make their education compulsory. Parents who have children afflicted in this way should not be permitted to rear them in ignorance.

A school for the deaf, dumb, and blind of the colored race is badly needed. I earnestly hope that a liberal measure will be passed giving these unfortunate children an opportunity to overcome in some measure their handicapped condition.

#### DENOMINATIONAL INSTITUTIONS

The increasing interest of the denominational colleges in public education, and the growing appreciation on the part of the public school officials and teachers, of the great work that is being done by these institutions in Virginia, is significant and gratifying. The work done by the denominational institutions in upbuilding the citizenship of the State cannot be overestimated. They deserve all the encouragement that sympathy, active interest, and private financial aid can give.

There is a growing spirit of cooperation between these institutions and those supported by the State. It is to be hoped that this will continue. Some of the most effective aid given in arousing interest among the people in the education of all the children of the State has come from the active, able, and sympathetic work done by the members of the faculties of the various denominational institutions of Virginia.

#### BUREAU OF LECTURES

This spirit of cooperation between the denominational institutions and the public schools has led me to believe that the time has come when the various State and denominational seats of learning in Virginia can and should establish a bureau of lectures, whereby experts in the various institutions and in special fields of work may take the fruits of their knowledge and study to every nook and corner of the State.

A movement is now on foot to inaugurate such a bureau, and the interest already shown in the matter gives promise of success. It is hoped that this bureau of lectures can be so arranged as to go into operation during the coming session.

By the active cooperation of all the various institutions, as well as of the State Board of Education, the cost of establishing the bureau can be reduced to a minimum, and the cost to the people can also be brought to such a small figure that there will be few communities in the State, either city, town, or rural, that cannot afford to have some of these lectures. It is unfortunate to confine most of the splendid work done in the colleges and universities of Virginia to the walls and campuses of these institutions. The universities and colleges should be the people's, not so much by virtue of actual ownership as by virtue of actual sympathy with, interest in, and knowledge of, the great work that is being done within their walls. One of the best forms of this work will be illustrated lectures, for which some preparation is now being made by the State Board of Education.



## INSPECTION OF CHARTERED SCHOOLS

If the State grants a charter to an educational institution and that institution has the right to grant degrees, it is plainly within the province of the State, and becomes its duty, in my judgment, to see that the institution grants no degrees that are not worthily won by meeting the requirements recognized in all legitimate institutions of a like class. No institution that is doing honest work and giving honest degrees will object to State inspection if it holds a State charter.

## PROFESSIONAL COURSE OF STUDY AND READING COURSE.

The new Professional Course of Study and Reading Course prepared by the State Board of Examiners and Inspectors has been promulgated and appears on pages 548-550 of this report.

## SUMMER INSTITUTES

As will be seen from the reports to the State superintendent, the summer institutes held at various points during the past two years have been unusually successful. The attendance has been good and there has been a practically unanimous verdict that these institutes have been of great benefit in enabling teachers to study the common school branches and to prepare themselves to do better work. The General Assembly of 1906 acted wisely in requiring that at least eight institutes should be held. It imposed, however, an almost impossible task on the State superintendent in giving him only \$5,000 with which to conduct these institutes. But for the prompt response of the counties located near the institutes, and of the towns in which they were held, it would have been impossible to hold them, with the meagre allowance given by the General Assembly.

The State superintendent cannot undertake to continue the begging of funds for this purpose. I therefore recommend that the General Assembly make a much larger appropriation for summer institutes. More of them should be held in the future than have been held in the past. There is a pressing demand for institutes in localities from which it is difficult for teachers to reach those already established.

During the summers of 1906 and 1907 institutes were held at the following places: Norfolk, Farmville, Fredericksburg, Winchester, Charlottesville, Emory, Big Stone Gap, Martinsville, and Covington for white teachers; and Abingdon (1906), Danville (1906), and Petersburg (1907) for colored teachers.

County institutes were held at Stanardsville (1906), Madison (1907), and Grundy (1906 and 1907).

At the University of Virginia in 1907 was held not only a summer institute for teachers of primary and grammar grade subjects, but also a summer session for those wishing to take high school and collegiate courses. The report submitted by the managers shows that this new feature was a great success. Teachers and students attended from many other States. This school meets an urgent demand, especially in view of the inauguration of the State high school system; and should become a regular feature of the University's work.

## COMPULSORY EDUCATION

I favor an act permitting any county or city, under constitutional limitations, to inaugurate compulsory education, on a majority vote of the citizens of the county or city.

## MORALS AND MANNERS

Since the last biennial report, the General Assembly passed a law making the teaching of morals and manners in the public schools a part of the course of study. In accordance with the law, the State Board of Education selected "Guide Right," published by Parker



Another consolidated school—and this is OLD enough to be well established. One of the first places to try transportation. Deerfield, Augusta County.



P. Simmons, publisher and bookseller, for the primary grades at 25 cents a copy, and Comegys's "Primer of Ethics," published by Ginn & Company, for the grammar grades and high schools at a price of 30 cents a copy.

It was not to be expected that these additional subjects would, at the start, be deemed as important as those of long standing in the curriculum, but they have been introduced to a gratifying extent. The teaching of these subjects will prove of great benefit to the children, and should become a part of every course of study.

#### SAVINGS BANKS FOR CHILDREN

I believe the time has come when savings banks for children should be started in every city and town and in every community where a good, strong bank is in reach. I am sure that the banks, as they have done in other States, will cooperate with the school officials and teachers in establishing savings departments so that the children may be encouraged to deposit their pennies and learn lessons of thrift.

I have just a word of caution: No bank should be encouraged to establish a savings department, nor should the children be encouraged to deposit their pennies therein, unless it is known that the bank is thoroughly sound and properly protects its patrons. I respectfully suggest that the State of Virginia has no right to permit any bank to receive money on deposit without safeguarding the depositors by stringent laws.

#### THE CHILDREN'S ACRE: THE PLAYGROUND

A good deal of progress is being made in the country districts of Virginia, and in some of the towns, towards securing large grounds for the children in connection with the schools. This work deserves the highest possible commendation. Its value will be seen more clearly as the years pass and lands become more valuable, and as we grow to a proper conception of the essential value of play.

Those cities and towns and school districts which have taken no steps in this direction should do so and should keep this aim constantly in view until every school is provided with adequate grounds, open under proper supervision at all times of the year. Playgrounds are as essential as parks. They add to the physical, moral, and mental health of the corporation or community.

The little ones seem to have been forgotten in the making of cities and towns.

#### REFORM SCHOOL FOR BOYS

I recommend that the Laurel Reformatory be recognized in a more substantial way by the State and that it be closely linked with the public educational system. The State of Virginia is not doing its duty towards boys and girls of this class, who need our most earnest efforts to turn them by positive methods from wrong tendencies, and to prevent their further degradation.

#### TRAVELING LIBRARIES FOR SCHOOLS

Traveling libraries for schools, inaugurated by an appropriation made by the General Assembly of 1906, has done good in the State, but has not been so far reaching in its results as was predicted. It is believed that under the present management the libraries can be made to go farther and to do more good; and it is hoped that the appropriation for this purpose will be continued.

#### PERMANENT LIBRARIES

Virginia is behind other States in the matter of encouraging the establishment of permanent libraries in public schools. I believe it would be wise for the General Assembly to pass a law similar to the North Carolina and the South Carolina laws, directing the school

districts to give a fixed amount to each school that raises a certain minimum sum for this purpose, and appropriating also from the State treasury a small sum of money in each case.

#### CLERKS AND TRUSTEES

The pay for the work of the school trustees, including the clerks of the district boards, is not in proportion to the duties demanded and expected. The State of Virginia can at least afford to pay the actual expenses incurred by its officials in the discharge of their duties. This applies especially to the clerks, upon whom many more duties have been placed, and whose office will become increasingly important under the present policies of the Department. I earnestly hope that the General Assembly will increase the pay of these officials.

#### LOCAL SCHOOL LEVIES

A careful examination of the reports of the State Board of Inspectors, and Table No. 7 (pp. 360-385), will show what counties have raised their county and district levies and what counties have not. It should be stated that in many instances, if not in the majority of them, the full effect of this increase in the local school levies has not yet been seen, since, under our present cumbersome methods, it takes from 12 to 18 months to begin to realize on a school tax after it has been levied.

#### SCHOOL ECONOMY

With an increase of school funds, it becomes more essential than ever to place the schools on a more definite basis. Unless the State and local authorities use the increased revenues not only economically but intelligently, the people will certainly call for a reduction of the levies. There can be no result except abject failure unless school officials keep two things in mind: *first*, that economical management of the school funds does not mean hoarding the school moneys; and, *second*, that there must be a proper and definite ideal toward which to work.

School taxes are not voted by the people or the supervisors to be hoarded. We must get away from the idea that economical expenditure means hoarding money or spending as little as possible. It means the expenditure of the money wisely, without waste. It is a frightful waste to hoard money—and waste the children's opportunities. A school official who thinks that the wise management of school funds is the accumulation of those funds in bank from year to year, or whose policy is to spend no money unless it is wrung out of him, has no proper conception of his official duties. Unfortunately, there are several districts and counties in the State where money, voted by the people or levied by the supervisors for the better education of the children, is hoarded in the banks; and the schools in these counties and districts show the results of this shortsighted policy. That is school economy which gives to the children the largest opportunity to learn as quickly and thoroughly as possible, and spends every available dollar that is necessary for this purpose.

#### SCHOOL FURNITURE

The General Assembly of 1906 passed a law making it mandatory upon the State Board of Education to select school furniture. Acting in accordance with this law, the State board called for bids in May, 1906, and, upon opening them, found that they were all practically the same in price. The board therefore placed several of the standard makes of school furniture upon an eligible list and sent out a notice to the school officials that they were at liberty to buy school furniture from this list. This contract held for one year.

In May, 1907, the board again called for bids, and found one bidder who offered his desks at the same rate that had been given the year previous. All others offered bids which were 25 cents higher per desk. The lower bid was offered on the condition that the company making it should receive the exclusive contract for school desks for two years, the company agreeing to furnish six different styles of school desks from which the school authorities might choose. The other bidders refused to make any reduction on an exclusive adoption. The State board was therefore confronted with the alternative of giving the contract for school furniture to one firm, or of subjecting the purchasers of school desks in Virginia to the necessity of paying 25 cents more for each desk than had been paid theretofore. The board closed the contract with the lowest bidder, and a large number of desks has been furnished under this contract.

The school board of Norfolk city claimed that this law was not applicable to the cities, and a test of the matter has been made in the courts, where it is now pending.

#### NOVEMBER CONFERENCE

In November, 1906, a conference of all the educational forces of the State was held in the city of Richmond. About 1,600 delegates were present, representing private and denominational institutions; the higher State institutions; the teachers of high schools, and of primary and grammar grades; division superintendents; school trustees; county supervisors; members of city boards of education and town councils; members of citizens' improvement leagues; and others.

The sessions continued for four days, and it is not too much to say that the results attained marked the beginning of a comprehensive plan of systematic and cooperative effort far beyond anything that had ever been undertaken in the State. In giving his impression of this meeting, one of the most distinguished educators of the country has said:

"The conception was unique, and the plan larger and more far-reaching than that of any other similar meeting of which I know.

"It was the most impressive educational gathering that I have ever seen in any Southern State, and in the following directions:

"1. The size of the meeting, there being in attendance about sixteen hundred.

"2. The different educational elements represented, from the district school trustee to the division superintendent and college president.

"3. The splendid spectacle of unity in the conference and the unity of principle and methods evidenced in the spirit of the meeting.

"4. The fine instinct for organization, causing each department to effect a permanent organization.

"5. The high character of the citizenship interested.

"6. The total impression of it all was the revelation of the fact that public sentiment in Virginia is made up irrevocably on the question of education, extending from the primary school to the university, and the possibility of translating that public sentiment into a reality."

Not only were the existing educational organizations—the Cooperative Education Association, the State Teachers' Association and the Superintendents' Conference—greatly strengthened and encouraged, but the trustees of the State banded themselves together into an organization that has already proved vigorous and helpful.

I desire to express the appreciation of the Department of Public Instruction for the valuable financial aid and splendid moral support given by Mr. Joseph Bryan of Richmond, without whose encouragement this conference would probably have been impossible.

## STATE TEACHERS' ASSOCIATION

The evidences of increasing vigor on the part of the Virginia State Teachers' Association have given the friends of education genuine pleasure. The Association has become a powerful factor for good in the State. It gives promise of organizing its work with such ability, and of linking all departments of school and college work with such strong bonds of sympathy, as to become irresistible in the advancement of all legitimate ends in education.

## IMPROVEMENT LEAGUES

The work done by the Cooperative Education Association in the establishment of local school leagues, citizens' leagues, etc., in many of the cities, counties, and districts of the State, deserves the highest praise. These leagues have done an immense amount of good work in interesting the people in their common schools and in showing the hitherto unknown power of active cooperation between citizens, school officials, teachers, and children. This work deserves the heartiest sympathy of all school officials.

## THE STATE PRESS

Taken as a whole, the newspapers of Virginia have shown a readiness to help the cause of education, and an intelligence in the discussion of school problems, that deserves warm commendation. I desire to record the appreciation of the State Board of Education and of the department of public instruction for the space so liberally given by the press to articles on education. The growing interest in education among the people is largely due to the fine spirit shown by the editors of the State in opening their columns to the discussion of school problems, and in contributing so many illuminating editorials on educational questions.

## VIRGINIA JOURNAL OF EDUCATION

While the Virginia Journal of Education was established after August 1, 1907, and would therefore not be within the purview of this report, it seems to me not out of place to mention it. The first issue appeared on October 1st.

It was felt throughout the State that a State school journal was a necessity, and the demand for it caused the State Board of Education, at the suggestion of Governor Claude A. Swanson, to formulate a plan by which its success could be guaranteed for at least one year. The various State institutions, including the State Board of Education, agreed under this plan that each would guarantee a certain amount, the aggregate sum being \$2,300, to insure the financial success of the new venture for one year.

A board of managers, composed of five members appointed by the State Board of Education, is responsible for the management of the Journal. This board, consisting of Dr. W. H. Heck, Department of Education, University of Virginia; Prof. E. E. Jones, Department of Education, State Female Normal School; Supt. E. C. Glass, Lynchburg, Supt. G. G. Joynes of Accomac county; and the State Superintendent of Public Instruction, selected Dr. J. A. C. Chandler as editor of the paper. He is to devote all of his time to this enterprise, with offices in Richmond. At this writing the Journal of Education has considerably over 5,000 subscribers, and promises to be a valuable factor in educational development. It is hoped that the management can succeed to such an extent as to relieve the various State institutions of a good part, if not all, of the guarantee fund after the first year.

## THE STATE FLAG

It has been suggested by the editor of the Petersburg Index-Appeal that it would be well for the department of public instruction to inaugurate a movement by which the

flag of Virginia could be placed over every public school in the State. The suggestion seems to me to be eminently practicable and suitable. It would be interesting to hear from the teachers of Virginia on this subject.

It is to the State that the children look for the opportunity to secure instruction in the elementary and high school branches. It is to the generosity of the State that they look if they wish to attend the higher State institutions. It is altogether appropriate that they should be familiar with the flag of the State which is using her means to the best of her ability to give to the children educational advantages and opportunities to become useful citizens.

The raising of the State flag over every new school that is built would be beneficial both in encouraging State pride, and, through suitable exercises at the flag-raising, in familiarizing the children with the glorious history of the Mother of States and of Statesmen—the State which founded this Union and which, to make it possible, gave away a magnificent domain.

#### JAMESTOWN EXHIBIT

It seemed proper to the State Board of Education to have an exhibit of educational work at the Jamestown Exposition. The sum of \$10,000 was set aside for this purpose. The report of Mr. Willis A. Jenkins, who was temporarily relieved of his duties as school inspector and made superintendent of this work, is published in another part of this volume. On another page is given data showing the expenditures up to August 1, 1907. The expenditures after that date will be published in the next report.

It is due to Mr. Jenkins to say that he installed, with the assistance of the local school authorities, a most creditable exhibit. His work was eminently satisfactory to the State board, and the board appreciates highly the generous response of the various counties and cities which decided to have exhibits on this occasion.

#### COURSES OF STUDY

Since the publication of the last report, a standard of requirements for high schools has been prepared and put into the State high schools, and a course of study for primary and grammar schools has also been prepared and is being largely used in the State. It is well that a beginning has been made in this direction, and it cannot be doubted that these courses will prove of immense benefit in enabling the schools to get nearer to a uniform and orderly basis. The courses prepared are by no means complete and will be improved and enlarged from time to time.

There are now being prepared by expert teachers monographs on how to teach the various public school subjects. These will be published from time to time and placed in the hands of all the teachers of the State.

#### KINDERGARTENS

It is to be regretted that the cities and towns of Virginia are doing so little kindergarten work. Why this valuable feature of primary education should not be a part of each city and town school system in the State, I do not know. I trust that city and town boards and superintendents will turn their attention to it, and that it will not be long before every city in the State and several of the towns will have kindergartens in connection with the regular school system.

#### PRIVATE DONATIONS TO SCHOOLS

The liberal donations made by citizens to the school fund, for the purpose of building better schools, lengthening the term, and paying higher salaries to teachers, is one of the most hopeful, as well as one of the most remarkable, features of our educational progress.



It shows their eagerness for good schools. This increased interest among the people, as shown in this and other ways, makes the responsibilities of all school officials greater, not less, in the administration of school affairs.

#### SCHOOL REGISTERS AND BLANK FORMS

The regulations of the State Board of Education provide that the superintendent of public instruction shall prepare suitable registers and blank forms for making all reports and for conducting all necessary business under the school law. In the discharge of this duty I have had occasion to provide the following books and blank forms, which are furnished without cost to the various school districts:

Virginia Daily Registers,  
Account Books for District Clerks,  
Blank Warrant Books on State School Funds,  
Blank Warrant Books on County School Funds,  
Blank Warrant Books on District School Funds.

It will be seen that the expenses of the department in the way of printing and binding have not been very greatly increased by this additional charge and the saving to the State has amounted to many thousands of dollars.

#### THE WORK OF THE STATE SUPERINTENDENT

In the two years of my administration I have tried to go among the people as much as possible, with a view to enlisting their interest in the cause of education. The heavy duties attached to the office work of the department of public instruction have prevented me from visiting many sections that I otherwise would have visited. I have been able, in addition to my office duties, to visit 44 counties and cities—some of them several times—and to make about 80 addresses on education. It is my sincere desire to visit every county and city in the State during my term of office.

I have hoped that I should find time to visit other States and study their rural schools at first hand. Up to the present time, this has been impossible. I still hope that I may be able to do this, in order to get more light on the rural school problem, which is a serious and pressing one throughout the United States.

The State superintendent is ex-officio a member of the board of visitors of each State educational institution. The duties thus imposed are in themselves heavy, but the insight given into the entire State system is invaluable. It has been a privilege to be a member of these boards, and it has been a matter of regret that the absorbing duties of the department prevent me from attending every meeting that is held.

The work of the department has grown steadily. Every effort has been made to adhere to the rule to answer every letter and every inquiry promptly, and to investigate every complaint. The work of trying to get the great school business of the State upon a well-defined and systematic basis has been an enormous one, and this work is yet far from complete.

#### THE IDEAL

The greatest feature of the present growth of school sentiment in Virginia is the definite and high ideal assuming shape in the public mind. Without a vision, the people perish. The people are seeing visions to-day about schools for the children. And because of these visions the school officials must formulate definite and proper ideals toward which the schools should grow in the coming years. Only that school fulfills its mission which reaches out and touches intelligently, sympathetically, constantly, and consciously every social and economic interest that concerns its community.

Throughout the Union the sons and daughters of Virginia are scattered. Their hearts turn in fond recollection to the homes of their childhood. Many of them send their

children back to the Old State to be educated. Many more would do so if more of our schools were efficient. Why should we not make all of our schools—public, private, and denominational; primary, grammar grade, secondary and collegiate—so efficient, so permeated with that culture which has made this State famous, that Virginia will become the schoolroom of the future leaders of the South in statesmanship, in education, in letters, in law, in medicine, in science—in all that upholds the noble traditions of the past and makes for the highest ideals of the future?

#### CONCLUSION

In conclusion, I desire to express my commendation of the efficiency of the clerical force of the department of public instruction, and to bear testimony to their faithfulness. I desire especially to make public mention of the rare efficiency of the secretary of the State Board of Education, Mr. R. C. Stearnes, whose singular ability in school work, whose all-round experience, and whose well-poised judgment have been invaluable to me and to the cause of education.

I desire also to express my sincere appreciation of the wise counsel given me by Governor Swanson. His sound judgment, and his deep interest in the education of all the children of the State, and, in fact, in everything that pertains to the public welfare, have made him a valuable counsellor in the solution of many difficult problems which have arisen in this office during my incumbency.

Respectfully submitted,

JOSEPH D. EGGLESTON, JR.,

*Superintendent of Public Instruction*

## Reports of School Examiners.

### First Circuit.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction.*

DEAR SIR: As State school examiner of the first circuit, I have the honor to submit the following report of school work in that circuit for the past two years. Under the original act of the State board of education the first circuit was composed of the counties of King George, Westmoreland, Northumberland, Richmond, Lancaster, Caroline, King William, King and Queen, Essex, Middlesex, Gloucester, Mathews, James City, New Kent, York, Charles City, Henrico, Hanover, Chesterfield, Goochland, and Powhatan, and the cities of Williamsburg, Manchester, and Richmond.

At a later date it was thought wise to transfer Goochland and Powhatan to the fifth circuit, and Spotsylvania, Stafford and Fredericksburg to the first. At a still later date it was decided to rearrange the circuit, so at present it is composed as follows: Amelia, Nottoway, Cumberland, Prince Edward, Powhatan, Goochland, King George, Westmoreland, Northumberland, Richmond, Lancaster, Caroline, King William, King and Queen, Essex, Middlesex, New Kent, Charles City, Henrico, Hanover, and Chesterfield, and the cities of Fredericksburg, Manchester, and Richmond.

While the circuit is not difficult to reach, transportation is such that it requires much time. There are in the circuit eight counties not touched by a railroad, while several, such as King William, Charles City, and others, are scarcely more than touched. This, of course, makes travel very slow.

#### *Prince Edward County.*

There has been a marked improvement in the interest for public schools in Prince Edward county during the past two years. While the local levies have not been raised as much as desired, the failure has been due to local causes. However, the district levy has been raised in one district from ten to fifteen cents and in another from ten to thirty cents. In the latter case the increase was made by popular vote, and for the purpose of erecting a high school building. Three new graded and high schools have been organized, all of which are doing excellent work.

In the matter of transportation, Prince Edward ranks among the first counties in the State. There are six wagons running regularly. It is of interest to know that at a certain point in the county where several schools were consolidated during the session of 1906, and wagons introduced, the patrons of one school requested the trustees that their school be not consolidated. After an object lesson, at the beginning of the session of 1907, the same patrons voluntarily requested the trustees to close their school and give them a wagon. It may also be of interest to note that at Worsbam the route of one wagon extends eight miles from the school, and over roads that are certainly not above the average in Virginia. The opposition to transportation in the county seems to have been overcome by its practical working, and there is now general satisfaction.

There have been a number of educational meetings in the county, and the teachers have a working association. The salaries of white teachers are considerably above the average. Most of them have normal or first grade certificates and are paid from \$40 to \$45 a month.



DUMBARTON CONSOLIDATED SCHOOL  
"THE NEW"



"THE OLD"



*New Kent County.*

The white population of New Kent county is so small that to secure an efficient system of public schools is a serious problem, which we are persuaded that transportation and consolidation must solve. Local conditions are such that it will be some time before this can be done successfully. During the past two years the local levies have been raised from fifteen to twenty-five cents on the hundred dollars, and the salaries of the teachers holding first grade certificates raised \$5 per month. One very creditable new building has been erected. Several teachers' institutes and citizens' meetings have been held in the county, and the people are becoming more and more interested.

An unsuccessful effort has been made to establish a high school at the county seat. Plans are being perfected to renew the effort and success is promised.

*Henrico County.*

Henrico has suffered materially in the loss of about one-third of its taxable values, and a large number of its children by the annexation of a part of its territory by the city of Richmond. Nevertheless, under the energetic management of Superintendent Davis, assisted by a strong board of trustees, the schools of the county give evidence of unusual improvement.

The tax rate has been raised in all four districts. No important appeal has been made for private contributions to the school fund, yet \$400 were voluntarily given for that purpose. The salaries of teachers holding first and second grade certificates have been increased from \$36 and \$30 to \$45 and \$40 respectively. The school terms in two districts have been for a number of years nine months, in another district since 1905 the term has been lengthened from eight to nine months, in the fourth district from seven and one-half to eight months.

The county has five high schools, two of which have been established since 1905. The cost of maintaining the high schools is about \$3,500.

There have been six consolidations in the county, and three wagons are used in transporting children to school. In the past two years \$63,000 have been spent for the purpose of building schoolhouses. The new school building at Barton Heights cost \$25,000 and reflects great credit upon the progress of the county.

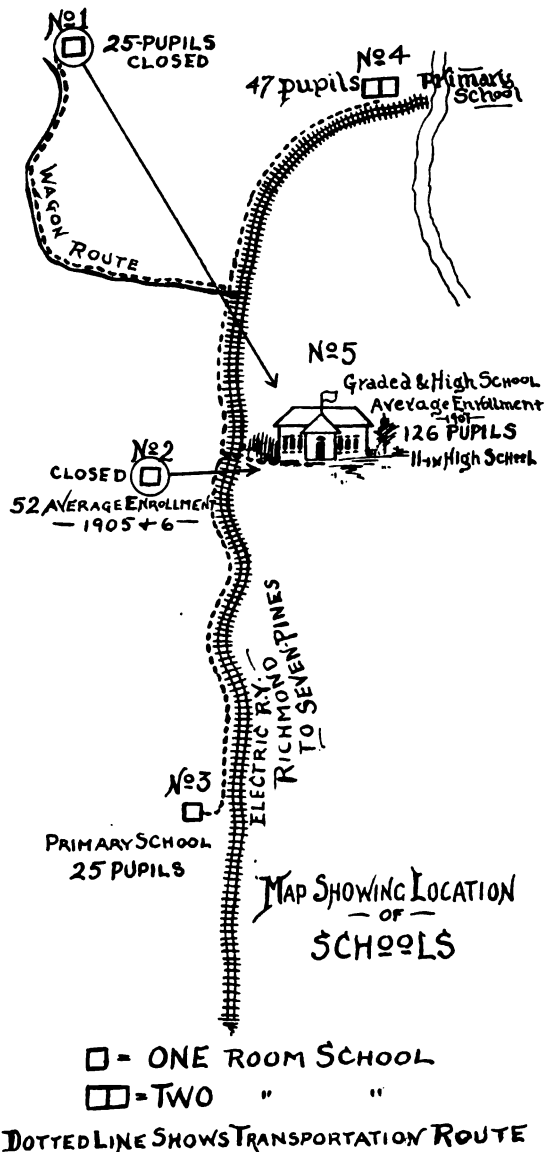
Transportation is being practiced in the county by wagons, street cars, and to a limited extent by railway. The effect of consolidation and transportation in every case is better schools, better attendance and increased interest on the part of the patrons.

An interesting example of the good results of consolidation is offered at Highland Springs. Two years ago an up-to-date four-room building was erected and two schools consolidated. This was at the time thought sufficient. The school interest was so aroused and the attendance increased to such an extent that there is a general demand for more consolidation and transportation. The enrolment has increased from 88 to 175. The trustees have found it necessary to erect an additional building of eight rooms. This increase is due almost entirely to the new school. This building is now under course of construction and will soon be completed.

A number of teachers and citizens meetings have been held in various parts of the county, and at least two school improvement leagues organized. The teachers have an excellent teachers' association, and as far as practicable, pursue professional reading as district associations.

In connection with the public school system there are two fairly well equipped kindergartens which are doing excellent work. The cost of maintaining these is borne by private contributions.

Manual training, industrial work, and a more perfect system of instruction in drawing have been introduced.



#### CONSOLIDATION AND TRANSPORTATION IN HENRICO COUNTY

##### *Powhatan County.*

Powhatan county is almost entirely an agricultural county. The county has been in the first circuit only a short while. The local tax is low, but it is hoped that it may be raised. Several unsuccessful efforts have been made to raise this tax. The serious difficulty is that the county is heavily taxed to pay the interest on a bonded indebtedness created by the building of a railroad. The taxable values are low, and the white population seriously scattered

There is no public high school in the county at present, but high school branches are taught in a new graded school at Tobaccoville. Plans are moving toward the consolidation of several schools and the establishment of a high school at the courthouse. The county has recently spent about \$1,200 in the erection of new houses.

A number of teachers' and citizens' meetings have been held in the county, and three school improvement leagues have been organized. The teachers have good district associations.

#### *Hanover County.*

The school system of Hanover county offers many encouraging signs of improvement.

The county levy has been raised since 1905 from five to ten cents on the hundred dollars; the district levy in two districts from five to ten cents on the hundred dollars, in one district from five to fifteen cents on the hundred dollars, in one district from five to twenty cents on the hundred dollars.

Salaries for holders of first grade certificates have been raised \$5 per month, and the school term extended in one district from six to eight months, in two districts from six to seven months. There are now two high schools of the second class, with prospects for another the next session.

There have been four cases of consolidation, three new schoolhouses erected, and one of these a new modern four-room house costing about \$2,500. Two wagons are used in transporting pupils to a consolidated school. The effort for transportation is decidedly successful and satisfactory to all. When the schoolhouse was built, it was expected that the school would be attended by about seventy children. Two months after the opening the enrolment was 100. Attendance is much improved.

There have been a number of teachers' and citizens' meetings held in the county. There is an active teachers' association, and one citizens' school improvement league.

#### *Chesterfield County.*

The greater part of Chesterfield county is favorable for school improvement. The taxable values are materially augmented by public corporations such as railroads, etc. The tax rate is not as high as the needs of the schools demand. A futile effort was made to raise the levy and it is hoped that the next attempt will be successful.

The salaries of some of the teachers have been raised, several new schoolhouses built, and others materially repaired. About \$4,000 have been spent for that purpose. A decided improvement has been made in the character of furniture used in the schools.

A good high school of the second class has been established at Chester. A very creditable house was built for the purpose, in the building of which the public funds were materially supplemented by private contributions. A number of consolidations have been effected in the county, and general interest in the public schools is growing.

The county recently suffered the loss by death of the division superintendent, Captain William Blankenship, a man of high character and greatly beloved by all who knew him. The present superintendent, Dr. Charles M. Hazen, is very active and a good school man. His administration promises excellent results.

#### *Charles City County.*

The schools in Charles City county are necessarily small, and relief must come by consolidation and transportation. We have been unable to secure this, but as soon as public sentiment will support a trial, an object lesson will be made by the use of wagons.

The local levies, both county and district, have been increased, and the salaries of the teachers raised \$5 per month. The school term in one district has been extended from six



to seven months, which makes the term uniformly seven months. Five hundred dollars of school funds have been used for schoolhouses. Several meetings of citizens and teachers have been held, and at least one active school improvement league organized.

#### *Cumberland County.*

Cumberland county is not unlike many eastern southside counties, in that it is largely agricultural, and the white population is so scattered that it is difficult to get a sufficient number of children in one place to establish graded schools. As a rule, the schools are in fair condition and furnished with patent desks.

Since 1905 the county levy has been raised from ten to fifteen cents on the hundred dollars. The district levies have been raised in two districts from ten to fifteen cents, and in one district from ten to twenty cents. The county has recently spent about \$3,000 of public funds for the school buildings, which amount has been supplemented by private subscriptions to the extent of \$1,100.

The salaries of teachers holding first grade certificates have been raised \$5 per month. The school term has been extended in two districts from six to seven months. A good high school has been established at the county seat with the prospect of another being established in another part of the county. A new high school building to cost \$3,000 is under course of construction at the county seat.

A number of citizens meetings, and meetings of the teachers association have been held. The school sentiment is strong.

#### *King and Queen County.*

In 1905 the local levy of King and Queen county was the minimum fifteen cents on the hundred dollars. It has been raised to twenty-five cents on the hundred dollars, with prospect that the raise will gradually continue. Five hundred dollars have been raised by private contributions to assist in building a high school. Salaries of teachers holding first grade certificates have been increased \$5 per month, school terms have been extended in two districts from five to six months, a good high school has recently been established at Stephensville, and eleven teachers and citizens meetings have been held in the interest of the schools.

There is an active teachers' association, and two school improvement leagues in the county. The people are in earnest for better things.

#### *King William County.*

In King William county there has been an increase in the district levy in one district of two and one-half cents on the hundred dollars. With this exception the school tax is the minimum allowed by law.

Notwithstanding the low rate of tax, the school finances of the county are in an improved condition over two years ago. It has been possible to extend the school term in two districts from six to seven months, in another from seven to eight months, while in the fourth district the term has continued nine months, and the salaries of all the teachers increased \$5 per month.

A good high school has been established at West Point. The school property there has been materially improved, and the general work of the school raised to a high standard. Three thousand dollars have been spent in the county for school building purposes.

There have been several meetings of teachers and citizens in the interest of educational purposes. Five school improvement leagues have been organized. The need of the county at large is more money for the schools.

*Caroline County.*

Superintendent John Washington and his assistants are working very diligently for the improvement of the school system of Caroline, and while not as much has been accomplished as desired, there is, nevertheless, some reason for encouragement.

The district levy has been raised in three districts from seven and one-half cents on the hundred dollars to twelve and one-half cents on the hundred dollars and in one district from seven and one-half to seventeen cents on the hundred dollars. The county levy is seven and one half cents. In 1905 the levy was the minimum. It is not now, by any means, what is needed for the good of the schools, and constant and vigorous work will be continued until the levy is sufficient.

The salaries of teachers holding first grade certificates have been raised \$5 per month. The school term for white schools in two districts have been extended from six to seven months. Private contributions for building have been made to the extent of \$2,400. Eighteen teachers and citizens meetings have been held in the county during the past two years. The teachers have a good country association, and about forty local school improvement leagues have been organized. In many cases these leagues have been exceptionally helpful.

There is no accredited public high school in the county. An effort has been made to establish one at Bowling Green, but up to the present time local conditions have prevented its establishment.

*Richmond County.*

A number of meetings have been held in Richmond county for the improvement of public school conditions, and the people generally are taking more interest in the school system. An effort to raise the local levy has not been successful, except in one district where the increase was five cents on the hundred dollars.

A good school building has been erected at Warsaw, the county seat, and an accredited high school established. In the erection of this building public funds were materially supplemented by private contributions.

The teachers salaries have been slightly increased and the school terms extended about three weeks.

*Northumberland County.*

There is naturally not a more attractive county in the State than Northumberland. Situated as it is, with superior farming land, and surrounded by all the wealth that water will produce, it is an economical county in which to live, while diversity of interests gives the people excellent opportunity for constant employment.

The local tax for schools has been raised from twenty cents on the hundred dollars in 1905 to thirty cents on the hundred dollars in 1907. The teachers monthly salaries have been raised, holders of first grade certificates \$4, second grade \$5, third grade \$3. The length of the school term has been extended in one district half a month, and in two districts one month.

In 1905 there was no public high school, now there is an excellent one at Heathsville, and promise of another at another point in the county.

*Westmoreland County.*

In Westmoreland county the efforts to increase the local levies have so far failed. The present levy is insufficient to meet the needs of the schools. In the past two years the salaries of teachers holding first grade certificates have been raised about \$5 per month.

The school term has been extended one month in two districts. There have been three schools consolidated, and one new building has been erected at a cost of \$1,000.

This school is quite well graded, and some high school studies are taught. There is no accredited high school in the county at present, but the prospects are that there will be two during the next session.

A number of meetings for teachers and citizens have been held.

#### *King George County.*

In King George county the salaries paid teachers holding first grade certificates have been increased \$5 per month. There has been a corresponding increase in the salaries of other teachers. The school term has been extended, uniformly, half a month. A high school of the third class has been established. Several teachers and citizens meetings have been held in the county, and an active teachers' association organized. Five hundred dollars of public funds have been used for school building purposes.

The local levies are inadequate to meet the needs of the schools, but it is expected that the supervisors will soon offer relief.

#### *Lancaster County.*

In geography and in the interest of the people in schools, Lancaster is similar to Northumberland. There has been a decided increase in the interest and improvement of the public school system of the county during the past two years. The county school levy has been raised from ten to fifteen cents on the hundred dollars, and the district levy in all the districts raised from ten to fifteen cents on the hundred dollars.

The salaries of teachers holding first grade certificates have been raised from \$27.50 to \$30 and \$35 per month.

In 1905 there was no public high school in the county. At present there is an excellent high school at Lancaster courthouse. The history of this high school is interesting in view of the fact that it was difficult at first to get sufficient sentiment to undertake a county high school. The location at the courthouse did not appear attractive for such a school. Previously there had been a single room school in which it was difficult to maintain an average of twenty pupils per month. A new building was secured and two teachers employed. In a few months it was found necessary to add the third teacher. The school closed the year with an enrolment of about ninety pupils. The success of the school has been so marked and has had such an influence throughout the county, that there is now a demand for four high and graded schools, whereas in 1905 it was difficult to secure sufficient sentiment for one.

Two wagons are used in the county for transporting children to school. There have been several cases of consolidation and at least one new building has been provided at a cost of something over \$1,000, to take the place of a very unsightly single room house.

We cannot commend too highly the strong and progressive leadership for school improvement of the division superintendent, Dr. Frank W. Lewis, and the very efficient work of Mr. Frank P. Brent, to whose untiring efforts the unusual success of the high school is due.

There is a growing interest in the county on the part of the people, and an increase in attendance on the part of pupils.

#### *Goochland County.*

Goochland county shows among the people a growing interest in its public schools. The district levy since 1905 has been raised in all the districts from ten to fifteen cents. The county levy is only ten cents on the hundred dollars.

A high school was established at Fife, and did excellent work during the past session. Another new building is being erected at Caldwell, which when completed will

cost about \$2,000. About \$500 has been raised by private contributions. There has been a slight increase in the salaries of teachers, and the school terms slightly extended.

A number of citizens' and teachers' meetings have been held and several school improvement leagues organized.

#### *Amelia County.*

The local levy of Amelia county is too low for the needs of the schools. There has been no increase except in one district, in which the district levy was raised from ten to twenty cents.

A third grade high school has been established at the county seat, and there is a movement looking to the erection of a suitable building, which is at present badly needed. A number of educational meetings have been held in the county, and there are plans for others.

There has been a slight increase in the salaries of some of the teachers. The sentiment for public schools in the county is improving, but it will have to be much stronger than at present before a good system of schools can be expected.

#### *Essex County.*

The local levies in Essex county are, one district forty cents, another district thirty-five cents and the third district twenty-five cents. In addition to public funds, \$300 have been raised by private contributions to supplement the salary of the high school teacher. There has been an increase of from \$5 to \$10 in the salaries of teachers holding second and first grade certificates. The school term since 1905 has been extended from five and one-half months to seven months in two districts, and six months in the other district.

A good high school has been established at Tappahannock, which is being conducted at a cost of \$1,560. It is desired to open another high school for the coming session. There have been four cases of consolidation in the county and \$1,050 spent for building purposes.

Several teachers and citizens meetings have been held, and two school improvement leagues organized. There is also an active teachers' association. At a meeting recently held by the examiner at Tappahannock, the citizens expressed their determination to build a creditable schoolhouse at that place. Plans are on foot to this end.

#### *Nottoway County.*

There has been a decided improvement in the public school conditions in Nottoway county. The local levy has been raised from ten to twenty cents, on the hundred dollars, the district levies from twenty to thirty cents. The salaries of all the teachers have been increased \$5 per month, and the school term lengthened in one district from seven to nine months, in two districts from six to seven months.

In 1905 there was one high school in the county, now there are three. Twenty-two thousand dollars have been spent for school building purposes. In addition to this, about \$10,000 have been raised from private sources for public school purposes. There are excellent buildings, and well equipped graded and high schools, at Burkeville, Blackstone, and Crewe.

A number of teachers' and citizens' meetings have been held in the county, the teachers have an active association, and there is at least one active school improvement league. The school sentiment is strong and constantly growing.

During the sessions of 1906 and 1907, so far as the writer knows, there was only one effort at transportation in the entire State that proved a failure and the wagon discontinued. This was in Nottoway county. By general consent this wagon has been restored and now carries from fifteen to twenty children over the same route, with all parties pleased.

*Middlesex County.*

Middlesex is a long, narrow county with no towns of considerable size. The people are employed in farming, and on the water front, in oystering. The taxable values as a whole are not high. The people of Middlesex are public-spirited in the matter of schools, and the school conditions are improving very rapidly. The superintendent, Dr. W. S. Christian, has the confidence of the people and is supported by some excellent trustees.

The county school tax has been doubled in the last two years. The district tax was in 1905 the maximum twenty cents. The total local levy now is forty cents on the hundred dollars. In addition to this the school funds have been supplemented by private contributions to the extent of \$4,000.

The salaries of first grade teachers have been raised from \$30 to \$37.50 a month. The school term in one district has been extended from six to eight months, in another from six to seven months, in the third from six to six and one-half. In 1905 there was no public high school in the county. There is now a high school of the second class in Saluda district, and one of the third class in Pine Top district. The principals of both of these high schools are college men.

Four excellent new buildings have recently been completed. One is a single-room house built in accordance with the most approved modern plans and at a cost of about \$750. This is one of the best single-room houses in the State, and takes the place of a very indifferent house. It is located at Water View and built under the supervision of the clerk of the board, Mr. E. C. Percifull. An excellent four-room house, taking the place of a very indifferent single-room one, has just been completed at Church View. The cost of building was supplemented by private contributions to the extent of about \$1,000. It is intended that this school shall develop into a high school and by transportation absorb several smaller schools. This house also was built largely through the efforts of the clerk of the board, Mr. E. C. Percifull. In Pine Top district an excellent single-room house was built under the supervision of the clerk of the board, Mr. E. S. Vaughan. This is a good building and cost about \$500.

A very notable advance has been made in the lower end of the county at Sandy Bottom. This is a thickly settled community and in 1905 the schools had very meager and unsatisfactory accommodations consisting of four unattractive and unsanitary rooms scattered about a mile and a half apart. When it was suggested that the schools be consolidated and one house costing about \$3,500 be built, the suggestion was thought extravagant if not impossible. After a number of meetings and much personal work, largely through the untiring efforts of the trustee, Mr. W. C. Norton, success has been achieved. There now stands an excellent modern frame house with six rooms situated on a plot of six acres. This school cost more than \$4,000 and accommodates all the children in that section. A high school of the third class has been established with a strong college man as principal. The contrast to former conditions is so marked that the new school is a source of much pride to the people. In the erection of this building, the public fund has been supplemented about \$1,400 by private contributions.

A movement is being perfected to build a new house at Urbanna. Urbanna is the largest town in the county, and in fact, decidedly one of the most attractive on the Rappahannock river. It should have a \$6,000 schoolhouse. At a recent meeting held in the village about \$1,700 were raised from private subscriptions for this building.

It has been the fortune of the exaniner to participate in quite a number of meetings in the county, and several citizens' leagues have been formed. We are pleased to state that there has been a decided increase in the attendance of the pupils, and also a very decided increase in the interest manifested by the patrons.



PRINCE EDWARD WAGONS.  
This county has six in operation this session.



*Other Counties.*

The counties of Mathews, James City, York, Spottsylvania, Stafford and Gloucester were in the first circuit only a short while, and will be reported by the examiners of other circuits. We are pleased to state, however, that while they were in the first circuit the examiner visited and held meetings in all of them. Two high schools were established in Gloucester, one in Mathews, and one in James City. Local taxes and teachers salaries were materially increased in Gloucester and Stafford.

## CITIES.

*Fredericksburg.*

The teaching force of the city of Fredericksburg is good, but the conditions in the matter of buildings and equipment are by no means commensurate with the needs of the city. We are glad to report, however, that there is a growing interest in public education, an interest which in a short while will be decidedly felt. During the past two years an increased amount of money has been raised by local appropriations for school purposes. The salaries of the teachers have been uniformly raised about \$5 per month. A new course of study has been furnished for the school system, and a movement to establish a school library inaugurated.

A significant improvement is the active sentiment that has been aroused for better school facilities. The school board of the city has condemned the buildings now in use, and the city council is arranging to erect a new building that will cost, when completed, from \$30,000 to \$35,000.

The strategic location of Fredericksburg intensifies its influence over the public school sentiment of a large part of the State, and emphasizes the importance of having a fine system of schools. If present plans are successful the city will meet all needs.

*Manchester.*

Superintendent Pulliam has upon request kindly furnished the following information:

The schools of the city of Manchester have been decidedly improved. Since 1905 the course of study has been rearranged and the schools regraded in a manner to secure greater efficiency. The high school course has been extended so as to meet the requirements of the State board of education for a high school of the first-class.

In addition to the enrichment of the regular course of study and the extension of the high school course to four years, there has also been introduced into the high school the teaching of German and an effective business course including bookkeeping, typewriting and stenography. Vocal music has been emphasized in all the schools and is proving very helpful.

The departmental system of instruction has been introduced into the new high school course, and will be put into more effective operation when the school occupies its new building.

Considerable success has been secured by the teaching of sewing, basket work, and clay modeling in the colored schools.

Upon a beautiful lot is being erected an up-to-date high school building which, when completed, will cost about \$30,000.

As a whole the teachers are manifesting more interest in maintaining a professional standard of efficiency. Teachers' salaries have been increased \$2 per month.

The decided growth in public interest in public schools, and the forward steps of the system itself in the past two years, give promise of good results for the future.



*Richmond.*

The following data has been kindly furnished by Supt. W. F. Fox of the Richmond Schools:

In the city of Richmond there has been constant efforts to carry out what was planned at the beginning of the session of 1905, namely, the improvement of the course of study, the addition of new school buildings, and the improvement of the old, raising the salaries of teachers, the popularization of schools, and an increase in their efficiency.

The enrolment has increased from 12,185 to 14,825. Some of this increase has been due to the recent annexation of territory, yet the enrolment within the limits of the old city is much larger than in 1905.

There has been a gradual increase in the number of teachers employed, and an increase in their salaries. The forces in the department of music have been increased from one to four; in manual training and drawing, from three to eight. Night schools have been established in three different localities with nine teachers. Kindergarten work has been enlarged and now numbers six kindergartens with a supervisor and twelve teachers. Domestic science has been introduced into the colored high school.

In 1905 the high school offered the following courses of study: The business course, two years; the regular course, three years; the post graduate course (for pupils wishing to teach), one year.

The present outline offers: A commercial course, four years; a Latin course, or a modern language course, or a scientific course, four years; a teachers' training course (open only to graduates in the foregoing or others with equivalent training), two years, one of which is devoted to theory and the other to work in the practice school.

The high school has been organized into departments and the teachers in each of these are afforded every opportunity to specialize their work. The subjects of commercial geography, botany and zoology, drawing, and vocal music have been added to the curriculum. The German course has been extended from two to four years. The history course has been similarly extended. A fourth year is also offered in mathematics. The content of some of the studies that were already offered for four years has been increased. Especially is this true in English and in Latin.

The teaching force in the high school has increased from twenty-three to thirty-one. Twenty per cent. more of them are college graduates. Salaries have been increased about twenty per cent. The enrolment has increased from 979 in June, 1905, to 995 in June 1907. The value of the entire high school plant in 1905 was \$42,070.50. The value of the site alone of the building now in course of erection is \$142,600.

No record has been kept of the number of graduates who were in college in 1905. At present, however, there is a record of forty-six (46) distributed as follows: University of Virginia, 7; Randolph Macon Woman's College, 2; Sweet Brier, 2; Hampden-Sidney, 1; Randolph Macon (Ashland), 2; Woman's College, 2; Wilson College (Pa.), 1; Hollins, 1; Virginia Polytechnic Institute, 3; Richmond College, 24; Lehigh, 1.

Among improvements in buildings may be mentioned Chimborazo school, a modern, up-to-date building costing about \$44,000.00. By the recent annexation nine school-houses were added to the city. Substantial improvements have been made in other buildings. The value of school property has increased from \$570,000.00 in 1905 to \$790,733.80 in 1907.

By the wisdom of the council provision has been made for future enlargement by the purchase of a lot for a new high school at the cost of \$142,600.00 and authority to expend \$350,000.00 additional in the erection of a suitable building; and the appropriation of additional \$49,082.50 for increased school accommodation in the annexed district. The total expenditures for 1905 were \$223,268.92 and for 1907, \$240,346.28.

## GENERAL NOTES.

*The Teaching Force.*

Taking the circuit as a whole there has been a decided growth in the professional interest of the teachers. They are taking a more vital concern in all matters pertaining to the improvement of the schools. The disposition for professional study in connection with their school work is most encouraging. The professional zeal of the teachers is made evident by their willingness and, in many cases, eagerness to attend summer schools, pursue professional study at home, and build up the teachers' associations.

Of the twenty-one counties in the circuit, fifteen have active teachers' associations. Their work is accomplished largely through district rather than county meetings. The meetings, as a rule, are largely attended, and the teachers show a surprising willingness to participate in the discussions.

Just here we should urge the superintendent and trustees, as well as the teachers, to emphasize the importance of all the teachers pursuing either the professional course of study, or the reading course, the latter of which includes only two books, "Dutton's School Management" and "Among Country Schools." This study should be guided largely by the teachers' association.

There has been a scarcity of teachers due in a large measure to the inaccessibility of some of the counties, and a still larger measure to the meager salaries that some of the counties pay. The difficulty in securing board sometimes deprives a school of the services of a good teacher. It is not expecting too much of the patrons of a school to obviate this trouble by securing a suitable boarding place for the teacher, although it may in some cases sacrifice convenience.

*Summer Institutes.*

During the summer of 1906, State summer institutes were held for white teachers at Fredericksburg and Farmville. The city of Richmond also held one, largely for the benefit of the teachers of that city. The city of Richmond held an institute for the benefit of the colored teachers of that city. In all of these institutes the best of talent was employed as instructors, the attendance was good, and a much needed and helpful work done.

In the summer of 1907, State institutes were held at Fredericksburg and Farmville for the white teachers, and at the Virginia Normal and Industrial Institute and Port Conway, for the colored teachers.

The attendance at both of the white institutes was much larger than the previous year, being about 150 at Farmville and 250 at Fredericksburg. The institutes for the colored were also well attended. In this connection we cannot emphasize too forcibly the great benefit to the State at large of the present plan of the summer institutes. So great is the appreciation by the local school authorities of the merit of the institutes, that in nearly every case in which a request was made the local school boards paid the tuition of the teachers who attended.

The local boards have responded generously to appeals for appropriation to the summer institutes but we are persuaded that the efficiency of the system demands that the State, by sufficient appropriation, remove the necessity for county support. We should like to further add that the tuition should be free to the teachers of the State.

*Local School Improvement Leagues.*

Much good has resulted from the energetic work of the school improvement leagues. Sixty-four have been organized in the circuit. Forty of these are in Caroline county. As a rule, the leagues have rendered efficient service, and in very rare cases do they exercise an influence out of harmony with the general policy of the school trustees. Particularly in Caroline county has the superintendent found them very helpful in molding public sentiment.

In addition to the interest that the leagues have aroused, they have in many cases raised much money for purposes of building schoolhouses, furnishing equipment, and in innumerable ways have added to the attractiveness of the schools.

### *Transportation and Consolidation.*

This circuit is almost purely an agricultural section, and in all the counties a large per cent. of the population is colored.

The serious problem in the matter of school work is the scattered white population. Since consolidation is the only solution of this matter, transportation follows as a necessary sequence. In some cases consolidation is impossible, and there is always, at first, opposition to transportation. There have been at least thirty cases of consolidation in the circuit.

In 1905 there were no wagons employed in transporting pupils to school. Now there are fourteen wagons regularly employed and one employed in bad weather. Transportation is also practiced in Henrico by the use of street cars and railroads. The cost of the wagons varies from \$30.00 to \$70 per month. The latter price is paid only in one instance, and that in the case of a Prince Edward wagon that makes a daily circuit of sixteen miles, the driver furnishing the wagon. The popular price is from \$40 to \$50 per wagon.

It is interesting to know that whatever may have been the sentiment at the start, there is now practically no complaint on account of transportation or consolidation where it has been tried. Even the most skeptical patrons are rapidly seeing the wisdom of such a system. In all cases it has resulted in larger enrolment, more regular attendance and an increased interest on the part of patrons and children.

Anyone wishing more detailed information as to the practical working of the wagon system may secure this information by writing H. L. Liggan, Highland Springs, Jackson Davis, Richmond; E. G. McGehee, Abilene, or L. D. Jones, Green Bay. These gentlemen are school officials of this circuit and thoroughly familiar with the work under their immediate supervision.

### *High Schools.*

In 1905 there were six schools in the circuit doing considerable high school work. There are now twenty-three high schools receiving State aid, eight others not receiving State aid, and about ten additional schools with considerable high school work requesting State aid in order to raise the school to the standard of a regularly accredited high school.

‡ In 1905 there was not a public high school in any of the counties of the circuit bordering on the Rappahannock river. Now there are six. There are forty-seven teachers, outside of the cities, doing high school work.

The cost of maintaining these schools per year is \$21,269. One of the material benefits accruing from the high schools has been the wholesome effect they have had upon the primary and grammar schools. It was thought by some that the establishment of high schools would be accomplished at the expense of the lower grades. The result has proved very different. Instead of devitalizing the lower grades, the effect has been to materially strengthen them. This has been the effect in every instance.

The examiner has visited every county and city in the circuit, and as far as possible every district. He has held frequent conferences with individuals, school officials and citizens in the interest of schools. He has participated in sixty public meetings of citizens, and twenty-eight teachers' meetings; has visited twenty meetings of county boards, thirty-three meetings of district boards, appeared before nine, and worked privately with twelve boards of supervisors for the purpose of increasing the local levies. Of the twenty-one counties in the circuit seventeen have made at least some increase in their local levies. Nine have increased their county levy and forty-five districts have increased their district levies.

In 1905 six counties had the minimum county levy and twenty-four districts had the minimum district levy. In a large majority of the counties the local levies were very low. We regret to report that they are still very low. But it is encouraging to note that in 1907 there is only one county in which the county levy is the minimum, and three districts with minimum district levies.

Only one county has a local levy lower than twenty cents. While this particular county has not materially raised its levy, the school finances are in a greatly improved condition. Two counties, Nottoway and Middlesex, and one district in Essex and one in Prince Edward, have a local levy of forty cents. Five counties have thirty-five cents. Twelve districts have a district levy of twenty cents.

Six counties in 1905 had the minimum total local levy of fifteen cents on \$100.00; now only a part of one county has the minimum.

During the past two years the approximate sum of \$202,170.00 has been spent from the public funds for school building purposes. This amount has been supplemented by private contributions to the extent of about \$20,200.00.

Of the twenty-one counties, nineteen have increased the salaries of the white teachers. The average increase for white teachers holding first grade certificates, has been approximately \$5.10 per month. In none of these calculations are the cities considered. The increase of salaries in Richmond city would bring the general average much higher. Forty-seven districts have lengthened their school terms. Sixteen districts have terms of eight and nine months. Nine districts have, for white schools, a term of from five and a half to six months.

#### *Certificates.*

The examiner, during the past two years, has issued certificates as follows:

Collegiate certificates . . . . .	151
Professional certificates . . . . .	292
First grade certificates . . . . .	633
Second grade certificates . . . . .	308
Third grade certificates . . . . .	131
Special certificates . . . . .	33
High school certificates . . . . .	130
Emergency certificates to white . . . . .	98
Emergency certificates to colored . . . . .	157

A large number of the certificates were issued in the capacity of secretary of the board of examiners.

This report would be seriously incomplete were we to fail to express our appreciation of the uniformly courteous cooperation extended us in our work by the division superintendents and district trustees and the willing and most valuable assistance of Drs. S. C. Mitchell, Robert Frazer, Chas. W. Kent, Bruce R. Payne, and W. H. Heck; Mrs. L. R. Dashiell, Hon. Rosewell Page, Rev. R. A. Williams, Mr. J. Kent Rawley, and others, who have given of their time and talents to the cause of public education.

Very respectfully,

E. H. RUSSELL,

*Examiner of the First Circuit.*

## Second Circuit.

Hon. J. D. EGGLESTON, JR., *Richmond, Va.*,

DEAR SIR: As State examiner and inspector for the second circuit from January 1, 1907, to September 16, 1907, inclusive, I beg leave to report as follows:

The months of January and February were spent in inspecting the high schools which had been allotted an appropriation from the high school fund and which under the terms of the law had to be approved by the examiner before February 28. In consideration of the facts that these schools are so widely scattered, and that a week of this time was, by your direction, consumed in making a special investigation in the county of Dinwiddie, concerning an appeal for the reopening of a school closed by the local board, a report of which has already been submitted to you, the task of reaching these schools before February 28 was an exceedingly strenuous one. The work, however, with the exception of one school, was accomplished. Of course it must be understood that many of these high schools, just starting, had not the material upon which to build at once a satisfactory high school course and some allowance had to be made for the high school work reaching down into the grammar school curriculum, but all things considered, excellent work is being done in these schools and the prospects are bright for splendid progress in the future.

### *Accomac County*

The week of February 4th was spent in the county of Accomac, and, despite the fact that the weather was extremely stormy, snow and ice covering the ground for the entire week, I found the schoolhouses comfortable, and a large percentage of the pupils in attendance in each of the schools visited. This county has an active superintendent and a progressive system of schools, but there is room to greatly extend the high school work both in those schools that now have it and in the schools to which it has not yet been added. One notable example of progress in Accomac county is to be seen at the courthouse, where a modern, well-equipped six thousand dollar graded high school has supplanted a tumble-down shanty, which as a schoolhouse was a disgrace to the community.

### *Brunswick County.*

Good progress has been made at Lawrenceville in the county of Brunswick. On March 9th, at the suggestion of Supt. Valentine, I addressed the voters, trustees and patrons of the surrounding territory upon the advantages that would accrue to them in closing certain schools in the immediate vicinity and transporting these children to Lawrenceville; whether or not this meeting accomplished the desired result, I am not prepared to say, as I left the office of examiner without having an opportunity to follow up the work; but there is every reason why this should be done. It is earnestly desired by the superintendent, and the State department should lend him every assistance in bringing it about.

### *Dinwiddie County.*

Dinwiddie has made good progress in educational matters. Two good consolidated schools are in operation at the courthouse and at Champe. On February 23rd I met the patrons of schools numbers 5, 14 and 19 at school number 5 and plans were laid for the consolidation of these schools at a central point, and for the transportation of the pupils if necessary. I understand that this work has been carried out in accordance with these plans. Dr. Powell, the superintendent, has been active in securing improved conditions in this county.

### *Greensville County.*

Upon my arrival in Greensville on the night of February 12th, I ascertained that plans had been accepted for a consolidated building at Emporia, to cost \$15,000, and that

the contract was to be let on the following day. Upon examination of these plans I found that no adequate provisions had been made for heating and ventilating the building, and persuaded the board to reject these plans and ask for new ones. I was subsequently informed by the superintendent that the board adopted plans similar to those which you had already approved for another school; that the price of the building had been advanced from fifteen to twenty-three thousand dollars, and that this amount of money had been made available to construct the building.

*Gloucester County.*

In Gloucester I visited the schools at the courthouse and at Hayes Store. At the time of my visit there was no superintendent of schools, as Supt. H. L. Bridges had resigned and was at that time living in Williamsburg, though still temporarily filling the position of superintendent. Fortunately this condition was shortly remedied by the appointment of the present superintendent, R. A. Folkes.

*Isle of Wight County.*

In Isle of Wight I addressed the teachers at the courthouse in January, but owing to stormy weather a large percentage of them were not in attendance on the meeting; in fact, the superintendent, who lives at the other end of the county, was unable to get to the meeting.

At Smithfield good progress had been made in the consolidation of the private and public schools into a modern high school, which, with the united action of the council and the school board and the patrons of the school, can be made one of the most progressive institutions of its kind in the State.

*Lunenburg County.*

From April third to sixth at Lunenburg courthouse was held the first teachers' institute that had been held in this county. Not only were the teachers present, but the county officers and citizens of the county attended in large numbers and listened very attentively to very able and helpful addresses from yourself, Dr. Robert Frazer, Dr. Bruce R. Payne, Prof. E. E. Jones, and others. I urged upon the people the benefits of consolidation and proper training for the teaching corps. From this institute originated several movements that have resulted in the establishment of consolidated schools. Supt. I. T. Wilkinson is a normal trained teacher, is thoroughly in love with his work, has the confidence and cooperation of his people, and there is no doubt will soon have his county in the van of educational progress in this State.

*Northampton County.*

The schools of Northampton are, generally speaking, in good condition. I addressed the teachers' institute at Eastville on February 9th. At Cape Charles, on March 29th and 30th, a splendid educational rally was held by the Northampton teachers' association. At this meeting addresses were made by yourself, Dr. Robt. Frazer, Dr. A. B. Coffey, of William and Mary, Dr. Messenger, myself and others. Subjects of interest to the teachers and questions relating to the management and development of the school system were discussed.

*Princess Anne County.*

Superintendent Mears arranged for a meeting at Oceana on March 8th to discuss the subject of the consolidation of schools at this point. Hon. J. D. Eggleston, Jr., Dr. A. B. Coffey, Prof. Willis A. Jenkins and I discussed this subject with the patrons of the school. Out of this meeting grew a splendid \$45,000 structure which is now ready for occupancy.

The town of Virginia Beach, having been incorporated, was made into a separate school district upon the express promise of the mayor, the school board and other town officers that a satisfactory school would be maintained at this point, and that certain district funds collected by the corporation would be repaid to Seaboard district.

*Southampton County.*

In Southampton county educational progress is a watchword. Splendid buildings have been erected in the county and more are being planned. Arrangements were made and approved for the erection of a consolidated school in the Franklin school district. Plans were also made for building a new school at Ivor. Several live institutes were held, at one of which Hon. R. C. Stearnes, secretary State board of education, was present and made a most helpful and instructive address. Supt. Wm. Walter White, of this county, having formerly been a teacher, is alive to the educational needs of his county.

*Sussex County.*

In Sussex county I addressed the teachers' institute at Waverly on March 5th. At Wakefield an election was held on March 23rd to authorize the issue of \$8,000 worth of bonds to build a schoolhouse. On the day preceding this election Prof. Willis A. Jenkins and I addressed the voters of the town. This election was carried by a large majority and this school is now in operation.

*York County.*

On April 30th I addressed the voters of Poquoson in York county on the question of authorizing a bond issue to build three schoolhouses, an election for which had already been called for May first. The bond issue was defeated.

**[CITIES.]**

In the cities the conditions are good; Norfolk, especially, having recently added some very attractive buildings to the system, providing sufficient accommodation for all pupils who have applied for admission to the schools.

Examinations for teachers' certificates were held in May and July, and the number of certificates of all grades issued by me during this period is included in the report of Mr. Willis A. Jenkins.

It is a pleasure to express appreciation of the active co-operation of the superintendents and trustees in the efforts made for educational advancement.

Respectfully submitted,

JOSEPH H. SAUNDERS.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I beg leave to submit the following report as State school examiner for the second school circuit for the two years beginning September 1, 1905, and ending September 1, 1907.

As soon as I entered upon my duties September 1, 1905, I addressed a circular letter to the superintendents of the circuit, expressing my desire to visit the various school divisions, hold teachers' institutes, meet with county boards, visit high schools, *fix upon the most important thing to be done in each division*, get in touch with the situation in each division, and in general to make myself as useful as I could to the school interests everywhere.

In reply to this letter, I received requests to visit every division in my circuit, and made engagements as rapidly as possible. From September 1, 1905, to May 30, 1906, when the first examinations were held, I was engaged in the work of examiner. A brief sketch of the work done follows:

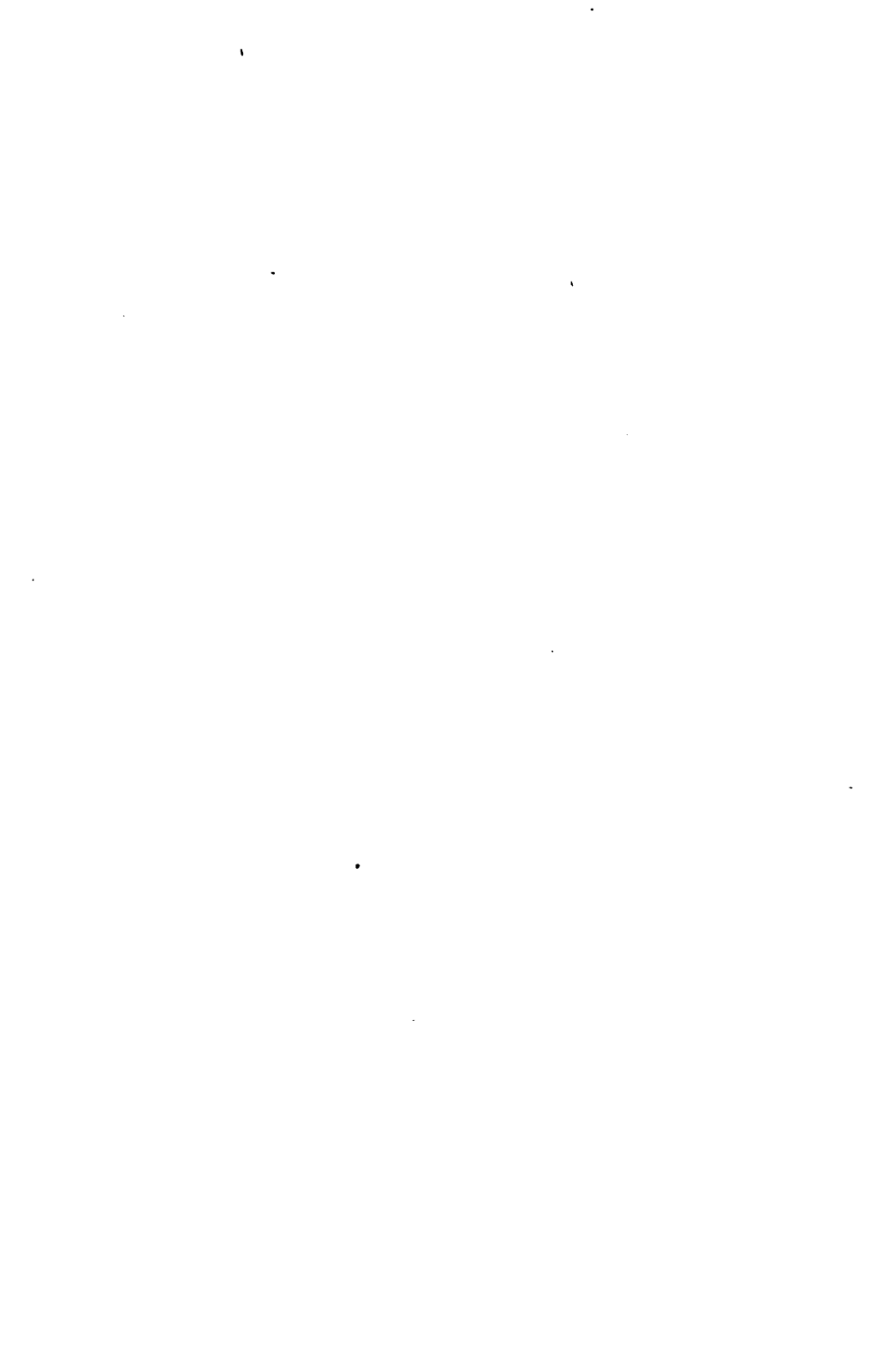


### "KID CAR"

#### CONSOLIDATED SCHOOL, BOYKINS, SOUTHAMPTON COUNTY.

	1905-'06	1906-'07
Pupils . . . . .	40	90
Teachers . . . . .	2	5
Value of building . . . . .	\$650.00	\$10,000.00
Grounds . . . . .	$\frac{1}{2}$ Acre	2 Acres
Wagons . . . . .	0	3
Pupils transported . . . . .	0	30
Number of buildings . . . . .	4	1





*Southampton County.*

Southampton county had a new superintendent, Mr. White, who urged me to visit with him his schools, meet with his board, and in general work with him as he began his work at the same time as I. The opportunity was not to be lost, and my first visit was to this county. We visited schools, studied the school situation, and met with the county board.

In a talk with the board I pointed out, among other things, the situation at Courtland. Here was a two-room schoolhouse, badly located, with seven pupils present that day under one teacher, and eleven under another. Five main roads ran into this village and on each road there was a languishing one-room school not able to make a legal average. These schools were located from  $1\frac{1}{2}$  to  $4\frac{1}{2}$  miles from Courtland. The roads were fairly good, and there was some money in the school treasury. The opportunity for consolidation, its advantages, the method, the means, etc., were pointed out and immediate approval was expressed. Mr. John N. Sebrell, Sr., was the chairman of the board of the Courtland district, and at this meeting he asked permission of the board to sell the old schoolhouses. From that time to this Mr. Sebrell has proven himself an "educational wheel-horse."

The consolidation at Courtland was at once agreed on. The general plan for the entire county was then discussed, and a resolution passed by the board approving of consolidation and transportation. A committee from each district board was appointed to recommend to a subsequent meeting what consolidations could be effected in each district. The meeting adjourned amidst much enthusiasm.

The matter was thoroughly discussed by the citizens of the town, and Senator Shands threw himself into the movement with all his power and influence. He declared he had for some time been urging the people of Courtland to build a new schoolhouse, and insisted that the council was to meet that night and that the opportunity was ripe for immediate action. Supt. White and myself called on the mayor and the members of the council and were invited to appear before them. Senator Shands and myself addressed the council, and by the persistent efforts of Senator Shands the council decided that night to buy a certain lot for the new school.

The history of this movement is too important to be briefly recounted and I may therefore, be pardoned for mentioning it in detail.

As soon as the news spread throughout the county opposition to closing the old schools developed. Transportation was said to be impracticable, and another meeting of the county board was held. It was agreed to commit ourselves to giving the best school advantages to every child; to keep such schools open as proved necessary; to drop the question of closing schools, but to continue the plan of having one centralized school in each district; to discuss the location of this centralized school, to purchase the land, to get the plans for the new building; in short to build, and leave the question of closing schools and transportation of pupils for the time when such questions forced themselves upon the boards for consideration.

This practically turned the tide, and, in place of criticism of closing schools and of transportation, a new interest arose; where should the centralized schools be located? The movement at Courtland, led so splendidly by Mr. Sebrell, never flagged, and this had much to do with the success of the movements in other districts.

Here are a few comparisons between conditions in 1905 and 1907:

	1905	1907
County levy . . . . .	\$ 05	\$ 10
District levy . . . . .	10 5-7	20
Private subscriptions . . . . .		600 00
Pay of male teachers . . . . .	60 39	80 43

	1905	1907
Pay of female teachers	31 02	<div> <div>1st grade....</div> <div>2nd grade....</div> <div>3rd grade....</div> </div> <div> <div>40 13</div> <div>33 18</div> <div>26 50</div> </div>
Length of term	6.06 months	7.40 months
Number of high schools	1	4
Number of schools consolidated		25
Number wagons		10

There are three more schools that will probably become high schools within the next two years. The following data shows the results of schools consolidated:

<i>Courtland</i>	1905	1907
Number pupils	25	130
Number teachers	2	6
Value school	\$500	\$15,000
School grounds (acres)	1½	3½
Number wagons		3
Number pupils transported		60
Number school buildings	5	1
<i>Unity</i>	1905	1907
Number pupils (on opening)	18	35
Number teachers	1	3
Value school	\$150	\$3,600
School grounds (acres)	½	2
Number wagons		1
Number pupils transported		20
Number school buildings	3	1
Distance nearest school		
<i>Sebrell</i>	1905	1907
Number pupils (on opening)	16	40
Number teachers	1	2
Value school	\$500	\$3,000
School grounds (acres)	½	2
Number wagons		1
Number pupils transported		10
Number school buildings	2	1
Distance nearest school		

The above is the work in Jersualem district, Jno. N. Sebrell, Sr., chairman. The schools have just opened, hence the figures do not make the showing which they will make during their first year.

<i>Drewryville</i>	1905	1907
Number pupils	18	75
Number teachers	1	3
Value school	\$150	\$2,500
School grounds (acres)	½	1
Number wagons		1
Number pupils transported		7
Number school buildings	3	1

<i>Boykins</i>	1905	1907
Number pupils.....	40	90
Number teachers.....	2	5
Value school.....	\$650	\$10,000
School grounds (acres).....	$\frac{1}{2}$	2
Number pupils transported.....		30
Number wagons.....		3
Number school buildings.....	4	1
<i>Franklin District School</i>	1905	1907
Number pupils.....	17	50
Number teachers.....	1	2
Value school.....	\$150	\$2,800
School grounds (acres).....	1	1
Number wagons.....		2
Number pupils transported.....		(?)
Number school buildings.....	6	1

Two of the schools closed were transported to Courtland, one to Franklin, leaving three consolidated in the district school. This is now the only white school in the district.

<i>Franklin.</i>	1905	1906
Number pupils.....	125	200
Number teachers.....	5	7
Value school.....	\$2,000	\$25,000
School grounds (acres).....	$\frac{1}{2}$	$\frac{1}{2}$
Number wagons.....		2
Number pupils transported (about).....		20
Number school buildings.....	3	1

The new building is not yet opened, hence the showing is not so good as it will be

<i>Newsoms</i>	1905	1907
Number pupils.....	35	75
Number teachers.....	2	3
Value school.....	\$50	\$4,000
School grounds (acres).....	$\frac{1}{2}$	2
Number wagons.....		1
Number pupils transported.....		10
Number school buildings.....	3	1

At Ivor a new four-room school is just completed at a cost of \$6,000. Two schools were consolidated here.

Two other schools have been closed and the pupils transported to schools in other districts. There are many other evidences of rapid advancement.

I have no desire to arrogate to myself the honor of having accomplished this splendid work. The division superintendent, Mr. Wm. Walter White, has been very active in his efforts. He is on the road visiting his schools almost all the time. He is in close touch with every problem that arises and is always at the meetings of school trustees. He gives his entire time to the work.

The trustees of Southampton county are among Virginia's most influential citizens and are devoted to the progress of their schools. They have given much time and thought

to their work, and their patriotic and efficient service cannot be too highly praised. To the trustees of Southampton is largely due the credit for what has been accomplished.

Nor must we lose sight of the Southampton teachers' association. Under the leadership of Mrs. Beaton, this association, composed of every teacher, every trustee, the division superintendent, the county treasurer and many other county officers, and many citizens, holds regular meetings at Courtland. It has been one of the most powerful factors in educating public sentiment to a just appreciation of educational progress.

#### *Northampton County.*

Northampton County had a new superintendent to go into office at the same time that I did, and here again I took advantage of the opportunity to put myself in touch with the work in the division, when the new superintendent was acquainting himself with his duties. Here again I found a man of great energy, with his heart in the work, ready at all times to devote himself to the work at hand.

On my recent visit I found that Superintendent Nottingham had visited one school at some distance from his home thirty-six times in the last school year.

The progress in Northampton is hardly less pronounced than that in Southampton. Here I need only note the marked contrast in conditions as found in 1905 and as they are to-day, 1907:

	1905	1907
The county levy.....	10	15
The district levy.....	10	15
The Cape Charles town council appropriated...	\$1,350 00	\$2,130 00
Private subscriptions.....	425 64	1,769 57
Average pay of teachers.....	28 53	37 99
Average length of term (months).....	7.22	7.65
Number of graded and high schools.....	1	3
Number teachers in graded and high schools.....	11	23
Cost of maintaining graded high schools.....	3,495 00	8,720 00
Number schools consolidated.....	1	2
Amount spent on buildings.....	3,486 50	11,950 00
Number public educational meetings, teachers.....		16
“ “ “ “ citizens.....		3
Total teachers' salaries.....	\$10,979 00	\$15,947 00
Number of schools that will probably be ready for high school aid in two years.....		7

The only high school work done in the county in 1905 was at Cape Charles; now Cheriton, Franktown, Eastville, Capeville and Sunny Side (Bird's Nest) have high school departments, and are developing into very creditable high schools. The recent consolidation at Oclahonac Neck also promises well.

The special work in Northampton was the purchase of the academy at Eastville and the conversion of it into a public high school.

This proved a difficult task, but has been accomplished and the school is rapidly developing. Data as to consolidated schools follows:

<i>Cheriton</i>	1905	1907
Number pupils.....	80	168
Number teachers.....	3	6
Value school.....	\$350	\$2,700
School grounds (acres.).....	$\frac{1}{2}$	$1\frac{1}{2}$
Number school buildings.....	1	1
Distance nearest school (miles.).....		2

*Cape Charles*

	1905	1907
Number pupils.....	85	138
Number teachers.....	2	5
Value school.....	\$250	\$3,500
School grounds (acres).....	$\frac{1}{2}$	$\frac{1}{2}$
Number school buildings.....	1	1
Distance nearest school (miles).....		5

A new school building is under consideration.

*Franktown*

	1905	1907
Number pupils.....	85	134
Number teachers.....	3	6
Value school.....	\$300	\$3,200
School grounds (acres).....	$\frac{1}{2}$	1
Number school buildings.....	2	1
Distance nearest school (miles).....		2 $\frac{1}{2}$

*Birdsnest*

	1905	1907
Number pupils.....	90	122
Number teachers.....	3	4
Value school.....	\$2,500	\$2,000
School grounds (acres).....	$\frac{1}{2}$	2
Number school buildings.....	1	1
Distance nearest school (miles).....		3

*Capeville*

	1905	1907
Number pupils.....	85	127
Number teachers.....	3	6
Value school.....	\$300	\$2,300
School grounds (acres).....	$\frac{1}{2}$	2
Number school buildings.....	2	1
Distance nearest school (miles).....		3

*Eastville*

	1905	1907
Number pupils.....	65	91
Number teachers.....	3	5
Value school.....	\$275	\$3,000
School grounds (acres).....	$\frac{1}{2}$	2 $\frac{1}{2}$
Number school buildings.....	3	1
Distance nearest school (miles).....		4

*Wardtown*

	1905	1907
Number pupils.....	65	80
Number teachers.....	3	3
Value school.....	\$125	\$1,800
School grounds (acres).....	$\frac{1}{2}$	2
Number school buildings.....	2	1
Distance nearest school (miles).....		4

*Accomac County.*

Superintendent Joynes had already been busy with the work of consolidation when I was appointed, and the results of consolidations which he had effected afforded me many arguments proving the advantages of such work.

At Painter, I found that three years previously two schools, one of sixteen and another of eighteen pupils, which could hardly maintain the required average, had been combined at a central point and that there were then about seventy-five pupils in the school. In neither of the two former schools was there any high school work, while here in the consolidated school I found nearly thirty pupils in high school department, and two boys reading Cicero and working trigonometry.

This is one of the great gains always shown by consolidation. It is very rare, if ever, that effective high school work is done in the one-room school of all grades. In such schools are generally seen from three to a dozen boys and girls from fifteen to nineteen years of age, who have been through the arithmetic twice, the geography three times, and the history four times. In the consolidated school effective high school work is at once begun with from six to thirty pupils. If there was no other gain, this would justify consolidation.

I found that in these consolidated schools there were about 60 per cent. of the school population, whereas in the ungraded schools I had visited there was only 30 to 40 per cent. enrolled.

Consolidation as effected by Superintendent Joynes costs less than individual schools, though cheapness is not an argument for consolidation. It is valuable because it does for children in one year what is less effectively done in three years in the one-room school.

On a neck of land in Accomac, which neck extended seven miles from the mainland, there were scattered a few families with children. One school was located at the extreme end of the neck with about half a dozen children, one school about half way with some nine or ten. After consultation with the trustees, it was determined to close these two schools, have the pupils hauled to where the neck joined the mainland, and establish there a consolidated school, enlarging one that was already located at that point. This was done. For a month the wagon was boycotted, no pupil entering it. The wagon continued to run. In the second month a few pupils began to ride to school. During the last three months of the school term, this wagon was packed with twenty children. More children now demand transportation than were formerly said to live on the neck. A transportation wagon makes an average attendance of 90 per cent., whereas without transportation 60 per cent. or less is usual.

Here is another great gain. By transportation you get about 20 per cent. more of the school population and you get 30 per cent. better attendance. It can be shown that transportation gives 90 per cent. of 60 per cent. of 54 per cent. of the children educational advantages, as against 60 per cent. of 40 per cent. of 24 per cent. under the old system.

Again, it is here shown, as in Southampton, that after transportation is once installed the demand of the people is for more and more of it.

That which was found to demand most attention in Accomac was the condition of the school at the courthouse. A plan for a new building was agreed upon, which has since been erected and has made a decided improvement in the school conditions at Accomac Court House.

What is needed in this county is rather a strengthening of the high schools now existing than a building up of more. In fact this problem is facing us in several counties. Too many high schools are just as bad for high school work as too many small schools are for graded school work. Our high school fund should continue to be guarded in this matter. A county very naturally wants as many high schools as it can get when each

one may get the maximum appropriation. On the contrary one high school in a county being patronized by the entire county should receive more unless the county is too large, than a number of small high schools with a few pupils in each.

The growth in the centralized schools in this county is shown in the following figures:

<i>Tangier</i>	1905	1907
Number pupils .....	80	251
Number teachers .....	2	5
Value building .....	\$200	\$5,500
Grounds (acres) .....	$\frac{1}{2}$	$\frac{1}{2}$
Number schools .....	4	1

<i>Grape</i>	1905	1907
Number pupils .....	14	31
Number teachers .....	2	1
Value of building .....	\$250	\$750
Grounds (acres) .....	$\frac{1}{2}$	1
Number schools .....	2	1

<i>Blozom</i>	1904	1907
Number pupils .....	72	115
Number teachers .....	4	3
Value building .....	\$150	\$1,000
Number schools .....	3	1

<i>Accomac Court House</i>	1904	1907
Number pupils .....	79	225
Number teachers .....	2	6
Value building .....	\$400	\$6,500
Grounds (acres) .....	$\frac{1}{2}$	3
Number schools .....	4	1

#### *Elizabeth City County*

An examiner is frequently called upon by teachers and superintendents to do institute work and to teach classes in the schoolroom as object-lesson classes for teachers. A considerable amount of this kind of work has been done by me in answer to these requests. Much interest has been manifested in work of this character.

Superintendent Willis, who has a deep and intelligent interest in educational work, arranged for me to meet his teachers on various Saturdays for institute work. I conducted five of these meetings, some of them running more than three hours, and on every occasion the teachers have asked for more of such work. The subjects studied by us at these meetings were: How to teach reading; how to teach local geography and history; a working schedule for an ungraded school; how to teach arithmetic; discipline.

At Hampton is the high school for Elizabeth City county, and it has high school pupils from all over the county. Only at one other point is high school work done. It would seem that we ought to be able to give the Hampton school enough money from the high school fund to transport the pupils now taught at Fox Hill.

An entire school of twenty children and the teacher is transported five miles in this county. The teacher is now a teacher of a grade in Hampton, and the pupils are assigned to appropriate grades



The local tax is thirty-seven cents and under the influence of Superintendent Willis, the schools are not only thorough but progressive, and here is being worked out some of the most progressive lines of educational thought.

Last year a teacher of agriculture who undertook also to direct the nature work and coordinate this with science in the high school was added to the corps. Great difficulty was experienced in finding an instructor, but a lady has now been secured who seems equal to the task and her work promises to be one of the educational attractions in the State.

Superintendent Willis has taken up the playground problem and has appointed a teacher for boys' playground and a teacher for girls' playground. He pays each of them \$5 a month additional for this work. The plan is working well. A special teacher of drawing is employed this year at seventy-five dollars a month.

#### *Warwick County*

Warwick county presents some peculiar conditions. There are about four negroes to one white. The land is assessed high, so that a county levy of ten cents and a district levy of ten cents produce enough money to run the schools eight months and pay \$40 per month.

Morrison was decided upon as the point for a high school and a four-room frame building has been erected costing \$3,500. The following shows the progress at Morrison:

	1905	1907
Number pupils.....	50	95
Number teachers.....	2	4
Value school.....	\$70	\$4,000
School grounds (acres).....	2	2
Number wagons.....	.....	3
Number pupils transported.....	.....	40
Number school buildings.....	5	1
Distance nearest school (miles).....	.....	3

The district levy has been increased five cents in two districts. In 1905, \$32 per month was the average salary; now it is \$45. The length of the term has increased from six and one-third to eight months.

In almost all of the rural high schools instrumental music has been provided for which tuition is charged. This has been arranged so as to cost the school board nothing. It saves the inconvenience of excusing pupils to take music lessons, involving much loss of time, and the effect has been to strengthen the new schools.

In almost all of these schools libraries for the pupils, and in many cases for the neighborhood, have been provided. Much reading of good literature has resulted.

In connection with almost every one of the new rural high schools, there has been formed a citizens' improvement league, which has done much to improve the schools and to bring parents and teachers together.

In the report of the Jamestown exhibit may be seen a picture of the old and new schools at Morrison.

#### *Princess Anne County*

This county has a good assessment, ten cents county and ten cents district levy, which has enabled Superintendent Mears to build very neat schoolhouses all over the county, to paint the buildings, and to run the schools seven months.

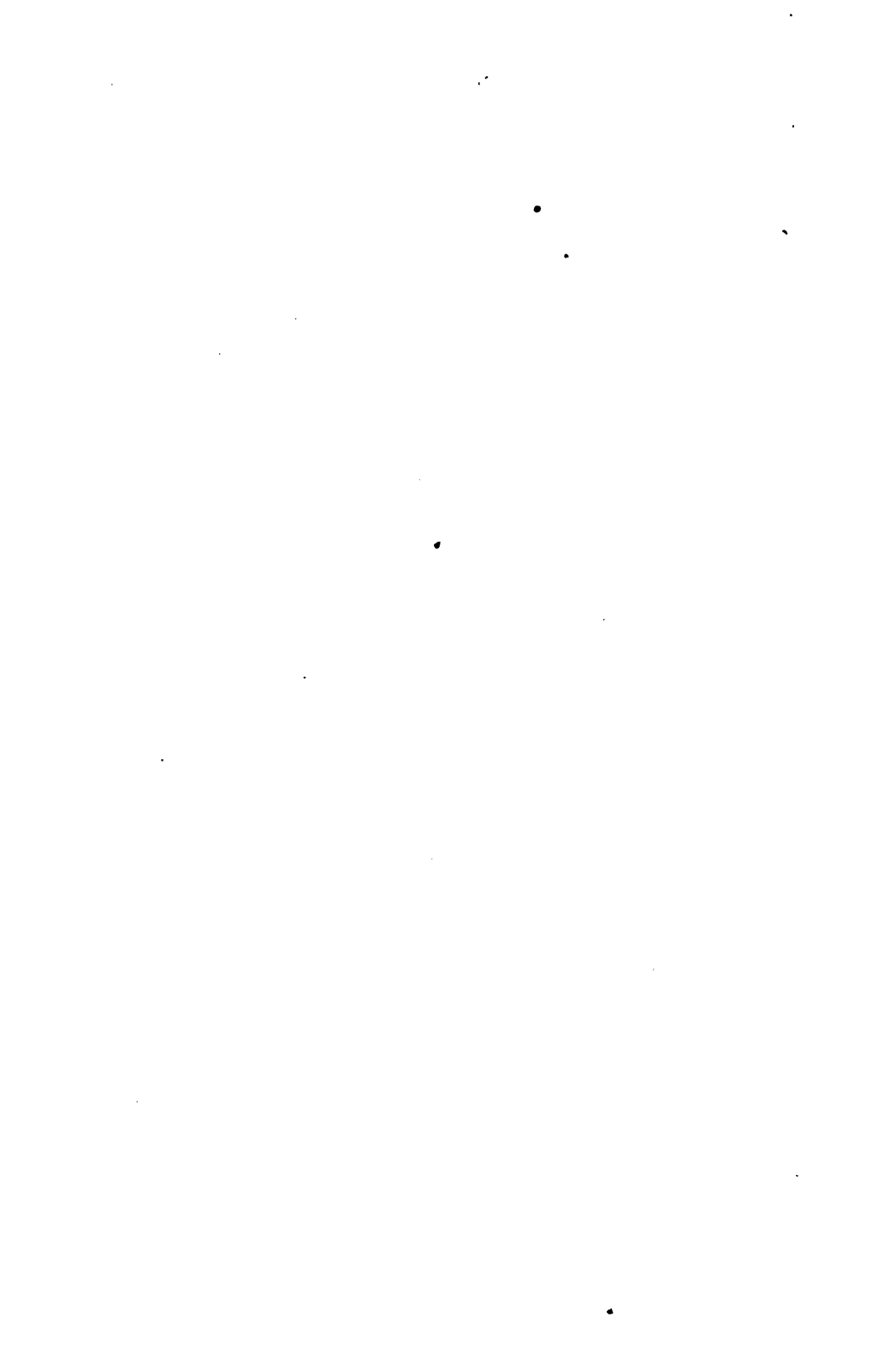
The special work undertaken in this county was the building of a high school at Virginia Beach or Oceana. The building is just completed at Oceana, but has not yet been opened.



LAWRENCEVILLE PUBLIC SCHOOL, 1905-'06  
"THE OLD"



NEW CONSOLIDATED SCHOOL, LAWRENCEVILLE, BRUNSWICK COUNTY  
"THE NEW"



The next move should be a consolidation at Kempesville.

In three districts the levy has been increased five cents. The pay of teachers has been increased \$5 a month, and the term has been lengthened in two districts from six to seven months.

#### *Norfolk County*

The educational exhibit at Jamestown from Norfolk county as shown in illustration and the gold medal award made by the jury speak in unmistakable words of the public schools of this division. The high assessed values and the receipt by the schools of liquor licenses make a low levy sufficient for a long term and good salaries.

This entire county is practically under a city school system.

The only point at which I found my services needed was in the institute work, and in classification in ungraded schools. Captain West has endeavored to grade all the schools of the county under a graded curriculum which works well when used in eight-room buildings. The result has been a multiplication of classes in one-teacher schools which proves disadvantageous. Here is a case of overgrading, which should be avoided. In a one-teacher or two-teacher school, the question is one of classification, not of gradation. Eighteen classes a day is a maximum and sixteen is even better as the limit.

#### *Nansemond County*

Nansemond county was one of the last visited by me. I knew how the people near Drivers had suffered because of lack of school advantages. I visited the trustees and urged the building of the new four-room school which had been projected. This school has been built, and is being successfully run as one of the State high schools.

#### *Suffolk*

I visited these schools and found them ripe for semi-annual grading and a department system in the upper grades. This suggestion was accepted and the plan has been worked out in detail. These improvements, with certain improved methods, were incorporated by the faculty during the last school term, and the school has taken on a new life.

There is great need here for a new building, and the council has indicated a readiness to make the necessary appropriation. Superintendent Britt finds difficulty in securing a proper site, but it is believed the matter will be pushed so that a new \$40,000 building will be ready for occupancy next term.

Superintendent Britt and myself visited Holland and Whaleyville. Here we found three-room schools. Several changes were suggested. These were made and the schools were entered as State high schools.

#### *Isle of Wight County.*

The first point visited in Isle of Wight was Smithfield. Here were two schools, a public school and a private academy. The territory supplying pupils for these schools was not sufficient to make two good schools. If the public schools were improved, the academy went down, and if the academy went forward the public school lost ground. The people of Smithfield were divided into rival factions, and the educational interests were divided. This is all changed now and a healthy sentiment for schools exists. This sentiment follows a struggle which resulted in a complete union of rival forces.

The old school had ninety pupils, three teachers, inadequate building, practically no apparatus, an inefficient high school department and conditions generally unsatisfactory.

The new school has 217 pupils, eight teachers, a fair building, and is accumulating approved apparatus. The high school is organized for a four-year course and the united school is a great improvement on either school as they existed formerly.

The effect of this step at Smithfield was to stimulate the school interest all over the county, and the rival school at the courthouse immediately showed decided activity. Two new rooms were added and this school has become a very creditable high school.

Other consolidations have followed and the work of improving the schools of Isle of Wight is being pushed by Superintendent Gavin Rawls. The district levies have been more than doubled, from seven and one half cents to fifteen cents and from ten cents to thirty cents. The pay of teachers has advanced from \$25 to \$65 (principal) in 1905 to \$35 to \$122 (principal) in 1907. The length of the school term has increased from five to seven months and from six to eight months, Smithfield running nine months. Eight schools have been consolidated and \$6,725 spent for school buildings in 1907 against \$1,050 in 1905.

#### *Surry County*

In Warwick and Surry counties I visited nearly all of the schools.

The tax rate in Surry has been increased, the pay of teachers advanced, six teachers are now in centralized schools as against none in 1905, three schools have been consolidated and the work presents other encouraging signs.

Centralized schools in Surry show as follows:

	1905	1907
Number pupils.....	65	80
Number teachers.....	2	3
Value of school.....	\$1,000	\$6,000
School grounds (acres).....	1	2
Number miles to nearest school.....	.....	6

Dendron had a two-room school badly located, badly equipped and generally unsatisfactory. A new building was planned and built. There were formerly about sixty children in small private schools; now there are none.

	1905	1907
Number pupils.....	60	107
Number teachers.....	2	4
Value school.....	\$250	\$4,000
School grounds (acres).....	$\frac{1}{2}$	2 $\frac{1}{2}$
Number school buildings.....	5	1
Distance nearest school (miles).....	.....	5

The school at Claremont was conducted in an old church, but was taught beautifully by two experienced Farmville normal graduates. A \$5,000 school was planned, but owing to the failure of the bank, has never been built. The bonds have not yet been sold, but are still in the hands of the finance committee of the council. Local affairs have hampered the development here, but the character of the trustees and the interest they take promise satisfactory progress for the schools in the near future.

#### *Prince George County*

Prince George is one of the few counties that has no high school. No consolidations have been made. A two-room school has been completed and takes the place of what would have been two one-room schools.

The tax rate is unchanged, there have been no private contributions. The teachers' pay has been increased five dollars per month and the term lengthened. This has come for the most part from the increase in State funds. The county itself has not responded as have other counties in this circuit. The sum of \$1,200 was spent in buildings in 1907 against \$315 in 1905.

*Sussex County*

Sussex has a new superintendent, Rev. W. W. Edwards, who is a very active man. The teachers' meetings and general work have been moving rapidly forward.

At Wakefield there was a one-teacher school in the woods, the approach to which was a muddy road. The surroundings were of the worst variety. Superintendent Edwards upon election immediately took hold of the situation and there is now at Wakefield a new building reflecting credit upon the village.

A plan is on foot to rebuild the school at Waverly, and several consolidations will be effected in the near future.

*Greensville County.*

This county shows a most interesting school situation. Each school has about three acres of ground, and the school at Emporia is a real county high school.

There is no other white school within six miles of Emporia. The school is supported by the county and run by the county board. The principal is paid \$100 per month. The school runs nine months. There are seven teachers and about 200 pupils. The administration, the financing, the numbers, and the general plan of the building make it a model and successful county high school in many particulars.

The new building cost \$25,000, has fourteen rooms, has three and a half acres of ground and will soon, it is believed, enroll more than one-half of the white children in attendance in the schools of the county.

	1905	1907
County levy .....	05	15
Pay of teachers .....	\$30	\$40
School term (months) .....	5.4	6.9

*Brunswick County*

In almost every instance, the one most important matter fixed and agreed upon, which demanded special attention in each county and city, has been made to produce results. In Brunswick county this was the building of a high school at Lawrenceville. By reference to the educational exhibit, pictures of the new and old school can be seen.

	1905	1907
Number pupils .....	115	207
Number teachers .....	4	7
Value school .....	\$1,000	\$13,000
School grounds (acres) .....	$\frac{1}{2}$	5
Distance nearest school (miles) .....		3

The institutes held, have, I think, been of equal importance with the splendid new building erected. The teachers have caught renewed interest, new methods have been discussed and, as elsewhere, the institute work has resulted in decided progress.

The district tax has been increased about seven cents on the \$100 of assessed values. Teachers' salaries have been increased five dollars per month. The average length of the school term has been increased nearly half a month.

No other high school work is done in the county except that done at Lawrenceville, and an effort will be made to bring all high school students to Lawrenceville.

*Dinwiddie County*

Dinwiddie is another county that seems to profit greatly from institute work. If it were possible to do so, a three-days' institute should be held in each county where prac-

tical talks by well equipped teachers would instruct the teachers in matter, means and method.

In 1905 Dinwiddie had no high school and but one two-room school. The best paid teacher received thirty-five dollars per month. Now there are two high schools, three two-room schools and two teachers receive \$85 per month each.

The teachers' salaries all over the county have been increased five dollars per month, and the school term lengthened from five to seven months. Nine schools have been consolidated, one wagon is used to transport pupils, and \$3,600 spent in buildings as against \$725 in 1905.

<i>Champe (Sunny Side) School</i>	1905	1907
Number pupils .....	50	64
Number teachers .....	2	3
Value school .....	\$50	\$1,000
School grounds (acres) .....	1	1
Number school buildings .....	2	1
Distance nearest school .....	.....	4

<i>Rowanty School</i>	1905	1907
Number pupils .....	60	69
Number teachers .....	3	3
Value school .....	\$250	\$525
School grounds (acres) .....	1	1
Number school buildings .....	3	1
Distance nearest school (miles) .....	.....	4

#### *Lunenburg County*

No railroads ran through the county in 1905, the roads were of the very worst, the land assessed low, the school levy small, the population sparse, and yet here was found a decidedly progressive spirit. A high school was projected and has been built at Tinkling. A railroad now runs through the county. The new superintendent is energetic and zealous.

	1905	1907
County levy .....	10	20
District levy .....	10	15 & 20 c.
Private subscriptions .....	.....	\$1,300
Average pay of teachers .....	30	40
Average term (months) .....	5½	6½
High Schools .....	.....	2
Number schools consolidated .....	.....	10
Cost of buildings .....	.....	\$3,550
Number educational meetings .....	.....	11

#### CHANGE IN THE CIRCUIT

At this time, September, 1905, to May, 1906, Amelia, Nottoway, Cumberland, and Mecklenburg were also in my territory and in each of them my best efforts were expended in arousing an educational spirit among the people.

#### *Amelia County*

We held a teachers' meeting, met with trustees, planned a high school at the Court House, and pleaded for an increased levy; some of these efforts were successful.

*Nottoway County.*

The movement started early in 1906 for a new school at Blackstone has resulted in the erection of a \$10,000 building. The new school at Burkeville was donated by Mrs. Longyear, of Boston, Mass. This school is worth about \$12,000, has eight acres of land and is doing fine work.

These two high schools and the one at Crewe were put upon the State high school list and aided by the State high school fund, and efforts were put forth which resulted in increasing the school levy to the maximum.

Three institutes were held in the county, public meetings were addressed, and the splendid progress which followed repaid all who took part in the work and reflects great credit upon school trustees and citizens.

*Cumberland County*

Public meetings were held at three points in the county and ways pointed out for educational betterment. This is another county where conditions are not favorable for big results, but they can and will be improved. If I remember correctly there is only one fairly proportioned school room in the county. The improvements made and contemplated will be mentioned by Mr. E. H Russell, in whose circuit this county has been placed.

*Mecklenburg County*

I visited five three-room schools and conferred with teachers and trustees. In these schools, after conference with the teachers, the courses of study were rearranged. This county is capable of great work in school advancement. The outlook there will be spoken of by Mr. J. S. Thomas, to whose circuit the county has been transferred.

## CO-OPERATION OF SUPERINTENDENTS, TRUSTEES AND CITIZENS.

In the advance made in school work in this circuit I cannot speak too heartily of the effective cooperation of many of the superintendents and of the effective service of the trustees, without which the plans undertaken could not have succeeded. Nor must we overlook the responsive spirit of the teachers. They have joined in every effort for school betterment, and this has been the foundation of the public sentiment which has made the work effective. Nor can we overlook the public spirited citizens who have rallied to the support of better schools, and who have in many instances given time, money and patriotic effort to improve educational conditions.

I am abundantly satisfied to have had the high privilege of assisting in this work. Superintendents, trustees, teachers, and the people generally, have been more than kind to me.

## MAY 1 TO SEPTEMBER 1, 1906.

While many meetings of county boards and boards of supervisors demanded and received attention, and while the summer institute work demanded time and attention, the chief work of the examiners at this time was the first examinations under the new board, which were held May 1, 2, 3 and July 30, 31, August 1, 1906. All papers on grammar and composition and physiology were passed on by me; and I also graded the writing.

Of the 92 white teachers examined in my circuit, on the first examination, 3 received first grade; 13 second grade; 21 third grade; and 55 no certificates.

Of the 138 colored teachers examined in my circuit, none received first grade; 5 second grade; 9 third grade; and 124 no certificates.

It was evident from this examination that of the applicants many lacked the required scholarship to teach in Virginia. It was proved that most of our rural schools are inadequate to prepare teachers for our schools.



There were 141 white teachers examined in my circuit in July, 1906; of these 3 received first grade certificates; 15 second grade; 22 third grade; and 101 no certificate at all.

There were 54 colored teachers examined in the second circuit. Of these none received first grade; 4 second grade; 4 third grade; and 46 no certificate at all.

The cutting out of so large a per cent. of incompetent teachers who were willing to work for small salary and for short terms immediately produced a demand which resulted in better teachers and better schools. Much of the improvement in our schools is due to the fact above noted.

One to two days each week are required for the correspondence of the office, and frequently it cannot be completed in this time without a stenographer. At times the correspondence amounts to 75 to 100 letters a day.

There are many other demands upon the time of the examiner not here enumerated.

### THE CITIES.

The special efforts of the examiners have been put forth in the improvement of the schools of the rural districts. This has left little time for visiting the city schools.

One of the most progressive steps taken in the schools of Norfolk, Newport News, Portsmouth, Richmond and Petersburg has been a needed revision of the courses of study. A meeting of the superintendents and principals of all eight-room buildings or fully graded schools was called to meet in Norfolk. The wide differences of the curricula were mentioned and the matter discussed. A committee was appointed with Mr. Jos. H. Saunders, chairman, to whom sub-committees on each subject reported. After meeting from time to time for some months a basal grading was adopted. It was a mere outline, but sufficed as a chart for a new grade work for these schools. In accordance with this outline, Richmond, Norfolk, Portsmouth, Newport News, and Norfolk county adopted and printed new courses of study.

#### *Norfolk*

The following statistics give some indication of the progress made in Norfolk City:

	1906	1907
For pay of teachers.....	\$ 7,327 50	\$ 9,503 50
Length of term (months).....	10	10
Cost of maintaining high school.....	\$11,450 00	\$ 12,925 00
Amount spent on buildings.....	\$10,000 00	\$103,000 00

I have from time to time visited the high school and several of the district schools.

The school board of Norfolk is too large and the work has been somewhat hampered. The great need now is for a new high school building.

Here are found several buildings where only girls are taught and others where only boys are taught, though most of the schools have boys and girls in the same building.

Norfolk has made splendid progress and there is much to commend.

#### *Petersburg*

I am glad to note the new educational vigor shown by Petersburg. For a long time, while enjoying the supervision of one of the most intelligent school men in the South, the schools have not made the proper advancement. The city's appropriation was small, the teachers' salaries low and sixty to seventy pupils were taught in one room. The conditions were surprising in a city of the size and wealth of Petersburg.

Recently the appropriation has been increased by \$6,000, the salaries of the teachers raised, an assistant superintendent secured, a man made principal of the high school, a

new school built at a cost of \$20,000; and there is every indication that Petersburg has determined to put her schools abreast of the times.

#### *Portsmouth*

Like Petersburg, Portsmouth has not been liberal in matters of public education. While the work of the schools is thorough in the essentials, there is no special teacher of any description. Drawing, music, manual training, where taught at all, are taught in a sporadic and unorganized way.

The grammar school and high school grading has been greatly improved, but the course is still narrow and the system lacks organization.

Portsmouth has a ten months' session and a woman principal, who is paid \$1,000, both of which speak well for the city, but she sadly needs a new high school building; and the number of schools taught in small rented rooms is a reflection on the city.

#### *Newport News*

A complete system has been worked out in this city. The work in literature is especially good, as is the manual training, which is under the supervision of a special teacher. There are special teachers of music, drawing and domestic economy. Night schools have been introduced. The breadth of the system equals any in the State. More money is needed for salaries, equipment, etc., and a high school building is badly needed.

JANUARY 1, 1907, TO SEPTEMBER 16, 1907.

On January 1, 1907, I was detailed by State Supt. J. D. Eggleston, Jr., to prepare Virginia's educational exhibit for Jamestown exposition. A report of the work done in this position is made in another part of the biennial report.

Mr. Jos. H. Saunders was appointed examiner of second circuit during the time I was acting as superintendent of Virginia's public school exhibit.

#### *York*

York is a prosperous county in which the school conditions are the very worst. Small schoolrooms over-crowded, no blackboards, no desks—there is little in the school conditions to reflect the well kept homes and the general thrift seen elsewhere in the county.

The assessed values are so low that a 40 cent tax would not supply the funds necessary to run the schools which these people should have.

At three points in Poquoson district public meetings were held and the people seemed to be enthused. The school trustees approved a bond issue of \$7,500 and it was voted on by the people. Politics and other causes led to a defeat of the issue. This is the only defeat by the people of this circuit of a bond issue for necessary school buildings though seventeen have been held during my term of office.

These are some encouraging signs:

	1906	1907
District levy.....	10	20
Private subscriptions.....		\$600
Average teachers' salaries.....	\$30	\$35
Length of term (months).....	5½	7½
Cost of buildings.....		900

It is believed another campaign will produce further improvements.

#### *James City*

This was Examiner Russell's territory and the work done by him made it easy to locate and push forward the high school at Toano. The building will be ready for next time and will cost \$6,000.

*Williamsburg*

The two public school systems of William and Mary model school and the town public schools should be consolidated. There are four or five schools near that should be transported to this point. William and Mary, a State normal school, should become an object lesson in public school work. It only remains for the public school and college officers to unite their efforts, for the college to make itself a power in the local public school situation.

**RESULTS OF EXAMINATIONS OF TEACHERS BY STATE BOARD OF EXAMINERS, AS SHOWN IN  
SECOND SCHOOL CIRCUIT 1905-1908.**

	Whites.					Negroes.				
	1st	2nd	3rd	None	Total	1st	2nd	3rd	None	Total
May, 1906...	3	13	21	55	92	5	9	124	138	
July, 1906...	3	15	22	101	141	4	4	46	54	
May, 1907...	1	23	27	24	75	8	18	65	91	
July, 1907...	3	5	11	74	93	2	6	127	135	
Totals.....	10	56	81	254	401	19	37	362	418	

*Recapitulation.*

	Whites receiving	Negroes receiving
First grade .....	10	...
Second grade .....	56	19
Third grade .....	81	37
No certificate .....	251	362
Total examined .....	401	418

Total whites and negroes 818.

Certificates issued 147 to 401 whites examined, 56 issued to 418 negroes examined. Percentage of whites passing examination 34; percentage of negroes, 13.

*Notes.*

The total number of certificates of all kinds issued in second circuit from September 1, 1905 to January 20, 1908, is as follows:

Collegiate, 24; professional, 46; high school, 91; special, 14; first grade, 183; second grade, 55; third grade, 70; extended, 226; emergency, 313.

Total to whites and colored, 1,022.

There were issued to whites without examination upon college diplomas, normal school diplomas, high school diplomas, for special work as cooking, drawing, etc., and on ability to teach as shown by long service and proven scholarship, the following:

Collegiate, 24; professional, 26; high school, 91; special, 14; first grade, 20; Total, 175. There were issued to negroes for diplomas from Hampton or Petersburg schools twenty (20) professional certificates. Grand total, 195.

It has been shown that 147 whites won certificates out of 401 applying. This is deceptive. In addition thereto, 37 have won first grade certificates, and 48 second grade certificates by taking the examinations over a second or third time. This would show 232 who have been licensed in this circuit, or nearly 58 per cent.



**BEVERLY MANOR ACADEMY.**  
A country school in town. Staunton. Seven wagons bring these children in from the surrounding country districts.



Total emergency certificates .....	313	
Issued to colored teachers .....	264	.
Issued on approved scholarship to bridge the time until regular examinations were held .....	20	
Issued because no regularly licensed teacher could be had ....	29	
	313	313

*Grand Totals.*

Without examination .....	195	white	175	negroes	20
On examination .....	288	white	232	negroes	56
Emergency .....	313	white	49	negroes	264
Extended .....	226	white	204	negroes	22
	1022				

I have tried to account for what has been done by the examiner of this circuit and to give an adequate idea of the demands upon his time.

The work is absorbing in interest, and the splendid results are encouraging, while the miserable schools that still are too frequently seen demand persistent and continued effort to transform them. Much has been done; much more remains to be done.

Respectfully submitted,

WILLIS A. JENKINS,

*State School Examiner for Second School Circuit.*

### Third Circuit.

HON. J. D. EGGLESTON, JR., *Richmond, Va.*

DEAR SIR: In compliance with section 6, page 120, of the school laws of 1907, I herewith submit the following report as examiner of the third circuit, from September, 1905, to September, 1907.

Permit me to preface the report by saying that the division superintendents and trustees have shown uniform courtesy to the examiner and have been willing at all times to cooperate with him. The work that has been done is the result of cooperative effort, and could not have been accomplished without this. There have been many difficulties, of course, and some opposition to progress has been shown, but as a rule, the people have welcomed every change for the better. In many cases they have rendered valuable service toward raising the school taxes, and have frequently contributed of their private funds to assist in the work where the public officials had not the necessary means.

Upon assuming the duties of this office, I addressed a letter to each division superintendent in the circuit, offering my services to him, and expressing the desire to be called upon for any service I could render him in his school work. Many calls came in at once, and continue to come, and I have at no time lacked for work to do. After the first two months, I began to arrange my trips so that I could cover the most territory possible, as cheaply as possible.

In these two years of service, I have visited cities, towns, villages, and rural localities. Schools have been visited, educational rallies and teachers' meetings have been held, and a close connection with the educational forces of the circuit has been maintained. A very decided sentiment for better schools is prevalent in this circuit, and the conviction is deepening among the people that the public school is the most important and essential public institution in the Commonwealth.

There is a wide-spread sentiment for longer terms, better pay for teachers, graded schools, high schools and improved conditions generally. Progress has been made along all of these lines.

It is a mistake, however, to believe that we now have all the sentiment we need. We have a growing sentiment, it is true, but by no means all we need. I conceive it to be our next duty to carry on a systematic campaign in some sections of the circuit for the purpose of bringing the people to a full realization of what even an elementary education will do for their children. There are a good many in this circuit who do not know the value of an education at all and who continually harass the public school officials in the discharge of their duty.

A very hopeful sign is the growing alertness of the teaching force of the circuit. They attend teachers' meetings much better than formerly and seem to take keener interest in the efforts to elevate the standards of their profession.

By careful attention to the proper grading and management of the schools much waste is being avoided. The uniform course of study is doing much to assist in this matter.

The establishment of high schools has had a good effect upon the primary and grammar schools in the circuit. In some cases they are even now supplying very valuable material out of which to make good teachers, and a few years' growth is all that is needed to reveal their great usefulness to the system.

Another very hopeful sign is the good attendance upon the summer schools. Large numbers of teachers are attending these schools.

An account of the educational progress of the circuit by counties is herewith given.

#### *Alleghany County*

This county has made very decided progress as the following facts indicate:

County levy in 1905 was ten cents; in 1907 it is fifteen cents. All districts in 1905 had ten cents; in 1907, fifteen cents. The town of Covington has a levy of twenty cents. This county in 1905 paid first grade teachers \$35.00; second, \$30.00; third, \$25.00. In 1907 the wage scale is \$40 and \$45.00, \$35.00 and \$30.00.

The length of term has increased throughout the entire county from five to six months.

In 1905 there was not a first-class high school in the county, in 1907 there are two, both of which are doing excellent work. These two high schools are located in Covington and Clifton Forge. They are equipped for teaching science experimentally, and their students take high stand at the colleges and universities to which they go after graduation. In 1905 there were no teachers doing high school work exclusively; in 1907 there are five.

In 1905 there were three consolidations, but no transportation; in 1907 there were nine consolidations and one wagon started.

In 1905, \$1,000.00 was spent in buildings; in 1907, \$29,200. These facts are eloquent.

The county has a wide-awake teachers' association, which meets regularly and is doing good work. Two more schools will be ready for high school aid by the time the money is available.

#### *Amherst County*

This county, though neither large nor rich, has made good progress. In 1905 the county levy was ten cents; in 1907 it is fifteen cents. There are four districts in the county. In 1905 the levy for each district was ten cents; now it is fifteen cents.

The scale of wages for teachers in 1905 was \$30.00, \$25.00 and \$20.00. It is now \$35.00, \$40.00, \$35.00 and \$25.00. This is a very decided increase in salary. The term is now only a few days longer than formerly, but another year will find it increased about one month.

In 1905 there were no high schools in the county. In 1907 there are two. These run eight months. Two more schools will be ready for State aid whenever the money is available.

In 1905, \$975.00 was spent in new buildings; in 1907 \$3,350.00 was spent. The teachers' and citizens' meetings were more than doubled, and four school leagues were organized in the two years. Some consolidations have been made, but no wagons have as yet been started.

General conditions in Amherst are improving. Some of the people have not always been in perfect accord with the public school, but now over the entire county a great interest is manifested by all classes of people.

#### *Appomattox County.*

This county has been very progressive within the past two years. With a very low tax rate in 1905, she has succeeded in just doubling her county and district levies. County levy in 1905 was only five cents and the three districts had ten cents each. Now the county rate is ten, and the three districts twenty cents each.

In 1905 no money was raised by private subscription, while in 1907 \$1,500.00 was raised.

The pay of teachers has been raised, although it is still too low. The scale in 1905 was \$30.00, \$25.00 and \$20.00. In 1907 the scale of salary for the three grades of certificates is \$35.00, \$28.00 and \$20.00. In this connection, however, it will be noted that the length of term is now six months, when in 1905 it was only five.

The county now has one very good high school, upon which it spends, with State aid, \$1,350.00. There will be at least two more places ready for State aid by the fall of 1908.

The county has not made a great deal of progress in the way of new buildings, but two houses, which will cost about \$8,000.00, will probably be completed in 1908.

A teachers' association has been organized, public meetings have been held, and a healthy sentiment is now evident in this county.

#### *Augusta County.*

This is a very large, rich, conservative county. The work of improving its schools is not so easily accomplished as it is in some of the smaller counties. The results are not so easily seen. Great progress, however, along the line of establishing high schools and consolidating small schools, has been made.

The county levy, twelve and one-half cents, is still the same as it was in 1905. The seven districts have raised their district levies from ten to twelve and one-half cents. In a rich county like Augusta this means a good deal more money.

The term has been lengthened one month within the two years. All of the schools in one district run eight months.

In 1905 there were no high schools, while in 1907 there are seven ranking as first-class high schools and two ranking as third-class high schools.

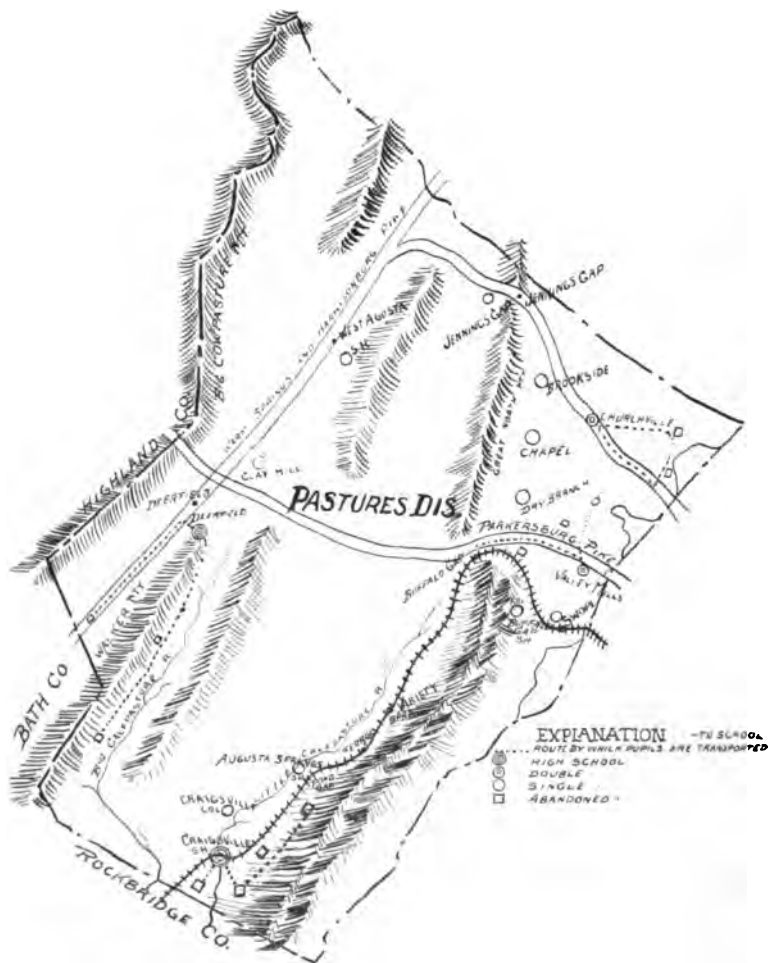
In 1905 fifteen schools were consolidated; in 1907 thirty-five schools were consolidated. In 1905 six wagons were in use to transport children, while in 1907 there are 19 in use. I think it will be well here to be specific about some of these points in Augusta where consolidation has been brought about.

Deerfield: Four schools combined. Three teachers now. Attendance before, seventy; after, 100. Cost before, \$140.00 per month for five months; after, \$180.00 per month for eight months.

Cost per pupil per month before, \$2.00; after, \$1.80. This is a very significant fact. Two wagons are used here. One runs four miles; the other five.



Craigsville: Five schools combined; four teachers now. Attendance before, 80 pupils; after 160. Cost before, \$175.00 per month for five months; after, \$255.00 for eight months. Cost per pupil per month, before, \$2.18; after, \$1.60. These wagons run four and five miles, and haul from 16 to 26 pupils.



CONSOLIDATION AND TRANSPORTATION IN AUGUSTA COUNTY.

Valley Mills: Four schools combined; two teachers now. Attendance before, 50; after, 65. Cost before, \$140.00 per month for five months; after, \$125.00 per month for six months. Cost per pupil per month before consolidation, \$2.80; after, \$1.92.

Churchville: Four schools combined; three teachers now. Attendance before, 75; after, 95. Total cost per month before consolidation, \$140.00; after, \$140.00. Cost per pupil per month, before, \$1.86; after, \$1.47. Length of session, before, was five months; after, it is six. Only one wagon here, which runs five miles and hauls 25 children.

Academy: Seven schools combined; six teachers now. Attendance, before, 100; after, 180. Session, before, six months; after, eight. Five wagons run here, hauling from 16 to 25 pupils each.

### *Bath County*

Owing to its topography it is difficult to develop a system of public schools in this county. There are very few valleys, little level land, and each little settlement is a miniature world within itself. It is difficult, therefore, to develop that community of spirit which is absolutely necessary to build up a democratic institution like the public school.

The county and district levy is the same as in 1905. One community has raised \$60.00 by subscription. The scale of salaries for teachers is about the same. The term has been lengthened one month, and two schools have been consolidated.

In 1905 \$500.00 was spent in buildings, and in 1907 \$1,300.00 was used for this purpose. A number of citizens meetings were held and a teachers' association was organized. A majority of the teachers who teach in the county live in other sections of the State.

The Millboro school is making good progress.

### *Bedford County*

The following statistics show the progress made in Bedford county:

In 1905 the county levy was 10 cents; in 1907 it is 15 cents. In 1905 the district levy was 10 cents in four districts and 8 cents in four. In 1907 it is 15 cents in all the districts.

Amount given by private subscription in 1905, \$500.00; in 1907, \$500.00. High schools in 1905 four; in 1907, five. Teachers doing high school work in whole or in part, in 1905, seven; in 1907, ten. Schools consolidated in 1905, four; in 1907, four. Amount spent in buildings in 1905, \$3,400; in 1907, \$8,100. Two more high schools will be ready for State aid next session.

### *Botetourt County*

I have traveled over the county and find a wholesome sentiment on the part of the school officials and people for better schools, and some progress has been made, but the rate of tax is too low to expect much improvement.

There has been no change in the levy for county or district purposes since 1905. The county rate is 20 cents and the districts have but eight cents each.

In 1905 the scale for first, second and third grade teachers was \$30.00, \$25.00 and \$20.00. In 1907 the scale is \$34.70, \$25.65 and \$22.66, with the term lengthened about two weeks.

Only one new high school has been established, but the two main high schools of the county at Fincastle and Buchanan have been very much improved through State aid and a general awakening of the public interest. Five teachers have been added to these schools; college men have been secured as principals. The county now has four good high schools.

In 1905 \$1,200.00 was spent for buildings; in 1907 \$2,080.00 was thus spent.

A citizens' league is doing good work, and the teachers of the county have been very recently organized. A number of educational meetings and teachers' institutes have been held, and the outlook for progress is brighter.

The places deserving special mention as having made progress in this county are Fincastle, Buchanan, Haymarketown, Troutville and Eagle Rock. The last named place is just beginning its campaign.

*Buckingham County*

A new high school has been founded during the period covered by this report and under State aid it is making good progress.

No consolidations have been made, but they are ready to make experiments next year at three places.

In 1905 no money was spent on buildings; in 1907 \$1,976.00 was spent and plans are under way for still greater progress next year.

In 1905 no meetings were held of teachers or citizens; in 1907 there were three such meetings.

The most hopeful news from this county was the raise in school tax. In 1905 the total levy for county and district purposes was only 20 cents; in 1907 it is 35 cents.

*Buena Vista*

Appropriation for school purposes in 1905 was \$1,800.00; in 1907 it was \$2,500.00. In 1905 the teachers were paid \$30.00 and \$25.00; in 1907 they were all paid \$40.00. The length of term in 1905 was 8 months; in 1907 it was 9 months.

In 1905 the town had no high school. It now has a good high school and by another year a new eight-room house will be ready for occupancy.

The town has been aroused by public meetings and by the tireless efforts of the superintendent.

*Campbell County*

I am very glad to report as follows on Campbell county:

County and district school levies have been increased very materially and the public funds have been supplemented by private subscriptions amounting to \$3,300.00.

The salary scale has gone up from \$30.00 and \$25.00 in 1905 to \$35.00 for first and \$30.00 for second grades in 1907. No third grade teachers are employed in the county. The term has been lengthened one month.

Two new high schools have been established under State aid, and both are doing good work. In 1905 \$2,400.00 was spent in new buildings; in 1907 \$19,500.00 was spent for the same purpose. One wagon is being used to transport children and more will be introduced next session.

There are five school leagues in the county, and fifteen teachers' meetings have been held within the last two years. Very good progress is being made along every line of school work.

*Charlotte County*

In 1905 the combined county and district levy of this county was only 15 cents. In 1907 it is 40 cents. This is a remarkable example of the increasing interest in education over this circuit. In addition to this, within the last year \$450.00 has been subscribed to supplement public funds at two places.

In 1905 the scale of salaries for teachers was \$30.00, \$25.00 and \$20.00. In 1907 the scale is \$40.00, \$35.00 and \$30.00. Of course, the high school principals receive much more than this. In this connection let me say also that the term has been lengthened from five to six months.

There are two high schools, one at the courthouse and one at Keysville.

There have been six consolidations in this county, and next year will see wagons started. In 1905 \$600.00 was spent on new buildings; in 1907 \$6,700.00 was spent for the same purpose. There will be two more places ready for high school aid by the time the money is available.

Five educational meetings were held in this county, and its first teachers' institute.

*Craig County*

This is a very progressive little county in many ways. Within the last year the school tax has been raised to 40 cents. The sum of \$500.00 has been subscribed in cash to assist the public funds, and the work of one kind and another that the citizens have done around the various schoolhouses of the county represents an equal amount.

The most notable thing in the county perhaps is the increase of teachers' pay from a scale of \$29.00, \$25.00, \$15.00 in 1905 to \$40.00, \$30.00 and \$25.00 in 1907. In addition to this, the term has been lengthened one month.

There were no high schools in 1905; in 1907 there are two. These schools are on a very high plane also. Both have facilities for boarding students, and pupils come in from the surrounding country in large numbers. About twenty-five pupils are thus cared for in each of the schools, while large numbers ride from four to six miles each day. The schools are fortunate in having unusually good men as principals.

In 1905 there was spent for new buildings \$1,850.00. In 1907 there was spent for the same purpose \$7,200.00. There are two good school leagues in the county and an active teachers' organization.

*Danville*

The city appropriation for Danville in 1905 was \$17,000.00. In 1907 it was \$20,500.00.

The scale of wages for teachers in 1905 was \$45.00, \$45.00, \$40.00. In 1907 it is \$55.00, \$50.00 and \$40.00. They propose to spend \$30,000.00 for new buildings by another year.

Danville is preparing to make decided progress in the near future. Mr. Davis is giving very careful consideration to his school problems, and the near future will see many of them solved.

*Franklin County*

This county has a very heavy burden in the shape of a tax to pay off its subscription to a railroad. The spirit of the people is good, and they wish to do more for their schools than they are doing at present.

The sum of \$600.00 has been subscribed in two places to assist the officials in providing better schools. The salary for teachers has gone up from a scale of \$25.00, \$20.00 and \$15.00 in 1905, to \$33.00, \$27.00 and \$22.00 in 1907. The term has been increased about one month. The county has one high school under State aid.

In 1905 \$250.00 was spent for new buildings; in 1907 \$4,883.00 was spent for the same purpose. One teachers' meeting was held.

*Halifax County*

The county levy in Halifax has been raised since 1905 from 10 to 15 cents. The district levy has been raised from 10 cents in all districts except two. Two districts have raised to 15 cents; four districts have raised to 20 cents. When the money from this additional levy becomes available, the improvements will be manifest.

The pay of teachers has increased somewhat, but is too low, being only \$34.44, \$27.20 and \$22.23, for terms ranging from seven months in one district to five months in two districts. There are two school leagues. At least one more high school will be ready for State aid by next session.

There seems a strong disposition among trustees to consolidate and advancement along this line seems assured.

*Henry County*

This county needs, more than all else, a raise of its school levy. In 1905 it was only 20 cents, for both district and county purposes, and in 1907 it is still the same, with the exception of one district.

The term has been lengthened one month within the last two years, and teachers' salaries have been raised five dollars per month for all three grades. In 1905 the scale was \$30.00, \$25.00 and \$20.00. It is now \$35.00, \$30.00 and \$25.00.

The county has one excellent high school. It is doing the highest quality of work. This is located in the town of Martinsville and is free to any pupil in the county.

In 1905 no money was spent for new buildings, while in 1907 \$3,725.00 was used for this purpose. In 1905 one teachers' meeting was held; in 1907 two were held, and two citizens' meetings also.

Three additional schools are ready for high school aid.

*Highland County*

This county now pays 40 cents on the hundred dollars for school purposes. This levy was very recently raised.

The scale of teachers' pay in 1905 was \$25.00, \$20.00 and \$10.00. In 1907 it is \$35.00, \$27.50 and \$15.00. The term has been lengthened from five to six months.

There is one good high school in the county and two more just ready to be aided by the State. In 1905 no money was spent on new buildings. In 1907 \$2,400.00 was thus spent. There are a citizens' and a teachers' organization in the county; last year ten meetings were held. The outlook is good.

*Lynchburg*

This city advances steadily in school work. Larger appropriations are made each year, which enable the very efficient superintendent to keep abreast of the times with his schools.

A very complete and attractive building has been added to the system since last year, and it is a splendid structure. This building cost about \$30,000.00.

It was most gratifying that Lynchburg received the gold medal at the Jamestown exposition. This speaks well for the thoroughness and completeness of the work.

*Mecklenburg County*

This is a very large county, and progress has been made.

The county levy last year was raised from 7½ to 10 cents. The district school tax was increased in six out of eight districts, being raised to the maximum amount in one instance by a direct vote of the people.

First and second grade teachers have had their salaries raised five dollars per month; from \$30.00 and \$25.00 to \$35.00 and \$30.00. The term has been lengthened about two weeks. The county has ten high schools. In 1905 there were none.

The people of this county at four different places have subscribed and paid \$6,700.00 to supplement public funds. In 1905 nothing was spent for new houses. In 1907 \$22,500.00 was used for the erection of badly needed new buildings. Three more places will be ready for high schools by next year.

With additional money, which is badly needed, great progress can be made in this county. The people are thoroughly interested in the matter.

*Nelson County*

This county has not the revenue to build a good school system, and cannot have, until it can get the school levy raised. The county is not rich, and, with average valua-



This cut does not do the new building justice. It is a beautiful structure. No photograph could be secured. \$1,750.00 of the funds to build it was subscribed.

All of these schools have been closed save one—the one in the lower right-hand corner. It is to be closed.



tions and low assessments, it follows that the funds are not sufficient to run the schools as they ought to be run.

Twenty cents on the hundred dollars is all that is paid now. With a school tax of 35 or 40 cents, there would be money enough to give Nelson a good system of schools. The sum of \$4,750.00 was subscribed last year to supplement public funds. The term is the same as in 1905, six and seven months. The teachers have had their salaries increased from a scale of \$30.00, \$25.00 and \$20.00 in 1905 to \$35.00, \$27.00 and \$20.00 in 1907.

There is no high school in the county. It is hoped that at least one point will be ready for State aid by another year. In 1905 \$1,150.00 was spent for buildings; in 1907, \$1,385.50. The teachers of the county are organized and are doing good work.

When the levy is raised and more money is available, the system will be improved very much more rapidly than at present.

#### *Patrick County*

Within the last twelve months this county has raised the tax very decidedly, nearly doubling the county tax and more than doubling the district funds.

The sum of \$650.00 has been subscribed by private individuals. The term has been lengthened two weeks. The salary scale has been raised from \$25.00, \$22.50 and \$18.00 in 1905 to \$30.00, \$25.00 and \$20.00 in 1907. There is one good high school situated at the county seat.

The school buildings are all being painted and fenced, and the grounds improved in many ways. The teachers are helping in this work a great deal. Some of them are painting the houses themselves when the paint is supplied. In passing through the county now one is attracted by the large number of nicely painted buildings.

The teachers are organized and two school leagues in the county are doing effective work. The teachers' institutes meet regularly. They are well attended and much interest is displayed.

#### *Pittsylvania*

The most hopeful item in the report from this big county is the increased tax.

In 1905 the total amount of county and district levies was only 20 cents; it is now 30 cents.

In 1905 the scale of wages was \$27.50, \$24.50 and \$20.00. In 1907 it is \$35.00, \$27.50 and \$24.75. In 1905 there were high schools; there are now, under State aid, five of these schools, all doing good work. There have been twelve consolidations in this county; no wagons as yet.

In 1905 \$3,209.41 was spent for new buildings; in 1907 \$12,705.00. By next year there will be five more places ready for high schools. There are three school leagues in the county. There were ten citizens' meetings last year, and three teachers' meetings. There has been within the last two years an approximate increase of \$10,000.00 in the teachers' fund

#### *Rockbridge County.*

This county has increased its tax within the last two years, but not to the point needed.

The county levy was increased from 12½ to 17½ cents. One district made the same increase. Three remained at 12½ cents and two went from 12½ to 20 cents.

There has been raised by subscription just \$2,300.00; of this amount \$1,700.00 was donated by the people of Fairfield and too much credit cannot be given them for their wonderful interest in this school.

Salaries have been raised one dollar per month, the present scale being \$30.00, \$25.00, \$22.50. The term, however, has been lengthened one month, no schools running less than six and some running as much as nine months.



In 1905 there was one high school in the county. In 1907 there are four and they are all doing good work. In 1905 \$1,600.00 was the amount spent on new buildings; in 1907 \$9,800.00 was thus spent. In 1905 there was one teachers' meeting held; in 1907 there were six. In 1905 there was one citizens' meeting held; in 1907 there were five.

Three additional schools will be ready for State aid by the time the money is available.

#### *Staunton*

The appropriation for the Staunton city schools in 1905 was \$10,250.00; in 1907, it was \$14,500.00.

In 1905 the salary scale was \$46.07, \$41.22, \$43.64. In 1907 it is \$65.00, \$40.00, \$40.00. In 1905 nothing was spent on buildings; in 1907 \$25,200.00 was spent in the construction of a new school. This new building will relieve the congestion at the central building very much.

#### *Conclusion.*

The increases in taxation mean a very great deal for these counties. It will be noted that all of them have raised their tax, save four.

The circuit has made a good showing in the way of private contributions to supplement public funds. The reports, which are not yet complete, show that \$25,525.00 has been raised in this way.

Teachers' salaries have been increased in every county in the circuit; the increase ranging from \$1.75 to \$8.00 per month. This applies to the primary and grammar grade teachers in the rural schools. High school principals, are now paid from \$65.00 to \$120.00 per month.

The term has been lengthened over the entire circuit just .71 of one month. This does not take into consideration any of the city schools.

In 1905 there were five rural high schools in the circuit. Now there are 41 and there are 31 more places ready to start high schools when State funds are available. Every county in the circuit, except Bath and Nelson, has one or more of these schools.

The most significant fact in this entire report is this: In 1905 the circuit, including cities, spent only \$13,034.00 on new buildings, while in 1906-07 it spent \$242,040.00 for this purpose. Danville, Lynchburg, and Staunton expended \$87,000.00, which leaves \$155,040.00 to represent the amount spent to build rural and village schools in the circuit.

There were 176 teachers' meetings held in the circuit during this period. Sixty-eight citizens' meetings were held and over fifty leagues organized.

Educational sentiment is not so strong as it should be in the counties, but it is growing stronger. The work now before us is to give direction to the sentiment we have, and to busy ourselves constantly with creating more. Progress has been made, as this report shows, but what has been done should be regarded as only a beginning.

#### SUPPLEMENTARY REPORT.

During the two years I have been discharging the duties of this office I have traveled by rail 17,389 miles; by livery, 2,203 miles; on horseback, about 300 miles; and have walked, in the discharge of my duties, about 124 miles.

Approximately 11,400 letters and cards have been written.

I have appeared before 12 boards of supervisors and 22 county school boards; have assisted in 36 teachers' institutes; have spoken to over three hundred audiences on educational questions; have organized 15 citizens' leagues.

In addition to this, I have made a number of educational addresses to clubs desiring to assist in the betterment of the public schools, and to a number of colleges with a view to

interesting the student body in teaching as a profession. This has been incidental, largely, but nothing has given larger returns for the little time required to do it.

I have visited over 475 schools, most of which have been country schools.

In the two years, in four examinations, 2,038 teachers have taken the examinations. The following table gives the complete returns.

I have marked the history and drawing for the entire State in these examinations. Approximately 110,000 pages of written matter has been gone over. The large number of teachers in the circuit makes it necessary to do a great deal of work in the way of keeping complete and accurate records of the examinations.

## No. I.

COUNTIES.	May—1906 No. Applicants		July—1906 No. Applicants		May—1907 No. Applicants		July—1907 No. Applicants	
	White	Col.	White	Col.	White	Col.	White	Col.
Alleghany.....	13	1	39	10	5	.....	78	8
Amherst.....	12	4	4	2	9	.....	9	4
Appomattox.....	10	1	6	2	4	4	3	4
Augusta.....	29	7	10	3	37	8	15	1
Bath.....	1	1	2	.....	4	.....	6	1
Bedford.....	39	21	14	1	7	30	16	4
Botetourt.....	15	2	11	.....	13	.....	4	.....
Buckingham.....	4	13	2	3	5	7	7	3
Buena Vista.....	.....	.....	.....	.....	4	.....	1	.....
Campbell.....	6	22	13	14	13	18	1	16
Charlotte.....	11	12	4	.....	4	11	8	4
Craig.....	22	.....	40	.....	15	.....	4	.....
Danville.....	8	15	3	84	1	11	3	15
Franklin.....	79	27	21	2	30	.....	14	26
Halifax.....	21	14	6	3	6	23	7	18
Henry.....	5	16	59	13	4	6	96	11
Highland.....	.....	.....	13	.....	.....	.....	3	.....
Lynchburg.....	1	.....	.....	.....	.....	.....	.....	.....
Mecklenburg.....	.....	.....	.....	.....	12	13	8	4
Nelson.....	16	11	5	9	6	6	8	3
Patrick.....	38	6	18	3	14	.....	27	5
Pittsylvania.....	39	32	7	4	20	12	14	17
Rockbridge.....	25	2	13	3	15	7	13	5
Staunton.....	.....	.....	.....	.....	1	1	.....	.....
Total.....	394	207	290	156	229	157	345	149

Prince Edward was in this circuit in 1906: in the May examination there were 40 white and 1 colored; in the July examination there were 52 white (Farmville Institute). Mecklenburg was not included in circuit until 1907.

## CERTIFICATES ISSUED.

## No. II.

DATE	Total to White	Total to Col.	White			Colored		
			First	Second	Third	First	Second	Third
May, 1906.....	144	30	4	50	90	.....	5	25
July, 1906.....	116	7	20	67	29	2	2	3
May, 1907.....	128	33	7	72	49	.....	3	30
July, 1907.....	222	32	45	109	68	2	8	22

**NUMBER OF HIGH SCHOOL AND EMERGENCY CERTIFICATES FOR THIRD CIRCUIT FOR  
1906 AND 1907.**

1906, Emergency certificates to whites, 280; colored, 85.

1906, Second grade certificates to high school graduates, white, 31; colored, 5.

1907, Emergency certificates to whites, 229; colored, 100.

1907, Regular high school certificates whites, 40; colored, 6.

Collegiate certificates issued in 1906 to whites, 0; colored, 0.

Collegiate certificates issued in 1907 to whites, 5; colored, 0.

Professional certificates issued in 1906 to whites, 5; colored, 2.

Professional certificates issued in 1907 to whites, 8; colored, 2.

In 1907 by regulation 17 (eight and six year clause) 200 new first grade certificates have been issued. And by regulation 29 (extension clause) 317 first grade certificates have been extended for one year.

Respectfully submitted,

JAMES S. THOMAS,  
*Examiner Third Circuit.*

### Fourth Circuit.

HON. J. D. EGGLESTON, JR., *Richmond, Va.,*

MY DEAR SIR: I have the honor to submit the following report for the two years ending September 1, 1907.

As prescribed in circular 279 of the State Board of Education, the duties of an examiner are of a dual nature; first, the examination and certification of teachers, and second, general supervisory work in cooperation with division superintendents and trustees. This report shall deal briefly with these two phases of the work, omitting any mention of the conduct of summer institutes, reports on which have already been submitted. Matters demanding special consideration have been reported to you, from time to time, and reference to them in this report seems also unnecessary.

The State board of examiners, when they first considered the stupendous task of the examination of applicants, decided to divide the subjects required for the various grades of certificates in such a way that each examiner would have certain subjects for the whole State rather than examine all papers from his own circuit. While this arrangement somewhat complicates the matter of distributing and arranging so large a number of papers, it provides a far more uniform system of grading than could be obtained by a division of papers according to circuits. Nor does this arrangement affect in the least the accuracy of reports kept by each examiner for his own circuit.

In the fourth circuit the total number of applicants and number of certificates of the several grades issued on examination for the years 1906 and 1907 are as follows:

Number of applicants examined . . . . .	1,678
Number of first grade certificates issued . . . . .	32
Number of second grade certificates issued . . . . .	148
Number of third grade certificates issued . . . . .	276
Number of provisional first grade issued . . . . .	190
Number of provisional second grade issued . . . . .	167
Total issued . . . . .	813

It must be borne in mind, when noticing the comparatively small number of first grade certificates issued in our examinations, that the standard of requirements for a certificate of this grade is considerably higher than for a second, and a comparatively small per cent. of applicants take all branches required for first grade.

The regulations of the State board provide for the granting of certificates to graduates of certain institutions, and also for the extension of first and second grade certificates under strict limitations. In accordance with these regulations the following number of certificates have been issued or extended in the fourth circuit:

Collegiate certificates . . . . .	31
Professional certificates . . . . .	50
High school certificates . . . . .	2
Special certificates . . . . .	2
First grade certificates . . . . .	334
Second grade certificates . . . . .	153
Emergency certificates issued . . . . .	323

Total . . . . . 895

Total number of certificates issued on examination, on diplomas from accredited schools and certificates extended (including emergency certificates issued) . . . . . 1,708

In order to give teachers the fairest possible opportunity to adjust themselves to the new standard of requirements, in 1906 all first and second grade certificates were extended for one year on endorsement of the division superintendent, and for the year ending July, 1908, first grade certificates were allowed the same extension. Applicants have thus had two years in which to prepare themselves for the more advanced standard. It is, of course, to be expected that the number of applicants for first grade certificates will be far larger in the future than for the past two sessions.

There is clear evidence of the fact that teachers in this circuit are becoming thoroughly interested in their preparation for advanced certificates. The large numbers attending our summer institutes, and the zeal with which they work, the earnest attention they give to regular institute work during the session, and the unusual amount of home study, all attest the fact that our teachers are striving hard to meet what they consider a reasonable standard for the profession of teachers.

As a mere preface to the second phase of my report, I may state that in the two years I have travelled by rail 16,843 miles; in private conveyance, about 610 miles; and on horseback, something upwards of 200 miles. Thirty-five regular teachers' institutes have been attended and seventy-eight citizens' meetings. The number of different schools visited is 620, though many of these have, of course, been visited more than once.

## CERTIFICATES ISSUED.

## No. II.

DATE	Total to White	Total to Col.	White			Colored		
			First	Second	Third	First	Second	Third
May, 1906.....	144	30	4	50	90	.....	5	25
July, 1906.....	116	7	20	67	29	2	2	3
May, 1907.....	128	33	7	72	49	.....	3	30
July, 1907.....	222	32	45	109	68	2	8	22

**NUMBER OF HIGH SCHOOL AND EMERGENCY CERTIFICATES FOR THIRD CIRCUIT FOR  
1906 AND 1907.**

1906, Emergency certificates to whites, 280; colored, 85.

1906, Second grade certificates to high school graduates, white, 31; colored, 5.

1907, Emergency certificates to whites, 229; colored, 100.

1907, Regular high school certificates whites, 40; colored, 6.

Collegiate certificates issued in 1906 to whites, 0; colored, 0.

Collegiate certificates issued in 1907 to whites, 5; colored, 0.

Professional certificates issued in 1906 to whites, 5; colored, 2.

Professional certificates issued in 1907 to whites, 8; colored, 2.

In 1907 by regulation 17 (eight and six year clause) 200 new first grade certificates have been issued. And by regulation 29 (extension clause) 317 first grade certificates have been extended for one year.

Respectfully submitted,

JAMES S. THOMAS,  
*Examiner Third Circuit.*

## Fourth Circuit.

HON. J. D. EGGLESTON, JR., *Richmond, Va.,*

MY DEAR SIR: I have the honor to submit the following report for the two years ending September 1, 1907.

As prescribed in circular 279 of the State Board of Education, the duties of an examiner are of a dual nature; first, the examination and certification of teachers, and second, general supervisory work in cooperation with division superintendents and trustees. This report shall deal briefly with these two phases of the work, omitting any mention of the conduct of summer institutes, reports on which have already been submitted. Matters demanding special consideration have been reported to you, from time to time, and reference to them in this report seems also unnecessary.

The State board of examiners, when they first considered the stupendous task of the examination of applicants, decided to divide the subjects required for the various grades of certificates in such a way that each examiner would have certain subjects for the whole State rather than examine all papers from his own circuit. While this arrangement somewhat complicates the matter of distributing and arranging so large a number of papers, it provides a far more uniform system of grading than could be obtained by a division of papers according to circuits. Nor does this arrangement affect in the least the accuracy of reports kept by each examiner for his own circuit.

In the fourth circuit the total number of applicants and number of certificates of the several grades issued on examination for the years 1906 and 1907 are as follows:

Number of applicants examined . . . . .	1,678
Number of first grade certificates issued . . . . .	32
Number of second grade certificates issued . . . . .	148
Number of third grade certificates issued . . . . .	276
Number of provisional first grade issued . . . . .	190
Number of provisional second grade issued . . . . .	167
Total issued . . . . .	813

It must be borne in mind, when noticing the comparatively small number of first grade certificates issued in our examinations, that the standard of requirements for a certificate of this grade is considerably higher than for a second, and a comparatively small per cent. of applicants take all branches required for first grade.

The regulations of the State board provide for the granting of certificates to graduates of certain institutions, and also for the extension of first and second grade certificates under strict limitations. In accordance with these regulations the following number of certificates have been issued or extended in the fourth circuit:

Collegiate certificates . . . . .	31
Professional certificates . . . . .	50
High school certificates . . . . .	2
Special certificates . . . . .	2
First grade certificates . . . . .	334
Second grade certificates . . . . .	153
Emergency certificates issued . . . . .	323
Total . . . . .	895
Total number of certificates issued on examination, on diplomas from accredited schools and certificates extended (including emergency certificates issued) . . . . .	1,708

In order to give teachers the fairest possible opportunity to adjust themselves to the new standard of requirements, in 1906 all first and second grade certificates were extended for one year on endorsement of the division superintendent, and for the year ending July, 1908, first grade certificates were allowed the same extension. Applicants have thus had two years in which to prepare themselves for the more advanced standard. It is, of course, to be expected that the number of applicants for first grade certificates will be far larger in the future than for the past two sessions.

There is clear evidence of the fact that teachers in this circuit are becoming thoroughly interested in their preparation for advanced certificates. The large numbers attending our summer institutes, and the zeal with which they work, the earnest attention they give to regular institute work during the session, and the unusual amount of home study, all attest the fact that our teachers are striving hard to meet what they consider a reasonable standard for the profession of teachers.

As a mere preface to the second phase of my report, I may state that in the two years I have travelled by rail 16,843 miles; in private conveyance, about 610 miles; and on horseback, something upwards of 200 miles. Thirty-five regular teachers' institutes have been attended and seventy-eight citizens' meetings. The number of different schools visited is 620, though many of these have, of course, been visited more than once.

I am very happy to report that in practically every county in the fourth circuit there has been marked improvement in our educational conditions. The efficient work of division superintendents and school trustees, combined with a healthy and increasing popular sentiment for better schools, has made this condition possible.

A comparison of the condition of schools in the fourth circuit in 1905 and 1907 will show gratifying results. In the former year the average county levy for school purposes was 15.79 cents on the \$100.00 valuation of property. In 1907 the average is 20 cents. The average district levy in 1905 was 13.95, and in 1907 is 16.26. From present indications the average district levy in 1908 will be considerably in excess of the last named figure. Many of our districts which have heretofore had a comparatively low rate are trying hard to reach the 20 cent rate. They are impelled to this by reason of the fact that on present real estate valuation it is absolutely necessary to maintain the highest levy under the law in order to produce even a small district fund.

In 1905 the total amount raised by private contributions was \$5,535.00. In 1907 private subscriptions amount to \$16,826.54.

Perhaps the most gratifying improvement made in the last two years is the increase in the average pay of teachers. The average monthly salary for first, second, and third grade teachers in 1905 was \$28.23. This session the average is \$34.23, an increase of \$6.00. When it is remembered that between the years 1870 and 1901 the increase in teachers' salaries was so small as to be hardly perceptible, the above result is particularly pleasing. Of course, the present standard of salaries is far too low, and some of the most serious obstacles in the way of more rapid progress is directly attributable to the low salary scale. I believe, however, our people are realizing more and more the absolute necessity of a much more advanced scale in order to secure and retain efficient teachers.

The various commercial interests, and particularly new railroad enterprises, have in some of our counties attracted so many of our male teachers as to almost decimate our ranks. Our only means of meeting this contingency is to do what we should not have allowed such a circumstance to force upon us, namely, to place the salaries of teachers at such a figure as to be a fair remuneration for their arduous work.

The length of the school term shows a slight, though not highly encouraging, increase in the past two years. In 1905 the average term for this circuit was 5.77 months. In 1907 the average term is 6.30 months.

Perhaps no act of the last Assembly has proven more beneficial in the improvement of our schools of all grades than the act appropriating \$50,000.00 for county and district high schools. The demands for such schools in this circuit were far more numerous than the limited funds could supply, and in many instances the amount assigned to individual schools has been inadequate for the best results. The total number of high schools in 1905 was thirteen. This session we have forty-two high schools. In only one instance has a high school, which was organized last session under the above act, been unable to meet the requirements of attendance and course of study. The amount expended for high schools in 1905 was \$18,090.00. This figure is not precisely accurate for the reason that in many instances the high school was not sufficiently differentiated from the lower grade schools to make it possible to fix its cost of maintenance. This session the sum of \$53,409.75 is expended for high school work.

The consolidation of schools in this section of the State in many cases meets with insuperable barriers. In some sections, however, the consolidation of schools has been successfully carried out. The number of consolidations for 1907 is forty-five, being more than double the number for 1905.

A very good index to our educational progress is the improvement made in school buildings and general facilities. At some strategic points excellent buildings have been

erected, with all modern appliances, while the average rural schoolhouse is more habitable and pleasing than heretofore. The amount expended on school buildings for the year 1905 was \$27,794.13. In 1907 the amount is \$36,887.43.

Respectfully submitted,

HARRIS HART,  
Examiner Fourth Circuit.

### Fifth Circuit.

HON. J. D. EGGLESTON, Jr., *Superintendent Public Instruction, Richmond, Va.*

MY DEAR SIR: I give you herewith a brief account of school improvement in the fifth circuit for the period from September 1, 1905 to September 1, 1907.

The statement is a summary of the general improvement. Much of it, such as awakened interest, which manifests itself in a willingness on the part of the people to submit to increased taxation, can not be shown by figures or adequately expressed in a brief written statement.

For the improvement which is shown, a full measure of credit is due division superintendents, district school trustees, members of citizens' leagues, and a large number of men and women who faithfully and unselfishly aided in this forward movement for better school conditions.

In my work, I also received valuable assistance from Doctors Bruce R. Payne, Ormond Stone, E. A. Alderman, Charles W. Kent and W. H. Heck of the University of Virginia, Dr. Robert Frazer, and quite a number of other men prominent in educational and other professional work.

#### Teachers

For the first time in many years a teachers' institute has been held this year in every county and city (with two exceptions) in my circuit, and in every division county teachers' associations have been formed and district teachers' meetings held. The teaching body as a whole is better paid, better qualified, more enthusiastic, and manifests more professional zeal. Notwithstanding this, there was a greater scarcity of teachers this year than ever before, due mainly to the fact that salaries are still too low, and many teachers are leaving the work, while the inducement is not sufficient to cause others to qualify themselves. Increased salaries and longer terms of employment are absolutely necessary to enable our teaching force to muster its full strength, as well as to maintain and increase its standards of efficiency.

#### Certificates Issued

Following is the result of the examinations held by our board in my circuit:

	No. Applicants.	No. Certificates issued.			Total.
		First	Second	Third	
May 1906.. { White .....	255	1	39	98	138
{ Colored .....	74		3	10	13
July 1906.. { White .....	360	27	86	43	166
{ Colored .....	36		5	12	17
May 1907.. { White .....	227	10	45	64	119
{ Colored .....	56		5	17	22
July 1907.. { White .....	387	74	154	63	291
{ Colored .....	74		12	20	32
Total .....	1,469	112	349	327	788



Number emergency certificates issued in 1906 . . . . .	141
Number emergency certificates issued in 1907 . . . . .	276
Total . . . . .	417

Number first grade certificates issued as result of examinations . . . . .	112	
Under regulation 2, Form X 18, and on diploma . . . . .	268	380

Number second grade certificates issued as result of examinations . . . . .	349	
On high school diplomas . . . . .	39	388

Number third grade certificates issued . . . . .	309
Number high school certificates issued . . . . .	61
Number special certificates issued . . . . .	14
Number professional certificates issued . . . . .	39
Number collegiate certificates issued . . . . .	12

Most of the applicants at the summer schools took half of the examination, and were issued provisional first and second grade certificates, good for one year, and these were included in the numbers given above.

I also graded the papers on two subjects, as follows:

	Arithmetic.	Geography.	Total.
May, 1906 . . . . .	1,215	1,250	2,465
July, 1906 . . . . .	1,324	1,324	2,648
May, 1907 . . . . .	875	863	1,738
July, 1907 . . . . .	1,162	1,048	2,210
	4,576	4,485	9,061

### *High Schools*

There are 45 high schools in my circuit, not including cities. Forty of them receive State aid from the high school fund. Twenty-six have been established since September, 1906, and 44 additional schools report that they will be ready to meet the requirements for high school aid in the next two years. There are 46 more teachers now doing high school work, and about twice that number have been added to the grammar and primary grades. Eighteen of these schools from which I have received reports show an expenditure for teachers' salaries in 1905, \$12,999.00 and in 1907, \$28,349.00, a little more than twice as much. The others will show about the same increase. The same eighteen school show an enrolment of 1742 in 1905, and 2599 in 1907, an increase of 857. Twelve of them increased the term 30 months. Buildings costing \$54,500 have been erected to accommodate them, although they are all located in small towns or rural districts. Thirty-two small schools have been absorbed by them.



**RED HILL, SCHOOL, IN ALBEMARLE COUNTY, 1905.**



**RED HILL, SCHOOL IN ALBEMARLE COUNTY, 1906.  
CONSOLIDATION MADE THE CHANGE POSSIBLE.**

In 1905 there was one high school in the county. In 1907 there are four and they are all doing good work. In 1905 \$1,600.00 was the amount spent on new buildings; in 1907 \$9,800.00 was thus spent. In 1905 there was one teachers' meeting held; in 1907 there were six. In 1905 there was one citizens' meeting held; in 1907 there were five.

Three additional schools will be ready for State aid by the time the money is available.

#### *Staunton*

The appropriation for the Staunton city schools in 1905 was \$10,250.00; in 1907, it was \$14,500.00.

In 1905 the salary scale was \$46.07, \$41.22, \$43.64. In 1907 it is \$65.00, \$40.00, \$40.00. In 1905 nothing was spent on buildings; in 1907 \$25,200.00 was spent in the construction of a new school. This new building will relieve the congestion at the central building very much.

#### *Conclusion.*

The increases in taxation mean a very great deal for these counties. It will be noted that all of them have raised their tax, save four.

The circuit has made a good showing in the way of private contributions to supplement public funds. The reports, which are not yet complete, show that \$25,525.00 has been raised in this way.

Teachers' salaries have been increased in every county in the circuit; the increase ranging from \$1.75 to \$8.00 per month. This applies to the primary and grammar grade teachers in the rural schools. High school principals, are now paid from \$65.00 to \$120.00 per month.

The term has been lengthened over the entire circuit just .71 of one month. This does not take into consideration any of the city schools.

In 1905 there were five rural high schools in the circuit. Now there are 41 and there are 31 more places ready to start high schools when State funds are available. Every county in the circuit, except Bath and Nelson, has one or more of these schools.

The most significant fact in this entire report is this: In 1905 the circuit, including cities, spent only \$13,034.00 on new buildings, while in 1906-07 it spent \$242,040.00 for this purpose. Danville, Lynchburg, and Staunton expended \$87,000.00, which leaves \$155,040.00 to represent the amount spent to build rural and village schools in the circuit.

There were 176 teachers' meetings held in the circuit during this period. Sixty-eight citizens' meetings were held and over fifty leagues organized.

Educational sentiment is not so strong as it should be in the counties, but it is growing stronger. The work now before us is to give direction to the sentiment we have, and to busy ourselves constantly with creating more. Progress has been made, as this report shows, but what has been done should be regarded as only a beginning.

#### SUPPLEMENTARY REPORT.

During the two years I have been discharging the duties of this office I have traveled by rail 17,389 miles; by livery, 2,203 miles; on horseback, about 300 miles; and have walked, in the discharge of my duties, about 124 miles.

Approximately 11,400 letters and cards have been written.

I have appeared before 12 boards of supervisors and 22 county school boards; have assisted in 36 teachers' institutes; have spoken to over three hundred audiences on educational questions; have organized 15 citizens' leagues.

In addition to this, I have made a number of educational addresses to clubs desiring to assist in the betterment of the public schools, and to a number of colleges with a view to

interesting the student body in teaching as a profession. This has been incidental, largely, but nothing has given larger returns for the little time required to do it.

I have visited over 475 schools, most of which have been country schools.

In the two years, in four examinations, 2,038 teachers have taken the examinations. The following table gives the complete returns.

I have marked the history and drawing for the entire State in these examinations. Approximately 110,000 pages of written matter has been gone over. The large number of teachers in the circuit makes it necessary to do a great deal of work in the way of keeping complete and accurate records of the examinations.

No. I.

COUNTIES.	May—1906 No. Applicants		July—1906 No. Applicants		May—1907 No. Applicants		July—1907 No. Applicants	
	White	Col.	White	Col.	White	Col.	White	Col.
Alleghany.....	13	1	39	10	5	.....	78	8
Amherst.....	12	4	4	2	9	.....	9	4
Appomattox.....	10	1	6	2	4	4	3	4
Augusta.....	29	7	10	3	37	8	15	1
Bath.....	1	1	2	.....	4	.....	6	1
Bedford.....	39	21	14	1	7	30	16	4
Botetourt.....	15	2	11	.....	13	.....	4	.....
Buckingham.....	4	13	2	3	5	7	7	3
Buena Vista.....	.....	.....	.....	.....	4	.....	1	.....
Campbell.....	6	22	13	14	13	18	1	16
Charlotte.....	11	12	4	.....	4	11	8	4
Craig.....	22	.....	40	.....	15	.....	4	.....
Danville.....	8	15	3	84	1	11	3	15
Franklin.....	79	27	21	2	30	.....	14	26
Hallfax.....	21	14	6	3	6	23	7	18
Henry.....	5	16	59	13	4	6	96	11
Highland.....	.....	.....	13	.....	.....	.....	3	.....
Lynchburg.....	1	.....	.....	.....	.....	.....	.....	.....
Mecklenburg.....	.....	.....	.....	.....	12	13	8	4
Nelson.....	16	11	5	9	6	6	8	3
Patrick.....	38	6	18	3	14	.....	27	5
Pittsylvania.....	39	32	7	4	20	12	14	17
Rockbridge.....	25	2	13	3	15	7	13	5
Staunton.....	.....	.....	.....	.....	1	1	.....	.....
Total.....	394	207	290	156	229	157	345	149

Prince Edward was in this circuit in 1906: in the May examination there were 40 white and 1 colored; in the July examination there were 52 white (Farmville Institute). Mecklenburg was not included in circuit until 1907.

## CERTIFICATES ISSUED.

## No. II.

DATE	Total to White	Total to Col.	White			Colored		
			First	Second	Third	First	Second	Third
May, 1906.....	144	30	4	50	90	.....	5	25
July, 1906.....	116	7	20	67	29	2	2	3
May, 1907.....	128	33	7	72	49	.....	3	30
July, 1907.....	222	32	45	109	68	2	8	22

NUMBER OF HIGH SCHOOL AND EMERGENCY CERTIFICATES FOR THIRD CIRCUIT FOR  
1906 AND 1907.

1906, Emergency certificates to whites, 280; colored, 85.

1906, Second grade certificates to high school graduates, white, 31; colored, 5.

1907, Emergency certificates to whites, 229; colored, 100.

1907, Regular high school certificates whites, 40; colored, 6.

Collegiate certificates issued in 1906 to whites, 0; colored, 0.

Collegiate certificates issued in 1907 to whites, 5; colored, 0.

Professional certificates issued in 1906 to whites, 5; colored, 2.

Professional certificates issued in 1907 to whites, 8; colored, 2.

In 1907 by regulation 17 (eight and six year clause) 200 new first grade certificates have been issued. And by regulation 29 (extension clause) 31 first grade certificates have been extended for one year.

Respectfully submitted,

JAMES S. THOMAS,  
*Examiner Third Circuit.*

### Fourth Circuit.

HON. J. D. EGGLESTON, JR., *Richmond, Va.,*

MY DEAR SIR: I have the honor to submit the following report for the two years ending September 1, 1907.

As prescribed in circular 279 of the State Board of Education, the duties of an examiner are of a dual nature; first, the examination and certification of teachers, and second, general supervisory work in cooperation with division superintendents and trustees. This report shall deal briefly with these two phases of the work, omitting any mention of the conduct of summer institutes, reports on which have already been submitted. Matters demanding special consideration have been reported to you, from time to time, and reference to them in this report seems also unnecessary.

The State board of examiners, when they first considered the stupendous task of the examination of applicants, decided to divide the subjects required for the various grades of certificates in such a way that each examiner would have certain subjects for the whole State rather than examine all papers from his own circuit. While this arrangement somewhat complicates the matter of distributing and arranging so large a number of papers, it provides a far more uniform system of grading than could be obtained by a division of papers according to circuits. Nor does this arrangement affect in the least the accuracy of reports kept by each examiner for his own circuit.

In the fourth circuit the total number of applicants and number of certificates of the several grades issued on examination for the years 1906 and 1907 are as follows:

Number of applicants examined.....	1,678
Number of first grade certificates issued.....	32
Number of second grade certificates issued.....	148
Number of third grade certificates issued.....	276
Number of provisional first grade issued.....	190
Number of provisional second grade issued.....	167
Total issued.....	813

It must be borne in mind, when noticing the comparatively small number of first grade certificates issued in our examinations, that the standard of requirements for a certificate of this grade is considerably higher than for a second, and a comparatively small per cent. of applicants take all branches required for first grade.

The regulations of the State board provide for the granting of certificates to graduates of certain institutions, and also for the extension of first and second grade certificates under strict limitations. In accordance with these regulations the following number of certificates have been issued or extended in the fourth circuit:

Collegiate certificates.....	31
Professional certificates.....	50
High school certificates.....	2
Special certificates.....	2
First grade certificates.....	334
Second grade certificates.....	153
Emergency certificates issued.....	323
Total.....	895
Total number of certificates issued on examination, on diplomas from accredited schools and certificates extended (including emergency certificates issued).....	1,708

In order to give teachers the fairest possible opportunity to adjust themselves to the new standard of requirements, in 1906 all first and second grade certificates were extended for one year on endorsement of the division superintendent, and for the year ending July, 1908, first grade certificates were allowed the same extension. Applicants have thus had two years in which to prepare themselves for the more advanced standard. It is, of course, to be expected that the number of applicants for first grade certificates will be far larger in the future than for the past two sessions.

There is clear evidence of the fact that teachers in this circuit are becoming thoroughly interested in their preparation for advanced certificates. The large numbers attending our summer institutes, and the zeal with which they work, the earnest attention they give to regular institute work during the session, and the unusual amount of home study, all attest the fact that our teachers are striving hard to meet what they consider a reasonable standard for the profession of teachers.

As a mere preface to the second phase of my report, I may state that in the two years I have travelled by rail 16,843 miles; in private conveyance, about 610 miles; and on horseback, something upwards of 200 miles. Thirty-five regular teachers' institutes have been attended and seventy-eight citizens' meetings. The number of different schools visited is 620, though many of these have, of course, been visited more than once.

I am very happy to report that in practically every county in the fourth circuit there has been marked improvement in our educational conditions. The efficient work of division superintendents and school trustees, combined with a healthy and increasing popular sentiment for better schools, has made this condition possible.

A comparison of the condition of schools in the fourth circuit in 1905 and 1907 will show gratifying results. In the former year the average county levy for school purposes was 15.79 cents on the \$100.00 valuation of property. In 1907 the average is 20 cents. The average district levy in 1905 was 13.95, and in 1907 is 16.26. From present indications the average district levy in 1908 will be considerably in excess of the last named figure. Many of our districts which have heretofore had a comparatively low rate are trying hard to reach the 20 cent rate. They are impelled to this by reason of the fact that on present real estate valuation it is absolutely necessary to maintain the highest levy under the law in order to produce even a small district fund.

In 1905 the total amount raised by private contributions was \$5,535.00. In 1907 private subscriptions amount to \$16,826.54.

Perhaps the most gratifying improvement made in the last two years is the increase in the average pay of teachers. The average monthly salary for first, second, and third grade teachers in 1905 was \$28.23. This session the average is \$34.23, an increase of \$6.00. When it is remembered that between the years 1870 and 1901 the increase in teachers' salaries was so small as to be hardly perceptible, the above result is particularly pleasing. Of course, the present standard of salaries is far too low, and some of the most serious obstacles in the way of more rapid progress is directly attributable to the low salary scale. I believe, however, our people are realizing more and more the absolute necessity of a much more advanced scale in order to secure and retain efficient teachers.

The various commercial interests, and particularly new railroad enterprises, have in some of our counties attracted so many of our male teachers as to almost decimate our ranks. Our only means of meeting this contingency is to do what we should not have allowed such a circumstance to force upon us, namely, to place the salaries of teachers at such a figure as to be a fair remuneration for their arduous work.

The length of the school term shows a slight, though not highly encouraging, increase in the past two years. In 1905 the average term for this circuit was 5.77 months. In 1907 the average term is 6.30 months.

Perhaps no act of the last Assembly has proven more beneficial in the improvement of our schools of all grades than the act appropriating \$50,000.00 for county and district high schools. The demands for such schools in this circuit were far more numerous than the limited funds could supply, and in many instances the amount assigned to individual schools has been inadequate for the best results. The total number of high schools in 1905 was thirteen. This session we have forty-two high schools. In only one instance has a high school, which was organized last session under the above act, been unable to meet the requirements of attendance and course of study. The amount expended for high schools in 1905 was \$18,090.00. This figure is not precisely accurate for the reason that in many instances the high school was not sufficiently differentiated from the lower grade schools to make it possible to fix its cost of maintenance. This session the sum of \$53,409.75 is expended for high school work.

The consolidation of schools in this section of the State in many cases meets with insuperable barriers. In some sections, however, the consolidation of schools has been successfully carried out. The number of consolidations for 1907 is forty-five, being more than double the number for 1905.

A very good index to our educational progress is the improvement made in school buildings and general facilities. At some strategic points excellent buildings have been

erected, with all modern appliances, while the average rural schoolhouse is more habitable and pleasing than heretofore. The amount expended on school buildings for the year 1905 was \$27,794.13. In 1907 the amount is \$86,887.43.

Respectfully submitted,

HARRIS HART,  
Examiner Fourth Circuit.

### Fifth Circuit.

HON. J. D. EGGLESTON, Jr., *Superintendent Public Instruction, Richmond, Va.*

MY DEAR SIR: I give you herewith a brief account of school improvement in the fifth circuit for the period from September 1, 1905 to September 1, 1907.

The statement is a summary of the general improvement. Much of it, such as awakened interest, which manifests itself in a willingness on the part of the people to submit to increased taxation, can not be shown by figures or adequately expressed in a brief written statement.

For the improvement which is shown, a full measure of credit is due division superintendents, district school trustees, members of citizens' leagues, and a large number of men and women who faithfully and unselfishly aided in this forward movement for better school conditions.

In my work, I also received valuable assistance from Doctors Bruce R. Payne, Ormond Stone, E. A. Alderman, Charles W. Kent and W. H. Heck of the University of Virginia, Dr. Robert Frazer, and quite a number of other men prominent in educational and other professional work.

#### Teachers

For the first time in many years a teachers' institute has been held this year in every county and city (with two exceptions) in my circuit, and in every division county teachers' associations have been formed and district teachers' meetings held. The teaching body as a whole is better paid, better qualified, more enthusiastic, and manifests more professional zeal. Notwithstanding this, there was a greater scarcity of teachers this year than ever before, due mainly to the fact that salaries are still too low, and many teachers are leaving the work, while the inducement is not sufficient to cause others to qualify themselves. Increased salaries and longer terms of employment are absolutely necessary to enable our teaching force to muster its full strength, as well as to maintain and increase its standards of efficiency.

#### Certificates Issued

Following is the result of the examinations held by our board in my circuit:

		No. Applicants.	No. Certificates issued.			Total.
			First	Second	Third	
May 1906..	White.....	255	1	39	98	138
	Colored.....	74		3	10	13
July 1906..	White.....	360	27	86	43	156
	Colored.....	36		5	12	17
May 1907..	White.....	227	10	45	64	119
	Colored.....	56		5	17	22
July 1907..	White.....	387	74	154	63	291
	Colored.....	74		12	20	32
Total.....		1,409	112	349	327	788



Number emergency certificates issued in 1906.....	141
Number emergency certificates issued in 1907.....	276
Total.....	417

Number first grade certificates issued as result of examinations.....	112	
Under regulation 2, Form X 18, and on diploma.....	268	380
Number second grade certificates issued as result of examinations.....	349	
On high school diplomas.....	39	388
Number third grade certificates issued.....	309	
Number high school certificates issued.....	61	
Number special certificates issued.....	14	
Number professional certificates issued.....	39	
Number collegiate certificates issued.....	12	

Most of the applicants at the summer schools took half of the examination, and were issued provisional first and second grade certificates, good for one year, and these were included in the numbers given above.

I also graded the papers on two subjects, as follows:

	Arithmetic.	Geography.	Total.
May, 1906.....	1,215	1,250	2,465
July, 1906.....	1,324	1,324	2,648
May, 1907.....	875	863	1,738
July, 1907.....	1,162	1,048	2,210
	4,576	4,485	9,061

### *High Schools*

There are 45 high schools in my circuit, not including cities. Forty of them receive State aid from the high school fund. Twenty-six have been established since September, 1906, and 44 additional schools report that they will be ready to meet the requirements for high school aid in the next two years. There are 46 more teachers now doing high school work, and about twice that number have been added to the grammar and primary grades. Eighteen of these schools from which I have received reports show an expenditure for teachers' salaries in 1905, \$12,999.00 and in 1907, \$28,349.00, a little more than twice as much. The others will show about the same increase. The same eighteen school show an enrolment of 1742 in 1905, and 2599 in 1907, an increase of 857. Twelve of them increased the term 30 months. Buildings costing \$54,500 have been erected to accommodate them, although they are all located in small towns or rural districts. Thirty-two small schools have been absorbed by them.



RED HILL, SCHOOL, IN ALBEMARLE COUNTY, 1905.



RED HILL, SCHOOL, IN ALBEMARLE COUNTY, 1906.  
CONSOLIDATION MADE THE CHANGE POSSIBLE.



Table Showing School Improvement in Eighteen School Centers

		Enrol- ment.	Attend- ance.	Term. mos.	No. of teachers.	Amount paid teachers.	Amount spent on buildings.	Schools closed.
Remington (Fauquier Co.)	{ 1905	30	20	6	1	\$ 560 00	\$ 4	
	{ 1907	150	120	8	4	1,327 50	5,000	3
Alberene (Albemarle Co.)	{ 1905	190	120	8	4	1,780 00		3
	{ 1907	218	144	8	5	1,980 00	600	✓
Warrenton (Fauquier Co.)	{ 1905	70	36	9	2	900 00		3
	{ 1907	135	107	9	4	2,180 00	1,040	
Earlysville (Albemarle Co.)	{ 1905	80		6	3	510 00		3
	{ 1907	95		8	3	1,240 00	2,000	✓
Red Hill (Albemarle Co.)	{ 1905	40	poor	6	2	380 00		
	{ 1907	95	good	8	3	1,240 00	5,000	7
Louisa (Louisa Co.)	{ 1905	78	poor	8	3	736 00		
	{ 1907	104	good	8	5	2,120 00	10,000	
Washington (Rappahannock Co.)	{ 1905	20	18	6	2	330 00		
	{ 1907	52	good	8	2	920 00	5,100	2
Newmarket (Shenandoah Co.)	{ 1905	128		5	3	475 00		
	{ 1907	159		8	4	1,520 00	344	1
Edinburg (Shenandoah Co.)	{ 1905	112	81	5	3	450 00		
	{ 1907	192	158	8	5	1,952 00	1,365	1
Toms Brook (Shenandoah Co.)	{ 1905	130	117	5	4	700 00		
	{ 1907	170	153	8	5	1,800 00	1,000	1
Mt. Jackson (Shenandoah Co.)	{ 1905	85		5	3	475 00		
	{ 1907	110	93	8	4	1,480 00	250	1
Luray (Page Co.)	{ 1905	175	131	8	4	1,232 00		
	{ 1907	199	146	8	6	1,798 00	3,500	2
Middletown (Frederick Co.)	{ 1905	45		6	6	384 00		
	{ 1907	105	97	8	8	1,320 00	650	
Strasburg (Shenandoah Co.)	{ 1905	190	145	5	5	962 00		
	{ 1907	290	249	8	6	2,200 00	1,200	2
Boyce (Clarke Co.)	{ 1905	40	25	6	1	150 00		
	{ 1907	85	good	8	3	980 00	7,000	1
Shenandoah (Page Co.)	{ 1905	234	fair	7½	6	1,575 00		
	{ 1907	264	212	8	6	1,780 00	2,000	
Palmyra (Fluvanna Co.)	{ 1905	30	25	5	2	240 00		
	{ 1907	84	79	8	3	980 00	1,350	3
Scottsville (Albemarle Co.)	{ 1905	85	70	8	4	1,200 00		
	{ 1907	100	85	8	4	1,680 00	7,000	

✓ Crozet, McGaheyville, Elkton, Woodstock, Manassas, Falls Church, Leesburg, Lincoln, Paconean Springs, Jeffersonston, Lignum, Culpeper, Morrisville, Brownstown, and a number of other school centres will show similar improvement.

*Heating, Lighting and Ventilation*

Prior to 1905, the lighting and ventilation of school buildings in my circuit was a mere matter of chance. No schoolhouse was designed with these important ends in view. As a result most of the old buildings are improperly or insufficiently lighted; and it is a rare thing to find one properly ventilated. I am glad to say that this matter is now receiving the attention it deserves, and most of the new buildings are being heated, ventilated and lighted according to improved methods.

*Summer Schools*

The summer schools in my circuit, held at the University of Virginia, Winchester and Madison Court House, have had an increased attendance and have, I believe, more fully met the needs of teachers by giving more practical class-room instruction in subject matter, and less of general lecturing on methods. In addition to those who attended the State summer schools, quite a number of teachers attended the spring normal term at Bridgewater College and Shenandoah Collegiate Institute at Dayton.

*School Improvement Leagues*

Quite a number of citizens leagues have been organized and many of them have been active, and have assisted in purchasing school libraries, improving school grounds, furnishing buildings, etc.

The first junior school improvement league in the State was organized by Principal T. S. Settle at Alberene, Albemarle county. There are now about twenty in my circuit, and they have proved to be very valuable and helpful organizations.

*Increased Revenues*

It will be observed from the table which follows that eight counties out of the twenty which compose my circuit, have increased the county tax rate; 66 districts out of 107 have increased the district levy. The increase in the rate does not seem very large, but in much of my territory values are high and the assessment liberal, so that a comparatively small increase in rate yields more money in return than a large increase in the rate where values and assessments are both low. Still, in most cases, the rate is entirely too low. Only two of my counties, Warren and Alexandria, have as high as 40 cents in every district. Louisa county has 35 cents, an increase of 100 per cent. in one year.

There has been contributed by private subscription the sum of \$29,096.00.

The sum of \$126,230 has been spent in buildings already completed or in course of erection. The pay of teachers has been increased in every county except two, and in one of these the term has been lengthened instead. Twelve counties have lengthened the term in one or more districts. Thirty-two consolidations have been made, and seven wagons put in use for transporting pupils. Wherever new buildings have been erected the size of the grounds has been increased to from two to seven acres.

Table Showing Progress Made in Two Years

COUNTY	Per cent. of increase in County levy.	Per cent. of increase in District levies. (Showing increase of levy in each district of a county.)	Amount of private contributions.	Grade of certificate. 1 - 2 - 3			Increase in length of term.	Increase in No. High Schools.	Increase in No. teachers in High Schools.	Increase in No. consolidations.	Increase in No. wagons.	Increase in amount spent in buildings.
Alexandria.....												
Albemarle.....		17½; 2½; 7½; 2½; 5.	\$3,500	7½	5	2	1 Mo.	5	4	4	....	\$23,400
Culpeper.....		5; 2; 3.	5,000	10	5	15		3	4	3	....	3,300
Clarke.....		5; 1.	1,500	3	2		1 mo. in 2 Dist.	2	5	....	....	10,000
Frederick.....	2	4½; ½; 3; 3; 4½.	400	4	3.50	2	1 mo. in 2 Dist.	2	4	2	....	....
Fairfax.....				10	10	10	1 mo. in 3 Dist.	3	7	3	1	2,600
Fluvanna.....	5	5; 5; 5; 5;		6	2		1 mo. in 2 Dist. 8 mos. in new Dist.	1	2	2	....	2,800
Fauquier.....		2; 5; 3; 7; 2.	3,500	6				2	3	3	....	6,000
Greene.....	2½	3; 3; 3		5	5	5	1 mo.				....	....
Loudoun.....		2½; 5.	1,000					3	7	....	....	....
Louisa.....	10	7½ in each Dist.	5,400	7	3	2	1 mo. in 2 Dist.	1	2	1	1	11,300
Madison.....	5	7½; 7½; 2½	800	10	5	5	1 mo.			2	....	1,300
Orange.....		10; 5; 10.		2.50*				1	1	....	....	662
Prince William.....	5	5; 5; 2½; 2½; 5.		5	5	1.50		1	2	2	....	4,000
Page.....		10		7½	2½	2	1½ mo.	3	2	....	....	10,608
Rappahannock.....	2	5; 5; 5; 5; 5.		1	5		1 mo. in 3 Dist.	1	1	....	....	6,000
Rockingham.....		5; 5; 5; 5; 5.	4,996	2	2	1		3		4	4	29,000
Shenandoah.....		½ capita- tion tax	3,000				1 mo.	6	8	1	1	18,400
Spotsylvania.....				5	2.50	3	1 mo. in 1 Dist.			2	....	1,700
Stafford.....		5; 5; 10; 10.		4	2	2					....	1,500
Warren.....	5	5; 5; 5; 5; 5.		5	3	2		2		3	....	2,600

\*Average.

*The Future*

Much improvement has been promised for the next two years by local officials and friends of the schools, and I look for a still larger increase in taxation and expenditures. Harrisonburg has purchased a site for a new high school and expects soon to erect a building to cost \$15,000.00 to \$20,000.00. Broadway and Dayton, both in Rockingham county, contemplate erecting new buildings to cost about \$9,000.00 each. Front Royal expects to build at a cost of about \$12,000.00, and the trustees in the county contemplate the erection of two handsome new buildings like the one at Browntown. Culpeper will add to her high school building and Alexandria county has voted a bond issue to build a new schoolhouse at Fort Meyer Heights. These are but a few examples of what is being planned for the future, but they show an awakened interest which can not but be gratifying to the friends of public education.

Respectfully submitted,

CHARLES G. MAPHIS,  
*Examiner Fifth Circuit.*

## Statistical Exhibit of The Growth of The System Since 1871.

## SCHOOL POPULATION.

(Between 5 and 21 years.)

	White.	Colored.	Total.		White.	Colored.	Total.
1871.....	247,002	164,019	411,021	1890.....	376,657	275,388	652,045
1875.....	280,149	202,640	482,789	1895.....	397,030	268,503	665,533
1880.....	314,827	240,990	555,807	1900.....	426,064	265,258	691,312
1885.....	345,022	265,249	610,271				

(Between 7 and 20 years.)

1905 (corrected) ... 366,466 214,152 580,618

## NUMBER SCHOOLS OPENED.

	White.	Colored.	Total.		White.	Colored.	Total.
1871.....	2,341	706	3,047	1890.....	5,358	2,153	7,511
1872.....	2,788	907	3,695	1891.....	5,506	2,183	7,689
1873.....	2,787	909	3,696	1892.....	5,575	2,193	7,768
1874.....	2,908	994	3,902	1893.....	5,679	2,223	7,902
1875.....	3,121	1,064	4,185	1894.....	5,937	2,254	8,191
1876.....	3,357	1,181	4,538	1895.....	6,035	2,243	8,278
1877.....	3,442	1,230	4,672	1896.....	6,129	2,255	8,384
1878.....	3,369	1,146	4,545	1897.....	6,250	2,279	8,529
1879.....	1,816	675	2,491	1898.....	6,376	2,317	8,693
1880.....	3,598	1,256	4,854	1899.....	6,492	2,314	8,806
1881.....	3,939	1,443	5,382	1900.....	6,587	2,335	8,922
1882.....	4,062	1,525	5,587	1901.....	6,637	2,311	8,948
1883.....	4,250	1,715	5,974	1902.....	6,742	2,312	9,054
1884.....	4,477	1,873	6,350	1903.....	6,693	2,227	8,965
1885.....	4,658	1,917	6,575	1904.....	6,639	2,239	8,878
1886.....	4,782	1,981	6,763	1905.....	6,680	2,233	8,913
1887.....	5,047	2,093	7,140	1906.....	6,987	2,241	9,228
1888.....	5,154	2,115	7,269	1907.....	7,098	2,284	9,382
1889.....	5,268	2,142	7,410				

## NUMBER PUPILS ENROLLED.

	White.	Colored.	Total.		White.	Colored.	Total.
1871.....	92,534	38,554	131,088	1890.....	220,210	122,069	342,269
1872.....	119,641	46,736	166,377	1891.....	219,141	123,579	342,720
1873.....	113,263	47,596	160,859	1892.....	218,946	116,700	335,646
1874.....	121,789	52,086	173,875	1893.....	227,696	120,775	348,471
1875.....	129,545	54,941	184,486	1894.....	231,433	121,277	352,710
1876.....	137,678	62,178	199,856	1895.....	235,533	120,453	355,986
1877.....	139,931	65,043	204,974	1896.....	240,356	121,777	362,133
1878.....	140,472	61,772	202,244	1897.....	244,583	123,234	367,817
1879.....	72,306	35,768	108,070	1898.....	248,610	126,237	374,847
1880.....	152,136	68,600	220,730	1899.....	241,696	117,129	358,825
1881.....	162,067	76,959	239,046	1900.....	250,697	119,898	370,595
1882.....	172,034	85,328	257,362	1901.....	258,222	123,339	381,561
1883.....	177,412	90,948	268,360	1902.....	258,798	122,482	381,280
1884.....	184,720	103,310	288,030	1903.....	257,138	118,463	375,601
1885.....	194,235	109,108	303,343	1904.....	251,821	114,814	366,635
1886.....	197,182	111,114	308,296	1905.....	251,713	110,059	361,772
1887.....	209,638	115,546	325,184	1906.....	259,969	115,889	375,858
1888.....	211,449	118,831	330,280	1907.....	257,654	111,677	369,331
1889.....	217,776	119,172	336,948				



## BIENNIAL REPORT OF THE

## NUMBER PUPILS IN AVERAGE DAILY ATTENDANCE.

	White.	Colored.	Total.		White.	Colored.	Total.
1871.	52,270	23,452	75,722	1890.	129,973	63,317	198,290
1872.	69,116	26,372	95,488	1891.	126,648	60,688	187,336
1873.	64,709	26,466	91,175	1892.	123,645	62,481	186,126
1874.	69,829	28,828	98,657	1893.	130,396	63,745	194,143
1875.	74,056	29,871	103,927	1894.	137,451	66,423	203,874
1876.	80,521	34,722	115,243	1895.	137,530	64,700	202,230
1877.	82,029	35,814	117,843	1896.	141,825	67,703	209,528
1878.	82,164	34,300	116,464	1897.	145,218	68,203	213,421
1879.	44,540	21,231	65,771	1898.	149,874	69,906	219,780
1880.	59,640	38,764	98,404	1899.	141,382	61,754	203,136
1881.	92,922	41,565	134,487	1900.	149,915	66,549	216,464
1882.	97,997	46,907	144,904	1901.	156,472	69,440	225,912
1883.	102,155	48,850	151,005	1902.	155,369	67,456	222,825
1884.	106,907	56,462	163,369	1903.	157,075	67,694	224,769
1885.	115,624	60,845	176,469	1904.	150,632	64,449	215,081
1886.	113,684	58,667	172,351	1905.	152,584	62,621	215,206
1887.	121,571	62,949	184,520	1906.	161,543	67,495	229,038
1888.	124,984	64,422	189,416	1907.	158,591	63,676	222,267
1889.	129,907	65,618	195,525				

## AVERAGE NUMBER MONTHS TAUGHT.

1871.	4.66	1894.	5.91	1896.	5.95
1872.	5.72	1885.	5.92	1897.	6.01
1873.	5.22	1886.	5.92	1898.	6.
1874.	5.40	1887.	6.01	1899.	5.97
1875.	5.59	1888.	5.95	1900.	6.
1876.	5.63	1889.	5.96	1901.	6.1
1877.	5.62	1890.	5.91	1902.	6.06
1878.	5.33	1891.	5.8	1903.	6.11
1879.	5.36	1892.	5.9	1904.	6.3
1880.	5.64	1893.	6.	1905.	6.4
1881.	5.87	1894.	6.	1906.	6.48
1882.	5.91	1895.	5.95	1907.	6.7
1883.	6.09				

## NUMBER OF TEACHERS EMPLOYED.

YEARS.	WHITE.		COLORED.		Total white and colored.
	Males.	Females.	Males.	Females.	
1871.	1,616	905	325	157	3,014
1872.	2,346	1,147	224	136	3,853
1873.	2,183	1,195	251	128	3,757
1874.	2,210	1,262	319	171	3,962
1875.	2,360	1,363	351	188	4,262
1876.	2,495	1,499	418	218	4,620
1877.	2,524	1,545	443	228	4,740
1878.	2,421	1,509	432	241	4,603
1879.	1,131	958	279	136	2,504
1880.	2,478	1,610	531	254	4,873
1881.	2,610	1,855	598	329	5,392
1882.	2,518	2,020	663	396	5,597
1883.	2,378	2,342	752	525	5,997
1884.	2,362	2,421	885	703	6,371
1885.	1,441	2,491	910	751	6,693
1886.	2,426	2,625	979	755	6,785
1887.	2,416	2,899	1,023	833	7,161
1888.	2,361	3,012	1,010	899	7,282
1889.	2,294	3,178	964	987	7,423
1890.	2,189	3,361	930	1,043	7,523
1891.	2,097	3,613	928	1,080	7,718
1892.	2,106	3,646	911	1,130	7,793
1893.	2,064	3,804	897	1,167	7,932
1894.	2,132	3,981	896	1,204	8,213
1895.	2,141	4,070	898	1,183	8,292
1896.	2,118	4,202	885	1,212	8,417
1897.	2,152	4,296	861	1,266	8,575
1898.	2,108	4,447	845	1,326	8,728
1899.	2,068	4,613	851	1,314	8,836
1900.	1,974	4,787	842	1,551	8,954
1901.	1,900	4,900	801	1,398	9,008
1902.	1,798	5,113	763	1,434	9,108
1903.	1,671	5,200	706	1,467	9,044
1904.	1,539	5,281	663	1,484	8,967
1905.	1,460	5,432	638	1,542	9,072
1906.	1,500	5,627	586	1,617	9,330
1907.	1,422	5,826	566	1,654	9,468

## TEACHERS' AVERAGE MONTHLY SALARIES.

	Males.	Females.		Males.	Females.
1871.....	\$32 36	\$26 33	1889.....	\$31 36	\$26 74
1872.....	30 58	28 58	1890.....	31 09	26 61
1873.....	32 00	32 00	1891.....	31 40	26 66
1874.....	32 74	32 15	1892.....	31 93	26 86
1875.....	33 52	28 71	1893.....	33 06	27 49
1876.....	34 95	30 37	1894.....	33 13	27 14
1877.....	33 10	27 37	1895.....	32 82	26 95
1878.....	32 19	27 14	1896.....	40 93	26 67
1879.....	30 05	24 73	1897.....	31 98	26 91
1880.....	29 20	24 65	1898.....	31 13	26 40
1881.....	29 18	24 92	1899.....	32 09	26 39
1882.....	29 47	25 61	1900.....	32 47	26 18
1883.....	29 62	25 84	1901.....	32 66	26 46
1884.....	30 32	26 39	1902.....	32 62	26 67
1885.....	31 00	26 88	1903.....	34 56	27 20
1886.....	30 77	26 54	1904.....	35 36	27 79
1887.....	31 20	26 62	1905.....	36 86	28 11
1888.....	31 00	26 40	1906.....	37 60	28 82
			1907.....	44 74	30 91

## COST OF TUITION PER MONTH PER PUPIL ENROLLED.

1871.....	.74c.	1884.....	.60c.	1896.....	.64c.
1872.....	.70c.	1885.....	.60c.	1897.....	.61c.
1873.....	.75c.	1886.....	.61c.	1898.....	.63c.
1874.....	.74c.	1887.....	.61c.	1899.....	.67c.
1875.....	.70c.	1888.....	.60c.	1900.....	.67c.
1876.....	.69c.	1889.....	.60c.	1901.....	.66c.
1877.....	.68c.	1890.....	.60c.	1902.....	.68c.
1878.....	.66c.	1891.....	.64c.	1903.....	.70c.
1879.....	.68c.	1892.....	.64c.	1904.....	.71c.
1880.....	.57c.	1893.....	.65c.	1905.....	.73c.
1881.....	.59c.	1894.....	.65c.	1906.....	.77c.
1882.....	.61c.	1895.....	.63c.	1907.....	*.86c.
1883.....	.60c.				

\*Corrects figures given on page 253.

## COST OF TUITION PER MONTH PER PUPIL IN ATTENDANCE.

1871.....	\$1 23	1884.....	\$1 06	1896.....	\$1 12
1872.....	1 22	1885.....	1 02	1897.....	1 09
1873.....	1 32	1886.....	1 09	1898.....	1 06
1874.....	1 31	1887.....	1 06	1899.....	1 19
1875.....	1 25	1888.....	1 05	1900.....	1 15
1876.....	1 20	1889.....	1 05	1901.....	1 11
1877.....	1 18	1890.....	1 06	1902.....	1 17
1878.....	1 15	1891.....	1 13	1903.....	1 18
1879.....	1 11	1892.....	1 19	1904.....	1 22
1880.....	.99	1893.....	1 17	1905.....	1 26
1881.....	1 04	1894.....	1 13	1906.....	1 26
1882.....	1 05	1895.....	1 14	1907.....	1 44
1883.....	1 07				

## WHOLE COST OF PUBLIC EDUCATION PER MONTH PER PUPIL ENROLLED.

1873.....	.98c.	1885.....	.72c.	1897.....	.74c.
1874.....	.92c.	1886.....	.72c.	1898.....	.74c.
1875.....	.89c.	1887.....	.71c.	1899.....	.80c.
1876.....	.87c.	1888.....	.70c.	1900.....	.80c.
1877.....	.82c.	1889.....	.70c.	1901.....	.78c.
1878.....	.81c.	1890.....	.71c.	1902.....	.68c.
1879.....	.88c.	1891.....	.74c.	1903.....	.70c.
1880.....	.67c.	1892.....	.77c.	1904.....	.87c.
1881.....	.68c.	1893.....	.76c.	1905.....	.90c.
1882.....	.72c.	1894.....	.76c.	1906.....	*.93c.
1883.....	.70c.	1895.....	.76c.	1907.....	1.08
1884.....	.72c.	1896.....	.75c.		

\*Corrects figures given on page 109.

## WHOLE COST OF PUBLIC EDUCATION PER MONTH PER PUPIL IN AVERAGE ATTENDANCE.

1873.....	\$1 70	1885.....	\$1 19	1897.....	\$1 29
1874.....	1 62	1886.....	1 28	1898.....	1 27
1875.....	1 58	1887.....	1 24	1899.....	1 41
1876.....	1 52	1888.....	1 22	1900.....	1 37
1877.....	1 43	1889.....	1 23	1901.....	1 32
1878.....	1 41	1890.....	1 23	1902.....	1 38
1879.....	1 45	1891.....	1 32	1903.....	1 40
1880.....	1 16	1892.....	1 39	1904.....	1 46
1881.....	1 21	1893.....	1 37	1905.....	1 51
1882.....	1 21	1894.....	1 31	1906.....	1 53
1883.....	1 25	1895.....	1 34	1907.....	1 80
1884.....	1 24	1896.....	1 31		

## VALUE OF SCHOOL PROPERTY OWNED BY DISTRICTS.

1871.....	\$ 180,680 36	1884.....	\$1,592,434 82	1896.....	\$3,070,009 97
1872.....	387,672 00	1885.....	1,819,256 83	1897.....	3,090,777 29
1873.....	524,638 00	1886.....	1,838,941 65	1898.....	3,193,344 96
1874.....	682,500 80	1887.....	1,907,775 05	1899.....	3,336,165 82
1875.....	757,181 00	1888.....	2,117,603 00	1900.....	3,536,293 14
1876.....	851,730 57	1889.....	2,206,114 73	1901.....	3,603,634 03
1877.....	909,317 00	1890.....	2,235,085 05	1902.....	3,926,491 40
1878.....	1,012,503 37	1891.....	2,379,745 22	1903.....	3,907,064 30
1879.....	1,088,967 00	1892.....	2,601,322 14	1904.....	4,251,922 75
1880.....	1,177,544 86	1893.....	2,763,584 97	1905.....	4,297,625 96
1881.....	1,199,333 47	1894.....	2,840,680 44	1906.....	4,441,515 79
1882.....	1,346,656 86	1895.....	2,982,828 98	1907.....	5,718,170 62
1883.....	1,442,481 98				

## TOTAL EXPENDITURES.

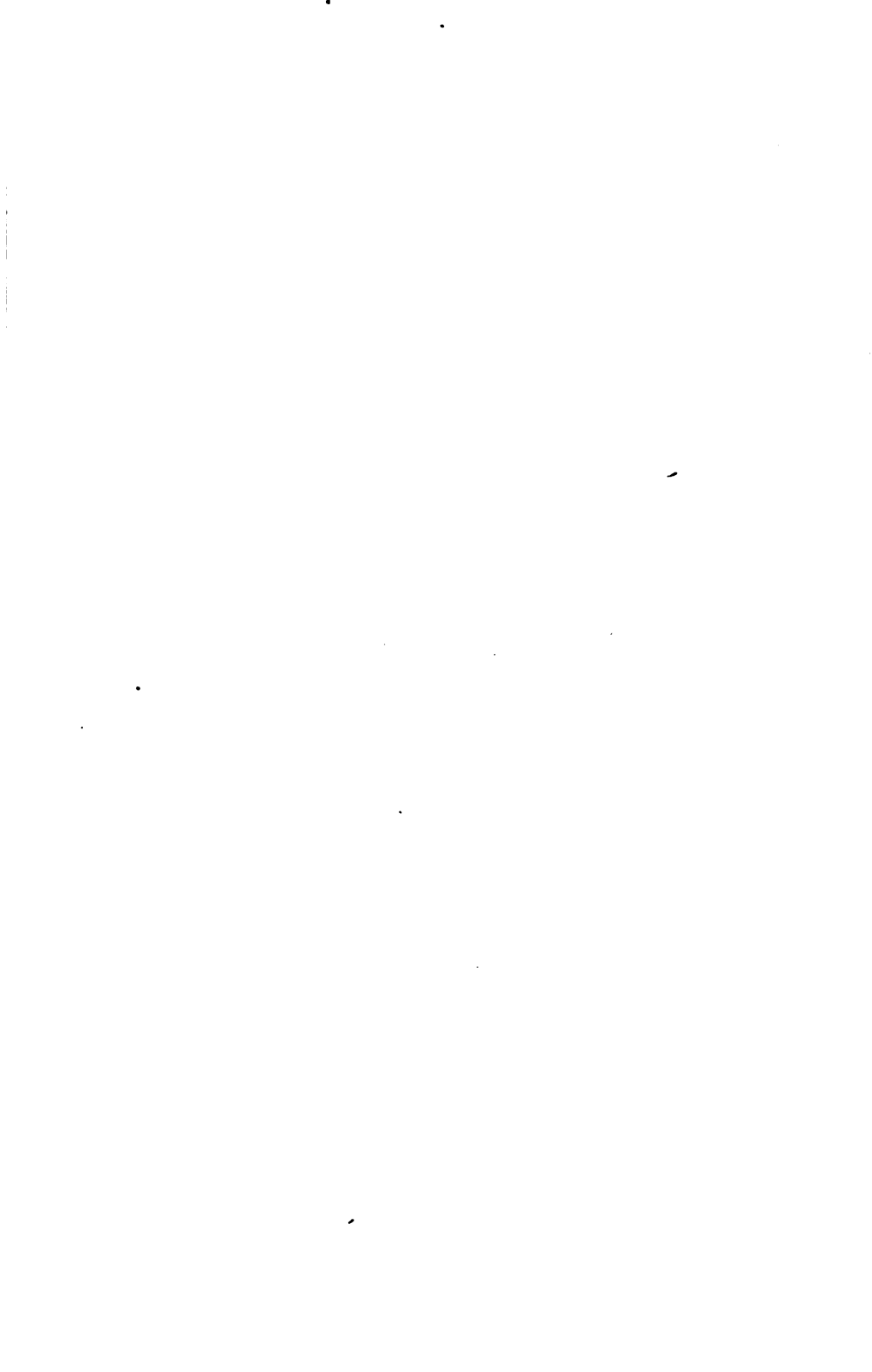
1871.....	\$ 545,826 98	1884.....	\$1,372,624 99	1896.....	\$1,806,901 83
1872.....	993,318 59	1885.....	1,424,631 60	1897.....	1,827,003 22
1873.....	850 41 05	1886.....	1,453,102 53	1898.....	1,846,126 24
1874.....	1,004,980 02	1887.....	1,535,289 11	1899.....	1,971,264 49
1875.....	1,021,396 68	1888.....	1,558,352 70	1900.....	2,012,734 78
1876.....	1,009,679 56	1889.....	1,620,808 92	1901.....	2,084,747 74
1877.....	1,050,346 57	1890.....	1,604,508 80	1902.....	2,150,051 71
1878.....	961,884 97	1891.....	1,636,982 84	1903.....	2,137,361 80
1879.....	511,902 53	1892.....	1,690,465 73	1904.....	2,244,714 35
1880.....	946,109 33	1893.....	1,798,157 90	1905.....	2,432,102 45
1881.....	1,100,238 96	1894.....	1,833,274 64	1906.....	2,576,742 76
1882.....	1,157,142 05	1895.....	1,907,592 40	1907.....	3,473,048 41
1883.....	1,288,409 32				

## SCHOOLHOUSES.

YEARS.	Whole Number	Number Brick.	Number Frame.	Number Log.	Number Stone.	Number Owned by Districts	Number Built During the Year
1871.....	2,904	170	988	1,725	21	190	.....
1872.....	3,569	142	1,357	2,036	24	504	.....
1873.....	3,414	143	1,329	1,914	28	764	.....
1874.....	3,638	136	1,482	1,993	27	1,034	.....
1875.....	3,855	129	1,617	1,101	38	1,256	292
1876.....	4,075	136	1,824	2,084	31	1,499	333
1877.....							.....
1878.....	3,144					1,977	250
1879.....						2,032	126
1880.....						2,395	216
1881.....						2,683	285
1882.....						2,691	249
1883.....						3,093	351
1884.....						3,580	435
1885.....	5,900	143	3,542	2,186	29	3,873	330
1886.....	5,917	140	3,713	2,036	28	3,997	304
1887.....	6,155	144	3,978	2,007	26	4,365	292
1888.....	6,205	148	4,129	1,902	26	4,570	309
1889.....	6,341	159	4,290	1,864	28	4,856	322
1890.....	6,408	163	4,490	1,725	30	4,971	299
1891.....	6,509	147	4,650	1,633	29	5,200	263
1892.....	6,595	177	4,810	1,581	27	5,306	238
1893.....	6,636	157	4,902	1,378	28	5,427	261
1894.....	6,718	158	5,105	1,433	22	5,610	250
1895.....	6,873	195	5,276	1,378	24	5,737	236
1896.....	6,977	171	5,389	1,394	23	5,839	207
1897.....	7,087	178	5,554	1,333	22	5,915	209
1898.....	7,173	175	5,682	1,296	21	6,023	201
1899.....	7,218	181	5,774	1,241	21	6,076	223
1900.....	7,262	176	5,904	1,160	22	6,292	211
1901.....	7,417	178	6,092	1,126	21	6,378	201
1902.....	7,391	186	6,123	1,047	21	6,405	184
1903.....	7,412	187	6,177	999	19	6,442	189
1904.....	7,315	229	6,159	909	18	6,472	181
1905.....	7,159	230	6,034	878	17	6,486	193
1906.....	7,320	201	6,293	806	20	6,441	241
1907.....	7 172	215	6,256	678	23	6,439	236



Picture of children and some school officials at the Green Bay, Prince Edward county consolidated school.  
This school was consolidated with perhaps as much antagonism as any school in the State.  
Now it is one of the most popular.



## **PART II.—1905-1906.**

- 1. TABULAR STATISTICS OF THE PUBLIC SCHOOLS.**
- 2. SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.**
- 3. UNIFORM EXAMINATION QUESTIONS FOR TEACHERS' CERTIFICATES.**
- 4. EXAMINATION QUESTIONS FOR PROFESSIONAL CERTIFICATES.**
- 5. REPORTS OF THE STATE PEABODY SUMMER NORMAL SCHOOLS.**
- 6. REPORTS OF STATE INSTITUTIONS FOR HIGHER AND TECHNICAL EDUCATION.**



TABLE No. 1.

*Showing the Amount of Money Available in Counties and Cities for School Purposes during the Year, etc.*

COUNTIES AND CITIES	STATE FUNDS			COUNTY FUNDS			DISTRICT FUNDS			OTHER FUNDS			Total
	1	2	3	4	5	6	7	8	9	10	11		
	Balance on hand Aug- ust 1, 1905, as shown by County Treasurer- er's report	Amount received dur- ing the year	Balance on hand Aug- ust 1, 1905, as shown by County Treasurer- er's report	Amount received from county taxes during the year	Balance on hand Aug- ust 1, 1905, as shown by County Treasurer- er's report	Amount received from district taxes during the year	Balance on hand Aug- ust 1, 1905, as shown by County Treasurer- er's report	Amount received from other counties	Amnt. recd. from tui- tion of persons over 21 years of age, and branches in higher	Amount received from other sources			
Accomac...	\$19,434 45		\$ 177 71	\$13,724 09	\$ 785 51	\$7,524 18	\$1,340 54	\$2,357 27	\$2,731 12	\$3,356 50	\$47,733 86		
Albemarle...	17,722 61		1,104 30	7,800 03	2,017 73	6,077 75				1,494 50	22,086 41		
Alexandria City	7,339 08		115 33	14,620 00							22,086 41		
Alexandria County	3,494 98			5,410 73	4,629 85	4,080 99					20,503 82		
Alleghany	7,947 22		2,421 29	6,072 53	4,765 58	4,369 87					28,447 65		
Amelia	6,471 91		705 13	1,083 26	1,644 02	2,067 34	35 00		1 63	2,642 33	12,616 66		
Amherst...	11,352 10		339 99	4,188 46	1,201 50	3,273 68				391 05	20,772 38		
Appomattox...	5,799 93		1,433 28	1,554 42	672 73	1,554 43					11,014 79		
Augusta...	18,878 87		393 04	16,811 06	5,528 09	14,876 71					59,572 24		
Bath...	3,016 35		942 04	5,827 73	2,548 12	3,143 61		2 50	23 70	770 78	20,772 38		
Bedford...	17,058 18		4,782 46	8,336 92	3,588 43	4,519 15		10 30			15,487 55		
Bland...	3,157 12		506 77	874 22	1,049 39	4,198 45				2 58	38,513 71		
Botetourt...	2,627 07		1,915 10	9,356 90	3,461 35	6,074 58		247 30	35 50	540 17	11,419 75		
Bristol...	11,465 38		535 36	3,380 49	2,717 50	6,074 58					18,807 68		
Brunswick...	6,625 79		270 52	1,762 02	2,400 78	2,228 58				1,419 26	18,807 68		
Buchanan...	9,653 41		1,653 04	2,400 78	2,240 90	1,762 02				458 33	20,321 40		
Buena Vista...	1,276 62			2,071 39	2,240 90	3,392 50					11,419 75		
Campbell...	15,535 94		22 70	5,238 54	5,608 98	1,500 00	42 05		118 19		34,368 65		
Carroll...	10,222 15		640 31	1,571 00	676 08	7,831 71	130 48			42 66	14,979 93		
Charlotte...	11,648 66		652 89	1,140 70	2,023 10	1,771 71	47 02		21 00	185 00	16,698 73		
Charlottesville...	3,074 53		989 53	989 53	427 52	969 53		10 00			5,698 01		
Charlotte...	9,612 12		920 90	2,400 34	2,495 46	3,001 57					18,440 39		
Charlottesville...	4,339 40				8,900 00	8,900 00				4,910 42	13,146 82		





71	Nelson	9,990	30	00	00	2,038	40	2,993	40	727	20	16,547	48	71	
72	New Kent	3,190	90	555	61	24,630	40	346	03	18	75	5,442	26	72	
73	New London	5,200	08	8,488	98	24,630	01			576	80	38,043	08	73	
74	Newport News	19,311	00	8,488	98	24,630	01					111,588	08	74	
75	Norfolk County	13,737	81	13,737	21	18,760	08	15,477	04	4,228	24	116,422	47	75	
76	Norfolk City	7,241	46	800	57	3,748	08	4,780	08			15,908	55	76	
77	Northampton	6,692	61	1,492	79	1,944	69	1,346	74	1,928	68	33	80	77	
78	Northumberland	7,513	83	1,073	75	2,629	23	2,813	95			18,953	94	78	
79	Northway	7,513	83	946	98	3,082	62	3,900	80	2,743	22	126	38	79	
80	Orange	7,695	18	1,937	46	3,402	06	5,927	80	4,122	36	23,419	81	80	
81	Pager	9,794	17	388	96	1,248	90	1,248	90			317	05	81	
82	Patriot	11,877	65			12,938	11			450	83	13,111	70	82	
83	Petersburg	27,835	91	1,966	04	5,995	77	2,047	06	6,703	08	25,143	26	83	
84	Pittsylvania	8,202	04	142	94	23,618	35					44,549	16	84	
85	Portsmouth	3,954	57	359	26	3,457	33	1,810	59			32,105	08	85	
86	Powhatan	9,052	69	873	55	3,457	33	2,905	15			8,150	72	86	
87	Prince Edward	4,536	71	1,188	75	2,892	67	1,424	48	1,623	72	20,980	85	87	
88	Prince George	7,183	28	1,141	78	2,519	84	1,465	19	2,928	16	15,458	25	88	
89	Prince Anne	6,954	92	1,109	26	3,400	00	3,618	40	2,814	11	18,823	07	89	
90	Prince William	8,221	25	1,742	79	3,150	00	2,818	13	5,034	45	33,043	90	90	
91	Pulaski	1,826	32			3,150	00	67	37	1,018	00	6,041	19	91	
92	Radford	4,700	01	1,345	07	2,310	91	594	76	2,252	65	11,573	12	92	
93	Rappahannock	37,723	94			938	66	161,207	10	102	75	204,547	09	93	
94	Richmond County	4,735	66	312	75			663	30			7,776	59	94	
95	Richmond City	11,903	83			6,333	33	40,488	47			59,508	93	95	
96	Roanoke City	10,352	88	304	88	4,161	24	2,473	61			29,224	20	96	
97	Roanoke County	12,645	87	1,346	11	6,337	33	2,526	03			58,984	67	97	
98	Rockbridge	17,081	34	83	75	12,315	05	4,415	35	20,297	84	58,984	67	98	
99	Rockingham	12,350	09	134	00	2,463	91	1,310	50	2,463	91	18,753	01	99	
100	Russell	15,752	90	636	53	3,013	37	1,792	57	1,794	74	22,912	01	100	
101	Scott	10,974	82	3,004	75	7,629	53	3,711	60	5,047	20	33,113	26	101	
102	Shenandoah	9,659	04	1,885	77	1,885	77	1,885	77	2,104	69	19,661	20	102	
103	Smyth	15,935	73	1,889	26	2,732	06	3,167	46	1,731	77	40,788	63	103	
104	Southampton	5,562	20			1,596	31	295	00	1,321	26	10,506	20	104	
105	Stafford	5,149	26	723	35	1,296	36	343	09	1,462	84	10,506	20	105	
106	Staunton	3,412	38	38	83	12,750	00					17,371	95	106	
107	Surry	4,760	07	1,535	70	2,460	40	1,679	91	1,518	14	17,371	95	107	
108	Sussex	7,239	59	2,597	65	2,734	92	1,975	75	2,374	92	18,029	60	108	
109	Tazewell	13,448	10	2,437	17	6,410	10	591	88	5,344	15	18,029	60	109	
110	Warren	5,180	52	733	17	3,285	19	1,215	51	3,906	00	16,449	17	110	
111	Washington	16,940	57	374	32	2,191	09	1,685	78	2,191	09	9,662	42	111	
112	Westmoreland	16,940	57	6,782	56	6,223	99	8,130	26			37,159	18	112	
113	Westmoreland	5,341	04	85		1,117	78	486	16	1,404	09	8,608	32	113	
114	Williamsburg	813	37	84	39	2,000	00					3,280	10	114	
115	Winchester	14,325	26	842	18	4,000	00	19,486	31			7,056	61	115	
116	Wise	5,107	49	15,313	69	4,152	28	5,570	93			59,988	93	116	
117	Wythe	7,117	04	1,117	12	5,349	93	902	19			26,687	70	117	
118	York	4,889	58	183	12	902	19	1,135	61			8,036	85	118	
Total		\$1,088,240	38	\$158,277	39	\$657,864	80	\$237,182	12	\$642,720	20	\$14,259	80	\$2,833,723	17
		\$1,620	91	\$1,620	91	\$1,620	91	\$1,620	91	\$1,620	91	\$1,620	91	\$1,620	91

[illegible]

## TABLE

Showing the Amount of Money Paid Out during

		PAID OUT DURING THE YEAR							
COUNTIES AND CITIES		FOR TEACHERS' WAGES	Paid other counties (Amt. actually paid during the year through county treas- urer)	For real estate, buildings, furniture, and repairs	For libraries, maps, globes, charts, blackboards, and other apparatus	For pay of clerks and treasurers	For expense trustees, elec- toral boards, and county school board, if any, and supplement to salary of city superintendent	For fuel, lights, rent, books, insurance, and other con- tingent expenses	
			1	2	3	4	5	6	7
1	Accomac.....	\$31,364 66			\$5,070 85	\$211 39	\$1,599 56	\$471 00	\$ 7,022 19
2	Albemarle.....	25,334 75			1,925 57	78 39	1,809 16	30 00	1,706 46
3	Alexandria City..	18,003 25	\$2,341 00		608 33	1 15	450 00	220 00	2,735 29
4	Alexandria Co'ty	8,307 85			5,410 16	44 28	655 68		1,906 07
5	Alleghany.....	15,237 74		93 60	4,652 71	13 50	802 05	170 00	2,520 72
6	Amelia.....	8,113 50			802 08		425 33	54 18	748 20
7	Amherst.....	15,974 38			3,001 00	137 88	469 52		782 70
8	Appomattox.....	7,080 60			995 81		289 80		730 77
9	Augusta.....	37,951 40			5,619 08	209 96	1,944 72	41 03	5,498 11
10	Bath.....	6,464 25		30 15	478 81	5 40	649 94	120 50	642 76
11	Bedford.....	22,600 12			4,259 63	131 47	1,116 84	262 55	1,125 92
12	Bland.....	4,573 65			802 39		264 32		119 01
13	Botetourt.....	20,699 50			2,892 29	96 85	868 48	70 00	901 41
14	Bristol.....	7,302 50			609 32	5 39	8 33		781 45
15	Brunswick.....	14,504 26			1,385 57		735 36	160 00	1,577 19
16	Buchanan.....	8,366 76			3,538 89	3 51	374 74		191 14
17	Buckingham.....	12,097 64			1,052 09	3 55	737 81	283 12	754 04
18	Buena Vista.....	2,751 75			104 64	38 00	58 26		338 21
19	Campbell.....	21,254 38		258 04	4,870 82	19 85	905 60	642 34	2,761 92
20	Caroline.....	11,919 30			937 22	126 34	589 28		607 14
21	Carroll.....	12,680 72			595 86		419 58	32 00	322 06
22	Charles City.....	3,910 00			55 01	10 80	301 39	94 79	659,53
23	Charlotte.....	12,312 50		13 00	1,030 43	417 14	338 33		945,18
24	Charlottesville..	10,840 44			877 17		200 00		6,232 21
25	Chesterfield.....	17,161 60			2,099 80	540 57	1,040 55	99 00	2,436 45
26	Clarke.....	7,240 07			787 39	41 18	451 93		2,177 55
27	Craig.....	4,274 75			966 93	236 70	279 06		314 65
28	Culpeper.....	14,197 83			2,064 49	226 27	1,053 08	344 18	1,771 00
29	Cumberland.....	6,456 27		43 75	658 90		336 74	58 50	1,482,63
30	Danville.....	21,911 66			1,454 24	62 66	212 24		2,956,34
31	Dickenson.....	7,089 70			1,689 99	100 46	448 51		468 69
32	Dinwiddie.....	14,784 98			2,470 65	131 79	1,014 19		1,005 28
33	Elizabeth City..	16,892 36			1,772 47	643 37	1,391 44		10,510 78
34	Essex.....	7,652 55			315 60	275 27	721 27		860 48
35	Fairfax.....	19,535 38		199 50	5,185 58		886 63	219 13	2,474 90
36	Fauquier.....	23,761 50		1,144 74	1,984 90	114 10	795 21	63 00	2,046 16
37	Floyd.....	11,817 10			1,659 43		628 61		893 68
38	Fluvanna.....	5,837 62			446 60	25 25	198 25	35 00	753 55
39	Franklin.....	18,280 50			2,663 90	83 75	634 85	165 60	499 00
40	Frederick.....	12,077 50		164 00	2,350 52	138 65	734 38	173 93	1,151 46
41	Fredericksburg..	4,362 25			145 10	4 50	186 76	200 00	972 16
42	Giles.....	14,006 45		164 80	1,878 24	29 00	843 14	167 25	1,063 37
43	Gloucester.....	9,028 75			941 70	77 84	453 34	79 83	667 60
44	Goochland.....	8,738 75		50 00	638 27	158 91	422 18	115 90	671 44
45	Grayson.....	13,218 53			554 46		429 24	85 00	81 96
46	Greene.....	4,356 25			693 36	65 97	227 14		474 07
47	Greensville.....	7,392 66			1,519 11	63 44	838 29		604 59
48	Halifax.....	32,148 40			3,014 41	423 01	1,516 59		1,522 96
49	Hanover.....	15,003 50			6,793 50	41 11	665 22	200 67	1,769 17
50	Henrico.....	38,143 28			4,575 71	388 47	2,368 64	456 12	9,029 71
51	Henry.....	14,969 07			1,969 18	184 69	641 17	160 30	960 94
52	Highland.....	5,573 50			1,144 06		369 75		384 02
53	Isle of Wight.....	12,115 75			2,167 07	37 43	181 76	12 00	421 12
54	James City.....	2,935 00		260 00	493 34	91 20	52 46	35 66	209 26
55	King and Queen..	6,240 00			241 16	193 25	236 89	60 00	138 79
56	King George.....	5,555 00			420 27		286 88	91 84	208 09

No. 2.

*the Year; also, Balance on Hand and Debts Due.*

BALANCE ON HAND AUGUST 1, 1906					DEBTS DUE AUG. 1, 1906				
TOTAL PAID OUT	Balance of county funds on hand	Balance of district funds on hand	Balance of State funds on hand	Balance of other funds on hand	GRAND TOTAL	Amount due teachers	Amount due district clerks	Amount due for all other expenses	
8	9	10	11	12	13	14	15	16	
\$45,739 65	\$ 914 81	\$ 1,079 40		\$4,581 82	\$ 47,733 86			\$ 364 84	
33,225 33	68 39				37,807 15				
22,018 02		4,179 78			22,086 41				
16,324 04		4,139 74	\$ 2 69	47 34	20,503 82				
23,460 32	767 56	1,820 47			28,447 65				
10,143 29	652 90	1,79 02			12,616 66				
20,365 48	227 88	1,211 01			20,772 38				
9,096 88	706 90	8,096 68			11,014 79	\$ 30 00	\$82 00		
51,269 30	206 26	3,676 06		10 30	59,572 24				
9,297 81	2,403 36	556 85			15,467 55				
20,496 53	5,994 11	3,022 07			38,513 71				
5,759 37	228 56	6,554 78			6,554 78				
25,588 53	459 40	3,273 47		45 90	29,321 40			191 59	
8,706 99		2,666 86			11,419 75		18 00		
18,362 38	374 03	71 27			18,807 68				
12,475 04	443 82	1,321 63			14,240 49	478 64		940 72	
14,928 25	1,121 81	3,319 81			19,369 87	458 12		36 97	
3,290 86					3,290 86			71 71	
30,712 96	34 26	3,333 28		288 14	34,368 65				
14,179 28	515 61	285 04			14,979 93			47 02	
14,050 22	752 96	1,896 56			16,686 73				
5,031 52	152 92	514 57			5,699 01				
15,056 58	1,001 26	2,382 55			18,440 39				
18,149 82					18,149 82			1,500 00	
22,377 97	777 67	3,782 98	129 37	232 58	28,300 57	240 00		500 00	
10,698 42	1,028 54	1,410 32			13,137 28	101 25	16 00	492 76	
6,072 09		638 36			6,710 45			58 71	
19,667 45	2,504 57	1,490 68			23,652 70	41 67	30 00	216 43	
8,036 79	1,136 25	1,343 90			10,516 94			13 25	
26,587 14	1,677 93				28,275 07				
9,785 35	4 475 57	2,486 56	76 43		12,833 91		6 00	20 30	
19,406 86	2,063 56	1,918 22	172 28		23,560 95				
31,210 42		6,879 02			38,089 44				
9,825 17	903 89	1,362 40	423 74	77 52	12,622 72				
28,501 12	6,193 20	2,437 92			37,042 24				
29,909 61	5,978 06	2,370 15	25 60		38,283 42				
14,996 82	99 79	3,564 27			18,662 88	204 50		438 20	
7,286 27	569 64	733 21			8,569 12				
22,827 00	2,085 58	1,492 91	60 72		25,966 81	129 40		77 48	
16,790 44	706 15	1,550 38			19,045 97		30 00	1,975 78	
5,870 77	15 26				5,886 03				
18,172 25		4,283 40			22,455 65				
11,249 06	434 84	816 93			12,500 83				
10,796 46	638 51	2,610 62			14,044 58				
14,369 19	772 93	952 22			16,064 34			841 66	
5,816 79	164 51	1,008 27			6,989 57				
10,418 09		118 34			10,536 43				
36,626 37		8,293 57			46,918 94				
24,473 17	1,715 22	2,700 17		68	28,899 24				
54,989 93	452 01	3,369 26			58,781 20		16 86	164 46	
18,905 35	792 87	456 08	07		20,154 37			142 68	
7,471 33	73 05	1,561 02		13 38	9,118 78		50 00	10 00	
14,935 13	1,685 47	2,831 28			19,451 88				
4,076 92	1,345 04	718 01		125 20	5,265 17	1 00			
7,110 09	46 49	587 06			7,743 64				
6,562 08	58 64	750 03		365 43	7,726 18				

TABLE No. 2

COUNTIES AND CITIES	1	2	3	4	5	6	7
57 King William	\$ 7,337 50		\$ 350 83	\$ 9 50	\$ 413 37	\$ 22 00	\$ 705 48
58 Lancaster	6,890 00		400 73	10 80	322 91	28 00	581 16
59 Lee	15,916 50		1,635 24	23 29	535 72	20 00	232 80
60 Loudoun	29,272 25		5,280 84	288 48	1,396 13	213 50	3,530 79
61 Louisa	12,504 85		686 17	1 50	634 41	17 11	2,009 47
62 Lunenburg	7,745 85	\$ 785 68			483 89		807 24
63 Lynchburg	43,235 00		2,734 40	187 34	452 19	1,350 00	7,283 52
64 Madison	8,900 99		386 39	158 58	550 57		899 77
65 Manchester	10,534 18		288 35		595 29	140 00	1,996 60
66 Mathews	6,502 91		1,222 02		229 07		921 50
67 Mecklenburg	20,031 63		2,824 77	18 59	864 15		2,009 78
68 Middlesex	6 488 75		764 44	24 35	353 59		598 37
69 Montgomery	17,117 60	302 41	4,082 79	24 85	1,024 87	86 95	2,073 58
70 Nansemond	20,634 64		3,723 26	257 07	1,168 63	6 50	1,848 48
71 Nelson	14,503 45		1,144 32		593 12	100 00	156 31
72 New Kent	3,941 82		136 88	14 88	200 29	166 48	300 38
73 Newport News	23,668 08		1,755 47	75 88	1,305 20		6,241 01
74 Norfolk City	76,349 80	9,122 08	5,628 65	47 50	1,060 73	1,600 00	8,937 58
75 Norfolk County	51,354 59	1,215 23	19,376 47	153 88	2,391 82	200 00	11,916 04
76 Northampton	11,809 34		3,688 34	263 56	475 26	63 19	1,351 00
77 Northumberland	8,206 00	100 20	1,007 38		297 40	146 00	1,366 21
78 Nottoway	11,553 89		1,982 62	168 65	755 75	20 35	951 08
79 Orange	10,610 84		918 04	183 00	421 22		1,291 89
80 Page	12,869 15	165 00	1,444 24	67 40	457 54	45 40	1,449 98
81 Patrick	11,225 49		770 00		444 49		215 68
82 Petersburg	18,059 51		1,946 42		318 75	533 30	3,986 28
83 Pittsylvania	32,064 79		2,146 38	72 03	1,197 61		3,732 19
84 Portsmouth	20,910 10		621 33	57 80	1,230 95	400 00	8,571 59
85 Powhatan	5,499 98		437 00	1 75	297 36	96 29	262 09
86 Prince Edward	14,031 50	34 00	1,059 61	339 17	653 45		1,536 89
87 Prince George	6,647 50		441 37	110 64	289 93	42 63	818 58
88 Princess Anne	9,392 50		1,800 37	102 11	507 06	23 00	956 54
89 Prince William	10,374 00		1,682 10	36 15	325 48		1,498 48
90 Pulaski	15,948 50		8,674 76	37 11	874 87	41 00	2,143 02
91 Radford	4,774 71		64 81	34 32	127 30		874 77
92 Rappahannock	6,471 88		226 46	2 70	356 05		1,101 78
93 Richmond City	151,685 55		18,892 34	1,282 66	2,048 50	960 00	27,988 37
94 Richmond County	5,427 92		463 11	78 77	295 78		496 20
95 Roanoke City	40,085 38		7,574 68	70 25	558 22	1,000 00	4,929 01
96 Roanoke County	18,962 75		2,632 13	801 33	1,030 01	39 30	2,757 60
97 Rockbridge	21,091 36		2,755 44	378 49	918 74	52 00	1,510 64
98 Rockingham	40,370 65		9,696 46	356 30	1,661 13	41 50	4182 01
99 Russell	13,822 30		1,983 91		651 31	153 00	327 99
100 Scott	17,066 01		479 49	58 37	499 15		396 04
101 Shenandoah	17,360 81		2,838 35	137 95	540 75	62 00	2,237 30
102 Smyth	14,315 24		1,365 52		711 76		641 68
103 Southampton	19,878 23		2,756 42	29 58	1,144 78		1,197 77
104 Spotsylvania	7,028 00		560 03		348 81	369 50	721 71
105 Stafford	5,807 50		803 45		258 12	72 24	1,037 84
106 Staunton	11,326 49		123 51	20 34	134 12	1,190 00	1,480 54
107 Surry	6,426 75		339 73	20 75	350 64		1,253 06
108 Sussex	10,104 19		687 60	105 00	473 23	104 25	1,104 38
109 Tazewell	28,313 48		2,788 02	72 90	1,058 28	187 92	3,637 00
110 Warren	9,603 62		2,360 88	41 50	398 12	275 50	1,811 53
111 Warwick	5,112 58		2,303 34	96 62	445 76	30 00	864 20
112 Washington	25,918 98		2,533 33	179 41	1,110 64		913 30
113 Westmoreland	6,599 98		223 67		313 92	172 50	747 93
114 Williamsburg	2,206 00		76 95	8 00	52 42		527 71
115 Winchester	6,857 00		146 23	57 19	49 04		1,198 35
116 Wise	29,663 82		11,533 60	186 76	1,662 66	23 47	7,655 21
117 Wythe	17,921 86		1,968 77	459 52	727 63		1,469 34
118 York	5,060 00	21 00	245 86	69 53	259 19	137 76	595 22
TOTAL	\$1,872,810 03	\$6,514 18	\$267,324 12	\$12,998 28	\$77,873 68	\$16,007 06	\$248,373 93

—CONTINUED.

8	9	10	11	12	13	14	15	16	
\$ 8,838 68	\$ 777 41	\$ 1,053 85			\$ 10,690 94			\$ 1 01	57
8,223 80	1,472 08	2,014 68		\$ 2.1 41	11,981 77		\$44 00	82 50	58
18,363 55	13,674 20	3,611 30	\$ 22 32		35,671 37	\$ 313 00	56 00	70 08	59
39,981 99	712 38	4,966 25		237 40	45,868 02			417 36	60
15,853 51	3,448 85	1,130 18			20,432 54				61
9,622 66		1,058 91	424 44		11,106 01				62
55,224 45	966 55				56,191 00				63
10,296 30	760 92	338 80			11,366 02				64
13,554 42	1,317 53				14,871 95				65
8,875 50	919 02	363 33			10,187 85		60 00	49 41	66
25,748 92	2,416 96	3,426 40			31,562 28				67
8,230 00	532 10	1,770 12		285 16	10,817 38				68
24,723 05	2,274 30	2,543 08			29,540 43			3 10	69
27,638 53	3,727 75	4,275 65			35,641 93			1,07 00	70
16,497 20		50 28			16,547 48			9 67	71
4,760 73	409 14	272 38			5,442 25				72
33,045 64	5,598 31				38,643 95				73
102,746 34	8,441 74				111,188 08				74
86,008 03	12,848 14	11,776 36		5,190 94	116,423 47		68 00	45,870 34	75
17,650 99	91 94	1,025 89		2,687 60	21,456 12			125 00	76
11,123 19	1,218 32	985 79			13,327 30				77
15,432 34	554 60	2,713 90	233 10		18,933 94				78
13,425 89	1,316 32	318 97			15,061 18				79
16,668 71	810 98	5,940 12			23,419 81		76 00		80
12,661 66	24 63	425 47			13,111 76				81
25,143 26					25,143 26				82
39,213 00	2,856 18	2,480 88			44,549 06				83
31,791 80	313 28				32,105 08			46 61	84
6,594 66	226 39	1,329 77			8,150 72				85
17,654 62	1,102 24	2,203 60			20,960 85			47 16	86
8,350 65	1,582 16	1,476 15			11,408 96	20 00		12 50	87
12,781 58	961 06	1,425 61			15,158 25				88
13,916 21	1,183 02	3,723 84			18,823 07				89
27,719 26	1,563 57	4,321 16			33,603 99				90
5,875 91	12 29	202 89			6,091 09				91
8,158 87	1,705 51	1,708 74			11,573 12	86 25	12 00		92
202,858 42				1,688 67	204,517 03				93
6,761 78	167 83	846 98			7,776 59				94
54,218 54		5,350 39			59,568 93				95
26,023 12	156 72	3,044 36			29,224 20				96
26,706 67	394 69	2,782 46			29,883 42			5 14	97
66,310 05		1,610 66		1,073 96	58,994 67	57 00	55 79	1,341 62	98
16,938 51	737 68	1,076 82			18,753 01				99
18,490 06	2,186 83	2,224 12		2 00	22,912 01				100
23,177 16	6,075 23	3,860 87			33,113 26		13 36	2,500 41	101
17,034 20	1,135 70	1,491 30			19,661 20				102
25,006 78	2,518 57	5,926 09		7,336 59	40,788 63	85 00	20 00	83 63	103
9,028 05	1,036 36	441 79			10,506 20				104
7,979 15	704 63	361 12			9,044 80			544 61	105
14,278 00	2,319 25			777 70	17,371 95				106
8,390 83	2,159 18	1,404 10			11,854 21		60 00	60 00	107
12,578 65	1,928 74	3,622 21		500 00	18,629 60				108
36,057 96	2,420 70	798 04			39,276 70				109
14,491 45	733 17	1,224 55			16,449 17				110
8,532 50	465 75	344 17			9,662 42				111
30,655 66	6,504 22				37,159 88				112
8,058 00	71 25	479 07			8,606 32		32 00		113
2,804 06	416 08				3,280 16				114
7,307 81	648 80				7,956 61		25 00		115
50,725 51	5,163 45	4,109 97			59,998 93				116
22,547 12	809 71	5,123 51		207 36	28,687 07	176 00	36 00	498 49	117
6,398 56	436 09	1,098 79	113 41		8,036 85				118
\$2,511,901 28	\$166,340 55	\$227,760 09	\$1,684 17	\$26,037 08	\$2,933,723 17	\$2,421 83	\$787 01	\$61,021 20	

## TABLE

*Showing Whole Cost of Education for Current Expenses for the Year the*

		TO PUBLIC FUNDS						
COUNTIES AND CITIES		For teachers' wages	For pay of district clerks	For pay of superintendents	For pay of treasurers	For rent	For fuel and lights	For insurance
		1	2	3	4	5	6	7
1	Accomac.....	\$25,377 04	\$293 20	\$730 00	\$1,306 36	\$1,715 45	\$5,147 17	\$105 00
2	Albemarle.....	25,334 75	353 00	660 00	1,456 16	245 22	856 35	109 44
3	Alexandria City.....	18,003 25	300 00	670 00	150 00		737 05	100 00
4	Alexandria County.....	8,307 85	44 00	240 00	611 68	34 00	876 34	111 00
5	Alleghany.....	15,237 74	134 00	437 33	537 33	232 00	457 11	88 29
6	Amelia.....	7,961 50	98 00	270 00	327 33	269 50	221 50	
7	Amherst.....	15,974 38	275 50	480 00	194 02	12 00	147 67	6 00
8	Appomattox.....	7,080 50	92 00	300 00	275 80	30 00	261 07	
9	Augusta.....	37,951 00	446 00	748 00	1,397 41		1,885 38	270 20
10	Bath.....	7,000 40	83 78	202 00	566 16		362 14	3 68
11	Bedford.....	22,600 12	491 41	700 00	625 43	100 00	628 92	50 00
12	Bland.....	4,573 65	113 00	200 00	150 90		20 00	
13	Botetourt.....	20,689 50	227 00	457 00	482 03		543 03	62 67
14	Bristol.....	7,302 50	26 33	200 00	45 90	389 75		
15	Brunswick.....	14,352 40	186 00	480 00	570 85	471 29	718 79	19 63
16	Buchanan.....	8,366 78	135 00	300 00	239 74		216 14	62 50
17	Buckingham.....	11,664 00	194 00	416 67	487 23	96 00	142 70	38 13
18	Buena Vista.....	2,751 75	25 00	200 00	12 80		142 70	
19	Campbell.....	21,254 38	234 00	540 00	671 60	46 25	1,111 42	
20	Caroline.....	11,919 30	164 00	440 00	362 78	98 00	290 60	
21	Carroll.....	12,080 72	194 75	487 25	224 83	12 00		
22	Charles City.....	3,910 00	52 00	200 00	206 60	9 00	229 20	121 78
23	Charlotte.....	12,156 50	168 00	400 00	119 58	15 00	429 45	21 87
24	Charlottesville.....	10,840 44	200 00	200 00	268 11	392 00	484 56	187 00
25	Chesterfield.....	16,834 00	182 00	480 00	858 55	278 00	862 57	59 23
26	Clarke.....	7,341 32	98 00	250 67	336 80		682 70	176 91
27	Craig.....	4,274 75	110 71	200 00	227 06		314 65	
28	Culpeper.....	14,239 50	226 27	395 00	678 21	111 00	1,264 14	96 40
29	Cumberland.....	6,498 00	88 00	242 82	248 74	45 00	284 73	
30	Danville.....	21,911 66	125 00	446 75	87 24	3 00	813 16	193 86
31	Dickenson.....	7,080 70	65 76	244 00	281 00			
32	Dinwiddie.....	15,086 50	164 00	415 62	685 61	20 13	519 37	11 40
33	Elizabeth City.....	16,892 36	186 00	480 00	1,205 44	27 50	1,424 33	401 75
34	Essex.....	8,055 00	123 60	300 00	451 07	250 50	294 83	25 50
35	Fairfax.....	21,122 50	198 00	450 00	716 63		1,640 61	335 17
36	Fauquier.....	23,761 50	236 00	560 00	559 21	183 00	1,513 05	149 62
37	Floyd.....	11,978 10	216 00	406 25	412 61		505 04	2 50
38	Fluvanna.....	5,837 62	105 00	274 50	93 25	184 00	251 64	
39	Franklin.....	18,020 00	285 00	634 00	349 85	194 50	130 00	
40	Frederick.....	12,077 50	169 00	478 66	561 02	35 00	793 88	39 16
41	Fredericksburg.....	4,362 25	100 00	400 00	86 76	110 00	217 48	
42	Giles.....	14,171 25	156 50	325 25	686 64	70 00	516 06	15 30
43	Gloucester.....	9,028 75	121 00	360 00	332 34	22 00	331 10	76 95
44	Gooseland.....	8,270 75	118 00	258 42	304 18	61 00	252 75	10 80
45	Grayson.....	13,818 53	223 00	440 00	206 24		22 75	
46	Greene.....	4,536 25	74 00	222 00	153 14	75 10	153 07	30 90
47	Greensville.....	7,392 66	326 69	300 00	484 29	244 47		
48	Halifax.....	35,091 50	564 56	775 00	1,090 83	57 60	1,024 80	89 30
49	Hanover.....	15,003 50	177 00	467 00	488 22	56 75	349 54	91 00
50	Henrico.....	38,143 28	272 64	712 00	2,094 00		2,586 01	109 02
51	Henry.....	17,524 29	226 40	487 25	441 17	228 11	552 65	65 95
52	Highland.....	5,573 50	82 00	200 00	309 75			127 25
53	Isle of Wight.....	12,115 75	134 00	365 50	47 76	173 00	94 98	2 00
54	James City.....	2,835 00	39 00	200 00	21 61	15 00	122 66	
55	King and Queen.....	6,210 00	100 00	277 50	136 89		138 79	
56	King George.....	5,555 00	68 00	160 00	218 88	14 00	182 50	

No. 3.

closing July 31, 1906, including Amount Paid and Amount Still Due for Year

(STATE AND LOCAL.)			TO OTHER THAN PUBLIC FUNDS						
For text-books for im- migrant pupils.	For expenses of county and local boards	For other contingent ex- penses	Total cost to public funds	For teachers' wages	For contingent expenses	Total cost to other than public funds	Total cost to all sources	Cost of tuition per month per pupil enrolled	Whole cost of public education per month per pupil enrolled
8	9	10	11	12	13	14	15	16	17
\$54 57	\$662 25	\$4,725 83	\$40,116 87	\$5,987 62		\$5,987 62	\$46,104 49	\$ 62	\$ 92
43 19		4,827 22	33,885 33				33,225 33	87	1 29
8 64	30 00	1,898 24	21,858 54				21,858 54	97	1 18
58 53	332 02	793 24	11,056 79				11,056 79	91	1 21
14 40	107 61	975 60	18,489 95				18,052 62	85	1 01
8 51	166 00	26 42	9,296 26				9,296 26	74	86
	168 00	389 09	17,653 17				17,653 17	79	87
96 94	565 33	249 21	8,456 58				8,456 58	72	8 8
5 97	120 50	1,782 13	45,142 39				45,142 39	97	1 15
	322 55	123 93	8,468 56				8,468 56	1 15	1 40
9 72	15 00	70 00	25,588 43				25,588 43	66	72
45 95	140 00	64 29	5,146 56				5,146 56	68	1 12
		128 76	22,785 94				22,785 94	1 10	1 21
		609 32	8,573 80				8,573 80	76	89
17 04	150 00		16,966 00				16,966 00	70	83
2 41			9,232 64				9,232 64	58	79
18 56	283 12		13,413 85	125 00		125 00	13,538 85	80	90
		358 61	3,490 86				3,490 86	64	82
75 09	732 34	524 05	25,189 13				25,189 13	72	86
6 29	105 00	142 38	13,528 35				13,528 35	59	67
22 06		332 00	13,953 61				13,953 61	54	59
5 10	160 00	42 79	4,936 57				4,936 57	73	92
8 40		384 14	13,702 94				13,702 94	61	68
149 49		490 54	13,012 14		\$ 6,637 68	6,637 68	19,649 82	92	2 10
12 86	214 00	512 79	20,294 00				20,294 00	79	95
6 56	55 00	498 60	9,446 56				9,446 56	75	97
	10 35		5,137 52				5,137 52	89	1 05
12 93	244 18	383 66	17,651 29				17,651 29	75	94
2 90	148 50	75 38	7,634 17				7,634 17	67	79
11 93		1,746 09	25,538 69				25,538 69	81	94
		18 91	7,699 37				7,699 37	60	72
6 30	172 00	184 63	17,265 56				17,265 56	77	88
6 16		1,102 57	21,726 11				21,726 11	1 18	1 52
	115 00	4 00	9,649 50				9,649 50	71	86
2 42	219 13	633 20	25,347 66				25,347 66	87	1 05
35 55	63 00	509 35	27,570 28				27,570 28	80	94
110 99	62 00	320 73	14,014 22				14,014 22	58	67
24 42	35 00	156 30	6,961 73				6,961 73	79	94
35 50	265 80	30 10	19,945 45				19,945 45	51	62
27 08	263 93	169 00	14,614 23				14,614 23	85	1 02
18 05		676 23	6,070 77				6,070 77	55	76
19 67	236 10	393 49	16,590 26				16,590 26	89	1 02
29 96	35 50	262 41	10,600 01				10,600 01	64	75
64 68	205 90	18 07	9,562 55				9,562 55	70	81
25 46		63 98	14,199 96				14,199 96	52	56
19 36	151 95	185 24	5,421 41				5,421 41		46
	185 00	257 00	9,190 11				9,190 11	73	87
41 46	512 92	2,528 07	42,776 04				42,776 04	80	96
12 61	200 67	7,893 88	24,940 17				24,940 17	80	1 33
130 19	456 12	6,204 49	50,707 75				50,707 75	83	1 20
5 37	90 80	409 79	20,030 88				20,030 88	72	83
	30 00	222 79	6,545 29				6,545 29	92	1 08
1 15	242 00	69 99	13,246 13				13,246 13	78	84
42 58	36 51	67 09	3,479 46				3,479 46	79	94
	60 00	434 41	7,387 59				7,387 59	62	74
25 57	120 00	129 25	6,473 20				6,473 20	71	83



TABLE No. 3

COUNTIES AND CITIES	1	2	3	4	5	6	7
57 King William.....	\$ 7,337 50	\$ 114 00	* 244 00	\$ 273 56	\$ 85 00	\$ 316 82	
58 Lancaster.....	6,880 00	127 00	270 06	195 91	25 00	361 35	\$ 21 60
59 Lee.....	16,136 40	184 00	500 00	315 36	50 00	48 21	
60 Loudoun.....	27,946 99	238 00	548 00	1,158 13	117 00	2,257 81	262 61
61 Louisa.....	12,504 85	209 00	458 00	425 41	516 08	278 87	
62 Lunenburg.....	7,745 85	303 86	340 00	180 03	170 50	226 70	
63 Lynchburg.....	4,235 00	350 00	1,850 00	102 19	407 00	1,413 49	
64 Madison.....	8,300 99	132 00	338 35	324 25	357 50	234 24	2 63
65 Manchester.....	10,534 18	125 00	388 33	470 29	90 00	369 69	9 45
66 Mathews.....	6,536 29	84 00	240 00	217 07	61 63	252 72	22 50
67 Mecklenburg.....	20,031 63	259 15	640 00	605 00	63 00	819 57	264 65
68 Middlesex.....	6,488 75	70 00	240 00	283 59	62 82	232 20	17 25
69 Montgomery.....	16,619 14	198 00	437 33	650 98	185 00	935 75	16 50
70 Nansemond.....	20,634 54	188 00	628 67	980 68	276 50	475 21	110 69
71 Nelson.....	13,723 46	195 00	436 33	398 12			
72 New Kent.....	3,941 82	58 00	200 00	142 29	41 40	196 40	6 38
73 Newport News.....	23,668 08	300 00	1,200 00	1,005 20	162 00	1,483 29	15 25
74 Norfolk City.....	76,349 80	916 67	2,468 00	144 06	4,510 42	9,122 08	
75 Norfolk County.....	51,354 59	416 00	950 76	2,050 62	1,122 70	3,986 81	518 85
76 Northampton.....	10,187 34	114 00	386 00	397 26	77 00	744 36	
77 Northumberland.....	8,206 00	106 00	313 33	315 32	187 00	379 70	4 00
78 Nottoway.....	11,553 89	146 00	340 00	609 75	151 86	321 19	32 50
79 Orange.....	10,610 84	155 00	379 58	272 86	144 00	541 06	20 00
80 Page.....	13,191 15	168 00	386 00	365 54	41 00	723 73	156 43
81 Patrick.....	11,225 49	220 00	415 32	222 49	215 68		
82 Petersburg.....	18,059 51	199 98	1,323 30	118 77	140 00	1,215 59	
83 Pittsylvania.....	31,708 20	546 75	870 00	650 86	303 22	1,900 26	254 00
84 Portsmouth.....	20,910 10	420 00	840 00	810 98	449 00	807 99	119 66
85 Powhatan.....	5,499 98	70 00	210 00	227 36	17 50	202 35	98
86 Prince Edward.....	13,814 30	168 00	400 00	485 45	388 00	813 25	77 41
87 Prince George.....	6,647 50	76 00	246 67	213 93	34 50	397 54	
88 Princess Anne.....	9,392 50	96 00	320 00	411 06	21 00	563 27	22 00
89 Prince William.....	10,374 00	169 96	425 04	155 52	33 75	634 09	93 25
90 Pulaski.....	15,948 50	135 50	416 67	739 37	175 00	801 59	152 25
91 Radford.....	4,774 71	36 00	200 00	91 30	368 00	119 31	
92 Rappahannock.....	6,558 13	96 00	282 00	278 05	40 00	467 03	35 55
93 Richmond City.....	150,012 47	1,675 00	2,210 00	373 50	1,391 21	7,439 69	150 00
94 Richmond County.....	5,427 92	92 00	213 50	203 78		202 23	
95 Roanoke City.....	40,085 38	360 00	1,520 25	196 22	75 00	1,197 86	49 50
96 Roanoke County.....	18,962 75	202 00	427 50	828 01	41 25	955 58	
97 Rockbridge.....	21,091 36	322 00	548 00	621 74	212 00	1,106 16	92 44
98 Rockingham.....	40,419 65	454 00	740 00	1,226 92	10 00	2,246 83	25 14
99 Russell.....	12,968 73	242 85	460 00	408 46		480 99	
100 Scott.....	17,066 01	232 00	560 00	267 15	25 00	65 00	
101 Shenandoah.....	17,380 81	256 00	507 50	316 11	15 00	1,150 82	228 87
102 Smyth.....	16,641 86	177 00	458 50	534 76		641 68	
103 Southampton.....	22,132 45	433 04	560 00	711 74	33 00	965 40	129 40
104 Spotsylvania.....	7,028 00	110 00	305 00	238 91	115 25	218 25	41 63
105 Stafford.....	5,807 50	93 00	240 00	165 12	23 00	301 88	3 75
106 Staunton.....	11,326 49	100 00	1,403 50	34 12	60 00	353 60	
107 Surry.....	6,426 75	74 00	270 67	320 64	54 00	344 20	27 58
108 Sussex.....	10,104 19	118 00	340 00	355 23		717 01	83 25
109 Tazewell.....	28,313 48	250 00	560 00	808 28	14 00		235 82
110 Warren.....	9,126 00	121 00	274 50	276 62	54 09	844 32	53 42
111 Warwick.....	5,112 58	64 00	200 00	381 76	160 00	238 52	32 00
112 Washington.....	25,486 40	291 54	680 00	620 51	73 50	203 37	18 00
113 Westmoreland.....	6,599 98	136 00	274 50	209 92	155 50	291 89	12 00
114 Williamsburg.....	2,205 00	35 00	200 00	17 42		274 56	23 18
115 Winchester.....	5,857 00	25 00		24 04		247 25	
116 Wise.....	31,035 49	187 00	500 00	1,477 66	584 73	701 52	178 50
117 Wythe.....	19,154 06	204 00	520 01	645 96	77 00	957 14	243 98
118 York.....	5,060 00	72 00	213 09	187 19	35 50	364 28	
TOTAL.....	\$1,872,560 91	\$23,498 00	\$56,562 72	\$53,890 90	\$20,965 61	\$90,069 08	\$7,331 82

-CONTINUED.

8	9	10	11	12	13	14	15	16	17
\$ 10 08	\$ 43 00	\$ 345 05	\$ 8,706 91				\$ 8,769 91	\$ 60 73	57
18 35	28 00	213 34	8,140 55				8,140 55	59	58
37 23	22 50	34 00	17,327 70				17,327 70	45	47
60 82	213 50	832 55	33,635 41	\$ 1,325 26		\$ 1,325 26	34,960 67	98	1 18
	57 11	1,174 42	15,623 84				15,623 84	06	80
1 15	62 00	137 29	9,167 38				9,167 38	58	72
54 15		5,386 26	52,828 09				52,828 09	1 21	1 48
24 98	90 00	175 42	9,980 34				9,980 34	73	68
10 00	60 00	1,548 29	13,645 83				13,645 83	64	83
	58 98	59 91	7,526 10				7,526 10	67	77
33 55	326 24	276 41	22,339 20				23,339 20	08	75
12 84		273 26	7,680 71				7,680 71	57	67
87 16	118 65	802 50	20,041 01	498 46		498 46	20,539 47	77	91
4 59	249 00	508 71	24,056 59				24,056 59	09	77
23 00	100 00	133 31	15,009 22	719 90		719 90	15,729 21	81	88
15 39	209 09	42 61	4,853 58				4,853 58	77	94
16 87		4,664 10	32,414 29				32,414 29	98	1 34
99 07	47 50	3,938 09	97,985 69				97,985 69	1 38	1 45
36 38	500 00	4,405 51	65,242 22				65,242 22	71	1 17
5 00	151 25	449 69	12,511 90	1,622 00		1,622 00	14,133 90	62	75
66 12	198 00	384 83	10,160 40				10,160 40	75	93
4 48	20 35		13,180 02				13,180 02	72	83
40 62	46 00	442 43	12,652 39				12,652 39	90	1 24
56 73	100 40	467 09	15,569 07				15,569 07	73	87
			12,298 98				12,298 98	3 30	73
46 35		2,583 34	23,736 84				23,736 84	64	82
27 77		210 88	36,471 94				36,471 94	60	71
5 64		1,500 75	25,864 12				25,864 12	89	1 10
	96 29	41 26	6,365 72				6,365 72	69	80
15 01	47 16	533 98	16,752 56	217 50		217 50	16,970 06	72	88
	357 63	94 05	8,067 82				8,067 82	67	82
37 86	230 00	143 33	11,199 16				11,199 16	70	83
36 00	65 00	475 53	12,464 00				12,464 00	71	92
	86 00	912 88	19,403 76				19,403 76	78	94
		486 59	6,075 91				6,075 91	71	88
1 74	103 06	150 00	8,011 56				8,011 56	75	91
390 38		15,627 04	179,278 29	1,673 08		1,673 08	180,951 37	1 34	1 59
22 15	70 00	182 46	6,414 04				6,414 04	71	83
155 78		3,450 87	47,093 86				47,093 86	84	98
68 03	273 05	1,757 19	23,515 36				23,515 36	86	1 12
52 23	112 00	823 47	24,981 40	3,624 81		3,624 81	28,606 21	95	1 08
86 75	50 00	1,184 00	46,343 03				46,343 29	88	1 01
	153 00		14,714 03				14,714 03	46	52
89 41	90 00	126 43	18,521 00				18,521 00	48	52
66 44	75 00	138 70	20,134 25	748 19		748 19	20,872 44	79	92
		272 87	18,726 67				18,726 67	67	75
8 44	406 00	112 03	25,491 50				25,491 50	70	80
12 25	192 84	401 33	8,663 36				8,663 36	71	88
20 32	232 24	150 59	7,037 40				7,037 40	67	93
4 42		1,202 37	14,488 50				14,488 50	1 09	1 39
1 10	141 39	199 23	7,859 36				7,859 36	79	96
	104 25	274 62	12,096 55				12,096 55	71	81
33 79	267 92	3,674 14	34,147 43				34,147 43	88	1 17
55 02	270 50	269 53	11,345 01	1,205 60		1,205 60	12,550 61	70	1 00
14 87	220 00	113 00	6,537 73				6,537 73	...	111
29 44	47 50	400 01	27,559 27				27,559 27	57	62
24 37	172 50	264 01	8,140 83				8,140 83	66	81
39		306 53	3,064 08				3,064 08	90	1 13
35 48		972 81	7,161 58				7,161 58	73	89
133 18	28 47	1,700 30	36,536 94				36,536 94	70	72
60 77	30 00	404 97	22,297 89				22,297 89	74	86
	137 76	185 44	6,265 26				6,265 26	65	78
\$4,099 86	\$15,151 51	\$114,300 46	\$2,256,420 47	\$17,747 51	\$6,637 68	\$24,385 19	\$2,282,806 06	77	91

TABLE

*Showing School Population, Number of Pupils*

COUNTIES AND CITIES	SCHOOL POPULATION WHITE			SCHOOL POPULATION COLORED			TOTAL NUMBER ENROLLED WHITE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	1	2	3	4	5	6	7	8	9
1 Accomac.....	3,241	3,072	6,313	2,062	1,988	4,040	2,450	2,367	4,817
2 Albemarle.....	2,947	2,782	5,729	1,940	1,893	3,833	1,787	1,747	3,534
3 Alexandria City.....	1,268	1,425	2,693	581	636	1,217	566	629	1,194
4 Alexandria County.....	643	541	1,184	320	358	678	370	320	690
5 Alleghany.....	1,656	1,688	3,344	414	476	890	1,233	1,270	2,503
6 Amelia.....	506	547	1,053	1,189	1,206	2,395	312	335	647
7 Amherst.....	1,778	1,637	3,415	1,349	1,284	2,633	1,122	1,085	2,207
8 Appomattox.....	955	867	1,812	639	639	1,278	719	644	1,363
9 Augusta.....	4,191	4,115	8,306	844	908	1,752	2,907	2,805	5,712
10 Bath.....	730	625	1,355	130	122	252	518	431	949
11 Bedford.....	3,099	2,974	6,073	1,535	1,480	3,015	2,483	2,137	4,620
12 Bland.....	822	809	1,631	27	24	51	715	711	1,426
13 Botetourt.....	2,107	1,951	4,058	590	570	1,160	1,528	1,531	3,059
14 Bristol.....	508	497	1,005	108	110	218	468	459	927
15 Brunswick.....	1,150	1,142	2,292	1,963	1,864	3,827	814	791	1,605
16 Buchanan.....	2,178	2,032	4,210				1,777	1,248	3,025
17 Buckingham.....	1,137	1,130	2,267	1,446	1,430	2,876	727	746	1,473
18 Buena Vista.....	310	270	580	51	51	102	207	187	394
19 Campbell.....	2,512	2,148	4,660	1,845	1,772	3,617	1,404	1,355	2,759
20 Carroll.....	1,124	1,007	2,131	1,689	1,626	3,315	713	641	1,354
21 Carroll.....	3,178	2,891	6,069	63	74	137	2,277	2,378	4,655
22 Charles City.....	179	152	331	664	643	1,307	131	99	230
23 Charlotte.....	1,120	942	2,062	1,585	1,474	3,059	825	693	1,518
24 Charlottesville.....	655	643	1,298	481	522	1,003	473	584	1,057
25 Chesterfield.....	1,582	1,459	3,041	1,107	1,064	2,171	973	916	1,889
26 Clarke.....	736	687	1,423	344	346	690	518	441	959
27 Craig.....	668	640	1,308	29	21	50	521	521	1,042
28 Culpeper.....	1,273	1,283	2,556	1,395	1,411	2,806	785	725	1,510
29 Cumberland.....	393	430	823	1,143	1,029	2,172	255	292	547
30 Danville.....	1,504	1,551	3,055	735	858	1,593	782	899	1,681
31 Dickenson.....	1,198	1,696	3,394	1		1	1,448	1,262	2,710
32 Dinwiddie.....	879	846	1,725	1,400	1,443	2,843	594	559	1,153
33 Elizabeth City.....	1,076	1,126	2,202	1,115	1,207	2,322	771	817	1,588
34 Essex.....	648	518	1,066	1,081	1,052	2,143	327	299	626
35 Fairfax.....	2,292	2,046	4,338	1,020	1,027	2,047	1,432	1,244	2,676
36 Fauquier.....	2,345	2,263	4,608	1,609	1,506	3,115	707	1,880	2,587
37 Floyd.....	2,457	2,220	4,677	167	163	330	2,055	1,844	3,899
38 Fluvanna.....	701	621	1,322	604	586	1,190	446	424	870
39 Franklin.....	3,458	3,183	6,641	1,036	1,098	2,134	2,798	2,664	5,462
40 Frederick.....	1,727	1,777	3,504	125	89	214	1,244	1,114	2,358
41 Fredericksburg.....	481	532	1,013	274	238	512	251	282	533
42 Giles.....	1,678	1,401	3,079	129	112	241	1,420	1,206	2,626
43 Gloucester.....	944	836	1,780	1,067	1,102	2,169	556	526	1,082
44 Goochland.....	641	574	1,215	963	1,013	1,996	368	351	719
45 Grayson.....	2,992	3,003	5,995	193	180	373	2,604	2,387	5,001
46 Greene.....	862	793	1,655	225	250	475	531	507	1,038
47 Greensville.....	615	603	1,218	1,203	1,230	2,433	353	450	803
48 Halifax.....	3,101	2,862	5,963	3,417	3,402	6,819	2,002	1,962	3,964
49 Hanover.....	1,567	1,366	2,936	1,423	1,367	2,790	868	755	1,613
50 Henrico.....	2,828	2,707	5,535	1,940	1,937	3,877	1,580	1,620	3,200
51 Henry.....	1,866	1,715	3,581	1,468	1,482	2,950	1,450	1,301	2,751
52 Highland.....	850	695	1,545	68	50	118	701	508	1,206
53 Isle of Wight.....	1,226	1,183	2,409	866	1,001	1,867	724	725	1,449
54 James City.....	203	186	389	365	397	762	118	114	232
55 King and Queen.....	544	569	1,113	101	852	1,753	338	377	715

No. 4.

*Enrolled, and in Average Daily Attendance.*

TOTAL NUMBER ENROLLED COLORED			AVERAGE MONTHLY ENROLLMENT WHITE			AVERAGE MONTHLY ENROLLMENT COLORED			TOTAL SCHOOL POPULATION	TOTAL ENROLLMENT	
Male	Female	Total	Male	Female	Total	Male	Female	Total			
10	11	12	13	14	15	16	17	18	19	20	
1,194	1,250	2,452	1,860	1,927	3,787	758	868	1,626	10,353	7,269	1
664	672	1,336	1,298	1,234	2,532	532	567	1,099	9,562	4,870	2
302	356	658	479	497	976	245	294	539	3,910	1,852	3
170	151	321	275	229	504	135	119	254	1,862	1,011	4
270	322	592	978	1,054	2,032	198	231	429	4,234	3,095	5
533	563	1,096	261	296	557	397	472	869	3,448	1,743	6
631	678	1,309	852	890	1,721	526	572	1,098	6,048	3,516	7
224	258	482	548	529	1,077	167	212	379	3,090	1,845	8
464	553	1,017	2,319	2,367	4,686	396	490	886	10,058	6,729	9
94	97	191	432	369	801	79	83	162	1,607	1,140	10
720	983	1,703	2,034	1,647	3,681	601	789	1,390	9,088	6,323	11
21	10	31	580	605	1,185	19	8	27	1,682	1,457	12
413	450	863	1,202	1,289	2,491	334	383	717	5,218	3,922	13
63	75	138	411	406	817	51	56	107	1,223	1,065	14
981	1,060	2,041	603	629	1,232	606	749	1,355	6,119	3,646	15
			555	416	971				4,210	3,025	16
614	748	1,362	588	629	1,217	458	595	1,053	5,143	2,835	17
31	47	78	163	154	317	24	41	65	682	472	18
911	977	1,888	1,083	1,053	2,136	681	798	1,479	8,277	4,647	19
852	948	1,800	617	564	1,181	658	781	1,439	5,446	3,154	20
20	18	38	1,933	2,133	4,066	18	16	34	6,206	4,693	21
306	349	655	110	92	202	222	259	481	1,638	885	22
793	969	1,762	611	525	1,136	533	744	1,277	5,121	3,280	23
219	284	503	450	500	950	188	255	443	2,301	1,560	24
613	686	1,299	818	766	1,584	487	572	1,059	5,212	3,188	25
214	200	414	377	344	721	169	153	322	2,113	1,373	26
12	7	19	432	437	869	10	6	16	1,358	1,061	27
629	620	1,249	627	602	1,229	498	503	1,001	5,362	2,759	28
540	595	1,135	215	254	469	412	487	899	2,995	1,682	29
466	550	1,016	639	742	1,381	370	437	807	4,648	2,697	30
			1,110	900	2,010				3,395	2,710	31
723	927	1,650	471	488	959	593	700	1,293	4,568	2,803	32
564	666	1,230	671	735	1,406	454	576	1,030	4,524	2,818	33
603	647	1,250	259	235	494	413	505	918	3,209	1,876	34
507	484	991	1,111	1,013	2,124	413	382	795	6,385	3,667	35
918	672	1,590	531	1,394	1,925	668	454	1,122	7,723	4,177	36
108	126	234	1,696	1,531	3,227	87	99	186	5,007	4,133	37
302	319	621	365	378	743	228	277	505	2,512	1,491	38
529	618	1,147	2,140	2,181	4,321	402	518	920	8,775	6,609	39
90	65	155	970	921	1,891	68	56	124	3,518	2,513	40
129	127	256	207	245	452	111	104	215	1,525	789	41
64	10	124	1,130	994	2,124	44	45	89	3,320	2,753	42
703	769	1,472	471	462	933	589	683	1,272	3,949	2,554	43
598	660	1,258	286	307	593	423	540	963	3,211	1,977	44
133	92	225	2,041	1,963	4,004	113	83	196	6,368	5,226	45
134	152	286	411	363	774	124	98	222	2,130	1,324	46
423	540	963	266	326	592	300	380	680	3,651	1,766	47
1,709	1,968	3,677	1,555	1,592	3,147	1,331	1,568	2,899	12,782	7,641	48
717	810	1,527	683	652	1,335	511	623	1,134	5,726	3,140	49
1,021	1,061	2,082	1,313	1,378	2,691	804	881	1,685	9,512	5,282	50
901	910	1,811	1,155	1,077	2,232	621	661	1,282	6,531	4,562	51
			595	402	997				1,663	1,206	52
515	540	1,055	541	561	1,102	453	492	954	4,306	2,504	53
175	190	365	95	97	192	139	143	282	1,151	597	54
583	549	1,082	274	301	575	401	441	842	2,866	1,797	55

TABLE

*Showing School Population, Number of Pupils*

COUNTIES AND CITIES	SCHOOL POPULATION WHITE			SCHOOL POPULATION COLORED			TOTAL NUMBER ENROLLED WHITE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	1	2	3	4	5	6	7	8	9
1 Accomac.....	3,241	3,072	6,313	2,052	1,988	4,040	2,450	2,367	4,817
2 Albemarle.....	2,947	2,782	5,729	1,940	1,893	3,833	1,787	1,747	3,534
3 Alexandria City.....	1,268	1,425	2,693	581	636	1,217	565	629	1,194
4 Alexandria County.....	643	541	1,184	320	358	678	370	320	690
5 Alleghany.....	1,656	1,688	3,344	414	476	890	1,233	1,270	2,503
6 Amelia.....	506	547	1,053	1,189	1,206	2,395	312	335	647
7 Amherst.....	1,778	1,637	3,415	1,349	1,284	2,633	1,122	1,085	2,207
8 Appomattox.....	955	857	1,812	639	639	1,278	719	644	1,363
9 Augusta.....	4,191	4,115	8,306	844	908	1,752	2,907	2,805	5,712
10 Bath.....	730	625	1,355	130	122	252	518	431	949
11 Bedford.....	3,099	2,974	6,073	1,535	1,480	3,015	2,483	2,137	4,620
12 Bland.....	822	809	1,631	27	24	51	715	711	1,426
13 Botetourt.....	2,107	1,951	4,058	590	570	1,160	1,528	1,531	3,059
14 Bristol.....	508	497	1,005	108	110	218	468	459	927
15 Brunswick.....	1,150	1,142	2,292	1,903	1,864	3,827	814	791	1,605
16 Buchanan.....	2,178	2,032	4,210				1,777	1,248	3,025
17 Buckingham.....	1,137	1,130	2,267	1,446	1,430	2,876	727	746	1,473
18 Buena Vista.....	310	270	580	51	51	102	207	187	394
19 Campbell.....	2,512	2,148	4,660	1,845	1,772	3,617	1,404	1,355	2,759
20 Caroline.....	1,124	1,007	2,131	1,689	1,626	3,315	713	641	1,354
21 Carroll.....	3,178	2,891	6,069	63	74	137	2,277	2,378	4,655
22 Charles City.....	179	152	331	664	643	1,307	131	99	230
23 Charlotte.....	1,120	942	2,062	1,585	1,474	3,059	825	693	1,518
24 Charlottesville.....	555	643	1,298	481	522	1,003	473	584	1,057
25 Chesterfield.....	1,582	1,459	3,041	1,107	1,064	2,171	973	916	1,889
26 Clarke.....	736	687	1,423	344	346	690	518	441	959
27 Craig.....	668	640	1,308	29	21	50	521	521	1,042
28 Culpeper.....	1,273	1,283	2,556	1,395	1,411	2,806	785	725	1,510
29 Cumberland.....	393	430	823	1,143	1,029	2,172	255	292	547
30 Danville.....	1,504	1,551	3,055	735	858	1,593	782	899	1,681
31 Dickenson.....	1,198	1,696	3,394	1			1,448	1,262	2,710
32 Dinwiddie.....	879	846	1,725	1,400	1,443	2,843	584	559	1,153
33 Elizabeth City.....	1,076	1,126	2,202	1,115	1,207	2,322	771	817	1,588
34 Essex.....	548	518	1,066	1,091	1,052	2,143	327	299	626
35 Fairfax.....	2,292	2,046	4,338	1,020	1,027	2,047	1,432	1,244	2,676
36 Fauquier.....	2,345	2,263	4,608	1,609	1,506	3,115	707	1,880	2,587
37 Floyd.....	2,457	2,220	4,677	167	163	330	2,055	1,844	3,899
38 Fluvanna.....	701	621	1,322	604	586	1,190	446	424	870
39 Franklin.....	3,458	3,183	6,641	1,036	1,098	2,134	2,798	2,664	5,462
40 Frederick.....	1,727	1,777	3,504	125	89	214	1,244	1,114	2,358
41 Fredericksburg.....	481	532	1,013	274	238	512	251	282	533
42 Giles.....	1,678	1,401	3,079	129	112	241	1,420	1,209	2,629
43 Gloucester.....	944	836	1,780	1,067	1,102	2,169	550	526	1,082
44 Goochland.....	641	574	1,215	983	1,013	1,996	368	351	719
45 Grayson.....	2,992	3,003	5,995	193	180	373	2,604	2,397	5,001
46 Greene.....	862	793	1,655	225	250	475	531	507	1,038
47 Greensville.....	615	603	1,218	1,203	1,230	2,433	353	450	803
48 Halifax.....	3,101	2,862	5,963	3,417	3,402	6,819	2,002	1,992	3,994
49 Hanover.....	1,567	1,369	2,936	1,423	1,367	2,790	868	755	1,613
50 Henrico.....	2,928	2,707	5,635	1,940	1,937	3,877	1,580	1,620	3,200
51 Henry.....	1,866	1,715	3,581	1,468	1,482	2,950	1,450	1,301	2,751
52 Highland.....	650	685	1,335	68	50	118	701	506	1,206
53 Isle of Wight.....	1,226	1,183	2,409	986	1,001	1,987	724	725	1,449
54 James City.....	203	186	389	365	397	762	118	114	232
55 King and Queen.....	544	569	1,113	101	82	173	338	377	715

## No. 4.

*Enrolled, and in Average Daily Attendance.*

TOTAL NUMBER ENROLLED COLORED			AVERAGE MONTHLY ENROLLMENT WHITE			AVERAGE MONTHLY ENROLLMENT COLORED			TOTAL SCHOOL POPULATION	TOTAL ENROLLMENT	
Male	Female	Total	Male	Female	Total	Male	Female	Total			
10	11	12	13	14	15	16	17	18	19	20	
1,194	1,250	2,452	1,860	1,927	3,787	758	868	1,626	10,353	7,269	1
654	672	1,326	1,298	1,234	2,532	532	567	1,099	9,562	4,870	2
302	356	658	479	497	976	245	294	539	3,910	1,852	3
170	151	321	275	229	504	135	119	254	1,862	1,011	4
270	322	592	978	1,054	2,032	198	231	429	4,234	3,095	5
533	563	1,096	261	296	557	397	472	869	3,448	1,743	6
631	678	1,309	852	869	1,721	526	572	1,098	6,048	3,516	7
224	258	482	548	529	1,077	167	212	379	3,090	1,845	8
464	553	1,017	2,319	2,367	4,686	396	490	886	10,058	6,729	9
94	97	191	432	369	801	79	83	162	1,607	1,140	10
720	983	1,703	2,034	1,647	3,681	601	789	1,390	9,088	6,323	11
21	10	31	580	605	1,185	19	8	27	1,682	1,457	12
413	450	863	1,202	1,269	2,491	334	383	717	5,218	3,922	13
63	75	138	411	406	817	51	56	107	1,223	1,065	14
961	1,000	2,041	603	629	1,232	606	749	1,355	6,119	3,646	15
			555	416	971				4,210	3,025	16
614	748	1,362	588	629	1,217	458	595	1,053	5,143	2,835	17
31	47	78	163	154	317	24	41	65	682	472	18
911	977	1,888	1,083	1,053	2,136	681	798	1,479	8,277	4,647	19
852	948	1,800	617	564	1,181	658	781	1,439	5,446	3,154	20
20	18	38	1,933	2,133	4,066	18	16	34	6,206	4,693	21
306	349	655	110	92	202	222	259	481	1,838	1,685	22
793	969	1,762	611	525	1,136	533	744	1,277	5,121	3,280	23
219	284	503	450	500	950	188	255	443	2,301	1,560	24
613	686	1,299	818	796	1,584	187	572	1,059	5,212	3,188	25
214	200	414	377	344	721	169	153	322	2,113	1,373	26
12	7	19	432	437	869	10	6	16	1,358	1,061	27
629	620	1,249	627	602	1,229	498	503	1,001	5,362	2,759	28
540	595	1,135	215	254	469	412	487	899	2,995	1,682	29
466	550	1,016	639	742	1,381	370	437	807	4,648	2,697	30
			1,110	900	2,010				3,395	2,710	31
723	927	1,650	471	488	959	593	700	1,293	4,568	2,803	32
564	666	1,230	671	735	1,406	454	576	1,030	4,524	2,818	33
603	647	1,250	259	235	494	413	505	918	3,209	1,876	34
507	484	991	1,111	1,013	2,124	413	382	795	6,385	3,667	35
918	672	1,590	531	1,394	1,925	668	454	1,122	7,723	4,177	36
108	126	234	1,696	1,531	3,227	87	99	186	5,007	4,133	37
302	319	621	365	378	743	228	277	505	2,512	1,491	38
529	618	1,147	2,140	2,181	4,321	402	518	920	8,775	6,609	39
90	65	155	970	921	1,891	68	56	124	3,518	2,513	40
129	127	256	207	245	452	111	104	215	1,525	789	41
64	10	124	1,130	994	2,124	44	45	89	3,320	2,753	42
703	789	1,472	471	462	933	589	683	1,272	3,949	2,554	43
598	680	1,258	286	307	593	423	540	963	3,211	1,977	44
133	92	225	2,041	1,963	4,004	113	83	196	6,368	5,226	45
134	152	286	411	363	774	124	98	222	2,130	1,324	46
423	540	963	266	326	592	300	380	680	3,651	1,766	47
709	1,988	3,677	1,555	1,592	3,147	1,331	1,568	2,899	12,782	7,641	48
717	810	1,527	683	652	1,335	511	623	1,134	5,726	3,140	49
1,021	1,061	2,082	1,313	1,378	2,691	804	881	1,685	9,512	5,282	50
901	910	1,811	1,155	1,077	2,232	621	661	1,282	6,531	4,502	51
			595	402	997				1,663	1,206	52
515	540	1,055	541	561	1,102	453	492	954	4,396	2,504	53
175	190	365	95	97	192	139	143	282	1,151	597	54
523	549	1,082	274	301	575	401	441	842	2,866	1,797	55

TABLE No. 4

COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
56 King George.....	609	586	1,185	672	566	1,238	344	372	716
57 King William.....	528	500	1,028	1,115	1,042	2,157	357	329	686
58 Lancaster.....	965	658	1,323	872	877	1,749	418	432	850
59 Lee.....	3,271	3,206	6,477	114	96	210	2,809	2,558	5,367
60 Loudoun.....	1,882	1,958	3,940	887	803	1,990	1,527	1,480	3,007
61 Louisa.....	1,261	1,135	2,396	1,569	1,581	3,150	637	705	1,342
62 Lunenburg.....	813	760	1,573	1,258	1,243	2,501	580	564	1,144
63 Lynchburg.....	1,711	1,736	3,447	869	1,231	2,100	1,203	1,275	2,478
64 Madison.....	1,015	975	1,990	503	513	1,016	719	585	1,304
65 Manchester.....	1,029	955	1,984	553	586	1,139	455	572	1,027
66 Mathews.....	1,162	1,195	2,357	643	621	1,264	482	498	980
67 Mecklenburg.....	1,705	1,567	3,272	2,709	2,594	5,303	1,193	1,128	2,321
68 Middlesex.....	683	589	1,172	831	847	1,678	344	352	696
69 Montgomery.....	2,274	2,085	4,359	443	466	909	1,610	1,475	3,085
70 Nansemond.....	1,357	1,500	3,057	2,145	2,011	4,156	1,109	1,079	2,188
71 Nelson.....	1,337	1,608	3,345	959	970	1,929	1,196	1,023	2,219
72 New Kent.....	309	245	554	574	572	1,146	190	166	356
73 Newport News.....	1,331	1,425	2,956	591	626	1,217	983	1,027	2,010
74 Norfolk City.....	3,063	3,249	6,312	1,853	2,070	3,923	2,288	2,325	4,613
75 Norfolk County.....	3,418	3,229	6,647	5,717	5,605	11,322	2,015	2,010	4,025
76 Northampton.....	515	786	1,801	1,137	1,120	2,257	591	589	1,180
77 Northumberland.....	914	897	1,811	864	832	1,996	568	530	1,096
78 Nottingham.....	846	797	1,643	1,188	1,172	2,360	550	558	1,108
79 Orange.....	1,058	944	2,002	1,116	1,035	2,151	597	508	1,105
80 Page.....	1,892	1,738	3,630	218	244	462	1,399	1,230	2,629
81 Patrick.....	2,435	2,187	4,622	319	261	580	2,058	1,898	3,956
82 Petersburg.....	1,481	1,544	3,025	1,543	1,760	3,303	665	801	1,496
83 Pittsylvania.....	4,226	3,877	8,103	3,406	3,321	6,727	3,100	2,767	5,873
84 Portsmouth.....	1,441	1,399	2,840	514	544	1,058	826	977	1,903
85 Powhatan.....	378	388	686	701	726	1,427	261	197	458
86 Prince Edward.....	713	728	1,441	1,635	1,747	3,382	537	441	978
87 Prince George.....	445	383	828	814	775	1,589	290	278	568
88 Princess Anne.....	887	863	1,750	1,096	981	2,077	533	478	1,011
89 Prince William.....	1,355	1,215	2,570	571	570	1,141	968	784	1,762
90 Pulaski.....	1,792	1,739	3,531	435	414	849	1,419	1,380	2,799
91 Radford.....	414	392	806	74	93	167	328	314	642
92 Rappahannock.....	875	798	1,673	429	402	831	548	507	1,055
93 Richmond City.....	6,342	6,570	12,912	3,378	3,808	7,186	3,928	4,172	8,100
94 Richmond County.....	675	715	1,390	584	549	1,133	448	456	904
95 Roanoke City.....	2,505	2,151	4,656	856	830	1,686	1,882	2,092	3,974
96 Roanoke County.....	2,223	2,096	4,319	599	587	1,186	1,443	1,409	2,852
97 Rockbridge.....	2,762	2,507	5,269	682	733	1,415	1,855	1,719	3,574
98 Rockingham.....	4,647	4,139	8,788	329	305	634	3,977	3,513	7,490
99 Russell.....	3,301	3,071	6,372	109	115	224	2,682	2,593	5,275
100 Scott.....	4,218	4,014	8,232	79	71	150	3,560	3,455	7,015
101 Shenandoah.....	2,908	2,761	5,669	95	83	178	2,226	1,963	4,189
102 Smyth.....	2,476	2,366	4,842	155	149	304	1,941	1,864	3,805
103 Southampton.....	1,539	1,495	3,034	2,650	2,806	5,456	951	836	1,787
104 Spotsylvania.....	847	773	1,620	705	649	1,354	497	496	993
105 Stafford.....	1,096	984	2,080	366	308	674	623	517	1,140
106 Staunton.....	591	625	1,216	274	328	602	396	397	783
107 Surry.....	509	434	943	805	788	1,593	335	286	621
108 Sussex.....	608	587	1,195	1,285	1,377	2,662	374	388	762
109 Tazewell.....	3,235	3,001	6,236	436	493	929	2,632	2,443	5,075
110 Warren.....	1,138	1,166	2,304	233	223	456	831	827	1,658
111 Warwick.....	233	241	474	568	529	1,097	152	150	302
112 Washington.....	4,362	3,955	8,317	374	345	719	3,846	3,129	6,975
113 Westmoreland.....	650	561	1,211	854	781	1,035	400	304	704
114 Williamsburg.....	108	127	235	89	112	201	96	99	195
115 Winchester.....	458	519	977	134	170	304	309	321	630
116 Wise.....	3,682	3,341	7,023	302	307	609	3,329	3,195	6,524
117 Wythe.....	2,672	2,418	5,090	412	401	813	1,957	1,789	3,746
118 York.....	588	573	1,161	717	727	1,444	393	370	763
TOTAL.....	188,382	177,997	366,389	107,066	107,163	214,229	132,819	127,150	259,969

—CONTINUED.

10	11	12	13	14	15	16	17	18	19	20	
352	331	683	248	251	507	230	242	462	2,433	1,399	56
496	553	1,048	278	275	553	365	441	806	3,185	1,734	57
437	563	990	379	371	750	329	442	771	3,072	1,840	58
65	41	136	1,938	1,839	3,777	61	35	96	6,687	5,473	59
619	533	1,152	1,156	1,205	2,361	454	419	873	5,630	4,159	60
901	906	1,807	522	555	1,077	729	738	1,467	5,546	3,149	61
517	623	1,140	456	454	910	368	470	838	4,074	2,284	62
484	784	1,268	1,038	1,127	2,165	391	654	1,045	5,547	3,746	63
399	362	761	588	548	1,136	286	288	574	3,006	2,065	64
231	363	594	393	493	886	176	274	450	3,123	1,621	65
277	285	562	398	419	917	229	248	477	3,621	1,542	66
1,524	1,713	3,237	880	903	1,783	1,109	1,304	2,413	8,575	5,558	67
467	486	953	288	254	542	367	478	845	2,850	1,649	68
308	375	683	1,271	1,206	2,477	261	323	584	5,268	3,768	69
991	1,116	2,107	835	910	1,745	686	836	1,521	7,213	4,295	70
494	555	1,049	539	812	1,651	395	466	861	5,274	3,268	71
251	263	514	165	154	315	198	218	416	1,700	870	72
284	390	684	774	864	1,638	199	299	498	4,173	2,694	73
429	475	904	2,116	2,215	4,331	407	489	896	12,335	5,517	74
2,056	2,331	4,387	1,699	1,657	3,256	1,546	1,702	3,248	15,869	8,412	75
731	800	1,531	483	508	991	596	500	1,096	3,858	2,711	76
397	433	830	472	450	922	319	361	680	3,507	1,926	77
612	659	1,271	467	491	958	461	520	981	4,003	2,379	78
553	541	1,094	478	432	910	471	443	914	4,153	2,199	79
130	146	276	1,167	1,065	2,232	108	112	220	4,092	2,905	80
215	255	470	1,593	1,528	3,121	188	198	386	5,202	4,426	81
700	948	1,648	621	717	1,338	569	839	1,408	6,328	3,144	82
1,918	2,159	4,077	2,356	2,113	4,469	1,492	1,739	3,231	14,830	9,950	83
229	306	535	727	873	1,600	202	268	470	3,898	2,338	84
421	566	977	227	174	401	278	381	659	2,113	1,435	85
935	1,063	1,998	417	382	779	750	896	1,646	4,823	2,976	86
421	484	905	214	227	441	302	375	677	2,417	1,473	87
396	510	906	446	392	838	318	403	721	3,827	1,917	88
269	287	556	726	603	1,329	196	235	431	3,711	2,308	89
291	325	616	1,097	1,073	2,170	236	265	501	4,380	3,415	90
42	59	101	200	255	455	30	45	75	973	743	91
230	221	451	429	400	829	174	182	356	2,504	1,506	92
1,896	2,678	4,473	3,323	3,517	6,840	1,561	2,205	3,766	20,098	12,573	93
230	250	480	329	355	684	172	201	373	2,623	1,384	94
616	715	1,331	1,548	1,775	3,323	433	513	946	6,342	5,305	95
342	384	726	1,163	1,207	2,370	297	341	638	5,505	3,578	96
390	442	822	1,475	1,434	2,909	306	394	700	6,684	4,396	97
245	224	469	3,190	2,949	6,139	208	200	408	9,420	7,959	98
24	38	60	1,726	1,799	3,525	22	56	78	6,596	5,335	99
56	36	91	2,641	2,364	5,005	42	28	70	8,382	7,106	100
70	55	125	1,853	1,689	3,542	61	44	105	5,847	4,314	101
116	110	226	1,440	1,418	2,858	82	81	163	5,146	4,031	102
1,417	1,719	3,136	664	626	1,290	887	1,061	1,948	8,490	4,923	103
387	393	770	357	423	780	287	295	582	2,974	1,763	104
196	194	390	490	412	902	116	115	231	2,754	1,530	105
149	221	370	345	354	699	131	198	329	1,818	1,153	106
489	487	976	230	218	448	296	346	642	2,536	1,597	107
646	754	1,400	276	324	600	384	480	864	3,857	2,162	108
271	311	582	1,984	1,800	3,784	212	225	437	7,165	5,657	109
143	143	292	652	633	1,285	121	113	234	2,760	1,950	110
227	262	489	125	131	256	173	212	385	1,571	791	111
196	223	418	2,557	2,399	4,956	166	185	355	9,036	7,393	112
485	489	974	313	248	561	346	398	744	2,346	1,678	113
39	30	75	82	91	173	29	29	58	436	270	114
83	91	174	267	287	554	72	79	151	1,281	804	115
194	196	390	2,192	2,153	4,345	158	173	331	7,632	6,914	116
269	290	559	1,529	1,437	2,966	224	247	471	5,903	4,305	117
346	375	721	332	311	643	264	322	586	2,005	1,484	118
54,654	61,230	115,889	103,061	102,191	205,252	41,588	48,511	90,099	580,018	375,858	



TABLE No. 4—CONTINUED.

		AVERAGE DAILY ATTENDANCE							Total average daily attendance—white and colored
		WHITE			COLORED				
COUNTIES AND CITIES		Male	Female	Total	Male	Female	Total		
		1	2	3	4	5	6	7	
1	Accomac.....	1,444	1,361	2,835	527	625	1,152	3,987	
2	Albemarle.....	1,010	1,099	2,109	426	476	902	3,011	
3	Alexandria City.....	465	408	933	235	273	508	1,441	
4	Alexandria County.....	223	185	408	109	96	205	613	
5	Alleghany.....	822	902	1,724	155	198	353	2,077	
6	Amelia.....	178	222	400	263	335	598	998	
7	Amherst.....	633	653	1,286	351	372	723	2,009	
8	Appomattox.....	354	357	711	108	140	248	959	
9	Augusta.....	1,885	1,892	3,777	321	390	711	4,488	
10	Bath.....	326	282	608	59	61	120	728	
11	Bedford.....	1,412	1,348	2,760	440	582	1,022	3,782	
12	Bland.....	432	440	872	14	9	23	895	
13	Botetourt.....	934	1,009	1,943	299	302	571	2,514	
14	Bristol.....	336	340	676	39	41	80	756	
15	Brunswick.....	423	462	885	386	490	876	1,761	
16	Buchanan.....	200	220	420				420	
17	Buckingham.....	412	461	873	351	449	800	1,673	
18	Buena Vista.....	148	139	287	21	36	57	344	
19	Campbell.....	787	816	1,603	508	610	1,118	2,721	
20	Caroline.....	446	416	862	528	521	1,049	1,911	
21	Carroll.....	1,401	1,479	2,880	15	12	27	2,907	
22	Charles City.....	87	99	156	148	166	314	470	
23	Charlotte.....	427	384	811	413	556	969	1,780	
24	Charlotteville.....	409	406	875	176	229	404	1,279	
25	Chesterfield.....	640	612	1,252	353	402	755	2,007	
26	Clarke.....	282	256	538	140	127	267	805	
27	Craig.....	358	353	711	10	5	15	726	
28	Culpeper.....	469	438	907	370	387	757	1,664	
29	Cumberland.....	157	194	351	267	329	596	947	
30	Danville.....	598	685	1,283	319	385	704	1,987	
31	Dickenson.....	809	667	1,476				1,476	
32	Dinwiddle.....	335	372	707	350	431	781	1,488	
33	Elizabeth City.....	601	672	1,273	370	479	849	2,121	
34	Essex.....	182	164	346	295	366	661	1,007	
35	Fairfax.....	859	787	1,646	321	279	600	2,246	
36	Fauquier.....	397	1,155	1,552	484	351	835	2,387	
37	Floyd.....	1,302	1,203	2,505	71	79	150	2,655	
38	Fluvanna.....	280	296	556	164	201	365	922	
39	Franklin.....	1,438	1,524	2,962	324	391	715	3,677	
40	Frederick.....	752	710	1,462	56	47	103	1,565	
41	Fredericksburg.....	186	219	405	103	95	198	603	
42	Giles.....	878	779	1,657	42	42	84	1,741	
43	Gloucester.....	357	343	700	437	489	926	1,626	
44	Goocland.....	197	228	425	282	377	659	1,084	
45	Grayson.....	1,602	1,544	3,146	87	67	154	3,300	
46	Greene.....	327	324	651	72	92	164	815	
47	Greensville.....	192	240	432	215	270	485	917	
48	Halifax.....	1,192	1,234	2,426	1,057	1,256	2,313	4,739	
49	Hanover.....	526	502	1,028	391	464	855	1,883	
50	Henrico.....	1,138	1,197	2,335	657	763	1,420	3,755	
51	Henry.....	891	840	1,731	535	493	1,028	2,759	
52	Highland.....	456	378	834				834	
53	Isle of Wight.....	444	464	898	279	295	574	1,472	
54	James City.....	70	72	142	82	86	168	310	
55	King and Queen.....	198	231	429	276	298	574	1,003	
56	King George.....	174	179	353	152	143	295	648	
57	King William.....	216	211	427	264	311	575	1,002	
58	Lancaster.....	267	271	538	214	286	500	1,038	
59	Lee.....	1,478	1,415	2,893	49	32	81	2,974	
60	Loudoun.....	890	917	1,807	364	329	693	2,500	
61	Louisa.....	386	409	795	449	466	915	1,710	

TABLE No. 4--CONTINUED.

AVERAGE DAILY ATTENDANCE								
COUNTIES AND CITIES		WHITE			COLORED			Total average daily attendance—white and colored
		Male	Female	Total	Male	Female	Total	
		1	2	3	4	5	6	7
62	Lunenburg.....	318	321	639	254	323	577	1,216
63	Lynchburg.....	964	1,030	2,003	358	595	953	2,956
64	Madison.....	430	403	833	206	201	406	1,239
65	Manchester.....	339	442	781	153	248	401	1,182
66	Mathews.....	312	349	661	159	173	332	993
67	Mecklenburg.....	655	686	1,341	739	875	1,614	2,955
68	Middlesex.....	191	194	385	212	229	441	826
69	Montgomery.....	956	925	1,881	184	235	419	2,300
70	Nansemond.....	690	706	1,396	499	609	1,108	2,474
71	Nelson.....	575	544	1,119	274	348	622	1,741
72	New Kent.....	124	112	236	133	142	275	511
73	Newport News.....	705	774	1,479	186	275	461	1,940
74	Norfolk City.....	1,940	2,016	3,956	382	413	795	4,751
75	Norfolk County.....	1,440	1,398	2,838	1,080	1,251	2,311	5,149
76	Northampton.....	357	406	763	285	356	641	1,404
77	Northumberland.....	346	324	670	234	258	492	1,162
78	Nottoway.....	371	476	847	341	361	702	1,549
79	Orange.....	330	304	634	325	331	656	1,290
80	Page.....	934	850	1,784	79	82	161	1,945
81	Patrick.....	1,102	1,002	2,104	100	180	280	2,384
82	Petersburg.....	552	650	1,202	498	748	1,246	2,448
83	Pittsylvania.....	1,697	1,544	3,241	1,108	1,279	2,387	5,628
84	Portsmouth.....	690	817	1,486	192	255	447	1,933
85	Powhatan.....	172	138	310	201	277	478	788
86	Prince Edward.....	322	276	598	580	670	1,250	1,828
87	Prince George.....	146	161	307	195	235	430	737
88	Princess Anne.....	348	339	687	299	251	550	1,207
89	Prince William.....	515	442	957	127	163	290	1,247
90	Pulaski.....	858	859	1,717	176	198	374	2,091
91	Radford.....	196	189	385	22	32	54	439
92	Rappahannock.....	303	281	584	145	149	294	878
93	Richmond City.....	3,115	3,255	6,370	1,535	2,151	3,686	10,056
94	Richmond County.....	223	251	474	123	144	267	741
95	Roanoke City.....	1,343	1,540	2,883	372	438	810	3,693
96	Roanoke County.....	895	980	1,875	235	264	499	2,374
97	Rockbridge.....	1,179	1,151	2,330	258	328	586	2,916
98	Rockingham.....	2,609	2,410	5,019	175	165	340	5,359
99	Russell.....	1,344	1,471	2,815	20	26	46	2,861
100	Scott.....	2,050	1,960	4,010	28	17	45	4,055
101	Shenandoah.....	1,532	1,384	2,916	48	31	79	2,995
102	Smyth.....	1,070	1,085	2,155	62	63	125	2,270
103	Southampton.....	477	476	953	627	762	1,389	2,342
104	Spotsylvania.....	272	335	607	175	182	357	964
105	Stafford.....	340	318	658	82	88	180	838
106	Staunton.....	316	324	640	123	185	308	948
107	Surry.....	172	159	331	194	221	415	746
108	Sussex.....	202	242	444	243	300	543	987
109	Tazewell.....	1,485	1,276	2,761	166	170	336	3,097
110	Warren.....	515	507	1,022	90	89	179	1,201
111	Warwick.....	90	100	190	132	172	304	494
112	Washington.....	1,862	1,626	3,788	134	146	280	4,068
113	Westmoreland.....	212	171	383	227	264	491	874
114	Williamsburg.....	71	82	153	26	26	52	205
115	Winchester.....	240	263	503	64	65	129	632
116	Wise.....	1,686	1,686	3,366	123	131	254	3,620
117	Wythe.....	1,196	1,156	2,352	168	184	352	2,704
118	York.....	245	223	468	183	219	402	870
TOTAL.....		80,260	81,283	161,543	31,040	36,455	67,495	229,038

TABLE

*Showing Percentage, Average Age, Record of*

COUNTIES AND CITIES		Per cent. of school population enrolled		Per cent. of school population in aver- age attendance		Per cent of attend- ance		No. studying the higher branches		Average monthly enrollment to each teacher	Average age
		White		Colored		White		Colored			
		1	2	3	4	5	6	7	8	9	10
1	Accomac	76	66	60	40	75	70	482	5	35	13.4
2	Albemarle	86	40	50	27	80	82	30		39	11.5
3	Alexandria City	44	54	34	41	95	97	70	11	45	11
4	Alexandria County	58	47	34	30	80	80	24		34	9
5	Alleghany	75	66	51	39	85	81	50		36	10.9
6	Amelia	61	41	38	25	71	68			30	10
7	Amherst	48	37	28	26	75	66	40		26	11.3
8	Appomattox	75	37	39	19	66	65	59	1	30	11
9	Augusta	69	58	45	41	81	80	189		25	12.8
10	Bath	70	76	44	48	76	74	23		23	11.3
11	Bedford	76	59	47	33	78	73	140	12	30	11.7
12	Bland	87	61	73	52	73	78	31		30	10.7
13	Botetourt	75	74	47	48	78	79	90		28	11.25
14	Bristol	92	63	67	37	83	75	61	4	44	10.3
15	Brunswick	70	53	38	23	72	64	95		28	11
16	Buchanan	77		54		69				31	12.1
17	Buckingham	65	48	30	28	80	76	115		25	12
18	Buena Vista	68	76	47	55	89	73	28		42	12
19	Campbell	59	52	34	31	75	75	129		31	11
20	Caroline	64	55	50	44	73	73	142	30	32	11.5
21	Carroll	76	52	47	23	70	79	30		38	10
22	Charles City	69	51	47	24	77	65			27	11
23	Charlotte	74	58	39	32	71	77	191	147	28	11.8
24	Charlottesville	82	51	68	41	81	91	101		44	12
25	Chesterfield	82	59	41	35	78	71	25		30	11
26	Clarke	67	60	37	38	74	82	26		25	12
27	Craig	79	38	68	20	91	74	100		24	11.5
28	Culpeper	59	43	35	27	74	75	130	20	27	11.6
29	Cumberland	67	52	43	27	75	66	68		31	11
30	Danville	55	63	45	53	92	87	79	20	38	11.5
31	Dickenson	79		43		73				40	11.1
32	Dinwiddie	66	58	41	27	74	60	95		29	10.9
33	Elizabeth City	71	52	57	36	90	82	128		39	10
34	Essex	58	57	32	31	70	72	140	51	29	11.9
35	Fairfax	62	48	38	48	78	75	210	16	30	11.1
36	Fauquier	90	97	33	26	80	74	82	4	38	12
37	Floyd	83	71	53	45	77	80	30		31	11
38	Fluvanna	66	51	41	31	74	71	22		25	12
39	Franklin	82	53	45	34	68	77	45		30	11.4
40	Frederick	72	72	45	48	77	83			25	11
41	Fredericksburg	49	44	37	34	90	92	21		49	10.8
42	Giles	85	52	54	35	78	94	142		30	10.7
43	Gloucester	61	67	39	42	75	72	77		35	11.6
44	Goochland	59	63	35	33	72	68	22		26	12
45	Grayson	84	61	53	41	79	79	342		37	11
46	Greene	62	60	39	34	84	73	6		27	10.8
47	Greensville	66	39	36	20	79	71	50	30	31	10.5
48	Halifax	66	53	41	33	77	79	128		29	11
49	Hanover	55	55	35	31	77	75	104		27	11
50	Henrico	57	54	41	37	87	84	112		33	10
51	Henry	77	61	48	39	77	80			32	14.9
52	Highland	78		53		83		57		24	12
53	Isle of Wight	60	52	37	28	81	60	135		32	11.7
54	James City	60	48	36	22	74	60	28		28	11
55	King and Queen	64	61	38	32	76	68	23		28	11
56	King George	65	55	30	24	70	68	20	18	28	11.8



TABLE No. 5

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9	10
57	King William.....	66	48	41	26	75	71	46	.....	30	12.5
58	Lancaster.....	65	56	40	28	73	64	43	20	37	10.8
59	Lee.....	82	50	45	39	74	84	130	.....	43	12
60	Loudoun.....	76	68	46	41	77	79	244	.....	27	11.6
61	Louisa.....	63	57	33	29	74	62	110	.....	24	11
62	Lunenburg.....	72	41	40	23	70	63	32	.....	35	11.1
63	Lynchburg.....	65	42	53	31	92	91	350	57	38	11.3
64	Madison.....	65	74	42	40	75	73	32	.....	22	11
65	Manchester.....	52	52	45	39	88	89	48	52	47	12
66	Mathews.....	40	44	27	26	80	70	.....	.....	30	10
67	Mecklenburg.....	70	61	41	30	75	66	188	29	33	11.3
68	Middlesex.....	59	56	32	26	71	52	40	4	39	11
69	Montgomery.....	70	76	43	46	76	72	130	27	32	10.7
70	Nansemond.....	71	51	41	27	78	73	136	.....	35	11
71	Nelson.....	66	54	33	32	67	72	25	.....	24	11.5
72	New Kent.....	66	45	42	24	73	66	18	1	25	10.8
73	Newport News.....	68	56	50	38	90	92	172	.....	38	10.4
74	Norfolk City.....	02	18	53	14	92	89	337	.....	40	11.6
75	Norfolk County.....	71	42	50	22	87	71	175	16	54	10.7
76	Northampton.....	73	67	47	28	77	54	127	.....	45	10.9
77	Northumberland.....	60	48	37	29	72	72	52	.....	30	12
78	Nottoway.....	67	54	51	30	88	72	20	.....	31	10
79	Orange.....	55	51	31	30	70	72	35	.....	24	11
80	Page.....	73	60	49	35	80	73	108	.....	29	11
81	Patrick.....	85	71	47	46	68	78	53	.....	32	11
82	Petersburg.....	50	50	40	38	90	88	177	85	53	10.8
83	Pittsylvania.....	72	61	40	35	73	74	200	3	31	10.9
84	Portsmouth.....	63	51	52	42	93	95	168	9	50	10
85	Powhatan.....	67	68	45	33	77	72	.....	.....	31	11
86	Prince Edward.....	68	60	41	37	77	75	62	.....	31	12
87	Prince George.....	60	48	32	23	65	63	34	.....	20	10.5
88	Princess Anne.....	58	44	40	25	82	72	34	2	33	11
89	Prince William.....	68	44	51	37	72	67	11	.....	29	11.6
90	Pulaski.....	76	72	49	44	80	75	164	2	34	12.2
91	Radford.....	80	60	48	32	84	72	42	.....	44	12.2
92	Rappahannock.....	63	54	34	35	70	83	27	.....	24	11.8
93	Richmond City.....	60	62	48	51	93	98	991	308	36	10.5
94	Richmond County.....	57	42	33	23	66	69	6	.....	28	.....
95	Roanoke City.....	85	79	62	48	87	86	240	.....	49	11
96	Roanoke County.....	66	61	43	41	79	78	93	.....	33	11.4
97	Rockbridge.....	67	62	44	40	80	82	150	.....	26	11.2
98	Rockingham.....	85	74	57	53	82	83	335	.....	29	11
99	Russell.....	80	25	44	20	80	81	250	.....	36	11.2
100	Scott.....	85	60	48	30	80	64	266	.....	50	12
101	Shenandoah.....	74	70	51	44	82	75	75	.....	29	11.8
102	Smyth.....	78	74	44	37	75	76	260	15	34	12
103	Southampton.....	59	58	32	25	74	71	90	.....	27	10.9
104	Spotsylvania.....	61	56	37	26	77	61	21	.....	25	12.9
105	Stafford.....	55	58	31	27	73	78	43	.....	26	12.1
106	Staunton.....	64	61	52	51	91	90	110	18	32	11
107	Surry.....	66	61	35	26	74	64	50	.....	29	11
108	Sussex.....	52	46	30	18	66	60	50	.....	27	13.4
109	Tazewell.....	81	62	44	36	73	77	135	.....	44	10
110	Warren.....	72	64	44	39	79	76	46	.....	27	11.2
111	Warwick.....	64	45	40	27	74	78	.....	.....	27	9.9
112	Washington.....	85	58	46	39	76	79	270	.....	37	11.3
113	Westmoreland.....	55	58	30	26	69	66	12	.....	29	11.9
114	Williamsburg.....	82	32	74	29	88	89	32	3	23	10.6
115	Winchester.....	64	57	52	42	91	85	75	.....	50	11.5
116	Wise.....	92	64	47	25	77	47	35	.....	34	10.6
117	Wythe.....	73	68	46	43	79	75	181	20	33	11
118	York.....	65	49	40	27	72	68	.....	.....	34	10.7
	TOTAL.....	70	54	44	31	78	74	11,144	1,040	31	11.4

--CONTINUED.

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
6		3	50			3	4	10	2					2	57
8	1						1	250	1						58
63	6	12	15			12	6	150	6	1			5	40	59
31	24	3	30	4	12	3							2	2	60
		2	15			2	9	20	6				2	2	61
7	62														62
8	17									1					63
19	23	18	18	15	12	16	3	300					2	1	64
							1	500	1						65
16	15														66
10	1	2	20										1		67
115	13						4	30	3	9	1	140 00	4	2	68
6		1	55			1	2	50	2	3					69
5	12	1	300												70
14	1	1	8			1							1		71
6	4	57	55	46	11	51	9	34	24				1	1	72
125	63	10	60			8	5	300	5				1	2	73
7	13	14	40	5	47	15	22	200	12	1			1	2	74
5		9	10			5	1	200	1				4	1	75
21	25						1	200	1						76
1		2	20	1	20										77
24	26														78
48	24	2	55			2	2	75	2	3			1		79
20		6	100			6	1	200	1	5				1	80
83	67	12	27	12	24	24									81
19	13						10	75	8	7			2	3	82
16		3	30			3	3	200	3						83
							1		1						84
5	8	3	21	2	17	5	3	75	3	1			2	3	85
															86
		4	25	1	15	5	3	50	3	1			1	1	87
45		3	35			2	1	27	1	2			1	1	88
17	7						2	300	1	2					89
							1		1						90
		1	20			1	1	100	1				1		91
261	342	10	154	10	75	20	8	150	8				2		92
27	1						1	80	1						93
58	83	6	70	3	14	9	5	200	3				1	1	94
53	37	4	40	4	12	6	4	35	4				1	1	95
200	10						7	75	5	1			1	2	96
81	36	5	175	1	10	6	5	60		12	4	400 00	1	20	97
91		6	40			6	2	250	2				1	3	98
		1	75			2	4	50	3	5			1	1	99
147	25						6		6				1	1	100
65	13	1	75	1	3	2	2	50	2	1			1	1	101
8	9	3	100	3	90	5	1	150	1				2	1	102
21	17														103
16	6														104
23	12	36	20	18	7	54							2		105
		1	10			1	3	100	3	3			1	1	106
	2	1	20			1							1		107
8		1						30					1		108
27	17	1											1		109
40		2	14										1		110
28		5	6			3					1	80 00	7		111
16	33	28	75			10				10			2		112
		1	12			1	3	45	3						113
14	15	3	4				1		1						114
61	6	240				6	1	400	1				1	1	115
45	18	30				8							7		116
45	42	1	70			1	3	150	3	4				1	117
2	3						3	100	3						118
3,004	1,707	534	44.9	55	21.7	522	468	135	280	130	16	\$2,101 72	119	231	

TABLE

*Showing Number of Schools, Average Number of Months*

COUNTIES AND CITIES		SCHOOLS					WHITE				
		NUMBER OPENED			Average number of days taught	of Average number months taught	Number of schools yet needed which will average 15 pupils		Male	Female	Total
		White	Colored	Total			White	Colored			
		1	2	3	4	5	6	7	8	9	10
1	Accomac	121	32	153	138	6.9			24	97	121
2	Albemarle	103	47	150	113	6.			17	86	103
3	Alexandria City	24	12	36	195	10.			13	19	22
4	Alexandria County	16	6	22	165	8.94	3	1	5	11	16
5	Alleghany	57	10	67	114	5.8	1		6	51	57
6	Amelia	26	21	47	128	6.4			2	24	26
7	Amherst	77	31	108	113	5.7	8	17	12	66	78
8	Appomattox	39	9	48	105	5.2	2	2	2	37	39
9	Augusta	190	32	222	116	5.8			39	151	190
10	Bath	37	5	42	106	5.3	2		3	34	37
11	Bedford	130	40	170	110	5.5	24	24	18	112	130
12	Bland	39	1	40	97	4.7	2		17	22	39
13	Botetourt	90	24	114	120	6.12	1	1	12	78	90
14	Bristol	17	2	19	174	9.	3	1	2	17	19
15	Brunswick	59	34	92	111	5.56			6	53	59
16	Buchanan	63		63	91	4.45	17		37	26	63
17	Buckingham	60	31	91	104	5.2	3	5	6	56	62
18	Buena Vista	8	1	9	174	9.	2	1	1	7	8
19	Campbell	81	33	114	125	6.28	2	1	7	74	81
20	Caroline	49	32	81	126	6.3	8	8	5	45	50
21	Carroll	105	1	106	100	5.	6		58	47	105
22	Charles City	13	12	25	120	6.05	1			13	13
23	Charlotte	54	30	84	115	5.65			3	51	54
24	Charlottesville	26	8	34	153	7.5			3	25	28
25	Chesterfield	58	30	88	132	6.65			2	56	58
26	Clarke	29	11	40	137	7.05			6	23	29
27	Craig	36	1	37	89	4.55			14	22	36
28	Culpeper	50	32	82	118	6.17			3	47	50
29	Cumberland	24	20	44	115	5.77		6	1	23	24
30	Danville	39	17	56	174	9.	8		2	37	40
31	Dickenson	50		50	85	4.4	5		36	14	50
32	Dinwiddie	48	30	78	139	6.96			2	48	50
33	Elizabeth City	41	21	62	205	8.14		1	5	37	42
34	Essex	27	22	49	112	6.		2	5	22	27
35	Fairfax	75	21	96	131	6.55			12	63	75
36	Fauquier	72	36	108	139	7.			21	51	72
37	Floyd	102	6	108	97	4.85			38	64	102
38	Fluvanna	33	16	49	99	5.04			4	29	33
39	Franklin	146	26	172	99	4.95	10	2	18	128	146
40	Frederick	79	4	83	111	5.6	2		34	45	79
41	Fredericksburg	10	6	16	181	10.			1	8	10
42	Giles	73	3	76	112	5.77			25	48	73
43	Gloucester	33	29	62	106	5.5	3	3	4	29	33
44	Goochland	29	30	59	120	6			4	30	34
45	Grayson	107	7	114	97	4.86			62	45	107
46	Greene	29	7	36	102	5.2			4	26	30
47	Greensville	25	17	43	118	5.94	1	3	1	25	26
48	Halifax	129	78	207	119	5.72	2	1	8	121	129
49	Hanover	57	34	91	119	5.98	2	1	1	57	58
50	Henrico	91	42	133	163	8.70			4	87	91
51	Henry	76	34	110	107	5.41			8	68	76
52	Hughland	41		41	100	5.	1		23	18	41
53	Isle of Wight	47	20	67	125	6.25			8	39	47
54	James City	9	8	17	121	6.17		1	1	8	9
55	King and Queen	29	21	50	110	5.52			1	28	29
56	King George	21	13	34	135	6.65	5	8	8	14	22
57	King William	24	21	45	140	7.	2	2	1	24	25

No. 6.

*Taught, Number of Teachers, and Average Monthly Salaries.*

## TEACHERS

COLORED			Total White and Colored	AVERAGE MONTHLY SALARY						Total	1
Male	Female	Total		WHITE AND COLORED		WHITE		COLORED			
				Male	Female	Male	Female	Male	Female		
11	12	13	14	15	16	17	18	19	20		
12	20	32	153	\$37 11	\$22 68	\$51 83	\$27 18	\$22 39	\$18 18		1
13	34	47	150	30 66	22 76	40 03	29 06	32 56	18 44		2
5	6	11	33	68 12	50 00	95 00	52 12	52 00	44 13		3
4	4	6	22	51 42	38 02	55 00	38 21	42 50	37 50		4
2	6	10	67	48 57	33 48	57 20	33 83	35 62	26 17		5
3	18	21	47	24 86	26 03	32 50	30 38	19 33	20 21		6
8	22	30	108	27 52	24 71	34 00	26 53	20 33	19 34		7
6	3	9	48	35 58	29 71	44 23	27 02	29 16	28 33		8
14	18	32	222	33 10	28 17	34 45	28 68	25 50	23 61		9
3	2	5	42	32 33	30 65	35 00	31 46	29 82	27 00		10
10	30	40	170	35 00	25 50	45 60	27 50	30 00	18 50		11
8	1	1	40	25 66	23 15	25 66	22 56		18 00		12
1	16	24	114	36 80	28 21	38 06	29 21	34 37	23 18		13
1	1	2	21	60 00	41 50	75 00	42 06	30 00	24 00		14
8	26	34	93	26 39	24 18	32 00	28 24	20 79	20 13		15
			63	29 66	31 18	29 66	31 18				16
1	28	29	91	32 71	24 20	35 13	26 12	15 00	20 14		17
1		1	9	47 50	30 00	60 00	30 00	35 00			18
11	22	33	114	35 74	28 58	45 13	30 18	27 33	21 48		19
3	28	31	81	23 13	23 56	25 00	24 44	20 00	21 21		20
	1	1	106	25 84	21 43	25 84	21 43		20 00		21
5	7	12	25	25 00	25 48		26 11	25 00	25 00		22
13	17	30	84	30 39	24 66	51 14	26 87	21 04	19 28		23
2	6	8	36	74 76	34 56	97 53	36 57	40 58	26 20		24
2	28	30	88	27 40	29 30	30 00	30 46	25 00	26 56		25
3	9	12	41	29 70	24 95	31 07	25 51	25 00	23 50		26
1		1	37	29 87	26 39	29 87	26 39	15 00			27
10	22	32	82	32 45	26 20	58 12	27 28	27 77	25 67		28
5	15	20	44	25 00	25 61	30 00	28 70	24 00	20 87		29
3	14	17	57	70 33	39 60	97 33	42 83	43 33	30 35		30
			50	39 42	24 16	39 42	24 16				31
6	22	28	78	25 44	27 93	32 50	30 58	22 62	22 02		32
2	20	22	64	51 99	30 88	56 87	35 61	31 25	20 16		33
8	14	22	49	28 75	26 73	30 30	27 60	28 87	24 96		34
7	14	21	96	37 02	32 67	40 77	33 36	29 78	26 29		35
21	15	36	108	31 53	31 39	29 50	31 60	24 38	21 61		36
5	1	6	108	21 40	22 80	22 94	22 97	22 40	22 00		37
2	14	16	49	23 29	23 70	23 26	25 15	23 33	20 18		38
4	22	26	172	19 30	18 89	22 35	21 94	16 25	15 84		39
1	3	4	83	28 93	24 61	28 96	24 55	28 00	25 62		40
2	3	5	14	36 46	29 98	50 00	29 97	29 70	29 00		41
2	1	3	76	36 02	30 39	36 75	30 55	26 64	15 00		42
7	22	29	62	32 38	24 76	46 49	25 03	26 29	23 88		43
5	20	25	59	22 69	23 56	22 80	24 73	22 83	21 79		44
7		7	114	25 93	20 70	26 09	20 70	15 20			45
4	3	7	37	23 77	22 41	29 86	22 69	18 94	20 00		46
3	14	17	43	53 30	27 67	100 00	29 63	31 32	23 83		47
28	50	78	207	31 33	28 20	70 94	31 11	24 92	20 30		48
5	28	33	91	30 11	27 40	40 00	23 67	27 87	24 89		49
2	40	42	133	50 50	32 34	55 62	35 34	32 50	25 67		50
14	20	34	110	32 07	28 73	48 55	30 80	22 10	21 19		51
			41	26 81	27 66	26 81	27 66				52
2	18	20	67	34 25	28 27	36 53	31 84	24 09	20 05		53
4	4	8	17	32 56	26 71	60 00	27 19	22 48	23 60		54
4	17	21	50	21 53	22 68	25 00	23 93	20 50	20 23		55
7	5	12	34	24 15	24 72	25 00	25 00	21 87	22 33		56
3	18	21	45	26 13	24 41	27 50	27 98	23 75	20 00		57



TABLE No. 6

COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9	10
13 Lancaster	23	13	36	136	6.33	2	1	1	22	23
14 Lee	44	4	92	147	6.5	1		40	46	88
15 Lexington	50	27	120	142	7.15			23	70	98
16 Lincoln	62	43	105	120	5.1	3	10	9	73	82
17 Lunenburg	41	21	62	100	5.45	6		1	40	41
18 Lynchburg	50	24	74	182	9.5			6	55	61
19 Madison	44	17	65	108	5.41			13	42	55
20 Manchester	18	9	27	196	10		1	2	17	19
21 Mathews	20	12	42	119	5.61	4	3	1	29	30
22 Mecklenburg	71	42	113	110	5.5	3	3	9	66	75
23 Mecklenburg	22	13	35	138	7.1	1	4	2	20	22
24 Montgomery	40	14	94	116	5.9			21	59	80
25 Nansemond	62	31	93	136	6.9		4	2	60	62
26 Norfolk	73	25	98	108	5.42	4		10	67	77
27 New Kent	16	13	29	117	5.88		1	1	15	16
28 Newport News	43	12	55	182	9			3	42	45
29 Norfolk City	114	15	129	185	10	20	8	15	114	129
30 Norfolk County	96	58	154	167	8.7	8	8	9	90	99
31 Northampton	38	19	57	138	6.82	1	1	4	34	38
32 Northumberland	37	16	53	113	5.66		1		37	37
33 Nottingham	30	24	63	132	6.68	1		1	38	39
34 Orange	46	28	74	84	5.5	1		11	41	52
35 Page	77	7	84	121	6.04	2		31	46	77
36 Patrick	96	11	107	91	4.56			32	64	96
37 Petersburg	33	31	64	140	9			29	29	29
38 Pittsylvania	173	77	250	101	5.11	1	2	9	164	173
39 Portsmouth	33	8	41	190	10	2	2	2	34	36
40 Powhatan	19	16	35	120	5.68				19	19
41 Prince Edward	41	36	77	130	6.50		10	3	38	41
42 Prince George	20	18	38	133	6.66				20	20
43 Princess Anne	33	15	48	140	7	1	1	3	30	33
44 Prince William	47	12	59	124	6.27			5	42	47
45 Pulaski	66	12	78	121	6.03	4	2	14	52	66
46 Radford	11	1	12	172	9	3	2	2	9	11
47 Rappahannock	36	12	48	116	5.79			5	31	36
48 Richmond City	184	101	285	181	9			29	201	230
49 Richmond County	27	10	37	109	5.53	1		7	20	27
50 Roanoke City	74	14	88	173	8.84	10	7	12	62	74
51 Roanoke County	72	19	91	116	5.84	2		8	64	72
52 Rockbridge	117	22	139	118	5.9	1	1	14	103	117
53 Rockingham	214	12	226	112	5.73	4		54	130	214
54 Russell	83	3	86	105	5.25			37	52	89
55 Scott	100	1	101	100	5			72	28	100
56 Shenandoah	119	4	123	103	5.28			62	57	119
57 Smyth	82	6	88	118	6.05			30	52	82
58 Southampton	69	49	118	128	6.44	3	3	4	65	69
59 Spotsylvania	36	18	54	111	5.57	1	2	3	33	36
60 Stafford	36	7	43	114	5.5	6	4	7	29	36
61 Staunton	25	10	35	181	9			2	20	23
62 Surry	23	14	37	114	5.08	2	3	2	21	23
63 Sussex	33	25	58	127	6.48			2	31	33
64 Tazewell	115	12	127	134	6.7			23	92	115
65 Warren	47	8	55	128	6.4			6	41	47
66 Warwick	13	11	24	128	6.62			1	12	13
67 Washington	134	10	144	126	6.3	3		48	86	134
68 Westmoreland	25	20	45	117	5.94	1	2	8	21	29
69 Williamsburg	8	2	10	168			9	1	7	8
70 Winchester	11	3	14	159	10			2	9	11
71 Wise	128	8	136	128	6.43			72	52	124
72 Wythe	90	12	102	119	6	1		17	73	90
73 York	23	13	36	102	5.36		1		23	23
TOTAL	6,987	2,241	9,228	128	6.48	226	178	1,500	5,627	7,127

—CONTINUED.

11	12	13	14	15	16	17	18	19	20	
1	12	13	41	\$27 50	\$26 29	\$25 00	\$27 24	\$30 00	\$25 00	58
2	2	4	92	27 32	25 59	28 01	26 88	18 00	18 00	59
14	13	27	120	35 75	33 39	40 15	34 71	26 57	24 62	60
1	22	23	106	20 40	20 20	20 20	20 80	22 00	19 10	61
3	18	21	62	22 50	23 70	25 00	21 47	16 90	16 30	62
1	20	21	82	96 71	49 67	106 83	54 29	36 00	36 93	63
7	10	17	72	21 26	21 23	21 25	21 71	21 11	17 00	64
2	7	9	28	68 38	32 49	80 69	32 11	56 06	33 42	65
2	10	12	42	22 08	25 50	27 50	27 15	20 96	20 31	66
21	29	50	124	41 47	24 67	55 00	29 70	27 95	19 65	67
4	9	13	35	27 50	25 58	30 00	28 50	26 25	22 66	68
6	8	14	94	35 33	29 17	36 65	29 74	30 88	23 80	69
11	20	31	93	40 89	30 86	80 55	32 03	29 56	26 56	70
11	14	25	102	23 59	28 02	26 09	28 95	20 00	20 71	71
6	7	13	29	21 15	23 31	25 00	25 00	21 23	20 00	72
2	10	12	57	74 09	43 66	85 18	46 17	57 50	32 01	73
2	14	16	145	111 24	44 87	117 20	45 96	62 50	36 00	74
16	42	58	157	51 06	36 90	77 85	41 50	37 00	27 00	75
6	13	19	57	56 66	27 88	66 37	29 96	20 00	22 50	76
3	13	16	53	25 00	27 50		28 72	25 00	23 80	77
7	17	24	63	29 66	27 43	70 00	30 62	22 15	19 59	78
8	14	22	74	27 90	25 09	34 10	27 68	23 88	22 94	79
2	5	7	84	28 24	23 73	28 63	23 98	22 96	21 37	80
3	8	11	107	22 91	22 72	23 75	23 46	18 16	16 81	81
2	22	24	53	56 25	39 00		42 70	56 25	31 70	82
13	64	77	250	32 50	24 06	42 49	25 26	25 38	20 80	83
1	7	8	44	116 66	42 82	135 00	48 58	80 00	33 57	84
6	9	15	34	25 00	27 89		29 54	25 00	24 53	85
8	28	36	77	35 60	27 00	58 33	32 60	26 50	19 30	86
3	15	18	38	20 00	26 81		30 80	20 00	20 00	87
	15	15	48	30 00	28 23	30 00	31 17		22 00	88
3	9	12	59	28 17	27 90	30 28	28 06	25 20	24 01	89
3	9	12	78	37 60	32 00	40 02	31 82	26 47	25 53	90
1			12	59 44	40 00	71 66	40 00	35 00		91
4	8	12	48	27 79	22 37	30 31	22 68	23 75	21 05	92
7	77	84	314	111 65	45 46	125 31	46 13	55 71	43 71	93
4	6	10	37	27 20	25 74	27 21	25 45	27 17	26 58	94
2	12	14	88	84 64	45 64	87 36	47 78	69 50	34 79	95
13	6	19	91	32 07	36 74	37 20	37 58	29 54	27 62	96
8	14	22	139	34 70	29 13	37 67	29 57	30 61	28 32	97
7	5	12	226	34 48	28 96	35 02	29 18	28 10	22 69	98
1	2	3	92	28 65	25 40	28 65	25 40	20 00	20 00	99
1		1	101	34 00	33 25	34 12	33 25	25 00		100
	4	4	123	28 72	27 25	28 72	27 51		23 12	101
4	2	6	88	34 94	28 37	40 84	25 47	28 56	21 23	102
7	42	49	118	46 19	27 22	69 63	29 85	25 90	22 52	103
2	16	18	54	22 85	23 09	22 50	24 10	23 05	21 35	104
	7	7	43	25 06	23 91	25 06	27 75		23 38	105
3	5	8	31	59 07	36 46	78 59	38 61	37 12	28 37	106
2	12	14	37	34 90	29 24	42 11	32 06	27 08	23 29	107
2	23	25	58	38 12	25 91	50 00	27 96	26 25	22 96	108
6	6	12	127	39 53	30 95	41 08	29 47	32 14	32 02	109
2	6	8	55	35 09	24 00	38 02	24 32	25 00	24 40	110
2	9	11	24	26 66	30 95	35 00	36 91	22 72	24 04	111
4	6	10	144	32 65	25 69	33 21	25 90	26 08	22 17	112
3	13	16	45	24 21	24 84	24 15	25 46	24 37	23 74	113
1	1	2	10	50 00	29 00	70 00	30 00	30 00	25 00	114
1	2	3	14	60 00	36 88	68 75	38 96	42 50	27 50	115
4	6	10	134	33 36	37 52	31 65	35 63	31 13	22 22	116
5	7	12	102	33 17	27 21	41 49	29 55	26 74	25 18	117
	13	13	36		26 26		28 63		21 46	118
586	1,617	2,203	9,330	\$37 60	\$28 82	\$47 78	\$30 28	\$28 53	\$23 80	

## TABLE

*Showing Official Work and*

COUNTIES AND CITIES		Number of days officially employed	Number of miles traveled on school business	Number of official letters written	Number of teachers examined	Number of teachers licensed
		1	2	3	4	5
1	Accomac.....	312	4,100	1,850	48	
2	Albemarle.....	50	1,800	1,100	20	25
3	Alexandria City.....	200	150	190	5	3
4	Alexandria County.....	50	100	60	3	3
5	Alleghany.....	100	200	2,000	4	4
6	Amelia.....	90	500	500	7	3
7	Amherst.....	300	700	275	42	26
8	Appomattox.....	192	1,485	435	18	4
9	Augusta.....	290	3,600	1,200		
10	Bath.....	74	900	430	3	1
11	Bedford.....	220	1,200	1,200	69	
12	Bland.....	107	325	270	10	1
13	Botetourt.....	160	663	840		
14	Bristol.....	250	250	700	1	
15	Brunswick.....				30	
16	Buchanan.....	130	600	250		
17	Buckingham.....	225	1,000	800	2	1
18	Buena Vista.....	180	300	45	1	1
19	Campbell.....	236	1,500	1,043	75	8
20	Caroline.....			1,950	16	81
21	Carroll.....	200	1,200	800	38	
22	Charles City.....	50	350	200	5	
23	Charlotte.....	169	932	982	39	34
24	Charlotteville.....	153		700	6	
25	Chesterfield.....	225	1,200	600	12	
26	Clarke.....	170	320	110	17	7
27	Craig.....	40	250	400	55	41
28	Culpeper.....	250	1,800	700	11	5
29	Cumberland.....	150	774	150	7	
30	Danville.....	155	1,232	228	44	11
31	Dickenson.....	90			92	48
32	Dinwiddie.....	300	900	1,200	31	29
33	Elizabeth City.....	100	850	125	20	
34	Essex.....	300	3,200	900	5	
35	Fairfax.....	179	387	1,376	44	
36	Fauquier.....	200	200	250	30	
37	Floyd.....	200	1,250	800	44	
38	Fluvanna.....	200	800	250	13	4
39	Franklin.....	303	673	1,131	129	74
40	Frederick.....	140	550	65	40	35
41	Fredericksburg.....	200	200	500		
42	Giles.....	150	500	1,000	24	10
43	Gloucester.....	77	375	125	50	16
44	Goochland.....	90	1,145	270	4	
45	Grayson.....	160	500	800	80	8
46	Greene.....	102	310	650	12	
47	Greensville.....	300	1,200	350	1	
48	Halifax.....	250	985	3,000		
49	Hanover.....	120	1,140	400	21	1
50	Henrico.....	300	3,630	290	40	34
51	Henry.....	168	1,008	732	48	44
52	Highland.....	160	1,400	672	11	
53	Isle of Wight.....	294	1,400	1,280	18	15
54	James City.....	130	375	120	6	1
55	King and Queen.....	85	836	219	11	2

## No. 7.

*Salary of Superintendents.*

Number of school board meetings attended	Number of visits to schools	Number of schools not visited	Number of schools only visited once	Average time spent in each schoolroom on each visit (minutes)	Number of visits to schools by trustees	Amount of necessary incidental expenses incurred in discharging official duties and paid out of superintendent's private funds	Salary	
6	7	8	9	10	11	12	13	
49	398	4	30	1.	24	\$325 00	\$730 00	1
6	120	30	120	1.30		40 00	660 00	2
11	429			.16		15 00	670 00	3
20	28		2	.30		25 00	240 00	4
12	75	3		1.			437 33	5
10	58	3	37	1.		10 75	270 00	6
8	128	5	93	.40		15 00	480 00	7
39	100		4	.30		45 00	300 00	8
39	245	20	185	1.30	168	280 00	748 00	9
2	70	6	10	1.	42	10 00	202 00	10
10	120	50	100	.40	100	300 00	700 00	11
14	40		33	1.30	42	10 00	200 00	12
8	123		105	2.	83	36 15	457 00	13
12	2,000			.20	75	20 00	200 00	14
6	76	18	73	.30	54		480 00	15
6	55	10	53	1.	56	100 00	300 00	16
6	96		86	1.	50	20 00	416 67	17
7	438			.20		1 00	480 00	18
20	113	1	113	.45	130	80 00	500 00	19
46	110	13	20	2.30	91	100 00	440 00	20
29	108		106	1.	96	50 19	487 25	21
5	65			1.30	30	80 00	200 00	22
26	120		62	1.30	16	25 00	400 00	23
14	100			.15	5		200 00	24
12	107	8	30	1.	120	15 00	480 00	25
3	79	1	15	1.		45 00	250 67	26
20	55	1	10	.45	35	20 00	200 00	27
3	96	2	60	1.30	90	80 00	395 00	28
34	50		38	1.	40	4 79	242 92	29
9				.17			446 75	30
10	314			.45		40 00	244 00	31
3	48	2	48	.30	42		415 62	32
	72	6	72	.45	84	75 00	480 00	33
20	158			.45		25 00	300 00	34
3	173			1.20	79	51 20	480 00	35
21	68	28	68	.40	65	40 00	480 00	36
10	130	103	76	1.	30	75 00	560 00	37
10	127		89	1.	206	406 25	37	38
3	94		1	1.	38	30 00	274 50	39
35	75	97	75	1.	190	45 65	634 00	40
12	68	15	60	1.	30	58 00	478 66	41
17	868			.05	76	12 00	400 00	42
8	65	11	65	1.30	80	100 00	325 25	43
19	110		20	1.30	59	45 00	360 00	44
10	67		41	.50	49	15 05	256 42	45
8	80	23	100	1.30		85 00	440 00	46
13	38		37	1.	37	50 00	222 00	47
26	40	13	10	.30	46	250 00	300 00	48
7	98	70	90	1.	192	90 00	775 00	49
6	75	24	68	1.	114	25 50	467 00	50
45	330		2	.20	90	154 25	712 00	51
14	178	2	88	1.			487 25	52
14	46		36	1.30	2	52 00	200 00	53
14	82	8	35	1.	38	108 00	365 50	54
10	39			.45	10	10 00	200 00	55
7	66		32	.30	49	21 75	277 50	56

TABLE No. 7

	COUNTIES AND CITIES	1	2	3	4	5
56	King George.....	300	1,500	1,460	4	1
57	King William.....	100	500	300	16	15
58	Lancaster.....	50	500	300	11	2
59	Lee.....	230	1,800	389	56	38
60	Loudoun.....	195	1,175	625	35	64
61	Louisa.....	225	1,238	412	55	46
62	Lunenburg.....	200	600	800	38	31
63	Lynchburg.....	313	.....	300	7	7
64	Madison.....	150	600	230	57	43
65	Manchester.....	260	750	130	.....	33
66	Mathews.....	100	2,000	150	.....	42
67	Mecklenburg.....	200	1,500	500	.....	.....
68	Middlesex.....	.....	.....	.....	.....	.....
69	Montgomery.....	130	1,300	700	38	24
70	Nansemond.....	200	475	175	36	33
71	Nelson.....	175	750	900	55	40
72	New Kent.....	200	600	300	14	8
73	Newport News.....	282	534	480	7	2
74	Norfolk City.....	400	3,200	2,650	62	45
75	Norfolk County.....	270	2,500	1,000	40	.....
76	Northampton.....	275	2,000	500	13	10
77	Northumberland.....	250	540	130	25	.....
78	Nottoway.....	200	500	50	34	.....
79	Orange.....	58	650	75	20	7
80	Page.....	255	2,043	528	39	9
81	Patrick.....	250	1,600	500	57	21
82	Petersburg.....	307	507	210	21	18
83	Pittsylvania.....	300	750	1,500	108	24
84	Portsmouth.....	280	270	181	19	15
85	Powhatan.....	100	700	200	.....	.....
86	Prince Edward.....	122	753	739	121	5
87	Prince George.....	125	450	175	4	.....
88	Princess Anne.....	333	1,180	642	13	9
89	Prince William.....	300	1,000	625	11	.....
90	Pulaski.....	300	400	600	.....	.....
91	Radford.....	.....	.....	.....	2	.....
92	Rappahannock.....	80	300	200	15	11
93	Richmond City.....	365	1,600	500	19	70
94	Richmond County.....	130	149	115	2	.....
95	Roanoke City.....	290	500	200	1	1
96	Roanoke County.....	140	650	500	28	.....
97	Rockbridge.....	180	1,050	950	49	38
98	Rockingham.....	304	1,750	728	57	44
99	Russell.....	.....	.....	.....	46	28
100	Scott.....	265	2,040	680	30	20
101	Shenandoah.....	150	900	450	70	85
102	Smyth.....	160	700	300	12	5
103	Southampton.....	300	2,500	1,750	72	26
104	Spotsylvania.....	100	1,200	200	38	15
105	Stafford.....	300	1,500	1,460	10	5
106	Staunton.....	270	170	375	.....	.....
107	Surry.....	200	1,000	800	15	.....
108	Sussex.....	220	.....	.....	15	12
109	Tazewell.....	250	.....	.....	37	.....
110	Warren.....	216	1,425	575	.....	.....
111	Warwick.....	50	200	150	4	.....
112	Washington.....	250	1,300	300	18	.....
113	Westmoreland.....	170	350	305	7	4
114	Williamsburg.....	50	10	40	.....	.....
115	Winchester.....	25	10	25	10	.....
116	Wise.....	145	2,066	554	43	30
117	Wythe.....	191	436	155	26	14
118	York.....	95	824	140	10	9
	TOTAL.....	21,575	108,740	66,431	3,014	1,589

—CONTINUED.

6	7	8	9	10	11	12	13	
6	37		31	1.	60	\$ 6 50	\$ 160 00	50
2	69		10	1.30	89	15 00	274 00	57
6	1	35	1	1.30	19	50 00	240 00	58
19	99	3	80	2.	69	16 00	500 00	59
3	139	1	99	.45	108	225 00	548 00	60
34	160	7	45	.40		110 00	458 00	61
7	66		62	2.		30 00	340 00	62
19	1,200			.20			1,850 00	63
12	92		32	1.	36	25 00	338 33	64
15	280			.25	74	15 00	388 33	65
6	168		2	1.	22	84 00	240 00	66
14	80			1.	87		640 00	67
					35		240 00	68
23	188		54	1.	112	30 00	437 33	69
42	171	5	60	1.	135		628 67	70
12	46	52	46	1.30		15 00	436 33	71
5	59		1	1.	31	5 00	200 00	72
16	1,062			.20	162	9 82	1,200 00	73
17	1,350			.30	35	200 00	2,468 00	74
17	280	4	12	.30	126	360 00	950 76	75
12	136		3	.30	96	66 00	386 00	76
7	54	2	48	.30	26	60 00	313 33	77
6	126			1.		5 00	340 00	78
5	99	1	73	.45		130 00	379 58	79
55	183		57	1.30	104	70 00	386 00	80
10	110	1	102	1.		75 00	415 32	81
13	1,423			.15	86	25 00	1,373 30	82
41	140	110	125	1.	137	50 00	870 00	83
12	1,174			.30	31	15 00	840 00	84
5	68		2	1.	40	10 00	210 00	85
10	98	5	60	.54	44	47 16	400 00	86
5	54	1	26	1.30	70	30 00	240 67	87
38	114	1	3	2.	96		320 00	88
37	86	8	10	.40	75	70 00	425 04	89
6	88	8	62	1.20	44	35 00	416 67	90
12	24		1				200 00	91
3	45	5	43	1.	37	25 00	282 00	92
19	1,092			.20	750	75 00	2,210 00	93
4	56	1	18	.50	42	16 00	213 50	94
26	783			.30	137	20 00	1,520 25	95
20	122	1	66	1.15	87		427 50	96
9	192	7	80	1.25	215	25 00	548 00	97
14	124	102	110	1.	11	120 00	740 00	98
10	80	6	76	1.30	40	150 00	460 00	99
6	96	10	70	2.	70	95 00	560 00	100
7	138	29	75	.40	112	50 00	507 50	101
8	92	10	72	1.30	19	20 00	458 70	102
17	166	1	51	1.20	100	300 00	560 00	103
12	56	3	48	1.30	116	117 50	305 00	104
20	55		33	1.30	70	6 50	240 00	105
14	1,215			.20	2		1,403 50	106
10	62	2	4	1.	13		270 67	107
3	97	2	14	.40		50 00	340 00	108
10	124	3	100	.30	17	150 00	560 00	109
38	166		7	.45	113	45 94	274 50	110

TABLE No. 8

COUNTIES AND CITIES		Whole number	Brick	Frame	Log	Stone	With outhouses	With suitable grounds	With good furniture
		1	2	3	4	5	6	7	8
1	Accomac.....	85		85			80	85	72
2	Albemarle.....	150	3	146	1		125	10	50
3	Alexandria City.....	5	3	2			4	4	5
4	Alexandria County.....	12	5	7			12	3	9
5	Alleghany.....	50	1	46	3		13	47	43
6	Amelia.....	45	1	36	8		38	45	29
7	Amherst.....	111		63	48		51	102	50
8	Appomattox.....	52		50	2		1	52	37
9	Augusta.....	170	1	165	3	1	166	170	154
10	Bath.....	42		39	3		19	40	33
11	Bedford.....	148	2	135	11		30	145	92
12	Bland.....	44		38	6		3	44	6
13	Botetourt.....	99	5	85	9		85	92	83
14	Bristol.....	4	4				2	4	4
15	Brunswick.....	94		81	13		31	80	41
16	Buchanan.....	63		33	30		1	55	2
17	Buckingham.....	83		53	30		3	83	20
18	Buena Vista.....	3	1	2			3	3	3
19	Campbell.....	96		90	6		34	96	72
20	Caroline.....	76		72	4		20	76	50
21	Carroll.....	108		81	27		5	104	4
22	Charles City.....	25		25			25	25	20
23	Charlotte.....	86	1	72	13		2	77	62
24	Charlottesville.....	3	3				3	3	2
25	Chesterfield.....	77	1	73	3		59	77	71
26	Clarke.....	34	2	30	2		34	34	26
27	Craig.....	29	1	27	1		2	29	23
28	Culpeper.....	82	2	79	1		63	72	72
29	Cumberland.....	42		35	7		10	36	29
30	Danville.....	5	4	1			3	1	4
31	Dickenson.....	50		22	28		6	50	16
32	Dinwiddie.....	78		76	2		12	78	62
33	Elizabeth City.....	21	3	18			21	20	19
34	Essex.....	49		48	1		31	39	39
1 35	Fairfax.....	94	3	91			94	94	94
10 36	Fauquier.....	103	2	95	5	1	105	102	94
11 37	Floyd.....	105	1	98	6		27	105	38
11 18	Fluvanna.....	47		38	9		10	27	16
112 39	Franklin.....	166		136	30		19	144	65
113 40	Frederick.....	88	2	71	15		85	85	80
114	Fredericksburg.....	5	4	1			4	4	3
115	Giles.....	66	1	62	3		36	44	59
116	Gloucester.....	45		45			25	45	37
117	Goochland.....	58		55	3		7	58	50
118	Grayson.....	103	1	92	10		10	77	34
	Greene.....	34		29	5		5	32	24
	Greensville.....	43		43				43	36
	Halifax.....	168	1	134	33		28	162	148
	Hanover.....	84		83	1		44	84	74
	Henrico.....	66	4	62			64	65	59
	Henry.....	89	1	61	27			59	27
	Highland.....	53		52	1		21	48	40
	Isle of Wight.....	65	1	64			55	65	19
	Jamestown.....	19	1	17	1		8	17	8
	King and Queen.....	50		50			21	50	50
	King George.....	33		33			12	33	15
	King William.....	42	1	41			27	40	45
	Lancaster.....	36		36			20	36	21

## —SCHOOLHOUSES

Supplied with patent desks	Rooms in all	Used for white pupils	Used for colored pupils	SEATING CAPACITY		Volumes in school libraries	Built during the year	Owned by districts	Acres of ground attached	Value of school property owned by district	
				Of houses used for white pupils	Of houses used for colored pupils						
9	10	11	12	13	14	15	16	17	18	19	
60	153	58	27	4,500	1,200	700	4	45	1.	\$59,475 00	1
25	150	90	60	3,000	2,000		140	.5	.25	38,870 00	2
4	34	3	2	1,250	700	500			.77	35,000 00	3
8	27	7	5	870	300		11	.66	1.16	48,400 00	4
26	73	43	7	2,500	450		47	.5	.5	37,000 00	5
8	47	24	21	830	1,080		30	1.16	.5	5,394 50	6
12	122	78	33	2,850	1,300		100	.5	1.44	16,400 00	7
8	55	39	13	1,750	650		51	1.	.88	6,041 00	8
144	237	141	29	6,940	1,330	360	169	1.44	1.	104,350 00	9
33	46	37	5	1,376	205		39	.56	.75	18,599 00	10
62	200	113	35	5,700	1,870	500	148	1.	.6	56,000 00	11
7	50	42	2	1,380	55		40	.56	1.4	9,900 00	12
82	131	78	21	3,320	920		98	1.	.75	42,650 00	13
4	20	3	1	600	100	1,100	4	1.	.33	48,000 00	14
53	95	58	36	2,155	1,355		57	1.4	.75	22,200 00	15
2	64	63		3,250			63	1.	.75	23,873 86	16
20	91	53	30				68	1.	.33	7,600 00	17
3	10	2	1	360	56	25	3	1.3	.75	7,945 00	18
36	117	66	30	3,360	1,770		95	1.5	.41	39,998 29	19
31	81	43	33	1,616	1,444	200	66	1.5	.75	12,750 00	20
11	117	106	2	4,870	70	1,075	93	2.71	.75	11,338 95	21
10	26	13	12	250	375		25	3.	.87	3,700 00	22
26	103	53	33	2,455	1,770	540	84	1.	.88	22,550 00	23
2	34	2	1	1,200	800	100	3	1.	.75	65,000 00	24
41	89	49	28	2,000	1,200	520	63	1.	.87	32,000 00	25
12	42	24	10	1,230	450	250	34	.5	.75	24,123 00	26
23	39	29		1,800			28	.5	.41	10,500 00	27
30	84	49	33	1,950	1,550	50	67	1.	.75	37,075 00	28
26	48	23	19	750	680		38	2.5	.75	12,900 00	29
3	56	2	3	1,500	1,000		5	1.	.41	59,950 00	30
4	61	50					50	1.	.75	10,500 00	31
31	78	48	30	1,345	970		76	1.	.75	12,000 00	32
18	61	13	8				19	1.	.75	55,000 00	33
7	49	29	20	1,260	1,345	65	39	1.	.75	7,769 91	34
94	112	71	23	4,000	1,460		94	1.	.75	66,400 00	35
81	126	71	32	2,890	1,455	250	94	.7	.75	37,820 00	36
35	117	99	6	4,950	240		105	1.	.75	25,200 00	37
	15	31	16	1,170	630		18	2.	.75	5,000 00	38
9	175	142	24	6,590	985		148	1.15	.75	20,585 00	39
45	94	82	6	3,985	350	50	87	.5	.75	24,300 00	40
5	14	3	2	562	244		3	.33	.75	12,575 00	41
62	86	63	3	3,280	110		62	.5	.75	22,725 00	42
9	61	24	21	1,360	1,350	50	45	1.25	.75	16,728 00	43
24	79	31	27	1,770	1,560		57	1.	.88	10,986 00	44
19	138	96	5	7,025	275	700	53	.5	.75	30,400 00	45
8	38	29	5	1,010	276		26	1.	.75	5,750 00	46
38	43	26	17	920	740		28	2.	.75	8,500 00	47
79	215	108	60	4,885	3,735		165	4.	.75	42,750 00	48
42	93	52	32	2,750	1,520		80	1.4	.75	19,100 00	49
37	134	39	27	3,920	1,950		60	1.	.75	60,175 00	50
7	115	61	28	3,195	1,865		71	1.	.75	36,073 00	51
37	60	51	2	1,640	50		51	.5	.75	20,885 00	52
13	83	43	22	1,580	960	100	39	.5	.75	8,375 21	53
8	19	11	8	350	150		19	.5	.75	5,900 00	54
2	52	29	21	1,160	840		50	1.16	.75	8,733 75	55
4	34	21	12	660	550		32	1.	.75	4,050 00	56
6	46	22	20	880	980		37	1.5	.75	12,900 00	57
22	41	23	13	690	390		35	1.	.75	8,250 00	58



TABLE No. 6

COUNTIES AND CITIES		1	2	3	4	5	6	7	8	9	10
58	Lancaster.....	23	13	36	126	6.33	2	1	1	22	23
59	Lee.....	88	4	92	137	6.5	1		40	48	88
60	Loudoun.....	93	27	120	142	7.15			23	70	93
61	Louisa.....	62	43	105	120	3.	3	10	9	73	82
62	Lunenburg.....	41	21	62	100	5.45	6		1	40	41
63	Lynchburg.....	50	24	74	182	9.5			6	55	61
64	Madison.....	48	17	65	108	5.41			13	42	55
65	Manchester.....	18	9	27	196	10.	1	1	2	17	19
66	Mathews.....	30	12	42	119	5.61	4	3	1	29	30
67	Mecklenburg.....	71	42	113	110	5.5	3	3	9	66	75
68	Middlesex.....	22	13	35	138	7.	1	4	2	20	22
69	Montgomery.....	80	14	94	116	5.9			21	59	80
70	Nansemond.....	62	31	93	136	6.9		4	2	60	62
71	Nelson.....	73	25	98	108	5.42	4		10	67	77
72	New Kent.....	16	13	29	117	5.88		1	1	15	16
73	Newport News.....	43	12	55	182	9.			3	42	45
74	Norfolk City.....	114	15	129	195	10.	20	8	15	114	129
75	Norfolk County.....	96	58	154	167	8.7	8	8	9	90	99
76	Northampton.....	38	19	57	138	6.92	1	1	4	34	38
77	Northumberland.....	37	16	53	113	5.66				37	37
78	Nottoway.....	39	24	63	132	6.68	1		1	38	39
79	Orange.....	46	28	74	84	5.5	1		11	41	52
80	Page.....	77	7	84	121	6.04	2		31	46	77
81	Patrick.....	96	11	107	91	4.56			32	64	96
82	Petersburg.....	33	31	64	180	9.				29	29
83	Pittsylvania.....	173	77	250	101	5.11	1	2	9	164	173
84	Portsmouth.....	33	8	41	190	10.	2	2	2	34	36
85	Powhatan.....	19	16	35	120	5.68				19	19
86	Prince Edward.....	41	36	77	130	6.50		10	3	38	41
87	Prince George.....	20	18	38	133	6.66				20	20
88	Princess Anne.....	33	15	48	140	7.	1	1	3	40	33
89	Prince William.....	47	12	59	124	6.27			5	42	47
90	Pulaski.....	66	12	78	121	6.03	4	2	14	52	66
91	Radford.....	11	1	12	172	9.	3	2	2	9	11
92	Rappahannock.....	36	12	48	116	5.79			5	31	36
93	Richmond City.....	184	101	285	181	9.			29	201	230
94	Richmond County.....	27	10	37	109	5.53	1		7	20	27
95	Roanoke City.....	74	14	88	173	8.84	10	7	12	62	74
96	Roanoke County.....	72	19	91	116	5.84	2		8	64	72
97	Rockbridge.....	117	22	139	118	5.9	1	1	14	103	117
98	Rockingham.....	214	12	226	112	5.73	4		84	130	214
99	Russell.....	83	3	86	105	5.25			37	52	89
100	Scott.....	100	1	101	100	5.			72	28	100
101	Shenandoah.....	119	4	123	103	5.28			62	57	119
102	Smyth.....	82	6	88	118	6.05			30	52	82
103	Southampton.....	69	49	118	128	6.44	3	3	4	65	69
104	Spotsylvania.....	36	18	54	111	5.57	1	2	3	33	36
105	Stafford.....	36	7	43	114	5.5	6	4	7	29	36
106	Staunton.....	25	10	35	181	9.			2	20	23
107	Surry.....	23	14	37	114	5.08	2	3	2	21	23
108	Tazewell.....	33	25	58	127	6.48			2	31	33
109	Tazewell.....	115	12	127	134	6.7			23	92	115
110	Warren.....	47	8	55	128	6.4			6	41	47
111	Warwick.....	13	11	24	128	6.62			1	12	13
112	Washington.....	134	10	144	126	6.3			48	86	134
113	Westmoreland.....	25	20	45	117	5.94	1	2	8	21	29
114	Williamsburg.....	8	2	10	168			9	1	7	8
115	Winchester.....	11	3	14	189	10.			2	9	11
116	Wise.....	128	8	136	128	6.43			72	52	124
117	Wythe.....	90	12	102	119	6.	1		17	73	90
118	York.....	23	13	36	102	5.36		1		23	23
TOTAL.....		6,987	2,241	9,228	128	6.48	226	178	1,500	5,627	7,127

—CONTINUED.

11	12	13	14	15	16	17	18	19	20	
1	12	13	41	\$27 50	\$26 29	\$25 00	\$27 24	\$30 00	\$25 00	58
2	2	4	92	27 32	25 59	28 01	26 88	18 00	18 00	59
14	13	27	120	35 75	33 36	40 15	34 71	26 57	24 62	60
1	22	23	105	20 40	20 20	20 20	20 80	22 00	19 10	61
3	18	21	62	22 50	23 70	25 00	21 47	16 90	16 30	62
1	20	21	82	96 71	49 67	106 83	54 29	36 00	36 93	63
7	10	17	72	21 26	21 23	21 25	21 71	21 11	17 00	64
2	7	9	28	68 38	32 49	80 69	32 11	56 05	33 42	65
2	10	12	42	22 08	25 50	27 50	27 15	20 96	20 31	66
21	29	50	124	41 47	24 67	55 00	29 70	27 95	19 65	67
4	9	13	35	27 50	25 58	30 00	28 50	26 25	22 66	68
6	8	14	94	35 33	29 17	36 65	29 74	30 88	23 80	69
11	20	31	93	40 89	30 86	80 55	32 03	29 56	26 56	70
11	14	25	102	23 59	28 02	26 69	28 96	20 00	20 71	71
6	7	13	29	21 15	23 31	25 00	25 00	21 23	20 00	72
2	10	12	57	74 09	43 66	85 18	46 17	57 50	32 01	73
2	14	16	145	111 24	44 87	117 20	45 96	62 50	36 00	74
16	42	58	157	51 05	36 90	77 85	41 50	37 00	27 00	75
6	13	19	57	56 66	27 88	66 37	29 96	20 00	22 50	76
3	13	16	53	25 00	27 50		28 72	25 00	23 80	77
7	17	24	63	29 66	27 43	70 00	30 62	22 15	19 59	78
8	14	22	74	27 90	26 09	34 10	27 68	23 88	22 94	79
2	5	7	84	28 24	23 73	28 63	23 98	22 96	21 37	80
3	8	11	107	22 91	22 72	23 75	23 46	18 16	16 81	81
2	22	24	53	56 25	39 00		42 70	56 25	31 70	82
13	64	77	250	32 50	24 06	42 49	25 26	25 38	20 80	83
1	7	8	44	116 66	42 82	135 00	48 58	80 00	33 57	84
6	9	15	34	25 00	27 89		29 54	25 00	24 53	85
8	28	36	77	35 60	27 00	58 33	32 60	26 50	19 30	86
3	15	18	38	20 00	26 81		30 80	20 00	20 00	87
	15	15	48	30 00	28 23	30 00	31 17		22 00	88
3	9	12	59	28 17	27 90	30 28	28 66	25 20	24 01	89
3	9	12	78	37 60	32 00	40 02	31 82	26 47	25 53	90
1			1	59 44	40 00	71 66	40 00	35 00		91
4	8	12	48	27 79	22 37	30 31	22 68	23 75	21 05	92
7	77	84	314	111 65	45 46	125 31	46 13	55 71	43 71	93
4	6	10	37	27 20	25 74	27 21	25 45	27 17	26 58	94
2	12	14	88	84 64	45 64	87 36	47 76	69 50	34 79	95
13	6	19	91	32 07	36 74	37 20	37 56	29 54	27 62	96
8	14	22	139	34 70	29 13	37 67	29 57	30 61	28 32	97
7	5	12	226	34 48	28 96	35 02	29 18	28 10	22 69	98
1	2	3	92	28 65	25 40	28 65	25 40	20 00	20 00	99
1		1	101	34 00	33 25	34 12	33 25	25 00		100
	4	4	123	28 72	27 25	28 72	27 51		23 12	101
4	2	6	88	34 94	28 37	40 84	25 47	28 56	21 23	102
7	42	49	118	46 19	27 22	69 63	29 85	25 90	22 52	103
2	16	18	54	22 85	23 09	22 50	24 10	23 05	21 35	104
	7	7	43	25 06	23 91	25 06	27 75		23 38	105
3	5	8	31	59 07	36 46	78 59	38 61	37 12	28 37	106
2	12	14	37	34 90	29 24	42 11	32 06	27 08	23 29	107
2	23	25	58	38 12	25 91	50 00	27 96	26 25	22 96	108
6	6	12	127	39 53	30 95	41 08	29 47	32 14	32 02	109
2	6	8	55	35 09	24 00	38 02	24 32	25 00	24 40	110
2	9	11	24	26 66	30 95	35 00	36 91	22 72	24 04	111
4	6	10	144	32 65	25 69	33 21	25 90	26 08	22 17	112
3	13	16	45	24 21	24 84	24 15	25 46	24 37	23 74	113
1	1	2	10	50 00	29 00	70 00	30 00	30 00	25 00	114
1	2	3	14	60 00	36 88	68 75	38 96	42 50	27 50	115
4	6	10	134	33 36	37 52	31 65	35 63	31 13	22 22	116
5	7	12	102	33 17	27 21	41 49	29 55	26 74	25 18	117
	13	13	36		26 26		28 63		21 46	118
586	1,617	2,203	9,330	\$37 60	\$28 82	\$47 78	\$30 28	\$28 53	\$23 80	

TABLE

*Showing Official Work and*

COUNTIES AND CITIES		Number of days officially employed	Number of miles traveled on school business	Number of official letters written	Number of teachers examined	Number of teachers licensed
		1	2	3	4	5
1	Accomac	312	4,100	1,850	48	
2	Albemarle	50	1,800	1,100	20	25
3	Alexandria City	200	150	190	5	3
4	Alexandria County	50	100	60	3	3
5	Alleghany	100	200	2,000	4	4
6	Amelia	90	500	500	7	3
7	Amherst	300	700	275	42	26
8	Appomattox	192	1,485	435	18	4
9	Augusta	290	3,600	1,200		
10	Bath	74	900	430	3	1
11	Bedford	220	1,200	1,200	69	
12	Bland	107	325	270	10	1
13	Botetourt	160	663	840		
14	Bristol	250	250	700	1	
15	Brunswick				30	
16	Buchanan	150	600	250		
17	Buckingham	225	1,000	800	2	1
18	Buena Vista	180	300	45	1	1
19	Campbell	236	1,500	1,043	75	8
20	Caroline			1,950	16	81
21	Carroll	200	1,200	800	38	
22	Charles City	50	350	200	5	
23	Charlotte	169	932	982	39	34
24	Charlottesville	153		700	6	
25	Chesterfield	225	1,200	600	12	
26	Clarke	170	320	110	17	7
27	Craig	40	250	400	55	41
28	Culpeper	250	1,800	700	11	5
29	Cumberland	150	774	150	7	
30	Danville	155	1,232	228	44	11
31	Dickenson	90			92	48
32	Dinwiddie	300	900	1,200	31	29
33	Elizabeth City	100	850	125	20	
34	Essex	300	3,200	900	5	
35	Fairfax	179	387	1,376	44	
36	Fauquier	200	200	250	30	
37	Floyd	200	1,250	800	44	
38	Fluvanna	200	800	250	13	4
39	Franklin	303	673	1,131	129	74
40	Frederick	140	550	65	40	35
41	Fredericksburg	240	200	500		
42	Giles	150	500	1,000	24	10
43	Gloucester	77	375	125	50	16
44	Goochland	90	1,145	270	4	
45	Grayson	160	500	800	80	8
46	Greene	102	310	650	12	
47	Greensville	300	1,200	350	1	
48	Halifax	250	985	3,000		
49	Hanover	120	1,140	400	21	1
50	Henrico	300	3,630	290	40	34
51	Henry	168	1,008	732	48	44
52	Highland	160	1,400	672	11	
53	Isle of Wight	284	1,400	1,280	18	15
54	James City	130	375	120	6	1
55	King and Queen	85	836	219	11	2

No. 7.

*Salary of Superintendents.*

Number of school board meetings attended	Number of visits to schools	Number of schools not visited	Number of schools only visited once	Average time spent in each school room on each visit (minutes)	Number of visits to schools by trustees	Amount of necessary incidental expenses incurred in discharging official duties and paid out of superintendent's private funds	Salary	
6	7	8	9	10	11	12	13	
49	308	4	30	1.	24	\$325 00	\$730 00	1
6	120	30	120	1.30		40 00	660 00	2
11	429			.16	3	15 00	670 00	3
20	28		2	.30	86	25 00	240 00	4
12	75	3		1.	60		437 33	5
10	58	3	37	1.	22	10 75	270 00	6
8	128	5	93	.40	31	15 00	480 00	7
39	100		4	.30	23	45 00	300 00	8
39	245	20	185	1.30	168	280 00	748 00	9
2	70	6	10	1.	42	10 00	202 00	10
10	120	50	100	.40	100	300 00	700 00	11
14	40		33	1.30	42	10 00	200 00	12
8	123		105	2.	83	36 15	457 00	13
12	2,000			.20	75	20 00	200 00	14
6	75	18	73	.30	54		480 00	15
6	55	10	53	1.	56	100 00	300 00	16
4	96		86	1.	50	20 00	416 67	17
7	438			.20		1 00	200 00	18
20	113	1	113	.45	130	80 00	540 00	19
66	110	13	20	2.30	91	100 00	440 00	20
29	108		106	1.	96	50 19	487 25	21
5	65			1.30	30	60 00	200 00	22
26	120		62	1.30	16	25 00	400 00	23
14	100			.15	5		200 00	24
12	107	8	30	1.	120	15 00	480 00	25
3	79	1	15	1.		45 00	250 67	26
20	55	1	10	.45	35	20 00	200 00	27
34	99	2	60	1.30	90	80 00	395 00	28
9	50		38	1.	40	4 79	242 92	29
10	314			.17			446 75	30
3	48	2	48	.45	42	40 00	244 00	31
	72	6	72	.30	84		415 62	32
20	158			.45		75 00	480 00	33
3	173			.45	79	25 00	300 00	34
21	68	28	68	1.20	65	51 20	480 00	35
10	130	103	76	.40	30	40 00	560 00	36
10	127		89	1.	206	75 00	406 25	37
3	94		1	1.	38	30 00	274 50	38
35	75	97	75	1.	190	45 65	634 00	39
12	68	15	60	1.	30	58 00	478 66	40
17	868			.05	76	12 00	400 00	41
8	65	11	65	1.30	80	100 00	325 25	42
19	110		20	1.30	59	45 00	380 00	43
10	67		41	.50	49	15 06	256 42	44
8	80	23	100	1.30		85 00	440 00	45
13	38		37	1.	37	50 00	222 00	46
25	40	13	10	.30	46	250 00	300 00	47
7	98	70	90	1.	192	90 00	775 00	48
6	75	24	68	1.	114	25 50	467 00	49
45	330		2	.20	90	154 25	712 00	50
14	178	2	88	1.			487 25	51
14	46		36	1.30	2	52 00	200 00	52
14	82	8	35	1.	38	108 00	365 50	53
10	39			.45	10	10 00	200 00	54
7	66		32	.30	49	21 75	277 50	55

TABLE No. 7

	COUNTIES AND CITIES	1	2	3	4	5
56	King George.....	300	1,500	1,400	4	1
57	King William.....	100	500	300	16	15
58	Lancaster.....	50	500	300	11	2
59	Lee.....	230	1,800	389	56	38
60	Loudoun.....	195	1,175	625	35	64
61	Louisa.....	225	1,238	412	55	46
62	Lunenburg.....	200	600	800	38	31
63	Lynchburg.....	313	.....	300	7	7
64	Madison.....	150	600	230	57	43
65	Manchester.....	260	750	130	.....	33
66	Mathews.....	100	2,000	150	.....	42
67	Mecklenburg.....	200	1,500	500	.....	.....
68	Middlesex.....	.....	.....	.....	.....	.....
69	Montgomery.....	130	1,300	700	38	24
70	Nansemond.....	200	475	175	36	33
71	Nelson.....	175	750	900	55	40
72	New Kent.....	200	600	300	14	8
73	Newport News.....	292	534	490	7	2
74	Norfolk City.....	400	3,200	2,650	62	45
75	Norfolk County.....	270	2,500	1,000	40	.....
76	Northampton.....	275	2,000	500	13	10
77	Northumberland.....	250	540	130	25	.....
78	Nottoway.....	200	500	50	34	.....
79	Orange.....	58	650	75	20	7
80	Page.....	255	2,043	528	39	9
81	Patrick.....	250	1,600	500	57	21
82	Petersburg.....	307	507	210	21	18
83	Pittsylvania.....	300	750	1,500	108	24
84	Portsmouth.....	280	270	181	19	15
85	Powhatan.....	100	700	200	.....	.....
86	Prince Edward.....	122	753	739	121	5
87	Prince George.....	125	450	175	4	.....
88	Princess Anne.....	333	1,180	642	13	9
89	Prince William.....	300	1,000	625	11	.....
90	Pulaski.....	300	400	600	.....	.....
91	Radford.....	.....	.....	.....	2	.....
92	Rappahannock.....	80	300	200	15	11
93	Richmond City.....	365	1,600	500	19	70
94	Richmond County.....	130	149	115	2	.....
95	Roanoke City.....	290	500	200	1	1
96	Roanoke County.....	140	650	500	28	.....
97	Rockbridge.....	180	1,050	950	49	38
98	Rockingham.....	304	1,750	728	57	44
99	Russell.....	.....	.....	.....	46	28
100	Scott.....	265	2,040	680	30	20
101	Shenandoah.....	150	900	450	70	85
102	Smyth.....	160	700	300	12	5
103	Southampton.....	300	2,500	1,750	72	26
104	Spotsylvania.....	100	1,200	200	38	15
105	Stafford.....	300	1,500	1,400	10	5
106	Staunton.....	270	170	375	.....	.....
107	Surry.....	200	1,000	800	15	.....
108	Sussex.....	220	.....	.....	15	12
109	Tazewell.....	250	.....	.....	37	.....
110	Warren.....	216	1,425	575	.....	.....
111	Warwick.....	50	200	150	4	.....
112	Washington.....	250	1,300	300	18	.....
113	Westmoreland.....	170	350	305	7	4
114	Williamsburg.....	50	10	40	.....	.....
115	Winchester.....	25	10	25	10	.....
116	Wise.....	145	2,066	554	43	30
117	Wythe.....	191	436	155	26	14
118	York.....	95	824	140	10	9
	TOTAL.....	21,575	108,740	66,431	3,014	1,589

—CONTINUED.

6	7	8	9	10	11	12	13	
6	37		31	1.	50	\$ 6 50	\$ 160 00	50
2	69		10	1.30	89	15 00	244 00	57
6	1	35	1	1.30	19	50 00	270 00	58
19	99	3	80	2.	66	16 00	500 00	59
3	139	1	99	.45	108	225 00	548 00	60
34	160	7	45	.40		110 00	458 00	61
7	66		62	2.		30 00	340 00	62
19	1,200			.20			1,850 00	63
12	92		32	1.	36	25 00	338 33	64
15	290			.25	74	15 00	388 33	65
6	168		2	1.	22	84 00	240 00	66
14	80			1.	87		240 00	67
					35		240 00	68
23	138		54	1.	112	30 00	437 33	69
42	171	5	60	1.	135		628 67	70
12	46	52	46	1.30	66	15 00	436 33	71
5	59		1	1.	31	5 00	200 00	72
16	1,092			.20	162	9 82	1,200 00	73
17	1,350			.30	35	200.00	2,468 00	74
17	280	4	12	.30	126	360 00	950 76	75
12	136		3	.30	96	66 00	386 00	76
7	54	2	48	.30	26	50 00	313 33	77
8	126			1.		5 00	340 00	78
6	99	1	73	.45		130 00	379 58	79
55	183		57	1.30	104	70 00	386 00	80
10	110	1	102	1.		75 00	415 32	81
13	1,423			.15	86	25 00	1,373 30	82
41	140	110	125	1.	137	50 00	870 00	83
12	1,174			.30	31	15 00	840 00	84
5	68		2	1.	40	10 00	210 00	85
10	96	5	60	.54	44	47 16	400 00	86
5	54	1	26	1.30	70	30 00	240 67	87
38	114	1	3	2.	96		320 00	88
37	86	8	10	.40	75	70 00	425 04	89
6	88	8	62	1.20	44	35 00	416 67	90
12	24		1				200 00	91
3	45	5	43	1.	37	25 00	282 00	92
19	1,092			.20	750	75 00	2,210 00	93
4	56	1	18	.50	42	16 00	213 50	94
26	783			.30	137	20 00	1,520 25	95
20	122	1	66	1.15	87		427 50	96
9	192	7	80	1.25	215	25 00	548 00	97
14	124	102	110	1.	11	120 00	740 00	98
10	80	6	76	1.30	40	150 00	460 00	99
6	96	10	70	2.	70	95 00	560 00	100
7	138	29	75	.40	112	60 00	507 50	101
8	92	10	72	1.30	19	20 00	458 00	102
17	165	1	51	1.20	100	300 00	560 00	103
12	56	3	48	1.30	116	117 50	305 00	104
20	55		33	1.30	70	6 50	240 00	105
14	1,215			.20	2		1,403 50	106
10	62	2	4	1.	13		270 67	107
3	97	2	14	.40		50 00	340 00	108
10	124	3	100	.30	17	150 00	580 00	109
38	165		7	.45	113	45 94	274 50	110
15	56		4	.40	56	60 00	200 00	111
10	150		130	.30	80	60 00	680 00	112
11	103		20	1.	52	40 00	274 50	113
5	26			.30	15	12 00	200 00	114
9	35			.30	10			115
6	108	40	50	.30		78 12	109 00	116
14	96	27	75	1.30	96	62 75	520 01	117
8	83		10	1.	42	30.00	213 09	118
1,725	24,039	1,070	4,761	.40†	7,385	\$6,674 57	\$56,562 72	119
								120
								121
								122
								123
								124
								125
								126
								127
								128
								129
								130
								131
								132
								133
								134
								135
								136
								137
								138
								139
								140
								141
								142
								143
								144
								145
								146
								147
								148
								149
								150
								151
								152
								153
								154
								155
								156
								157
								158
								159
								160
								161
								162
								163
								164
								165
								166
								167
								168
								169
								170
								171
								172
								173
								174
								175
								176
								177
								178
								179
								180
								181
								182
								183
								184
								185
								186
								187
								188
								189
								190
								191
								192
								193
								194
								195
								196
								197
								198
								199
								200

TABLE No. 8

COUNTIES AND CITIES		Whole number	Brick	Frame	Log	Stone	With outhouses	With suitable grounds	With good furniture
		1	2	3	4	5	6	7	8
1	Accomac	85		85			80	85	72
2	Albemarle	150	3	146	1		125	10	50
3	Alexandria City	5	3	2			4	4	5
4	Alexandria County	12	5	7			12	3	9
5	Alleghany	50	1	46	3		13	47	43
6	Amelia	45	1	36	8		38	45	29
7	Amherst	111		63	48		51	102	50
8	Appomattox	52		50	2		3	52	37
9	Augusta	170	1	165	3	1	166	170	154
10	Bath	42		39	3		19	40	33
11	Bedford	148	2	135	11		30	145	92
12	Bland	44		38	6		3	44	6
13	Botetourt	99	5	85	9		85	92	83
14	Bristol	4	4				2	4	4
15	Brunswick	94		81	13		31	80	41
16	Buchanan	63		33	30		1	55	2
17	Buckingham	83		53	30		3	83	20
18	Buena Vista	3	1	2			3	3	3
19	Campbell	96		90	6		34	96	72
20	Caroline	70		72	4		20	70	50
21	Carroll	108		81	27		5	104	4
22	Charles City	25		25			25	25	20
23	Charlotte	86	1	72	13		2	77	62
24	Charlottesville	3	3				3	3	2
25	Chesterfield	77	1	73	3		59	77	71
26	Clarke	34	2	30	2		34	34	26
27	Craig	29	1	27	1		2	29	23
28	Culpeper	82	2	79			63	72	72
29	Cumberland	42		35	7		10	36	29
30	Danville	5	4	1			3	1	4
31	Dickenson	50		22	28		6	50	16
32	Dinwiddie	78		76	2		12	78	62
33	Elizabeth City	21	3	18			21	20	19
34	Fairfax	94		48	1		31	39	38
35	Fairfax	94	3	91			94	94	94
36	Fauquier	103		95	5	1	105	102	98
37	Floyd	105	1	88	6		27	105	38
38	Flovanna	47		38	9		10	27	16
39	Franklin	160		136	30		19	144	65
40	Frederick	88	2	71	15		85	85	80
41	Fredericksburg	5	4	1			4	4	3
42	Giles	66	1	62	3		36	44	59
43	Gloucester	45		45			25	45	37
44	Goochland	58		55	3		7	58	50
45	Grayson	103	1	92	10		10	77	34
46	Greene	34		29	5		5	32	24
47	Greensville	43		43				43	36
48	Halifax	168	1	134	33		28	162	148
49	Hanover	84		83	1		44	84	74
50	Henrico	66	4	62			64	65	50
51	Henry	89	1	61	27		21	88	27
52	Highland	53		52	1			48	40
53	Isle of Wight	65	1	64			55	65	19
54	James City	19	1	17	1		8	17	8
55	King and Queen	50		50			21	50	50
56	King George	33		33			12	33	15
57	King William	42	1	41			27	40	35
58	Lancaster	36		36			20	36	21

## —SCHOOLHOUSES

Supplied with patent desks	Rooms in all	Used for white pupils	Used for colored pupils	SEATING CAPACITY		Volumes in school libraries	Built during the year	Owned by districts	Acres of ground attached	Value of school property owned by district	
				Of houses used for white pupils	Of houses used for colored pupils						
9	10	11	12	13	14	15	16	17	18	19	
60	153	58	27	4,500	1,200	700	4	45	1.	\$59,475 00	1
25	150	90	60	3,000	2,000		1	140	.5	28,870 00	2
4	34	3	2	1,250	700	500			.25	35,000 00	3
8	27	7	5	870	300			11	.77	48,400 00	4
26	73	43	7	2,500	450		1	47	.66	37,000 00	5
8	47	24	21	830	1,060		3	30	1.16	5,394 50	6
12	122	78	33	2,850	1,300		9	100	.5	16,400 00	7
8	55	39	13	1,750	660			51	1.	6,041 00	8
144	237	141	29	6,940	1,330	360	4	169	1.44	104,350 00	9
33	46	37	5	1,376	205		2	39	.88	18,599 00	10
62	200	113	35	5,700	1,870	500	4	148	1.	56,000 00	11
7	50	42	2	1,390	55		2	40	.56	9,800 00	12
82	131	78	21	3,320	920		2	98	.6	42,650 00	13
4	20	3	1	600	100	1,100	1	4	1.	48,000 00	14
53	95	58	36	2,155	1,355		8	57	1.4	22,200 00	15
2	64	63		3,250			5	63	.75	23,873 86	16
20	91	53	30				2	68	1.	7,600 00	17
3	10	2	1	360	56	25		3	.33	7,945 00	18
36	117	66	30	3,360	1,770		1	95	1.3	39,998 29	19
31	81	43	33	1,616	1,444	200	2	66	1.5	12,750 00	20
11	117	106	2	4,870	70	1,075	3	93	.75	11,338 95	21
10	26	13	12	250	375			25	2.71	3,700 00	22
26	103	53	33	2,455	1,710	540		84	2.	22,850 00	23
2	34	2	1	1,200	800	100		3	.3	65,000 00	24
41	89	49	28	2,000	1,200	520		63	1.	32,000 00	25
12	42	24	10	1,230	450	250		34	.87	24,123 00	26
23	39	29		1,800			3	28	.5	10,500 00	27
30	84	49	33	1,950	1,550	50	3	67	.95	37,075 00	28
26	48	23	19	750	680		1	38	2.5	12,900 00	29
3	56	2	3	1,500	1,000			5	1.	59,950 00	30
4	61	50					2	50	.41	10,500 00	31
31	78	48	30	1,345	970		5	76	1.	12,000 00	32
18	61	13	8					19		55,000 00	33
7	49	29	20	1,260	1,345	65		39	1.	7,769 91	34
94	112	71	23	4,000	1,460		1	94	1.	66,400 00	35
81	126	71	32	2,890	1,455	250		94	.7	37,820 00	36
35	117	99	6	4,950	240		5	105	1.	25,200 00	37
	15	31	16	1,170	630		1	18	2.	5,000 00	38
9	175	142	24	6,590	985		6	148	1.15	20,585 00	39
45	94	82	6	3,985	350	50		87	.5	24,300 00	40
5	14	3	2	562	244			3	.33	12,575 00	41
62	86	63	3	3,280	110		4	62	.5	22,725 00	42
9	61	24	21	1,360	1,350	50		45	1.25	16,726 00	43
24	79	31	27	1,770	1,560		2	57	1.	10,968 00	44
19	138	98	5	7,025	275	700	4	53	.88	30,400 00	45
8	38	29	5	1,010	276		1	26	1.	5,750 00	46
38	43	26	17	920	740		1	28	2.	8,500 00	47
79	215	108	60	4,895	3,735		9	165	4.	42,750 00	48
42	93	52	32	2,750	1,520		5	80	1.4	19,100 00	49
37	134	39	27	3,920	1,950		1	60	1.	60,175 00	50
7	115	61	28	3,185	1,865		7	71	1.	36,073 00	51
37	60	51	2	1,640	50		1	51	.5	20,885 00	52
13	83	43	22	1,580	860	100	3	39	.5	8,375 21	53
8	19	11	8	350	150		1	19	.5	5,900 00	54
2	52	29	21	1,160	840			50	1.16	8,733 75	55
4	44	21	12	690	550		1	32	1.	4,050 00	56
6	26	22	20	880	980			37	1.5	12,900 00	57
22	41	23	13	660	390		1	35	1.	8,260 00	58



TABLE No. 8

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8
59	Lee.....	83	2	75	6		37	77	52
60	Loudoun.....	91	3	73	3	12	90	89	86
61	Louisa.....	105		83	22		50	103	92
62	Lunenburg.....	62		25	37			62	13
63	Lynchburg.....	9	8	1			9	9	9
64	Madison.....	65		36	29		45	30	
65	Manchester.....	4	3	1			4	3	4
66	Mathews.....	36		36			20	35	24
67	Mecklenburg.....	97		95	2		26	94	71
68	Middlesex.....	29		29			8	29	25
69	Montgomery.....	80	2	77	1		73	68	50
70	Nansemond.....	71	4	67			59	68	62
71	Nelson.....	100		67	33		28	100	71
72	New Kent.....	30		30			6	30	22
73	Newport News.....	7	5	2			7	7	7
74	Norfolk City.....	16	13	2		1	16	16	14
75	Norfolk County.....	81	4	77			80	74	72
76	Northampton.....	40	1	39			7	40	29
77	Northumberland.....	46		46			17	46	37
78	Nottoway.....	61		58	3		17	44	27
79	Orange.....	65	2	55	8		35	65	30
80	Page.....	70	3	64	2	1	70	66	65
81	Patrick.....	97		74	23			97	25
82	Petersburg.....	9	6	3			9	7	7
83	Pittsylvania.....	210	1	163	46		9	200	133
84	Portsmouth.....	4	4				4	4	4
85	Powhatan.....	34		18	16		15	34	6
86	Prince Edward.....	68	2	34	32		17	58	39
87	Prince George.....	39		38	1		21	39	32
88	Princess Anne.....	43	1	42			43	43	42
89	Prince William.....	52		51	1		52	37	35
90	Pulaski.....	54	2	50	1	1	53	49	53
91	Radford.....	3	1	2			3	2	3
92	Rappahannock.....	45	1	29	15		21	34	21
93	Richmond City.....	20	19	1			20	20	18
94	Richmond County.....	34		34			29	23	20
95	Roanoke City.....	9	7	2			4	9	9
96	Roanoke County.....	72	5	57	10		51	60	65
97	Rockbridge.....	116	3	97	16		79	92	74
98	Rockingham.....	161	7	153		1	158	118	121
99	Russell.....	86	1	77	8		20	36	25
100	Scott.....	101	4	88	9		51	100	75
101	Shenandoah.....	105	2	91	12		94	92	86
102	Smyth.....	71	3	65	3		56	50	50
103	Southampton.....	109		109			71	90	61
104	Spotsylvania.....	55		43	12		32	54	34
105	Stafford.....	44		43	1		23	42	30
106	Staunton.....	5	3	2			5	5	5
107	Surry.....	33		33			27	1	20
108	Sussex.....	54		54			54	54	46
109	Tazewell.....	111	3	105	3		70	97	86
110	Warren.....	46	1	39	6		37	43	34
111	Warwick.....	20		20			17	18	13
112	Washington.....	138	4	119	15		40	122	110
113	Westmoreland.....	45		39	6		20	41	35
114	Williamsburg.....	2	1	1			2	2	2
115	Winchester.....	2				1	2	2	2
116	Wise.....	79	1	71	6	1	29	58	40
117	Wythe.....	80	1	72	7		65	60	58
118	York.....	33	1	32			12	18	13
	TOTAL.....	7,320	201	6,293	806	20	3,743	6,466	4,831

—CONTINUED.

9	10	11	12	13	14	15	16	17	18	19	
16	94	79	4	6,990	210	1,000	4	81	1.	\$ 32,800 00	59
81	124	68	23	3,775	1,210	300	3	83	.95	57,050 00	60
6	105	62	43	1,785	1,420	80	3	59	2.	6,400 00	61
	62	41	21	1,450	1,380		3	27	1.	4,205 00	62
5	66	5	4	1,900	1,100	3,000		8	.75	13,000 00	63
1	73	48	17	1,300	510		2	26	.75	2,800 00	64
4	27	3	1	800	400	167		3	1.	41,723 00	65
18	45	24	12	1,090	490	290	2	34	.5	7,490 10	66
50	130	55	42	3,100	2,700	100	4	92	2.	32,500 00	67
10	35	18	11	890	1,020		1	28	1.1	9,000 00	68
29	103	66	14	3,370	775	200	3	80	.75	38,000 00	69
35	96	44	27	2,970	1,555	510	3	63	.71	33,850 00	70
71	112	73	27	2,525	1,260		4	100	.85	10,000 00	71
19	35	17	13	390	480			20	1.5	3,150 00	72
7	57	4	3	1,764	630	1,295		7	.3	125,000 00	73
13	120	13	3	5,100	750	5,000				425,000 00	74
72	173	44	37	5,200	3,650	2,700	4	70	.75	147,900 00	75
13	57	21	19	1,450	975	20	1	36	.44	19,000 00	76
28	52	31	15	1,535	835		2	36	1.	15,683 66	77
10	45	26	35	1,000	300	250		36	1.	11,750 00	78
2	80	40	25				2	52	2.84	16,694 68	79
66	88	64	6	3,190	290	200	2	64	.6	23,250 00	80
2	109	87	10	4,300	400		5	79	1.	12,000 00	81
7	53	5	4	1,400	1,250	400		7	.25	75,000 00	82
47	252	148	62	6,216	3,065		5	189	9.75	52,127 30	83
4	39	3	1	1,455	363			4	.5	47,000 00	84
22	34	20	14	678	640		2	34	1.	5,843 55	85
42	77	34	34	1,200	2,300	300	2	58	1.12	15,500 00	86
21	39	20	19	950	970			38	.5	6,000 00	87
13	48	30	13			75	2	42	1.	21,000 00	88
37	65	41	11	1,850	480	2,400	2	50	1.	20,175 00	89
53	89	46	8	3,950	610	300	3	52	.81	59,740 00	90
3	12	2	1	500				2	.12	3,0 0 00	91
9	49	33	12	1,070	465			39	1.	10,250 00	92
18	273	12	7	8,151	4,262	5,300		19	.5	579,000 00	93
15	37	24	10	1,050	685			34	1.2	7,750 00	94
9	81	7	2	3,500	800	1,300		9	1.12	53,900 00	95
40	94	57	15	3,370	1,015	2,592	4	69	.7	55,600 00	96
67	150	100	16	4,925	945	150	4	97	.5	42,000 00	97
96	252	151	10	8,860	610	2,800		157	.75	127,289 03	98
12	100	86		3,575			3	83	.5	27,400 00	99
6	135	100	1	12,000	100		4	100	.4	75,000 00	100
34	134	100	4	6,080	180	150		104	1.	52,750 00	101
25	92	66	5	3,670	204	700	1	68	.7	47,000 00	102
41	130	62	47	2,170	1,645	25	2	93	.75	27,700 00	103
19	55	36	19	1,325	830		12	42	1.56	7,625 00	104
4	47	36	8	1,810	380		3	41	1.	11,530 00	105
5	32	4	1	1,200	500	1,400		5	.5	59,400 00	106
10	40	19	14	700	750			31	.75	9,905 00	107
39	66	31	23	1,230	850			46	1.	12,600 00	108
55	139	102	9	4,660	425	500	1	111	1.	54,400 00	109
35	55	37	9	2,199	320	26	1	41	.65	22,100 00	110
11	24	11	9	372	240			17	.75	6,000 00	111
53	153	130	8	6,515	565	350	2	111	1.	64,000 00	112
24	47	27	18	1,125	620			36	1.	6,822 00	113
2	6	1	1	150	100	180		2	.5	5,200 00	114
1	14	1	1	200	200			1	.25	16,600 00	115
38	122	75	4	6,800	300	175	8	71	.56	90,000 00	116
56	114	69	11			460	2	72	.66	52,300 00	117
15	36	20	13	960	650			27	.33	4,550 00	118
3,091	9,756	5,440	1,878	291,189	99,157	42,330	241	6,441	1.01	\$4,441,515 79	

# Condition of The Literary Fund.

## REPORT OF THE SECOND AUDITOR.

RICHMOND, VA. *August 1, 1906*

HON. JOSEPH D. EGGLESTON, JR. *Superintendent of Public Instruction.*

DEAR SIR: I here present a statement of the receipts and disbursements of the Literary Fund, for public free school purposes for the year commencing August 1, 1905, and ending July 31, 1906, which is the school year prescribed by law.

### RECEIPTS.

1905.

Nov. 25.	Received on warrant of the Auditor of Public Accounts the appropriation by the Legislature of \$200,000 00 for public free schools, including \$2,500.00 for the maintenance of Summer Normal Schools, for the year ending September 30, 1905.....	\$200,000 00
----------	--	--------------

1906.

Jan. 2.	Received on warrants of the Second Auditor on account of revenue, interest for six months to January 1, 1906, on \$1,575,927.28 of Virginia registered bonds, issued under act of February 14, 1882.....	\$23,638 91	
July 2.	Ditto, on \$1,575,927.28 to July 1, 1906.....	23,638 91	
			47,277 82
Jan. 2.	Interest for six months to January 1, 1906, on \$370,200.00 of Virginia registered bonds, issued under act of February 20, 1892.....	\$5,553 00	
July 2.	Ditto, on \$370,200.00 to July 1, 1906.....	5,553 00	
			11,106 00
	Received interest on money deposited to the credit of the Literary Fund in the Planters and in the Merchants National Banks, for the year ending July 31, 1906.....		602 22

1905.

Oct. 4.	Received Morton Marye, Auditor of Public Accounts, the Literary Fund fines paid into the treasury for the fiscal year ending September 30, 1905.....	62,797 07
	Balance in the treasury to the credit of the Literary Fund, August 1, 1906.....	23,590 80

\$345,373 91

## DISBURSEMENTS.

BY ORDERS OF THE BOARD OF EDUCATION FOR THE YEAR ENDING JULY 31, 1906.

To county treasurers .....	\$197,730 92
Superintendents of schools .....	48,679 33
Traveling and other expenses of board members, and examiners and inspectors. ....	1,876 51
Salaries of office clerks and examiners and inspectors .....	11,778 09
Summer normal schools .....	3,822 25
Indian-school teacher .....	180 00
Printing and binding .....	2,047 52
Postage and expressage .....	916 45
Stationery .....	162 23
Furniture and fixtures .....	114 05
Incidental expenses .....	1,679 48
Virginia state bonds purchased .....	62,793 75
Balance in the treasury to the credit of the literary fund, August 1, 1906 .....	13,593 33
	<hr/>
	<b>\$345,373 91</b>

Respectfully submitted,  
 JOHN G. DEW,  
*Second Auditor of Virginia.*

## Examination Questions.

### UNIFORM EXAMINATION FOR TEACHERS' CERTIFICATES.

*Issued by the Virginia State Board of Examiners*

*May, 1906.*

#### SPELLING.

comparable  
intimacy  
monotony  
penurious  
certificate  
opportunity  
separation  
effervesce  
decatalogue  
impromptu  
solemnity  
diplomacy  
apology  
chargeable

parenthesis  
adulterate  
tragedian  
necessity  
scissors  
avoidance  
courteous  
infamous  
controversy  
unanimous  
insidious  
corroborate  
disciplinarian

vicinity  
sepulcher  
vegetate  
exponent  
criterion  
alkali  
apparatus  
ridiculous  
participate  
apprehension  
tranquillity  
anecdote  
bicycle

#### DICTATION.

"What is the use of thee, thou gnarled sapling?" said a young larch tree to a young oak. "I grow three feet in a year; thou dost grow scarcely so many inches. I am as straight and taper as a reed; thou art as straggling and twisted as a loosened withe."

"And thou lastest for only the third part of a man's life, while I am to flourish for a thousand years," rejoined the oak. "Thou art felled and sawed into paling, where thou rottest and art burned after a single summer. Of me are fashioned ships, and I carry mariners and heroes into unknown seas."

Time, 20 minutes. Value, 40.

#### GEOGRAPHY.

1. What is the purpose of teaching Geography in the public schools?
2. (a) What is climate? (b) Give the causes of variation in climate.
3. Virginia—Draw an outline map, locating boundaries, principal rivers, mountains, cities, one main line of railroad and your county and county seat.
4. To what natural conditions do the following cities owe their growth and importance: Boston, New York, Buffalo, Chicago, Minneapolis, Denver, San Francisco, Liverpool?

5. Locate each of the following and state what it is: Venezuela, Berlin, St. Petersburg, Hawaii, Tokyo, Korea, Montreal, Panama, Vesuvius, Honolulu.

6. Describe Cuba and the Philippines as to location and productions, name the chief city in each, and state the relation each bears to the United States.

7. Write a brief comparison of Russia and Japan, noting population, character of people, education, products and industries.

8. How would you teach beginners in Geography? Limit your answer to twenty-five lines.

Time, one hour and 40 minutes. Value, 80.

#### GRAMMAR.

1. Write to Superintendent of Public Instruction a letter not to exceed twenty-five (25) lines, discussing merits and demerits of teachers' examinations.

2. Write twenty-five lines on "The Teaching of Language and Composition."

"Braddock saw that all was lost. To save the wreck of his force from annihilation, he at last commanded a retreat; and as he and such of his officers as were left strove to withdraw the half-frenzied crew in some semblance of order, a bullet struck him down. The gallant bull-dog fell from his horse, shot through the arm into the lungs. It is said, though on evidence of no weight, that the bullet came from one of his own men. Be this as it may, there he lay among the bushes, bleeding, gasping, unable even to curse. He demanded to be left where he was. Captain Stewart and another provincial bore him between them to the rear."—Parkman.

3. From the foregoing quotation list four phrases differing in construction or use, tell kind of phrase, and how used.

4. List four clauses differing in construction or use, tell kind of clause and how used.

5. Tell part of speech and construction of: (a) such, (b) down, (c) though, (d) Be (this as it may.)

6. Diagram (or analyze): It is said, though on evidence of no weight, that the bullet came from one of his own men.

7. Write possessive, singular and plural, of I, you, he, she and it.

8. What is the difference in correct use of may and can? Illustrate.

9. (a) What does the passive voice express? (b) Give two examples showing constructions used with it and explain them.

10. Correct and give reasons: (a) Mary laid on her little bed. (b) It's three girls in this class. (c) Who should I meet the other day but John. (d) That is a secret between you and I.

Time, 2 hours. Value, 100.

#### THEORY AND PRACTICE.

1. Define Psychology: Why is a knowledge of this subject helpful to the teacher?

2. Should the teacher impart knowledge directly or arouse the pupil's self-activity? Give reason.

3. What are the advantages of a graded course of study over an ungraded course?

4. What qualifications must the teacher have in order to govern the school?

5. What punishments are improper?

6. Why is the co-operation of parents helpful? State best way to secure this.

Time, 1 hour. Value, 80.

## ALGEBRA.

1. Find H. C. M. and L. C. M.:  $(2m-1)^4$ ,  $4m^2-1$ ,  $8m^2-1$ .

2. Simplify:  $\frac{x-y}{(x+z)(y+z)} + \frac{y-z}{(x+y)(x+z)} - \frac{z-x}{(x+y)(y+z)}$

$$\frac{x}{x-y} - \frac{y}{x+y}$$

3. Simplify:  $\frac{x^2}{x^2+y^2} + \frac{y^2}{x^2-y^2}$

4. Solve: A merchant has grain worth 9 shillings per bushel and other grain worth 13 shillings per bushel. In what proportion must he mix 40 bushels so that the mixture may be worth 10 shillings per bushel?

5. Solve for  $x$ ,  $y$  and  $z$ :  $x+y-z=3$   
 $y+z-x=1$   
 $z+x-y=-11$

6. Find the cube root of:  $15x^4-6x^3+15x^2+1+x-20x^5$ .

7. Solve the following equation:  $27+39x-10x^2=0$ .

Time, 1 hour and 30 minutes. Value, 70.

## DRAWING.

1. (a) As applied to drawing, what is meant by the "Mental Image"? (b) Name four principal Type Forms.

2. (a) What use ought we to make of the "copy" in teaching drawing? (b) State uses of Copy Drawing, Object Drawing, and Memory Drawing.

3. (a) What images should be used in beginning drawing? (b) Mention some objects you would have the child draw.

4. (a) What is meant by "Unity" in drawing? (b) Illustrate the following sentences with an original drawing: There is a boy sitting on a log. He is fishing.

Time, 45 minutes. Value, 40.

## PHYSIOLOGY.

1. What should be the temperature of the school room, and why? What precaution would you take to see that the proper temperature was maintained? What precautions would you take to keep the air pure in a room not supplied with proper ventilating apparatus?

2. Comment on Temperance in eating, in alcoholic drinks, in use of coffee, tea, tobacco.

3. What is the teacher's constant duty as to way a pupil stands and sits, as to way he breathes.

4. Name parts of the skin, functions of each. Discuss care of the skin.

5. What are tendons? Locate tendon of Achilles and tell why so called.

6. What are adenoid growths? What is the duty of the teacher in this connection?

7. What is the sensorium? Why should education embrace different studies, manual training, music, drawing, etc. What is reflex action? The sympathetic system?

Time, 1 hour. Value, 70.

## ARITHMETIC.

Answers alone will not be considered. In all cases leave the work on the paper, but use the method that you would expect your pupils to acquire.

1. What objects should the teacher have in view in teaching Arithmetic?

2. (a) Multiply one hundred and two thousand five hundred by one hundred thousand one hundred; (b) Divide six hundred and forty thousand by twenty-five thousand; (c) 1.41 divided by 14.1 equals what? (d) Write 4 1-40 in decimal form; (e) Multiply one and four hundredths by sixteen ten-thousandths.

3. Add 86 2-3, .438, 9 4-5, .7 7-8, 9 1-3, 58 1-8.

4. A man sold his watch for \$60, which is 5-4 of four times what the chain cost, and the watch cost three times as much as the chain: what was the cost of each? Solve by analysis, giving reasons for each step.

5. If it requires four men seven days to perform a certain piece of work, how many men can perform a piece three times as large in six days? Solve by analysis.

6. In the school year there are 180 days. In the first term there are 14 weeks; in the second term, 12 weeks; and in the third term, 10 weeks. The attendance is as follows:

	First Term.	Second Term.	Third Term.
John,	61 days	58 days	47 days
Henry,	50 days	40 days	32 days
Mary,	68 days	55 days	18 days
Jane,	43 days	54 days	48 days

What is the average attendance?

7. A city in five years increases 12,000 in population, a gain of 25 per cent. What was the population at the beginning and end of the five years?

8. I spend 3-7 of my money, give \$10 to charity, and have 1-3 of my money left. How much had I at first?

9. What is the rate of interest when \$3,500 yields an income of \$175 a month?

10. A, B and C are partners; A puts into the business \$5,000; B, \$6,400; C, \$1,600. C is allowed \$1,000 a year for personal attention to business; their store expenses are \$800, and their gain is \$7,000. Find A's and B's net gain and C's income.

Time, 2 hours and 15 minutes. Value, 100.

## VIRGINIA HISTORY.

1. (a) What two companies were given the right to settle Virginia? (b) What territory was included in the first grant?

2. (a) When was first settlement made? (b) How is Virginia preparing to celebrate the settlement's three hundredth anniversary? (c) Give an account of Bacon's Rebellion.

3. (a) Write brief account of Virginia's part in the War Between the States. (b) Name five Confederate leaders who were Virginians. (c) Name five Union leaders who fought on Virginia soil.

4. (a) When was last Constitutional Convention held? (b) Name five prominent members of that convention. (c) What do you consider Virginia's greatest need today?

Time, 1 hour. Value, 40.

Applicants for first grade certificates may take the questions either on English History or on General History, at their option.

## GENERAL HISTORY.

1. State what you consider to be the advantages to be derived from the study of history.



2. Name the three great ancient empires that successively rose to prominence in the Tigris-Euphrates basin.
  3. State chief characteristics of Periclean Age.
  4. Name what you consider the fifteen most decisive battles of the world.
  5. Discuss Feudalism-Chivalry.
  6. Sketch rise and fall of Napoleon.
  7. Give causes and results of the Russo-Japanese war.
- Time, 1 hour and 30 minutes. Value, 70.

#### ENGLISH HISTORY.

1. In what way have the character and career of the English people been affected by the geographical outline and position of the island of Britain?
  2. Describe formation of Saxon Heptarchy.
  3. (a) Give full account of the Norman Conquest. (b) What was the Domesday Book?
  4. What two houses contended for mastery in the War of the Roses, and which was successful?
  5. (a) Discuss the Elizabethan Age; (b) mention ten prominent characters of the period.
  6. Describe England's policy of colonization.
  7. (a) Contrast the characters, Gladstone, Disraeli. (b) State causes and results of the recent war between England and the Boers.
- Time, 1 hour and 30 minutes. Value, 70

#### CIVIL GOVERNMENT.

1. Define the three principal systems of civil government.
  2. How was our National Government created?
  3. Name the three departments of our National Government and state their respective duties.
  4. Explain the manner of electing the President of the United States.
  5. (a) In which branch of Congress must bills for raising revenue originate? (b) Why?
  6. Describe the town government of New England and the county government of Virginia.
  7. Explain the making of a law in Virginia.
  8. Who constitute the State Board of Education in Virginia, and how are they appointed?
- Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geography or on Agriculture, or on Physics, at their option.

#### PHYSICAL GEOGRAPHY.

1. State what is meant by weathering, the agents that produce it, and some of its results.
2. Explain the formation of plateaus.
3. Define an earthquake and state the probable causes.
4. (a) Explain the formation of a glacier. (b) Define the different kinds of moraines.
5. Why can subtropical plants grow at a higher latitude in Europe than in the United States?

6. Name and locate the physiographic divisions of the United States, and give a short description of the Piedmont Belt.

7. Mention some benefits that man derives from plants.

8. What is the probable reason that the Australian Fauna is unlike that of the other continents?

Time, 1 hour and 30 minutes. Value, 90.

#### AGRICULTURE.

1. State five benefits to be derived from proper drainage.

2. Suggest necessary steps in improving exhausted land.

3. (a) What effect does the repeated planting of wheat on the same land have?

(b) How can this be overcome?

4. What care should be used in the selection of seed?

5. How can potato scab be largely prevented?

6. Explain how codling moths injure apples, and suggest treatment to destroy them.

7. Why is constant cultivation of corn necessary?

8. Contrast the construction of a beef cow with that of a dairy cow.

9. Give directions for the proper care of the milch cow.

10. Why are cowpeas, alfalfa, and clover so valuable?

Time, 1 hour and 30 minutes. Value 90.

#### PHYSICS.

1. Explain the difference between physical and chemical changes and give illustrations.

2. State Newton's three laws of motion.

3. Why does sugar dissolve in water, and why more rapidly in hot water?

4. Compare the weight of the same body at the equator and the poles and give reasons.

5. State the general law of mechanics and illustrate with the following example: How much power will be required to roll a barrel of flour up a 16-foot plank into a wagon four feet high?

6. (a) What is meant by specific gravity? (b) What is the method of finding the specific gravity of a heavy solid?

7. Explain the difference between music and noise.

8. Draw a diagram and explain the image formed by a concave mirror when the object is beyond the center of curvature.

9. Describe a compass and tell what is meant by the line of no variation.

10. Explain the principle of the Leyden Jar.

Time, 1 hour and 30 minutes. Value, 90.

#### READING.

1. What is the teacher's first duty in starting a class in Reading?

2. What is the "Word Method" in Reading? What is the "Sentence Method"? What is the proper time to introduce the latter?

3. How is word mastery related to reading? Show best method to secure a thorough mastery of words.

4. What is (a) articulation; (b) enunciation; (c) expression?

5. Read before the Examiner the following:

*From Green's History of the English People.*

For the fatherland of the English race we must look far away from England itself. In the fifth century after the birth of Christ, the one country which we know to have

2. Name the three great ancient empires that successively rose to prominence in the Tigris-Euphrates basin.
  3. State chief characteristics of Periclean Age.
  4. Name what you consider the fifteen most decisive battles of the world.
  5. Discuss Feudalism-Chivalry.
  6. Sketch rise and fall of Napoleon.
  7. Give causes and results of the Russo-Japanese war.
- Time, 1 hour and 30 minutes. Value, 70.

#### ENGLISH HISTORY.

1. In what way have the character and career of the English people been affected by the geographical outline and position of the island of Britain?
  2. Describe formation of Saxon Heptarchy.
  3. (a) Give full account of the Norman Conquest. (b) What was the Domesday Book?
  4. What two houses contended for mastery in the War of the Roses, and which was successful?
  5. (a) Discuss the Elizabethan Age; (b) mention ten prominent characters of the period.
  6. Describe England's policy of colonization.
  7. (a) Contrast the characters, Gladstone, Disraeli. (b) State causes and results of the recent war between England and the Boers.
- Time, 1 hour and 30 minutes. Value, 70.

#### CIVIL GOVERNMENT.

1. Define the three principal systems of civil government.
  2. How was our National Government created?
  3. Name the three departments of our National Government and state their respective duties.
  4. Explain the manner of electing the President of the United States.
  5. (a) In which branch of Congress must bills for raising revenue originate? (b) Why?
  6. Describe the town government of New England and the county government of Virginia.
  7. Explain the making of a law in Virginia.
  8. Who constitute the State Board of Education in Virginia, and how are they appointed?
- Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geography or on Agriculture, or on Physics, at their option.

#### PHYSICAL GEOGRAPHY.

1. State what is meant by weathering, the agents that produce it, and some of its results.
2. Explain the formation of plateaus.
3. Define an earthquake and state the probable causes.
4. (a) Explain the formation of a glacier. (b) Define the different kinds of moraines.
5. Why can subtropical plants grow at a higher latitude in Europe than in the United States?

6. Name and locate the physiographic divisions of the United States, and give a short description of the Piedmont Belt.

7. Mention some benefits that man derives from plants.

8. What is the probable reason that the Australian Fauna is unlike that of the other continents?

Time, 1 hour and 30 minutes. Value, 90.

#### AGRICULTURE.

1. State five benefits to be derived from proper drainage.

2. Suggest necessary steps in improving exhausted land.

3. (a) What effect does the repeated planting of wheat on the same land have?

(b) How can this be overcome?

4. What care should be used in the selection of seed?

5. How can potato scab be largely prevented?

6. Explain how codling moths injure apples, and suggest treatment to destroy them.

7. Why is constant cultivation of corn necessary?

8. Contrast the construction of a beef cow with that of a dairy cow.

9. Give directions for the proper care of the milch cow.

10. Why are cowpeas, alfalfa, and clover so valuable?

Time, 1 hour and 30 minutes. Value 90.

#### PHYSICS.

1. Explain the difference between physical and chemical changes and give illustrations.

2. State Newton's three laws of motion.

3. Why does sugar dissolve in water, and why more rapidly in hot water?

4. Compare the weight of the same body at the equator and the poles and give reasons.

5. State the general law of mechanics and illustrate with the following example: How much power will be required to roll a barrel of flour up a 16-foot plank into a wagon four feet high?

6. (a) What is meant by specific gravity? (b) What is the method of finding the specific gravity of a heavy solid?

7. Explain the difference between music and noise.

8. Draw a diagram and explain the image formed by a concave mirror when the object is beyond the center of curvature.

9. Describe a compass and tell what is meant by the line of no variation.

10. Explain the principle of the Leyden Jar.

Time, 1 hour and 30 minutes. Value, 90.

#### READING.

1. What is the teacher's first duty in starting a class in Reading?

2. What is the "Word Method" in Reading? What is the "Sentence Method"? What is the proper time to introduce the latter?

3. How is word mastery related to reading? Show best method to secure a thorough mastery of words.

4. What is (a) articulation; (b) enunciation; (c) expression?

5. Read before the Examiner the following:

*From Green's History of the English People.*

For the fatherland of the English race we must look far away from England itself. In the fifth century after the birth of Christ, the one country which we know to have

borne the name of Angeln or the Engleland lay in the district which we now call Sleswick, a district in the heart of the peninsula, which parts the Baltic from the northern seas. Its pleasant pastures, its black timbered homesteads, its prim little townships looking down on inlets of purple water, were then but a wild waste of heather and sand, girt along the coast with sunless woodland, broken here and there by meadows which crept down to the marshes and the sea. The dwellers in the district, however, seem to have been merely an outlying fragment of what was called the Engle or the English folk, the bulk of whom lay probably along the middle Elbe and on the Weser. To the north of the English in their Sleswich home lay another kindred tribe, the Jutes, whose name is still preserved in their district of Jutland. To the south of them a number of German tribes had drawn together in their home land between the Elbe and the Ems, and in a wide tract across the Ems to the Rhine, into the people of the Saxons. Engle, Saxon, and Jute all belong to the same Low German branch of the Teutonic family; and at the moment when history discovers them, they were being drawn together by the ties of common blood, common speech, common social and political institutions. Each of them was destined to share in the conquest of the land in which we live; and it is from the union of all of them when its conquest was complete that the English people has sprung.

Time, 1 hour and 30 minutes. Value, 40.

#### UNITED STATES HISTORY.

1. (a) Say something of the pre-Columbian discoveries. (b) Tell what each of the following did in the line of discovery, giving nationality of each: De Soto, Champlain, Balboa.

2. (a) Name the thirteen original colonies, giving dates of settlement of six of them. (b) Contrast the colonies of Massachusetts and Virginia.

3. Give brief outline of the following wars: King William's; French and Indian.

4. (a) What was the policy of George III. toward the colonies? (b) When did the First Continental Congress meet?

5. (a) State causes and results of the Revolution. (b) Contrast the policies of Hamilton and Jefferson with reference to the new Republic.

6. (a) What was the Embargo Act? (b) Fugitive slave law? (c) What was the Compromise of 1850? (d) What question was involved in the Dred Scott case?

7. (a) Name ten important battles of the Civil War. (b) Describe battle of Shiloh. (c) Describe battle of Gettysburg.

8. (a) Name the different insular possessions recently acquired by the United States. (b) What progress has been made toward the construction of the Panama Canal? Say something as to the advantages of such a canal.

Time, 1 hour and 30 minutes. Value, 80.

#### JULY, 1906.

##### SPELLING.

commotion	borax	regulation	bounteous
eligible	misapprehend	guidance	mitigate
impious	orthodox	possession	oxide
porcelain	sensation	doxology	shrubby
munificent	receive	uncompromising	repudiate
chilblain	respiration	tyrannic	piazza
dromedary	pickle	vicissitude	physics
vermillion	nineteen	jeopardize	neuter
slogan	frustrate	iteration	hiccough
jaundice	lyceum	donation	exile

## DICTATION.

Two soldiers from Virginia met in Manila after somewhat similar and weird experiences. Macaulay offered Thackeray a chair, and choosing one for himself, proceeded to develop a surprise.

"I'm making preparation to go home, old man," he said.

"What luck!" said Thackeray. "There will be too many of us left here. Take me."

"I believe that would be a privilege which can't be effected, though I perceive a sea voyage would be very beneficial to you."

Time, 20 minutes. Value, 40.

## GEOGRAPHY.

1. Name the leading product sent each year from each of the following places: (a) Richmond; (b) New Orleans; (c) Rio Janeiro; (d) Norfolk; (e) Chicago; (f) Havana; (g) Yokohama; (h) Boston; (i) Minneapolis; (k) San Francisco.

2. Why is it warmer in Virginia in June than in December?

3. Locate: (a) The United States Naval Academy; (b) Yellowstone Park; (c) Two possessions of the United States; (d) Two chief manufacturing cities of the United States; (e) Two chief commercial cities of the United States.

4. (a) What is the most direct water way from London to Calcutta? (b) From Duluth to Liverpool?

5. (a) What is meant by the latitude of a place? (b) What is the season of each zone now, and why?

6. Account for the climate in the following places: (a) Western Europe; (b) Siberia; (c) Utah; (d) Sahara; (e) Mexico.

7. (a) What is a globe? a map? What use would you make of each in teaching geography? (b) Give the titles of four books, not text books, that can be profitably read by children in connection with the teaching of geography.

8. Name five rivers of North America. Give in regard to each—first, source; second, general direction of current; third, water into which it flows.

Time, 1 hour and 40 minutes. Value, 80.

## GRAMMAR.

1. Write a letter, not over fifteen lines, to the Governor of Virginia as a member of the State Board of Education; mention one need of the Public Schools of Virginia.

2. Tell in not more than ten lines how to teach the difference between transitive and intransitive verbs. "Nay, I can tell you more," said Wamba in the same tone: "There is old Alderman Ox continues to hold his *Saxon* epithet while he is under the charge of serfs and bondsmen such as thou, but *becomes* Beef, a fiery French gallant, when he arrives before the worshipful jaws that are destined to consume him."—Scott's *Ivanhoe*.

3. (a) What is the object of *can tell* in the above quotation? (b) Name a clause used adverbially in the above quotation.

4. Parse *Saxon*, *as*, *becomes*, *Ivanhoe*.

5. Diagram (or analyze) the principal clause in above quotation.

6. Tell the part of speech of each word printed in black type in the following sentences: He works hard. She seems happy. Silently rows the gondolier. She is not good.

7. Give two uses of subjunctive mood, illustrate and explain each.

8. Give two uses of the infinitive and illustrate each.

9. Explain the use of the participles in the following: Night coming on we lighted a fire. Him the Almighty Power hurled headlong flaming from the ethereal sky.

10. Correct and give reasons: He is mighty good. I come to see you this morning and found you away.

Time, 2 hours. Value, 100.

#### THEORY AND PRACTICE.

1. Define (a) knowledge; (b) power; (c) skill.
2. What is the Objective Method in teaching?
3. What is meant by correlation of studies?
4. What is the function of the examination or test in school work? How should same be counted for promotion of pupils?
5. What studies are best suited to train (a) the perceptive faculty; (b) the reason? Show how manual training is essential to complete training.

Time, 1 hour. Value, 80.

#### ALGEBRA.

1. Find the H. C. F. and L. C. M. of:  $12x^2+xy-6y^2$ ,  $15x^2-xy-6y^2$ ,  $24x^2-xy-10y^2$

$$\frac{x}{1+x} + \frac{1-x}{x}$$

2. Reduce to its simplest form:

$$\frac{x}{1+x} - \frac{1-x}{x}$$

3. Solve for x:  $\frac{x}{4} - \frac{2x+3}{3} + \frac{x-1}{2} = x - \frac{x}{6}$

4. Solve for x, y, and z:  $4x+2y+z=15$   
 $x+4y+2z=5$   
 $2x-3y+2z=7$

5. The denominator of a fraction exceeds the numerator by 1. If 1 be added to each term, the value of the fraction will be increased by  $\frac{1}{12}$ . Find the fraction.

6. Solve for x:  $2x^2+13x+21=0$ .

Time, 1 hour 30 minutes. Value, 70.

#### DRAWING.

1. (a) As applied to drawing, what is meant by the "Mental Image"? (b) Name four principal Type Forms.

2. (a) What use ought we to make of the "copy" in teaching drawing? (b) State uses of Copy Drawing, Object Drawing, and Memory Drawing.

3. (a) What Images should be used in beginning drawing? (b) Mention some objects you would have the child draw.

4. (a) What is meant by "Unity" in drawing? (b) Illustrate the following sentences with an original drawing: There is a boy sitting on a log. He is fishing.

Time, 45 minutes. Value, 40.

#### PHYSIOLOGY.

1. Describe a schoolhouse you have seen—hygienically: (a) size of room in comparison with number of pupils; (b) as to light. (Not more than fifteen lines.)

2. Discuss drinking water in not more than fifteen lines.
  3. What is curvature of the spine? How may it sometimes be caused in children?
  4. Give three cautions for the care of the eyes in school.
  5. Where is the Eustachian tube? What is its use?
  6. Tell how the teeth should be cared for. Give reasons.
  7. What is the germ theory of disease? What general caution does it suggest?
- Time, 1 hour. Value, 70.

## ARITHMETIC.

1. A boy multiplied by 7-11 instead of by 7-19, and obtained 28-143 for a result. What should he have obtained?
2. At 15c. a square yard, how much will it cost to paint the walls and ceiling of a room 36 ft. long, 24 ft. wide, and 12 ft. high, having a baseboard 9 inches high? No allowance for openings.
3. A lawyer collected a debt for a client, took 4 per cent. for his fee, and remitted the balance, \$207.60. What was the debt and the fee? Explain each step.
4. (a) From 8463 subtract 7374. Show the full process. (b) Explain the reason for inverting the divisor and multiplying when dividing one fraction by another.
5. Which is the better investment—5 per cent. stock at 120, or 4 per cent. at 80? Give work and reasons.
6. (a) \$120.00 yields \$8.00 annually. What rate of interest is this? (b) Find the interest on \$50.00 from April 15th to July 17th at 5 per cent. Find the *exact* interest on \$50.00 from April 15th to July 17th at 5 per cent. (d) Add 2-3, 4-5, 3-7. Express result in common and in decimal forms.
7. There is a lot whose dimensions are 24 ft., 60 ft., 48 ft., and 72 ft. What will be the length of the longest possible boards that will exactly enclose it without cutting the boards?
8. If A can do a piece of work in 10 days, B in 5 days, and C in 20 days, how many days will it take all three working together to do it? Solve by analysis.
9. Find the decimal which when added to the difference between 9-200 and 0.002775 produces the square of 0.215.
10. (a) Multiply 42000 by 20400. (b) Divide 30000 by 6000. (c) What per cent. of 3-4 is 1-2? (d) Write in words 2002, 1.00045. (e) Find the entire surface of a 9-in. cube.

Answers alone will not be considered. In all cases leave the work on the paper and use the method that you would expect your pupils to acquire.

Time, 2 hours and 15 minutes. Value, 100.

## VIRGINIA HISTORY.

1. (a) What portions of Virginia were settled first, and why? (b) How was the planter's tobacco taken to market?
  2. (a) When was slavery introduced into Virginia? (b) When and where did the first House of Burgesses meet? (c) Who composed it?
  3. Name some important service of each of the following: (a) Meriwether Lewis; (b) Stonewall Jackson; (c) Fitzhugh Lee; (d) James Monroe.
  4. Give a biographical sketch of Robert E. Lee.
- Time, 1 hour. Value, 40.

Applicants for first grade certificates may take the questions either on English History or on General History; at their option.

## GENERAL HISTORY.

1. Name the principal oriental nations of the ancient world, giving geographical location of each.



2. Name the three great ancient empires that successively rose to prominence in the Tigris-Euphrates basin.
  3. State chief characteristics of Periclean Age.
  4. Name what you consider the fifteen most decisive battles of the world.
  5. Discuss Feudalism-Chivalry.
  6. Sketch rise and fall of Napoleon.
  7. Give causes and results of the Russo-Japanese war.
- Time, 1 hour and 30 minutes. Value, 70.

#### ENGLISH HISTORY.

1. In what way have the character and career of the English people been affected by the geographical outline and position of the island of Britain?
  2. Describe formation of Saxon Heptarchy.
  3. (a) Give full account of the Norman Conquest. (b) What was the Domesday Book?
  4. What two houses contended for mastery in the War of the Roses, and which was successful?
  5. (a) Discuss the Elizabethan Age; (b) mention ten prominent characters of the period.
  6. Describe England's policy of colonization.
  7. (a) Contrast the characters, Gladstone, Disraeli. (b) State causes and results of the recent war between England and the Boers.
- Time, 1 hour and 30 minutes. Value, 70

#### CIVIL GOVERNMENT.

1. Define the three principal systems of civil government.
  2. How was our National Government created?
  3. Name the three departments of our National Government and state their respective duties.
  4. Explain the manner of electing the President of the United States.
  5. (a) In which branch of Congress must bills for raising revenue originate? (b) Why?
  6. Describe the town government of New England and the county government of Virginia.
  7. Explain the making of a law in Virginia.
  8. Who constitute the State Board of Education in Virginia, and how are they appointed?
- Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geography or on Agriculture, or on Physics, at their option.

#### PHYSICAL GEOGRAPHY.

1. State what is meant by weathering, the agents that produce it, and some of its results.
2. Explain the formation of plateaus.
3. Define an earthquake and state the probable causes.
4. (a) Explain the formation of a glacier. (b) Define the different kinds of moraines.
5. Why can subtropical plants grow at a higher latitude in Europe than in the United States?

6. Name and locate the physiographic divisions of the United States, and give a short description of the Piedmont Belt.

7. Mention some benefits that man derives from plants.

8. What is the probable reason that the Australian Fauna is unlike that of the other continents?

Time, 1 hour and 30 minutes. Value, 90.

#### AGRICULTURE.

1. State five benefits to be derived from proper drainage.

2. Suggest necessary steps in improving exhausted land.

3. (a) What effect does the repeated planting of wheat on the same land have?

(b) How can this be overcome?

4. What care should be used in the selection of seed?

5. How can potato scab be largely prevented?

6. Explain how codling moths injure apples, and suggest treatment to destroy them.

7. Why is constant cultivation of corn necessary?

8. Contrast the construction of a beef cow with that of a dairy cow.

9. Give directions for the proper care of the milch cow.

10. Why are cowpeas, alfalfa, and clover so valuable?

Time, 1 hour and 30 minutes. Value 90.

#### PHYSICS.

1. Explain the difference between physical and chemical changes and give illustrations.

2. State Newton's three laws of motion.

3. Why does sugar dissolve in water, and why more rapidly in hot water?

4. Compare the weight of the same body at the equator and the poles and give reasons.

5. State the general law of mechanics and illustrate with the following example: How much power will be required to roll a barrel of flour up a 16-foot plank into a wagon four feet high?

6. (a) What is meant by specific gravity? (b) What is the method of finding the specific gravity of a heavy solid?

7. Explain the difference between music and noise.

8. Draw a diagram and explain the image formed by a concave mirror when the object is beyond the center of curvature.

9. Describe a compass and tell what is meant by the line of no variation.

10. Explain the principle of the Leyden Jar.

Time, 1 hour and 30 minutes. Value, 90.

#### READING.

1. What is the teacher's first duty in starting a class in Reading?

2. What is the "Word Method" in Reading? What is the "Sentence Method"? What is the proper time to introduce the latter?

3. How is word mastery related to reading? Show best method to secure a thorough mastery of words.

4. What is (a) articulation; (b) enunciation; (c) expression?

5. Read before the Examiner the following:

*From Green's History of the English People.*

For the fatherland of the English race we must look far away from England itself. In the fifth century after the birth of Christ, the one country which we know to have

borne the name of Angeln or the Engleland lay in the district which we now call Sleswick, a district in the heart of the peninsula, which parts the Baltic from the northern seas. Its pleasant pastures, its black timbered homesteads, its prim little townships looking down on inlets of purple water, were then but a wild waste of heather and sand, girt along the coast with sunless woodland, broken here and there by meadows which crept down to the marshes and the sea. The dwellers in the district, however, seem to have been merely an outlying fragment of what was called the Engle or the English folk, the bulk of whom lay probably along the middle Elbe and on the Weser. To the north of the English in their Sleswick home lay another kindred tribe, the Jutes, whose name is still preserved in their district of Jutland. To the south of them a number of German tribes had drawn together in their home land between the Elbe and the Ems, and in a wide tract across the Ems to the Rhine, into the people of the Saxons. Engle, Saxon, and Jute all belong to the same Low German branch of the Teutonic family; and at the moment when history discovers them, they were being drawn together by the ties of common blood, common speech, common social and political institutions. Each of them was destined to share in the conquest of the land in which we live; and it is from the union of all of them when its conquest was complete that the English people has sprung.

Time, 1 hour and 30 minutes. Value, 40.

#### UNITED STATES HISTORY.

1. (a) Say something of the pre-Columbian discoveries. (b) Tell what each of the following did in the line of discovery, giving nationality of each: De Soto, Champlain, Balboa.

2. (a) Name the thirteen original colonies, giving dates of settlement of six of them. (b) Contrast the colonies of Massachusetts and Virginia.

3. Give brief outline of the following wars: King William's; French and Indian.

4. (a) What was the policy of George III. toward the colonies? (b) When did the First Continental Congress meet?

5. (a) State causes and results of the Revolution. (b) Contrast the policies of Hamilton and Jefferson with reference to the new Republic.

6. (a) What was the Embargo Act? (b) Fugitive slave law? (c) What was the Compromise of 1850? (d) What question was involved in the Dred Scott case?

7. (a) Name ten important battles of the Civil War. (b) Describe battle of Shiloh. (c) Describe battle of Gettysburg.

8. (a) Name the different insular possessions recently acquired by the United States. (b) What progress has been made toward the construction of the Panama Canal? Say something as to the advantages of such a canal.

Time, 1 hour and 30 minutes. Value, 80.

#### JULY, 1906.

##### SPELLING.

commotion	borax	regulation	bounteous
eligible	misapprehend	guidance	mitigate
impious	orthodox	possession	oxide
porcelain	sensation	doxology	shrubbery
munificent	receive	uncompromising	repudiate
chilblain	respiration	tyrannic	piazza
dromedary	pickle	vicissitude	physics
vermilion	nineteen	jeopardize	neuter
slogan	frustrate	iteration	hiccough
jaundice	lyceum	donation	exile

## DICTATION.

Two soldiers from Virginia met in Manila after somewhat similar and weird experiences. Macaulay offered Thackeray a chair, and choosing one for himself, proceeded to develop a surprise.

"I'm making preparation to go home, old man," he said.

"What luck!" said Thackeray. "There will be too many of us left here. Take me."

"I believe that would be a privilege which can't be effected, though I perceive a sea voyage would be very beneficial to you."

Time, 20 minutes. Value, 40.

## GEOGRAPHY.

1. Name the leading product sent each year from each of the following places: (a) Richmond; (b) New Orleans; (c) Rio Janeiro; (d) Norfolk; (e) Chicago; (f) Havana; (g) Yokohama; (h) Boston; (i) Minneapolis; (k) San Francisco.

2. Why is it warmer in Virginia in June than in December?

3. Locate: (a) The United States Naval Academy; (b) Yellowstone Park; (c) Two possessions of the United States; (d) Two chief manufacturing cities of the United States; (e) Two chief commercial cities of the United States.

4. (a) What is the most direct water way from London to Calcutta? (b) From Duluth to Liverpool?

5. (a) What is meant by the latitude of a place? (b) What is the season of each zone now, and why?

6. Account for the climate in the following places: (a) Western Europe; (b) Siberia; (c) Utah; (d) Sahara; (e) Mexico.

7. (a) What is a globe? a map? What use would you make of each in teaching geography? (b) Give the titles of four books, not text books, that can be profitably read by children in connection with the teaching of geography.

8. Name five rivers of North America. Give in regard to each—first, source; second, general direction of current; third, water into which it flows.

Time, 1 hour and 40 minutes. Value, 80.

## GRAMMAR.

1. Write a letter, not over fifteen lines, to the Governor of Virginia as a member of the State Board of Education; mention one need of the Public Schools of Virginia.

2. Tell in not more than ten lines how to teach the difference between transitive and intransitive verbs. "Nay, I can tell you more," said Wamba in the same tone: "There is old Alderman Ox continues to hold his Saxon epithet while he is under the charge of serfs and bondsmen such as thou, but becomes Beef, a fiery French gallant, when he arrives before the worshipful jaws that are destined to consume him."—Scott's *Ivanhoe*.

3. (a) What is the object of *can tell* in the above quotation? (b) Name a clause used adverbially in the above quotation.

4. Parse *Saxon*, *as*, *becomes*, *Ivanhoe*.

5. Diagram (or analyze) the principal clause in above quotation.

6. Tell the part of speech of each word printed in black type in the following sentences: He works hard. She seems happy. Silently rows the gondolier. She is not good.

7. Give two uses of subjunctive mood, illustrate and explain each.

8. Give two uses of the infinitive and illustrate each.

9. Explain the use of the participles in the following: Night coming on we lighted a fire. Him the Almighty Power hurled headlong flaming from the ethereal sky.

10. Correct and give reasons: He is mighty good. I come to see you this morning and found you away.

Time, 2 hours. Value, 100.

#### THEORY AND PRACTICE.

1. Define (a) knowledge; (b) power; (c) skill.
2. What is the Objective Method in teaching?
3. What is meant by correlation of studies?
4. What is the function of the examination or test in school work? How should same be counted for promotion of pupils?
5. What studies are best suited to train (a) the perceptive faculty; (b) the reason? Show how manual training is essential to complete training.

Time, 1 hour. Value, 80.

#### ALGEBRA.

1. Find the H. C. F. and L. C. M. of:  $12x^3+xy-6y^2$ ,  $15x^2-xy-6y^2$ ,  $24x^2-xy-10y^2$

$$\begin{array}{r} x \\ \hline 1+x \end{array} + \begin{array}{r} 1-x \\ \hline x \end{array}$$

2. Reduce to its simplest form:

$$\begin{array}{r} x \\ \hline 1+x \end{array} - \begin{array}{r} 1-x \\ \hline x \end{array}$$

3. Solve for x:  $\frac{x}{4} - \frac{2x+3}{3} + \frac{x-1}{2} = x - \frac{x}{6}$

4. Solve for x, y, and z:  $4x+2y+z=15$   
 $x+4y+2z=-5$   
 $2x-3y+2z=7$

5. The denominator of a fraction exceeds the numerator by 1. If 1 be added to each term, the value of the fraction will be increased by  $\frac{1}{12}$ . Find the fraction.

6. Solve for x:  $2x^2+13x+21=0$ .

Time, 1 hour 30 minutes. Value, 70.

#### DRAWING.

1. (a) As applied to drawing, what is meant by the "Mental Image"? (b) Name four principal Type Forms.
2. (a) What use ought we to make of the "copy" in teaching drawing? (b) State uses of Copy Drawing, Object Drawing, and Memory Drawing.
3. (a) What Images should be used in beginning drawing? (b) Mention some objects you would have the child draw.
4. (a) What is meant by "Unity" in drawing? (b) Illustrate the following sentences with an original drawing: There is a boy sitting on a log. He is fishing.

Time, 45 minutes. Value, 40.

#### PHYSIOLOGY.

1. Describe a schoolhouse you have seen—hygienically: (a) size of room in comparison with number of pupils; (b) as to light. (Not more than fifteen lines.)

2. Discuss drinking water in not more than fifteen lines.
  3. What is curvature of the spine? How may it sometimes be caused in children?
  4. Give three cautions for the care of the eyes in school.
  5. Where is the Eustachian tube? What is its use?
  6. Tell how the teeth should be cared for. Give reasons.
  7. What is the germ theory of disease? What general caution does it suggest?
- Time, 1 hour. Value, 70.

## ARITHMETIC.

1. A boy multiplied by 7-11 instead of by 7-19, and obtained 28-143 for a result. What should he have obtained?
2. At 15c. a square yard, how much will it cost to paint the walls and ceiling of a room 36 ft. long, 24 ft. wide, and 12 ft. high, having a baseboard 9 inches high? No allowance for openings.
3. A lawyer collected a debt for a client, took 4 per cent. for his fee, and remitted the balance, \$207.60. What was the debt and the fee? Explain each step.
4. (a) From 8463 subtract 7374. Show the full process. (b) Explain the reason for inverting the divisor and multiplying when dividing one fraction by another.
5. Which is the better investment—5 per cent. stock at 120, or 4 per cent. at 80? Give work and reasons.
6. (a) \$120.00 yields \$8.00 annually. What rate of interest is this? (b) Find the interest on \$50.00 from April 15th to July 17th at 5 per cent. Find the *exact* interest on \$50.00 from April 15th to July 17th at 5 per cent. (d) Add 2-3, 4-5, 3-7. Express result in common and in decimal forms.
7. There is a lot whose dimensions are 24 ft., 60 ft., 48 ft., and 72 ft. What will be the length of the longest possible boards that will exactly enclose it without cutting the boards?
8. If A can do a piece of work in 10 days, B in 5 days, and C in 20 days, how many days will it take all three working together to do it? Solve by analysis.
9. Find the decimal which when added to the difference between 9-200 and 0.002775 produces the square of 0.215.
10. (a) Multiply 42000 by 20400. (b) Divide 30000 by 6000. (c) What per cent. of 3-4 is 1-2? (d) Write in words 2002, 1.00045. (e) Find the entire surface of a 9-in. cube.

Answers alone will not be considered. In all cases leave the work on the paper and use the method that you would expect your pupils to acquire.

Time, 2 hours and 15 minutes. Value, 100.

## VIRGINIA HISTORY.

1. (a) What portions of Virginia were settled first, and why? (b) How was the planter's tobacco taken to market?
  2. (a) When was slavery introduced into Virginia? (b) When and where did the first House of Burgesses meet? (c) Who composed it?
  3. Name some important service of each of the following: (a) Meriwether Lewis; (b) Stonewall Jackson; (c) Fitzhugh Lee; (d) James Monroe.
  4. Give a biographical sketch of Robert E. Lee.
- Time, 1 hour. Value, 40.

Applicants for first grade certificates may take the questions either on English History or on General History; at their option.

## GENERAL HISTORY.

1. Name the principal oriental nations of the ancient world, giving geographical location of each.

2. In what wars did these battles occur: Marathon, Aegospotami, Thermopylae, Arbelia, Salamis?
  3. Discuss Alexander.
  4. When and by whom was Carthage destroyed?
  5. (a) Discuss the rise of Mohammedanism; (b) What is the significance of the battle of Tours?
  6. What was the purpose of the Crusades? Their effect on civilization?
  7. (a) What was the "Invincible Armada?" (b) Who was Peter the Great?
- Time, 1 hour 30 minutes. Value, 70.

#### ENGLISH HISTORY.

1. Say something of the Roman invasion and occupation of the Island of Britain?
  2. Characterize the reign of Alfred the Great.
  3. From whom was the Magna Charta obtained?
  4. Who was Wycliffe? Colet? Thomas Moore?
  5. Name the three great steps which England has taken in making her constitution.
  6. Who was Warren Hastings? For what was he impeached?
  7. What part did England take in the Crimean War (Russo-Turkish War)?
- Time, 1 hour 30 minutes. Value, 70.

#### CIVIL GOVERNMENT.

1. What is the difference between a pure democracy and a republic?
  2. What is a right?
  3. Name some civil rights.
  4. What is the supreme law of the United States?
  5. How may the constitution of the United States be amended?
  6. What is meant by an ex post facto law?
  7. Which branch of Congress can impeach the President?
  8. What privileges have territorial delegates to Congress?
  9. Name six county officers in Virginia.
  10. Explain what is meant by the right of eminent domain?
- Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geography or on Agriculture, or on Physics, at their option.

#### PHYSICAL GEOGRAPHY.

1. What are the effects of the revolution and rotation of the earth?
  2. What are sedimentary rocks?
  3. Explain the cause of mountains.
  4. Why is the Great Salt Lake salt?
  5. Why are there deserts in the trade wind belts?
  6. What are sand dunes?
  7. Explain the cause of dew.
  8. What is the effect of the absence of east-west mountain chains in the United States?
  9. What influence has man had upon animal life?
  10. What conditions have favored advancement towards civilization in the temperate zone?
- Time, 1 hour and 30 minutes. Value, 90.

## AGRICULTURE.

1. Name the forces that disintegrate rocks and form soil?
2. How do leguminous plants improve the soil?
3. Give the principle of the rotation of crops.
4. What climatic conditions are favorable to growing corn?
5. How can we form correct conclusions as to the best fertilizer for a soil?
6. Explain the structure of a horse's foot, with suggestion as to using the knife in shoeing.
7. Why are sheep so valuable on a farm?
8. Explain the care of utensils used in handling milk.
9. Why should birds be protected on a farm?
10. What is the San Jose Scale, and what is the treatment for it?

Time, 1 hour and 30 minutes. Value, 90.

## PHYSICS.

1. Explain what is meant by centripetal force and centrifugal force.
2. Give the three laws of weight.
3. When is a body in unstable equilibrium?
4. How far will a body fall in six seconds?
5. State the general law of mechanics, and illustrate by a practical problem.
6. Explain the overshot and undershot wheels.
7. Explain the barometer and its use.
8. What is the solar spectrum?
9. How is rain formed? Snow?
10. What is frictional electricity?

Time, 1 hour and 30 minutes. Value, 90.

## READING.

1. What is the Alphabetic Method in teaching reading? State serious objections to this method.
2. What are the most important ends to be attained by a course in reading?
3. What is the proper use of silent reading?
4. What is concert reading? What strict limitation should be placed on its use?
5. Mention a few selections you would consider appropriate to be read by pupils in the Third Primary Grade?

Time, 1 hour 30 minutes. Value, 40.

## UNITED STATES HISTORY.

1. Describe the early settlements of what is now New York City.
2. (a) Sketch a small map showing location of Valley Forge; (b) Why were the American troops so destitute?
3. Give immediate results of the Mexican War.
4. Where may we learn what power or authority is possessed by the National Government?
5. Name some invention of service in the development of; (a) Our western grain fields; (b) Agriculture in the South; (c) Cincinnati, St. Louis and other river towns. Give name of inventor in each case.
6. Give a note on the following: (a) Tories; (b) Carpenter's Hall; (c) Trusts.
7. Name an important service of each of the following: (a) Roger Williams; (b) Thomas Jefferson; (c) Robert E. Lee; (d) Theodore Roosevelt.
8. Give date, price, circumstances and advisability of the Alaska Purchase.

Time, 1 hour 30 minutes. Value, 80.



## Examination Professional Course, July, 1906.

*Issued by State Board of Examiners.*

### CIVIL GOVERNMENT.

1. What is the right of eminent domain?
2. Explain the writ of habeas corpus.
3. What is the fundamental law of the United States?
4. How did the Federal Government receive its power?
5. How is the District of Columbia governed, and why?
6. Explain the three principal systems of civil government.
7. What is meant by common law?
8. What are the advantages of a secret ballot?
9. Explain difference between direct and indirect taxes.
10. How is the revenue for the support of the United States government raised?

### GENERAL HISTORY.

#### *First Year.*

1. (a) What was the extent of the Persian Empire? (b) Who were the most famous Persian Kings?
2. Name the main divisions and principal cities of Ancient Greece.
3. Compare briefly the civilization and institutions of Athens with those of Sparta.
4. Tell something of Themistocles, Pericles, Pisistratus.
5. Name a Greek dramatist, historian, epic poet, orator?
6. Name two noted examples of Greek architecture?
7. What were the three classes in early Roman society?
8. What was the cause of the First Punic War?
9. What was the first Roman province?
10. Discuss the Second Punic War, naming the principal generals on either side, and the most noteworthy battles.

### ENGLISH LITERATURE.

#### *First Year.*

1. Mention the contributions to Literature in the Anglo-Saxon Period.
2. Give your estimate of Chaucer's influence on the English Language and Literature.
3. Give brief account of the life and work of Edmund Spenser.
4. Show how the Drama originated; how developed in England.
5. What was the Puritan Movement? Give brief account of the life of John Milton. Mention his important literary works.
6. Shakespeare's *Julius Cæsar*: (a) Give two quotations and explain connection of each with plot of play. (b) Write 10 lines (not more) on Cæsar as portrayed historically and as he appears in the play.

7. Shakespeare's Merchant of Venice: (a) Give two quotations and explain connection of each with plot of play. (b) Write 10 lines (not more) on "Shylock; does he fairly represent the Jewish character?"

8. Milton's Paradise Lost, Books I and II: (a) Write opening lines of epic. (b) Give two arguments of the fallen spirits drawn from despair.

9. Addison's Sir Roger De Coverly Papers: (a) In ten lines describe Sir Roger. (b) In ten lines give pith of any one essay.

10. Gray's Elegy in a Country Churchyard: (a) What renders it immortal? (b) Write one verse from memory.

#### GENERAL HISTORY.

##### Second Year.

1. Name the noted men of the last century of the Roman Republic.
2. Who formed the first triumvirate?
3. Tell something of Julius Cæsar and his work.
4. Who were the most noted Emperors?
5. What was the result of the battle of Pharsalus? Of Philippi? Of Actium?
6. Under what emperor did the Roman Empire reach its greatest extent?
7. When did the Roman Empire in the West fall?
8. Who was Charlemagne?
9. What were the principal nations of Europe at the close of the fifteenth century?
10. Tell something of the invasions and settlements in Britain between the fifth and the eleventh centuries.

#### PHYSICAL GEOGRAPHY.

1. What is the distinction between gravity and gravitation?
2. Define erosion and mention the agents that produce it.
3. Explain the formation of deltas.
4. State the causes and effects of icebergs.
5. Why does water form on the outside of a cool pitcher?
6. Explain the principle of land and sea breezes.
7. Contrast the rainfall in the western part of Europe with the western part of the United States, and give cause and result.
8. Give a short description of the Colorado river.
9. Why do plants require light?
10. Why is the development of man in the tropical zone lower than in other sections?

#### ALGEBRA.

1. Find the H. C. F. and L. C. M. of:  $12x^2+xy-6y^2$ ,  $15x^2-xy-6y^2$ ,  $24x^2-xy-10y^2$ .

$$\frac{x}{1+x} + \frac{1-x}{x}$$

2. Reduce to its simplest form:

$$\frac{x}{1+x} - \frac{1-x}{x}$$

3. Solve for x:  $\frac{x}{4} - \frac{2x+3}{3} + \frac{x-1}{2} = x - \frac{x}{6}$ .

$$4x+2y+z=15.$$

$$4. \text{ Solve for } x, y \text{ and } z: \quad x+4y+2z=-5.$$

$$2x-3y+2z=7.$$

5. The denominator of a fraction exceeds the numerator by 1. If 1 be added to each term, the value of the fraction will be increased by  $\frac{1}{12}$ . Find the fraction.

$$6. \text{ Solve for } x: 2x^2+13x+21=0.$$

### ENGLISH LITERATURE.

#### *Second Year.*

1. State general causes of the growth of prose literature in the middle of the eighteenth century.

2. When did the novel originate? Name the three early novelists and works of each.

3. Name the great historians of the eighteenth century.

4. Give short sketch of the life of Sir Walter Scott. Mention six of his novels.

5. Name the authors of the following: (1) *Vicar of Wakefield*; (2) *Tam O'Shanter*; (3) *Idylls of the King*; (4) *Tristram Shandy*; (5) *Silas Marner*; (6) *Rasselas*; (7) *Childe Harold*; (8) *Oliver Twist*.

6. Coleridge's *Ancient Mariner*: (a) What caused the albatross to drop from his neck? (b) Give quotation which sums up the lesson taught by the poem.

7. De Quincey's *Flight of a Tartar Tribe*: (a) Cause of flight; from whence; number of people; distance traveled. (b) Death of Zebek-Dorchi.

8. Burke's *Speech on Conciliation with America*: (a) Give two commercial arguments of Burke for conciliation. (b) Give reasons drawn from character of the people as shown in House of Commons, and in their religion.

9. Wordsworth's *Ode on Immortality*: (a) What argument is advanced for belief in immortality? (b) Explain briefly in your own words the following:

"The youth, who daily farther from the east  
Must travel, still is nature's priest,  
And by the vision splendid  
Is on his way attended;  
At length the man perceives it die away,  
And fade into the light of common day."

10. Mathew Arnold's *Sohrab and Rustum*: (a) Show how the story teaches fatalism. (b) What trait of character led Rustum to put aside his sulkiness and fight the battle which leads to death of his son.

### PEDAGOGY.

1. What is the one comprehensive end of education? What does the means to this end include?

2. (a) What is the natural order in which the powers of the mind should be exercised?

(b) Name at least four maxims of elementary teaching based on this natural order.

3. Which should be made the leading object of teaching effort, knowledge, or mental power? Why?

4. Define the following methods of teaching, and give an example illustrating each:

(a) Analytic, (b) Synthetic, (c) Inductive, (d) Deductive.

5. Give briefly the advantages and disadvantages of: (a) The question method of teaching. (b) The topical method of teaching.

## GENERAL HISTORY.

*Third Year.*

1. Designate the two eras of Modern History.
2. Tell something of Martin Luther and his place in history.
3. What was the Edict of Nantes? What was the result of its revocation?
4. What was the most powerful nation of Europe in the sixteenth century? Who were its most noted rulers?
5. (a) What is meant by the "divine right of Kings"? (b) What is meant by the "temporal power" of the Pope?
6. In what wars did these battles occur: Austerlitz, Trafalgar, Balaklava?
7. Who was Richelieu? What was his policy?
8. For what is the reign of Elizabeth particularly distinguished?
9. Who were the men that did most for the freedom and unification of Germany? Of Italy?
10. Who was Peter the Great?

## VIRGINIA SCHOOL LAW.

1. Who compose the State Board of Education?
2. Explain the system of taxation for public schools in Virginia.
3. What is the County Electoral Board and its duty?
4. What is the duty of the Division Superintendent when a schoolhouse is unfit for use?
5. Does the law permit a teacher to compel a pupil to make the fires and sweep the house? How would you manage that?
6. What is the teacher's right in the matter of suspension and corporal punishment?
7. What is the school age?
8. Who is entitled to attend a public school in Virginia?
9. What is the law in regard to vaccination of pupils?

## AMERICAN LITERATURE.

1. Give brief sketch of the life of Benjamin Franklin. Mention his important contributions to Literature.
  2. What effect did Irving's works have on the standing of American Literature abroad? What works of Irving were inspired by his stay in Spain?
  3. Mention important poems of Longfellow; mention best known novels of Hawthorne.
  4. Give account of the life of Poe. Name five of his poems. Give characteristics of Poe's style.
  5. Mention what you consider the chief literary production of the following authors: Sidney Lanier, Thomas Nelson Page, Joel Chandler Harris, James Lane Allen.
  6. Cooper's *Last of the Mohicans*: (a) Give historical background in ten lines. (b) Name a character you admire greatly, and tell why.
  7. Irving's *Sketch Book*: (a) Name the six selections you have read. (b) Name one and point out three strong points in it.
  8. Poe's *Poems* (ed. Kent): (a) Name two poems written in memory of his wife. (b) Give story (very briefly) of *Ulalume*.
  9. Hawthorne's *Scarlet Letter*: (a) Is it a good book? Why? (b) Does the book teach any forgiveness for concealment of sin?
  10. Longfellow's *Evangeline*: (a) Describe the geographical setting at beginning of poem. (b) Describe the meeting of Gabriel and *Evangeline* in Southland.
- No answer over 15 lines.

# State Summer Schools.

## REPORT OF THE CONDUCTORS--1906.

### University School of Methods.

LYNCHBURG, VA., August 15, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit my report of the eighteenth session of the Virginia School of Methods.

The school began on Monday, June 25th, and closed on Friday, August 3d. Owing to the very small enrolment as compared with other years, the opening exercises were held in the hall of the Madison Building instead of in the spacious University Auditorium. Addresses of welcome were delivered by Capt. Micajah Woods on the part of the city, by Dr. Wm. M. Thornton on behalf of the University, and by Dr. Geo. E. Booker for the various churches of Charlottesville. These three addresses were such real gems as to give rise to the fresh regret that there could not be present the large outpouring of teachers and citizens which had formerly characterized the opening evenings of this school's annual sessions. Responses were made to the welcome extended by several of the faculty. The hope and belief was expressed by all that notwithstanding the unfavorable outlook for a large attendance the same efficient class room work as ever would be found in every department represented.

The following faculty was employed:

#### ACADEMIC DEPARTMENT.

*Arithmetic*—A. H. Hill, A. B., Assistant Superintendent of Schools, Richmond, Va.

*Grammar*—E. E. McIntire, Superintendent Schools, Crookston, Minn.

*History*—Dr. Thos. W. Page, A. M., Ph. D., University of Virginia.

*Geography*—Miss Anna D. LeGrande, Public Schools, Lynchburg, Va.

*Civil Government*—Dr. Thos. W. Page, A. M., Ph. D., University of Virginia.

*Physiology*—Mrs. M. S. Moffett, Public Schools, Manassas, Va.

*Algebra*—Willis A. Jenkins, A. B., State Inspector of Schools, Newport News, Va.

*Music*—Miss M. E. Muffy, Baltimore, Md.

*Drawing*—Miss Margaret E. Flynn, Reading, Pa.

*Manual Training*—W. C. A. Hammell, Department of Manual Training and Physics, State Normal and Industrial School, Greensboro, N. C.

*Physics*—W. C. A. Hammell, Greensboro, N. C.

*Elocution*—Mr. and Mrs. Henry L. Southwick, Emerson College of Oratory, Boston, Mass.

*Rhetoric, Literature, and Composition*—W. S. Currell, A. M., Ph. D., Chair of English, Washington and Lee University.

*Preparatory Class*—Mrs. M. S. Moffett, Manassas, Va.

## DEPARTMENT OF METHODS.

- Psychology*—Albert Lefevre, A. M., Ph. D., University of Virginia.  
*Pedagogy*—W. W. Black, A. M., Department of Pedagogy, Chicago Normal School.  
*General Methods*—Bruce R. Payne, A. M., Ph. D., University of Virginia.  
*Method in Grammar and Language*—O. I. Woodley, Superintendent of Schools, Passaic, New Jersey (author of *Foundation Lessons in English*).  
*Geography*—E. E. McIntire, Superintendent of Schools, Crookston, Minn.  
*Primary Geography*—Miss Ida M. Watts, Public Schools, Lynchburg, Va.  
*Method in Reading and Literature*—W. W. Black, Chicago Normal School.  
*Phonic Reading*—Miss Elizabeth Ivy, Public Schools, Newport News.  
*Supervision of Secondary Schools*—Bruce R. Payne, University of Virginia.  
*General Lectures*—E. A. Alderman, A. M., Ph. D., President of University of Virginia.

It will be observed that the University Department was omitted. It was greatly regretted that this step had to be taken, but the exigencies of the case left no other course possible. The decision of the law-makers to require the Department of Public Instruction to conduct eight summer schools with an appropriation of \$5,000.00 necessarily circumscribed the proportions and usefulness of each. It would be unwise, however, to criticise the legislature for this change of program in regard to the summer schools. They may have builded wiser than those knew whose interests inclined them to a different policy. It seems certain, though, that if the multiple idea as to summer normals is to prevail, the appropriation to sustain such schools should be three times as large as that voted this year.

The general work of the school for the session just ended is seen in the daily program for the first week given below. This program was continued without break for five weeks. Two additions were made. After the first week Prof. W. W. Black, of the Chicago Normal School, began a series of lectures on pedagogy and Supt. O. I. Woodley of Passaic, N. J., formed three classes in language and grammar. Both of these instructors remained with us until the close of the school.

## MORNING SESSION.

TIME	ROOM	INSTRUCTOR	SUBJECT
9.00 to 9.45	10	Mr. Hill	Advanced Arithmetic.
9.00 " 9.45	9	Miss Watts	Methods in Primary Geography.
9.00 " 9.45	8	Mr. Lefevre	Psychology.
9.00 " 9.45	7	Miss Muffy	Music (beginners).
9.45 " 10.30	8	Mr. Southwick	Elocution.
9.45 " 10.30	5	Mr. Payne	General Methods.
9.45 " 10.30	9	Mr. Currell	Rhetoric.
10.30 " 10.45		CHAPEL	EXERCISES.
10.45 " 11.30	10	Mr. Hill	Methods in Primary Arithmetic.
10.45 " 11.30	8	Mr. McIntire	Advanced Grammar.
10.45 " 11.30	9	Miss Watts	Methods in Primary Geography.
11.30 " 12.15	5	Mr. Page	U. S. History.
11.30 " 12.15	9	Mr. Currell	Literature Interpretation.
11.30 " 12.15	7	Miss Muffy	Music (chorus practice).
11.30 " 12.15	8	Miss Ivy	Phonic Reading.
12.15 " 1.00	7	Mr. Lefevre	Psychology.
12.15 " 1.00	10	Miss Flynn	Drawing for beginners.
12.15 " 1.00	9	Mr. McIntire	Methods in Geography.
12.15 " 1.00	8	Mr. Southwick	Advanced Elocution.
1.00 " 1.40	9	Mr. Payne	Supervision Secondary Schools.
1.00 " 1.40	8	Mr. Southwick	Studies in Shakespeare.
1.00 " 1.40	10	Mr. Jenkins	Algebra.
1.00 " 1.40	5	Miss Ivy	Phonic Reading.
1.00 " 1.40	7	Mr. Page	Civil Government.

## AFTERNOON SESSION.

TIME	ROOM	INSTRUCTOR	SUBJECT
3.30 to 4.15.....	5	Miss LeGrande.....	Chalk Modelling.
4.15 " 5.00.....	7	Miss Muffy.....	Music for beginners.
5.00 " 5.45.....	10	Miss Flynn.....	Advanced Drawing.

Manual Training and Physics from 9:45 to 1:00 in room 1, Mr. Hammel, instructor.

Mrs. Moffett's Training Class in room 11, Physical Laboratory, from 9:00 to 1:30.

Basketry in basement of Mechanical Laboratory, from 9:00 to 1:00, Miss Jones, instructor.

The total attendance of public school teachers from Virginia was as follows:

Accomac.....	3	Fauquier.....	4	Norfolk City.....	6
Albemarle.....	19	Floyd.....	1	Norfolk Co.....	1
Alleghany.....	1	Fredericksburg.....	1	Northampton.....	4
Amelia.....	2	Giles.....	2	Nottoway.....	4
Amherst.....	6	Gloucester.....	3	Orange.....	6
Augusta.....	11	Goochland.....	1	Petersburg.....	1
Bath.....	2	Grayson.....	1	Pittsylvania.....	1
Bedford.....	2	Greene.....	1	Powhatan.....	3
Botetourt.....	4	Halifax.....	4	Prince Edward.....	1
Brunswick.....	5	Hanover.....	4	Prince George.....	1
Buckingham.....	5	Henrico.....	1	Princess Anne.....	3
Campbell.....	6	Isle of Wight.....	2	Pulaski.....	2
Caroline.....	9	James City.....	1	Richmond City.....	1
Charles City.....	3	King and Queen.....	3	Roanoke City.....	3
Charlotte.....	1	King William.....	3	Roanoke Co.....	1
Charlottesville.....	7	Loudoun.....	3	Rockbridge.....	4
Chesterfield.....	1	Louisa.....	3	Rockingham.....	12
Culpeper.....	8	Lynchburg.....	2	Tazewell.....	1
Cumberland.....	3	Madison.....	2	Warwick.....	6
Dinwiddie.....	3	Mecklenburg.....	4	Wise.....	1
Elizabeth City.....	3	Montgomery.....	1	York.....	3
Essex.....	1	Nelson.....	9		
Fairfax.....	3	Newport News.....	3		

In addition to the above there were enrolled four private school teachers, 24 applicants to teach, and 34 teachers from other states—13 from South Carolina, 6 from North Carolina, 4 from Georgia, 3 from West Virginia, 6 from Maryland, 1 from District of Columbia, 1 from Missouri—total of 284.

The "colored annex" was continued this year. There were in attendance 37 teachers, Albemarle furnishing 13 of the number, Augusta 1, Buckingham 4, Charlottesville 5, Campbell 1, Dinwiddie 1, Greene 1, Louisa 1, Nelson 1, Orange 4, Rappahannock 3. This makes a grand total of 321 enrolled in the School of Methods during its eighteenth session.

## RECAPITULATION.

From 58 counties in Virginia.....	224
From 9 cities in Virginia.....	26
From 7 states other than Virginia.....	34
Colored teachers.....	37

Several night entertainments were given, consisting of lectures, readings, and musicals. Owing to the refusal of railroads to give satisfactory rates, no excursions were run this year, a fact much to be regretted, as these excursions heretofore have done much to add to the pleasure and improvement of the teachers.

Respectfully submitted,

E. C. GLASS,  
Conductor.

## RECEIPTS AND DISBURSEMENTS

*Of the Virginia Summer School of Methods, at University of Virginia,  
June, July, August, 1906.*

### RECEIPTS.

By State Funds .....	\$1,000 00
By University of Virginia .....	1,200 00
By City of Charlottesville .....	500 00
By Counties of	
Nelson .....	\$100 00
Orange .....	100 00
Amherst .....	100 00
Albemarle .....	150 00
Culpeper .....	100 00
Augusta .....	100 00
	<hr/> 650 00
By Fees from white teachers:	
217 at \$5 .....	\$1,085 00
73 at \$3 .....	219 00
4 at 0 .....	
	<hr/> 1,304 00
294 white teachers	
37 colored teachers	
	<hr/>
331 Total enrollment	
Total Receipts .....	\$4,654 00

### DISBURSEMENTS.

Faculty Twenty Instructors .....	\$3,308 94
Expense account .....	688 42
Management .....	650 00
	<hr/> 4,647 36
Balance .....	\$6 64

### EXPENSE ACCOUNT IN DETAIL.

Anderson, stationery, bill for 1905 .....	2 45
Payne, for pianos .....	13 00
Hauling desks (Payne) .....	6 00
Delany, manual training supplies, 1905 .....	2 58
Liggett & Holt, folders .....	15 00
Circularizing, stenographer, and stamps, Jan. 1 to June 25 .....	125 00
Expressage (Oliver) .....	1 85
Charlottesville Ice Co. ....	14 02



Stationery for examinations (Jarman) . . . . .	\$ 9 75
Assistance in conducting examinations . . . . .	9 00
Boxing, freight and hauling examination papers . . . . .	75
Conway's printing bill . . . . .	50 15
Old Dominion printing bill . . . . .	10 75
Music for opening (Mrs. Montz) . . . . .	10 00
Telegrams, per bill Western Union . . . . .	7 17
Circularizing and correspondence (E. C. Glass) . . . . .	70 00
Telegrams, per voucher E. C. Glass . . . . .	10 75
Long distance phone (Glass) . . . . .	12 00
Railroad fare, trips to Charlottesville before Normal (Glass) . . . . .	22 35
Trip to Lynchburg (Jenkins) . . . . .	8 50
Hotel Charlottesville before Normal (Glass and Jenkins) . . . . .	10 00
Bell & Co., material for drawing class . . . . .	20 00
Typewriter (Glass) . . . . .	20 00
Stamps and stationery (Lane) . . . . .	27 00
Janitor, six weeks at \$5 . . . . .	30 00
Expense to Knoxville (Glass) . . . . .	20 00
Interest account . . . . .	30 00
Meeting trains, extra labor, messengers, etc . . . . .	16 00
Hammett & Co., manual training, 1905 . . . . .	5 30
W. I. Law, manual training, 1905 . . . . .	13 50
Oberdorfer, covering stage . . . . .	25 00
Lane's expenses for messengers, car tickets, etc . . . . .	7 25
Blank books, stationery, etc . . . . .	5 75
Stamps during Normal (Jenkins and Lane) . . . . .	6 00
Hauling boxes for Glass, Hammill, etc . . . . .	4 50
Conway's printing bill . . . . .	25 15
Daily Progress, printing . . . . .	7 90
Shortage in Charlottesville collections . . . . .	14 00
	<hr/>
	\$688 42

## Emory Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR:—The State Summer Institute at Emory opened on Thursday, June 28, 1906. Emory and Henry College, with its lecture halls and dormitories, its broad campus and ample shade, offered a beautiful and attractive home for the summer school.

The attendance was the largest in the history of the school, taxing the accommodations to the fullest extent. Below is the number enrolled by states and school divisions.

### VIRGINIA.

Albemarle . . . . .	1
Bland . . . . .	5
Bristol . . . . .	3
Buchanan . . . . .	1
Carroll . . . . .	1
Floyd . . . . .	1
Giles . . . . .	8
Grayson . . . . .	2

Lynchburg.....	1
Montgomery.....	8
Pulaski.....	6
Radford.....	3
Roanoke City.....	12
Russell.....	1
Smyth.....	19
Tazewell.....	3
Washington.....	67
Wythe.....	17
Florida.....	1
Kentucky.....	1
Tennessee.....	2
Total.....	162

The personnel of the teachers in attendance was of a very high type. In this respect the improvement from year to year has been decided, and it is encouraging to note that a higher degree of culture is thus being brought to bear on our pupils. Particularly is the earnestness of the teachers in their work worthy of the highest commendation. This can be clearly demonstrated by the result of the State examination held at the close of the Institute. Of the 162 teachers enrolled, about 130 took the examination. Of these, 42 received first grade average on the course pursued, and 51 received second grade rating. The number of third grade averages and number of failures were alike very small in proportion to the number examined.

The regulation under which one-half of the required course could be taken this summer and the other half in 1907 was a great encouragement to the teachers and instructors; to the one it made possible more thorough preparation and to the other, by limiting the field of instruction, it allowed a more intensive plan of teaching.

The table below, containing answers to three questions sent out by the Department of Education, will convey a good idea of the satisfaction of the teachers with the Normal. The almost universal desire of the teachers for a longer term than four weeks is an unmistakable evidence of their determination to better prepare themselves for their work. The answers in favor of the small institute reasonably convenient to the teachers does not necessarily argue a preference for the local county institute. To the minds of a large per cent. of those answering this question, a smaller institute meant one school, centrally located for several counties, according to the plan installed this summer, rather than two or three larger institutes for the whole State.

#### QUESTIONS ANSWERED BY TEACHERS AT EMORY SUMMER INSTITUTE.

Total number answering questions 95.

1. Have you been benefited by the Summer Institute?  
Number answering strongly in the affirmative, 95.  
Number answering in the negative *None*.
2. What suggestion would you make as to how the Institute can be strengthened?  
Forty-one (41) suggest a longer term than four weeks.  
Thirty-one (31) want six weeks or more.
3. State whether you prefer the institute near you, or larger institutes at more distant points.  
Ninety one (91) prefer the smaller schools.  
Four (4) favor the larger schools at more distant points.

Owing to the fact that the above questions came in late, only those teachers could be questioned who had examinations on the last day.

#### COURSE OF STUDY.

*United States History.* Mr. Harris Hart. In the United States history the attempt was made to teach the subject matter on a broader basis than that of the average text-book. Numerous suggestions of method were given. As far as the time would permit the general principles were emphasized, and considerable time was devoted to the relation between American and European history. The social and economic development of the country was also carefully studied.

*English History.* Mrs. Virginia Parrish. The entire subject of English history was covered, as outlined in Montgomery's English history. The text was supplemented by a series of lectures which clearly set forth the development of the type of civilization and government peculiar to the island. The intimate relationship between English and American institution was carefully studied.

*Civil Government.* Mr. W. C. Locker. Civil Government was taught largely by lectures, the class being furnished by the instructor with carefully prepared outlines. The aim was to make this course as practical as possible and questions likely to enter into the every day life of the citizen were therefore especially studied. The Federal Constitution was taken up in a thorough manner and following this, the distinctive features in the government of various states were studied. Municipal and county government received careful attention.

*Arithmetic.* Mr. B. R. Smith. The course offered at the Emory Normal in Arithmetic was as follows: The first three days were spent in a discussion of the subject of arithmetic in general by the instructor and in presenting the best methods of teaching the fundamental principles of the subject. On the fourth day, work began with fractions and each division in the book was taken in the order in which it comes. Principles were discussed and many problems illustrating these principles were solved. The entire book was taken.

*Algebra.* Mr. B. R. Smith. Wells Higher Algebra was used as a guide. The class discussed the elementary principles of Algebra, giving special attention to subtraction and division. Factoring was thoroughly treated and many examples illustrating theorems were solved. The class pursued the work through quadratic equations. We had very fine work in this class, every member of which passed the examination given at the close of the Normal.

*English Grammar.* Mr. Robert Snavely. This course was composed of a careful study of the various parts of speech, illustrated by numerous examples, treatment of syntax with composition, and informal lectures on such topics as the following: the nature of language, general nature of English Grammar, spoken and written language, methods of teaching English Grammar.

*Science.* Mr. S. W. Edmondson. In the department of science there was a demand only for Physical Geography and Physiology. The great variety of topics included in these two subjects rendered it impossible to cover the entire ground during the session of the Summer Normal. We endeavored, therefore, to proportion the subject matter so as to give due prominence to the topics that would prove of greatest value to the teacher.

Course in Physical Geography: (1) Mathematical geography. (2) The inside of the earth. (3) The outside of the earth. (4) Continental waters. (5) Oceanic waters. (6) Atmosphere. (7) Plant life. (8) Minerals. (9) Practical questions and experiments.

Course in Physiology: (1) Skeleton. (2) Muscles. (3) Skin. (4) Respiration and the voice. (5) Circulation. (6) Digestion. (7) Nervous system. (8) Alcoholic drinks and narcotics. (9) Practical questions and experiments.

These subjects were presented in part by lectures and in part by questions. Two days in succession were spent in lecturing and the third day in questioning. Nearly four hundred leading questions in Physiology, and about two hundred in Physical Geography were placed on the black-board for the teachers during the session. As a whole the teachers did most excellent and satisfactory work in the science department.

*Geography.* Miss Lizzie Harvey. The course in Geography was designed to enlarge the teacher's knowledge of the subject, to stimulate to further study and investigation, and to prepare for a more scientific presentation of it. Mathematical, Physical, and Political Geography each received due attention. Special emphasis was laid on Commercial Geography. "Life" was the keynote of this study of the earth as the home of man. The location of all important places and interesting and significant facts about each, with constant inquiry into the causes of conditions, the adaptability of each region to man's needs, the effect of natural environment, the processes and forces changing the earth's surface, and the interdependence of its parts were thoroughly discussed, while incidentally the value of Geography in training the observation, memory, judgment, reason, and imagination was practically illustrated.

In general outline, the lessons included a detailed study of the earth's form and motions, latitude and longitude, change of seasons, climate, relief, drainage, winds, rain-fall, soil, plants, animals, minerals, occupations, governments, religions, political divisions, and cities. North America and Virginia were treated at length as to structure and resulting conditions.

*Reading.* Miss Elizabeth Redd. The course aims to establish high ideals of expression and interpretation. It not only trains the pupil in the mechanics of reading, articulation, pronunciation, fluency, but aims to stimulate the imagination, quicken responsiveness, and increase the power of getting thought from the printed page. Lessons on "How to prepare a selection," practical application of such selections as Lochinvar, The Rainy Day, Hiawatha, etc., and lectures on primary reading methods were given.

*Drawing.* Miss Elizabeth Redd. To develop an appreciation of the beautiful and the power to express this appreciation is the aim of this course. First week—Free arm movement exercises, practical directions in regard to materials and implements, methods of teaching, technique, representation, free treatment of forms based on the sphere as a type-form. Flowers and leaves. Second week—The cylinder and objects based on that type-form as buckets, cups, watering-cans, and trees. Third week—Landscapes and water scenes illustrating the principles of perspective. Fourth week—Books opened and closed on the cube as a type-form, principles of perspective, flower sprays and composition. Study of the human figure in different poses.

*Writing.* Miss Clara R. Emens. The course in writing was covered in ten lectures with twenty periods for class drills in particular writing. The lectures were given at an hour when all teachers could be present and at such time there were talks on methods of teaching writing, how to interest children, what to teach and care of material. Imaginary writing lessons in the several grades were given and a course in writing for ungraded schools was outlined. Many devices to interest and inspire children were suggested. There was definite and thorough instruction in those things that produce good writing—position of paper, body, hand and pen, free easy action of the arm, and study of letter forms. The classes were large and there was evidence of great interest in the work.

*Music.* Miss Alice Coleman. The work in this department was based on lectures, model lessons and song singing, the class using the Modern Music Series.

The cultural and disciplinary power of music was emphasized and every effort was made to interest the teachers in the subject and encourage its adoption as a part of the school work. While this branch was elective the class was large, showing a decided in-

crease over the former years. The course will likely be instrumental in the introduction of music into a large number of our schools.

*Pedagogy.* Mr. Robert Snively.

I. Elements of Governing Power: (1) System. (2) Energy. (3) Vigilance. (4) Will Power. (5) Self Control. (6) Self Reliance. (7) Culture. (8) Teaching Power. (9) Character. (10) Study of Individual Pupils. (11) Avoid Self Complacency. (12) Uniformity and Certainty of Action. (13) Managing Power. (14) Tact. (15) Dress. (16) Habits of Teacher. (17) Common Sense.

II. School Punishments—Principles: (1) Judicious Punishments. (a) Reproof. (b) Privations. (c) Deportment Marks. (d) Suspension. (e) Corporal Punishments; how and when administered. (2) Injudicious Punishments. (a) Punishments opposed by public sentiment. (b) Scolding, nagging, threats. (c) Cruel Punishments. (d) Head Punishments. (e) "Keeping in" frequently. (f) Degrading Punishments.

III. Miscellaneous Subjects: (1) Power. (2) Skill. (3) Perception. (4) Apperception. (5) Aesthetics. (6) Memory. (7) Imagination. (8) Association. (9) Trains of Thought. (10) Thinking. (11) Principles of Education. (12) Distinguished Educators. (13) Little Things in School Economy. (14) Promiscuous Practical Questions Asked and Answered. (15) Obedience and Respect to School Officials. (16) Graded Schools.

The interest and attention manifested by the teachers in this work was earnest and praiseworthy throughout the entire course.

#### FINANCIAL REPORT.

##### *Receipts.*

Tuitions . . . . .	\$479 00
Room Rent . . . . .	57 00
Appropriation by State . . . . .	400 00
From State for stamps, etc. . . . .	99 18
Harris Hart, loan . . . . .	211 10
	<hr/>
	\$1,246 28

##### *Disbursements.*

Stamps, stationery, printing . . . . .	\$ 99 18
Stamps, mail certificates . . . . .	3 01
Telegrams . . . . .	2 55
Traveling expenses . . . . .	35 45
Stenographic work . . . . .	23 31
Express . . . . .	4 40
Reception . . . . .	13 40
Miscellaneous . . . . .	82 75
Salaries, conductor, local manager and instructors . . . . .	682 97
Clerical and stenographic work . . . . .	15 00
Harris Hart, on loan . . . . .	199 15
	<hr/>
	\$1,161 17
Balance . . . . .	85 11
	<hr/>
	\$1,246 28

Respectfully submitted,  
**HARRIS HART,**  
*Conductor.*

## Fredericksburg Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit the following report of the State Summer Institute held in Fredericksburg, Va., June 28 to July 28, 1906.

### ORGANIZATION.

We were fortunate in not having to make any changes in the corps of instructors as first selected, which was as follows:

E. H. Russell, State School Examiner, First Circuit—Civil Government.

W. N. Hamlet, Richmond City High School—Physical Geography, Physics, Elementary Agriculture.

Miss Virginia Reynolds, formerly of the State Female Normal School—Nature Study, Geography, Child Study.

H. L. Bridges, Superintendent Gloucester County—Algebra, United States History.

Miss M. P. Higgins, Fredericksburg College—Arithmetic, English History.

Miss M. Lavinia Critz, Roanoke High School—English Grammar, Rhetoric.

Miss Rosa A. Marks, Richmond City Schools—Primary Methods, Reading, Spelling.

John R. Rosebro, Vice-President Fredericksburg College—General History, History of Virginia.

Miss Bettie Murfee, State Female Normal School—Drawing, Writing.

J. P. Neff, President Lafayette College, Alabama—Physiology, Pedagogy.

Miss V. L. Starke, Norfolk City and Norfolk County Schools—Manual Training.

Miss Bessie B. Tribbett, Richmond City Schools—Music.

Miss Jennie M. Goodrick, Fredericksburg Schools—Secretary and Librarian.

B. P. Willis—Local Manager.

### LOCATION.

Fredericksburg is the logical location for the Summer School for the teachers of the northern section of Tidewater Virginia. With the R. F. & P. R. R., the P. F. & P. R. R., and the Rappahannock steamers, it is perhaps the most accessible point. The city itself offers many attractions of historical association, as well as comfortable accommodations.

Too much cannot be said of the efforts of the people of Fredericksburg to contribute to the pleasure and comfort to those in attendance upon the school. Through the generosity of President John W. Rosebro, the school occupied the buildings of the Fredericksburg College. The class-rooms were airy, and notwithstanding the extremely hot weather during part of the session, the students were pleasantly and comfortably housed.

### OPENING.

The school opened promptly on June 28th. The enrolment and assignment of homes were immediately effected, and there was practically no loss of time in organizing for class work.

The evening of June 28th was devoted to the opening exercises at which the usual addresses of welcome and responses were made. Major Thomas P. Wallace, Mayor of the city, extended the welcome, which was responded to by Prof. J. P. Neff, representing the faculty. This was followed by an educational address by Supt. D. L. Pulliam, of Manchester.

## ATTENDANCE.

It was feared that perhaps the failure to extend certificates for attendance upon a Summer School might diminish the interest of the teachers and result in poorly attended Institutes. It is gratifying to report that we did not find such to be the case, which persuades us to believe that our teachers do not attend the Institutes purely for the purpose of extending a certificate, but are willing to make these sacrifices for the improvement they receive, and the increasing of their usefulness in the class-room.

There were enrolled in the school first and last 226 students, in addition to the faculty. These represented 27 counties and 3 cities, but the greater part of the attendance was from the counties of Stafford, Spotsylvania, Hanover, Caroline, Henrico, King George, Westmoreland, Lancaster, Northumberland, Middlesex, Richmond, and the city of Fredericksburg.

The teachers seemed, almost without exception, inspired with the desire to use all the time possible, and take advantage of every opportunity for improvement. So decidedly was this true that it was necessary to constantly advise them not to undertake too much.

As reported to me there were in attendance upon the school eight holding professional certificates, 92 holding first grade certificates, 46 holding second grade certificates and 12 holding third grade certificates.

It is a pleasure to mention that the school was visited by Superintendents James Ashby, of Stafford and King George counties; T. Welch Dew, of Spotsylvania; H. Carter Redd, of Hanover; John Washington, of Caroline; John M. Garnett, of King and Queen; E. R. Baird, of Essex; and D. L. Pulliam, of Manchester. Some of these gentlemen visited the school several times and were very helpful in their association with the teachers and faculty.

The school also had the benefit of very superior evening lectures by Dr. J. A. C. Chandler, subject "The Jamestown Exposition;" Dr. William M. Thornton, subject "Southern Literature;" Dr. A. B. Coffey, a popular lecture, subject "Getting There;" Prof. A. M. Soule, subject "Elementary Agriculture;" Dr. Robert Frazer, subject "Educational Outlook."

The College Orchestra favored the school on one evening with a delightful concert. Through the courtesy of the Virginia, Maryland and Delaware Railway Company and the efforts of some of the leading citizens of Fredericksburg, the school was given an enjoyable excursion, on the steamer "Middlesex," down the Rappahannock river.

We were all very much disappointed that owing to a railroad accident it was impossible for the State Superintendent to favor us with a visit. This was a pleasure to which many looked forward, and the regret was universal that circumstances interfered.

The citizens of Fredericksburg generally, the local manager, Supt. Willis, the city council, and the city school board deserve to be specially mentioned for their interest and efforts in making the Normal a success and contributing to the comfort and pleasure of those in attendance.

In regard to the work of the instructors, we wish to state that from personal observation and expressions of the students and visitors, we have been most favorably impressed with the work of every instructor. Without exception they were faithful, conscientious, enthusiastic, and eminently successful in their work. We could not close this report without commending them, individually, as well as collectively.

In accord with the request from the department the school was asked to answer upon slips of paper the following questions:

1. Have you been benefited by the Summer Institute?
2. Offer suggestions as to how the Institute may be strengthened.
3. State whether you prefer the Summer Institute near you or prefer to have larger ones at distant points.

Nearly all of the teachers made reply. To the first question the entire school answered, yes. To the third question the entire school, with two exceptions, answered in favor of a number of institutes near the teacher. Many in answering this question express a desire for the continuance of the School of Methods, in addition to having the Summer Institute near the teachers.

Very few offered any suggestions for the improvement of the school. Some thought that the lecture periods should be longer than forty minutes. Some suggested that a regular, prescribed course of study covering several years be adopted for the Summer Institutes. Still others thought it wise for the teachers to bring text books and have regular lessons assigned for each day's work.

In accordance with the instructions the regular uniform examinations, including the examinations for the professional course, were held at the close of the Normal proper on July 30th, 31st and August 1st. As was expected a large number of students left for their homes, and possibly a few of those who attended the Institute took the examination in their home counties. Sixty-two remained to take the examination at the Institute.

Complying with the circulars issued by the Department the teachers who so desired were permitted to take the examination on part of the course and a record of their standing is in the hands of the examiner of the first circuit. The examination, it is a pleasure to report, was, in the majority of cases, very gratifying.

In conclusion we feel constrained to say that it is a genuine pleasure to make report of a Summer Institute which in every way afforded so full a measure of satisfaction to the Conductor. The school was characterized by the very best of spirit on the part of the student-body, faculty and city. That really efficient work was accomplished is evidenced by the examinations at the close of the school and the universal expressions of those who attended the school regularly or merely visited it occasionally.

Respectfully submitted,

E. H. RUSSELL, *Conductor*

#### FINANCIAL REPORT.

<i>Receipts.</i>	
State appropriation.....	\$338 46
Fredericksburg appropriation.....	250 00
Stafford County appropriation.....	100 00
King George County appropriation.....	75 00
Westmoreland County appropriation.....	75 00
Lancaster County appropriation.....	100 00
Northumberland County appropriation.....	100 00
Middlesex County appropriation.....	75 00
Spotsylvania County appropriation.....	100 00
Hanover County appropriation.....	100 00
Caroline County appropriation.....	100 00
Richmond County appropriation.....	35 00
Receipts from tuition collected.....	122 00
Receipts from material sold.....	30 13
Paid by D. C. Heath & Co., on salary of teacher of drawing.....	25 00
Total.....	\$1,625 59

#### *Expenditures.*

Salaries conductor, local manager and 12 instructors.....	\$1,250 00
Typewriting and clerical work.....	60 45
Expense of special lectures.....	38 55



Postage.....	\$	36 58
Printing and advertising.....		78 52
Supplies.....		46 55
Express charges.....		10 75
Telegrams and telephone messages.....		2 60
Material for manual training department.....		45 64
Material for other departments.....		7 70
Call boys for meeting trains, etc.....		9 55
Janitor and other work.....		30 95
Rent on furniture.....		7 75
		<hr/> \$1,025 59

## Covington Summer School.

HON. J. D. EGGLESTON, JR., *Supt. Public Instruction, Richmond, Va.*

DEAR SIR: I hereby beg leave to submit the following report of the State Normal Institute held at Covington, Va., from June 28 to July 27, 1906.

The opening exercises were held in the Theater with Local Manager, J. G. Jeter, presiding. In the absence of Mayor W. F. Renner, Commonwealth's Attorney, W. E. Allen, delivered the address of welcome in behalf of the town. Rev. Clyde Sheltman welcomed the teachers in behalf of the various churches, and Supt. F. W. King welcomed the teachers in behalf of Alleghany county. To these addresses of welcome Conductor N. P. Painter, of Roanoke, and Prof. W. M. Adams, of Richmond, happily responded. This informal exchange of courtesies was rendered most pleasing by several solos sung by Miss Eva Nair, of Clifton Forge, Va.

The character of the opening exercises and the large number of teachers present the first day, gave confident assurance that the State Normal Institute at Covington would be both pleasant and profitable.

The wisdom of selecting a corps of instructors of practical experience was attested by the unanimous expressions of appreciation of the benefits received at the close of the Institute.

In answer to the questions asked by the Department of Public Instruction, the unanimous answer was that decided benefits had been received more than from any Normal Institute or School of Methods previously attended, and that a normal institute conveniently located was much preferred to a large central summer school.

As many of the teachers had attended the School of Methods, this unsolicited estimate of the benefits received at Covington was especially encouraging.

The plan of work as advertised was carried out in every particular. Regular classes were organized, topics were assigned, and methods of instruction shown by actual class drill. So far as practicable, the plan of imparting knowledge by lectures was abandoned, and in its stead, the constant aim was to arouse the self-activity of the teachers and to encourage diligent study.

In Primary Methods and Manual Training model classes of children were organized and class exercises were conducted in the presence of the teachers; thus theory and practice were demonstrated by actual class work.

The following are the names of the members of the faculty with their respective subjects:

Conductor—N. P. Painter—Physiology and Hygiene.

W. W. Phelan—Pedagogy and Nature Study.

W. M. Adams—English Grammar and English Literature.

J. G. Jeter—Arithmetic.

Miss Cora Board—Algebra.

Paul Micou—United States History and General History.

George E. Bennett—Manual and Physical Geography.

Supt. Floyd W. King—Civil Government.

Miss Maude Hyde—Primary Methods and Rational Method in Reading.

Miss Agnes Lumsden—Manual Training and Drawing.

Miss Margaret Gannon—Vocal Music.

Miss Elizabeth Wade—Vertical Writing.

The following is a synopsis of the work done in the various branches taught:

*Physiology and Hygiene.*—The objects of this course were (1) To imbue teachers with a greater reverence for the body through which the soul manifests itself. (2) To give a better understanding of the pupil and his needs. (3) To give a better knowledge of what constitutes good hygienic conditions. (4) To give a comprehensive review of the subject.

To give as much individual drill as possible, and to permit all who desired to take the course, the class was divided into two sections.

The subjects were fully outlined on the blackboard and teachers familiarized themselves with the various subjects discussed. Many authors were consulted and the discussions were quite animated.

The following are the subjects studied and discussed:

1. A general survey of the structure and composition of the body.
2. The processes of life—metabolism, oxidation, etc.
3. The structure of the body—organs, tissues, cells.
4. The skeleton—parts, bones, etc.
5. Bones—their minute structure, articulation, and hygiene.
6. The muscular system—muscles, tendons, ligaments and their structures.
7. Functions, diseases, and hygiene of muscles.
8. The digestive system—parts, structure and function of each part.
9. The accessory organs of digestion—their function, etc.
10. Foods—classes, cooking, wholesome and unwholesome foods.
11. The processes of digestion and absorption.
12. Diseases and hygiene of digestion.
13. The circulatory system—plan, organs and blood traced.
14. The blood—physical characteristics, microscopic structure, etc.
15. Respiratory system—organs and processes of respiration.
16. The secretory system—the organs and the function of each.
17. The nervous system—cerebro-spinal and sympathetic.
18. The special senses and their hygiene.
19. The effects of narcotics and stimulants upon the various organs.
20. The hygiene of the school room.

*Pedagogy.*—In the brief course of twenty lectures on pedagogy, the aim was to develop the following subjects:

1. The psychologic foundations of education.
2. The general principles of educational method.
3. The method of the recitation.
4. The study of the child, his impulses, environment, and development.

It was the constant aim to make the work practical and useful to the teachers. To this end practical hints in class management and illustrative lessons in special branches were frequently introduced.

*Nature Study.*—In a course of lectures on nature study, the instructor set forth its aim and method, a graded course in nature work, and nature study correlated. Then was given a detailed study of the dandelion, mallow, milkweed, and pine tree; the caterpillar, butterfly, grasshopper, and turtle were studied next.

*English Grammar and Composition.*—This course embraced the following topics:

1. A brief discussion of the different views as to what grammar is.
2. A brief historical review of our language with special reference to some borrowed constructions.
3. The sentence as a unit resolved into its essential and adjunct parts.
4. The parts of speech carefully studied, special attention being given to subjunctive and potential forms and to verbals.
5. Sentences of each class were analyzed and discussed.
6. Composition work, both oral and written, was emphasized, and methods of interesting children in the subject were presented and discussed. Some good practical work was done in this subject. Throughout the course the catechetic method was used.

*English Literature.*—In this course lectures were delivered on the following subjects:

1. Our ancestors—their origin, early home, customs and religion, language, and distinctive features of their literature.
2. The Norman Conquest—its effect on the government, language, and literature of Britain.
3. The Age of Chaucer—his work and that of his contemporaries. Selections from the Prologue to *Canterbury Tales* were read and discussed in class.
4. The Fifteenth Century and the Renaissance. Selections from the early English ballads were read.
5. The Characteristics of the Elizabethan Age and literature. The writers of the period. Shakespeare's works classified.

*Macbeth* and *Silas Marner* were studied in class as models for the study of the drama and fiction.

The work done by the members of this class was excellent.

*Arithmetic.*—The aim in this course was first to develop a clear and accurate knowledge of the fundamental operations. After this the following subjects were studied:—factoring, common fractions, decimal fractions, mensuration, compound denominate numbers, business forms, longitude and time, percentage (including profit and loss, commission, commercial discount, stocks and bonds, interest, present worth, true discount, bank discount) square root, and cube root.

The aim in each subject was to render the principles underlying it effective in developing in the teacher the power of independent and consecutive thought.

*Algebra.*—Elementary algebra was reviewed through quadratics. The subject of factoring was emphasized and used as a basis for the solution of quadratics and many operations usually done by long impracticable methods.

The preparation for examination was not the only object in view; but an effort was made to give short, practical ways of presenting the subject.

*History.*—In this department two courses were offered, one in United States History, the other, Ancient History. Two sections were made of each class in order to accommodate all teachers. Twenty regular meetings of each class were held. The method pursued has been that of rapid quiz and drill, with the development in brief talks, by the instructor, of those facts which are most significant.

A constant use was made of wall maps. The aim throughout was to give the teachers a full acquaintance with, and a more comprehensive view of, the facts of history. The best methods of teaching history were brought out by topical reports and

discussions by teachers themselves. Helpful books and maps reasonable in price were recommended. Several written tests were held on important periods, and the papers were returned with the corrections and criticisms of the instructor.

The instructor was greatly pleased with the earnest work done by the classes and the evident enthusiasm shown. It is confidently believed that much permanent good was done.

*Outline of Course in United States History:*

I. Colonial History:

1. Conditions in Europe leading to the discovery and colonization of America.
2. The discovery of America.
3. History of Virginia and Massachusetts Colonies to 1688.
4. Other English Colonies to 1688. French and Spanish in America.
5. History of colonies from 1688 to 1763.

II. The Making of a Nation:

1. Causes and beginnings of the Revolution.
2. Characteristics of the Revolution.
3. The Critical Period; the Revolution.
4. The Administrations of Washington and Adams.

III. The Middle Period 1800 to 1854:

1. Political Parties; the Purchase of Louisiana.
2. Foreign complications; the War of 1812.
3. The Era of Good Feeling; Monroe Doctrine; Missouri Compromise.
4. The National Bank; Tariff; Nullification.
5. The War with Mexico; Compromises of 1850; Struggle for Kansas.

IV. Civil War and Reconstruction; Reunion—1854 to 1906:

1. Causes of the Civil War.
2. Characteristics of the War.
3. Campaigns of the War.
4. Reconstruction.
5. Reunion; Domestic and Foreign Affairs; Present tendencies.

*Outline of Course in General History—Ancient Division:*

I. History of the Eastern Nations.

1. Introduction; China and India.
2. Egypt; Tigris-Euphrates States.
3. Phœnicia; the Hebrews; Persian Empire.

II. History of Greece.

1. Geography of Greece; early Greek history.
2. Social and Constitutional Views of early Greece; colonization.
3. The Persian Invasion.
4. The Age of Pericles.
5. The Peloponnesian War.
6. The Spartan and Theban Supremacies.
7. The rise of Macedon; Philip and Alexander.
8. Alexander's Empire; the Roman Conquest of Greece.
9. Greece; social, literary, philosophical, and artistic.

### III. History of Rome.

1. Geography of Italy. Legendary History.
2. Class struggles. Conquest of Italy.
3. The Punic Wars.
4. Eastern Expansion.
5. Civil Strife; The Gracchi; Marius and Sulla.
6. The Triumvirates; The Early Empire.
7. Origin and Spread of Christianity.
8. The Decline and Fall of the Roman Empire.

*Manual Geography.*—In this course the several continents and some of the leading countries in each were studied with especial reference to their physiography, contour, and climate, and the relation of these to products and industries of the people. Other phases of the subject were considered as time would permit.

The teachers were encouraged to study and to prepare each lesson and to this end the catechetical method of recitation was much used in class.

*Physical Geography.*—In this course the subjects usually presented in this branch of science were studied and discussed, Maury's and Tarr's Physical Geographies being used as a basis for the work.

The class seemed much interested, and though some had never studied the subject before, and others were not provided with text-books, yet the instructor felt that the class as a whole gained considerable knowledge of the subject.

*Civil Government.*—The following is a general outline of the work done in Civil Government. Twenty-two lectures were delivered as follows: two on natural law; three on political science; four on the Federal Constitution in its different branches; eleven on Virginia government, including the government of her counties, towns and cities; one on legal procedure; one on political parties and elections.

In addition to the lectures the instructor had a daily quiz on what had been previously elucidated; and five minutes each day was devoted to answering questions propounded by the teachers upon points they had not fully understood in preceding lectures.

In teaching Civil Government, the instructor tried first to impress upon the minds of the teachers that it was a science to be mastered by reason and not a set of forms to be conned by memory. More attention was given to its study from a scientific standpoint, showing the reasons for the existence of the present forms and rules, rather than giving a review of the forms and rules themselves; and although, to ladies, especially, the subject is a dry one, the greatest interest was manifested by the uniform attendance upon the lectures.

*Phonic Reading.*—The first two weeks were spent in presenting the advantages of a general system in giving pupils ease and facility in reading and spelling. A thorough drill on phonograms, sight words, and sentences was illustrated by a class of fifteen beginners.

The last two weeks work was a clear but rapid outline of work, drill, etc., in advancing through the first, second, and third grades.

*Primary Methods.*—This work began with a sketch of the life of Fr  bel, and the relations and adaptations of Kindergarten work to primary grades.

The plan of teaching reading and spelling with a primer used as a text was illustrated in model class work.

The plan of teaching number was illustrated by objects, followed by a clear outline of the drill work. The last two weeks were devoted chiefly to illustrating how the following subjects should be taught: (1) Picture Stories; (2) Nature Study; (3) Busy Work; (4) Board Work.

*Manual Training.*—This course was selected to suit the needs of the average rural and graded school. First year in basketry, raffia work, hammock weaving, and weaving of bead chains and belts were taught.

Great interest was taken in this class as was evidenced by the time given after the regular class work had closed.

*Drawing.*—The following is an outline of the work done in this subject:

I. A study of form with illustrations drawn to show the relation of geometric solids to form in nature.

II. Classification of objects for form study.

III. Drawing in outline from objects, showing the use of accented lines.

IV. Drawing grasses, flowers, etc., in connection with space cutting.

V. Perspective drawing, linear and aerial.

VI. Drawing to illustrate unity, harmony, and balance.

VII. Theory of color and the drawing of colored studies in values.

Some time was given to construction work—paper cutting and folding, book cover designing, weaving paper baskets, ornaments, etc.

*Vocal Music.*—The course in music was designed to give as thorough drill in the elementary principles of vocal music as is necessary to teach successfully songs and simple elements of songs learned by imitation. The accented and unaccented tones were indicated by hand motion and marking.

Different lengths of tones were noted together with ear and eye training. Writing from memory and dictation was given.

The child's voice, music material, reading music from the staff notation, finding the key-note, and inventing little melodies were dwelt upon.

The study of the major scale, tone work, study of unison, songs and part songs, and song interpretation were taught so far as the limited time would permit.

*Writing.*—The plan for the course in this subject was two fold: (1) To make good writers of the teachers; (2) To make good teachers of writing. To accomplish these ends, there was given, drill on the various arm movements, practice on the blackboard, and copybook.

To assist the teachers in their regular class drill, numerous methods and devices were discussed.

#### LECTURES.

In addition to the regular course indicated in the foregoing outline, the State Normal Institute at Covington was conspicuous for the number of high grade lectures and entertainments given, as the following will show:

F. V. N. Painter, D. D., "The Poetic Side of Life."

Charles W. Kent, Ph. D., "The South's Sad Singers."

M. Powel Hale, The Impersonator, "Selected Impersonations."

A. B. Coffey, Ph. D., "Young America."

"The Princess," Presented by the School.

Supt. J. D. Eggleston, Jr., "The Characteristics of Southern Humor."

It is needless to say that those who were fortunate enough to hear these lectures enjoyed a rich literary feast.

#### ATTENDANCE.

The following is the enrolment by counties and cities:

Alleghany County.....	66
Botetourt County.....	16
Craig County.....	11
Bath County.....	1

Augusta County.....	2
Appomattox County.....	1
Cumberland County.....	2
Monroe County, W. Va.....	1
Pittsylvania County.....	1
Roanoke.....	4
Richmond City.....	2
Rockbridge County.....	1
Total.....	108

The instructors attended the lectures of others when not engaged in class work. If these should be counted the enrolment would be 120.

The following is the enrolment by classes:

Physiology and Hygiene.....	40
Pedagogy.....	26
Nature Study.....	35
English Grammar and Composition.....	41
English Literature.....	10
Arithmetic.....	41
Algebra.....	13
United States History.....	40
General History.....	10
Manual Geography.....	19
Physical Geography.....	26
Civil Government.....	49
Primary Methods and Reading.....	20
Drawing.....	31
Manual Training.....	25
Vocal Music.....	25
Writing.....	15

#### PERSONNEL OF TEACHERS IN ATTENDANCE.

The personnel of the teachers in attendance was, in my judgment, far above the average; and a spirit of industry, enthusiasm, and hearty co-operation seemed to pervade the entire work. Though the work was heavy for warm weather, I did not hear a murmur or complaint from instructor or teacher during the whole month.

At the close of the session, expressions of satisfaction were heard on every hand, and a desire to return next year seemed to be the unanimous verdict.

#### "ROUND TABLE TALKS."

At least two "round table" talks were held each week from 4.30 to 5.30 p. m. In these talks the various questions that confront the teachers in the best rural and graded schools were informally discussed, questions being freely asked, and those in attendance received the benefit of the experience of the best teachers present.

In these talks I ascertained that few rural schools kept any record of the standing of pupils. It is hoped that the plan submitted for classifying and keeping a record of the standing of pupils in the rural schools will do much toward systematizing the work in the counties represented in these meetings.

In concluding his report, the conductor desires to express his grateful appreciation of the hearty support given him by the Department of Public Instruction, and the enthusi-

astic co-operation of the faculty, in carrying out his plan of work. In his judgment, a more enthusiastic and congenial faculty could not have been selected. Each was quite willing to do anything that would add to the efficiency of the work.

Permit me to add, in closing this report, that considering the pleasant and healthful climate, the facilities for holding a summer school, the beautiful mountain scenery, the hospitality of the people of Covington, the proximity to numerous mineral springs and summer resorts (a restorer of health to the invalid as well as a recuperator to the fatigued), I do not believe there is a more suitable place in Virginia for a State Normal Institute than Covington.

Its natural advantages and numerous attractions need only to be properly advertised to secure a large attendance next year.

By your approval, private arrangements were made whereby the instructors in the State Normal Institute at Covington, Va., repeated their lectures on Spelling and Dictation, Reading, Writing, English Grammar and Composition, Manual and Physical Geography, Physiology and Hygiene, Pedagogy, Nature Study, and Algebra for the benefit of the Colored teachers of Covington and Clifton Forge. These lectures were delivered in the colored School house.

No part of the Normal Fund was used for the expenses of this work, the colored teachers themselves raising \$100 for this purpose. This sum was equally divided among the instructors who did the teaching.

I have never seen more faithful efforts put forth than was done by these teachers. They were courteous, attentive, and industrious.

In my judgment they deserve special encouragement in the efforts put forth to improve.

### FINANCIAL REPORT.

#### *Receipts.*

Department of Public Instruction.....	\$406 00
Alleghany County.....	330 00
Botetourt County.....	113 00
Craig County.....	50 00
Town of Covington.....	315 00
Tuition Collected.....	128 00
Raffia Furnished Manual Training Class.....	18 85
C. S. Music Readers for Music Class.....	5 60
Sale of Tickets for Night Lectures.....	31 75
Remittance for extra Board, per Miss Wade.....	65
<b>Total.....</b>	<b>\$1,398 85</b>

#### *Disbursements.*

Salaries—Conductor, local manager and 11 instructors.....	\$1,069 60
Printing:	
Camper & Winfree, letter heads and envelopes.....	\$2 75
Camper & Winfree, folders.....	6 00
Express on Folders sent to J. G. Jeter.....	50
Clifton Review Publishing Company, circulars.....	8 00
C. E. Campbell as per Bill rendered.....	36 98
<b>Total.....</b>	<b>\$54 23</b>



## Postage:

Postage, N. P. Painter, Conductor.....	\$ 5 90
Postage, F. W. King, Supt. Alleghany County.....	2 00
Postage, J. G. Jeter, Local Manager.....	21 00

Total..... \$ 28 90

## Night Entertainments:

Dr. F. V. N. Painter, Lecture and expenses.....	\$17 55
Dr. Charles W. Kent, Lecture and expenses.....	31 59
Musical Concert, piano and music.....	5 25
M. Powel Hale, lecture.....	25 00
Dr. A. B. Coffey, lecture and hotel bill.....	27 00
Theater for Entertainments.....	27 00
Distributing hand bills, etc.....	1 10

Total..... 134 49

## Sundry Expenses:

Telegrams and telephone messages.....	\$4 75
Ice bill.....	2 93
Livery bill.....	1 50
Railroad fare, round trip, Covington to Buchanan, Jeter.....	2 65
Railroad fare, round trip, Roanoke to Buchanan, Painter.....	1 50
Central Hotel, Painter and Jeter, Buchanan.....	2 50
Refunded Miss Finke, for night lectures.....	50
Express on Physiology Chart.....	50
P. O. box rent.....	70
Water cooler, McAllister Hardware Company.....	3 00
Enrolment Book.....	75
Raffia, Covington Furniture Company.....	18 28
C. S. Song Books.....	6 87
Typewritten copy Treasurer's Report, McPeak.....	1 25
Express.....	43

Total sundries..... 47 91

Total disbursements..... \$1,335 13

Balance deposited to credit Normal Institute..... 63 72

Total..... \$1,398 85

P. S.—\$36 subscribed by citizens of Covington has not yet been collected. The Local Manager reports that most of it can yet be collected as the delinquency in some cases is due to sickness.

Respectfully submitted,

N. P. PAINTER,  
Conductor.

## Norfolk Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to report that I conducted a Summer Normal in Norfolk, Va., from July 2 to July 27, 1906, inclusive, and with the following officers and faculty:

*Conductor.*—Prof. T. J. Stubbs, Sr., Ph. D., William and Mary College.

*Local Manager.*—Richard A. Dobie, Superintendent of Schools, Norfolk, Va.

*Local Committee in Charge.*—Edmund S. Ruffin, Chairman School Board; Oscar F. Baxter, Member School Board; Prof. Wm. M. Jones, Member School Board; A. Boswell Bagnall, Member School Board; Richard A. Dobie, Superintendent of Schools.

#### CORPS OF INSTRUCTORS.

*Philosophy of Education.*—Prof. A. B. Coffey, William and Mary College.

*Nature Study.*—Miss Eleanor Seldon Tucker, Columbia College, New York.

*History—United States and General.*—Prof. Mallory K. Cannon, M. A., Norfolk High School.

*Civil Government.*—Prof. T. J. Stubbs, Sr., Ph. D., William and Mary College.

*Grammar.*—Prof. Ernest Shawen, Principal Brambleton No. 1 School.

*Geography.*—Prof. W. R. Smithey, A. M., Richmond High School.

*Manual Training.*—Prof. T. G. Rydingward, Naas Training College, Sweden.

*Vocal Music.*—Miss E. F. Adams, Supervisor Music, Norfolk Schools.

*Phonetics.*—Miss Frances Williams, Roanoke, Va.

*Arithmetic and Algebra.*—Prof. J. P. Britt, Principal Holt Street School.

*American and English Literature.*—Mrs. Ella S. Winston, Norfolk High School.

*Writing.*—Miss Clara Emens, New York.

*Physical Science.*—Miss Elizabeth Gillespie, Norfolk High School.

We registered one hundred and seventy (170) teachers, and they were intelligent and appreciative.

Dr. Coffey's lectures upon the Philosophy and History of Education were well attended and created enthusiasm.

Miss Tucker's aim was "to present the material for and methods of teaching nature study in the grammar schools, with especial attention to the first four grades, viz: seed and seedlings and germination, growth, influence of light and food upon growth; methods of presentation to children; gardening, soil and planting; flowers, cultivated and wild; trees and forests, life history of ferns and mushrooms, contrast with flowering plants; session plans; domestic animals and pets; beasts of burden; furbearing animals; insects and vivaria; frogs, fish and aquaria; hygiene; materials and where to get them; an outline of work of grades and physical nature study."

Prof. Cannon reports "a rapid review of English history up to the Tudors, emphasizing the constitutional growth; somewhat fully through the Stuarts, with the chief facts of European history; Seven Years' War, treated as a world-wide war, emphasizing its course in America; the rise of Prussia under Frederick the Great and the gaining of India by the English; the beginnings of United States history were treated as a phase of English expansion; the history of the English in Virginia, during the colonial period; causes of the Revolutionary War; the territorial expansion of the United States and the events leading up to the great civil war."

Professor Shawen covered the whole subject of English grammar in a carefully mapped-out course of lectures.

Professor Smithey reports that the best methods of presenting the subject (geography) were carefully discussed and the work of the manual of geography was taken up by grades. This was followed by a close and critical study of the physical geography. The work was highly satisfactory and much interest was manifested by the teachers. The class was large and well attended.

There was much and continued interest manifested in the manual training classes; in fact, there was rather too much zeal, to the disparagement somewhat of work in other classes. The Professor showed himself a most capable instructor.

Miss Adams says: "In my lessons that I gave upon the theory of music I took the different keys in their order (both sharps and flats) teaching them how to find the new sharp or flat and how to name the keys; also the construction of the scale and the relation of tones. In rhythm I gave the kinds of notes, kinds of measure, having made for me original exercises. Written work was done in ear-training. Practice in sight-reading. Specimen lessons in first, second, third and fourth grade work were given. I endeavored to develop in the teachers a feeling for song interpretation from the children's standpoint. I gave them many attractive lower grade songs for study and enjoyment."

Miss Williams, teacher of reading, reports the following subjects: "Sight-reading from the board; teaching phonograms from charts, play and drill; ear-training from stories, etc.; transition from script to print; teaching of stories, pictures and poems to develop intelligent reading; sight-reading from the primer, and first and second readers; *when* and *how* to introduce spelling and writing."

Professor Britt, in arithmetic, reports the following subjects: "What topics should be emphasized; what may be omitted. Rules for *thought processes*, unification of all work in percentage. Special treatment of interest and bank discount, showing a short method of computation in each that requires no previous knowledge of fractions. Short and simple methods in common fractions. The purpose of the entire course being to make the work easy and accurate, the *reasoning* and not the *process* being paramount."

In algebra "the work covered the four processes, factoring, the binomial formulas and simple equations. The interest manifested in both subjects was gratifying."

Mrs. Winston says: "My work embraced the time of English literature from the seventh century, through the Elizabethan era and on to the nineteenth century; then modern literature, embracing American; authors as individuals and also as affected by the times and the general environment in which they lived and wrote; selections, quotations and whole poems given to illustrate the style of the various authors. The class has been very satisfactory; we have had an average attendance of one hundred."

Miss Emens, our writing teacher, could remain with us only about ten days. She was very acceptable as a teacher; in fact, in all my varied experience and observation of lecturing at Summer Normals I have never known her superior and few her equal. She made an otherwise dry subject marvelously entertaining.

Miss Gillespie's "lectures were illustrated by experiments, diagrams and problems." Her course consisted of "prevalent ideas concerning matter, ether and energy; compounds, elements, molecules and atoms; measurements; properties of matter; mechanics of solids; gravitation and equilibrium; machines; mechanics of fluids; discussion of the barometer; heat, convection-conduction; magnetism, law of magnets; molecular theory of magnets; current, electricity, galvanometer; sight-mirrors, lenses; law of inverse squares."

In my lectures in civil government I attempted to trace the origin and development of the town and county systems. I paid more particular attention to the new features and and officers of our new constitution. The origin of the Federal government from the union of independent States was emphasized. Questions suggested by members of the class were answered and discussed.

In addition to the regular lectures of the Normal, we had the following gentlemen to address us: Dr. Grandy, of Norfolk, on "Tuberculosis or the Great White Plague;" Dr. Royster on "Some Aspects of School Life;" Mr. Bagnall, of the school board, on the "Normal of the Romans;" Rev. Dr. Blackwell, of the Baptist Church, on the "Bible as Literature;" Dr. Chandler, of the Exposition, on "The Historical and Educational Exhibits for the Jamestown Exposition." These lectures were all entertaining and instructive. In addition to these we had several talks from Superintendent Dobie which were very helpful. You, too, Mr. Superintendent, encouraged us all by your interesting and vigorous remarks

as to the schools of the future, and by your ready answers to the many school questions propounded by the teachers.

We think the Normal was a great success in the constant interest and enthusiasm of the teachers, and we believe its benefits will be great.

I want to thank the ministers of the city for assisting us daily in our opening exercises, and warmly thank Mr. Bagnall for his frequent presence and interest in our work.

We closed with prayer and song and a lecture by Rev. Dr. Smart, of Epworth church; his subject was "Some Elements of a Great Character," and it was chaste and elegant and much appreciated by us all.

In conclusion, I want to say that the instructors were, one and all, enthusiastic and faithful in their work, and co-operated beautifully with the conductor in everything for the success of the school.

Respectfully,

T. J. STUBBS, SR.,  
Conductor.

### FINANCIAL STATEMENT.

#### *Receipts.*

1906

Jan.	1	Balance on hand from 1905 school.....	\$ 19 01
July	1	From 170 attending teachers, @ \$3.00.....	510 00
	25	From appropriations of Norfolk City School Board.....	250 00
	27	From appropriations of Portsmouth School Board.....	100 00
	27	From appropriations of Norfolk County School Board.....	100 00
	27	From appropriations by State.....	400 00
			<u>\$1,379 01</u>

#### *Disbursements.*

By following payments:

Salaries: Conductor, Local Manager and 12 Instructors.....	\$1,278 12
To E. P. White, Janitor.....	20 00
To cash items paid by manager as per statement filed .....	40 95
Balance.....	39 94
<u>\$1,379 01</u>	

1906. Aug. 1 Balance on hand..... \$ 39 94

### Stanardsville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I hand you herewith an itemized statement of receipts and expenditures, and also a report of the work done at the Stanardsville Normal.

## FINANCIAL STATEMENT.

*Receipts.*

State appropriation.....	\$ 75 00
Greene county appropriation .....	50 00
Madison county appropriation .....	50 00
Tuition, 29 students @ \$3.00.....	87 00
<b>Total.....</b>	<b>\$262 00</b>

*Expenditures.*

Salary of Miss Fletcher.....	\$25 00
Salary of Prof. W. H. Cooke.....	92 06
Advertising, postage, etc.....	12 00
J. G. Johnson, Conductor.....	132 94
	<b>\$262 00</b>

## REPORT OF WORK.

Number of instructors .....	3
Number of students .....	29
Length of term.....	20 days

*Subjects Covered:* Arithmetic, algebra, physiology, primary methods, drawing, English grammar, United States history, physical geography, civil government, theory and practice (along the lines especially needed by rural teachers).

The above were divided into two general classes—major and minor subjects. In the major subjects (arithmetic, grammar, United States history, physics, physical geography and algebra) the teacher-students were required to take four subjects or less, but were not allowed to take more than four. Regular lessons were assigned in these subjects, and these were recited by the teachers as we would have our pupils recite in regular school work. This called for some good, earnest work on the part of the teachers who were anxious not to be found wanting when we questioned them.

The minor subjects (drawing, theory and practice, civil government and primary methods) were conducted by lectures, quizzes, practice, etc. No special preparation was required on these subjects, but the teachers were always *questioned* on the lecture of the *previous day*. This called for close attention and intelligent note-taking by the teachers.

In drawing the teachers were given as much real practice as the time allowed. Miss Fletcher made them do some very practical work in this line.

The constant effort of the whole faculty was to inspire thought, to impart information, and show by actual practice the best methods of imparting knowledge to others. The results obtained were very gratifying. Dr. Geo. B. Jennings told the Normal students one day that the course we were giving was the most helpful to country teachers of any he had ever seen. Dr. Jennings, Superintendent of Greene, Mr. Berry, Superintendent of Madison, and many trustees visited us frequently and expressed themselves as highly pleased with the work being accomplished.

One of the best results coming from the Normal was the intense interest in educational matters aroused among the people in Greene county. This enthusiasm was clearly

manifested in the large crowd that attended the final program of the school. All things considered, I feel that I did more during the one month there than I ever did anywhere in the same length of time; and I can say the same for my two assistants.

Respectfully,

JAMES G. JOHNSON.

*Conductor.*

## Buchanan Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to submit to you the following report of the Buchanan County Normal, held at Grundy, Va., from June 28 to July 29, 1906:

The Normal was held in the County High School building, which is beautifully situated on the left bank of the Levisa Fork of Big Sandy, and well adapted to normal school work, affording not only commodious and well equipped class-rooms, but also dormitories and a dining hall in which all of the instructors and many of the teacher-students were domiciled during the Normal. It is doubtful whether the trans-Appalachian region of Virginia affords a better location for a Normal, and the school owes much of its success to the hearty co-operation of the people of the community, and to the school officials of the county.

### FACULTY.

The names of the faculty of the Normal, with the subjects taught by each, are as follows:

*J. W. Miller, Conductor.*—Algebra (two classes), arithmetic, physical geography, penmanship and language.

*J. Luther Kibler.*—United States history, history of Virginia, English history, English grammar, reading and spelling.

*W. L. Kerr.*—Physiology and hygiene, civil government, geography, theory and practice and drawing.

### ENROLMENT.

The total attendance was 38, the majority of whom came from Buchanan county; but among them were teachers from Dickinson county, Kentucky, and West Virginia.

This being the first State Normal ever held in Buchanan, the attendance was gratifying and the work done was thoroughly appreciated.

The teachers attending this Normal devoted all their time and energies to a mastery of the work presented. They regarded it as an opportunity of which they were determined to take advantage. Each lecture and recitation was attended and participated in by nearly the entire enrolment. Daily lessons and topics were assigned and discussed or recited. The closest attention was given to all instruction and great improvement was noted not only in the ability to do, but in the manner of doing. It is believed that the influence of the Normal will be felt in every school taught by one of its students.

Following is an outline of the work done in the various branches:

*Arithmetic.*—The work done in this branch aimed at a clear presentation of the important sub-divisions of the subject, and to establish a business-like form of executing written work. Many problems were placed upon the blackboard and explained and discussed by students.

*Physical Geography.*—Lectures, class discussions, and tests were given on the following and similar topics:

I. The Earth as a Planet. (1) Its movement in space; (2) Its structure.

II. The Land. (1) Arrangement of land forms; (2) Relief forms.

III. The Water. (1) Drainage; (2) oceans; (3) tides; (4) ocean currents.

IV. The Atmosphere. (1) Climate; (2) winds; (3) atmospheric moisture.

V. Life. (1) Realms of plant and animal life. (2) Man—condition and distribution; (3) Geographical distribution of labor.

*Algebra.*—It was found expedient to devote instruction in this branch to the fundamental operations, including factoring, in the main. Much work of this elementary kind was done, and a substantial foundation was laid for extending the work in the future, should the opportunity present itself.

*Drawing.*—The drawing lessons were given on alternate days. Augsburg's Manuals were used in part. This subject being new to most of the teachers, it was the aim of the instructor to lay a firm foundation in the beginning and at the same time to create a love for drawing in all its departments. It was necessary to handle this course more as introduction and not so much as a review. Free-hand drawings were much in evidence, either as copy or memory drawings. The walls at the close of the institute displayed some real genius in the drawings thus exhibited. Lectures on the other phases of the subject were also given.

*Geography.*—This course was largely political, historical, and planetary, with a thorough study of the physical features of each grand division in detail. Due attention was given to the study of the geography of Virginia, contrasting the eastern and western portions. Map-drawing was made a special department of this subject—two maps each week were drawn by student teachers.

*Pedagogy.*—This subject was presented in a manner to meet the actual conditions of the schools within the bounds of the Buchanan County Institute and to aid the teachers to solve the difficult problems that embarrass them in their crowded school-rooms. Lectures were given on the following topics:

1. The Unfolding Powers of a Child.
2. Class Management.
3. Elements of Good Governing Power.
4. Punishments.
5. School Training.
7. The Successful Teacher.
8. Grading Schools.

*Civics.*—Instruction in this subject included a critical study of Congress and the State General Assemblies, tracing the two-house system from Rome, then England, down to the formation of the government in our own "Experimental Republic." Due prominence was given the courts, starting with the United States Supreme Court and calling attention to all, even down to the small justice's court. As the legislative and the judicial departments of our governments were thus canvassed, the executive department and the President's cabinet were studied as well. Virginia civil government was given full consideration.

*Physiology.*—A comprehensive review of the related subjects—physiology, anatomy, hygiene, etc.,—was conducted daily. Much interest was aroused in the combined subjects. In hygiene practical talks were given on the promotion of health and the care of the body. Different text-books were used in the preparation of the recitation, which enlivened the work and often precipitated helpful discussions. Drawing was made beneficial as a side-help in the fixing of mental images of the vital organs and the course of circulation.

*Penmanship.*—Practice in writing was a large part of the work done in this branch, as it seemed to the instructor to be most needed. Exercises in neat, accurate copying was found to be of value. Such instruction in the science of penmanship was given as seemed profitable to the students.

*United States History.*—This subject was taught by topical outline, special attention being given to the division of the subject into periods and the relation of one to the other. Much attention was given to the early history of the country. Lessons were assigned by topics, or periods; and the question and lecture methods combined were used in presenting the subject. The relative importance of the chief events were noted, and causes and results were given due attention. The history of the formation of the parties—their tenets and leaders—was a feature of the course. The subject of slavery was presented as the chief political question of the period preceding the Civil War, and “Reconstruction” in its social and political aspects was discussed. One week was given to the leading topics in Virginia history, which subject was taught in connection with the Colonial Period of American history.

*English History.*—This branch was presented in the same manner as was American history. The text was in the hands of the students for study. Each reign down to the Elizabethan Era was considered separately, the different epochs being also discussed in their relation to one another. The chief events were studied in their relation to the growth of English institutions.

*Reading.*—This subject was taught theoretically and practically. Its importance was emphasized as the foundation study of all other branches. Suggestions on the recitation were given. Careful attention was given to faulty habits in reading. Selections read were studied as literature and their value pointed out. The necessity of teaching reading through the whole common school course was urged, and the value of supplementary reading discussed. Practical exercises in expression was given in connection with statement of some of the elementary principles of elocution. Two lectures were given on primary reading, the same being illustrated or explained by blackboard work.

*English Grammar.*—The parts of speech were treated in the usual order, the noun and the verb receiving special attention. Constructions were taught in connection with the parts of speech and in analysis, the latter being presented by one of the popular diagram systems. The difference between participles and infinitives was carefully pointed out. Letter-writing, capitals and punctuation were taught. All lectures were illustrated by blackboard work.

*Spelling.*—This was taught by actual spelling—oral and written, and attention given to some of the common rules of spelling, including the use of diacritical marks.

The work of the Normal was thoroughly enjoyed by all who had to do with it; and each one went his way, fully conscious that a good work had been done.

J. W. MILLER,  
Conductor.

#### FINANCIAL STATEMENT.

<i>Receipts.</i>	
Appropriation from Buchanan county .....	\$200 00
Appropriation from State .....	50 00
Total .....	\$250 00
<i>Disbursements.</i>	
J. Luther Kibler, Instructor .....	\$75 00
W. L. Kerr, Instructor .....	75 00
Printing .....	7 50
Traveling expense of conductor .....	24 53



Board of conductor.....	\$ 18 80
Postage.....	1 00
Postage due.....	57
Express.....	75
Net salary of conductor.....	46 85
	<hr/>
	\$250 00

## Farmville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: The Summer Normal held in Farmville in 1906 opened on the 28th of June and continued four weeks. Courses were given in English grammar, arithmetic, algebra, United States history, general history, civil government, nature study, manual training, theory and practice of teaching, geography, physiology, primary methods, methods in arithmetic, vertical writing, drawing and form, physics, and physical geography.

The faculty, selected by the Conductor, with your kind co-operation and advice, proved to be very efficient, and the results were excellent. A very large percentage of the teachers passed most creditably on the examinations held under the auspices of your Department just after the close of the institute.

### COURSES.

English grammar was taught by the conductor, with Hyde's grammar as a guide. He went carefully over the fundamental principles of grammar, the parts of speech, classification of nouns, verbs, etc., with special attention to abstract nouns, cognate objects, sentence analysis, and disputed points in grammar.

History was taught by Mr. M. L. Bonham, then of the Richmond High School. In United States history, special attention was paid to the European background, the causes of the Revolution, the significance of the Civil War, and the recuperative power of the South. In general history, he pointed out the debt due to Judea, Greece, and Rome; emphasized the importance of the Reformation, and its relations to American history.

Mathematics was taught by Prof. R. B. Smithey, of Randolph-Macon College, Virginia. He went carefully over the essentials of arithmetic, such as factors and multiples, decimals, common fractions, denominate numbers, ratio, proportion, percentage, interest, and discount.

Algebra was taught to an earnest class preparing for the August examinations. They went over fundamental algebraic laws, formulas for multiplication, factoring, highest common measure, lowest common multiple, equations of one unknown quantity, equations of two unknown quantities, and quadratics.

Civil government was taught by Mr. A. H. Foreman, formerly principal of one of the district schools of Norfolk. He discussed the objects of government, forms of colonial government, evolution of the Federal constitution, functions of the legislative, executive, and judicial departments, money, taxation, eminent domain. Under Virginia civil government, he discussed the county, city, and the State government, and the relations of the State and Federal governments.

Geography and physiology were taught by Miss Minnie V. Rice, of the Farmville Normal School. She discussed the influence of physiographic and climatic conditions upon human activities; man's reaction upon his environment, and his conquest of natural obstacles. In physiology, she discussed the hygiene of the school-room, digestion, circulation, and respiration.

Primary methods were in charge of Miss M. W. Haliburton, of the Farmville Normal School. She gave courses in reading, writing, spelling, phonics, language and number work. Her aim was to show in condensed form the work covered in the first two years of school life. Special attention was given to the teaching of reading and to drill in phonics.

Miss F. W. Dunn, of the Farmville Normal School, taught the classes in arithmetic methods and vertical writing. She began with the third school year, dealing fully with the multiplication table and derived facts. Special emphasis was laid upon objective work as preliminary to figure expression.

In the courses in vertical writing, she aimed to enable teachers to acquire ease and freedom in the use of the vertical hand, and to give methods for teaching it properly through all the grades.

Mr. James N. Carson, instructor in the practice school of William and Mary College, gave daily lectures in nature study. He discussed its need in the school; the metamorphosis of the milkweed butterfly; gave a study of environment; plant life in its relation to man; the biography of an oak; wild flowers and their habits; insects, beneficial and destructive.

The manual training was in charge of Mr. J. C. Mattoon, of the State Female Normal School. He took up paper folding, card-board construction, raffia work and basketry. The school had free access to the well-equipped shops of the Farmville school.

The classes in physics and physical geography were taught by Miss M. W. Goode, of the Hopkinsville (Ky.) High School. She prepared an earnest class for the State examinations held at the close of the school.

Drawing was taught by Miss M. W. Coulling, of the Farmville Normal School. Lessons were given in color, object drawing, and design; the essential principles of perspective and their application in drawing common objects in outline. Special attention was paid to unity, balance and rhythm.

The theory and practice classes were in charge of Dr. J. F. Messenger, of the Farmville faculty. He gave practical suggestions for the organization and management of a school; gave talks on educational literature, and discussed the psychological principles involved in the process of instruction. Among his topics were: the training of teachers, school government, punishment, incentives, preparation for the recitation, the meaning of education.

The school met with a most cordial reception in Farmville. The citizens were hospitable; the officials of the Farmville Normal most polite and obliging. They gave the school unlimited access to their grounds and buildings, and the use of the library.

Rev. John H. Davis, the business manager, was most faithful in the discharge of his duties. He spared neither time nor pains to make the school a success.

Though the numbers were not large, there was no lack of enthusiasm. Besides 95 teachers, we lectured to a good many people of the town of Farmville—people of all ages. We stirred up no little interest in such dry things as cube roots, new methods, "good English," duty to the State, etc.

Morning prayers were conducted by the resident pastors, assisted by the male instructors and the Rev. Mr. Davis. The ministers were most kind and unselfish in their work among us.

With an occasional concert and lecture, we diverted ourselves in the evening. An occasional reception brought teachers and instructors together socially, and helped us to understand each other.

I will say in conclusion that I was thoroughly satisfied with the results of the Farmville Normal of 1906.

Very truly yours,

J. L. HALL,  
*Conductor.*

## FINANCIAL STATEMENT.

*Receipts.*

Town council.....	\$ 300 00
County supervisors.....	200 00
District trustees.....	75 00
Halifax county.....	150 00
Buckingham county.....	100 00
Nottoway county.....	80 00
Charlotte county.....	75 00
Appomattox county.....	50 00
Cumberland county.....	25 00
State appropriation.....	300 00
Tuition fees.....	250 00
Total.....	<u>\$1,605 00</u>

*Disbursements.*

Salaries, conductor, local manager and 12 instructors.....	\$1,370 00
Musical entertainment.....	50 00
Reception.....	13 13
Janitor, etc.....	30 00
Stamps, paper, etc.,.....	70 26
Advertisement.....	2 50
Supplies.....	34 79
Balance.....	34 32
	<u>\$1,605 00</u>

**Big Stone Gap Summer School.**

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR. Allow me to present my report for the first session of the Summer Normal Institute, held at Big Stone Gap, Va., four weeks, June 28 to July 27, 1906.

The enrolment was two hundred and forty-three teachers from the adjoining counties, as follows:

Wise.....	87
Scott.....	63
Lee.....	60
Tazewell.....	12
Dickenson.....	15
Buchanan.....	3
Russell.....	2
City of Bristol.....	1

Total..... 243

Instruction was given in all the common school branches, and also in all those required for professional certificates. The instructors constituting the faculty were as follows:

## FACULTY.

R. H. Sheppe, A. B., A. M., Ph. B., Principal Schools, Big Stone Gap, Va.—Theory and practice of teaching, and manual training.

F. B. Fitzpatrick, A. B., President Shoemaker College, Gate City, Va.—English literature, English history, and physiology and hygiene.

Frank Duke, A. B., F. A. A., graduate student of University of Chicago; professor of mathematics and astronomy, Hollins Institute.—Algebra, elementary physics, physical geography and agriculture.

W. M. Davidson, Superintendent of Schools of Lee county.—History of United States, history of Virginia and civil government.

M. W. Remines, A. B., principal schools, Clintwood, Va.—English grammar, geography and spelling.

Miss Minnie Lee Moore, teacher of phonic (Ward system) reading, Portsmouth schools, Va.—Phonic reading and primary methods.

C. Y. Chapman, A. B., A. M., principal schools, Norton, Va.—Arithmetic and general history.

Miss Clara Hearon, Lebanon, Va.—Drawing.

Miss Maud M. Anderson, assistant in music, Summer School of the South, Knoxville, Tenn.—Vocal music.

Miss Beatrice Weller, New York.—Supervisor of drawing.

Mr. R. M. Dougherty, principal schools, Appalachia, Va.—Latin.

Mr. R. D. Baker, Superintendent Schools Wise county.—Local manager.

## THE WORK IN DETAIL.

*Primary Reading.*—The Ward method was taught and two large classes reported to the lecture room each day. Good work was done and the teachers seemed to be pleased. Miss Minnie Lee Moore was instructor.

*Primary Methods.*—This class seemed to be doing fine work. The subject was not treated exhaustively, but the topics treated were thoroughly discussed. Miss Moore was instructor.

*Spelling.*—There were twenty lessons in spelling. The words were assigned and studied for written recitation and correction. The class seemed to be earnest. Mr. Remines was instructor.

*Arithmetic.*—In this subject there were two large classes, and the fundamentals were reviewed. Good work was done. Mr. Chapman was instructor.

*English Grammar.*—This important subject was taught largely by the outline method. Lessons by outline were assigned each day, and the following day quizzes and discussions were held. The subject was fairly well covered. There were two large classes. Mr. Remines was instructor.

*United States History.*—This subject was treated by lecture and outline, and a large part of the ground was covered. The students used any text at hand, and many of them prepared the lessons for the class. All were enthusiastic. A few lectures were given on the history of Virginia. Mr. Davidson was instructor.

*Geography.*—The subject was covered as far as possible in twenty periods. The class worked enthusiastically. Mr. Remines was instructor.

*Agriculture.*—In agriculture, the text of Burkett, Steven and Hill was used, and this was taken as a basis of daily quizzing, with explanations. The class showed marked interest in the book, and many expressions from practical farmers were indicative of a determination to pursue their calling and teaching in a more scientific and careful way than hitherto. Mr. Duke, instructor.



The work consisted of explanations of the text and written tests at the blackboard, which were criticised in the presence of the class. Mr. Duke was instructor.

In course C, the subjects of addition, multiplication, division, etc., were pursued, while course D was for those who had never studied algebra before.

The work was thorough and satisfactory. Mr. Chapman was instructor.

*Manual Training.*—In this class thirty enrolled and did good work. The first year in knife work was given, and all the drawings and models were completed. A few in the classes exceeded the work required. The class was enthusiastic and successful. Mr. Sheppe was instructor.

*Theory and Practice of Teaching.*—This subject received the time of twenty periods and was taught by lectures. How to conduct the class, discipline, moral training, and such subjects, received attention. Mr. Davidson was instructor.

*Vocal Music.*—There were two successful classes in vocal music. The principles of note reading were studied, and songs were practiced. The modern music series was used and gave good results. Miss Anderson was instructor.

*State Examinations.*—At the close of the normal, State examinations for license to teach were held three days, and one hundred and thirty-five applied. Owing to the fact that schools in Southwest Virginia begin in the first week in August, the papers were examined by a committee of the faculty.

#### FINANCIAL STATEMENT.

##### *Receipts.*

From Wise county.....	\$ 350 00
From State.....	300 00
Entertainments.....	34 00
Subscription (money).....	5 00
Subscription (Mrs. Bullitt).....	25 00
Tuition, one at \$2.00.....	2 00
One hundred and fifty-two at \$5.00.....	760 00
	<hr/>
	\$1,476 00

##### *Disbursements.*

For Faculty: conductor, local manager, and 11 instructors.....	\$1,146 95
Janitor.....	30 00
Printing.....	1 25
Lecture, Dr. J. H. Larry.....	10 00
Freight:	
Bounds.....	\$8 00
On Basswood.....	1 32
On manual training tools.....	2 81
On one box.....	1 17
For Mr. Duke.....	1 35
Freight and drayage.....	2 91
	<hr/>
	17 56
Postage.....	12 00
Laundry.....	1 75
Hotel.....	c
Manual training outfit.....	

*Physiology.*—There was a large and interesting class in physiology and good work was done. Sixty teachers enrolled for the work. Cutter's Comprehensive Physiology was used as a text, and the subject was fairly well covered. Mr. Fitzpatrick was instructor.

*Physical Geography.*—In physical geography, Houston's New Physical Geography was followed. The book was used as a basis for daily quizzes, and lectures were given on several of the principal topics. The course embraced all that is given in the book up to the chapter on plants. Mr. Duke was instructor.

*English Literature.*—In literature, we followed the outline for the progressive professional course, and were able to review a large part of the course. We made a careful study of Julius Cæsar, Merchant of Venice, Silas Marner, Ivanhoe, Evangeline, Sohrab and Rustum, The Princess, Simond's Manual of English Literature.

Fifty teachers took the course, and proved themselves appreciative and enthusiastic. We cannot do without a good professional course for our first grade teachers. There were three classes, and Mr. Fitzpatrick was instructor.

*Drawing.*—In drawing there were two instructors, Miss Beatrice Weller and Miss Clara Hearon.

Miss Weller had one hundred and fifty teachers in five sections, and taught two weeks. Color was used in her classes from the first, and model classes were conducted. The theory of color was given and the class worked out examples, showing different tones and how applied to nature. There were also lessons on position, direction, proportion, and perspective.

Four lessons in drawing were conducted each day by Miss Hearon. These lessons dealt with the principles of drawing as applied in the school-room. Fruits and flowers were used in these classes. The work was well done and the classes seemed to profit.

*English History.*—The class in English history was small, and for this reason not so enthusiastic. The most important periods were studied, with Larned as a text-book. Mr. Fitzpatrick was instructor.

*Geometry.*—The four who took geometry completed the first book of plane geometry, as given in Wentworth's book. The work was not satisfactory in the best sense; however, Messrs. Riddle and Altizer were stimulated in their method of dealing with geometrical problems and showed progress. Mr. Duke was instructor.

*Physics.*—The class used the "Elements of Physics," by Fisher and Patterson, and the text was explained through the topic of light. No laboratory work was done, and the class, composed of six members, was able to accomplish little more than a careful study of definitions. Mr. Duke was instructor.

*Psychology.*—A class of sixteen took the course in this subject and did especially good work. The text used was Dexter and Garlick, with which the class supplied themselves and from which they prepared the lessons. Mr. Sheppe was instructor.

*Civil Government.*—A good course in practical government was given in twenty lectures. The subject was treated with special reference to the needs of the teacher in the school-room and at the examination. Mr. Davidson was instructor.

*Algebra.*—In algebra there were necessarily four classes, A, B, C and D.

Course A embraced the solution of quadratic equations, theory of quadratics, solution of simultaneous equations, ratio, proportion and variation, arithmetical and geometrical, progression, binomial theorem and logarithms. Most of the time was taken up by lectures, treating in a more or less thorough way the main theory of these subjects.

Wentworth's New School Algebra was followed in a general way.

In B, the course embraced the following topics in the order in which they are treated in Wentworth's New School Algebra, viz: factoring, H. C. F. and L. C. M.; fractions, solution of simple equations, involution and evolution, radicals, imaginaries, solution of quadratic equations.

The work consisted of explanations of the text and written tests at the blackboard, which were criticised in the presence of the class. Mr. Duke was instructor.

In course C, the subjects of addition, multiplication, division, etc., were pursued, while course D was for those who had never studied algebra before.

The work was thorough and satisfactory. Mr. Chapman was instructor.

*Manual Training.*—In this class thirty enrolled and did good work. The first year in knife work was given, and all the drawings and models were completed. A few in the classes exceeded the work required. The class was enthusiastic and successful. Mr. Sheppe was instructor.

*Theory and Practice of Teaching.*—This subject received the time of twenty periods and was taught by lectures. How to conduct the class, discipline, moral training, and such subjects, received attention. Mr. Davidson was instructor.

*Vocal Music.*—There were two successful classes in vocal music. The principles of note reading were studied, and songs were practiced. The modern music series was used and gave good results. Miss Anderson was instructor.

*State Examinations.*—At the close of the normal, State examinations for license to teach were held three days, and one hundred and thirty-five applied. Owing to the fact that schools in Southwest Virginia begin the first week in August, the papers were examined by a committee of the faculty.

#### FINANCIAL STATEMENT.

##### *Receipts.*

From Wise county.....	\$ 350 00
From State.....	300 00
Entertainments.....	34 00
Subscription (money).....	5 00
Subscription (Mrs. Bullitt).....	25 00
Tuition, one at \$2.00.....	2 00
One hundred and fifty-two at \$5.00.....	760 00
	<hr/>
	\$1,476 00

##### *Disbursements.*

For Faculty: conductor, local manager, and 11 instructors.....	\$1,146 95
Janitor.....	30 00
Printing.....	1 25
Lecture, Dr. J. H. Larry.....	10 00
Freight:	
Bounds.....	\$8 00
On Basswood.....	1 32
On manual training tools.....	2 81
On one box.....	1 17
For Mr. Duke.....	1 35
Freight and drayage.....	2 91
	<hr/>
	17 56
Postage.....	12 00
Laundry.....	1 75
Hotel.....	2 00
Manual training outfit.....	39 39



Express on examination papers.....	\$ 1 60	
Express and telegrams.....	11 62	
Music.....	5 00	
Lights.....	23 20	
Supplies, ink, toilet paper, etc.....	14 02	
Boy.....	1 50	
Expense, R. D. Baker.....	23 61	
Expense, R. H. Sheppe.....	13 05	
		<hr/>
		\$1,354 50
Balance.....		121 50
		<hr/>
		\$1,476 00

Respectfully submitted,

R. H. SHEPPE,

Conductor.

## Martinsville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction:*

DEAR SIR: I have the honor to submit the following report of the State Summer Institute held at Martinsville, Virginia. The Institute opened on the evening of July 28, 1906, when a reception was tendered the visiting teachers by the citizens of Martinsville. Addresses of welcome were made by representatives of the citizens, the bar, and the churches. Responses were made by members of the faculty, after which a very pleasant evening was spent in social intercourse.

Too much cannot be said of the way in which the people of the town received us, and the loyal support they accorded us during the progress of the Institute.

The handsome new high school building was used for the class work, the very best homes of the town were opened to the teachers, and board was given at exceedingly low rates. Before the Institute opened some little apprehension was felt about boarding facilities, but accomodations could have been had for more than twice the number in attendance.

The Opera House was used for public meetings, receptions, and lectures. Below is the faculty with the subjects taught:

Conductor James S. Thomas—Civil Government.

Thos. J. Erwin—Mathematics.

Miss Sue Porter—Primary Methods.

E. P. Moses—Reading and Pedagogy.

Miss I. N. Baldwin—Penmanship, Physical Training and Physiology.

R. E. Loving—Science.

Thos. B. McCartney, Jr.—English Literature.

Miss Sallie B. Dickinson—Virginia History and Spelling.

Hartley Turner—Music.

Miss Isabel A. Coffin—Drawing.

J. I. Hamaker—Nature Study.

J. P. Smith—Psychology and History.

W. G. Shackelford—Business Manager.

The session was a very successful one, and we were gratified at the results. I give below a table showing the enrolment by counties:

Henry.....	64
Pittsylvania.....	38

Patrick.....	16
Franklin.....	29
Roanoke.....	2
Floyd.....	2
Louisa.....	1
North Carolina.....	1

153

This enrolment was very satisfactory, considering the fact that it was the first year the Institute has been held and that many of the teachers did not know the nature and scope of the work we proposed to do. The teachers who did come, however, came to work, and worked. Regular work was assigned either from text or outline, and at faculty meetings the fact that the Institute was a working one was invariably commented upon.

In order to make the recitations more efficient, the larger classes were divided into sections. The English, music, and drawing classes were so large it was found necessary to divide them into separate classes, reciting at different hours. This doubled the work of the instructors, but they were glad to make the work more valuable.

In order that you may see something of the daily workings of the school, the daily program is given below:

7.30 Algebra A.	1.45 Pedagogy.
8.15 Chapel.	2.30 Arithmetic.
8.30 Primary Methods.	English History.
American History.	General History.
Physics.	Nature Study.
9.30 Drawing.	3.30 Music B.
Music—Sec. A.	Literature.
10.30 English Grammar.	Geography.
11.30 Civil Government.	Reading.
Algebra B.	4.30 Drawing.
Controlling Principles.	Primary Methods.
Physiology.	5.30 Virginia History and Spelling.
1.30 Nature Study.	Physical Training.

This program ran without change, and all classes were large. The management required excuses for being absent from lectures, and the attendance was exceedingly good. A very large majority of the teachers were present at the opening and remained until the last day, attending lectures regularly all the time.

The work done in the various subjects follows:

*General History.*—1. A study of ancient nations with special attention given to Greece and Rome; 2. A short course in European history from the fall of Rome, special attention being given to the Reformation and the growth of the idea of representative government.

*American History.*—This work was carried on by means of lectures and regular class recitations. The course was designed to help teachers to teach the subject.

1. General review of American history.

2. A study of the Colonial Period.

3. Political history from 1865, with special study of the tariff, national banks, and slavery.

*Civil Government.*—The first and second weeks were given to a study of the subject at large, lectures being given to man's rights in society, tax, governments, growth of constitutions, etc.

The third week was devoted to the civil government of Virginia. The last week's work consisted of a general review, and three lectures on Virginia school law (by request).

*Physiology.*—This work was based almost entirely upon text-book, with use of charts and specimens.

*Physical Training.*—This work consisted of exercise in gymnasium daily with lectures on the care of the body, good hygienic conditions about schoolhouses, how to look after the children under all conditions, and general information along the lines of better physical development.

*Primary Methods.*—Miss Porter had two lectures daily. In her morning class for the first two weeks she organized a model school of beginners. The children came from the town and country and were taught before the student teachers. The third week she organized another school of those who had had from one to five years in school. The work in both schools was highly efficient, and proved to be especially valuable to the teachers, as the children were in every way representative children, and had never been to the Institute until the morning the first lecture was given.

The afternoon work was devoted to a study of the kindergarten and primary work. The methods of teaching were discussed, and the proper relation of studies to the child's best development. All of the work of a primary teacher was touched upon, and a thorough course in the correlations of subjects was given.

*Arithmetic.*—This work was done almost entirely by class recitation, and embraced the whole subject as given by any good text. Practical and illustrative problems and examples were selected—explanations were required, and best methods of teaching were especially emphasized during the progress of these explanations.

*Algebra.*—There were two classes in algebra.

1. Beginning algebra up to quadratics.
2. From quadratics on through the binomial theorem. Thorough drill was given, and numerous examples were assigned. The class recitation was used almost exclusively.

*Penmanship.*—The teacher's chief aim was to improve the handwriting of the teachers who came up for the work. Lectures on theory were given and free use was made of movement drills, speed drills, copy work, etc.

*English Grammar.*—The course in English grammar was designed to be especially practical and valuable to the rural school teacher. It embraced: 1. (a) Nature of language. (b) Kinds of language; (c) Nature of English grammar, and some methods of teaching it.

2. Parts of speech.
3. Some common errors.

*Literature.*—The work done here was confined to lectures on the leading periods of English and American literature, and a few representative authors of each period.

A critical study was made of a number of English and American masterpieces.

*Pedagogy.*—A large number of practical lectures were given on such subjects as: 1. The first day; 2. How do you organize; 3. Attendance and teacher; 4. Law and lawlessness; 5. Punishment; 6. Order and ventilation; 7. The recitation; 8. Daily program—a study in subject valuations, etc. These lectures were very practical and helpful to the needs of our rural teachers, as well as to the city teachers. Mr. Moses came with a wealth of rich experience, and many a teacher will remember, in trying times, the valuable advice he gave.

*Reading.*—The different methods of reading were discussed. Miss Porter used the phonic method in her model school, and taught the teachers how to start the children off. Mr. Moses devoted his time to the theory of reading, illustrating his lectures with numerous selections. The work done by these two working together deserves special commendation.

*Music.*—The work in music covered the entire course for public school work. Studies were given in the following: 1. Primary songs; 2. Note valuation; 3. Tone qualities; 4. Sight reading; 5. Transposition; 6. Composition.

*Drawing.*—Freehand drawing, study of sphere, designing; a careful study of perspective, object drawing and sketching.

Miss Coffin also had a large class doing water color work. This class was composed of teachers who made some considerable study of art. The work done was very excellent.

*Science.*—Mr. Loving offered a complete course in physics and physical geography. The work was thoroughly practical and was designed to inspire teachers to introduce more science into the more advanced schools.

*Psychology.*—The work in psychology followed pretty closely along the lines of "James's Talks to Teachers on Psychology and Life's Ideals." Mr. Smith was practical and presented his subject in a very attractive manner.

#### SPECIAL FEATURES.

Mr. Turner met a large chorus class three times a week and a male quartette three times. The results were very satisfactory. These forces gave a public recital during the last week of the Institute, which was pronounced by all a decidedly successful effort.

Two spelling matches were held and prizes offered for the successful contestants. These were well attended by the town people, and were made very attractive social features.

A lecture course was provided for the teachers. A reception was tendered the teachers and the households with whom they boarded, and over four hundred were in attendance. A literary and musical program was rendered and the event proved to be very enjoyable.

The citizens of the town provided vehicles and took the entire Institute to the river, three miles away, for an afternoon's pleasure trip. Refreshments were served on a splendid lawn overlooking the river, and a very delightful afternoon was spent.

The regular State examinations were held at the close of the Institute and the teachers made a fine showing. A very large number of them took the first half of the examination and passed.

The Institute was fitted to the needs of the teachers just as nearly as could be. The management did everything in its power to see that the teachers got value received for the time and money spent in attending. How nearly it succeeded is evidenced by the large number of teachers who made passing marks on the subjects taken at the regular State examination.

I deem it fitting and proper to commend the work of the instructors. They were highly efficient and by their willingness to be of service to the teachers enhanced the work of the normal very decidedly. They were always present at faculty meetings, and at all times willing to give individual instruction whether in Institute hours or out. Most of them remained at the building most of the day and were constant sources of information and inspiration. A decidedly studious atmosphere pervaded the entire Institute.

#### FINANCIAL STATEMENT.

##### *Receipts.*

From tuition . . . . .	\$359 00
Franklin county . . . . .	100 00
Pittsylvania county . . . . .	250 00
Henry county . . . . .	100 00
Martinsville . . . . .	150 00

Auditor State of Virginia.....	\$300 00
Patrick county.....	100 00
Received on drawing material.....	2 90

*Disbursements.*

Janitors and mail boy.....	\$ 33 00
Faculty, conductor, local manager and eight instructors.....	1,127 61
Receptions, entertainments, etc.....	41 05
Advertising.....	99 57
General expense.....	60 67

---

\$1,361 90    \$1,361 90

Respectfully submitted,

JAS. S. THOMAS,

*Conductor.*

## Winchester Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I beg to submit herewith my report of the first session of the Summer Institute for white teachers held in the John Kerr Public School building in the city of Winchester beginning July 2, 1906, and continuing four weeks.

This institute had its origin in a movement started by Prof. N. D. Cool, Supt. M. M. Lynch and the writer in the early part of January, 1903, to hold a small normal for the benefit of the teachers of Frederick, Clarke and Shenandoah counties. Later when the General Assembly made an appropriation for summer schools for teachers the plans and management were taken under control by the Department and an appropriation was made of \$300 for its support. The other funds for its support were raised by appropriations from the city of Winchester and the counties of Frederick, Shenandoah and Clarke. The tuition fee was five dollars. Shenandoah paid one-half the tuition fees of all teachers from that county who attended the institute for the full four weeks. Several districts in Clarke did the same thing for its teachers.

The school opened with 85 teachers in attendance, coming mainly from the counties of northern Virginia. By the middle of the session this number had increased to 105, which was the total for the session. The attendance would have been much larger but for the fact that no reduced rates on railroads could be secured for Winchester.

Splendid work was done in all the departments and both faculty and teachers seemed to be imbued with a professional zeal and a desire for better things in education. Teachers, with one accord, expressed themselves as being pleased with the school and their stay in the city during July. At the close of the school the regular State examinations were held by Supt. Lynch, and about 75 teachers stood the same.

### FACULTY AND COURSE OF STUDY.

R. H. Gault, Ph. D.—Psychology and Pedagogy.

John S. Flory, Ph. D.—Grammar, Literature and Physiology.

H. D. Wollfe, A. M.—Geography and Algebra.

T. J. Stubbs, Jr., A. M.—English and American History.

T. S. Settle—Agriculture.

Miss Mary P. Berkeley—Primary Methods.

Miss Katherine Weller—Drawing.

N. D. Cool, Local Manager—Arithmetic.

J. D. Harris—Civics.

## FINANCIAL STATEMENT

*Receipts.*

Appropriation from Winchester school . . . . .	\$ 100 00
Appropriation from Winchester council . . . . .	100 00
Appropriation from Frederick county . . . . .	100 00
Appropriation from Shenandoah county . . . . .	85 00
Appropriation from Clarke county . . . . .	37 50
Appropriation from State . . . . .	300 00
From tuition fees . . . . .	370 75
From State for printing bill . . . . .	68 15

---

\$1,161 40*Disbursements.*

Conductor, local manager and ten instructors . . . . .	910 85
Printing . . . . .	68 90
Rent of auditorium, orchestra and courthouse . . . . .	37 50
Stenographer and typewriter . . . . .	4 80
To B. P. Myers for canvassing for Normal . . . . .	25 00
Janitor and ice . . . . .	17 90
Servants at teachers' social . . . . .	5 00
Refreshments at teachers' social . . . . .	8 00
T. S. Settle for Hampton Leaflets . . . . .	1 25
J. D. Harris' expenses . . . . .	55 83
N. D. Cool's expenses . . . . .	26 37

---

\$1,161 40

Respectfully submitted,

J. D. HARRIS,

*Conductor.***Abingdon Summer School for Colored Teachers.**

The report rendered by Rev. A. J. Brown, Conductor, shows the following facts:

**FACULTY.**

Conductor and Manager, A. J. Brown, principal of schools, Abingdon, Va.—General history.

S. A. Hance, principal of school, Orange C. H., Va.—Arithmetic, algebra and physical geography.

J. R. Dungee, principal of schools, Roanoke, Va.—English literature, grammar and civil government.

J. M. Gandy, Professor at Virginia Normal and Industrial Institute, Petersburg, Va.—Psychology, physiology, methods and management.

Miss Tossie P. F. Whiting, teacher in Virginia Normal and Industrial Institute, Petersburg, Va.—Geography, United States history and primary methods.

Only thirty-four teachers were enrolled in this normal. The session continued from June 28, 1906, to August 1, 1906. The instructors were constant and untiring in their efforts to help the teachers and make clear and plain all hard and difficult subjects and questions. The teachers were regular in their attendance upon the classes and enthusi-

astic and earnest in preparing their work for daily recitation and discussion. Special lectures were given by Mr. R. E. Clay, of Bristol, Va., and Prof. J. M. Gandy, of the Virginia Normal and Industrial Institute, Petersburg, Va.

### FINANCIAL STATEMENT.

<i>Receipts.</i>	
Tuition from the 34 teachers in attendance.....	\$ 34 00
July 27th, warrant No. 1365, on the literary fund.....	365 00
Total.....	\$399 00
<i>Disbursements.</i>	
A. J. Brown, conductor.....	\$ 90 00
S. A. Hance, instructor.....	75 00
J. M. Gandy, instructor.....	75 00
J. R. Dungee, instructor.....	75 00
Miss T. P. F. Whiting, instructor.....	65 00
Stationery and stamps.....	9 00
C. L. Brown, janitor.....	10 00
Total.....	\$399 00

A. J. BROWN,  
Conductor.

## Danville Summer School for Colored Teachers.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction.*

DEAR SIR: I have the honor to submit to you my report of the work of the Summer Normal Institute held at Danville, Va., June 28 to August 1, 1906.

Our institute opened on schedule time at the High Street Baptist Church in the city of Danville. This is the largest church in the city among the colored people and it was filled with an appreciative audience of the best white and colored citizens of Danville, including the mayor of the city, the chairman of the city school board, all of the pastors of the colored churches of the city and vicinity, and others prominent in educational and religious work.

Mayor Harry Wooding made a most pleasing and encouraging address welcoming the institute to the city. A number of the city pastors also spoke words of cheer. The conductor responded in behalf of the institute, outlined the work desired to be accomplished and invited the attendance and co-operation of the people of the city.

Our class work began on the next morning in the Industrial Hill School Building, a place admirably adapted to the purpose, having a number of well arranged and well lighted class-rooms, a large assembly hall, and pleasant grounds. It is situated in the midst of the pleasant homes of the best class of colored people.

I desire to express my high appreciation of the kindness of Rev. W. E. Carr, the superintendent of this school, Prof. Thos. A. Long, the principal, and all connected with this splendid school which is conducted by the Presbyterian Board of Education. Not only did they give the use of the building free of all cost, but did everything in their power to make the stay of the teachers pleasant and profitable.

Our institute began with an enrolment of 120 teachers, including teachers from the city of Danville, Halifax, Pittsylvania, Henry, Amelia, Hanover, Henrico, Campbell,

Patrick, Mecklenburg, Franklin, Lunenburg and Charlotte counties, the city of Richmond, and six from North Carolina. Regular class-room work was carried on daily from 8.45 to 2.15 under the following instructors:

D. Webster Davis, Baker School, Richmond, Va., conductor—Psychology as related to teaching and civics.

Mr. A. V. Norrell, Navy Hill School, Richmond, Va.—Arithmetic, elementary algebra and language.

Prof. C. D. Hayes, Professor of history V. N. and I. Institute—History, nature study and geography.

Mr. W. F. Grasty, Principal Holbrook School, Danville, Va.—General history, and business manager.

Miss Frances Bolling, V. N. and I. Institute, basketry—Raffia work and physiology.

Mrs. A. E. Bueford, Holbrook Street School, Danville, Va.—Primary methods (model school) and reading.

I also wish to acknowledge the splendid work of Mr. Ferguson, now of the Danville schools, as secretary of the institute and assistant in instruction. His services were exceedingly valuable and given without compensation.

I am prepared to say from the detailed report of the work submitted by each instructor and by constant supervision of the work in the class-room, that in each and every case the work was admirably done. I am proud to say that this was the unanimous opinion of the teachers attending the Institute by public resolutions enthusiastically adopted, and of the large number of visitors that daily favored us with their presence.

In each department not only was the subject matter taught, but the very best methods of presentation were emphasized, and I feel safe in affirming that no single teacher left the Institute without being stronger in intellectual acquirements, better prepared in method of instruction and more enthusiastic in the work of teaching.

Not being content with the class-room work, we endeavored to benefit the people in general, and to that end each week we held public meetings in the various colored churches. Large numbers of white and colored citizens invariably attended these meetings, and they proved instructive and entertaining.

The last period of each day was used by the conductor in presenting his subjects. These periods were varied by listening to lectures by various prominent persons on subjects bearing on the teachers work. Dr. John Hannon, Superintendent Davis of the Danville City Schools, Dr. W. T. Hall, A. L. Winslow, M. D., J. D. Reynolds, M. D., Rev. Dr. Galvin, Mrs. Lucy Bolling Stephens, and others delivered lectures on these occasions, which were listened to with delight by the large audiences of citizens as well as the teachers that greeted them. Prof. J. C. Carter gave a splendid talk on reading, Prof. T. A. Long on "A Trip Across the Continent," and Rev. W. E. Carr on "The Religious Element in Education." At the close of the Institute an examination was held for those desiring to take it. Arithmetic, grammar, geography, United States history, reading, spelling and civil government were the subjects selected. The papers have been submitted to the examiners and they are the judges as to results and their significance.

I desire to express my appreciation of the hearty and enthusiastic co-operation of each teacher in the Institute and my personal obligation to each instructor for the splendid work and earnest support.

The subjoined article from the Danville *Register* is interesting as showing the estimation of the best white people:

"The closing exercises of the State Normal Institute for colored teachers which has been in session in this city for the past five weeks were held at the Ridge Street Tabernacle last night at 8.30 o'clock. The large auditorium of the Tabernacle was nearly half full, 2,500 people being present at the exercises of the institute, one-third of that number



being white people. The program which had been prepared for the occasion was rendered by the different members of the institute in a manner which reflected much credit upon them all, and each and every number was applauded in a manner which evidenced the appreciation with which those present heard the different features of the evening.

"By far the feature of the evening was the remarks of Prof. D. Webster Davis, of Richmond, who made the closing address of the institute. His speech was marked with witticisms of the brightest variety, while he mingled humor and pathos in a manner most creditable and enjoyable. One moment he would have his audience on the verge of tears and the next in convulsions of laughter. He was heartily applauded at frequent intervals. His statements of the relations of the whites and blacks in the South was admirable, showing how much the whites had done for the colored people, and also what the negroes had done for the whites. He urged the negroes not to forget that all the credit for what they had accomplished as a race was due to the white people of the Southern States."

Number of teachers in attendance during the session..... 166

Respectfully submitted,

D. WEBSTER DAVIS,

Conductor.

#### FINANCIAL STATEMENT.

<i>Receipts.</i>	
From teachers .....	\$150 00
From city of Danville (appropriation).....	100 00
From citizens of Danville (subscriptions) .....	50 00
From raffia work .....	25 00
From Department of Public Instruction.....	166 35
<b>Total.....</b>	<b>\$491 35</b>
<i>Disbursements.</i>	
Paid, salaries to conductor, local manager, and 4 instructors.....	\$415 00
Paid to Prof. D. Webster Davis, traveling expenses.....	5 60
Paid to T. A. Long, janitor.....	12 50
Paid for rent of organ .....	3 00
Paid for ice.....	2 00
Paid for stationery and postage.....	13 25
Paid for raffia .....	35 00
Paid for printing certificates .....	5 00
<b>Total.....</b>	<b>\$491 35</b>

#### REMARKS.

Owing to the short time allowed us to work up the institute, we could not reach as many of the teachers as desired.

Then, again, the circulars did not, in many cases, reach those to whom they were sent, as most of the county schools had closed and the teachers had left for their homes. However, we exceeded expectations, and, as our record shows, enrolled quite a creditable number.

The city council and citizens readily responded to our appeal and there is every reason to believe that a much larger sum can be secured for a Summer Normal should the department see fit to locate another here in the near future.

In my work as instructor in general history, I aimed, 1. To show the close relationship of general history, or rather ancient history, to modern history. 2. To impress upon the teachers the importance of this branch of study—(a) In the class-room; (b) As personal information. With these objects in view, I strove hard to render faithful and efficient service.

Respectfully submitted,

W. F. GRASTY,  
*Local Manager*

# Reports of State Institutions for Higher and Technical Education, 1905-1906.

## University of Virginia.

### REPORT FOR SESSION 1905-1906.

CHARLOTTESVILLE, VA., November 3, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

SIR: Pursuant to law, I have the honor to transmit to you herewith the annual report of the Rector and Visitors of the University of Virginia to the General Assembly for the year ending July 1, 1906.

Respectfully,  
ARMISTEAD C. GORDON,  
*Rector of the University of Virginia.*

CHARLOTTESVILLE, VA., Oct. 20, 1906.

*To the General Assembly of Virginia:*

Pursuant to the requirement of the statute that the Visitors of the University of Virginia shall annually deliver to the Superintendent of Public Instruction a report to the General Assembly of the progress of the University, its receipts and disbursements during the year ending on the first of July, and the amount of salary received by each Professor, I have the honor, on behalf of the Visitors, to transmit herewith for that purpose, the Report of the President of the University to the Rector, and the respective reports of the Bursar and the Registrar of the University to the President for the year ending July 1, 1906, which embody the information required by law to be transmitted to you.

I may be permitted to add to these reports, that the continued progress of the University under the beneficent administration of its first President has amply vindicated both the wisdom of the General Assembly in the creation of the office, and that of the Visitors in their election of Dr. Alderman to fill it. His successful and tactful conduct of the affairs of the University under circumstances involving a radical departure from the system in vogue from its opening to the time of his election, illustrate his executive ability and his fine capacity of adjustment and reconstruction; and his wise conservation of all the fundamental things that have so long tended to make for the University a character and environment peculiarly its own, eloquently testifies to the soundness of his judgment as an administrator and to his loyalty to the history and the traditions of the institution over which he has been called to preside.

The ability, the fidelity and the enthusiasm of the faculty of the University, and the intelligent interest and faithful service of its various officers of administration under the President, are commended by the Visitors without reserve.

Respectfully submitted,

ARMISTEAD C. GORDON.

*Rector.*

REPORT OF THE PRESIDENT TO THE RECTOR AND BOARD OF VISITORS  
SESSION 1905-1906.

CHARLOTTESVILLE, VA., Oct. 17, 1906.

HON. A. C. GORDON, *Rector of the Board of Visitors of the University of Virginia,*  
*Staunton, Va.*

MY DEAR SIR: I herewith submit to you the report of the Registrar of the University of Virginia, Mr. Howard Winston, giving a statistical report of the attendance of the University for the session of 1905-'06.

I also submit the report of the Bursar of the institute, Mr. I. K. Moran, containing a financial statement of its resources and its disbursements.

The session of 1905-'06 was marked by an unusual development and growth in the life of the University. The total increase in number of students was twenty-two. Permit me to say that we are fortunate in growing normally rather than abnormally. Our increase in attendance for the coming year will probably reach sixty or seventy-five. It is fortunate for the spirit and life of the institution that its growth is commensurate with its ability to assimilate. It is a dangerous thing for any institution to grow so fast that the character and spirit it has developed through ages is in danger.

During the year, the University lost two of its oldest and most faithful teachers, Col. Wm. E. Peters, Emeritus Professor of Latin, by death, and Dr. Noah K. Davis, Professor of Moral Philosophy, by retirement. Proper recognition has been elsewhere given of the devoted and eminent services of these great teachers.

The following new professors and instructors entered upon their duties in the institution during the session of 1905-'06:

Dr. Richard H. Whitehead, professor of anatomy.

Dr. Albert Lefevre, professor of philosophy.

Mr. W. H. Heck, professor of education.

Dr. Bruce R. Payne, professor of secondary education.

Mr. Charles M. McKergow, adjunct professor of mechanical engineering.

Mr. John L. Newcomb, adjunct professor of civil engineering.

Dr. William M. Randolph, adjunct professor of surgery.

Mr. Wills Johnson, instructor in shop work and drawing.

Dr. Geo. D. Davidson, instructor in Romanic languages.

Mr. Thomas G. Poates, instructor in shop work and drawing.

Mr. J. Thompson Brown, Jr., instructor in English literature.

Mr. F. H. Dunnington, instructor in natural philosophy.

Dr. John Beverly Pollard, demonstrator of anatomy.

The system of entrance by examination and certificate had its first trial at the opening of this session, and I believe its result will be to bind the secondary schools more closely and more helpfully to the University.

The leading tasks presenting themselves to the President and faculty of the University have been these:

1. To increase the income and endowments of the University to the end that new departments may be established, and old departments increased in strength and scope of work. In the overburdened departments of chemistry, mathematics, and English new assistants have been added with the result of enabling the students electing them in their courses of study to achieve a greater per cent. of success.

2. To decrease the cost of attendance upon the academic or collegiate courses offered at the University of Virginia. It is not the purpose of the University ever to lower standards, but rather to raise them rationally in co-operation with the secondary schools, but

it is desired earnestly to so order our life that the young Virginian wishing to take his academic training here may do so at the lowest possible cost. Further facts about this purpose of the President and faculty will appear in the report to be presented for the coming year. The University of Virginia still receives a most generous patronage from the other States of the Union. Perhaps the percentage of attendance from outside of the State is greater here than at any other American College.

3. A successful effort has been made to reorganize our student organizations and our athletic life on a better business basis, and in accord with the true purposes of physical development and manly sportsmanship. In this we have been eminently successful, and much of the success is due to the hearty co-operation of the students themselves.

Permit me, in conclusion, to pay a simple tribute to the manly character and good behavior of the body of students at this University. I have some knowledge of student life in American Colleges. I know of none in which a higher note of conduct prevails. I know of none in which there is less of the fretful disturbances and friction occurring too frequently in bodies of our American students. I attribute this not so much to any essential difference in character between our students and the students of other institutions, but to a faithful reliance upon the old and very wise principle of making appeal to the best in young men, and relying upon them to rise to the height of their privileges and opportunities.

I desire to commend in hearty terms the faithfulness and devotion of the teaching staff of this University—not only in their own class-rooms, but in the larger affairs touching University life as a whole, and I note an ever increasing development of unity of purpose and comprehension of the great fact that the institution is one great whole.

Permit me, in conclusion, to express my gratitude to yourself and the Board of Visitors for your unwearying co-operation in all matters pertaining to the advancement of the institution.

Very sincerely yours,

EDWIN A. ALDERMAN.

*President.*

## BURSAR'S REPORT.

CHARLOTTESVILLE, VA., July 1, 1906

DR. EDWIN A. ALDERMAN, *President University of Virginia:*

DEAR SIR: I submit herewith for your information, the financial statement, covering the transactions of the bursar's office for the session 1905-1906, and fiscal year ending June 30, 1906.

In presenting this report, I desire to call attention very briefly, to the satisfactory result as compared with the conditions contemplated in the budget adopted by the Board of Visitors at the annual meeting June, 1905, when a deficit of more than \$16,000.00 was indicated by the estimates for the year ending this date. It will be seen by examination of the statement that this very satisfactory condition has been reached by applying the final receipts from the Fayerweather bequest (\$12,447.22) toward the payment of the temporary note of the retiring proctor for \$11,000.00, and the balance of \$2,136.46 deficit as shown by his report for 1904-'05.

This, with the timely addition to our annuity, so generously provided by the legislature, has enabled us to convert a contemplated serious deficit into a surplus of \$5,205.70 to be carried forward to 1906-'07, for use in repairs to property and for the further expansion of the University so urgently demanded by present conditions.

I have further pleasure in reporting that the old debt, represented by outstanding 6 and 8% bonds, amounting to \$69,500.00, has been paid off during the year, and we will thereby be relieved from a very considerable drain upon our resources.

It will be noted that the deposit to credit of the sinking fund on our \$200,000.00—5% bonds, was only \$360.00 instead of the usual \$2,000.00. This may be explained by the fact that it was necessary to add only the sum of \$360.00 to the accumulated amount in the hands of the "Virginia Trust Company" in order to bring the total up to \$20,000.00, the legal requirement at the end of the ten (10) year period, May 1, 1906. This sinking fund is invested in Virginia Century three per cent. bonds, of the face or par value of \$21,000.00.

The expenditures for the several departments have been kept well within the appropriations, except in the case of the University hospital, where the necessary operating expenses have been about \$1,100.00 in excess of the amount estimated for in the annual budget.

The available sum realized from students' tuitions, etc., has been somewhat disappointing, as it will be seen that the net amount per capita is only slightly over \$97.00, while that for the previous session was \$96.45. This failure to bring our per capita receipts up to the earlier promise has been on account of the unusual number of withdrawals from the University, under conditions entitling the student to a refund of tuition, such refunds amounting to \$2,587.11. This amount has been deducted from the gross receipts, leaving the total sum from students, as indicated, \$76,485.33, apparent available receipts; but in order to arrive at the net amount available for use, the further sum of \$5,823.39 must be deducted for students' time notes and deferred payments. This amount is, for the most part, represented by the time notes of a good class of students, who enter the professions, equipped for filling positions where the means for paying these notes may be readily earned; so that they may reasonably be regarded as a future available asset of the University.

Very respectfully,

I. K. MORAN.

Bursar.

### FINANCIAL STATEMENT.

*Showing the Current Receipts and Expenditures of the University of Virginia, for the Session 1905-1906, and fiscal year ending June 30, 1906.*

#### *Receipts.*

From State appropriation, 8 months at \$50,000.00 per annum.....	\$33,333 32
From State appropriation, 4 months at \$75,000.00 per annum.....	25,000 00
From Corcoran Endowment.....	6,000 00
From Miller Endowment.....	6,000 00
From Kent Endowment.....	3,048 00
From Observatory Endowment.....	4,400 00
From Library Endowment, (Madison & Gordon).....	456 00
From Library Endowment, (Alfred Henry Byrd).....	460 00
From Library Endowment (D'Arcy Paul).....	32 00
From Fellowship and Scholarship Endowments, (John Y. Mason).....	210 00
From Fellowship and Scholarship Endowments, (Wm. C. Rives).....	78 83
From Fellowship and Scholarship Endowment (Valentine Birely).....	210 00
From Fellowship and Scholarship Endowment (J. Thompson Brown).....	103 50
From Fellowship and Scholarship Endowment (H. C. Cabell).....	36 00
From The Thomas Nelson Page Lectureship Fund.....	283 32
From Curry Memorial Endowment.....	3,371 06
From John W. Scott Memorial Endowment (Eng'r. Dept'. ).....	200 00

From Charles R. Crane Donation.....	\$ 125 00
From G. F. and C. J. Peabody Donation.....	550 00
From Peter W. Rouss Donation.....	3,000 00
From General Education Board Donation.....	3,000 00
From Austin Estate, (Trustees).....	8,750 02
From Fayerweather Estate, (final).....	12,447 22
From Interest on bank balances.....	513 21
From Rents, from residents on grounds.....	1,504 00
From Lights, from residents on grounds.....	781 40
From Steam Heat, from residents on grounds.....	130 00
From Students, on notes and accounts (for previous sessions).....	642 23
From Students for University fees.....	\$25,272 96
From Students for tuition, law department.....	17,654 53
From Students, for tuition, medical department.....	10,154 53
From Students, for tuition, engineering department.....	4,935 16
From Students, for tuition, college and grad. departments.....	7,728 96
From Students, for rent and light of dormitories.....	9,045 19
From Students, for janitor's service.....	1,667 00
From Students, for registration fees.....	27 00
	<hr/>
	76,485 33
Total current receipts from all sources.....	<hr/> <u>\$191,150 44</u> <hr/>

*Expenditures.*1. *Instruction:* (a) Academic and Engineering Professors, Associate Professors and Adjuncts:

To President Edwin A. Alderman, for salary 12 months.....	\$5,000 00
To Professor Francis H. Smith, for salary 12 months.....	3,000 00
To Professor Noah K. Davis, for salary 12 months.....	3,000 00
To Professor Ormond Stone, for salary 12 months.....	3,000 00
To Professor John W. Mallet, for salary 12 months.....	3,000 00
To Professor Richmard H. Wilson, for salary 12 months.....	3,000 00
To Professor Thomas Fitz-Hugh, for salary 12 months.....	3,000 00
To Professor James M. Page, for salary 12 months.....	3,000 00
To Professor Charles W. Kent, for salary 12 months.....	3,000 00
To Professor Richard Heath Dabney, for salary 12 months....	3,000 00
To Professor Albert H. Tuttle, for salary 12 months.....	3,000 00
To Professor William M. Thornton, for salary 12 months.....	3,000 00
To Professor William M. Fontaine, for salary 10 months, at \$3,000	2,500 00
To Professor F. P. Dunnington, for salary 10 months at \$3,000	2,500 00
To Professor M. W. Humphreys, for salary 10 months at \$3,000	2,500 00
To Professor James A. Harrison, for salary 10 months at \$3,000..	2,500 00
To Professor William H. Echols, for salary 10 months at \$3,000..	2,500 00
To Professor Albert Lefevre, for salary 10 months at \$2,500.....	2,083 33
To Professor Bruce R. Payne, for salary 10 months at \$2,500..	2,083 33
To Professor William H. Heck, for salary 10 months at \$2,500.	2,083 33
To Adj. and Prof. L. L. Holladay, for salary 10 months at \$1,500	1,250 00
To Professor C. N. McKergow, for salary 10 months at \$1,500..	1,250 00
To Professor J. L. Newcomb, for salary 10 months at \$1,500...	1,250 00

## (b) Law Professors:

To Professor William M. Lile, for salary 12 months . . . . .	\$3,000 00
To Professor Charles A. Graves, for salary 12 months . . . . .	3,000 00
To Professor Raleigh C. Minor, for salary 12 months . . . . .	3,000 00

## (c) Medical Professors, and Adjunct Professors:

To Doctor A. H. Buckmaster, for salary 12 months . . . . .	3,000 00
To Doctor John Staige Davis, for salary 12 months . . . . .	3,000 00
To Doctor Paul B. Barringer, for salary 10 months at \$3,000 . . .	2,500 00
To Doctor Richard H. Whitehead, for salary 10 months at \$3,000	2,500 00
To Doctor William A. Lambeth, for salary 12 months . . . . .	2,500 00
To Doctor William M. Randolph, for salary (special) . . . . .	800 00
To Adj.-Prof. James C. Flippin, for salary 12 months . . . . .	1,200 00

## (d) Instructors, Demonstrators, Assistants and Fellows:

To Robert H. Webb, instructor, salary session . . . . .	600 00
To J. T. Walker, instructor, salary session . . . . .	400 00
To James P. Smith, instructor, salary session . . . . .	350 00
To G. D. Davidson, instructor, salary session . . . . .	600 00
To Lee Bidgood, instructor, salary session . . . . .	300 00
To Charles E. Moran, instructor, salary session . . . . .	100 00
To J. S. McLemore, assistant instructor, salary session . . . . .	200 00
To Carl P. Bonn, assistant instructor, salary session . . . . .	200 00
To Warren J. Davis, assistant instructor, salary session . . . . .	200 00
To J. Thompson Brown, (spl.) assistant instructor, salary session	100 00
To William B. Stone, assistant instructor, salary session . . . . .	250 00
To J. J. Luck, (spl.) assistant instructor, salary session . . . . .	40 00
To Students assistants, (3) in physics, salary session . . . . .	1,000 00
To Wills Johnson, instructor, salary session . . . . .	400 00
To Thomas G. Poats, instructor, salary session . . . . .	400 00
To William A. Kepner, instructor, salary session . . . . .	800 00
To J. B. Pollard, demonstrator, salary session . . . . .	800 00

---

 \$91,740 00

## 2. Administration:

## (a) Salaries of Officers and Assistants:

To I. K. Moran, Bursar . . . . .	\$1,500 00
To R. Marshall Price, Secretary . . . . .	850 00
To Howard Winston, Registrar . . . . .	850 00
To James M. Page, Dean . . . . .	300 00
To Richard H. Whitehead, Dean of Medical Faculty . . . . .	250 00
To William A. Lambert, Superintendent buildings and grounds .	300 00
To John S. Patton, Librarian . . . . .	1,150 00
To Anna S. Tuttle, Assistant Librarian . . . . .	530 00
To Virginia E. Moran, Assistant to Bursar . . . . .	300 00
To Samuel B. Woods, Commissioner of Accounts . . . . .	150 00
To Secretary, Board of Visitors . . . . .	100 00
To Messenger, for Secretary's Office . . . . .	150 00
To Stenographer, for Executive Offices . . . . .	527 15

---

 6,957 15

## (b) Wages of Employees, Janitors and Laborers:

1 Chief mechanic, (Noreck) . . . . .	\$1,000 00
1 Engineer for lighting plant . . . . .	600 00
1 Engineer for heating plant (7 months) . . . . .	344 67



1 Fireman for heating plant (7 months).....	\$ 195 50
1 Night police and watchman.....	420 00
1 Foreman of labor.....	377 65
5 Laborers on grounds, at \$20 per month.....	1,200 00
1 Janitor, library and rotunda, at \$25 per month.....	300 00
1 Janitor, dissecting hall, at \$20 per month.....	240 00
1 Janitor, museum, at \$15 per month.....	180 00
1 Janitor, mechanical laboratory, etc., at \$15 per month.....	180 00
1 Janitor, dispensary, at \$8 per month.....	96 00
1 Janitor administration building, at \$7 per month.....	84 00
1 Janitor, general, on grounds and buildings at \$18 per month..	216 00
1 Janitor, chemical labratory, at \$15 for 9 months.....	135 00
1 Janitor, medical hall, at \$15 for 9 months.....	135 00
1 Janitor, physical labratory, at \$15 for 9 months.....	135 00
1 Janitor, academic building, at \$15 for 9 months.....	135 00
1 Janitor, Randall building, at \$15 for 9 months.....	135 00
1 Janitor, Randall building, at \$20 for 9 months.....	180 00
1 Janitor, alumni hall, (Dr. Green) at \$3 for 9 months.....	27 00
1 Janitor, gymnasium, at \$25 for 9 months.....	225 00
14 Janitors, students' dormitories, at \$15 for 9 months.....	1,963 00
	<hr/>
	\$8,503 82

### 3. Fellowships and Scholarships:

3 Vanderbilt (observatory) \$350.....	\$1,050 00
1 John Y. Mason.....	210 00
1 History and Economics.....	150 00
1 English Literature.....	200 00
1 Teutonic Languages.....	200 00
1 Romanic Languages.....	200 00
3 Miller Board Scholarships, at \$250.....	750 00
1. J. Thompson Brown Scholarship.....	103 50
1. Valentine Birely Scholarship.....	210 00
1. H. C. Cabell, Scholarship.....	36 00
7 High Schools, at \$50.....	350 00
	<hr/>
	3,459 50

### 4. Laboratories, Libraries, Advertising, Catalogue, etc.:

Anatomical Laboratory.....	\$ 466 29
Astronomical Laboratory.....	405 00
Biological Laboratory.....	578 97
Chemical Laboratory.....	440 00
Dispensary.....	400 00
Geological and Zoological Laboratory, (Brooks Museum).....	25 00
Mechanical Laboratory, (Eng'r dep't.).....	945 00
Medical, Biological and Pathological Laboratory.....	658 00
Physical Laboratory.....	400 00
Gymnasium, (equipment, etc.).....	450 00
Hospital, (operating).....	4,115 37
Library, (Law Dep't.).....	1,000 00
Library, (from 4 endowment funds).....	948 00
Library, general (special appropriation for development).....	1,000 00
Library, (special for Curry School development).....	500 00
Library (special for Linden Kent School development).....	48 00

Advertising.....	\$ 3,062 45	
Catalogue and Bulletin.....	1,905 82	
		\$ 17,347 90

*5. Fuel and Lights—Repairs and Improvements:*

Fuel for heating and lighting.....	\$3,000 00	
Electric lighting department, supplies, etc.....	600 00	
Gas, for special lighting and laboratory work.....	295 64	
Repairs.....	5,000 00	
Improvements.....	2,500 00	
		11,395 64

*6. Commutation of Rents:*

President.....	\$1,200 00	
Dr. Barringer.....	300 00	
Dr. Whitehead.....	300 00	
Dr. Buckmaster (special).....	60 00	
Dr. Davis.....	300 00	
Prof. Dabney.....	300 00	
Prof. Dunnington.....	300 00	
Prof. Fontaine.....	300 00	
Prof. Humphreys.....	300 00	
Prof. Kent.....	300 00	
Prof. Page.....	300 00	
Prof. Wilson.....	300 00	
		4,260 00

*7. Interest, Sinking Fund and Insurance:*

Interest on bonded debt.....	\$10,000 00	
Sinking fund for bonded debt.....	860 00	
Insurance renewals (for a term of 5 years).....	2,621 25	
		13,481 25

*8. Miscellaneous:*

Contingent Fund.....	\$ 3,639 76	
Diplomas.....	200 00	
Printing.....	370 30	
Reception to graduates at finals.....	125 00	
Alumni entertainment at finals.....	150 00	
Development Curry School of Education (Traveling expenses of Professor Payne).....	500 00	
Literary Societies.....	150 00	
Lectureship Fund (Thos. Nelson Page donation).....	306 00	
Legal Counsel and special expenses.....	200 00	
Virginia Summer School (session 1905).....	1,500 00	
Reservoir and water line.....	377 50	
Young Men's Christian Association (Madison Hall).....	200 00	
Hospital (bal. building new wards).....	2,121 07	
Fidelity Savings and Trust Company, (Note on % deficit)....	11,000 00	
Balance deficit, 1904-1905.....	2,136 46	
Students' deferred payments and time notes.....	5,823 39	
		28,799 48

Total expenditures for session 1905-'06.....	\$185,944 74
Balance surplus available for 1906-'07.....	5,205 70

\$191,150 44

## REGISTRAR'S REPORT.

*To the President of the University of Virginia.*

SIR: I submit below statements and figures, based upon attendance of students for the session 1905-'06. Total attendance was seven hundred and twenty-eight (728), an increase of twenty-two (22) over previous session. Thirty-seven (37) States and territories, including Porto Rico, Brazil, China and Turkey, contributed to this total. Seventy-one (71) of the one hundred (100) counties of Virginia were represented, furnishing 53% of the total attendance. Sixty-two per cent. (62%) of total number registered themselves as members of a religious denomination. The average age of students for this session was 21 years and 3 months. The tables that follow furnish more detailed information, and are interesting.

## DISTRIBUTION OF ATTENDANCE 1905-1906.

	<i>Number by States.</i>	<i>Session 1905-06.</i>
Virginia.....		383
Other States and countries.....		345
Total.....		728

*Numbers in College and Graduate Schools.*

Analytical chemistry..	17	English literature....	183	Mathematics.....	105
Astronomy.....	25	History and economics	105	Moral philosophy....	65
Biology.....	20	Geology.....	33	Natural philosophy...	31
Chemistry.....	91	Greek.....	30	Romanic languages...	91
Education.....	11	Latin.....	104	Teutonic languages...	75

*Numbers in the Departments.*

College.....	298	Law.....	201	Engineering.....	118
Graduate studies.....	35	Medicines.....	122		

*Number by States and Territories.*

Alabama.....	22	Kentucky.....	33	Oklahoma.....	1
Arkansas.....	12	Louisiana.....	11	Pennsylvania.....	19
Brazil.....	3	Maryland.....	29	Porto Rico.....	1
California.....	6	Massachusetts.....	2	Rhode Island.....	1
China.....	1	Minnesota.....	1	South Carolina.....	20
Colorado.....	2	Mississippi.....	15	Tennessee.....	29
Connecticut.....	6	Missouri.....	10	Texas.....	7
Delaware.....	8	Montana.....	3	Turkey.....	1
District of Columbia..	11	New Hampshire.....	2	Virginia.....	383
Florida.....	14	New Jersey.....	7	West Virginia.....	17
Georgia.....	16	New York.....	11	Wisconsin.....	2
Illinois.....	6	North Carolina.....	10		
Indiana.....	3	Ohio.....	3	Total.....	7

*Virginia Students by Counties.*

Accomac.....	2	Frederick.....	7	Pittsylvania.....	6
Albemarle.....	70	Grayson.....	1	Princess Anne.....	2
Alexandria.....	8	Halifax.....	2	Prince William.....	3
Alleghany.....	2	Hanover.....	1	Pulaski.....	2
Amelia.....	2	Henrico.....	37	Rappahannock.....	1
Amherst.....	1	Henry.....	2	Richmond.....	1
Augusta.....	11	Highland.....	2	Roanoke.....	11
Bath.....	1	King William.....	1	Rockbridge.....	2
Bedford.....	4	Lee.....	2	Rockingham.....	15
Botetourt.....	2	Loudoun.....	4	Russell.....	3
Buchanan.....	1	Louisa.....	1	Scott.....	1
Buckingham.....	2	Lunenburg.....	1	Shenandoah.....	3
Campbell.....	13	Madison.....	3	Smyth.....	2
Caroline.....	1	Mecklenburg.....	1	Southampton.....	6
Carroll.....	1	Middlesex.....	2	Spotsylvania.....	7
Chesterfield.....	1	Montgomery.....	2	Sussex.....	1
Clarke.....	3	Nansemond.....	4	Tazewell.....	3
Craig.....	1	Nelson.....	3	Warren.....	3
Culpeper.....	4	Norfolk.....	46	Warwick.....	3
Dinwiddie.....	5	Northampton.....	1	Washington.....	5
Elizabeth City.....	6	Nottoway.....	1	Westmoreland.....	2
Fairfax.....	6	Northumberland.....	1	Wise.....	5
Fauquier.....	11	Orange.....	9	Wythe.....	1
Fluvanna.....	2	Patrick.....	1		

*Virginia Students by Departments.*

College and graduate departments (academic).....	172
Engineering department.....	55
Medical department.....	63
Law department.....	93
Total.....	383

Very respectfully,

HOWARD WINSTON,  
*Registrar.***Report of Virginia Military Institute, Session 1905-1906.**

HEADQUARTERS, VIRGINIA MILITARY INSTITUTE.

LEXINGTON, VA., June 23, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

SIR: I have the honor to submit the sixty-seventh annual report of the Virginia Military Institute.

Academic duties were resumed on the sixth day of September, 1905. New cadets reported for organization and drill on the first day of September. Changes of personnel of academic and military staff since date of last report are as follows: Major J. Mercer Patton, adjunct professor, promoted to be professor of modern languages. Dr. Hamilton P. Howard, surgeon, resigned July 1, 1905. Dr. J. H. Laird, appointed surgeon, reported for duty September first. Colonel Robert A. Marr, professor of engineering and drawing, resigned September 1, 1905. Major Thos. A. Jones, a distinguished graduate of class of 1898, with

five years experience as civil engineer, appointed adjunct professor of engineering and drawing for one year. Captains J. B. Sinclair, assistant professor of mathematics; Thos. W. Roby, assistant professor of engineering; D. C. Pearson, assistant professor of mathematics; M. C. Benedict, instructor steam engineering and mechanical drawing; Joshua S. Adkisson, gymnasium instructor, resigned July 1st; I. Branch Johnson, graduate of the class of 1902, bachelor of law University of Virginia, appointed assistant professor of mathematics; E. S. Shields, graduate of the class of 1903, bachelor of law Washington and Lee University, appointed assistant professor of English and history; Reuben Ragland, class of 1904, bachelor of science Virginia Military Institute, appointed assistant professor of German; J. W. Newman, class of 1904, bachelor of science Virginia Military Institute, appointed assistant professor of Latin and English; C. P. Noland, class of 1904, appointed assistant professor of engineering and drawing; E. C. Caldwell, class of 1904, appointed assistant professor of English and history; R. L. Weber, M. E., Cornell University, appointed instructor of steam engineering and mechanical drawing; J. F. Walker, appointed gymnasium instructor.

The Act of Assembly, January 12, 1888, requires that the number of professors, assistant teachers and officers be annually reported, with the compensation of each. The academic and military staff of the institute consists of a superintendent, salary \$3,000 and quarters; six professors, each \$2,000 and quarters, or three hundred dollars in lieu of quarters, when not furnished in kind; one emeritus professor, salary \$1,200; two adjunct professors, each \$1,500; one adjutant, \$1,500; one instructor, \$800; one assistant professor, \$700; one assistant professor, \$600; six assistant professors, each \$500; one treasurer, \$1,500; one gymnasium instructor, \$600. All assistant professors and instructors receive board and quarters in addition to salary; one army officer, \$500; one military store-keeper, \$1,000; one quartermaster and commissary, \$1,000 and quarters; one surgeon, \$1,200 and quarters; one nurse, \$500; librarian, \$200; assistant librarian, \$50; one ordnance sergeant, \$240; one laboratory servant, \$144 and board; one messenger, \$84.00. These salaries aggregate \$34,718 00.

There were present during the year, three hundred and ten (310) cadets, and two graduate students, an enrolment exceeded only twice in the history of the Institute—the years 1869-70 and 1870-71. By reason of the loss of an unusually large graduating class, it is not unreasonable to anticipate some diminution of numbers for the year 1906-07.

#### CADETS BY CLASSES AND DEPARTMENTS OF INSTRUCTION.

Pay cadets .....	224
State cadets .....	50
Tuition free cadets .....	32
Scholarship cadets .....	4
	<hr/>
	310

#### *By Classes.*

First class .....	51
Second class .....	43
Third class .....	103
Fourth class .....	113
	<hr/>
	310

#### *By Department of Study.*

First Class—Engineering course .....	34
Electrical course .....	14
Chemical course .....	3
	<hr/>
	51

French .....	39	
Spanish .....	12	
	—	51
Second Class—Engineering course .....	20	
Electrical course .....	20	
Chemical course .....	3	
	—	43
French .....	27	
Spanish .....	16	
	—	43
Third Class—German .....	61	
Latin .....	42	
	—	103
Fourth Class—German .....	78	
Latin .....	35	
	—	113
		310
Graduate students .....		2
		—
Total .....		312

Losses from all causes during the year number fifty-two, of whom twenty-five (25) resigned, twenty-two (22) were dismissed, five (5) were dropped. This loss is heavy, above the average, but has been exceeded slightly in five of the last fifteen years. After discharge of the present graduating class, there will be fourteen vacancies in the list of State cadets. It is probable that the number of vacancies will be increased by deficiencies upon examinations, the results of which are not, at this writing, in hand.

#### DEPARTMENTS OF INSTRUCTION AND DISCIPLINE

1. Department of Mathematics.
2. Department of Engineering and Drawing.
3. Department of General and Applied Chemistry.
4. Department of Physics and Electrical Engineering.
5. Department of Geology and Mineralogy.
6. Department of English, Latin and History.
7. Department of Modern Languages.
8. Department of Business Law and Civil Government.
9. Department of Military Science.
10. Department of Discipline.

The courses indicated constitute a thorough scientific basis for all the technical professions. While the institution is reasonably well equipped with instruments, apparatus and laboratories, there are no shops, no training in handicrafts. The practical training requisite for the special branch of engineering the graduate may elect to follow must be obtained in workshops, on public works, in mines, in offices, and at the drafting board, and he will be self-supporting while acquiring his training, instead of paying to be taught. The practical training acquired in industrial establishments, or on works, will be of far greater value than that imparted in the shops of a college. A committee composed of the most eminent engineers of England in the various branches of engineering report in favor of this form of training. Sir William H. White, K. C. B., formerly director of naval construction, British Navy, says: "At British universities which have engineering departments, and at

- our technical colleges, students now commonly enter direct from school, and defer practical training until the completion of their college courses." The great Polytechnic School of France, with a magnificent record of achievement behind it, provides for common training in scientific and technical subjects required in all branches of engineering. It has no shops; practical training is acquired after the student leaves the school. The annual register setting forth courses and scheme of instruction, and the reports of professors in charge of departments which accompany this report, exhibit in detail the scope of scientific and technical instruction imparted in this institution.

Acting under general authority given by the Board of Visitors, there has been radical change in method of semi-annual and annual examinations. The last three weeks of each term is devoted to review of the work of the term. During this review period no class has more than two subjects any one day, and the review marks constitute the examination marks. So far as a brief experience warrants an expression of opinion, it seems that this system encourages application and increases accuracy of knowledge. Two years trial of the new course of steam engineering and mechanical drawing is highly encouraging.

An adjunct professor in each of the departments of civil engineering, electrical engineering, modern languages, English, Latin and history would be much in the interest of thoroughness of instruction and training. No argument is required to demonstrate the disadvantages of frequent changes in corps of instructors, which unavoidably diminishes the standard of efficiency of the teacher. No action in this direction is recommended at this time. This reform must be postponed until the buildings, now in process of construction, or under consideration, shall have been completed. The board already have cognizance of the conditions of discipline prevailing previous to the semi-annual meeting about the middle of January. Since that time conditions have been normal. The academic board concurs with the superintendent in the judgment that a permanent commandant of cadets is an essential part of the organization, if the best traditions of the institution are to be maintained. It is generally recognized that the position of commandant in this school is the one most difficult to fill satisfactorily. The work here is special and peculiar. The military control differs from that exercised by an officer over cadets at the national academies, or over soldiers of the army. Training and experience in this work are requisite for best results of discipline, apart from mere military instruction, forms, drills and routine of military life. However able, conscientious and faithful an officer may be, some years of experience in the position of commandant of cadets are requisite to enable him to discern and lay hold of what is practicable in the application of military discipline under conditions which characterize this and other like institutions. Several years are requisite to enable a commandant to learn the nature of the material with which he has to deal. Boy nature is a peculiar, and somewhat incomprehensible and irreconcilable phase of human nature, and to be appreciated must be observed and studied. In what is herein stated, a distinction is made between military discipline, and military instruction, practical and theoretical.

A report will be submitted showing that at a cost of about \$20,000 the ground of the institute on south side of main road may be converted into drill ground. This plat will be about 900 feet long, and will vary in width, increasing from a minimum of 145 feet to a maximum of 290 feet. These dimensions are too small for infantry manoeuvres, and while more than adequate for a riding hall, are scarcely sufficient for evolutions of a troop of cavalry, or a battery of artillery.

The legislature increased the annuity of the institute from \$25,000 to \$35,000; and made an appropriation of \$30,000 for buildings; of this, \$15,000 to be paid before first of March, 1907; \$15,000 before first of March, 1908. The kitchen building authorized by the board is under contract, and will be completed by September the 10th. The heat and light plant authorized has not yet been let to contract. The engineer promises the com-

pleted plant by October 1st. This will occasion no inconvenience. Plans for the new barrack are still under consideration. This building and the chemical laboratory—not yet authorized—can be completed by September, 1907. The committee of the legislature appointed to investigate this institution met in the library of the institute Tuesday, May 1st, and were in session including Saturday, May 5th. Their report and findings, if arrived at, have not been made public.

In concluding this part of this report the superintendent expresses the opinion that the departments of instruction are in competent and faithful hands, and that the work is well done. The literary society, long in a moribund condition, seems to have expired. This is greatly to be regretted. Efforts to revivify it will not be discontinued.

#### LIBRARY.

The duties of the librarian have been satisfactorily discharged. Cadets have access to the library in recreation hours and on Sunday afternoons. The reading room is well supplied with newspapers and with literary and scientific periodicals. The addition during the year of four hundred and twenty-two bound volumes and one hundred and sixty-six pamphlets makes the total number of bound volumes fourteen thousand; of pamphlets, seven thousand and forty-eight.

#### MEDICAL DEPARTMENT.

Dr. J. H. Laird, appointed surgeon, vice Dr. H. P. Howard, resigned, reported for duty September 1, 1905. Dr. Laird was educated at the Washington and Lee University. He pursued his professional studies at the University of Virginia, winning his degree. He served for a time on the medical staff of the C. & O. Ry. hospital, and has been in active practice ten years. He is thoroughly attentive to his duties, and highly capable and efficient. He reports the general health of the institution during the year excellent; only one case of serious illness, a case of pneumonia, from which there was full recovery. Dr. Laird is health officer of the town of Lexington, but he does not practice his profession outside of the institute.

The present hospital building does not afford adequate accommodations for the surgeon and his family, nurse and sick cadets. The intimate confidential professional relations that must exist between a physician and nurse make it imperative that the nurse should be *persona grata* to the physician, aside from any question of skill and competence.

The following statement exhibits the financial condition of the department:

#### DR.

To surgeon's salary .....	\$1,000 00
To salary matron and nurse .....	575 00
To McCrum Drug Company .....	592 60
To commissary department .....	179 49
To quartermaster's department .....	151 80
To military store .....	53 80
To laundry .....	23 31
To sundry accounts .....	15 75
Balance .....	896 34

---

**\$3,488 09**

---



## CR.

By medical fees .....	\$2,464 00
By Willard donation .....	500 00
By sales of medicines .....	524 09
	<hr/>
	\$3,488 09
By balance June 1, 1906 .....	\$896 34
By balance June 1, 1905 .....	612 65

**INCOME AND EXPENDITURES.**

Expenditures are classified as ordinary and extraordinary. This statement is made up from reports of treasurer, and of the several departments of administration, and only purports to be approximately accurate. The approximation is close. The treasurer's statement of receipts and expenditures is exact, and every expenditure has proper voucher.

*Income.*

Annuity .....	\$27,500 00
Interest .....	2,710 74
Tuition fees .....	16,425 00
Medical department .....	3,488 09
Band and library fees .....	1,925 00
Laboratory and ordnance charges .....	590 60
Old debts .....	1,087 70
Diplomas .....	505 00
Rent sutler's store .....	300 00
Insurance on mess hall .....	6,202 49
Balance military store .....	5,082 29
Balance commissary department .....	8,990 01
	<hr/>
	\$74,806 92

*Ordinary Expenditures.*

Pay roll .....	\$30,491 33
Board of State cadets .....	6,611 25
Board officers and servants .....	2,330 00
Medical department .....	2,591 75
Band .....	2,740 00
Instruments and apparatus .....	729 33
Printing and stationery .....	604 10
Postage and telegrams .....	307 39
Advertising .....	688 28
Athletic association .....	195 36
Board of visitors .....	794 86
Ministers of Lexington .....	325 00
Insurance .....	1,806 60
Contingencies .....	326 11
Library .....	354 09
Deficit, quartermaster's department .....	558 38
Balance .....	23,353 09
	<hr/>
	\$74,806 92

*Extraordinary Expenditures.*

Mess hall, tearing down .....	\$ 500 00
Rebuilding .....	10,500 00
Architect and superintendent .....	513 33
Heat .....	900 00
Extras .....	307 75
Purchase of real estate .....	712 88
Morris (stenographer) .....	78 45
Larrick (stenographer) .....	75 00
Printing, etc. (Special report of board) .....	270 40
Kitchen building .....	198 15
Appropriation for alumni .....	212 83
	<hr/>
	\$14,268 79

## 1. TREASURER'S REPORT.

## RECEIPTS AND DISBURSEMENTS FOR YEAR ENDING MAY 31, 1906.

*Receipts.*

Balance in banks June 1, 1905 .....	\$41,512 47
Amount from cadets .....	99,586 21
Amount from the State (annuity) .....	27,499 99
Amount interest on State securities .....	1,203 00
Amount interest on bank deposits .....	482 29
Amount from J. E. Willard .....	500 00
Amount from military store .....	300 00
Amount from insurance companies .....	6,202 49
Amount from miscellaneous sources .....	692 50
	<hr/>
	\$177,978 95

*Disbursements.*

For supplies, wages, repairs, etc., in commissary department .....	\$27,770 04
For fuel, light, water, labor, repairs, etc., in quartermaster's department .....	14,947 40
For clothing, beds, bedding, books, military supplies in military store .....	25,205 22
For advertising, printing, stationery, laboratory supplies, postage, etc., for V. M. I. account .....	6,909 36
For supplies and expenses in hospital department .....	620 80
For pay of officers, musicians, trained nurse and two employees .....	33,620 13
For balances due cadets .....	6,212 20
For Y. M. C. A. account .....	208 19
For expenses board visitors .....	431 08
For rebuilding mess hall .....	12,721 08
For kitchen .....	37 50
	<hr/>
	\$128,683 00
Balance in banks June 1, 1906 .....	49,295 95
	<hr/>
	\$177,978 95

## STATEMENT ASSETS AND LIABILITIES MAY 31, 1906.

*Assets.*

Amount due by cadets .....	\$ 3,565 11
Amount due by ex-cadets (available) .....	400 00
Amount due by bills receivable .....	516 16

Amount due by banks .....	\$49,295 95
Amount due by State (annuity).....	2,916 66
Amount due by State (interest).....	601 50
Amount interest due on deposits .....	1,025 45
Amount due military store on account .....	361 49
Amount stock on hand in military store.....	3,494 87
Amount cash on hand in military store .....	316 06
Amount due commissary department on account .....	159 81
Amount stock on hand in commissary store .....	1,484 61
Amount stock on hand in dish room, mess hall and kitchen.....	1,900 11
Amount due quartermaster department on account .....	843 38
Amount stock on hand in quartermaster department .....	1,661 64
	<hr/>
	<b>\$68,542 80</b>

*Liabilities.*

Amount due cadets .....	\$2,780 72
Amount due ex-cadets .....	55 41
Amount due professors, officers and employees .....	8,160 00
Amount due merchants by military store .....	993 00
Amount due employees of tailor shop .....	138 16
Amount due by quartermaster department on account .....	1,091 83
Amount due by commissary department on account .....	1,241 76
Amount due cadet-dialectic society .....	138 25
Amount due Y. M. C. A. ....	34 00
	<hr/>
	<b>\$14,633 13</b>
Excess of assets .....	53,909 67
	<hr/>
	<b>\$68,542 80</b>
Excess of assets June 1, 1906 .....	<b>\$53,909 67</b>
Excess of assets June 1, 1905 .....	43,192 35

## II. MILITARY STORE.

## Dr.

To stock on hand June 1, 1905 .....	\$ 3,040 05
To supplies purchased, amounts paid tailor, laundry, barber, cobbler .....	26,398 16
To salary, freight and other expenses .....	1,861 78
Balance .....	5,082 29
	<hr/>
	<b>\$36,382 28</b>

## Cr.

By sales to professors, officers, cadets, employees, and departments .....	\$32,200 02
By cash sales .....	687 39
By stock on hand June 1, 1906 .....	3,494 87
	<hr/>
	<b>\$36,382 28</b>
By balance June 1, 1906 .....	<b>\$ 5,082 29</b>
By balance June 1, 1905 .....	4,798 91

## III. COMMISSARY DEPARTMENT.

## Dr.

To stock on hand June 1, 1905.....	\$ 1,220 39
To supplies, fuel and lights.....	26,580 95
To wages.....	3,322 00
To salary.....	700 00
Balance.....	8,990 01
	<hr/>
	\$40,813 35

## Cr.

By board pay cadets.....	\$27,687 50
By board State cadets.....	6,611 25
By board officers and servants.....	2,330 00
By sales and packages.....	799 88
By stock on hand June 1, 1906.....	3,384 72
	<hr/>
	\$40,813 35
By balance June 1, 1906.....	\$8,990 01
By balance June 1, 1905.....	3,867 29

## IV. QUARTERMASTER'S DEPARTMENT.

## Dr.

To stock on hand June 1, 1905.....	\$1,574 80
To purchase coal, electric lights, gasoline and service of firemen.....	7,592 26
To labor, freights, forage.....	2,663 48
To maintenance of property.....	3,016 21
To water tax and bath service.....	1,274 77
To salary.....	300 00
	<hr/>
	\$16,421 52

## Cr.

By sales of fuel and light.....	\$ 8,988 16
By quartermaster's charges against cadets.....	3,553 95
By rents, sundry sales and damages.....	855 34
By charges for bath service.....	804 05
By stock on hand June 1, 1906.....	1,661 64
Balance.....	558 38
	<hr/>
	\$16,421 52
To balance June 1, 1906.....	\$558 38
To balance June 1, 1905.....	374 34

## FUNDS AND ENDOWMENTS.

Mercer fund.....	\$10,800 00
Philip St. George Cocke fund.....	5,200 00
Jackson Hope medal fund.....	3,900 00
Claytor fund.....	200 00
	<hr/>
	\$20,100 00

All of which is respectfully submitted.

SCOTT SHIPP, *Superintendent.*

## Report Virginia Polytechnic Institute for Session of 1905-1906

BLACKSBURG, VA., August 31, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: For the academic year 1905-1906 of the Virginia Polytechnic Institute, I beg leave to report as follows:

### ATTENDANCE OF STUDENTS.

The total attendance was 619—20 graduate students, 570 undergraduates in degree courses, and 29 special students. The decrease in numbers was largely due to the trouble with the junior class in the preceding session, a matter fully set forth in my last annual report. Permission to return the current session was denied to a number of the members of this class. It was also probably due in part to the advance in the seasonal charges made necessary by the steady rise of prices for supplies of all kinds.

### HISTORY OF SESSION.

A few days after the opening of the session a party of students was caught in the act of hazing a new man. The evidence against those caught was so clear and convincing as to make the Faculty a unit in demanding their dismissal. One of the party, however, protested his innocence so stoutly to his parent that his case was brought to the attention of the last General Assembly, with the result that a special committee was raised to investigate it, as well as reports started in connection with it as to the condition of the school. The report of this committee, setting forth the dropping of the case at the request of the parent—the son having confessed his guilt—and completely vindicating the management of the institute, will be doubtless submitted to the next session of the General Assembly. This report will cover so fully the organization and work of the institution as to make a detailed presentation of it in this paper unnecessary.

Broken down by the heavy strain and the responsibilities of fifteen years of executive work, continued without break, even in the summer vacations, the president was obliged to apply in December for a leave of absence for rest and recuperation. The Board of Visitors cheerfully relieved him from duty for the remainder of the session. The affairs of the institute during his absence were administered by the rector of the Board of Visitors, the Hon. John Thompson Brown, and the dean of the faculty, Professor Ellison Adger Smyth.

The rest of the session was quiet and uneventful.

At the annual commencement sixty-six candidates were awarded the degree of bachelor of science, two the degree of master of science, eight the degree of mechanical engineer, and three the degree of civil engineer.

In June W. D. O. Nourse resigned the position of professor of agronomy.

A brick residence for the farm superintendent was completed during the year, and work steadily pushed on the agricultural hall.

Respectfully submitted,

J. M. McBRIDE,  
*President.*

## FACULTY AND OFFICERS FOR 1905-6, WITH SALARIES.

President McBryde .....	\$5,000 00
Professor Smythe .....	2,300 00
Professor Campbell .....	2,000 00
Professor Davidson .....	1,100 00
Professor Randolph .....	1,800 00
Professor Pritchard .....	1,800 00
Professor Hudnall .....	1,950 00
Professor Vawter .....	1,800 00
Professor Parrott .....	1,800 00
Professor Spence, John .....	1,200 00
Professor and Commandant Johnson, J. S. A. ....	1,400 00
Professor Soule .....	1,500 00
Professor Watson .....	1,800 00
Professor Walker .....	1,600 00
Professor Wilson .....	1,600 00
Professor Williams .....	1,600 00
Professor Price .....	1,100 00
Professor Marr .....	2,100 00
Associate Professor Saunders .....	1,400 00
Associate Professor Conner .....	1,200 00
Associate Professor Rasche .....	1,200 00
Associate Professor Ferguson .....	1,150 00
Associate Professor Newman .....	1,500 00
Associate Professor Drinkard .....	1,200 00
Associate Professor Ferneyhough .....	1,200 00
Associate Professor McBryde, J. B. ....	1,200 00
Associate Professor Barlow .....	1,300 00
Associate Abbott .....	1,000 00
Associate Holden .....	600 00
Associate Fain .....	150 00
Instructor Johnson, J. M. ....	800 00
Instructor Lee .....	500 00
Instructor Spencer, A. P. ....	190 00
Instructor Brodie .....	900 00
Instructor Wood .....	900 00
Instructor Miles .....	900 00
Instructor Moncure .....	900 00
Instructor Fentress .....	750 00
Instructor Gibboney .....	750 00
Instructor Worthington .....	900 00
Instructor Davidson, H. L. ....	600 00
Instructor O'Shaughnessy .....	750 00
Instructor Vanatter .....	100 00
Instructor Robeson .....	600 00
Assistant Davis .....	250 00
Assistant Dunn .....	250 00
Assistant Johnson, M. R. ....	250 00
Assistant Bell .....	250 00
Assistant Goodloe .....	250 00

Assistant Tynes .....	\$ 150 00
Treasurer Wade .....	1,150 00
Librarian, Miss Lacy .....	600 00
Marshal Mathews .....	950 00
Assistant to Treasurer Williams .....	100 00
Secretary to President, Miss Spencer .....	500 00
Clerk to Executive Council, Miss Neilson .....	500 00
Clerk to Commandant, Miss Patton .....	500 00
Musical Director McTier .....	360 00

## FINANCIAL STATEMENT, 1905-6.

*Receipts.*

Interest on United States script .....	\$20,658 72
United States appropriation, Act 1890 .....	16,666 67
Appropriation, General Assembly .....	44,999 98
Insurance, damage to building .....	25 00
Incidentals .....	906 65
Company swords .....	590 00
Creamery revenue .....	20,794 18
Farm revenue .....	9,353 30
Garden revenue .....	1,498 74
Electric light revenue .....	1,688 40
Shops revenue .....	2,879 51
Laundry revenue .....	7,213 44
Dining hall revenue .....	44,116 67
Uniform revenue .....	11,888 79
Book room revenue .....	1,066 64
Library fees .....	1,055 45
Fees, tuition, matriculation, contingent, infirmary, heat, light, janitor and afternoon work .....	34,082 93
Borrowed .....	38,000 00
Total .....	\$257,485 07

*Expenditures.*

Overdraft, last report .....	\$ 88 84
Salaries .....	63,781 13
Wages .....	2,875 15
Creamery .....	19,185 85
Contingent .....	1,351 88
Insurance and repairs .....	7,669 31
Heat and power .....	13,901 02
Electric lights .....	1,709 82
Infirmary .....	2,918 51
Shops .....	7,050 94
Water works .....	703 40
Campus .....	1,281 10
Departments of instruction .....	3,612 49
Dining hall .....	40,728 19

Garden.....	\$ 1,963 31
Farm.....	19,476 28
New buildings, professors' houses.....	3,497 50
Postage and stationery.....	1,074 11
Library.....	1,159 60
Printing.....	670 67
Advertising.....	387 24
Board visitors.....	1,359 81
Traveling expenses.....	873 00
Commencement.....	93 95
Incidentals.....	1,193 84
Book room.....	266 05
Uniforms.....	10,920 24
Office equipment.....	208 23
Laundry.....	7,308 10
Sermons and lectures.....	58 70
Water works sinking fund.....	300 00
Company swords.....	590 00
Attorney's fees.....	465 50
Interest on loans.....	563 98
Repaid money borrowed.....	38,000 00
Balance.....	197 33
	<hr/>
	\$257,485 07
Balance on hand July 1, 1906.....	197 33
	<hr/>
Bills payable July 1, 1905.....	\$16,000 00
Borrowed this year.....	38,000 00
	<hr/>
	\$54,000 00
Repaid this year.....	38,000 00
	<hr/>
Bills payable July 1, 1906.....	\$16,000 00

## College of William and Mary.

### REPORT FOR SESSION 1905-1906.

HON. JOS. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: In accordance with the Act of the Legislature I beg to make my annual report regarding this institution. The total number of students during the session was 244, which was an increase of 49 over the previous year. Of this number 118 were State students, who signed a pledge to teach in the public schools; 100 were pay students, 12 were ministerial students, eight had scholarships, and six were officers' sons and tutors paying no fees. At the close of the session 12 took the degree of bachelor of arts, nine the degree of licentiate of instruction, and there were 33 diplomas taken in different schools of the college.

Many improvements were made in the appearance of the college and the development of the college curriculum. A large new brick building for a science hall authorized by the board, in June, 1905, was erected and handsomely equipped, and two new professorships were duly established. These were the chairs of biology and of drawing and manual arts, which supplied a long-felt want.



In March, 1906, an act was passed by the legislature for the transfer of the college to the State, but as its provisions did not go into effect till the termination of the session, no change immediately occurred in the conduct of the college.

I submit herewith a statement by our treasurer in regard to the finances of the institution.

LYON G. TYLER.

*President.*

### FINANCIAL STATEMENT

*From July 1, 1905, to June 1, 1906.*

---



---

<i>Revenue.</i>	
Balance on hand July 1, 1905.....	\$ 3,059 40
State appropriation.....	28,333 33
Interest on bonds.....	5,733 42
Loans from banks.....	7,812 50
Matriculation fees.....	1,180 00
Gymnasium fees.....	1,166 00
Board.....	7,815 77
Tuition.....	3,106 00
Diplomas.....	207 50
Interest on daily balances.....	65 26
Miscellaneous.....	190 94

---

\$58,670 12

<i>Expenses.</i>	
Salaries.....	\$20,377 94
Equipment and repairs.....	882 09
Special improvements.....	7,454 92
Visitorial expenses.....	624 20
Expense of officers.....	624 11
Stationery and postage.....	406 56
Advertising and printing.....	523 95
Expenses canvassing.....	400 90
Expenses college finals.....	445 93
College athletics.....	400 00
Physical science.....	1,740 54
Fuel.....	566 35
Water and lights.....	1,303 97
Interest on loans.....	786 60
Transferred to medical department.....	900 00
Swimming department.....	800 00
Library.....	618 82
Department of biology.....	1,740 44
Department of drawing and manual arts.....	938 37
Fire insurance.....	157 68
Catalogues, magazines, etc.....	616 44
Money school.....	228 45
Freight and express.....	92 95
Miscellaneous.....	923 38

\$43,554 39

## BOARDING DEPARTMENT.

Groceries .....	\$ 5,921 42	
Fresh meats .....	2,922 88	
Washing .....	611 45	
Salaries .....	2,069 67	
Fuel .....	655 42	
Equipment and repairs .....	246 88	
Board refunded .....	102 28	
		<hr/>
Total expenses .....		\$56,084 59
		<hr/>
Balance on hand .....		\$ 2,585 63
		<hr/>

## MEDICAL DEPARTMENT.

Balance on hand July 1, 1905 .....	\$ 259 00	
Medical fees .....	708 00	
Transferred from other sources .....	1,400 00	
		<hr/>
		2,367 00
<i>Expended.</i>		
Physician's salary and fees .....	\$485 00	
Nurses' wages .....	911 70	
Drugs .....	292 59	
Wages of servants, fuel, equipment, etc. ....	526 40	
		<hr/>
		2,215 69

## State Female Normal School.

## REPORT FOR SESSION OF 1905-1906.

FARMVILLE, VA., October 10, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I beg leave to submit the following report of the State Female Normal School for the session of 1905-1906:

The work of both students and faculty for the past year has been characterized by an earnestness which is highly gratifying. The enrollment shows an increase over last year. Eighty-seven counties and twelve cities are represented in the patronage, and it is encouraging to note that a larger number than usual of the students entered above the first year of the course. The enrollment in the normal department was 568, in the training school department 190, making a total of 758.

Nearly all of the students signed the pledge to teach two years in the public schools of the State and thus obtained free tuition. Over 100 students who were here in 1904-1905, graduates and undergraduates, taught in our public schools the past session. The total number of graduates for this session was 65.

## COURSE OF STUDY.

The educational conditions in this State, as in practically every State in the Union, are such as to make it necessary for normal schools to maintain an academic as well as a professional department. The first year of our academic course deals primarily with public school subjects.

In March, 1906, an act was passed by the legislature for the transfer of the college to the State, but as its provisions did not go into effect till the termination of the session, no change immediately occurred in the conduct of the college.

I submit herewith a statement by our treasurer in regard to the finances of the institution.

LYON G. TYLER.

*President.*

# FINANCIAL STATEMENT

*From July 1, 1905, to June 1, 1906.*

---



---

<i>Revenue.</i>	
Balance on hand July 1, 1905.....	\$ 3,059 40
State appropriation.....	28,333 33
Interest on bonds.....	5,733 42
Loans from banks.....	7,812 50
Matriculation fees.....	1,180 00
Gymnasium fees.....	1,166 00
Board.....	7,815 77
Tuition.....	3,106 00
Diplomas.....	207 50
Interest on daily balances.....	65 26
Miscellaneous.....	190 94

---

\$58,670 12

<i>Expenses.</i>	
Salaries.....	\$20,377 94
Equipment and repairs.....	882 09
Special improvements.....	7,454 92
Visitorial expenses.....	624 20
Expense of officers.....	624 11
Stationery and postage.....	406 56
Advertising and printing.....	523 95
Expenses canvassing.....	400 90
Expenses college finals.....	445 93
College athletics.....	400 00
Physical science.....	1,740 54
Fuel.....	566 35
Water and lights.....	1,303 97
Interest on loans.....	786 60
Transferred to medical department.....	900 00
Boarding department.....	800 00
Library.....	618 82
Department of biology.....	1,740 44
Department of drawing and manual arts.....	938 37
Fire insurance.....	157 68
Catalogues, magazines, etc.....	616 44
Model school.....	228 45
Freight and express.....	92 95
Miscellaneous.....	923 38

---

\$43,554 59

## BOARDING DEPARTMENT.

Groceries .....	\$ 5,921 42
Fresh meats .....	2,922 88
Washing .....	611 45
Salaries .....	2,069 67
Fuel .....	655 42
Equipment and repairs .....	246 88
Board refunded .....	102 28
Total expenses .....	<u>\$56,084 59</u>
Balance on hand .....	<u>\$ 2,585 63</u>

## MEDICAL DEPARTMENT.

Balance on hand July 1, 1905 .....	\$ 259 00
Medical fees .....	708 00
Transferred from other sources .....	1,400 00
	<u>2,367 00</u>
<i>Expended.</i>	
Physician's salary and fees .....	\$485 00
Nurses' wages .....	911 70
Drugs .....	292 59
Wages of servants, fuel, equipment, etc. ....	526 40
	<u>2,215 69</u>

## State Female Normal School.

## REPORT FOR SESSION OF 1905-1906.

FARMVILLE, VA., October 10, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I beg leave to submit the following report of the State Female Normal School for the session of 1905-1906:

The work of both students and faculty for the past year has been characterized by an earnestness which is highly gratifying. The enrollment shows an increase over last year. Eighty-seven counties and twelve cities are represented in the patronage, and it is encouraging to note that a larger number than usual of the students entered above the first year of the course. The enrollment in the normal department was 568, in the training school department 190, making a total of 758.

Nearly all of the students signed the pledge to teach two years in the public schools of the State and thus obtained free tuition. Over 100 students who were here in 1904-1905, graduates and undergraduates, taught in our public schools the past session. The total number of graduates for this session was 65.

## COURSE OF STUDY.

The educational conditions in this State, as in practically every State in the Union, are such as to make it necessary for normal schools to maintain an academic as well as a professional department. The first year of our academic course deals primarily with public school subjects.

The courses of study are as follows:

#### FULL COURSE.

##### *First Year.*

*Section A.*—Arithmetic 5; grammar 4; reading 3; spelling 2; geography 5; United States history 5; physical training 2.

*Section B.*—Arithmetic 3; grammar 4; reading 3; spelling 2; geography 3; civics 2; hygiene 2; music 2; elements of pedagogy (elective) 3; physical training 2.

##### *Second Year.*

*Section A.*—Algebra 5; composition 2; reading 2; general history 3; Latin 3; drawing 2; music 2; manual training 2; writing 2; physical training 2.

*Section B.*—Algebra 5; arithmetic 3; rhetoric 3; general history 3; Latin 3; drawing 2; music 2; manual training 2; physical training 2.

##### *Third Year.*

*Section A.*—Geometry 3; algebra 2; rhetoric 3; literature 3; Latin, French or German 3; drawing 2; music 2; physical training 2.

*Section B.*—Geometry 3; composition 2; physics 5; botany 5; Latin, French or German 3; drawing 2; music 2; physical training 2.

##### *Fourth Year.*

*Section A.*—Literature 3; chemistry 6; French history 3; Latin, French or German 3; manual training 2; physical training 2; and any one of the following: solid geometry 4; physics 5; botany 6.

*Section B.*—English history 3; economics 3; literature 3; physical geography 3; Latin, French or German 3; manual training 2; physical training 2; and any one of the following: trigonometry 4; biology 6; chemistry 6.

##### *Junior Year (professional).*

*Section A.*—History of education 4; arithmetic 3; reading and methods 3; physiology 4; geography 3; history 3; writing and methods 1; educational gymnastics 1; manual training 2; physical training 2.

*Section B.*—Psychology I, 3; arithmetic and methods 2; juvenile literature 2; nature study 3; history and methods 2; grammar 3; drawing 2; music and methods 2; phonics 1; educational gymnastics and methods 1; manual training 2; physical training 2.

##### *Senior Year (professional).*

*Section A.*—Psychology II, 3; school management 2; primary methods 2; geography and methods 2; grammar and methods 2; drawing and methods 2; manual training 2; physical training 2; teaching 5.

*Section B.*—Psychology III, 2; education 3; seminar 1; civics 3; manual training 2; teaching 10.

#### PROFESSIONAL COURSE FOR HIGH SCHOOL GRADUATES.

##### *Junior Year.*

*Section A.*—Arithmetic 3; reading and methods 3; biology 4; geography 3; history 3; music 2; drawing 2; educational gymnastics 2; writing and methods 1; manual training 2; physical training 2.

*Section B.*—Psychology I, 3; arithmetic and methods 2; nature study 3; grammar 3; history and methods 2; drawing 2; music 2; educational gymnastics and methods 1; phonics 1; manual training 2; physical training 2.

*Senior Year.*

*Section A.*—School management 2; primary methods 2; geography and methods 2; grammar and methods 2; music 2; drawing 2; manual training 2; physical training 2; teaching 5.

*Section B.*—Education 3; history of education 3; seminar 1; civics 3; manual training 2; physical training 2; teaching 10.

## ELEMENTARY COURSE.

*First Year, Second Year, Third Year.*—Same as the full course.

*Fourth Year (professional)*

*Section A.*—School management 2; arithmetic 3; reading and methods 3; physiology 4; geography 3; history 3; drawing 2; writing and methods 1; physical training 2.

*Section B.*—Psychology I, 3; juvenile literature 2; English 3; phonics 1; drawing 2; music 2; physical training 2; teaching 5.

## KINDERGARTEN COURSE.

*Junior Year.*

*Section A.*—Froebel's gifts 3; Froebel's occupations 2; literature 3; stories 2; games 1; drawing 2; music 2; physical training 2; observation, daily.

*Section B.*—Froebel's gifts 3; Froebel's occupations 2; games 1; history of education 3; psychology I, 3; music 2; drawing 2; physical training 2; observation, daily.

*Senior Year.*

*Section A.*—Mother play 3; education of man 2; kindergarten principles, methods and program 3; primary methods 2; physical training 2; practice teaching and observation, daily.

*Section B.*—Mother play 3; education of man 2; kindergarten principles, methods and program 3; psychology III, 3; physical training 2; practice teaching and observation, daily.

## CONDITION OF PROPERTY.

For the past four years buildings have been erected and improvements made in accordance with a plan adopted by the board of trustees. During the session one large wing was gotten under roof, but the work had to be stopped as the appropriation made by the Legislature was exhausted. Since the \$40,000 appropriated by the last Legislature is now available, work is progressing rapidly. Very valuable property formerly owned by the late Dr. John A. Cunningham has been purchased by the board at a cost of \$7,000 and will be used as a residence for the president of the school. Land adjacent to the school grounds, known as the Doyne property, has been purchased at a cost of \$3,000 and adds materially to the campus.

## FACULTY.

The patronage of the school has increased to such an extent as to make necessary the following additions to the faculty:

One assistant in the English department, one assistant in the history department, and one supervisor in the training school.

All the time of the director of physical culture (who was also librarian) was needed in the department of physical education, so a trained librarian was employed to give her whole time to the library.

This work being emphasized, all graduates take with them into the public schools of the State somewhat of the library spirit.

Respectfully submitted,

J. L. JARMAN,  
President.

## FINANCIAL STATEMENT.

*Session 1905-06.*

Balance on hand May 1st 1905.....	\$ 3,784 56
Special appropriation State of Virginia.....	10,000 00
State of Virginia.....	31,666 66
Board and washing.....	39,796 06
Tuition.....	795 00
Sale of books.....	2,184 14
Kindergarten and training school.....	843 49
Sundries.....	428 86
Peabody fund.....	2,000 00
Registration.....	2,532 50

---



---

\$94,031 27

## EXPENSES.

*School Department.*

Salaries.....	\$26,035 85
Janitor and fireman.....	651 00
Trustees.....	574 20
School supplies.....	461 21
Printing and stationery.....	324 54
Fuel.....	1,267 41
Contingent.....	927 31
Furniture.....	1,453 98
Repairs and improvements.....	17,871 27
Library and apparatus.....	3,880 58
Advertising.....	387 83
Express and freight.....	393 24
Training school and kindergarten.....	378 34
Insurance.....	1,272 75

---

\$55,879 51
*Boarding Department.*

Salaries.....	3,610 28
Servants.....	2,809 91
Laundry.....	3,190 02
Personal supplies.....	2,562 91
Table.....	19,722 91
Feed.....	928 36
Lights and water.....	1,480 00
Sundries.....	312 28

---

\$34,616 67

---

Balance on hand in bank..... 3,535 09

---



---

\$94,031 27 \$94,031 27

A. D. WATKINS,  
Treasurer.

**Medical College of Virginia.****REPORT FOR SESSION 1905-06.**

Annual report of the Dean of the Faculty of the Medical College of Virginia to the Superintendent of Public Instruction for the fiscal year ending March 31, 1906.

	<i>Debit.</i>	<i>Credit.</i>
Old Dominion Hospital (State property).....	\$ 9,000 00	
Bills receivable.....	20,318 26	
New laboratory building (State property).....	3,982 49	
Maternity hospital (State property).....	5,500 00	
Library.....	1,474 53	
Permanent laboratory.....	2,990 33	
Equipment.....	4,328 81	
Furniture.....	627 92	
Dental department.....		\$ 2,782 97
Income account.....		58,385 13
Certificates of deposit.....	8,000 00	
Deposit fees.....		1,125 00
Cash on hand.....	6,070 76	
	<u>\$ 62,293 10</u>	<u>\$ 62,293 10</u>

**CURRENT EXPENSES TO WHICH STATE APPROPRIATION WAS APPLIED.**

Gas and water.....	\$ 323 62	
Salaries and wages.....	2,510 86	
Fuel.....	459 55	
Insurance.....	416 25	
Printing.....	125 63	
Postage.....	98 00	
Board of visitors.....	359 43	
Repairs to buildings.....	768 80	
Advertising (including four issues of Bulletin).....	2,703 21	
Laboratories (current account).....	645 08	
Incidental.....	422 05	
Stationery.....	143 25	
Anatomical.....	307 78	
Dispensary.....	1,038 11	
	<u>\$ 10,321 62</u>	
Received from the State of Virginia.....		5,000 00
		<u>\$ 5,321 62</u>
Expenditures over and above amount received from State.....		

**INSURANCE IN FORCE.**

A perpetual policy in the Mutual Assurance Company of Virginia.....	\$ 3,000 00
Prudential Insurance Company of Tazewell, Virginia.....	5,000 00
Atlanta, Birmingham Company of Atlanta, Georgia.....	6,000 00
Royal Insurance Company of Liverpool, England.....	11,000 00
Aetna Insurance Company of Hartford, Connecticut.....	11,500 00
Commercial Insurance Company of London, England.....	2,250 00
Pennsylvania Insurance Company of Philadelphia, Pennsylvania.....	7,000 00
	<u>\$45,750 00</u>



## BIENNIAL REPORT OF THE

## MATRICULATES 1905-06.

	<i>Medicine.</i>	<i>Dentistry.</i>	<i>Pharmacy.</i>	<i>Total.</i>
First course.....	74	4	15	93
Second course.....	55	10	8	73
Third course.....	46	5	1	52
Fourth course.....	56	..	..	56
Fifth course.....	6	..	..	6
Sixth course.....	..	..	..	..
Seventh course.....	2	..	..	2
Post graduates.....	3	..	..	3
	242	19	24	285

## GRADUATES 1905-06.

In medicine.....	45
In dentistry.....	5
In pharmacy.....	5
Total graduates.....	55

## TUITION.

Medical Department, four years' course, per session \$85.00; Diploma fee \$30.

Dental Department, three years' course, per session \$100.00; Diploma fee \$30.

Pharmacy Department, two years' course, per session \$60.00; Diploma fee \$15.

## TEACHING CORPS.

	<i>Medical Dept.</i>	<i>Dental Dept.</i>	<i>Pharmacy Dept.</i>	<i>Total.</i>
Professors.....	14	10	5	29
Demonstrators.....	11	11	1	23
Lecturers.....	15	4	1	20
Instructors.....	15	3	2	20
Clinical assistants.....	6	0	0	6
Total.....	61	28	9	98

The total number of teachers shown by this statement is somewhat misleading because many of them are teachers in different departments and for this reason have been counted more than once. The actual number of teachers in all three departments is 55.

## COLLEGE EMPLOYEES.

Secretary.....	1
Bookkeeper.....	1
Female clerks.....	2
Janitor.....	1
Servants.....	4
Total.....	9

## DISPENSARY STAFF.

Superintendent.....	1
Attending physicians.....	7
Consulting physicians.....	8
Pathologist and bacteriologist...	1
Consulting chemist.....	1
Pharmacists.....	2

Total..... 20

## CLINICAL INSTRUCTION.

We desire to call attention to the paramount importance in a well-established medical school of clinical instruction; and we feel satisfaction in pointing to the manner in which our institution meets this requirement through the sectional clinics maintained at the various hospitals and in the city dispensary.

The dispensary clinic is for out-of-door or walking patients. It is held in the laboratory building of the college, the first floor having been constructed and arranged for this especial purpose. Waiting rooms for white and colored, and separate rooms for each class of patients, are comfortably fitted up, and a pharmacy is provided where the medicines prescribed are dispensed free.

A double purpose is served by this dispensary work; the indigent sick are cared for, and the students of the college are furnished with the necessary material for clinical study. A high standard of excellence is maintained by the efficient staff of physicians and teachers, as is evidenced by the growing popularity of the clinic.

While the dispensary is limited to the treatment of ambulatory cases, any of the patients that require it may be referred to the medical and surgical wards of the Memorial Hospital. Here they receive the most careful and skilled attention, and the student is able to follow up the dispensary examination and treatment at the bedside or in the amphitheatre.

Abundant clinical material in great variety is presented to the student in the dispensary service.

There were 153 different diseased conditions diagnosticated during the past year in the department of practice of medicine alone; a large number of these cases required extensive laboratory investigation, which was carried out in the clinical laboratory of the college, managed in conjunction with this department.

The following table shows the number of patients in the different departments, arranged according to the months of the year, with totals. Six thousand four hundred and forty patients were treated during the past year.

	Surgery		Medicine		Eye, &c.		Genito-Urinary		Gynecology		Skin		Children		Total		Grand Total
	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	
January.....	20	70	45	123	11	21	41	85	14	44	12	6	4	19	147	368	515
February.....	19	46	31	100	9	15	24	75	3	33	8	9	6	11	100	289	389
March.....	14	74	59	170	28	44	16	94	5	45	13	12	22	18	157	457	614
April.....	21	30	35	145	19	34	16	77	13	37	7	6	7	23	118	352	470
May.....	22	73	31	155	17	41	13	79	8	63	17	28	9	32	117	471	588
June.....	35	71	30	130	10	29	7	99	6	65	4	12	6	21	98	427	525
July.....	40	67	49	175	18	34	25	103	30	80	3	7	4	45	169	501	670
August.....	44	61	35	132	28	40	27	72	19	75	8	25	6	30	167	435	602
September.....	59	105	39	155	25	38	31	77	10	69	2	8	5	20	171	472	643
October.....	50	84	42	120	13	17	8	78	7	61	5	15	3	17	128	392	520
November.....	49	92	56	112	15	15	22	57	15	38	6	12	11	9	174	335	509
December.....	42	89	48	91	8	24	14	42	3	28	1	2	0	3	116	279	395
	415	851	500	1608	201	352	244	939	133	638	86	142	83	248	1662	4778	6440

## ANNUAL REPORT OF MEMORIAL HOSPITAL.

*For Year Ending March 1, 1906.*

The Medical College of Virginia is fortunate in having made an arrangement with the Memorial Hospital Corporation by which it has the exclusive use of the hospital for teaching purposes. The report of the hospital for the year ending March 1, 1906, shows a marked increase, both in private room and charity cases, as compared with the number treated during the preceding year.

There were 1,375 patients admitted during the year ending March 1, 1905, while during the year just passed there were 1,781, making an increase of 406 patients. In this number of patients there were 82 deaths, 45 occurring in patients who were moribund on admission, or who were suffering from some advanced stage of malignant disease. The percentage of mortality for the year was 5.49 per cent. of the cases admitted as against

5.97 per cent. the previous year. Deducting from this number of deaths (82) the 45 cases brought to the hospital practically in a moribund condition, the death rate would be about 2.41 per cent. as against 4.87 per cent. after similar deductions in the preceding year. The total number of hospital days' treatment was 30,341 as against 24,860 for the previous year. These were distributed as follows:

March, 1905.....	2575	September, 1905.....	2550
April.....	2797	October.....	2704
May.....	2305	November.....	3174
June.....	2062	December.....	2608
July.....	1694	January, 1906.....	2720
August.....	2195	February.....	2957

There were admitted free in the hospital 318 patients as against 205 for the previous year. The number of days' treatment of ward patients, including some ward patients that paid, was 10,036 as against 9,640 for the preceding year. The total number of days' treatment for charity cases was 7,614, namely, white 4,655, colored 2,959, as against 5,104 for similar cases the previous year. The average daily number of free cases was 21. The largest number of free patients on any day was 37, on January 22, 1906, while the smallest number of cases was 6, on September 10, 1905.

This growth in the patronage of the hospital, both for private cases and cases for clinical purposes, has been exceedingly gratifying. We have every reason to look forward to a similar increase for the coming year. The teaching facilities of such a large hospital, where so many ward patients are treated, can hardly be over-estimated. The hospital itself, being one of the most modern and best equipped hospitals in the South, offers every advantage to the student that he could wish. The ward clinics and sectional work in internal medicine are invaluable to a proper understanding of clinical medicine. The members of the Faculty and Board of Visitors of the Medical College of Virginia now have complete control of both the business and professional management of Memorial Hospital, and the students of the Medical College of Virginia have absolute and exclusive use of the hospital for teaching purposes. During the past year almost every variety of surgical operation has been performed, and with a low rate of mortality, of which the hospital management may be justly proud.

The student will gain many advantages from the hospital during the coming session that have not heretofore been available. Professor Hazen and Professor E. G. Williams will fit up elaborate apparatus for electro-therapeutics, in addition to the X-Ray machines that are now in use. It is purposed to make this feature of the hospital a very prominent one, and the equipment will be sufficient to give thorough and complete courses of electro-therapeutics in its various aspects, particular attention being paid to the static machine and high frequency current. The clinical lectures at the hospital have also been increased; additional opportunities will thereby be given students to follow the after-treatment of the cases and to make diagnoses of patients before operations, as well as the opportunities which have heretofore existed of studying the various medical diseases that are illustrated in the hospital wards.

Respectfully submitted,  
CHRISTOPHER TOMPKINS, M. D.,  
*Dean of the Faculty.*

FRANK M. READE, M. D.,  
*Secretary.*

## Virginia Normal and Industrial Institute.

PETERSBURG, VA., May, 1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to present to you the twenty-third annual report of the Virginia Normal and Industrial Institute for the year ending May 31, 1906, in compliance with the Act of May, 1888.

This year was overshadowed by the sad death of our faithful school physician, Dr. R. D. McIlwaine, in July, followed in October by that of our late rector, the greatly esteemed Capt. C. E. Vawter. These naturally had a depressing effect and we have felt all the more the need of strenuous work to convince the public of the worthiness of our cause which had been championed by such able advocates.

Notwithstanding the price of board was advanced the enrolment of the school has reached its highest point—482. The receipts for board and tuition increased about five thousand dollars. We have been greatly crowded in class-room and dormitory, but have done the best we could under the circumstances. We hope the results of our efforts will commend themselves to you and our patrons. The following statistics will give an insight into what we have been doing:

### SUMMARY.

#### Normal Department:

	Male.	Female.	Total.
Senior—"A" First Term .....	3	13	16
Seniors—"A" Division .....	8	18	26
Seniors—"B" Division .....	9	18	27
Middlers—"A" Division .....	15	27	42
Middlers—"B" Division .....	9	28	37
Juniors—"A" Division .....	23	49	72
Juniors—"B" Division .....	16	50	66
Total .....	83	203	286

#### Normal Preparatory:

"A" Division .....	21	42	63
"B" Division .....	25	58	83
Total .....	46	100	146

*Model School .....	23	26	49
Special .....	..	1	1
Total .....	152	330	482

Whole number enrolled .....	482
Boarders .....	400
Virginia counties and cities represented .....	86
Other states represented .....	6
Teachers in Summer Normal .....	219
Average age of graduates .....	20
Average age of students .....	18
Whole number of graduates—College Department .....	50
Whole number of graduates—Normal Department .....	549
Total .....	599

\* These do not board in the Institute nor pay tuition.

## EXPENSES.

*Regular Students.*

Board, room rent and tuition, first term of four months, in advance . . . . .	\$32 00
Board, room rent and tuition, second term of four months, in advance . . . . .	32 00
Board, room rent, tuition for session, eight months. . . . .	\$64 00
If in partial payments, \$68, at the rate of eight dollars and a half per month.	

*State Students Recommended by Superintendents.*

Board and room rent, first term of four months, in advance . . . . .	\$26 00
Board and room rent for second term of four months, in advance . . . . .	26 00
Board and room rent for the session of eight months . . . . .	\$52 00
If in partial payments, \$56, at the rate of seven dollars per month.	

*Day Students (boarding in the city).*

Tuition, first term . . . . .	\$6 00
Tuition, second term . . . . .	6 00

Tuition for the session . . . . .	\$12 00
-----------------------------------	---------

According to a regulation of the Board, a fee of one dollar is required to be paid to the secretary, on the entrance of each student, for doctor's services.

## COURSES OF INSTRUCTION.

## MODEL SCHOOL COURSE.

The pupils in the model school are from six to twelve years of age, and they are selected from the immediate neighborhood of the school. The teaching is done mainly by the graduating class of the normal department, subject to the constant supervision of the principal of the model school.

## NORMAL PREPARATORY COURSE.

*B—Preparatory—Four Months.*

Arithmetic, Colaw & Ellwood, review fractions and advance to compound numbers; Hyde's Practical English grammar and composition; Tarr & McMurry's Complete Geography; Magill's History of Virginia; Reed's spelling; advanced reading; Heath's Vertical penmanship; drawing, clay modeling and sewing.

*A—Preparatory—Four Months*

Arithmetic to longitude and time; grammar and composition, geography, history of United States, Bruce; spelling, advanced reading, penmanship, drawing, clay modeling and sewing.

## NORMAL COURSE.

Students having a knowledge of the branches named in the normal preparatory course, can enter this course and graduate in three years. The studies for the three years are divided into terms of four months each, as follows:

*Junior B.*

Arithmetic from longitude and time, Colaw & Ellwood; higher lessons in English, Reed & Kellogg; United States History, Bruce; voice culture; spelling, Reed; vocal music, book 2, Zuchtman; drawing, sloyd and sewing.

*Junior A.*

Arithmetic from interest, higher lessons in English, spelling, United States history and civil government, Smithy; nature study, Crawford; physiology, third book, Culler; vocal music, book 2; drawing, sloyd and sewing.

*Intermediate B.*

Arithmetic from proportional parts; principles of rhetoric, Spalding; general history, Myers; physics, Higgins; bookkeeping, vocal music, book 3; drawing, sloyd, cooking and sewing.

*Intermediate A.*

Algebra; Wentworth; principles of rhetoric, Spalding; botany, Andrews; general history, vocal music, book 3; bookkeeping, drawing, sloyd, cooking and sewing.

*Senior B.*

Algebra, chemistry, Williams; English classics; principles of rhetoric, Spalding; text book of psychology, Putnam; methods and management, Garlick; beginner's agriculture, Stevens; cooking and sewing.

*Senior A.*

Geometry, Wentworth; English literature, Painter; English classics; principles of teaching, Thorndike; new physical geography, Tarr; reviews in arithmetic, grammar, geography and history; practice teaching and sewing.

Special attention to physical culture throughout the course.

## COURSE IN SEWING.

*First Year.*—Running, basting, stitching, hemming, over-casting, over-handing, chain-stitch, feather-stitch, bone-stitch, blanket-stitch, buttonhole-stitch, brier-stitch, cross-stitch, weaving, turning hems.

Putting on bindings, placket making, felling, putting in gussets, French hemming, rolling and whipping, patching, sewing on tapes, hooks and eyes and buttons, buttonhole and eyelet making, matching stripes on bias, tucking, hem-stitching, dress-darning, slip-stitch, flannel seam.

*Second Year.*—Cutting and making garments, machine stitching, fancy work.

*Third Year.*—Drafting, plain dressmaking.

*Fourth Year.*—Advanced dressmaking.

## COOKING—THEORY AND PRACTICE.

*First Year.*—Fire-making, care of stove. Care of kitchen and utensils. Production, composition, and cooking of vegetables, cereals, eggs, milk, steak and fish. Bread-making of various kinds. Care of dining room. Table-setting and waiting. Serving of breakfast.

*Second Year.*—General review; advance work on soups, meats, cake, pie, desserts, salads, ices and ice creams. Serving of dinners and luncheons. Household sanitation. Talks on serving of foods for the sick.

## SLOYD.

In fitting Sloyd into our educational system, there must be an adjustment, and frequently an elimination, of some forms of work. It will be necessary to select that which produces the best educational results.

Our work, which is in wood, commences in the junior class and continues through the intermediate class, and our aim is to have the work in accordance with the average student's capabilities, that the interest first excited may increase with each lesson; that the models be of such a nature that they can be used.

## INDUSTRIES.

Our female graduates are loud in their praise of the course in needle-work by means of which some are earning their living; many are giving instruction in their schools and all are prepared to do their own dressmaking.

The cooking classes are also not only gaining valuable information in the making of palatable dishes for the table, but in the methods of serving. Habits of neatness in the kitchen and in the home are also inculcated. Owing to the fact that only twelve or fourteen girls can be taken in the kitchen at a time, we have found it impossible to give all of the middle and seniors instruction. Lessons are given every afternoon.

The Sloyd work in wood which is given the boys and girls of the junior and middle classes continues to be not only an interesting but profitable exercise. While following a regular course new and useful designs illustrating the principles taught are constantly being added. The student is given an opportunity to develop the power of initiative, which, after all, is one of the most important things in education. Here also we have been so crowded that many have been excluded from the classes.

Clay modeling in the preparatory department and paper folding and clay modeling in the model or ungraded school, composed of small children, have been taught twice a week.

The girls have all been required to do their own washing and ironing under the direction of a matron.

Nature study as a forerunner of botany and scientific agriculture serves an excellent purpose in arousing interest in the common things about us—stones, trees, plants, flowers, etc. Into the study of agriculture, we try to put as much of the practical as possible. Planting, seed germination, soils and fertilizers receive considerable attention. The class has a plot of land which they look after while they are here. We had hoped the Legislature would be impressed with our need of more farm land and make an appropriation for that purpose, but we were disappointed and will have to continue the present inadequate system.

#### SUMMER NORMAL.

From June 12 to July 7, 1905, we held a summer session for teachers. They responded to our notice of the session to the number of 219. The State Board of Education gave us \$500 to help us introduce some new industries in the Normal and to employ special lecturers. Raffia work, basketry and caning were added and eight set lectures were delivered. Ours was a day full of work. The first class was called at 5:30 A. M., and it was fully five in the afternoon before the work was all over. Our entire corps of instructors were engaged and two extra ones. Two of our regular teachers did double duty in order that we might have basketry and caning. The additional industries were greatly appreciated by the teachers in attendance as was evidenced by the crowded classes. It is hoped that these industries may be put into the course another summer, and ultimately into the regular course.

#### MORALS AND DISCIPLINE.

We have had no severe cases of discipline. The offenses have been generally such as could be punished by curtailing privileges or giving tasks of work. The Christian associations and temperance society have, as usual, done good service in stimulating the students to moral and religious work.

#### NEEDED IMPROVEMENTS.

We feel very grateful for the five thousand dollars given us by the Legislature for repairs and improvements and also for the increased appropriation of a thousand dollars from the Peabody fund. We had hoped that our annuity would be increased and additional teachers thereby assured us. As it is, seeing that collections from students have been so greatly increased, it is hoped, that the Board can give us at least two more teachers.

With the money at our disposal, I recommend that we paint the building inside and out, overhaul the heating and sanitary arrangements, put up new black-boards, put in new tubs and a dryer in the laundry, partition off eight large rooms, get such equipment for the farm as may be necessary, put in new steps and flooring and make such repairs to out-houses, etc., as may be necessary.

I would also recommend that an appropriation be made for the library, for chemicals and such apparatus as may be necessary, and that a fund be set aside for the employment of lecturers before the school. In addition to the above, it is highly important that more room be provided for the classes already existing, as well as for the new ones that may be organized. If the industrial features and the model school could be put under one roof, room would thus be provided.

I would recommend that the salaries of the two teachers now receiving \$450 be raised to \$500, the amount paid the other ten ale teachers.

The faculty recommends for graduation, sixteen students who finished the course in January and twenty-six who have just finished.

#### CONCLUSION.

We fully realize the magnitude and importance of dealing with nearly five hundred of our own people coming from eighty-six counties and cities of the commonwealth and from many grades of society. Some have seldom come in contact with the more intelligent people of the state, know little of the amenities of life, regard the whites as their enemies and have little faith in them. These things, we think need early and constant attention as they are at the root of our future prosperity and happiness. While endeavoring faithfully to perform the special work of the class room we have no less carefully and conscientiously striven to show that good manners and good morals are absolutely necessary to peace and harmony between the races. The fact that Virginia, governed as it is entirely by the whites, supports this great institution for the education of the negro is pointed to as an evidence of the fact that the ruling sentiment of the State is anxious for the betterment of our condition. I am glad to say that all our teachers share with me these views.

We have striven faithfully to perform our whole duty in developing all sides of the character of our young charges, and hope that our efforts may commend themselves to your favorable consideration.

We are indeed grateful to the Board, for their untiring efforts before the Legislature in our behalf and for your watchful and kindly care over our work.

I herewith present the reports of the secretary, treasurer and teachers.

Respectfully submitted,

J. H. JOHNSTON,  
*President.*

#### FINANCIAL STATEMENT.

##### *Receipts.*

Balance on hand, June 1, 1905.....	\$	11 57
State appropriation.....		15,000 00
Received from all other sources.....		21,504 30
		<hr/> \$36,515 87

##### *Disbursements.*

To Board of Visitors account.....	\$	225 00
To doctor's account.....		421 66
To engineer's account.....		1,165 87
To fuel and light account.....		3,351 46
To insurance account.....		506 70
To library and science account.....		40 15
To labor account.....		1,356 50
To manual training account.....		89 25
To printing and advertising account.....		421 62



To farm account.....	\$ 484 73
To postage account.....	82 96
To repairs and improvements account.....	1,115 58
To summer session account.....	1,823 10
To school supplies account.....	1,151 26
To sundries account.....	118 04
To salaries account.....	9,814 96
To subsistence account.....	12,288 03
To sanitation account.....	151 63
	<hr/> \$ 34,608 50
Balance.....	\$ 1,907 37

Respectfully submitted,

H. B. HUCLES,

*Treas. and Bus. Manager, V. N. and I. J., Petersburg, Va.*

## Hampton Normal and Agricultural Institute.

### REPORT FOR SESSION 1905-1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: Permit me to call your attention to the enclosed statement of the application of the funds received through you this year (1905-6) from the Peabody Fund.

The accompanying report to the State Board of Education will give you the details of the school work for the last year. I wish to call your attention particularly to the increase in the time and attention given to the preparation for teaching. It is planned to build during the summer an addition to the Whittier practice school, which will make it possible to give to the seniors and graduate students still more actual practice in handling classes of children.

The summer school will be reopened this season as a summer session of Hampton Institute. The term will be from June 19 to July 20. The number has been limited to 200 in order that the students can be accommodated on the school grounds. The rooms were all engaged by the middle of May and it has been necessary to refuse a large number of applicants.

Respectfully yours,

H. B. FRISSELL,

*Principal.*

#### STATEMENT

*Of Peabody Educational Fund Appropriation to the Hampton Normal and Agricultural Institute, Fiscal Year ending June 30, 1906.*

Appropriation for year.....	\$3,500
Received December 7, 1905.....	\$1,000
Received December 16, 1905.....	1,000
Received May 25, 1906.....	1,500
	<hr/> \$3,500

*Expenditures.*

Applied in payment of salaries of instructors:

Miss Sarah J. Walter, in charge normal training department . . . . .	\$ 1,500
Miss Eliza M. Slater, instructor in laundry work . . . . .	650
Miss Flora F. Low, instructor in mathematics . . . . .	750
Miss Bessie H. Cooper, instructor in sewing . . . . .	600
	<hr/>
	\$3,500

## THE WORK IN GENERAL.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: Last fall 311 new students were admitted to the Hampton school, a few more than entered a year ago. More than usual of the old students returned to continue their work. Last year was a transition year, the course of study having been increased from three to four years. The registration for 1905-6 in the academic department, which every student attends, was 908, the largest in the history of the school. At the Whittier school 475 students have been registered, making a total of 1,383. Of these, 647 are girls, and 736 boys.

The following facts in regard to our colored students may be of interest. The table was furnished by our bureau of statistics:

## ENTERING NEGRO STUDENTS 1905-6.

	Boys.	Girls.	Total.
Average age . . . . .	17 y. 11 mo.	17 y. 6 mo.	17 y. 9 mo.
	<i>Per cent.</i>	<i>Per cent.</i>	<i>Per cent.</i>
From country schools only . . . . .	35 (29)	45 (34)	39 (32)
From graded schools only . . . . .	26 (41)	24 (23)	25 (33)
From private institutions only . . . . .	3	4	3
From private and public schools . . . . .	36	27	33
	<hr/>	<hr/>	<hr/>
	100	100	100

(The figures in parentheses are the statistics for 1904-5.)

From the country . . . . .	46 (36)	53 (51)	47 (42)
From villages . . . . .	5 ( 5)	1 ( 6)	3 ( 5)
From towns . . . . .	16 (18)	25 (18)	19 (18)
From cities . . . . .	34 (41)	18 (25)	28 (34)
Having no homes . . . . .	2	3	3
	<hr/>	<hr/>	<hr/>
	100	100	100
From farms . . . . .	28 (30)	44 (41)	34 (35)
Average acreage of farms . . . . .	128 (59)	68 (54)	99 (57)
Total acreage of farms . . . . .	6,159 (2,500)	3,083 (3,516)	9,312 (5,016)

*Ownership of Homes.*

Parents owning homes . . . . .	67 (65)	69 (62)	68 (64)
Parents buying homes . . . . .	9 ( 6)	12 ( 9)	10 ( 7)
Parents renting homes . . . . .	22 (29)	16 (29)	19 (29)
Having no homes . . . . .	2	3	3
	<hr/>	<hr/>	<hr/>
	100	100	100

*Homes.*

Houses of 1 room.....	1 boy		
Houses of 2 rooms.....	2 ( 9)	2 ( 2)	2 ( 6)
Houses of 3 rooms.....	10 (10)	5 ( 8)	8 ( 9)
Houses of 4 rooms.....	27 (20)	21 (27)	25 (23)
Houses of 5 rooms.....	13 (18)	15 (16)	13 (17)
Houses of 6 rooms.....	13 (21)	24 (14)	17 (19)
Houses of 7 rooms or more.....	33 (22)	30 (33)	32 (26)
Having no homes.....	2	3	3
	100	100	100

These figures show an increase in the number of students from the country, and an improvement in homes as well as a larger ownership of land on the part of the parents. Of the students in the academic department, 21 are doing graduate work, 45 are seniors, 116 are in the senior middle class, 256 in the junior middle, 396 in the junior, 73 in the junior preparatory, and two at the North. It is felt that the school has been too crowded the past year. After consultation with the trustees a committee was appointed which made the following suggestions:

1. That the number of students be cut down one hundred, if possible.
2. That no preparatory students should be accepted either as entering pupils or from classes already in the school.
3. That fewer students should be received in some of the overcrowded trades.
4. That the lower grade students and those less promising in other grades should be weeded out sufficiently to reduce the school to a good working basis.

## ACADEMIC DEPARTMENT.

The superintendent of the academic department makes the following report in regard to training for teachers. Now that another year has been added to the course it is possible to give every young woman who goes through the school as thorough a training for public school work as is given in the best normal schools in the north. \* \* \* The plan in operation at present provides that every young woman, before she takes her regular training, shall spend a period a day for half a year at the Whittier school in studying the principles of teaching and in observation of school work. All training for teaching is given in the senior year. In this year the young woman spends four and a half days each week at the Whittier for half a year. Each pupil teacher is assigned to a group of children for whose control and instruction she is held responsible. A half year of practice teaching under such supervision as is given should enable our graduates to do strong work in the schools to which they go.

While the girls are giving half of the extra year to academic work and half to the preparation for teaching as already described, the boys are spending the entire year in academic work. The added time is giving increased opportunity for the study of literature, English, general history, economics, bookkeeping, and the principles of teaching. Speaking of the use to which the extra year should be put in the case of the boys, the superintendent says: The demand for teachers in other industrial schools is constant and our graduates are now filling with credit numerous positions of this sort in many parts of the south. Whether Hampton may not to advantage devote a part of the year to special training in shop management and trade teaching is a question worthy of serious consideration.

As an illustration of the endeavor made at Hampton to adapt the work to the needs the students a quotation from the report of the instructor in charge of the department of history and economics may be helpful: "Under the study of consumption and demand two

things are considered: first, the usefulness of the article; second, the cost or sacrifice necessary to procure it. Both the colored and the Indian students recall numerous instances in which their people fail to consider either of these points. The negro's preference for ham instead of beef, for fats and meats instead of the more nutritious foods, for fancy and brilliantly colored garments instead of the more substantially made clothes, were mentioned under the first point. Under the second were given the fact that he often buys garments that are too expensive in view of his income, that he purchases fruit out of season, and other food stuffs without regard to the length of time he has labored for the money thus spent. The observations of the attitude of these races toward present and future pleasures are similar to those already reported on the method of purchasing. Present pleasures almost totally eclipse future pleasures. When the cotton is being sold money flows freely. All sorts of useless ornaments are purchased. The peddlers flock to the cotton sections and reap a rich harvest from the thoughtless negroes. A little while afterwards these negroes are borrowing money at usurious rates of interest to buy the necessities of life."

As showing the endeavor that is made to correlate the work of the different departments, I quote from a teacher's report on the study of arithmetic at Hampton: "While the reasons for such correlation in any school are not far to seek, in an institution like Hampton where the students pass daily from sewing room, cooking room, dairy, field, or shop to the work of the academic department, such correlation is absolutely necessary as well as perfectly feasible. Careful study of the special needs of the trade student has gradually brought about a closer relation between the shop and the schoolroom, to the decided advantage of both; and out of this has come the beginning of an effort to collect from the school industries and from current events the subject matter for the problems used in the schoolroom, such problems being supplied to the students in the form of leaflets printed by the school press. Original work is required of every student. The ruler is as constantly found upon the desk as the pencil, and a note left upon the superintendent's desk will always bring permission for a class that has been studying board measure to go to the lumber yard, to estimate short distances by walking and test them by actual measurements, to study bricklaying problems where the work is being done, to measure the capacity of a cistern at the cistern itself, or to lay off an acre where the acre is."

#### AGRICULTURE.

Dr. S. A. Knapp, of the department of agriculture in Washington, and formerly president of the Iowa State Agricultural College, has twice visited the school during the winter and spoken to the students on the possibilities of farming in the south. As a result of his addresses and interviews with the students, seventy of the boys have expressed their intention of making agriculture their life work. A number of them come from the higher classes and are excellent material.

The superintendent of the agricultural department makes the following report: The course in elementary theoretical agriculture which is given to every student at Hampton along with and as an important part of the academic training, has been most carefully worked out to meet the needs of the students. It begins with the kindergarten children of the Whittier school and, extending through the grades there, includes nature study and school gardening. In the academic department at the institute each student has agriculture two periods a week for three years. No student takes any course at Hampton without learning much of the best methods of handling soils, plants, and animals. In addition to this we have a graduate course of three years open only to those who have been graduated from the academic department or who have taken similar work elsewhere. As soon as he finishes his course the graduate student is in demand as a teacher in other schools, either to establish agricultural courses or to teach those already established. With the beginning

has been started by which it is planned to be intelligently and profitably. The student works in the morning till three in the afternoon, This includes a thirty-minute recitation on a review of the week's work out of doors. He has three periods of regular academic

and takes a month of practical carpentry, so his own repair work on the farm, build a poultry wheelright and blacksmith shops and gets wagons. In February at the paint shop he learns main work, and in the mason's department how to work. The week is spent in the harness shop, learning how to work. That rainy days on the farm may be busy ones. He may not only read but make simple plans.

Each and the student comes back to agriculture work in the summer, learning how to plant, grow, gather, and vegetables that can be grown at Hampton.

Each year he takes up farther garden work: (1) the cultivation of pruning and spraying; and (2) the handling of crops in house, and greenhouse work.

Each animal husbandry, the care of stock in the dairy and poultry and bees in summer.

Each the following report on the needs of his department: As a agriculture there are few things that appeal more forcibly to him than the stock well cared for, whether it be horses, cattle, sheep, and he holds his attention far more than crops in the field, and is an important factor in producing and keeping the stock. It is natural to most boys and should be encouraged. Where it is likely to find scrub people.

Each important steps towards better agriculture, I think the school should. The natural way is to replace what it now owns with purebred stock. A good herd of well-bred cattle is the first and

#### TRADE SCHOOL.

The principal in charge of the trade school reports that for the year 1905-6 the school has been 264. In addition to the above, 58 academic students are taking courses in the trade school departments. The harness department in addition to having received an order from John Wanamaker for 66 sets of high-grade delivery harnesses, the students in the construction department, besides doing ordinary repair work, have completed an annex to Stone building; constructed new poultry houses and a poultryman's cottage at Shellbanks; made improvements in six large buildings; built a new cottage for an instructor and additions to five other houses; made cases and repairs for the museum in Marshall Hall; and completed the new barn—representing a total cost for the year of nearly \$62,000. Of this amount about \$4,500 worth of work, for which the school is not properly equipped, has been let out by contract. For the balance of it we have purchased the raw material and the erection and erection has been performed by the students under the direction of the instructors and foremen.

The wheelwrights have been very busy this winter building high-grade delivery wagons, mostly for parties in Washington, D. C. The blacksmith shop has been much crowded, giving instruction to fifty students. The machine shop, besides doing its ordinary work, took a contract last spring for 1,100 mortar shell caps for the government, all of which had to be finished within a prescribed time. The pieces, weighing about 80 pounds each, had to be machined all over and a thread cut on one end with only 3-1000 of an inch leeway allowed. These caps were all inspected and passed by a government inspector and only three of the lot were thrown out on account of poor workmanship. One hundred and sixty-one students are receiving instruction in drafting. Originally drafting was given only to first-year students. Now it is given during all three years of the course.

In closing his report the superintendent says: One of the best things in my experience with the trade school is the growth of the teachers in the shops. Men from the North and South, from the white and the black race, work side by side, all toward the same end and with a splendid spirit of devotion to their boys and the management of the school.

The teacher of elementary manual training says: Last year I mentioned the fact that the Whittier school is the training ground for the school's graduates, and since they are preparing to teach they should be given an opportunity to teach as well as to observe teaching. This thought has been carried into effect on a much broader scale during the present year than ever before, since many of the manual and academic studies are now being taught by the normal students under special supervision. Another new feature of this year's work in the manual training department is the care of repairs in the school. In addition to the partial care of simple repairs by the pupils as in former years, the student teacher spends one day a week, his work day, making such repairs as cannot be made while the classes are in session, such as repairing desks, seats, windows, etc. All repairs needed are first reported to the teacher in charge of manual training. Such work as comes within the ability of the pupils and teachers is attended to by them and the rest passes on to the proper department.

#### HOME TRAINING DEPARTMENT.

The school's lady principal makes the following report on the work for the girls: In the work for the girls we are emphasizing particularly home training, the strengthening of character, and the making of teachers. The course of instruction is planned in such a way that a girl graduating from Hampton knows how to wash and iron, to take care of a house, to cook, to cut, draft, fit, and make her own clothes, to garden, to care for milk and make butter, to upholster or cane a chair or make a mattress. Her work in the academic department prepares her to teach in the rural schools and if she returns to take the two years' normal course she is ready to take the position of matron, or that of teacher of cooking sewing in the larger institutions. There is a great demand for these teachers which we cannot begin to meet. An important part of their training comes from placing them in positions of responsibility in their dormitories. Having been through the routine themselves they are familiar with the details of the work. The responsibility placed upon them develops them and prepares them for similar positions in the many smaller institutions now calling for women who can act as matrons and lady principals.

Of the eight graduates of last year's graduate class, one is a teacher of sewing in Paine College, Augusta, Ga., one has charge of the hand work in the training school at Tuskegee, Ala.; one is matron at Kittrell, N. C.; one has charge of the sewing at Haines Normal and Industrial School at Augusta, Ga.; three are with Miss Cooley at St. Helena Island; and one, on account of ill health, is not yet at work, but has already been offered two or three important positions.

of this year a course in undergraduate agriculture has been started by which it is planned to fit young men to go on farms and handle them intelligently and profitably.

The undergraduate course as outlined is in brief as follows: The student works in field, garden, greenhouse, or barn from seven in the morning till three in the afternoon, when he has a study period of two hours. This includes a thirty-minute recitation on agricultural subjects four days in the week and a review of the week's work out of doors with his instructor one day in the week. At night he has three periods of regular academic work, including agriculture.

In December he goes to the trade school and takes a month of practical carpentry, so as to learn the use of tools and be able to do his own repair work on the farm, build a poultry house, etc. In January he goes to the wheelright and blacksmith shops and gets acquainted with plain repair work on wagons. In February at the paint shop he learns how to mix paints and spread them on plain work, and in the mason's department how to lay brick in a pier or chimney. One week is spent in the harness shop, learning how to mend a harness without strings and wire, that rainy days on the farm may be busy ones. Mechanical drawing is also given that he may not only read but make simple plans.

Spring work begins outside in March and the student comes back to agriculture work in the garden, continuing through the summer, learning how to plant, grow, gather, and store or prepare for market all the vegetables that can be grown at Hampton.

At the beginning of the second year he takes up farther garden work: (1) the cultivation of fruits in orchards, including pruning and spraying; and (2) the handling of crops under glass—cold frame, forcing house, and greenhouse work.

The third year he will study animal husbandry, the care of stock in the dairy and horse barns, and the care of poultry and bees in summer.

The superintendent makes the following report on the needs of his department: As a means of arousing interest in agriculture there are few things that appeal more forcibly to the mind of a young man than fine stock well cared for, whether it be horses, cattle, sheep, hogs, or poultry. They attract and hold his attention far more than crops in the field, which, however, he finds later to be an important factor in producing and keeping the stock. The love of fine animals is natural to most boys and should be encouraged. Where we find scrub stock we are likely to find scrub people.

As one of the most important steps towards better agriculture, I think the school stock should be improved. The natural way is to replace what it now owns with pure-bred stock as fast as it can be raised. A good herd of well-bred cattle is the first and greatest need.

#### TRADE SCHOOL.

The superintendent in charge of the trade school reports that for the year 1905-6 the total enrollment has been 264. In addition to the above, 58 academic students are taking manual training in the trade school departments. The harness department in addition to its other work has filled an order from John Wanamaker for 66 sets of high-grade delivery harness. The students in the construction department, besides doing ordinary repair work, have completed an annex to Stone building; constructed new poultry houses and yards and a poulterer's cottage at Shellbanks; made improvements in six large buildings; built a new cottage for an instructor and additions to five other houses; made cases and fittings for the museum in Marshall Hall; and completed the new barn—representing a total business for the year of nearly \$62,000. Of this amount about \$4,500 worth of work, most of it plumbing, for which the school is not properly equipped, has been let out by contract to outside parties. For the balance of it we have purchased the raw material and all the labor of preparation and erection has been performed by the students under the direction of their instructors and foremen.

The wheelwrights have been very busy this winter building high-grade delivery wagons, mostly for parties in Washington, D. C. The blacksmith shop has been much crowded, giving instruction to fifty students. The machine shop, besides doing its ordinary work, took a contract last spring for 1,100 mortar shell caps for the government, all of which had to be finished within a prescribed time. The pieces, weighing about 80 pounds each, had to be machined all over and a thread cut on one end with only 3-1000 of an inch leeway allowed. These caps were all inspected and passed by a government inspector and only three of the lot were thrown out on account of poor workmanship. One hundred and sixty-one students are receiving instruction in drafting. Originally drafting was given only to first-year students. Now it is given during all three years of the course.

In closing his report the superintendent says: One of the best things in my experience with the trade school is the growth of the teachers in the shops. Men from the North and South, from the white and the black race, work side by side, all toward the same end and with a splendid spirit of devotion to their boys and the management of the school.

The teacher of elementary manual training says: Last year I mentioned the fact that the Whittier school is the training ground for the school's graduates, and since they are preparing to teach they should be given an opportunity to teach as well as to observe teaching. This thought has been carried into effect on a much broader scale during the present year than ever before, since many of the manual and academic studies are now being taught by the normal students under special supervision. Another new feature of this year's work in the manual training department is the care of repairs in the school. In addition to the partial care of simple repairs by the pupils as in former years, the student teacher spends one day a week, his work day, making such repairs as cannot be made while the classes are in session, such as repairing desks, seats, windows, etc. All repairs needed are first reported to the teacher in charge of manual training. Such work as comes within the ability of the pupils and teachers is attended to by them and the rest passes on to the proper department.

#### HOME TRAINING DEPARTMENT.

The school's lady principal makes the following report on the work for the girls: In the work for the girls we are emphasizing particularly home training, the strengthening of character, and the making of teachers. The course of instruction is planned in such a way that a girl graduating from Hampton knows how to wash and iron, to take care of a house, to cook, to cut, draft, fit, and make her own clothes, to garden, to care for milk and make butter, to upholster or cane a chair or make a mattress. Her work in the academic department prepares her to teach in the rural schools and if she returns to take the two years' normal course she is ready to take the position of matron, or that of teacher of cooking sewing in the larger institutions. There is a great demand for these teachers which we cannot begin to meet. An important part of their training comes from placing them in positions of responsibility in their dormitories. Having been through the routine themselves they are familiar with the details of the work. The responsibility placed upon them develops them and prepares them for similar positions in the many smaller institutions now calling for women who can act as matrons and lady principals.

Of the eight graduates of last year's graduate class, one is a teacher of sewing in Paine College, Augusta, Ga., one has charge of the hand work in the training school at Tuskegee, Ala.; one is matron at Kittrell, N. C.; one has charge of the sewing at Haines Normal and Industrial School at Augusta, Ga.; three are with Miss Cooley at St. Helena Island; and one, on account of ill health, is not yet at work, but has already been offered two or three important positions.



The following topics selected from a list which forms the basis of talks given to the senior girls by the resident physician will give some idea of the training they receive:

The responsibility of teachers in regard to the morals and health of their pupils.

What can be told children in reply to questions about birth, life, etc.

The care of wells, springs, cisterns, and rainwater barrels.

Ventilation.

Prevention of tuberculosis.

First aid in sprains, fractures, sunstroke, fainting, hysterics, etc.

Disinfectants. (Care of the dead from contagious diseases.)

Self-control in its relation to moral purity.

Marriage and heredity.

Among the doctor's suggestions to the younger girls, which are enlarged upon in her monthly talks, are the following: "To be ladylike is to be always considerate of others; to be gentle, courteous, and kind, and to speak and move without roughness or needless noise; to be modest in word, look, gesture, and position; to be self-controlled; to be free from vain curiosity; to dress quietly, suitably, and neatly, and to be personally spotlessly clean; to be at ease in regard to ordinary social rules; to be bright and cheery without coarseness."

The following letter received from a southern lady who has employed a number of our girls during the summer time is only one of many expressing satisfaction with their excellent service and quiet behavior. "The Hampton girls have had a trying summer. They had more mistresses than is good for anybody, but, with two or three exceptions, the girls have shown a good nature, patience, courtesy, and real wisdom, as well as a sense of uprightness and honor not common in my experience even among older and differently conditioned women. I really do not think indeed that in their condition I would myself have been able to act with the uniform good judgment and real womanliness and refinement that almost invariably they have shown. To my mind it not only speaks volumes for Hampton's influence but also for the future of their people, and in this latter I am very deeply and sincerely interested."

#### MILITARY INSTRUCTION AND DISCIPLINE.

The commandant of cadets reports as follows: This department has tried to dovetail its work into the work of the other departments of the school in such a way that it shall have the strongest possible influence upon the life and character of the young men who have come under instruction the past year. The gymnastic training given to each student after thorough physical examination is for the same purpose—the building up a good physique as a basis for good character. The battalion organization with the daily routine of drill under a corps of loyal and faithful officers has a potent influence in producing the type of man that Hampton needs.

The quickness with which the negro succumbs to certain classes of diseases makes the physical aspect of their training of serious moment. It is important that institutions engaged in the education of their people spare no pains in the training of men and women who shall not only themselves be excellent specimens of physical manhood and womanhood but be capable of teaching others of their race by example and precept the simple rules of ventilation, sanitation, and cleanliness so that they may be able to check the ravages of disease, especially tuberculosis, which is increasing in such alarming proportions among the negroes. To develop strong, robust men with firm, elastic step, a direct opposition of shoulders, a graceful carriage, and a soldierly bearing is the special object of our physical measurements and gymnastics as well as our battalion drills and maneuvers. I

shall welcome the time when the school feels that it can have a trained man who can devote his entire time to the physical training of the boys, entering also into their athletic games and their work in the Young Men's Christian Association.

#### RELIGIOUS WORK.

The chaplain in his report on the religious work of the school says: The christian spirit in the school has not only been manifested in its religious meetings but also in the academic and industrial departments. In visiting the trade school I have inquired of the heads of departments about their students. There seems to be but one feeling expressed about the work of the year—that the young men have taken hold of it with more earnestness than ever and that there have been fewer cases of discipline. This is also the case in regard to the work of the academic department. There is a strong sentiment against what is deceitful, mean, and wrong. The students have given little support to one guilty of wrong doing. They have been usually alert to oppose the wrong and stand for the right. Another evidence of Christian spirit is to be found in what may be called the agricultural revival, when young men, deeply moved and yet most thoughtful, decided to give up plans already made and devote their lives to agriculture because of the opportunity is seen to afford for larger and more useful work among their people.

The chaplain makes the following appeal for a building for the school Young Men's Christian Association. I cannot speak too lightly of the work of our Young Men's Christian Association or of the wise, thoughtful, earnest way the young men have administered its affairs. It has been the means during the past year of leading many to Christ. It is a splendid training school for young men, affording them an admirable opportunity for activity in Christian service. It has a membership of three hundred which we hope to increase to four hundred. While the room used has been pleasant and enjoyable it does not accommodate the present membership. The association very much needs a building of its own, not simply for more room for its meetings but in order that a larger and wider work may be accomplished by the young men. I would most earnestly recommend that a move be made to erect such a building as a memorial to Mr. Alexander Purves. I do not know how his unselfish devotion to Hampton could be more beautifully and fittingly memorialized than by such a building for such a work for young men.

#### THE LIBRARY.

The librarian reports the addition during the past year of 1,526 volumes and the transference from other departments of 823. The library records show a steady increase in its use, the circulation being 13,414 against 11,817 last year, and the attendance 54,606 against 51,507. A gratifying change is noticeable in the character of the reference books used. Classes in United States history that formerly called for books which would simplify their text-books, now ask for those which will amplify and supplement the text-book information. For example, Coffin's Boys of '76 has been entirely supplanted as a reference book by Fiske's American Revolution. The same is true of the literature, civil government, and geography classes as well as of general reference work, the Young Folks Cyclopædia having been largely supplanted by the New International and the Britannica.

#### THE MUSEUM.

For the first time in the history of the school its collection of curios and other illustrative material is properly housed in what was formerly the library, on the upper floor of Marshall Hall. The general or Marshall Museum has five cases devoted to Africa and the Pacific Islands, two to Japan, one to Asia, and one to Europe and America. Four wall cases exhibit coral, shells, fossils, and a few stones. The Blake Indian Museum has two large cases devoted respectfully to the Sioux man and woman and their belongings, others

to the Algonkin and southwestern tribes, and one to a unique collection of baskets. Smaller cases accommodate collections of bead work, pipes, weapons and games, Mound Builder relics, ceremonial exhibits, and articles from Alaska. The entire collection is of considerable value, besides being of rather unusual interest. The large and beautiful room which contains it is also utilized for lectures illustrated with pictures thrown on the screen by a reflectoscope. It is hoped that the museum will be increasingly useful, both socially and educationally.

#### PUBLICATION OFFICE.

An important step has been taken the past year by uniting in one publication, called the *Hampton Bulletin*, the school's four annual pamphlets: the catalogue, the principal's report, the conference report, and the treasurer's report. The nature-study leaflets and others on academic subjects are now published under the title *Hampton Leaflets*. Efforts are being made to secure uniform type and style in letter heads, programs, and other matter printed by the school.

#### SUMMER SESSION.

The summer school for teachers, which was omitted last year, is to be reopened as a summer session of the Hampton Normal and Agricultural Institute in charge of its academic superintendent, Mr. Phenix. It has been thought best to have all student teachers board on the grounds, where they will be subject to the rules of the institution. A large number of applications have already been received, but preference will be given to those teachers whose records, so far as they can be learned, given evidence of an earnest desire to help their people. By giving preference also to teachers whose schools are in rural communities, the management of the summer session hopes to make its work tell where it is most needed. To give opportunity for more individual work the number in attendance will be limited. The session will be held from June 19 to July 20.

The annual Negro Conference will as usual be held while the summer school is in session June 27, 28, and 29. The most important topics under discussion will be those relating to agricultural conditions and the housing of the negroes of the South Atlantic states. Dr. Seaman A. Knapp of the United States Department of Agriculture is expected to be present and to give an account of the method by which he has enabled the farmers of Texas to increase the production of their land. Other subjects to be considered are infantile mortality, tuberculosis, savings institutions, Sunday school work, domestic service, and co-operation through local conferences. Many of these topics will be discussed by small groups of those interested in the special subjects. An important feature of the conference this year will be exhibits expressive of the various suggestions offered and conditions described, that the work may be clearly presented to those in attendance.

The relations of the school to the State and general government have been of the pleasantest. Hampton's anniversary has been attended by the Governor and other prominent State officials and by leading citizens from all parts of the Commonwealth.

H. B. FRISSELL,

Principal.

June 30, 1906.

## **PART III.—1906-1907.**

- 1. TABULAR STATISTICS OF THE PUBLIC SCHOOLS.**
- 2. SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.**
- 3. UNIFORM EXAMINATION QUESTIONS FOR TEACHERS' CERTIFICATES.**
- 4. EXAMINATION QUESTIONS FOR PROFESSIONAL CERTIFICATES.**
- 5. REPORTS OF THE STATE PEABODY SUMMER NORMAL SCHOOLS.**
- 6. REPORTS OF STATE INSTITUTIONS FOR HIGHER AND TECHNICAL EDUCATION.**

TABLE

Showing the Amount of Money Available in Counties

COUNTIES AND CITIES	STATE FUNDS		COUNTY FUNDS		DISTRICT FUNDS	
	Balance on hand August 1, 1900, as shown by County Treasurer's report	Amount received during the year	Balance on hand August 1, 1900, as shown by County Treasurer's report	Amount received from county taxes during the year	Balance on hand August 1, 1900, as shown by County Treasurer's report	Amount received from district taxes during the year
	1	2	3	4	5	6
1 Accomac.....		\$25,054 20	\$ 737 53	\$14,457 15	\$ 1,622 58	\$ 7,762 61
2 Albemarle.....		23,315 87	1,831 38	7,189 16	4,203 15	7,127 28
3 *Alexandria City.....	\$218 07	8,838 95	68 39	12,800 00		
4 Alexandria County.....		4,209 24		8,242 25	4,179 78	6,069 67
5 Alleghany.....	2 69	9,971 38	937 56	6,805 33	4,139 74	4,917 52
6 Amelia.....		9,044 54	682 90	1,601 50	1,820 47	1,681 90
7 Amherst.....		14,322 10	227 21	4,000 00	179 02	3,887 50
8 Appomattox.....		7,385 25	706 90	1,723 88	1,211 01	2,588 05
9 Augusta.....		24,487 12	206 26	17,144 98	8,096 68	17,196 71
10 Bath.....		3,632 79	2,413 66	5,532 70	3,676 08	2,256 98
11 Bedford.....		21,594 44	6,062 89	8,918 37	3,023 07	7,157 54
12 Bland.....		4,402 33	239 35	1,438 98	556 85	1,049 70
13 Botetourt.....		12,345 81	459 40	9,409 97	3,273 47	3,853 22
14 *Bristol.....		3,325 21			2,656 65	7,993 60
15 Brunswick.....		14,232 62	374 03	8,097 07	71 27	4,274 66
16 Buchanan.....		9,517 11	443 82	7,260 06	1,321 63	7,260 07
17 Buckingham.....		12,026 26	1,517 01	1,810 72	3,319 81	4,121 47
18 *Buena Vista.....		1,791 73				2,300 00
19 Campbell.....		10,426 32	34 28	5,215 40	3,333 28	9,455 88
20 Caroline.....		12,311 24	515 61	1,784 92	285 04	2,974 33
21 Carroll.....		14,629 20	784 88	1,303 21	1,948 17	1,436 44
22 Charles City.....		3,702 86	152 92	1,479 01	514 57	1,165 33
23 Charlotte.....		12,126 54	1,001 26	3,763 42	2,382 55	2,980 71
24 *Charlottesville.....		5,360 35				2,800 00
25 Chesterfield.....	24 01	11,914 43	773 61	6,100 88	5,914 48	3,586 02
26 Clarke.....		5,376 64	1,028 54	3,047 01	1,410 32	3,406 17
27 Craig.....		3,619 89		1,759 21	213 81	2,354 34
28 Culpeper.....		12,121 34	962 77	4,344 56	1,365 51	6,707 28
29 Cumberland.....		6,770 50	776 93	1,358 28	1,636 28	1,435 85
30 *Danville.....		10,507 26	1,664 68	23 00		
31 Dickenson.....	76 40	7,874 74	475 57	2,117 03	2,068 00	4,451 22
32 Dinwiddie.....	172 28	11,198 16	2,063 56	7,364 71	1,918 22	4,104 13
33 Elizabeth City.....		10,626 95		10,086 83	6,879 02	11,026 96
34 Essex.....	423 05	7,604 26	861 89	1,885 51	1,291 94	2,107 42
35 Fairfax.....		14,433 93	5,078 87	10,280 83	4,797 89	8,553 21
36 Fauquier.....	25 60	19,008 61	5,978 06	7,260 18	2,370 15	9,003 75
37 Floyd.....		11,316 56	99 79	1,252 90	3,564 27	2,513 63
38 Fluvanna.....		5,378 58	596 34	1,359 00	1,845 57	2,403 69
39 Franklin.....	60 72	20,236 76	2,218 05	2,381 15	1,365 81	2,369 36
40 Frederick.....		8,202 39	705 15	4,353 01	1,550 38	6,198 11
41 *Fredericksburg.....		3,447 42	15 26	3,050 00		
42 Giles.....		7,905 19		4,843 12	4,303 40	4,578 84
43 Gloucester.....		9,527 10		4,846 06	1,251 77	3,316 00
44 Goochland.....		7,508 79	602 35	2,003 93	2,610 62	2,223 92
45 Grayson.....		15,145 50	772 93	1,473 05	852 22	1,773 76
46 Greene.....		4,815 03	164 51	5,207 90	1,008 27	1,337 82
47 Greensville.....		8,853 46		7,433 22	8,441 74	3,207 16
48 Halifax.....		29,590 03		3,263 82	2,700 17	2,896 75
49 Hanover.....		13,644 21	1,715 22	18,134 08	3,418 98	21,149 87
50 Henrico.....		22,952 87		2,714 87	510 82	2,814 87
51 Henry.....	400 00	14,763 98	792 87	1,572 56	1,561 02	1,684 50
52 Highland.....		4,150 37	73 05	4,362 58	2,831 38	4,551 58
53 Isle of Wight.....		10,537 67	1,685 47	1,612 94	686 26	6,298 97
54 James City.....		2,601 95	1,321 54	771 87	587 01	1,254 87
55 King and Queen.....		6,778 88				
56 King George.....		5,500 03	38 64	852 46	750 05	837 97

\*Cities.

No. 1.

*and Cities for School Purposes during the Year, etc.*

OTHER FUNDS			Whole amount of County School Tax levied.	Whole amount of District School Tax levied.	OTHER FUNDS INCLUDED IN COLUMN 8 PARTIALLY ITEMIZED.	
Balance on hand August 1, 1906, as shown by County Treasurer's report	Amount received during the year.	TOTAL			Amount received from tuition.	Amount received from other divisions.
7	8	9	10	11	12	13
\$3,048 23	\$12,069 30	\$ 61,703 46	\$14,457 15	\$ 7,762 61	\$2,343 12	
	2,658 93	49,592 07	8,229 93	7,701 89		
	526 29	22,233 63				
	2,076 01	22,776 96	7,087 63	6,919 60		
554 64	9,299 90	36,628 76	(a) 6,458 13	(a) 4,558 72		
	105 00	14,066 31	1,654 96	1,654 96		\$106 00
	1,636 04	24,261 87	4,631 79	4,631 79		
		13,615 09	1,711 96	1,711 96		
	3,108 09	70,240 44	17,034 81	17,078 66	1,358 34	
	101 00	16,616 21	4,704 00	2,353 29		
	1,242 41	48,098 62	9,153 90	7,179 02	842 41	
	529 63	8,216 94	1,450 67	1,067 01	426 54	103 09
	370 58	29,712 45	9,300 00	3,553 22	40 00	54 60
	246 85	14,222 31		6,128 20	246 85	
		27,049 66	8,247 43	4,318 76		
		25,802 69	17,407 70	17,407 70		
	826 03	23,621 30	2,046 43	4,121 47		
24 35	144 75	4,160 83		2,200 00	62 10	82 65
		37,465 17	6,461 13	8,470 96		
	812 90	18,180 04	1,733 37	2,888 89		
	534 36	20,530 45	1,366 19	1,365 19	1 00	20 00
		7,014 76	1,312 93	1,181 60		
		22,254 48	2,823 75	2,823 63		86 75
486 36	9,997 39	18,644 01				
	2,800 00	31,093 43	6,879 12	6,879 12		
		14,268 78	3,007 75	2,942 58		
638 36	55 01	8,640 72	1,812 86	2,417 15	8 75	41 26
	247 07	26,778 53	4,331 15	5,398 63	58 75	
	305 83	12,283 67	1,416 33	1,415 33	233 12	
	374 28	34,646 22			308 50	
		16,862 36	2,807 24	5,043 97		
		26,826 06	4,546 29	2,281 58		
	5,639 87	44,259 63	12,640 27	14,072 72	2,739 60	
96 43		14,270 50	1,885 51	2,107 42		
	792 21	43,945 94	10,855 65	9,076 40	24 00	46 75
	1,362 00	44,006 35	7,164 40	8,992 79	620 00	
	15 70	18,990 85	1,267 63	2,549 14	23 15	5 00
	179 68	11,382 86	1,381 61	1,381 61	145 68	37 00
	1,108 43	29,735 41	2,433 37	2,433 37		
	752 20	21,761 24	4,464 09	6,127 77		
	225 70	6 7 8 38			225 70	
	146 03	21,976 55	4,649 69	4,669 06		
		16,960 93	2,890 05	3,279 54		
	25 07	14,974 68	2,176 33	2,176 32		
		19,817 46	2,986 02	2,986 02		
18 28	250 00	8,164 86	56 55	1,312 50		
		15,766 10	297 14	3,247 16		
	855 78	55,395 39	5,819 65	6,203 46	535 50	
68	2,123 57	20,142 18	3,495 58	2,699 11		
	56,560 33	121,516 09	17,972 28	17,249 93	342 00	
130 36	3,346 59	25,474 37	2,714 87	2,814 87	48 98	
13 38	1,625 05	10,698 93	1,770 59	1,737 69		
	4,963 78	28,932 49	5,575 54	4,524 36	2,227 32	
125 20	169 97	7,356 83	1,612 94	806 47		
		9,092 63	793 62	1,304 20		
355 43	269 46	8,624 02	852 46	830 84	74 28	

(a) Taken from last year's report.

TABLE No. 1

	COUNTIES AND CITIES	1	2	3	4	5	6
57	King William		\$ 7,855 00	\$ 768 37	\$ 1,357 32	\$1,054 26	\$ 2,944 17
58	Lancaster		7,344 57	1,485 81	2,036 42	2,070 62	2,036 42
59	Lee	\$22 32	15,866 64	13,527 00	3,186 26	3,711 30	4,786 46
60	Loudoun		13,627 18	712 38	12,196 84	4,966 26	14,509 21
61	Louisa		12,937 29	3,448 85	4,230 50	1,130 18	2,248 68
62	Lunenburg	424 44	9,464 10			1,026 24	(b)4,154 70
63	*Lynchburg		12,539 54	966 55	80,686 11		
64	Madison		6,795 37	760 92	3,462 57	338 80	2,725 70
65	*Manchester		7,459 85	1,817 53	5,618 86		
66	Mathews		8,585 63	919 02	1,066 40	393 33	813 46
67	Mecklenburg		21,035 34	2,416 96	3,464 00	3,426 40	6,033 79
68	Middlesex		6,735 71	532 00	1,961 87	1,770 12	1,961 87
69	Montgomery		12,508 84	2,274 30	7,951 22	2,543 08	3,960 55
70	Nansemond		17,055 70	3,727 75	6,835 27	4,275 65	11,802 90
71	Nelson		11,922 40		3,459 60	50 28	3,370 97
72	New Kent		3,843 02	409 14	773 81	272 38	773 81
73	*Newport News		9,433 48	5,598 31	22,747 14		
74	*Norfolk City		27,884 50	8,441 74	93,189 62		
75	Norfolk County		36,123 46	12,848 14	24,991 42	11,776 36	8,348 26
76	Northampton		10,221 39	91 94	5,415 71	1,025 89	7,513 44
77	Northumberland		8,104 97	1,218 32	2,157 60	985 79	2,762 91
78	Nottoway		9,223 44	6,176 51	6,548 98		10,081 54
79	Orange		9,638 28	1,320 67	3,283 11	318 97	4,078 51
80	Page		9,860 37	743 85	2,203 71	6,007 25	5,296 82
81	Patrick		12,159 64	24 63	1,948 67	425 47	1,054 24
82	*Petersburg		14,305 08		13,756 86		25,730 00
83	Pittsylvania		34,424 70	2,855 18	8,025 17	2,480 88	6,650 20
84	*Portsmouth		9,664 81	313 28	17,137 14		
85	Powhatan		4,776 65	226 39	1,301 36	2,078 40	1,301 36
86	Prince Edward		11,277 87	1,116 24	3,978 87	2,387 17	4,234 07
87	Prince George		5,463 87	1,582 16	3,105 65	1,476 15	2,261 55
88	Princess Anne		8,651 32	785 56	2,922 48	1,317 61	4,382 73
89	Prince William		9,089 08	1,322 25	4,000 00	3,731 57	4,266 28
90	Pulaski		10,301 43	1,563 57	8,209 17	4,325 53	6,566 14
91	*Radford		2,499 57	12 29	3,500 00	202 89	1,100 00
92	Rappahannock		5,660 54	1,705 51	2,491 53	1,706 74	2,340 47
93	*Richmond City		45,433 55				190,625 44
94	Richmond County		6,003 50	117 33	1,034 11	821 45	1,004 03
95	*Roanoke City		14,336 73			5,350 39	105,744 70
96	Roanoke County		12,844 61	156 72	12,562 54	3,044 36	9,736 12
97	Rockbridge		16,109 84	394 69	9,086 78	2,856 60	11,622 83
98	Rockingham		23,194 85		15,282 82	1,610 66	24,103 93
99	Russell		15,460 92	791 21	2,916 59	1,076 82	2,916 59
100	Scott		19,598 34	2,196 83	4,062 44	2,224 12	4,107 40
101	Shenandoah		14,517 73	6,075 23	7,573 84	3,860 87	5,208 72
102	Smyth		12,333 04	1,135 70	4,892 26	1,491 30	2,446 61
103	Southampton		20,242 38	2,518 57	5,584 50	5,926 69	9,850 67
104	Spotsylvania		6,723 03	1,036 36	1,435 71	441 79	1,251 24
105	Stafford		6,225 68	704 63	1,065 47	361 12	1,322 79
106	*Staunton		4,109 76	2,319 25	11,650 00		
107	Surry		6,282 89	2,195 18	3,032 51	1,404 10	1,841 88
108	Sussex		9,119 13	1,928 73	2,615 00	3,622 22	2,836 76
109	Tazewell		18,677 19	2,497 96	11,164 60	836 67	9,936 38
110	Warren		6,639 25	215 02	3,214 52	2,048 51	4,024 76
111	Warwick		3,851 40	465 75	2,360 05	344 17	2,360 05
112	Washington		21,726 79	6,508 02	7,337 88		8,064 09
113	Westmoreland		6,433 67	71 25	1,161 51	479 07	1,455 25
114	*Williamsburg		1,285 62			116 08	2,000 00
115	*Winchester		2,895 83	648 80	4,000 00		
116	Wise		18,252 90	5,163 45	15,494 09	4,109 97	22,035 79
117	Wythe		13,444 32	803 71	5,609 51	5,123 51	6,97 30
118	York		5,898 86	436 09	961 62	1,098 79	1,923 24
Total for Cities.....			\$ 185,119 24	\$ 21,366 08	\$20,235 73	\$ 8,626 01	\$38,193 74
Total for Counties..		\$1,849 58	1,179,449 15	148,063 54	494,160 73	227,998 05	498,275 31
Grand Total.....		\$1,849 58	\$1,364,568 39	\$169,429 62	\$774,396 46	\$236,596 06	\$83 469 05

(b)Includes both county and district taxes.

\*Cities.

-CONTINUED.

7	8	9	10	11	12	13	
	\$ 2,468 50	\$ 16,447 63	\$ 1,485 81	\$ 1,093 87			57
	1,071 50	16,047 34	2,108 27	2,108 27		\$ 53 79	58
	770 06	41,870 04	3,195 62	4,785 25	\$ 770 06		59
	532 50	46,544 36	12,334 34	15,574 07	164 00		60
		23,965 50	3,010 00	2,285 00			61
		15,067 48		4,295 87	3 75	159 90	62
	3,606 25	97,800 45			2,806 25	700 00	63
		14,063 36	3,282 56	2,230 85		242 88	64
	3,103 57	17,499 81	7,186 98		533 16		65
		11,807 84	808 74	808 74			66
	227 85	36,604 34	4,026 85	5,587 01			67
\$ 285 16	354 27	13,601 00	2,116 41	2,116 41			68
	8,890 43	38,098 42	7,983 62	3,991 88			69
	3,254 91	46,962 18	6,750 52	6,750 52	302 50		70
	727 26	17,530 51	3,471 30	3,469 56			71
	82 50	6,154 66	819 24	819 24	82 50		72
	786 70	38,565 63	22,711 53		331 00		73
	96,000 00	224,515 86					74
5,190 94	97,377 10	196,665 68	27,577 01	9,202 35			75
951 17	4,352 06	29,571 60	5,166 88	7,280 47	1,321 27		76
	846 00	16,133 59	2,087 90	2,722 60	250 00		77
		32,030 47	5,200 00	7,300 00			78
	165 75	18,805 29	3,401 24	4,329 81	7 00		79
	4,240 89	28,352 89	2,278 07	5,417 57	125 40		80
		15,612 65	1,948 00	1,948 00			81
	354 00	54,145 94			354 00		82
		54,436 13	5,423 41	5,423 41			83
	577 43	27,692 66			557 43		84
		9,684 16	1,301 86	1,301 86			85
	2,676 18	25,670 40	3,930 91	4,337 53	20 10	50 00	86
	66 94	13,956 32	3,361 33	2,196 55			87
		18,059 70	3,137 40	4,706 03			88
	1,457 58	24,360 76	4,921 13	4,207 42	80 56	124 60	89
	1,283 00	32,248 84	8,366 13	6,662 77	451 42		90
	39 74	7,354 49			14 50	25 24	91
	81 73	13,988 52	2,620 22	2,352 66			92
1,688 67	4,086 52	241,834 18			2,506 52		93
	2 30	8,982 72	1,034 11	1,004 03		2 30	94
	401 25	125,833 07			398 50	2 75	95
	298 25	38,642 60	11,852 55	9,862 87	298 25		96
80 09	2,368 31	42,499 14	9,044 58	11,589 32	2,033 26		97
1,073 96	4,291 96	67,558 18	13,669 22	24,826 47			98
	15 00	21,177 13	2,994 49	2,994 49			99
2 00	12 50	32,213 63	4,178 54	4,178 54	25 00		100
	2,004 75	36,241 14	8,037 26	5,347 50	90 15		101
	612 63	22,911 54	3,983 68	1,991 33	181 27		102
7,336 66	12,215 06	63,674 55	5,982 67	9,781 40	2 75		103
	50	10,888 63	1,464 76	1,281 29			104
	11 75	9,691 44	1,119 84	1,371 84	5 00		105
777 70	542 13	19,398 84			542 13		106
		14,720 56	3,133 63	1,901 88			107
475 00	1,958 52	22,555 36	2,762 09	3,003 61			108
	4,595 72	47,698 52	11,609 20	10,333 18			109
		16,142 06	3,635 33	3,988 11	320 09		110
	2,142 50	11,523 92	2,651 01	2,651 01			111
	50 00	43,680 78	7,792 54	8,903 58			112
	1,285 01	10,885 76	1,204 76	1,204 76			113
	438 18	4,139 88			438 18		114
	425 50	7,970 13			407 00		115
	785 69	65,841 89	15,204 92	21,734 42			116
2,639 68	1,033 00	35,477 03	5,654 05	5,654 05	300 00		117
	57 00	10,365 60	1,067 01	2,134 02			118
\$ 2,977 06	\$ 120,978 44	\$ 967,396 32	\$ 29,880 51	\$ 8,328 20	\$ 9,731 82	\$ 810 64	
22,995 65	283,960 08	2,846,723 09	489,413 19	499,455 70	28,522 54	1,132 92	
\$25,972 73	\$404,838 52	\$3,814,119 41	\$519,293 70	\$707,913 90	\$38,254 36	\$1,943 56	



TABLE

*Showing the Amount of Money Paid Out during*

COUNTIES AND CITIES	FOR TEACHERS' WAGES	Real estate and buildings.	For repairs.	For furniture.	For libraries.	For maps, globes and charts.	For blackboards and other apparatus.
	1	2	3	4	5	6	7
1 Accomac	\$32,787 74	\$10,215 31	\$ 683 16	\$ 601 37	\$ 518 36		
2 Albemarle	28,241 59	2,778 62	833 35	742 12			\$ 163 22
3 *Alexandria City	17,700 00		1,235 43	14 91	33 48		27 00
4 Alexandria County	8,081 25	4,434 60	359 78	152 86		\$ 23 08	51 09
5 Allegany	19,741 34	4,404 95	801 45	706 50		133 63	5 00
6 Amelia	8,375 05	1,055 01	38 27	448 78		17 00	16 25
7 Annerst.	18,109 87	3,140 25	282 91	728 14		80 35	
8 Appomattox	9,650 40	204 87	416 15	113 93			
9 Augusta	40,447 74	7,627 77	2,072 20	848 21	10 00	620 19	109 92
10 Bath	7,899 70	1,361 65	356 84	217 21		191 50	11 25
11 Bedford	27,381 93	3,957 45	925 94	166 80		15 00	35 31
12 Bland	5,813 81	687 93	43 74	84 44			
13 Botetourt	21,355 32	1,912 83	709 54	385 01			8 00
14 *Bristol	8,747 74		249 32		20 00	20 75	143 14
15 Brunswick	17,580 07	992 61	37 52	74 34			
16 Buchanan	10,124 12	885 00	318 08	32 60			
17 Buckingham	14,353 98	1,339 73	62 26	152 49			
18 *Buena Vista	2,991 13		41 81	30 50			
19 Campbell	22,059 21	4,844 75	373 90	1,020 07			217 70
20 Caroline	14,032 95	838 70	302 70	221 43			6 00
21 Carroll	16,107 68	837 76		52 61			
22 Charles City	4,291 50		114 37	73 80		4 50	
23 Charlotte	15,397 75	953 90	195 44	216 10		198 00	5 00
24 *Charlottesville	11,047 16		246 27	384 61			
25 Chesterfield	19,401 56	3,234 00	414 60	577 37	12 00	108 50	232 28
26 Clarke	8,713 38	1,123 42	179 89	195 88			125 79
27 Craig	5,518 93	1,048 25	54 15	461 65			
28 Culpeper	15,354 06	818 99	422 41	87 99		54 38	
29 Cumberland	7,364 05	363 50	82 66	710 29			47 87
30 *Danville	23,644 73	500 00	814 00	186 26		14 00	90 84
31 Dickenson	9,747 98	2,768 74	25 94	481 20	66 62	80 00	40 00
32 Dinwiddie	15,922 00	1,434 20	151 27	848 94		128 18	322 68
33 Elizabeth City	10,238 63	500 00	1,105 75	282 22	5 00	23 91	92 60
34 Essex	9,711 30	400 00	223 30	171 15			15 00
35 Fairfax	23,897 83	1,616 26	5,148 98	272 25	38 50		29 10
36 Fauquier	24,376 55	2,056 86	763 43	588 10			278 41
37 Floyd	11,796 64	1,175 34	321 61	49 60			65
38 Fluvanna	7,493 51	1,059 02	90 81	248 10		15 00	25 75
39 Franklin	21,058 69	2,217 76	240 64	137 39			8 30
40 Frederick	13,282 85	867 25	1,005 23	21 01		52 60	211 24
41 *Fredericksburg	5,035 71		247 37				5 75
42 Giles	15,038 27		269 76	251 81			
43 Gloucester	11,203 03	1,849 81	700 01	320 15			5 00
44 Goochland	8,901 18	375 65	398 97	380 37			15 45
45 Grayson	15,954 18	281 00	106 84	264 03		5 72	6 75
46 Greene	5,407 81	487 72	93 78	68 78			
47 Greensville	10,800 33	829 08	422 25	828 70		202 03	27 00
48 Halifax	39,571 67	2,222 71	650 40	790 63		20 70	78 14
49 Hanover	16,741 00	894 78	622 65	421 47			89 71
50 Henrico	33,211 51	21,309 25	357 76	1,382 85	48 71	75 75	263 57
51 Henry	19,594 34	1,384 15	227 71	290 78		19 80	33 59
52 Highland	6,155 31	1,113 89	100 75	728 79			3 00
53 Isle of Wight	16,958 20	3,108 18	244 68	436 17		12 75	44 40
54 James City	3,501 80	42 50	94 50	118 73		2 20	30 07

\*Cities.

No. 2.

*the year; also Balances on Hand and Debts Due.*

For rent.	For fuel and light.	For books for indigent children and other contingent expenses.	For pay of district clerks.	For commissions of county treasurer.	For expenses of county school board and school trustee electoral board.	Paid other divisions through treasurer.	TOTAL PAID OUT.	
8	10	11	12	13	14	15		
\$1,585 50	\$2,887 57	\$4,824 85	\$ 384 00	\$1,525 51			\$56,013 37	1
366 82	629 89	11,061 76	272 00	879 09	\$ 102 00	\$ 77 00	46,170 94	2
	769 81	2,036 48	300 00	150 00			22,233 63	3
80 00	842 86	1,052 12	42 83	759 38			15,859 85	4
522 67	543 74	2,072 70	307 94	603 49	527 85		30,538 94	5
213 00	264 35	292 18	98 00	327 03	24 32	122 68	11,169 24	6
	220 84	626 45	243 00	225 78			23,657 59	7
99 60	373 04	524 33	108 00	360 99			11,821 51	8
64 71	2,561 19	5,104 05	396 00	1,555 57	529 85		81,947 40	9
122 69	404 76	193 96	80 00	430 62	4 00	81 00	11,246 49	10
	841 10	165 64	504 66	796 07	370 39	455 00	35,737 98	11
	16 00		72 00	189 42	104 47		7,011 81	12
12 00	665 61	558 45	234 00	262 58	85 00		26,188 34	13
	308 29	898 47	65 43	66 50			10,376 50	14
319 25	846 88	876 75	208 00	490 31			21,568 87	15
	77 05	8,241 84	90 00	755 57	10 00		20,534 26	16
101 10	242 92	439 99	172 00	558 59	207 70		17,630 76	17
	160 99	202 45	25 00	17 92			3,469 80	18
199 92	1,239 78	1,284 44	176 00	1,042 01			32,462 78	19
62 00	340 57	501 07	162 00	454 78			16,952 20	20
	25 00	435 76	216 00	304 77			17,979 56	21
10 50	125 80	432 75	52 50	256 17	43 00		5,404 89	22
11 00	238 98	997 47	170 42	128 61			18,512 67	23
*589 35	577 12	5,166 89	200 00	267 20			18,477 60	24
249 50	936 05		185 00		1,076 71		26,427 57	25
37 88	788 79	1,134 26	75 00	365 15			12,729 42	26
	64 07	208 26	97 06	262 69			7,715 06	27
74 00	902 52	710 66	290 00	710 51	428 90		19,854 42	28
45 00	317 45	187 12	86 00	272 01			9,475 95	29
	1,085 83	12 78	125 00	105 07	1,500 00	1,930 79	30,009 30	30
64 50	65 92	390 81	215 00	372 11			14,318 82	31
16 85	716 62	1,029 89	274 26	763 05	200 00		21,807 94	32
47 00	1,470 90	8,081 95	93 00	1,415 23			32,356 19	33
543 29	75 00		86 00	482 93			11,707 97	34
	1,672 86	1,236 05	192 00	397 91			34,496 74	35
227 00	1,730 90	448 77	286 00	711 68	91 70		31,559 40	36
10 00	416 90	334 86	184 00	349 63			14,639 23	37
182 50	301 72	398 54	111 00	112 57	13 99	232 62	10,285 13	38
162 75	174 32	262 79	322 00	405 73	48 10		25,038 47	39
47 00	968 81	170 68	135 00	644 81	208 22		17,604 70	40
110 05	376 00	743 17	100 00	99 27			6,717 32	41
71 05	411 14	539 69	154 00	706 40	232 44		17,674 56	42
15 00	526 63	255 90	144 33	479 19	70 74		15,599 79	43
23 00	288 08	523 85	143 00	359 47		84 00	11,493 02	44
5 00	57 75	446 02	258 00	288 54	5 00		17,678 83	45
32 50	156 93	245 01	91 33	168 46	18 28		6,790 60	46
280 00	449 88		96 00	317 31	107 76		14,760 34	47
69 00	1,084 36	1,659 21	428 33	742 65			47,315 80	48
30 75	799 24	1,133 30	199 00	567 90	202 24		21,701 14	49
207 77	2,248 70	4,115 22	261 01	4,369 84	968 95		71,772 89	50
180 20	410 22	1,588 62	230 00	471 67	4 00	44 98	24,450 06	51
	25 50	323 65	82 00	352 85			8,485 74	52
99 00	289 45	430 93	130 00	227 78			21,951 49	53
19 00	165 49	24 20	37 00	26 02	112 00	291 50	4,465 01	54

TABLE No. 2

	COUNTIES AND CITIES	1	2	3	4	5	6	7
55	King and Queen.....	\$ 7,366 63	\$ 46 05	\$ 91 77	\$ 67 51		\$127 20	\$ 1 20
56	King George.....	6,030 71	239 00	131 15	77 13			
57	King William.....	9,324 00	2,838 03	115 62	239 46			50 00
58	Lancaster.....	8,007 12	685 00	556 19	349 92			14 50
59	Lee.....	19,246 72	2,577 62	19,582 00	451 69			
60	Loudoun.....	31,567 03	368 03	1,287 99	425 98	\$ 13 00	44 00	91 00
61	Louisa.....	14,256 22	682 05	272 70	27 20			104 85
62	Lunenburg.....	10,156 40	901 41		120 00			
63	*Lynchburg.....	47,339 48	32,000 00	6,328 06	1,955 41	191 04		210 08
64	Madison.....	9,043 70	536 00	35 75				423 84
65	*Manchester.....	11,164 50		320 87	406 65		30 00	
66	Mathews.....	8,590 99	1,161 49	134 75	226 83			29 84
67	Mecklenburg.....	25,501 11	1,382 15	422 68	849 44		2 90	82 64
68	Middlesex.....	7,503 33	909 96	290 39	64 58			14 50
69	Montgomery.....	18,762 74	10,022 52	421 13	377 0			73 43
70	Nansemond.....	23,414 28	7,945 06	557 81	711 50		48 00	14 31
71	Nelson.....	17,024 27	580 35	346 15	193 21			64 34
72	New Kent.....	4,295 34	337 50	64 34	48 82		4 50	22 59
73	*Newport News.....	25,742 09		2,202 20	313 84		292 51	56 46
74	*Norfolk City.....	85,299 25	103,300 00	7,071 84	1,051 60	1,600 00		163 00
75	Norfolk County.....	57,198 78	72,045 49	1,941 32	4,328 08	12 00	132 38	189 05
76	Northampton.....	15,947 62	4,478 39	428 25	1,111 14	10 32	132 90	71 38
77	Northumberland.....	9,413 21	1,124 03	233 33	166 16			19 20
78	Nottoway.....	15,953 45	8,004 53		718 88	12 00	157 28	611 60
79	Orange.....	11,991 76	670 09	302 29	138 14			3 00
80	Page.....	12,910 53	5,691 14	555 09	164 10		63 20	30 00
81	Patrick.....	13,067 03	1,227 63					
82	*Petersburg.....	21,113 87	280 00	2,504 33	15 00			
83	Pittsylvania.....	37,308 23	3,026 62	857 81	446 31			684 20
84	*Portsmouth.....	21,774 00		740 53	123 02			
85	Powhatan.....	5,940 50	247 67	163 10	93 91			9 40
86	Prince Edward.....	16,233 47	2,352 22	568 61	405 26		19 48	57 97
87	Prince George.....	8,286 55	66 35	179 12	25 49			50 05
88	Princess Anne.....	10,701 25	257 18	444 57	137 64			154 52
89	Prince William.....	13,327 34	1,810 34	897 02	167 67	2 00		
90	Pulaski.....	18,981 68	4,815 09	661 13	861 53	10 00	5 23	141 23
91	*Radford.....	5,783 75		52 43	39 92	32 99		113 36
92	Rappahannock.....	6,585 18	1,352 16	92 59	181 24		72 50	
93	*Richmond City.....	183,761 64	19,067 54	5,167 23	2,281 89	711 93	8 50	654 22
94	Richmond County.....	6,415 57	1,003 25	198 38	83 59			2 50
95	*Roanoke City.....	43,160 68	50,216 21	1,839 82	1,226 74	1 75		49 10
96	Roanoke County.....	22,623 18	5,072 68	1,916 55	514 39		17 00	90 41
97	Rockbridge.....	27,901 38	4,076 06	792 46	714 01		682 40	275 41
98	Rockingham.....	47,998 54	5,731 28	1,294 23	1,354 38	5 00	944 86	162 20
99	Russell.....	16,436 66	550 00	950 40	90 30	25 00	177 20	
100	Scott.....	21,653 85	869 58	146 10	10 45	5 00		7 46
101	Shenandoah.....	22,550 06	1,007 69	2,204 20	1,123 53			191 96
102	Smyth.....	16,996 47	1,349 04					
103	Southampton.....	25,768 51	14,478 28	490 51	1,071 50		77 46	2 25
104	Spotsylvania.....	7,174 58	390 00	298 32				6 00
105	Stafford.....	6,835 12	573 51	149 52	58 06			1 50
106	*Staunton.....	12,307 64		507 88	931 83		152 10	36 47
107	Surry.....	8,399 30		173 99	289 21		8 50	13 85
108	Sussex.....	10,488 02	948 86	274 32	371 94			
109	Tazewell.....	29,089 22	1,710 75	1,210 73	642 99			
110	Warren.....	10,405 51	125 00	480 81	164 62	106 75		
111	Warwick.....	4,828 75	1,515 00	101 54	258 63		153 51	135 45
112	Washington.....	31,179 94	1,934 33	662 68	494 09			
113	Westmoreland.....	7,723 13	1,094 21	144 32	112 54			7 41
114	*Williamsburg.....	2,520 00		70 95	6 25	31 90	6 25	
115	*Winchester.....	5,750 00		244 34	130 03		56 05	19 49
116	Wise.....	32,663 59	10,936 21	415 73	4,191 19		113 34	269 44
117	Wythe.....	20,158 76	3,368 63	438 61	448 57		643 04	87 81
118	York.....	6,106 27	254 00	77 63	128 13			12 00
Total for Cities.....		\$ 534,883 37	\$205,363 75	\$ 29,884 68	\$ 9,099 46	\$2,589 61	\$ 580 16	\$1,425 77
Total for Counties ..		1,614,801 34	3,240,549 49	51,020 73	43,323 45	933 74	5,711 65	7,032 54
Grand Total.....		\$2,149,684 71	\$507,769 24	\$80,905 41	\$52,421 91	\$3,523 35	\$6,291 81	\$8,458 31

See page 248 for continuation of this table.

\*Cities.

—CONTINUED.

8	9	10	11	12	13	14	15	
\$ 47 13	\$ 173 02	\$ 150 94	\$ 166 00	\$ 166 30	\$ 5 00		\$ 8,356 62	55
88 00	196 73	246 22	70 00	207 28	13 00		7,250 35	56
25 00	218 25	422 07	107 00	261 91	117 20		13,677 34	57
7 00	469 03	556 09	214 00	280 58			11,187 63	58
67 00	266 02	108 75	185 08	454 82		\$ 257 56	23,751 09	59
404 55	2,547 86	2,026 06	242 00	1,219 82	50 00		39,899 76	60
93 78	349 48	1,330 05	215 00	460 07		291 54	18,132 17	61
*290 00	1,001 75	60 00	195 75	349 98			13,169 61	62
382 00	1,700 01	6,779 94	350 00	125 40			97,269 42	63
*130 00	270 61	192 01	361 00	438 14	562 50		11,671 05	64
14 00	415 06	1,713 01	150 00	535 29			15,417 88	65
65 00	421 32	302 57	114 00	228 23	227 85		11,222 52	66
97 00	882 83	745 44	251 00	628 39			31,044 43	67
122 25	205 86	312 80	78 00	390 30			9,886 72	68
319 25	1,003 29	771 02	98 00	730 41		304 50	32,686 59	69
	565 25	1,394 03	196 00	1,061 89	6 00		36,243 38	70
		90 33	195 00	500 59	200 00		19,194 24	71
		251 18	80 00	165 47	136 00		5,658 98	72
		6,436 41	355 00	950 08			38,167 20	73
		5,343 68	1,000 00	209 14		9,949 00	219,899 24	74
		12,433 10	506 00	1,843 14			155,384 14	75
		2,157 10	156 00	577 90	212 25		26,290 61	76
		667 93	106 00	308 13	429 08		12,967 14	77
		1,198 08	410 86	3,751 87			32,030 47	78
		649 62	102 00	538 98	199 16		15,070 17	79
		800 12	246 00	396 11	58 38	82 50	21,837 12	80
			158 75	273 18			14,921 80	81
			200 02	143 05			28,415 94	82
			618 00	748 77			46,808 35	83
			475 00	400 84			27,308 92	84
			83 00	241 28	747 63		8,155 98	85
			176 00	586 06			22,744 83	86
			64 00	235 57	66 94		10,014 54	87
			96 00	451 89			13,321 99	88
			128 00	268 37			19,268 89	89
			196 00	806 20			28,535 51	90
			60 00	25 00			7,091 18	91
			122 00	309 36			9,493 18	92
			1,800 00	449 83			240,346 28	93
			78 00	231 32	30 00		8,571 50	94
			380 00	222 89			105,015 32	95
			202 00	1,203 19	371 70	22 00	35,855 69	96
			289 00	807 61	159 88		38,108 00	97
			477 79	1,414 50	94 00	53 00	64,624 98	98
			199 00	489 42	127 50		19,444 54	99
			244 64	477 17			24,097 80	100
			311 35	370 09			30,013 02	101
			228 47	511 98			19,606 39	102
			293 80	953 74			46,875 68	103
			113 00	268 50	175 74	60 27	9,298 87	104
			94 00	179 37	30 00	63 43	8,880 30	105
			100 00	41 10			17,145 04	106
			109 00	341 39	58 65		10,123 42	107
			128 00	542 80	153 00		14,045 67	108
			280 00	1,142 62			37,937 03	109
			100 00	249 67			13,5 8 26	110
			64 00	456 81			9,198 19	111
			300 53	705 83			36,539 78	112
			117 54	226 96	132 75		10,246 32	113
			40 00	16 86			3,153 66	114
			25 00	28 95			7,483 92	115
			274 00	1,575 23			61,658 55	116
			181 00	607 45		1,660 50	28,955 31	117
			68 00	282 17	99 50		7,516 77	118
\$ 6,075 81	\$ 17,920 12	\$ 66,649 29	\$ 5,733 45	\$ 3,854 39	\$ 2,052 50	\$ 11,879 79	\$ 897,998 15	
14,347 01	64,380 74	133,392 30	18,922 21	60,055 30	9,688 82	4,184 17	2,327,199 49	
\$20,422 82	\$82,300 86	\$197,051 59	\$24,652 66	\$63,909 69	\$11,741 32	\$16,063 96	\$3,225,197 64	

TABLE No  
Showing Amount of Money Paid Out dur

COUNTIES AND CITIES.	BALANCE ON HAND AUGUST 1, 1907.				GRAND TOTAL.	DEBTS DUE AUGUST 1, 1907.		
	Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.		Amount due teachers.	Amount due treasurer.	Amount due for all expenses.
	16	17	18	19	20	21	22	23
1 Accomac.....		\$2,039 27	\$3,570 94	\$ 79 88	\$61,703 46			
2 Albemarle.....	\$217 61	988 51	1,200 84	1,014 17	49,592 67		\$1,183 65	\$ 1,297 71
3 *Alexandria City.....			6,917 10		22,233 63		526 25	
4 Alexandria County.....			1,064 07		22,776 95	\$449 00		157 00
5 Alleghany.....	4 26	1,560 46	4,244 84	280 26	36,628 76			8,766 11
6 Amelia.....	173 59	1,599 41	1,064 07		14,006 31	271 00		
7 Amherst.....		316 07	278 21		24,251 87			
8 Appomattox.....		730 08	1,063 50		13,615 09			
9 Augusta.....		1,204 48	7,088 56		70,240 44			173 60
10 Bath.....		2,463 16	2,906 56		16,616 21			
11 Bedford.....		7,179 64	5,181 00		48,098 62			
12 Bland.....		572 47	616 56	16 00	8,216 84			
13 Botetourt.....		954 46	2,437 48	132 17	29,712 45			
14 *Bristol.....			3,845 81		14,222 31			3 30
15 Brunswick.....		4,212 96	1,169 28	98 54	27,049 65			143 00
16 Buchanan.....	115 43	2,091 84	3,061 16		25,802 69			
17 Buckingham.....		1,341 77	4,646 73	2 04	23,621 30	48 77		630 00
18 *Buena Vista.....			575 97	115 06	4,160 83			
19 Campbell.....		2,150 64	2,851 75		37,465 17			490 00
20 Caroline.....		510 60	726 24		18,189 04			10 00
21 Carroll.....		662 97	1,893 92		20,536 45	111 68		126 00
22 Charles City.....		873 09	736 71		7,014 69			
23 Charlotte.....		1,467 36	2,274 45		22,254 48	109 75		594 00
24 *Charlottesville.....				166 41	18,644 01			
25 Chesterfield.....	92 99	839 92	3,732 95		31,093 43	320 25		230 00
26 Clarke.....		521 29	1,017 97		14,268 68			414 00
27 Craig.....			925 66		8,640 72	213 91		
28 Culpeper.....		1,834 59	4,021 27	68 25	25,778 53	170 42	502 80	107 00
29 Cumberland.....		1,606 70	1,201 02		12,283 67			100 00
30 *Danville.....		4,636 92			34,646 22			1,400 00
31 Dickenson.....		236 29	2,307 85		16,362 96			
32 Dinwiddie.....	192 20	3,317 80	1,366 98	141 14	26,826 06			
33 Elizabeth City.....		2,965 30	8,938 14		44,259 63			
34 Essex.....	288 62	1,095 06	1,178 25		14,270 50			71 00
35 Fairfax.....		3,239 46	6,209 74		43,945 94			
36 Fauquier.....	76 71	8,060 88	4,311 36		44,008 35			
37 Floyd.....	768 33	597 83	2,895 46		18,900 85			48 00
38 Fluvanna.....		211 65	859 08	27 00	11,382 86			
39 Franklin.....	209 85	2,869 39	1,617 70		29,735 41	386 30		135 00
40 Frederick.....		1,219 32	2,937 22		21,761 24	19 80	86 30	1,278 00
41 *Fredericksburg.....		21 06			6,738 38			
42 Giles.....			4,202 02		21,076 58		88 89	
43 Gloucester.....			1,361 14		16,960 93			262 00
44 Goochland.....		918 27	2,563 39		14,974 68			
45 Grayson.....		1,019 86	1,118 77		19,817 46		806 04	
46 Greene.....	09	110 55	1,263 62		8,164 86			
47 Greensville.....	308 12	886 97	10 67		15,366 10		452 15	
48 Halifax.....			8,079 59		55,395 39			50 00
49 Hanover.....		2,500 93	2,142 35		26,344 42			1,800 00
50 Henrico.....			13,496 73	36,246 47	121,516 09			19,750 00
51 Henry.....		798 53	225 78		25,474 37		349 67	
52 Highland.....	3 85	528 76	1,550 04	120 64	10,689 93			752 00
53 Isle of Wight.....		1,164 41	2,112 85	1,703 74	28,932 49			
54 James City.....	72 19	3,676 42	920 04	223 17	7,356 83			114 00
55 King and Queen.....			736 01		9,092 63			
56 King George.....		279 74	618 72	475 21	8,624 02			
57 King William.....		1,555 46	1,175 83	69 00	16,447 63			2,350 00
58 Lancaster.....		2,628 45	1,834 94	394 32	16,045 34			
59 Lee.....		14,310 60	3,808 36		41,870 04	60 75		1,206 00
60 Loudoun.....		257 90	6,386 70		46,544 36			
61 Louisa.....		5,105 42	757 91		23,995 50			3,000 00

\*Cities.

-CONTINUED.

The Year; also Balances on Hand and Debts Due.

COUNTIES AND CITIES.	BALANCES ON HAND AUGUST 1, 1907.				GRAND TOTAL.	DEBTS DUE AUGUST 1, 1907.		
	Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.		Amount due teachers.	Amount due treasurers.	Amount due for all ex- penses.
	16	17	18	19	20	21	22	23
62 Lunenburg.			\$ 1,899 87		\$ 15,069 48			\$ 1,560 00
63 *Lynchburg.		\$ 531 03			97,800 45			824 94
64 Madison.		1,704 77	667 97	\$ 39 57	14,083 36			200 00
65 *Manchester.		2,081 93			17,499 81			
66 Mathews.	\$ 12 43	387 88	185 21		11,807 84	\$ 133 01		217 55
67 Mecklenburg.		2,214 73	3,345 18		36,604 34			88 00
68 Middlesex.		1,790 43	1,732 79	211 06	13,601 00			
69 Montgomery.		3,143 33	2,268 50		38,098 42			11,028 00
70 Nansemond.	137 50	6,276 76	4,294 54		46,952 18			
71 Nelson.			336 27		19,530 51	83 63	\$ 124 80	95 95
72 New Kent.		404 32	91 36		6,154 66	28 13		100 00
73 *Newport News.		398 43			38,565 63			
74 *Norfolk City.		4,616 62			224,515 86			
75 Norfolk County.		16,626 18	7,934 44	16,710 92	196,655 68			
76 Northampton.		1,222 21	1,674 68	384 10	29,571 80		30 25	5,142 00
77 Northumberland.		2,098 84	1,067 61		16,133 50			
78 Nottoway.					32,030 47			
79 Orange.		2,405 76	1,325 44	3 92	18,805 29			
80 Page.		1,080 81	5,434 96		28,352 89			3,140 00
81 Patrick.		374 83	316 02		15,612 65			
82 *Petersburg.			25,730 00		54,145 94			
83 Pittsylvania.		4,907 86	2,186 18	533 74	54,436 13			
84 *Portsmouth.		383 74			27,692 66			
85 Powhatan.		385 41	1,132 77		9,684 16			
86 Prince Edward.		1,053 55	1,872 02		25,670 40			
87 Prince George.		1,752 95	2,188 83		13,956 32			52 00
88 Princess Anne.		1,006 93	3,130 88		18,050 70			
89 Prince William.		1,441 57	3,656 30		24,366 76	68 75		5,677 36
90 Pulaski.		1,144 87	2,268 46		32,248 84	53 50		10,462 62
91 *Radford.		157 61	106 70		7,354 49			49 50
92 Rappahannock.		2,848 49	1,646 85		13,988 52		81 73	
93 *Richmond City.				1,487 90	241,834 18			
94 Richmond County.		235 53	175 69		8,982 72			1,316 49
95 *Roanoke City.			20,817 75		125,833 07			
96 Roanoke County.		1,237 18	1,549 73		38,642 80		908 04	
97 Rockbridge.		1,003 32	2,204 80	582 12	42,499 41			150 00
98 Rockingham.		477 96	1,670 02	885 22	67,558 18	21 25		
99 Russell.		2,282 55	1,450 04		32,177 13			
100 Scott.	147 50	3,932 55	4,035 78		23,213 63			
101 Shenandoah.		5,623 44	3,604 68		39,241 14			2,771 00
102 Smyth.	21 80	1,031 32	2,252 03		22,911 54		10 37	26,219 63
103 Southampton.		6,375 13	3,664 19	6,759 55	63,674 55	15 00		606 00
104 Spotsylvania.		899 58	690 78		10,888 63			
105 Stafford.		648 96	182 18		9,691 44		436 07	
106 *Staunton.		1,596 19		657 61	19,398 84		699 65	500 00
107 Surry.		2,892 37	1,704 77		14,720 56			
108 Sussex.	84 20	3,758 28	4,133 10	534 21	22,555 36			89 97
109 Tazewell.		6,177 96	3,553 63		47,068 52	242 25		
110 Warren.		168 83	2,374 97		16,142 06			
111 Warwick.		1,804 85	520 88		11,523 92			
112 Washington.		7,147 00			43,686 78	837 00		832 87
113 Westmoreland.		265 50	344 66	29 28	10,885 76			861 71
114 *Williamsburg.			990 22		4,139 88			
115 *Winchester.		486 21			7,770 13			25 00
116 Wise.		2,104 50	2,078 84		65,841 89		785 69	6,119 99
117 Wythe.		1,586 93	4,934 79		35,477 03		1,938 01	24 00
118 York.		1,068 16	1,780 67		10,365 60	21 50		
Total for Cities.		\$ 14,979 74	\$ 52,061 45	\$ 2,426 98	\$ 967,396 32		\$ 526 29	\$ 2,829 06
Total for Counties.	\$2,927 27	203,481 87	245,378 77	67,735 69	2,846,723 09	\$3,665 65	8,486 81	110,895 29
Grand Total.	\$2,927 27	\$218,391 61	\$297,440 22	\$70,162 67	\$3,814,119 41	\$3,665 65	\$9,013 10	\$113,724 35

\*Cities.

## TABLE

*Showing Whole Cost of Education for Current Expenses for the Year for*

## TO PUBLIC FUNDS

COUNTIES AND CITIES	For teachers' wages	For pay of district clerks	For pay of superintend- ents	For pay of treasurers	For rent	For fuel and lights	For amount paid or due other divisions
	1	2	3	4	5	6	7
1 Accomac.....	\$ 32,787 74	\$ 384 00	\$ 945 00	\$1,528 51	\$2,268 66	\$2,887 57	
2 Albemarle.....	28,241 50	272 00	849 96	943 33	939 35	629 89	
3 Alexandria city...	17,700 00	300 00	745 00	150 00	1,235 43	760 81	
4 Alexandria county...	8,530 25	42 83	240 00	750 38	419 78	842 86	\$ 56 75
5 Alleghany.....	19,741 79	307 94	549 96	603 49	1,364 12	548 74	122 68
6 Amelia.....	8,508 25	98 00	360 00	327 03	579 56	272 10	
7 Amherst.....	18,109 87	243 00	600 00	225 78	282 91	220 84	
8 Appomattox.....	9,650 60	108 00	399 96	380 99	485 75	373 04	
9 Augusta.....	40,447 74	454 00	930 00	1,555 57	2,136 91	2,561 19	
10 Bath.....	7,899 70	90 00	240 00	430 62	356 84	408 76	
11 Bedford.....	27,381 93	504 66	900 00	796 09	1,048 63	841 10	
12 Bland.....	5,813 81	72 00	200 04	189 42	43 74	16 00	
13 Botetourt.....	21,355 32	234 00	575 04	262 58	721 54	665 61	
14 Bristol.....	8,747 74	65 43	1,100 04	65 00	299 27	308 29	
15 Brunswick.....	17,580 07	208 00	600 00	490 31	356 77	846 88	
16 Buchanan.....	10,124 12	90 00	399 96	755 57	318 08	77 05	
17 Buckingham.....	13,523 27	183 00	525 00	558 59	302 83	228 47	149 12
18 Buena Vista.....	2,991 13	25 00	7 03 32	17 92	38 91	163 19	
19 Campbell.....	22,059 21	214 00	699 96	1,042 01	578 82	1,239 78	
20 Caroline.....	14,032 95	162 00	575 04	484 78	364 70	340 57	
21 Carroll.....	16,201 41	216 00	625 08	304 77	837 76	25 00	
22 Charles city.....	4,291 50	52 50	200 04	256 17	124 87	125 80	
23 Charlotte.....	13,915 00	162 00	525 00	128 61	206 44	238 98	50 00
24 Charlottesville.....	10,167 16	200 00	1,080 00	267 20	246 27	577 12	
25 Chesterfield.....	19,401 56	185 00	625 08		664 10	936 05	
26 Clarke.....	8,405 57	78 00	320 04	355 16	434 63	912 40	
27 Craig.....	5,518 03	97 06	200 04	262 60	54 15	64 07	
28 Culpeper.....	15,354 06	151 50	500 04	710 51	496 41	902 52	
29 Cumberland.....	7,321 90	96 00	296 13	272 01	127 06	317 45	56 25
30 Danville.....	23,644 73	125 00	2,075 04	105 07	904 84	1,085 83	
31 Dickenson.....	9,747 98	94 00	320 04	372 11	64 50	65 92	
32 Dinwiddie.....	15,443 50	156 00	525 00	760 88	541 28	614 78	
33 Elizabeth City.....	19,238 63	93 00	625 08	1,415 23	1,152 75	1,470 90	
34 Essex.....	9,711 30	122 00	399 96	482 93	766 50	75 00	
35 Fairfax.....	23,897 83	192 00	625 08	754 46	5,143 98	1,672 86	
36 Fauquier.....	24,376 55	286 00	725 04	711 68	1,033 43	1,730 90	
37 Floyd.....	11,796 64	184 00	525 00	349 63	331 61	410 90	
38 Fluvanna.....	7,493 51	111 00	360 00	112 57	273 31	301 72	15 36
39 Franklin.....	21,075 14	394 00	800 04	405 73	403 39	174 32	
40 Frederick.....	13,282 85	171 00	300 00	644 81	1,052 23	958 81	211 00
41 Fredericksburg.....	5,035 71	100 00	400 04	96 27	357 42	376 00	
42 Giles.....	15,038 27	154 00	425 04	706 40	340 81	411 14	103 09
43 Gloucester.....	11,203 03	144 33	474 96	479 19	717 18	526 63	
44 Goochland.....	8,912 04	143 00	323 85	359 47	421 97	288 08	84 00
45 Grayson.....	15,954 18	285 00	575 04	288 54	111 84	57 75	
46 Greene.....	5,407 81	91 33	240 00	168 46	146 28	156 63	
47 Greensville.....	9,956 50	129 76	399 96	625 43	702 25	449 88	
48 Halifax.....	39,571 67	426 33	1,005 00	742 65	719 40	1,084 37	
49 Hanover.....	16,741 00	184 00	600 00	567 00	653 40	799 24	
50 Henrico.....	33,211 51	26 01	900 00	4,308 84	3,467 53	2,298 70	
51 Henry.....	19,014 82	225 00	625 08	471 08	179 98	410 22	
52 Highland.....	6,155 31	82 00	240 00	352 85	100 75	25 50	
53 Isle of Wight.....	16,983 20	130 00	474 96	227 73	313 68	289 45	
54 James City.....	3,501 80	37 00	200 04	26 02	113 50	165 49	405 62

**No. 3.**

*closing July 31, 1907, including Amount Paid and Amount Still Due  
the Year*

STATE AND LOCAL EXCEPT AMOUNTS NOTED IN COLUMN 18.											
For text-books for indi- gent pupil.	For expenses of trustee educational and county boards	For other contingent ex- penses	Total cost	Cost tuition per month, per pupil enrolled		Cost white and colored	Whole cost of public educa- tion per month per pupil enrolled	Cost of tuition per month per pupil in daily average at- tendance	Amount derived from other than public funds embrac- ed in column 11		
8	9	10	11	12	13	14	15	16	17	18	
\$ 67 10 8,094 75	\$ 527 08	\$9,284 12 7,050 03 2,036 48	\$50,679 78 47,020 90 22,936 72	\$ 82 82 1 06	\$ 35 43 90	\$ 68 84 1 00	\$1 60 1 36 1 30	\$1 07 1 71 1 35	\$ 39 71 1 14		
35 16 89 8 25	30 00 527 85 214 64	1,743 19 128 99 446 45	25,526 65 10,586 82 20,308 85	1 08 1 09 1 19	73 68 74	96 88 96	1 36 1 20 1 09	1 84 1 65 2 08	1 27 1 14 1 17		
3 10 68 14 3 09 24 00	180 00 215 00 97 00 370 39	275 05 3,981 25 77 81	11,371 49 52,760 65 9,603 82	1 80 1 03 1 35	57 74 76	80 99 1 26	1 07 1 29 1 53	1 68 1 59 2 10	1 16 1 14 1 30		
30 16	188 81 155 00	2 00 174 94	31,992 24 24,174 19	89 98	89 78	89 85	95 1 06	95 1 62	95 1 22		
9 63	128 89 10 00	965 67 38 99	21,186 22 11,813 77	1 31 76	30	86	1 04	2 40	81		
17 28 5 46 65 13	327 70 5 20 780 44	276 40 225 29 1,219 26	16,091 96 4,262 38 27,898 66	1 33 93 1 02	50 67 47	92 81 69	1 10 99 1 03	2 37 1 05 1 86	93 92 82		
14 89 14 02 13 48 70 24	140 00   131 70	253 74 54 62 67 82 481 75	16,353 78 18,279 43 5,264 42 15,721 26	1 01   1 21	40   86	69   98	1 81   1 18	1 15   2 34	53   71		
3 60 208 24	504 11 55 00 60 00	735 90 488 04	23,051 80 11,052 44	1 00 1 25	88			2 09	1 61		
	428 90 107 10	6,465 18 701 66 40 40	19,244 88 8,834 60 29,894 04	1 15 1 29 1 22	61 44 58	97 73 98	1 27 86 1 22	1 91 2 15 1 51	1 09 50 91		
12 78 30 71 13 42 3 70	141 90 280 00	1,930 79 390 81 691 73	29,894 04 11,227 97 19,026 59	1 29 75 1 49	58 00 37	98 79 83	1 22 92 1 09	1 51 1 40 2 68	90 89 89		
	125 00	4,324 50 281 71	28,323 79 11,964 49	1 09 1 32	38 42	83 84	1 22 1 04	1 38 2 60	62 1 19		
6 51 448 77 71 67	512 68 377 70 100 00	805 27 175 87 163 29	33,610 67 29,865 94 13,938 64	1 06 1 06 1 02	64 56 68	98 60 98	1 39 1 99 1 98	1 83 1 99 98	1 10 1 23 1 05		
32 31 14 72 34 33 3 05	150 00 239 65 289 22 299 54	1,795 35 97 19 174 83 545 87	10,645 13 23,604 18 17,123 08 6,917 36	1 68 73 90 1 05	63 64 79 76	84 69 90 1 14	1 20 1 17 1 09 1 30	1 70 1 31 1 54 1 70	1 16 97 1 27 95		
30 90 8 77 24 74 10 77 8 44	123 96 193 50 119 60 112 32	53 29 135 18 28 36 161 63	13,431 34 10,890 93 17,431 08 6,493 20	1 17 1 25 1 44 79	49 54 66 57	72 83 55 73	87 1 02 64 1 10	2 10 2 26 91 1 46	82 1 08 93 1 12		
	335 00	12,508 78	12,508 78	1 44	50	92	1 10	2 75	1 02		
31 31 8 80 36 92 14 44	842 49 124 05 1,028 95 224 00	1,444 56 747 40 4,018 30	45,867 78 20,424 99 48,692 76	1 04 1 03 1 68	50 42 76	82 87 1 18	1 00 1 06 1 73	1 76 2 24 2 55	84 84 1 19		
	60 00	21,764 62	21,764 62	1 63	70	84	93	2 24	91	\$225 70	
2 84 24 20	282 00 122 94	152 97 388 09	7,169 38 19,066 95	1 07 1 38	37 65	1 07 1 02	1 25 1 15	1 66 2 41	85 1 24		
		5 32 4,601 93	4,601 93	1 41		90	28	2 29	84		



TABLE No. 3

COUNTIES AND CITIES.	1	2	3	4	5	6	7
55 King and Queen	\$ 7,366 83	\$ 101 00	\$ 360 00	\$ 166 30	\$ 170 29	\$ 173 02	
56 King George	6,030 71	70 00	250 00	207 28	178 28	196 73	
57 King William	9,324 00	107 00	320 04	261 91	3,041 65	218 25	
58 Lancaster	7,907 12	104 00	360 00	280 58	581 19	369 03	
59 Lee	18,802 16	167 00	650 04	454 82	100 82	268 02	
60 Loudoun	31,567 03	242 00	699 96	1,219 82	1,354 99	2,547 85	
61 Louisa	14,256 22	215 00	575 04	480 07	677 25	349 48	
62 Lunenburg	10,156 40	118 00	450 00	346 98	353 96	1,003 75	
63 Lynchburg	47,339 48	350 00	2,250 04	125 40	6,398 21	1,735 59	
64 Madison	9,043 70	144 00	389 96	436 14	417 75	270 61	
65 Manchester	11,164 50	150 00	539 96	535 29	450 87	415 06	
66 Mathews	8,724 00	114 00	320 04	226 23	148 78	421 32	
67 Mecklenburg	25,501 11	331 00	825 00	629 39	487 68	882 83	
68 Middlesex	7,503 33	78 00	320 04	380 30	387 39	206 86	
69 Montgomery	19,081 50	184 00	549 96	730 41	597 46	1,050 12	\$ 304 50
70 Nansemond	23,414 28	196 00	725 04	1,091 89	877 06	556 25	
71 Nelson	17,107 90	195 00	549 96	500 59	266 15		
72 New Kent	4,295 33	60 00	200 04	165 47	102 34	235 25	
73 Newport News	25,742 09	355 00	1,250 04	950 08	2,364 20	1,656 61	
74 Norfolk city	85,299 25	1,000 00	2,755 00	219 14	8,906 84	3,176 73	9,949 00
75 Norfolk county	57,198 78	346 00	1,215 00	1,843 14	3,396 31	3,329 75	
76 Northampton	15,947 62	156 00	500 04	577 90	516 27	917 31	
77 Northumberland	9,413 21	106 00	399 96	31 89	394 33	394 43	38 65
78 Nottoway	15,953 45	142 00	450 00	1,198 08	876 16	611 00	
79 Orange	11,991 76	102 00	474 96	339 98	396 29	580 13	
80 Page	12,910 53	246 00	500 04	386 11	582 09	822 95	82 50
81 Patrick	13,087 03	138 75	525 00	273 18	1,227 63	195 21	
82 Petersburg	20,213 87	200 02	1,599 96	143 05	2,644 33	1,283 28	
83 Pittsylvania	37,644 36	618 00	1,155 00	748 77	1,177 61	2,214 07	
84 Portsmouth	21,774 00	475 00	975 04	400 84	1,220 55	804 27	
85 Powhatan	5,940 50	83 00	279 96	241 28	170 60	194 85	748 63
86 Prince Edward	16,233 47	176 00	525 00	587 09	890 35	777 83	40 00
87 Prince George	8,286 55	86 00	320 04	285 57	214 62	445 91	
88 Princess Anne	10,701 25	96 00	425 04	451 39	469 57	616 20	
89 Prince William	13,202 11	140 77	425 04	220 09	714 60	649 84	
90 Pulaski	18,980 68	195 00	525 00	808 20	756 13	1,091 88	
91 Radford	5,783 75	60 00	200 04	25 00	521 93	195 00	
92 Rappahannock	6,585 18	190 00	360 00	309 36	96 07	346 95	
93 Richmond city	183,761 64	1,800 00	2,685 00	449 83	6,764 25	3,021 44	
94 Richmond county	6,049 32	78 00	279 96	231 37	245 02	229 51	
95 Roanoke city	43,160 68	360 00	1,675 00	222 89	1,896 07	1,365 16	
96 Roanoke county	22,623 18	202 00	549 96	1,203 19	2,006 55	1,207 60	22 00
97 Rockbridge	27,901 38	289 00	699 96	807 61	1,176 96	1,172 57	
98 Rockingham	47,898 54	477 79	960 00	1,414 50	1,404 23	2,183 85	
99 Russell	16,436 66	199 00	600 00	489 42	950 40	399 06	
100 Scott	21,653 85	244 64	725 04	477 17	156 10	26 64	
101 Shenandoah	23,337 16	250 00	650 04	370 08	2,219 20	1,240 11	
102 Smyth	18,620 57	198 00	575 04	594 22	419 01	644 22	206 72
103 Southampton	27,234 25	293 80	725 04	953 74	521 51	1,019 47	
104 Spotsylvania	7,234 85	113 00	360 00	268 50	355 82	253 90	60 27
105 Stafford	6,835 12	94 00	275 00	179 37	166 52	323 96	
106 Staunton	12,307 64	100 00	1,469 96	41 10	627 88	538 79	
107 Surry	8,399 30	84 00	320 04	341 39	229 61	488 14	
108 Sussex	10,488 02	128 00	450 00	542 80	332 11	552 21	
109 Tazewell	29,089 22	280 00	725 04	1,142 62	1,247 73	13 93	
110 Warren	10,757 95	100 00	360 00	249 69	623 40	694 80	
111 Warwick	4,828 75	64 00	200 04	456 81	237 54	267 02	
112 Washington	31,183 31	308 00	875 04	705 83	767 32	219 64	113 85
113 Westmoreland	7,723 13	155 25	360 00	226 96	277 32	306 67	
114 Williamsburg	2,520 00	40 00	200 04	56 86	70 95	264 83	
115 Winchester	5,750 00	25 00	300 00	28 95	244 34	220 84	
116 Wise	34,434 83	274 00	450 04	1,575 23	668 15	891 38	
117 Wythe	20,512 82	204 00	650 04	643 65	766 05	785 57	
118 York	6,127 77	68 00	279 96	282 17	111 28	322 36	
Total	\$2,151,209 16	\$23,883 70	\$73,671 60	\$62,200 08	\$105,862 71	\$84,103 00	\$12,819 99

—CONTINUED.

8	9	10	11	12	13	14	15	16	17	18	
\$ 2 05	\$ 76 86	\$ 58 51	\$ 8,474 06	\$1 11	\$ 44	\$ 71	\$ 81	\$2 00	\$ 89		55
25 72	110 00	57 72	7,126 44	1 00	64	74	1 11	2 08	1 31		56
1 22	164 18	559 13	13,997 38	92	38	68	81	1 78	90		57
15 78	124 00	184 75	9,926 45	79	38	66	82	1 44	85	\$ 46 00	58
24 75	15 16	25 00	20,505 77	61	68	53	55	1 12	1 06		59
39 39	254 00	1,077 81	39,002 85	1 18	66	1 06	1 31	2 17	1 12	532 50	60
150 10	150 10	1,356 15	18,039 31	1 14	50	75	93	2 03	1 07		61
167 00	167 00	218 02	12,814 11	1 13	44	81	1 62	2 30	84		62
57 04		5,528 67	63,784 43	1 34	97	1 24	1 74	1 84	1 34		63
	242 00	701 85	11,656 01	97	49	86	1 12	72			64
14 06	562 50	2,025 60	15,847 84	76	62	67	93	93	84		65
5 14	60 00	137 63	10,157 16	1 03	57	42	2 00	1 10	1 09		66
14 51	227 85	730 93	29,630 30	1 23	33	74	87	1 82	67		67
10 15		302 65	9,197 72	75	41	56	68	1 61	1 04	210 06	68
44 25	121 75	237 50	22,901 45	95	58	89	1 05	1 57	1 04	318 76	69
	223 00	208 43	27,290 95	1 15	41	79	92	2 09	82		70
12 76	200 00	77 57	18,909 93	1 03	50	87	96	2 11	89	727 66	71
12 80	136 00	653 58	5,860 81	1 46	00	98	1 35	2 25	1 18		72
28 22	33 48	4,836 04	37,315 76	1 17	69	1 05	1 50	1 62	1 03		73
551 57	163 00	4,792 11	116,712 64								74
91 68	600 44	6,054 06	74,165 16	1 21	43	69	1 15	1 63	69		75
6 10	163 50	392 30	19,177 04	1 62	40	76	90	2 07	64	290 70	76
20 69	268 00	309 01	11,738 17	96	43	75	94	1 82	79		77
		1,069 92	19,851 21	1 72	48	96	1 20	2 32	95		78
35 42	308 13	706 99	14,934 46		62	78	99	1 25	1 06		79
30 53	193 38	500 49	16,254 62	80	62	78	99	1 25	1 06		80
	55 00		15,501 80	71	52	58	68	1 42	89		81
35 67		2,700 72	28,820 90	90	56	73	1 02	1 17	74		82
21 61	50 00	603 30	44,232 72	87	45	70	84	1 69	89		83
9 12		2,111 24	27,770 06			90	1 15				84
9 77	34 99	382 38	8,035 96	1 36	51	83	1 02	2 07	88		85
21 39	160 00	1,370 37	20,781 50	1 90	50	93	1 22	3 30	85		86
	265 69	509 06	10,413 40	1 40	52	86	1 08	2 88	1 20		87
	217 00	134 25	13,110 70	1 18	42	84	1 04	1 78	68		88
14 11	60 00	1,495 58	16,921 86			95	1 10				89
50 82	37 30	1,038 97	23,483 98	94	70	93	1 15	1 55	1 04		90
		553 94	7,339 72	92	3 36	88	1 09	1 65	74		91
10 00	129 06	117 45	8,144 07	93	67	81	1 00	1 84	1 11		92
136 80		19,940 94	218,559 90	1 37	1 14	1 38	1 63	1 50	1 42	3,556 31	93
18 60	30 00	215 07	7,376 85	84	51	70	85	59	46		94
169 45		5,347 27	54,196 52	98	45	85	1 05	1 31	79		95
55 68	510 70	802 17	29,183 03	1 01	80	97	1 25	1 59	1 23		96
57 67	295 93	576 89	32,977 97	1 03	37	97	1 13	1 67	1 31	1,054 98	97
56 17	74 00	2,793 10	57,262 18	1 04	66	1 12	1 34	1 58	1 81	1,460 87	98
	302 50		19,377 04	75	91	77	90	1 41	1 40		99
10 00	222 00	427 91	23,943 35	60	36	63	67	94	49		100
48 06	336 43	344 07	28,795 15	80	32	80	99	1 22	1 24		101
63 90	20 00	594 03	21,935 71	81	61	76	89	1 31	94		102
21 85	506 67	155 64	31,431 97	1 47	40	82	95	3 18	92		103
3 76	279 74	376 05	9,306 89	1 02	42	79	98	1 93	95		104
10 41	110 00	411 51	8,405 89	78	68	76	92	97	76		105
2 66	24 40	2,312 57	17,425 00	1 42	72	1 19	1 65	1 74	88	637 82	106
8 29	58 65	534 65	10,464 07	1 42	23	83	96	2 61	73		107
	153 00	528 63	13,174 77	1 56	45	91	1 25	3 05	1 09		108
18 50		3,791 29	36,305 33	83	58	79	1 03	1 55	1 23	336 52	109
16 00	372 64	1,006 39	14,180 87	1 02	92	1 00	1 52	1 45	1 67		110
4 73	86 76	1,276 75	7,422 40	1 69	51	1 10	1 69	3 81	1 02		111
35 66	113 21	685 78	35,007 64	66	63	65	74	1 21	1 01		112
41 36	176 75	186 43	9,453 37	97	50	71	86	1 92	1 18	399 53	113
		196 62	3,349 30	1 07	61	93	1 17	1 17	1 15		114
30 24		978 98	7,578 35	74	51	72	91	95	83		115
141 02	93 00	999 23	39,076 93	68	35	75	81	1 30	77	1,771 24	116
40 54	40 00	305 75	23,948 42	80	60	83	97	1 33	1 03		117
	169 50	63 06	7,424 14	1 29	40	71	86	2 25	2 56		118
\$11,819 52	\$21,539 41	\$146,477 85	\$2,693,675 92	\$1 06	\$ 57	\$ 81	\$1 08	\$1 74	\$1 01	\$11,538 59	

TABLE

*Showing School Population, Number of Schools, Length of*

DISTRICTS AND COUNTIES		SCHOOL POPULA- TION		NUMBER OF SCHOOLS OPENED		Average monthly enrol- ment to each teacher.	AVERAGE SESSION MONTHS		AVERAGE SESSION DAYS	
		White	Colored	White	Colored		White	Colored	White	Colored
1	2	3	4	5	6	7	8	9		
1	Accomack Co									
2	Atlantic.....	1,375	843	30	6	34	8	6	160	120
3	Islands.....	836	51	10	1	41	8.5	8	170	160
4	Lee.....	1,107	1,125	19	10	35	8.02	8	160	120
5	Metompkins.....	1,349	464	21	6	40	7	5.5	140	110
6	Onancock.....	163	117	5	2	38	8.5	6	170	120
7	Pungoteague.....	1,070	1,440	26	9	29	8	6	160	120
	Tangier.....	414		6		36	7		120	
	Total.....	6,314	4,040	117	34	36	7.86	6.25	154	125
8	Albemarle Co.									
9	Ivy.....	253	207	12	2	17	7	7	140	140
10	Charlottesville.....	906	609	5	7	30	7	7	140	140
11	White Hall.....	1,029	360	21	5	25	6.5	5	127	109
12	Rivanna.....	1,052	948	18	13	28	7	5	140	100
13	Scottsville.....	1,092	1,017	26	15	26	6.5	5	138	100
	Samuel Miller.....	1,397	692	21	7	24	7.5	7	147	140
	Total.....	5,729	3,833	103	49	25	6.91	6	135	121
14	Alexandria Co.									
15	Arlington.....	715	284	8	3	31	9	9	166	166
16	Jefferson.....	274	266	5	2	30	9	9	165	166
	Washington.....	196	128	3	1	36	9	9	164	167
	Total.....	1,184	678	16	6	32	9	9	166	166
17	Alleghany Co.									
18	Clifton.....	741	235	12	4	33	5.86	6	116	120
19	Covington.....	498	100	11	3	25	5.45	5	108	100
20	Town of Covington.....	665	343	12	3	43	9	9	184	177
21	Bolling Spring.....	665	12	19		23	5.56		108	
	City of Clifton Forge	775	200	13	2	47	9	7	180	140
	Total.....	3,344	890	67	12	34	6.95	6.75	140	135
22	Amelia Co.									
23	Giles.....	425	927	8	9	34	6.75	5	132	100
24	Jackson.....	246	731	18	7	27	7.57	6	112	120
	Leigh.....	342	737	7	7	27	6.80	4.85	135	99
	Total.....	1,053	2,395	23	23	29	7.04	5.28	139	106
25	Amherst Co.									
26	Court House.....	705	689	18	8	25	5.78	4.63	115	92
27	Elon.....	892	733	18	7	26	6.33	5.43	124	108
28	Pedlar.....	1,104	546	27	7	20	5.41	2.71	106	53
	Temperance.....	714	665	20	8	26	4.95	4.86	95	97
	Total.....	3,415	2,633	83	30	24	5.62	4.41	111	88
29	Appomattox Co.									
30	Clover Hill.....	626	444	14	2	29	6	6	120	120
31	South Side.....	626	274	13	2	29	6.53	6	129	120
	Stonewall.....	560	560	16	3	24	5.65	6	111	120
	Total.....	1,812	1,278	43	7	27	6.06	6	121	120

No. 4

*Session, Enrolment and Attendance by Races and Districts*

WHOLE NUMBER ENROLLED			AVERAGE MONTHLY ENROLMENT			AVERAGE DAILY ATTENDANCE				
White	Colored	Total	White	Colored	Total	WHITE		COLORED		
Male	Female		Male	Female		Male	Female	Male	Female	
10	11	12	13	14	15	16	17	18	19	
1,083	403	1,486	811	445	1,256	331	323	144	155	1
531	35	566	424	33	457	164	164	16	15	2
715	699	1,414	513	510	1,023	204	194	132	152	3
883	431	1,324	719	370	1,089	242	253	101	122	4
199	113	312	167	100	267	59	84	44	30	5
742	688	1,430	578	448	1,026	183	222	145	168	6
253		253	216		216	85	89			7
4,416	2,369	6,785	3,428	1,906	5,334	1,268	1,329	582	642	
180	94	274	150	85	235	69	51	32	38	8
269	200	529	197	214	411	54	55	74	105	9
618	174	792	505	136	645	209	184	85	49	10
736	558	1,293	473	433	906	157	166	162	199	11
782	540	1,322	587	459	1,046	252	219	181	244	12
757	268	1,025	513	239	752	181	210	90	133	13
3,321	1,894	5,215	2,429	1,566	3,995	922	885	604	768	
345	113	458	255	95	350	117	102	41	37	14
192	110	302	142	75	217	68	46	29	24	15
165	68	233	95	52	147	42	33	23	17	16
692	291	983	492	222	714	227	181	93	78	
442	175	617	363	137	500	145	143	48	71	17
318	102	420	253	76	329	96	92	30	34	18
564	196	762	504	145	649	196	271	39	57	19
437		437	367		367	144	125			20
742	133	875	612	109	721	265	264	43	37	21
2,503	608	3,111	2,099	467	2,566	846	895	160	199	
255	450	705	199	369	569	68	71	126	169	22
150	310	460	132	247	379	39	50	65	89	23
197	302	499	161	230	391	52	51	82	84	24
602	1,062	1,664	492	846	1,338	159	172	273	342	
471	321	792	385	263	648	141	142	93	78	25
584	349	933	450	208	658	180	168	56	76	26
706	194	899	541	122	663	197	185	47	91	27
544	347	891	441	287	728	159	166	74	97	28
2,304	1,211	3,515	1,817	880	2,697	677	661	271	292	
502	121	623	368	95	463	110	123	23	35	29
467	97	564	376	49	425	126	119	20	26	30
526	141	667	371	99	470	122	121	34	34	31
1,495	559	1,854	1,115	243	1,358	358	363	77	95	

TABLE No.  
Showing Amount of Money Paid Out durin

COUNTIES AND CITIES.	BALANCE ON HAND AUGUST 1, 1907.				GRAND TOTAL.	DEBTS DUE AUGUST 1, 1907.		
	Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.		Amount due teachers.	Amount due treasurer.	Amount due for all expenses.
	16	17	18	19	20	21	22	23
1 Accomac		\$2,039 27	\$3,570 94	\$ 79 88	\$61,703 46			
2 Albemarle	\$217 61	988 51	1,200 84	1,014 17	49,592 67		\$1,183 65	\$ 1,297 79
3 Alexandria City					22,233 63		526 22	
4 Alexandria County			6,917 10		22,776 95	\$449 00		157 05
5 Alleghany	4 26	1,560 46	4,244 84	280 26	36,628 76			8,766 10
6 Amelia	173 59	1,599 41	1,064 07		14,006 31	271 00		
7 Amherst		318 07	278 21		24,251 87			
8 Appomattox		730 08	1,063 50		13,615 09			
9 Augusta		1,204 48	7,088 56		70,240 44			173 60
10 Bath		2,463 16	2,906 56		16,616 21			
11 Bedford		7,179 64	5,181 00		48,098 62			
12 Bland		572 47	616 56	16 00	8,216 84			
13 Botetourt		954 46	2,437 48	132 17	29,712 45			
14 Bristol			3,845 81		14,222 31			3 33
15 Brunswick		4,212 96	1,169 28	98 54	27,049 65			143 05
16 Buchanan	115 43	2,091 84	3,061 16		25,802 69			
17 Buckingham		1,341 77	4,646 73	2 04	23,621 30	48 77		630 00
18 Buena Vista			575 97	115 06	4,100 83			
19 Campbell		2,150 64	2,851 75		37,465 17			490 00
20 Caroline		510 60	726 24		18,189 04			10 00
21 Carroll		662 97	1,893 92		20,536 45	111 68		126 00
22 Charles City		873 09	736 71		7,014 69			
23 Charlotte		1,467 36	2,274 45		22,254 48	109 75		564 97
24 Charlottesville				166 41	18,644 01			
25 Chesterfield	92 99	839 92	3,732 95		31,093 43	320 25		239 21
26 Clarke		521 29	1,017 97		14,268 68			414 71
27 Craig			925 66		8,640 72	213 91		
28 Culpeper		1,834 59	4,021 27	68 25	25,778 53	170 42	502 80	107 03
29 Cumberland		1,606 70	1,201 02		12,283 67			100 00
30 Danville		4,636 92			34,646 22			1,400 00
31 Dickenson		236 29	2,307 85		16,862 96			
32 Dinwiddie	192 20	3,317 80	1,366 98	141 14	26,826 06			
33 Elizabeth City		2,965 30	8,938 14		44,259 63			
34 Essex	288 62	1,095 66	1,178 25		14,270 50			71 06
35 Fairfax		3,239 46	6,209 74		43,945 94			
36 Fauquier	76 71	8,060 88	4,311 36		44,008 35			
37 Floyd	768 33	597 83	2,895 46		18,900 85			48 00
38 Fluvanna		211 65	859 08	27 00	11,382 86			
39 Franklin	209 85	2,869 39	1,617 70		29,735 41	386 30		135 00
40 Frederick		1,219 32	2,937 22		17,617 24	19 80	86 30	1,278 71
41 Fredericksburg		21 06			6,738 38			
42 Giles			4,202 02		21,076 58		88 60	
43 Gloucester			1,361 14		16,960 93			262 24
44 Goochland		918 27	2,563 39		14,974 68			
45 Grayson		1,019 56	1,118 77		19,817 46		806 04	
46 Greene	09	110 55	1,263 62		8,164 86			
47 Greensville	308 12	886 97	10 67		15,366 10		452 15	
48 Halifax			8,079 59		55,395 39			50 00
49 Hanover		2,500 93	2,142 35		26,344 42			1,800 00
50 Henrico			13,496 73	36,246 47	121,516 09			19,750 00
51 Henry		798 53	225 78		25,474 37		349 67	
52 Highland	3 85	528 76	1,550 04	120 64	10,689 93			752 06
53 Isle of Wight		3,164 41	2,112 85	1,703 74	28,932 49			
54 James City	72 19	1,676 42	920 04	223 17	7,356 83			114 12
55 King and Queen			736 01		9,092 63			
56 King George		279 74	619 72	475 21	8,624 02			
57 King William		1,556 46	1,175 83	69 00	16,447 63			2,380 00
58 Lancaster		2,628 45	1,834 94	364 32	16,045 34			
59 Lee		14,310 60	3,808 36		41,870 04	60 75		1,206 00
60 Loudoun		257 90	6,386 70		46,544 36			
61 Louisa		5,105 42	757 91		23,995 50			3,000 00

\*Cities.

—CONTINUED.

the Year; also Balances on Hand and Debts Due.

## BALANCES ON HAND AUGUST 1, 1907.

## DEBTS DUE AUGUST 1, 1907.

COUNTIES AND CITIES.	Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.	GRAND TOTAL.	Amount due teachers.	Amount due treasurers.	Amount due for all expenses.	
	16	17	18	19	20	21	22	23	
62 Lunenburg			\$ 1,899 87		\$ 15,069 48			\$ 1,560 00	62
63 *Lynchburg		\$ 531 03			97,800 45			\$ 24 94	63
64 Madison		1,704 77	667 97	\$ 39 57	14,083 36			200 00	64
65 *Manchester		2,081 93			17,499 81				65
66 Mathews	\$ 12 43	387 88	185 21		11,907 84	\$ 133 01		217 55	66
67 Mecklenburg		2,214 73	3,345 18		36,604 34			88 00	67
68 Middlesex		1,790 43	1,732 79	211 06	13,001 00				68
69 Montgomery		3,143 33	2,268 50		38,098 42			11,028 00	69
70 Nansemond	137 50	6,276 76	4,294 54		46,962 18				70
71 Nelson			336 27		19,530 51	83 63	\$ 124 60	95 95	71
72 New Kent		404 32	91 36		6,154 66	28 13		100 00	72
73 *Newport News		398 43			38,785 63				73
74 *Norfolk City		4,616 62			224,515 86				74
75 Norfolk County		16,626 18	7,934 44	16,710 92	196,655 68				75
76 Northampton		1,222 21	1,674 68	384 10	29,571 00		30 25	5,142 00	76
77 Northumberland		2,098 84	1,067 61		16,133 59				77
78 Nottoway					32,030 47				78
79 Orange		2,405 76	1,325 44	3 92	18,805 29				79
80 Page		1,080 81	5,434 96		28,352 80			3,140 00	80
81 Patrick		374 83	316 02		15,612 65				81
82 *Petersburg			25,730 00		54,145 94				82
83 Pittsylvania		4,907 86	2,186 18	533 74	54,436 13				83
84 *Portsmouth		383 74			27,692 66				84
85 Powhatan		395 41	1,132 77		9,684 16				85
86 Prince Edward		1,053 55	1,872 02		25,670 40				86
87 Prince George		1,752 95	2,188 83		13,956 32			52 00	87
88 Princess Anne		1,606 93	3,130 88		18,059 70				88
89 Prince William		1,441 57	3,656 30		24,366 76	68 75		3,677 36	89
90 Pulaski		1,144 87	2,268 46		32,248 84	53 50		10,462 62	90
91 *Radford		157 61	105 70		7,354 49			49 50	91
92 Rappahannock		2,848 49	1,646 85		13,988 52		81 73		92
93 *Richmond City				1,487 90	241,834 18				93
94 Richmond County		235 53	175 69		9,862 72			1,316 49	94
95 *Roanoke City			20,817 75		125,833 07				95
96 Roanoke County		1,237 18	1,549 73		38,642 60		908 94		96
97 Rockbridge		1,003 32	2,204 80	582 12	42,490 14			150 00	97
98 Rockingham		477 96	1,670 02	885 22	67,558 18	21 25			98
99 Russell		2,282 55	1,450 04		23,177 13				99
100 Scott	147 50	3,932 55	4,035 78		32,213 63				100
101 Shenandoah		5,623 44	3,604 68		39,241 14			2,771 00	101
102 Smyth	21 80	1,031 32	2,252 03		22,971 54		10 37	26,219 63	102
103 Southampton		6,375 13	3,664 19	6,759 55	63,614 55	15 00		606 00	103
104 Spotsylvania		899 58	690 78		10,888 63				104
105 Stafford		648 96	182 18		9,691 44		436 07		105
106 *Staunton		1,596 19		657 61	19,398 84				106
107 Surry		2,892 37	1,704 77		14,720 56		699 65	500 00	107
108 Sussex	84 20	3,758 28	4,133 10	534 21	22,555 36			89 97	108
109 Tazewell		6,177 86	3,553 63		47,668 52	242 25			109
110 Warren		168 83	2,374 97		16,142 06				110
111 Warwick		1,804 85	520 88		11,523 92				111
112 Washington		7,147 00			43,686 78	837 00		832 87	112
113 Westmoreland		265 50	344 66	29 28	10,885 76			861 71	113
114 *Williamsburg			996 22		4,139 88				114
115 *Winchester		486 21			7,470 13			25 00	115
116 Wise		2,104 50	2,078 84		65,841 89		785 69	6,119 99	116
117 Wythe		1,586 93	4,934 79		35,477 03		1,938 01	24 00	117
118 York		1,068 16	1,780 67		10,365 60	21 50			118
Total for Cities	\$ 14,9 74	\$ 52,061 45	\$ 2,426 98	\$ 967,306 32	\$ 526 29	\$ 2,829 06			
Total for Counties	\$ 2,927 27	\$ 203,481 87	\$ 245,378 77	\$ 67,735 69	\$ 2,840,723 09	\$ 3,665 65	\$ 8,486 81	\$ 110,895 20	
Grand Total	\$ 2,927 27	\$ 218,391 61	\$ 297,440 22	\$ 70,162 67	\$ 3,814,119 41	\$ 3,965 65	\$ 9,013 10	\$ 113,724 35	

\*Cities.

TABLE

Showing Whole Cost of Education for Current Expenses for the Year for

TO PUBLIC FUNDS

COUNTIES AND CITIES	For teachers' wages	For pay of district clerks	For pay of superintend- ents	For pay of treasurers	For rent	For fuel and lights	For amount paid or due other divisions
	1	2	3	4	5	6	7
1 Accomac.....	\$ 32,787 74	\$ 384 00	\$ 945 00	\$1,528 51	\$2,268 66	\$2,887 57	
2 Albemarle.....	28,241 59	272 00	849 96	943 33	939 36	629 89	
3 Alexandria city.....	17,700 00	300 00	745 00	150 00	1,235 43	769 81	
4 Alexandria county.....	8,300 25	42 83	240 00	759 38	419 78	842 86	\$ 56 75
5 Alleghany.....	19,741 79	307 94	549 96	603 49	1,364 12	548 74	122 68
6 Amelia.....	8,988 25	98 00	360 00	327 03	579 56	272 10	
7 Amherst.....	18,099 87	243 00	600 00	225 78	282 91	220 84	
8 Appomattox.....	9,660 60	108 00	399 96	360 99	485 75	373 04	
9 Augusta.....	40,447 74	454 00	930 00	1,555 57	2,136 91	2,561 19	
10 Bath.....	7,997 70	90 00	240 00	430 62	356 84	408 76	
11 Bedford.....	27,311 93	504 66	900 00	796 09	1,048 63	841 10	
12 Bland.....	5,131 81	72 00	200 04	189 42	43 74	16 00	
13 Botetourt.....	21,556 32	234 00	575 04	262 58	721 54	665 61	
14 Bristol.....	8,747 74	65 43	1,100 04	65 00	299 27	308 29	
15 Brunswick.....	17,800 07	208 00	600 00	490 31	356 77	846 88	
16 Buchanan.....	10,224 12	90 00	399 96	755 57	318 08	77 05	
17 Buckingham.....	13,223 27	183 00	525 00	558 59	302 83	228 47	149 12
18 Buena Vista.....	2,911 13	25 00	740 32	17 92	38 91	163 19	
19 Campbell.....	22,699 21	214 00	609 96	1,042 01	578 82	1,239 78	
20 Caroline.....	14,329 95	162 00	575 04	484 78	364 70	340 57	
21 Carroll.....	16,011 41	216 00	625 08	304 77	837 76	25 00	
22 Charles city.....	4,915 50	52 50	200 04	256 17	124 87	125 80	
23 Charlotte.....	13,915 00	162 00	525 00	128 61	206 44	238 98	50 00
24 Charlottesville.....	10,671 16	200 00	1,080 00	267 20	246 27	577 12	
25 Chesterfield.....	19,401 56	185 00	625 08		664 10	936 06	
26 Clarke.....	8,055 57	78 00	320 04	355 16	434 63	912 40	
27 Craig.....	5,518 93	97 06	200 04	262 69	54 15	64 07	
28 Culpeper.....	15,554 06	151 50	500 04	710 51	496 41	902 52	
29 Cumberland.....	7,211 60	96 00	296 13	272 01	127 66	317 45	56 25
30 Danville.....	23,447 73	125 00	2,075 04	105 07	904 84	1,085 83	
31 Dickenson.....	9,479 98	94 00	320 04	372 11	64 50	65 92	
32 Dinwiddie.....	15,453 50	156 00	525 00	760 88	541 28	614 78	
33 Elizabeth City.....	19,388 63	93 00	625 08	1,415 23	1,152 75	1,470 90	
34 Essex.....	9,711 30	122 00	399 96	482 93	766 56	75 00	
35 Fairfax.....	23,978 83	192 00	625 08	754 46	5,143 98	1,672 86	
36 Fauquier.....	24,765 55	286 00	725 04	711 68	1,033 43	1,730 90	
37 Floyd.....	11,766 64	184 00	525 00	349 63	331 61	416 90	
38 Fluvanna.....	7,993 51	111 00	360 00	112 57	273 31	301 72	15 36
39 Franklin.....	21,075 14	394 00	800 04	405 73	403 39	174 32	
40 Frederick.....	13,828 85	171 00	300 00	644 81	1,052 23	958 81	211 00
41 Fredericksburg.....	5,335 71	100 00	400 04	99 27	357 42	376 00	
42 Giles.....	15,387 27	154 00	425 04	706 40	340 81	411 14	103 09
43 Gloucester.....	11,003 03	144 33	474 96	479 19	717 18	526 63	
44 Goochland.....	8,124 04	143 00	328 95	359 47	421 97	288 08	84 00
45 Grayson.....	15,554 18	285 00	575 04	288 64	111 84	57 75	
46 Greene.....	5,078 81	91 33	240 00	168 46	146 28	156 93	
47 Greensville.....	9,956 50	129 76	399 96	625 43	702 25	449 88	
48 Halifax.....	39,771 67	426 33	1,005 00	742 65	719 40	1,084 37	
49 Hanover.....	16,411 00	184 00	600 00	567 00	653 40	799 24	
50 Henrico.....	33,211 51	26 01	900 00	4,369 84	3,467 53	2,298 70	
51 Henry.....	19,614 82	225 00	625 08	471 08	179 98	410 22	
52 Highland.....	6,555 31	82 00	240 00	352 85	100 75	25 50	
53 Isle of Wight.....	10,589 20	130 00	474 96	227 73	313 68	289 45	
54 James City.....	3,501 80	37 00	200 04	20 02	113 50	165 49	405 62

No. 3.

closing July 31, 1907, including Amount Paid and Amount Still Due the Year

STATE AND LOCAL EXCEPT AMOUNTS NOTED IN COLUMN 18.											Cost tuition per month, per pupil enrolled	Cost white and colored	Whole cost of public educa- tion per month per pupil enrolled	Cost of tuition per month per pupil in daily average at- tendance	Amount derived from other than public funds embrac- ed in column 11	
For text-books for indi- vidual pupils	For expenses of trustees electoral and county boards	For other contingent ex- penses	Total cost	White	Colored	White	Colored									
8	9	10	11	12	13	14	15	16	17	18						
\$ 67 10	\$ 527 08	\$9,284 12	\$50,679 78	\$ 82	\$ 35	\$ 68	\$1 60	\$1 07	\$ 39							1
8,094 75		7,050 03	47,020 90	92	43	84	1 36	1 71	71							2
35	30 00	2,036 48	22,936 72	1 06	90	1 00	1 30	1 35	1 14							3
16 89	527 85	1,743 19	25,526 65	1 08	73	96	1 36	1 84	1 27							4
8 25	214 64	128 99	10,586 82	1 51	42	88	1 20	1 65	1 14							5
	180 00	446 45	20,308 85	1 19	74	96	1 09	2 08	1 17							6
3 10	215 00	275 06	11,871 49	80	57	87	1 07	1 68	1 16							7
68 14	634 85	3,981 25	52,769 65	1 03	74	99	1 29	1 59	1 14							8
3 09	97 00	77 81	9,603 82	1 35	76	1 26	1 53	2 10	1 30							9
24 00	370 39	125 44	31,992 24	89	89	89	95	95	95							10
	188 81	2 00	6,525 82	79	1 07	78	88	1 31	1 55							11
30 16	155 00	174 94	24,174 19	98	78	94	1 06	1 62	1 22							12
9 63	128 89	989 27	11,475 04	87	46	85	1 02	1 39	82							13
	10 00	38 99	11,813 77	76	30	86	1 04	2 40	81							14
17 28	327 70	276 40	16,091 66	1 33	50	92	1 10	2 37	93							15
5 46	5 20	225 29	4,262 38	93	67	81	99	1 05	92							16
65 13	780 44	1,219 26	27,896 66	1 02	47	78	1 03	1 86	82							17
	140 00	253 74	16,353 78	1 01	40	69	81	1 15	53							18
14 89		54 52	18,279 43													19
14 02	131 70	67 82	5,264 42	1 76	51	89	1 10	2 45	1 08							20
13 48		481 75	15,721 26	1 21	41	86	98	2 34	71							21
70 24		5,956 81	18,564 80	86	35	71	1 18	1 04	46							22
	504 11	735 90	23,051 80													23
3 60	55 00	488 04	11,052 44	1 00	88			2 09	1 61							24
208 24	60 00		6,465 18	1 25		1 07	1 27	1 91								25
	428 90	701 66	19,244 88	1 15	61	95	1 20	1 98	1 09							26
	107 10	40 40	8,634 60	1 29	44	73	86	2 15	90							27
12 78		1,930 79	29,834 04	1 22	58	98	1 22	1 51	91							28
30 71	141 90	390 81	11,227 97	75	00	79	92	1 40								29
13 42	280 00	691 73	19,026 59	1 49	37	83	1 09	2 68	89							30
3 70		4,324 50	28,323 79	1 09	38	83	1 22	1 38	62							31
	125 00	281 71	11,964 49	1 32	42	84	1 04	2 60	1 19							32
6 51	512 68	905 27	33,610 67	1 06	64	98	1 39	1 83	1 10							33
448 77	377 70	175 87	29,865 94	1 00	56	56	60	1 99	1 23							34
71 57	100 00	163 29	13,938 64	62	68	61	98	98	1 05							35
32 31	150 00	1,795 35	10,645 13	1 06	63	84	1 20	1 70	1 16							36
14 72	239 65	97 19	23,604 18	73	64	69	77	1 31	97							37
34 33	293 22	174 83	17,123 08	90	79	90	1 18	1 54	1 27							38
3 06		545 87	6,917 36	62	76	66	91	79	95							39
30 90	299 54	441 69	17,950 88	1 05	1 14	1 09	1 30	1 70	1 51							40
8 77	123 96	53 29	13,431 34	1 17	49	72	87	2 10	82							41
24 74	193 50	135 18	10,890 93	1 25	54	83	1 02	2 26	1 08							42
10 77	119 60	28 36	17,431 08	54	66	55	64	91	93							43
8 44	112 32	161 63	6,493 20	79	57	73	1 10	1 46	1 12							44
	335 00		12,598 78	1 44	50	92	1 10	2 75	1 02							45
31 31	842 49	1,444 56	45,867 78	1 04	50	82	1 00	1 76	84							46
8 80	124 05	747 40	20,424 89	1 03	42	87	1 06	2 24	84							47
36 92	1,028 95	4,018 30	48,692 76	1 58	76	1 18	1 73	2 55	1 19							48
14 44	224 00		21,764 62	1 63	70	84	93	2 24	91							49
	60 00	152 97	7,109 38	1 07			1 25	1 66								50
2 84	282 00	388 09	19,066 95	1 38	37	1 02	1 15	2 41	84							51
24 20	122 94	5 32	4,601 93	1 41	65	90	1 28	2 29	1 25							52



TABLE No. 3

COUNTIES AND CITIES.	1	2	3	4	5	6	7
55 King and Queen	\$ 7,366 63	\$ 101 00	\$ 360 00	\$ 166 30	\$ 170 29	\$ 173 02	
56 King George	6,030 71	70 00	250 00	207 28	178 28	196 73	
57 King William	9,324 00	107 00	320 04	261 91	3,041 65	218 25	
58 Lancaster	7,967 12	104 00	360 00	280 58	581 19	369 03	
59 Lee	18,802 16	167 00	650 04	454 82	100 82	266 02	
60 Loudoun	31,567 03	242 00	699 96	1,219 82	1,354 99	2,547 85	
61 Louisa	14,256 22	215 00	675 04	480 07	677 25	349 48	
62 Lunenburg	10,156 40	118 00	450 00	346 98	353 96	1,003 75	
63 Lynchburg	47,339 48	350 00	2,250 04	125 40	6,398 21	1,735 59	
64 Madison	9,043 70	144 00	399 96	436 14	417 75	270 61	
65 Manchester	11,164 50	150 00	539 96	535 29	450 57	415 06	
66 Mathews	8,724 00	114 00	320 04	226 23	148 78	421 32	
67 Mecklenburg	25,501 11	331 00	825 00	629 39	487 68	882 83	
68 Middlesex	7,503 33	78 00	320 04	390 30	387 39	206 86	
69 Montgomery	19,081 50	184 00	549 96	730 41	597 46	1,050 12	\$ 304 50
70 Nansemond	23,414 28	196 00	725 04	1,091 89	877 06	556 25	
71 Nelson	17,107 90	195 00	549 96	500 59	266 15		
72 New Kent	4,295 33	60 00	200 04	165 47	102 34	235 25	
73 Newport News	25,742 09	355 00	1,350 04	950 08	2,364 20	1,656 61	
74 Norfolk city	85,299 29	1,000 00	2,755 00	219 14	8,806 84	3,176 73	9,949 00
75 Norfolk county	57,198 78	346 00	1,215 00	1,843 14	3,396 31	3,329 75	
76 Northampton	15,947 62	156 00	500 04	577 90	516 27	917 31	
77 Northumberland	9,413 21	106 00	399 96	31 89	394 33	394 43	38 66
78 Nottoway	15,953 45	142 00	450 00	1,198 08	870 16	611 60	
79 Orange	11,991 76	102 00	474 96	339 98	396 29	580 13	
80 Page	12,910 53	246 00	500 04	386 11	582 09	822 95	82 50
81 Patrick	13,087 03	138 75	525 00	273 18	1,227 63	196 21	
82 Petersburg	20,213 87	200 02	1,599 96	143 05	2,644 33	1,283 28	
83 Pittsylvania	37,644 36	618 00	1,155 00	748 77	1,177 61	2,214 07	
84 Portsmouth	21,774 00	475 00	975 04	400 84	1,220 55	804 27	
85 Powhatan	5,940 50	83 00	279 96	241 28	170 60	194 85	748 63
86 Prince Edward	16,233 47	176 00	525 00	587 09	890 35	777 83	40 00
87 Prince George	8,286 55	86 00	320 04	285 57	214 62	445 91	
88 Princess Anne	10,701 25	96 00	425 04	451 39	469 57	616 20	
89 Prince William	13,202 11	140 77	425 04	220 09	714 60	649 84	
90 Pulaski	18,980 68	195 00	525 00	808 20	756 13	1,091 88	
91 Radford	5,783 75	60 00	200 04	25 00	521 93	195 04	
92 Rappahannock	6,585 18	190 00	360 00	309 36	96 07	346 95	
93 Richmond city	183,761 64	1,800 00	2,685 00	449 83	6,764 25	3,021 44	
94 Richmond county	6,049 32	78 00	279 96	231 37	245 02	229 51	
95 Roanoke city	43,140 68	360 00	1,675 00	222 89	1,896 07	1,365 16	
96 Roanoke county	22,623 18	202 00	549 96	1,203 19	2,006 55	1,207 60	22 00
97 Rockbridge	27,901 38	289 00	699 96	807 61	1,176 96	1,172 57	
98 Rockingham	47,898 54	477 79	960 00	1,414 50	1,404 23	2,183 85	
99 Russell	16,436 66	199 00	600 00	489 42	950 40	399 06	
100 Scott	21,653 85	244 64	725 04	477 17	156 10	26 64	
101 Shenandoah	23,337 16	250 00	650 04	370 08	2,219 20	1,240 11	
102 Smyth	18,620 57	198 00	575 04	594 22	419 01	944 22	206 72
103 Southampton	27,234 25	293 80	725 04	953 74	521 51	1,019 47	
104 Spotsylvania	7,234 86	113 00	360 00	268 50	356 82	253 90	60 27
105 Stafford	6,835 12	94 00	275 00	179 37	186 52	323 96	
106 Staunton	12,307 64	100 00	1,469 96	41 10	627 88	538 79	
107 Surry	8,399 30	84 00	320 04	341 39	229 61	488 14	
108 Sussex	10,488 02	128 00	450 00	542 80	332 11	552 21	
109 Tazewell	29,089 22	280 00	725 04	1,142 62	1,247 73	13 93	
110 Warren	10,757 96	100 00	360 00	249 69	623 40	694 80	
111 Warwick	4,828 75	64 00	200 04	456 81	237 54	267 02	
112 Washington	31,183 31	308 00	875 04	705 83	767 32	219 64	113 85
113 Westmoreland	7,723 13	155 25	360 00	226 96	277 32	306 67	
114 Williamsburg	2,520 00	40 00	200 04	56 86	70 95	264 83	
115 Winchester	5,750 00	25 00	300 00	28 95	244 34	220 84	
116 Wise	34,434 83	274 00	450 04	1,575 23	668 15	891 38	
117 Wythe	20,512 82	204 00	650 04	643 65	796 05	785 57	
118 York	6,127 77	68 00	279 96	282 17	111 28	322 36	
Total	\$2,151,209 16	\$23,883 70	\$73,671 60	\$62,290 08	\$105,862 71	\$84,103 00	\$12,819 99

—CONTINUED.

8	9	10	11	12	13	14	15	16	17	18	
\$ 2 05	\$ 76 86	\$ 58 51	\$ 8,474 06	\$ 1 11	\$ 44	\$ 71	\$ 81	\$ 2 00	\$ 89		53
25 72	110 00	57 72	7,126 44	1 00	64	74	1 11	2 08	1 31		56
1 22	164 18	559 13	13,997 38	92	38	68	81	1 78	90		57
15 78	124 00	184 75	9,926 45	79	38	66	82	1 44	85	\$ 46 00	58
24 75	15 16	25 00	20,505 77	61	68	53	55	1 12	1 05		59
39 39	254 00	1,077 81	39,002 85	1 18	66	1 06	1 31	2 17	1 12	532 50	60
	150 10	1,356 15	18,036 31	1 14	50	75	93	2 03	1 07		61
	167 00	218 02	12,814 11	1 13	44	81	1 62	2 30	84		62
57 04		5,528 67	63,784 43	1 34	97	1 24	1 74	1 84	1 34		63
	242 00	701 85	11,666 01	97	49	86	1 12	72			64
14 06	552 50	2,025 60	15,847 84	76	62	67	93	93	84		65
5 14	60 00	137 63	10,157 16	1 03	57	42	2 00	1 10	1 69		66
14 51	227 85	730 93	29,630 30	1 23	33	74	87	1 82	67		67
10 15		302 65	9,197 72	75	41	56	68	1 61	1 04	210 00	68
44 25	121 75	237 50	22,901 45	95	58	89	1 05	1 57	1 04	318 76	69
	223 00	208 43	27,290 95	1 15	41	79	92	2 09	82		70
12 76	200 00	77 57	18,909 93	1 03	50	87	96	2 11	89	727 66	71
12 80	136 00	653 58	5,860 81	1 46	60	98	1 35	2 25	1 18		72
28 22	33 48	4,836 04	37,315 76	1 17	69	1 05	1 50	1 62	1 03		73
551 57	163 00	4,792 11	116,712 64								74
91 68	690 44	6,054 06	74,165 16	1 21	43	69	1 15	1 69	69		75
6 10	163 50	392 30	19,177 04	1 62	40	76	90	2 07	64	290 70	76
20 69	268 00	369 01	11,738 17	96	43	75	94	1 82	79		77
		1,069 92	19,851 21	1 72	48	96	1 20	2 32	95		78
35 42	308 13	706 99	14,934 46								79
30 53	193 38	500 49	16,254 62	80	62	78	99	1 25	1 06		80
	55 00		15,501 80	71	52	58	68	1 42	89		81
35 67		2,700 72	28,520 90	90	56	73	1 02	1 17	74		82
21 61	50 00	603 30	44,232 72	87	45	70	84	1 69	89		83
9 12		2,111 24	27,770 06								84
9 77	34 99	382 38	8,085 96	1 36	51	83	1 02	2 07	88		85
21 39	160 00	1,370 37	20,781 50	1 90	50	93	1 22	3 30	85		86
	265 69	509 06	10,413 40	1 40	52	86	1 08	2 88	1 20		87
	217 00	134 25	13,110 70	1 18	42	84	1 04	1 78	68		88
14 11	60 00	1,465 58	16,921 86								89
50 82	37 30	1,038 97	23,483 98	94	70	93	1 15	1 55	1 04		90
		553 94	7,339 72	92	3 36	88	1 09	1 65	74		91
10 00	129 06	117 45	8,144 07	93	67	81	1 00	1 84	1 11		92
136 80		19,940 94	218,559 90	1 37	1 14	1 38	1 63	1 50	1 42	3,556 31	93
18 60	30 00	215 07	7,376 85	84	51	70	85	59	46		94
169 45		5,347 27	54,196 52	98	45	85	1 05	1 31	79		95
55 68	510 70	802 17	29,183 03	1 01	80	97	1 25	1 59	1 23		96
57 67	295 93	576 89	32,977 67	1 03	87	97	1 13	1 67	1 31	1,054 98	97
56 17	74 00	2,793 10	57,262 18	1 04	66	1 12	1 34	1 58	81	1,460 87	98
	302 50		19,377 04	75	91	77	90	1 41	1 40		99
10 00	222 00	427 91	23,943 35	60	36	63	67	99	1 49		100
48 06	336 43	344 07	28,785 15	80	82	80	99	1 22	1 24		101
63 90	20 00	564 03	21,935 71	81	61	76	89	1 31	94		102
21 85	506 67	155 64	31,431 97	1 47	40	82	95	3 18	92		103
3 76	279 74	376 05	9,305 89	1 02	42	79	98	1 93	95		104
10 41	110 00	411 51	8,405 89	78	68	76	92	97	76		105
2 66	24 40	2,312 57	17,425 00	1 42	72	1 19	1 65	1 74	88	637 82	106
8 29	58 65	534 65	10,404 07	1 42	23	83	98	2 61	73		107
	153 00	528 63	13,174 77	1 56	45	91	1 25	3 05	1 09		108
18 50		3,791 29	36,309 33	83	58	79	1 03	1 55	1 23	336 52	109
16 00	372 64	1,006 39	14,180 87	1 02	92	1 00	1 52	1 45	1 67		110
4 73	86 76	1,276 75	7,422 40	1 69	51	1 10	1 69	3 81	1 02		111
35 66	113 21	685 78	35,007 64	66	63	65	74	1 21	1 01		112
41 36	176 75	186 43	9,453 87	97	50	71	86	1 92	1 18	369 53	113
		196 62	3,349 30	1 07	61	93	1 17	1 17	1 15		114
30 24		978 98	7,578 35	74	51	72	91	95	83		115
141 02	93 00	999 24	39,076 93	68	35	75	81	1 30	77	1,771 24	116
40 54	40 00	305 75	23,948 42	80	60	83	97	1 33	1 03		117
	169 50	63 06	7,424 14	1 29	40	71	86	2 25	2 56		118
\$11,819 52	\$21,539 41	\$146,477 85	\$2,693,675 92	\$1 06	\$ 57	\$ 81	\$1 08	\$1 74	\$1 01	\$11,538 59	

TABLE

*Showing School Population, Number of Schools, Length of*

DISTRICTS AND COUNTIES	SCHOOL POPULA- TION		NUMBER OF SCHOOLS OPENED		Average monthly enrol- ment to each teacher.	AVERAGE SESSION MONTHS		AVERAGE SESSION DAYS	
	White	Colored	White	Colored		White	Colored	White	Colored
	1	2	3	4	5	6	7	8	9
Accomack Co									
1 Atlantic.....	1,375	843	30	6	34	8	6	160	120
2 Islands.....	836	51	10	1	41	8.5	8	170	160
3 Lee.....	1,107	1,125	19	10	35	8.02	6	160	120
4 Metompkins.....	1,349	464	21	6	40	7	5.5	140	110
5 Onancock.....	163	117	5	2	33	8.5	6	170	120
6 Pungoteague.....	1,070	1,440	28	9	29	8	6	160	120
7 Tangier.....	414		6		36	7		120	
Total.....	6,314	4,040	117	34	36	7.86	6.25	154	125
Albemarle Co.									
8 Ivy.....	253	207	12	2	17	7	7	140	140
9 Charlottesville.....	906	909	5	7	30	7	7	140	140
10 White Hall.....	1,029	360	21	5	25	6.5	5	127	109
11 Rivanna.....	1,052	948	18	13	28	7	5	140	100
12 Scottsville.....	1,092	1,017	26	15	26	6.5	5	138	100
13 Samuel Miller.....	1,397	992	21	7	24	7.5	7	147	140
Total.....	5,729	3,833	103	49	25	6.91	6	135	121
Alexandria Co.									
14 Arlington.....	715	284	8	3	31	9	9	166	166
15 Jefferson.....	274	266	5	2	30	9	9	165	166
16 Washington.....	195	128	3	1	36	9	9	164	167
Total.....	1,184	678	16	6	32	9	9	166	166
Alleghany Co.									
17 Clifton.....	741	235	12	4	33	5.86	6	116	120
18 Covington.....	498	100	11	3	25	5.45	5	108	100
19 Town of Covington.....	665	343	12	3	43	9	9	184	177
20 Bolling Spring.....	665	12	19		23	5.56		108	
21 City of Clifton Forge.....	775	200	13	2	47	9	7	180	140
Total.....	3,344	890	67	12	34	6.95	6.75	140	135
Amelia Co.									
22 Giles.....	425	927	8	9	34	6.75	5	132	100
23 Jackson.....	246	731	18	7	27	7.57	6	142	120
24 Leigh.....	342	737	7	7	27	6.80	4.85	135	99
Total.....	1,063	2,395	23	23	29	7.04	5.28	139	106
Amherst Co.									
25 Court House.....	705	689	18	8	25	5.78	4.63	115	92
26 Elon.....	892	733	18	7	26	6.33	5.43	124	108
27 Pedlar.....	1,104	546	27	7	20	5.41	2.71	106	53
28 Temperance.....	714	665	20	8	26	4.95	4.86	95	97
Total.....	3,415	2,633	83	30	24	5.62	4.41	111	88
Appomattox Co.									
29 Clover Hill.....	626	444	14	2	29	6	6	120	120
30 South Side.....	626	274	13	2	29	6.53	6	129	120
31 Stonewall.....	560	560	16	3	24	5.65	6	111	120
Total.....	1,812	1,278	43	7	27	6.06	6	121	120

No. 4

*Session, Enrolment and Attendance by Races and Districts*

WHOLE NUMBER ENROLLED			AVERAGE MONTHLY ENRÖLMENT			AVERAGE DAILY ATTENDANCE				
White	Colored	Total	White	Colored	Total	WHITE		COLORED		
						Male	Female	Male	Female	
10	11	12	13	14	15	16	17	18	19	
1,083	403	1,486	811	445	1,256	331	323	144	155	1
531	35	566	424	33	457	164	164	16	15	2
715	699	1,414	513	510	1,023	204	194	132	152	3
883	431	1,324	719	370	1,089	242	253	101	122	4
199	113	312	167	100	267	59	84	44	30	5
742	688	1,430	578	448	1,026	183	222	145	168	6
253	.....	253	216	.....	216	85	89	.....	.....	7
4,416	2,369	6,785	3,428	1,906	5,334	1,268	1,329	582	642	
180	94	274	150	85	235	69	51	32	38	8
269	200	529	197	214	411	54	85	74	105	9
618	174	792	509	136	645	209	184	85	49	10
735	558	1,293	473	433	906	157	166	162	199	11
762	540	1,302	587	459	1,046	252	219	181	244	12
757	268	1,025	513	239	752	181	210	90	133	13
3,321	1,894	5,215	2,429	1,566	3,995	922	885	604	768	
345	113	458	255	95	350	117	102	41	37	14
192	110	302	142	75	217	68	46	29	24	15
155	68	223	95	52	147	42	33	23	17	16
692	291	983	492	222	714	227	181	93	78	
442	175	617	363	137	500	145	143	48	71	17
318	102	420	253	76	329	96	92	30	34	18
564	198	762	504	145	649	196	271	39	57	19
437	.....	437	367	.....	367	144	125	.....	.....	20
742	133	875	612	109	721	265	204	43	37	21
2,503	608	3,111	2,099	467	2,566	846	895	160	199	
255	450	705	199	369	569	68	71	126	169	22
150	310	460	132	247	378	39	50	65	89	23
197	302	499	161	230	391	52	51	82	84	24
602	1,062	1,664	492	846	1,338	159	172	273	342	
471	321	792	385	203	648	141	142	93	78	25
584	349	933	450	208	656	180	168	56	76	26
705	194	899	541	122	663	197	185	47	41	27
544	347	891	441	287	728	159	166	74	97	28
2,304	1,211	3,515	1,817	880	2,697	677	661	271	292	
502	121	623	368	95	463	110	123	23	35	29
467	97	564	376	49	425	126	119	20	26	30
526	141	667	371	99	470	122	121	34	34	31
1,495	559	1,854	1,115	243	1,358	358	363	77	95	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
32	Augusta Co.									
33	Beverley Manor.....	1,182	543	24	9	24	6.50	6	130	120
34	North River.....	1,472	87	34	2	25	5.73	5	114	100
35	Middle River.....	1,500	240	36	4	25	6.14	5.31	122	106
36	South River.....	1,480	523	33	10	27	6.14	5	125	100
37	Riverheads.....	1,183	185	29	3	24	6	6	120	120
38	Pastures.....	1,131	137	20	2	22	6.65	6	133	120
	Waynesboro.....	348	37	6		43	8		160	
	Total.....	8,306	1,782	182	30	25	6.21	5.50	123	110
39	Bath Co.									
40	Cedar Creek.....	360	71	10	2	24	5.52	5.93	110	119
41	Millboro.....	391	52	9	2	20	5.55	5.48	111	111
42	Warm Springs.....	246	108	9	1	22	4.36	6	87	120
	Williamsville.....	358	21	13		20	5.31		106	
	Total.....	1,355	252	41	5	22	5.20	5.76	104	116
43	Bedford Co.									
44	Bellevue.....	271	144	3	3	40	6	6	120	120
45	Chamblissburg.....	846	193	17	1	30	6	6	120	120
46	Charlмонт.....	543	322	12	3	36	6	6	120	120
47	Forest.....	622	545	15	8	31	6.25	6	125	120
48	Liberty.....	719	352	17	3	34	6	6	120	120
49	Lisbon.....	883	337	17	5	31	6	6	120	120
50	Municipal.....	449	379	8	6	38	6	7	160	140
51	Otter.....	850	353	20	4	33	6.25	6	125	120
	Staunton.....	880	360	20	3	30	6	6	120	120
	Total.....	6,073	3,015	129	36	33	6.25	6.11	125	122
52	Bland Co.									
53	Mechanicsburg.....	575	2	12		34	5.50		110	
54	Rocky Gap.....	433	30	9	1	24	5	3	100	60
55	Seddon.....	284	19	7		25	6.28		125	
	Sharon.....	341		7		27	6.28		125	
	Total.....	1,631	51	35	1	28	5.51	3	113	60
56	Botetourt Co.									
57	Amsterdam.....	1,362	266	30	4	27	6.29	5	124	99
58	Buchanan.....	1,197	341	26	7	27	6.19	5.71	121	113
59	Fincastle.....	1,373	501	30	9	23	5.62	6	112	118
	Fincastle Corporat'n	126	52	5	2	30	7.76	6	151	116
	Total.....	4,058	1,160	91	22	26	6.11	5.72	120	113
60	Brunswick Co.									
61	Lawrenceville.....	160	40	5		34	8.25		166	
62	Meherrin.....	616	743	13	9	28	6.86	5	137	100
63	Powellton.....	363	537	9	6	23	6.72	5	134	100
64	Red Oak.....	513	1,001	14	10	27	6.96	5	126	100
65	Sturgeon.....	325	471	9	5	21	6.88	4.62	137	92
	Totaro.....	315	1,035	10	6	27	7.25	5	145	100
	Total.....	2,292	3,927	60	36	26	7.15	4.92	143	96
66	Buchanan Co.									
67	Garden.....	1,600		28		32	4.42		92	
68	Grundy.....	1,582		20		32	4.44		90	
	Rock Lick.....	1,028		17		31	4.43		90	
	Total.....	4,210		65		31	4.43		90	
69	Buckingham Co.									
70	Curdsville.....	313	515	9	5	27	5.88	5	117	100
71	Francisco.....	264	329	9	4	22	5.55	4.25	111	85
72	James River.....	516	629	14	8	24	6.59	5	131	100
73	Marshall.....	521	670	13	7	23	5.69	5.85	113	117
74	Maysville.....	316	307	7	3	21	6.59	5	131	100
	Slate River.....	337	426	10	3	20	4.80	4.67	96	93
	Total.....	2,267	2,876	62	30	23	5.85	5.06	116	101

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
740	253	993	586	216	802	258	245	75	102	32
964	48	1,012	814	46	860	322	322	18	16	33
1,177	125	1,302	938	99	1,037	391	390	33	35	34
1,091	359	1,450	848	297	1,145	330	341	109	124	35
879	102	961	090	88	778	257	273	28	36	36
567	65	632	440	52	492	162	193	18	24	37
299		299	261		261	105	125			38
5,717	952	6,669	4,577	798	5,375	1,825	1,879	281	337	
301	54	355	246	41	287	92	83	14	18	39
225	38	263	187	36	222	72	78	14	13	40
176	94	270	151	74	225	52	60	26	25	41
303		303	256		257	116	96			42
1,005	186	1,191	840	151	991	332	317	54	56	
120	118	238	100	82	182	43	37	30	42	43
510	32	542	450	28	478	170	181	13	10	44
401	108	509	381	93	474	156	139	40	32	45
465	258	723	390	200	580	157	143	71	80	46
475	100	575	412	92	504	152	161	34	36	47
327	165	682	456	147	803	175	184	40	46	48
375	254	629	345	245	590	129	128	80	95	49
660	142	802	590	128	718	227	233	41	55	50
600	100	700	490	90	580	186	200	20	44	51
4,133	1,277	5,410	3,614	1,105	4,719	1,395	1,406	399	460	
490		490	408		408	135	154			52
349	26	375	243	26	269	104	95	10	8	53
231		231	180		180	68	73			54
259		259	195		195	83	76			55
1,319	26	1,345	1,026	26	1,052	390	398	10	8	
1,063	132	1,195	810	115	925	287	327	40	55	56
866	244	1,110	703	196	899	261	268	81	81	57
866	306	1,172	682	237	919	263	269	86	102	58
173	101	274	138	76	214	56	64	30	26	59
2,968	783	3,751	2,333	624	2,957	867	928	237	264	
201		201	169		169	70	79			60
397	417	814	257	329	586	87	79	87		61
254	248	502	163	175	348	50	49	40		62
324	465	789	257	396	653	75	92	120		63
198	190	378	159	107	266	45	72	36		64
228	386	614	188	249	437	59	74	61		65
1,902	1,696	3,298	1,193	1,256	2,449	386	445	344	481	
1,100		1,100	32		32	312	230			66
1,000		1,000	32		32	211	210			67
926		926	31		31	212	249			68
3,026		3,026	95		95	735	689			
181	296	477	151	226	377	53	50	55	72	69
175	131	306	148	113	261	46	60	28	39	70
311	365	676	236	291	527	71	68	105	110	71
297	282	559	246	212	453	99	92	59	101	72
165	113	278	139	80	219	38	52	18	32	73
208	108	316	176	93	259	52	63	25	32	74
1,337	1,275	2,612	1,096	1,005	2,101	359	385	290	386	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
75	Campbell Co.									
76	Brookville	1,766	1,158	17	10	39	8.73	5	167	90
77	Falling River	749	415	15	4	31	4.86	5	94	100
78	Otter River	674	715	11	4	32	6.45	6	126	119
79	Knottburg	972	519	21	9	26	5.55	4.44	107	88
79	Seneca	499	507	11	5	29	5.95	5	116	98
	Total	4,660	3,617	75	32	31	6.30	5.05	122	100
80	Caroline Co.									
81	Bowling Green	898	1,199	19	12	29	7.84	5.46	156	115
82	Madison	486	738	13	7	29	6.88	5	136	100
83	Port Royal	432	725	12	7	27	7	5	135	100
83	Reedy Church	223	650	8	6	31	7.63	6	153	120
	Total	2,131	3,315	52	32	29	7.34	5.37	145	109
84	Carroll Co.									
85	Pine Creek	1,017	5	18		37	5		100	
86	Laurel Fork	1,500	4	26		36	5		100	
87	Fancy Gap	978	8	16		34	5		100	
88	Piper Gap	1,077	43	20		40	5		100	
89	Sulphur Spring	1,307	48	20	1	29	5	5	100	100
89	Hillsville	120	9	2		37	5		100	
	Total	6,089	117	102	1	36	5	5	100	100
90	Charles City Co.									
91	Chickahominy	140	210	3	3	22	6	6	120	120
92	Harrison	96	599	5	5	23	7	7	140	140
92	Tyler	96	498	5	4	23	7	7	140	140
	Total	331	1,307	13	12	22	7	7	133	133
93	Charlotte Co.									
94	Bacon	424	377	12	6	26	4.58	5	91	100
95	Central	229	471	5	4	29	6.90	5.25	1	105
96	Madison	463	770	15	4	23	6.46	5	102	100
96	Midway	252	216	6	2	26	6	5	1	100
97	Roanoke	383	698	8	6	29	5.62	4.83	112	96
98	Walton	311	527	8	5	31	6.62	5	132	100
	Total	2,062	3,069	54	27	27	5.91	5.37	112	100
99	Chesterfield Co.									
100	Bermuda	262	395	5	5		8	6		
101	Clover Hill	344	415	10	6		6	6		
102	Dale	398	345	7	4		6.28	6		
102	Ettricks	312	38	4			9			
103	Manchester	814	460	12	6		6	6		
104	Matoaca	635	198	12	4		7	7		
105	Midlothian	286	320	8	5		7	7		
	Total	3,041	2,171	58	30		6.65	6.6	132	132
106	Clarke Co.									
107	Battletown	473	256	10	3	23	8.2	7	161	137
108	Chapel	433	174	11	2	21	6	6	117	117
108	Greenway	262	144	6	4	19	6.16	7	120	137
109	Long Marsh	255	116	6	2	20	6.5	7	127	137
	Total	1,423	690	33	11	21	6.71	6.75	131	132
110	Craig Co.									
111	Alleghany	371	3	10		23	5		100	
112	New Castle	606	36	14		26	5.21		104	
112	Simmons ville	331	8	11		26	5.21		104	
	Total	1,308	50	35		25	5.14		102	
113	Culpeper Co.									
114	Cataula	580	808	10	5	31	7.80	6	154	120
115	Cedar Mountain	382	462	8	8	25	6	6	119	119
116	Jefferson	248	373	8	5	28	6.25	5	124	99
116	Salem	553	523	10	4	25	6	6	119	114
117	Stevensburg	693	640	14	6	25	6.28	5.51	125	109
	Total	2,556	2,806	50	28	27	6.47	5.70	128	113

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
939	506	1,445	677	383	1,060	252	248	127	181	75
551	216	767	446	158	604	151	191	57	60	76
319	304	623	240	250	490	91	87	86	93	77
649	385	1,034	473	317	790	174	168	100	118	78
341	360	701	259	214	473	95	94	89	127	79
2,799	1,771	4,570	2,065	1,322	3,417	763	788	459	579	
488	616	1,004	392	495	887	163	150	153	173	80
352	342	744	305	266	571	112	121	72	101	81
297	359	556	229	276	505	105	90	74	100	82
223	323	546	186	250	436	70	72	97	79	83
1,360	1,690	3,050	1,112	1,287	2,399	450	433	396	453	
837	.....	837	683	.....	683	300	223	.....	.....	84
1,200	.....	1,200	1,179	.....	1,176	418	500	.....	.....	85
706	.....	706	610	.....	610	247	277	.....	.....	86
867	.....	867	792	.....	792	300	284	.....	.....	87
960	30	1,010	886	27	913	340	337	13	10	88
85	.....	85	72	.....	72	20	33	.....	.....	89
4,675	30	4,705	4,222	27	4,249	1,635	1,654	13	10	
190	126	316	78	93	171	29	28	29	25	90
52	258	310	44	206	252	26	15	46	65	91
61	238	299	53	155	208	25	20	49	55	92
203	622	925	175	456	631	80	63	124	145	
393	303	696	256	218	474	90	74	70	74	93
142	180	322	116	151	267	36	35	52	61	94
357	224	581	277	163	440	115	88	53	114	95
192	93	285	142	70	212	52	46	15	24	96
228	305	533	158	253	411	48	57	79	94	97
211	246	457	170	239	409	57	85	58	88	98
1,523	1,351	2,874	1,119	1,094	2,213	398	385	327	455	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	99
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	101
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	102
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	103
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	104
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	105
1,899	1,299	3,188	1,584	1,059	2,643	626	626	378	377	
324	107	431	232	74	306	89	79	40	18	106
344	81	425	217	59	276	68	81	22	31	107
127	119	246	97	89	186	33	34	30	28	108
161	62	223	123	40	163	41	46	20	13	109
966	369	1,325	669	262	931	231	240	112	90	
276	.....	276	233	.....	233	94	91	.....	.....	110
454	.....	454	381	.....	381	143	143	.....	.....	111
302	.....	302	265	.....	265	108	108	.....	.....	112
1,032	.....	1,032	879	.....	879	345	342	.....	.....	
367	224	591	287	178	465	115	132	49	85	113
209	326	535	144	259	403	54	42	101	88	114
218	232	450	177	176	353	72	60	63	56	115
289	178	467	220	139	359	85	74	49	46	116
390	215	605	325	185	510	113	114	64	74	117
1,473	1,175	2,648	1,153	937	2,090	439	422	326	349	



TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
118	Cumberland Co.									
119	Hamilton.....	272	713	10	6	21	5.72	6.	114	120
120	Madison.....	278	724	7	8	29	6.86	5.80	137	116
	Randolph.....	273	735	6	7	30	7.	6.86	140	137
	Total.....	823	2,172	23	21	28	6.4	6.21	128	124
	Dickenson Co.									
121	Clinton No. 1.....	235		1		51	5.		100	
122	Clinton No. 2.....	492		8		38	4.54		80	
123	Ervinton.....	1,011	1	16		31	4.92		93	
124	Kenady.....	407		7		37	4.42		88	
125	Sand Lick.....	785		13		40	4.49		89	
126	Willis.....	454		6		32	5.41		106	
	Total.....	3,394	1	51		38	4.79		96	
	Dinwiddie Co.									
127	Darvills.....	435	647	10	6	38	7.	5.	140	100
128	Namozine.....	575	776	14	10	33	6.85	4.96	137	99
129	Rowanty.....	410	778	13	9	37	6.95	5.	139	100
130	Sapony.....	305	642	11	4	39	7.04	5.	140	100
	Total.....	1,725	2,843	48	29	37	6.95	4.96	139	99
	Elizabeth City Co.									
131	Chesapeake.....	651	793	6	10	42	8.16	8.	166	163
132	Hampton.....	352	335	8		40	9.		181	
133	Phoebe.....	343	217	7		32	9.		181	
134	Wythe.....	856	977	17	11	37	8.8	8.	178	163
	Total.....	2,202	2,322	38	21	37	8.74	8.	126	163
	Essex Co.									
135	Central.....	416	688	10	9	24	6.60	6.55	129	113
136	Occupacia.....	225	721	6	7	35	7.	7.	138	134
137	Rappahannock.....	425	734	10	8	29	6.50	5.22	129	102
	Total.....	1,066	2,143	26	24	29	6.70	6.25	132	116
	Fairfax Co.									
138	Centreville.....	369	175	11	3	25	6.12	6.06	122	121
139	Dranesville.....	665	189	13	2	24	6.90	5.10	138	102
140	Falls Church.....	591	471	7	5	42	8.	6.	160	120
141	Fairfax.....	55	27	1	1	28	7.05	7.05	141	141
142	Herdndon.....	134	53	3	1	26	6.20	6.25	124	125
143	Jefferson.....	254	41	4		34	8.87		177	
144	Lee.....	447	105	9	1	27	6.41	5.95	128	119
145	Mount Vernon.....	812	477	10	5	30	7.58	6.78	151	135
146	Providence.....	890	476	13	2	30	6.90	7.	138	140
147	Vienna.....	121	33	2	1	40	7.27	7.45	145	149
	Total.....	4,338	2,047	73	21	30	7.02	6.33	141	127
	Fauquier Co.									
148	Cedar Run.....	558	339	10	8	26	7.	6.	140	120
149	Centre.....	839	563	10	6	23	8.	8.	160	160
150	Lee.....	961	496	21	6	22	7.	5.	140	100
151	Marshall.....	880	635	17	9	25	6.	6.	120	120
152	Scott.....	1,067	727	13	5	23	8.	7.	160	140
153	Warrenton.....	303	355	4	4	19	9.	9.	180	180
	Total.....	4,608	3,115	75	38	23	7.66	6.83	150	136
	Floyd Co.									
154	Alum Ridge.....	554		14		24	4.50		90	
155	Burks Fork.....	800	7	15		31	5.		100	
156	Indian Valley.....	843	64	16	1	31	5.	5.	100	100
157	Jacksonville.....	770	103	21	1	28	5.	5.	100	100
158	Little River.....	704	101	15	2	32	5.	5.	100	100
159	Locust Grove.....	1,005	55	19	1	31	5.	5.	100	100
	Total.....	4,676	330	100	5	30	4.92	5.	99	100

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
207	312	519	177	239	416	56	83	70	96	118
172	396	568	145	299	444	38	68	81	114	119
145	364	509	111	287	398	31	44	80	112	120
524	1072	1,596	433	825	1,258	125	195	231	322	
185		185	155		155	52	68			121
393		393	305		305	112	101			122
674		674	503		503	185	155			123
345		345	260		260	106	74			124
648		648	520		520	203	157			125
304		304	196		196	72	78			126
2,549		2,549	1,939		1,939	730	633			
285	315	600	216	277	493	62	81	64	90	127
326	469	795	280	384	664	103	99	102	110	128
316	506	822	245	355	600	89	84	80	94	129
278	303	581	222	195	417	76	77	51	73	130
1,205	1,593	2,798	963	1,211	2,174	330	341	297	367	
216	602	818	193	481	674	80	83	180	221	131
366		366	324		324	128	162			132
244		244	227		227	94	107			133
675	620	1,205	578	480	1,058	242	285	171	199	134
1,501	1,222	2,723	1,322	961	2,283	544	637	351	420	
223	419	642	154	308	462	62	55	92	108	135
154	433	587	130	326	456	40	39	74	112	136
260	357	617	270	266	536	72	53	101	110	137
637	1,209	1,846	554	900	1,454	174	147	267	331	
330	117	447	268	89	357	100	101	35	31	138
427	66	493	304	49	353	121	110	14	23	139
334	311	645	252	252	504	92	97	99	89	140
34	34	68	30	27	57	13	12	14	12	141
98	42	140	77	28	105	44	21	16	7	142
172		172	136		136	59	60			143
332	28	360	254	19	273	91	87	6	9	144
389	184	573	296	155	451	112	113	56	47	145
467	103	570	375	77	452	134	131	28	29	146
90	64	154	74	47	121	37	22	16	21	147
2,673	949	3,622	2,066	743	2,809	903	754	284	268	
358	244	602	267	204	471	104	90	68	81	148
320	232	552	226	151	377	81	76	61	55	149
657	238	895	519	187	706	204	153	67	52	150
565	335	900	418	252	670	168	154	94	87	151
466	211	677	317	150	467	128	110	67	52	152
125	182	307	102	137	239	50	35	49	54	153
2,401	1,442	3,933	1,849	1,061	2,930	735	619	406	381	
267		397	336		336	148	133			154
564		564	475		475	181	182			155
611	39	650	501	33	534	215	176	9	15	156
715	21	736	600	19	619	243	233	6	9	157
567	91	688	484	70	554	191	178	32	24	158
772	26	808	595	31	626	229	219	15	11	159
3,656	1,877	3,843	2,991	153	3,144	1,207	1,121	62	59	

TABLE No. 4

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
160	Fluvanna Co. ....	270	291	8	4	23	4.75	5.	95	100
161	Columbia. ....	402	163	9	4	25	4.78	4.45	95	89
162	Cunningham. ....	314	493	8	8	28	5.75	5.62	115	113
163	Fork Union. ....	116	123	3	1	28	8.	5.	160	100
164	High School. ....	220	120	5	1	21	6.	5.62	120	113
	Palmyra. ....									
	Total. ....	1,322	1,190	33	18	25	5.85	5.13	117	103
	Franklin Co. ....									
165	Blackwater. ....	783	235	15	3	32	5.	5.	100	100
166	Bonbrook. ....	557	68	13	1	28	5.	4.	100	80
167	Brown Hill. ....	834	119	16	2	28	5.	5.	100	100
168	Gills Creek. ....	986	245	20	3	29	5.67	5.66	116	113
169	Little Creek. ....	415	133	11	1	26	5.	5.	100	100
170	Long Branch. ....	609	15	12		30	5.		100	
171	Magadec. ....	318	72	6	1	21	5.29	5.	105	100
172	Rocky Mount. ....	811	405	16	7	27	5.56	5.	111	100
173	Snow Creek. ....	588	310	15	4	27	5.	5.	100	100
174	Union Hall. ....	740	531	19	4	26	5.	5.	100	100
	Total. ....	6,641	2,134	143	26	27	5.15	4.96	104	100
	Frederick Co. ....									
175	Back Creek. ....	605		15		22	5.		99	
176	Gainsboro. ....	717		17		26	5.		99	
177	Opequon. ....	796	116	20	2	25	6.40	6.	122	119
178	Shawnee. ....	463	9	10		23	7.		139	
179	Stonewall. ....	723	89	18	2	22	5.	5.	99	99
	Total. ....	3,304	214	80	4	24	5.68	5.50	111	109
	Giles Co. ....									
180	Newport. ....	395	16	12	1	21	5.58	3.50	113	70
181	Pearlsburg. ....	1,128	118	25	2	32	6.24	6.	125	120
182	Pembroke. ....	826	33	16	1	29	5.44	4.	109	80
183	Walkers Creek. ....	730	74	19	1	24	5.45	5.50	109	110
	Total. ....	3,079	241	72	5	27	5.68	4.78	115	95
	Gloucester Co. ....									
184	Abingdon. ....	984	606	16	8	28	6.50	5.50	130	110
185	Petsworth. ....	391	602	9	8	29	6.	6.	120	120
186	Ware. ....	405	961	11	12	28	6.60	5.50	130	110
	Total. ....	1,780	2,169	36	28	28	6.	6.	130	120
	Goochland Co. ....									
187	Byrd. ....	404	703	10	8	25	6.30	5.95	126	119
188	Dover. ....	465	638	10	9	24	6.60	5.55	132	111
189	Lickinghole. ....	346	655	9	9	24	6.78	5.83	135	116
	Total. ....	1,215	1,996	29	26	24	6.55	5.77	131	115
	Grayson Co. ....									
190	Elk Creek. ....	1,659	137	35	2	33	4.99	4.18	100	84
191	Fries. ....	531	26	3	1	28	8.20	5.10	164	102
192	Old Town. ....	1,207	148	32	2	32	5.72	5.	100	100
193	Wilson. ....	2,508	62	46	2	42	4.81	2.88	57	57
	Total. ....	5,995	373	116	7	36	5.20	4.16	105	84
	Greene Co. ....									
194	Monroe. ....	647	44	9	1	31	5.15	5.40	103	108
195	Ruckersville. ....	382	236	7	3	23	5.90	5.66	118	113
196	Stanardsville. ....	626	195	10	2	27	5.90	6.	118	120
	Total. ....	1,655	475	26	6	27	5.65	5.68	113	113
	Greensville Co. ....									
197	Belfield. ....	415	914	10	8	30	6.40	5.	128	100
198	Hicksford. ....	575	989	12	7	28	5.91	5.	118	100
199	Zion. ....	228	530	7	4	26	6.71	5.	134	100
	Total. ....	1,218	2,433	29	19	28	6.34	5.	126	100

-CONTINUED

10	11	12	13	14	15	16	17	18	19	
208	164	372	157	125	282	62	59	40	50	160
291	101	392	222	77	290	75	100	37	32	161
216	332	548	170	267	437	62	68	82	97	162
87	52	139	75	37	112	34	30	11	6	163
140	29	169	116	21	137	40	35	9	9	164
942	678	1,620	740	527	1,267	273	292	179	194	
598	124	722	483	97	580	177	161	50	37	165
441	54	495	341	48	389	135	106	12	14	166
631	64	695	477	39	516	164	192	11	17	167
767	96	863	610	77	687	167	236	34	19	168
393	39	432	295	24	319	88	111	10	13	169
509	.....	509	369	.....	369	109	122	.....	.....	170
161	10	171	136	10	146	45	54	5	5	171
529	245	774	431	195	626	132	177	86	68	172
490	127	617	420	99	519	149	157	27	34	173
574	212	786	467	139	606	154	191	53	44	174
5,093	971	6,064	4,029	728	4,757	1,320	1,507	288	251	
414	.....	414	326	.....	326	116	128	.....	.....	175
537	.....	537	428	.....	428	177	150	.....	.....	176
684	83	767	495	65	560	189	184	28	25	177
318	.....	318	235	.....	235	91	93	.....	.....	178
536	59	595	401	39	440	168	174	17	19	179
2,489	142	2,631	1,885	104	1,989	741	729	45	44	
296	17	313	259	17	276	97	84	8	6	180
1,032	101	1,133	782	70	852	314	308	33	29	181
600	20	620	478	20	498	163	170	7	9	182
557	16	573	470	12	482	215	168	6	6	183
2,485	154	2,639	1,989	119	2,106	789	730	54	50	
525	415	940	418	260	678	131	151	103	115	184
236	432	668	175	330	505	60	59	111	132	185
245	604	849	203	461	664	88	54	162	216	186
1,006	1,451	2,457	796	1,051	1,847	279	264	376	463	
238	364	802	196	246	442	55	75	72	93	187
245	301	546	195	252	447	63	72	77	113	188
199	394	583	162	273	435	44	68	74	107	189
682	1,049	1,731	553	771	1,324	162	215	223	313	
1,468	52	1,520	1,668	46	1,714	430	456	20	20	190
150	20	170	91	20	111	29	40	9	7	191
1,294	60	1,354	1,030	54	1,064	435	446	29	18	192
2,492	76	2,568	1,663	63	2,026	689	734	25	18	193
5,404	208	5,612	4,752	183	4,935	1,583	1,676	84	63	
397	43	440	278	33	311	105	91	8	14	194
227	145	372	181	108	289	72	66	30	37	195
392	100	492	320	77	397	116	122	24	29	196
1,016	288	1,304	779	218	997	293	279	62	80	
320	422	742	232	290	522	67	99	93	112	197
343	472	815	255	303	558	89	100	85	119	198
215	198	403	151	134	285	53	60	43	50	199
878	1 062	1,960	638	727	1,365	209	259	221	281	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
200	Halifax Co.									
201	Banister.....	534	948	9	9	28	6.88	5.75	138	115
202	Birch Creek.....	822	1,197	18	13	24	6.	6.	120	120
203	Black Walnut.....	512	786	11	11	31	5.63	6.	110	120
204	Houston.....	127	152	3	2	24	8.65	6.	173	120
205	Meadsville.....	397	625	9	7	28	6.	5.57	120	111
206	Mt. Carmel.....	346	544	8	5	31	6.	6.	120	120
207	Red Bank.....	551	298	10	3	33	6.	6.	120	120
208	Roanoke.....	1,173	1,273	27	21	26	6.11	4.90	115	100
209	South Boston.....	311	171	9	3	29	8.03	6.50	160	130
209	Staunton.....	1,190	825	29	9	24	4.91	4.94	98	99
	Total.....	5,963	6,819	133	83	28	6.42	5.77	127	125
210	Hanover Co.									
211	Ashland.....	752	638	15	10	24	5.54	5.70	110	113
212	Ashland Town.....	257	98	5	1	32	8.	8.	160	160
213	Beaver Dam.....	1,051	1,041	19	14	22	6.16	5.72	123	114
	Henry.....	876	1,013	18	10	28	7.06	6.10	141	122
	Total.....	2,936	2,790	57	35	25	6.58	5.86	131	117
214	Henrico Co.									
215	Brookland.....	1,195	638	26	10	30	9.	9.	180	180
216	Fairfield.....	883	680	12	6	27	9.	9.	180	180
217	Tuckahoe.....	498	583	9	6	25	9.	9.	180	180
	Varina.....	679	496	13	8	24	8.50	8.50	170	170
	Total.....	3,255	2,397	60	30	27	8.83	8.88	177	177
218	Henry Co.									
219	Horse Pasture.....	949	766	20	9	32	5.19	5.17	104	103
220	Irisburg.....	359	271	6	3	30	6.	5.	120	100
221	Leatherwood.....	696	311	14	4	28	5.79	5.	115	100
222	Martinsville.....	230	408	5	6	30	5.	5.	100	100
223	Reed Creek.....	522	261	12	2	33	5.02	5.	100	100
224	Ridgeway.....	451	391	11	4	27	5.	5.	100	100
	Seventh.....	374	542	10	4	33	5.70	6.	174	120
	Total.....	3,581	2,950	78	32	30	5.77	5.23	116	103
225	Highland Co.									
226	Blue Grass.....	471	7	14		25	5.		100	
227	Monterey.....	568	14	12		33	5.		100	
	Stonewall.....	506	97	15		27	5.		100	
	Total.....	1,545	118	41		28	5.		100	
228	Ile of Wight Co.									
229	Hardy.....	790	628	18	4	23	6.88	6.	140	120
230	Newport.....	666	650	11	6	29	6.58	5.50	131	110
231	Smithfield.....	174	129	8	2	26	9.	6	180	120
	Windsor.....	779	580	12	4	25	8.	5.75	160	117
	Total.....	2,409	1,987	49	16	25	7.61	5.80	167	116
232	James City Co.									
233	Jamestown.....	112	197	4	3	15	5.90	6.	121	120
234	Powhatan.....	147	309	5	3	27	6.70	6.06	133	121
	Stonehouse.....	130	256	2	2	24	7.20	7.	144	140
	Total.....	389	762	11	8	22	6.50	6.27	130	125
235	King and Queen Co.									
236	Buena Vista.....	331	525	8	7	30	6.	6.	120	120
237	Newtown.....	384	597	11	7	23	5.81	4.92	116	99
	Stevensville.....	398	631	11	7	33	5.68	5.	113	100
	Total.....	1,113	1,753	30	21	29	5.83	5.30	116	106
238	King George Co.									
239	Potomac.....	481	460	8	4	27	7.50	7.	150	138
240	Rappahannock.....	304	376	7	4	24	6.50	6.50	130	130
	Shiloh.....	410	402	7	4	26	7.43	7.50	148	150
	Total.....	1,195	1,238	22	12	26	7.15	7.00	142	139

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
281	381	662	229	284	513	111	138	103	112	200
516	533	1,049	353	393	736	164	144	156	169	201
421	525	946	310	374	684	109	110	110	180	202
75	68	143	61	61	122	30	26	21	30	203
297	336	633	179	267	446	81	71	103	120	204
248	259	507	191	216	407	71	83	97	100	205
383	199	552	300	124	424	99	107	48	58	206
941	943	1,784	639	608	1,245	221	255	258	300	207
301	125	426	237	111	348	93	114	38	56	208
875	339	1,214	665	257	922	252	227	98	100	209
4,238	3,678	7,916	3,164	2,683	5,847	1,231	1,275	1,022	1,228	
394	390	774	325	286	611	112	116	96	114	210
190	40	230	162	32	194	79	73	11	15	211
486	469	955	379	342	721	126	115	96	132	212
554	532	1,116	398	373	771	124	143	122	142	213
1,654	1,421	3,075	1,264	1,033	2,297	441	447	325	403	
913	393	1,306	782	330	1,112	314	319	128	136	214
478	254	732	346	202	548	128	139	87	92	215
225	251	486	185	189	374	77	74	67	81	216
351	283	634	278	218	496	97	116	74	75	217
1,977	1,181	3,158	1,591	939	2,530	616	648	356	384	
719	446	1,165	547	394	941	186	151	125	137	218
206	124	330	159	110	269	49	58	42	37	219
510	175	685	393	113	506	147	144	49	57	220
128	290	418	106	221	327	45	32	96	111	221
438	121	559	360	106	468	133	144	24	38	222
341	185	526	279	120	399	94	93	26	67	223
394	152	546	318	140	458	152	135	54	64	224
2,736	1,493	4,229	2,162	1,206	3,368	806	757	416	511	
345	.....	345	265	.....	265	129	93	.....	.....	225
396	.....	396	316	.....	316	140	96	.....	.....	226
405	.....	405	342	.....	342	150	133	.....	.....	227
1,146	.....	1,146	923	.....	923	419	322	.....	.....	
481	203	684	354	154	508	118	135	47	50	228
360	489	849	255	242	497	101	101	65	75	229
217	122	339	175	91	266	62	88	30	41	230
396	207	603	275	132	407	90	102	42	53	231
1,454	1,021	2,475	1,059	619	1,678	371	426	184	219	
56	89	145	48	62	110	21	17	19	29	232
140	136	276	114	102	216	41	45	35	42	233
51	76	127	39	59	98	14	14	15	16	234
247	301	548	201	223	424	76	76	69	87	
230	322	552	194	251	445	64	60	90	89	235
246	315	561	193	228	421	57	75	81	73	236
280	457	737	242	348	590	76	91	115	113	237
756	1,094	1,850	629	827	1,456	197	226	286	275	
255	218	473	169	150	319	60	52	41	37	238
197	179	376	135	128	263	42	60	43	38	239
227	180	407	186	124	310	53	83	32	44	240
679	577	1,256	490	402	892	155	195	116	119	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
<b>King William Co.</b>										
241	Aquinton.....	282	637	7	8	26	6.45	5.	128	100
242	Mangohick.....	296	719	7	6	26	7.	7.	140	140
243	West Point.....	268	691	7	5	24	8.50	6.	170	120
244	West Point Town..	182	110	5	2	33	9.	8.50	190	170
245	Indian Town.....				1	22		8.50		170
<b>Total</b> .....		1,028	2,157	26	22	26	6.18	3.50	123	140
<b>Lancaster Co.</b>										
246	Mantua.....	289	446	5	3	42	6.	6.	120	120
247	White Chapel.....	339	567	6	4	50	7.	7.	140	140
248	White Stone.....	695	736	9	6	47	7.	7.	140	140
<b>Total</b> .....		1,323	1,749	20	13	46	6.66	6.66	133	133
<b>Lee Co.</b>										
249	Jonesville.....	1,426	14	18		61	6.65		133	
250	Jonesville High Schl	243	3	3		51	9.		180	
251	Pennington Gap....	308	25	4		75	6.		120	
252	Rose Hill.....	1,279	107	14	2	68	7.30	4.65	146	93
253	Rocky Station.....	1,237	6	16		69	5.61		112	
254	White Shoals.....	1,068	35	16		61	6.24		124	
255	Yokum Station.....	926	20	13	1	60	5.98	3.35	120	67
<b>Total</b> .....		6,477	210	84	3	63	6.68	4	133	80
<b>Loudoun Co.</b>										
256	Broad Run.....	748	228	19	4	21	6.80	5.75	136	115
257	Jefferson.....	619	216	15	4	25	7.56	7.	151	140
258	Leesburg.....	381	143	9	3	27	7.94	5.33	167	106
259	Lovettsville.....	614	34	13	1	24	7.73	3.	154	61
260	Mercer.....	828	482	15	7	26	7.92	6.46	157	129
261	Mt. Giload.....	695	457	16	6	24	8.	5.29	159	105
262	Town of Leesburg..	255	130	6	3	29	9.	7.	176	140
<b>Total</b> .....		3,940	1,890	93	28	25	7.96	6.	154	119
<b>Louisa Co.</b>										
263	Cuckoo.....	412	688	8	8	27	7.	5.	140	100
264	Green Springs.....	468	680	13	10	20	7.	5.	140	100
265	Jackson.....	624	709	15	9	32	6.25	5.	125	100
266	Louisa Court House	490	699	15	9	28	6.31	5.	130	100
267	Mineral.....	402	374	12	7	35	6.	5.	120	100
<b>Total</b> .....		2,396	3,150	63	43	30	6.40	5.	130	100
<b>Lunenburg Co.</b>										
268	Brown Store.....	241	687	7	4	26	6.52	6.56	130	121
269	Columbia Grove....	205	408	5	4	31	6.11	5.38	122	111
270	Lochleven.....	260	401	9	4	26	6.	6.	120	120
271	Lewiston.....	254	320	5	2	23	6.	6.	120	120
272	Pleasant Grove....	308	363	7	4	25	5.53	5.	110	100
273	Rehoboth.....	305	322	6	3	29	5.93	6.15	119	121
<b>Total</b> .....		1,573	2,501	39	21	26	6.01	5.84	120	115
<b>Madison Co.</b>										
274	Locust Dale.....	558	351	16	8	23	6.	4.	120	80
275	Rapidan.....	596	414	15	6	17	6.	4.83	120	97
276	Robertson.....	836	251	22	5	22	5.86	4.6	117	92
<b>Total</b> .....		1,990	1,016	53	19	20	5.95	4.47	119	89
<b>Mathews Co.</b>										
277	Chesapeake.....	1,038	509	10	3	37	7.	7.	130	140
278	Piankitan.....	729	258	19	4	39	5.50	5.01	109	100
279	Westville.....	590	497	13	5	35	5.42	5.	113	98
<b>Total</b> .....		2,357	1,264	33	12	37	5.97	5.67	117	112

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
135	373	508	104	274	377	30	46	105	100	241
188	286	474	134	212	346	52	50	50	65	242
172	254	426	108	165	274	35	43	61	37	243
186	57	273	162	72	234	70	64	28	33	244
.....	26	26	.....	23	22	.....	.....	7	4	245
681	1,026	1,707	508	745	1,253	187	208	251	239	
143	198	341	122	160	282	39	47	26	47	246
247	307	554	201	254	455	68	77	64	78	247
502	405	907	323	324	647	109	116	105	127	248
892	910	1,802	646	738	1,384	216	240	195	252	
1,098	.....	1,098	771	.....	771	290	336	.....	.....	249
154	.....	154	120	.....	120	45	65	.....	.....	250
301	.....	301	218	.....	218	94	86	.....	.....	251
1,028	60	1,088	625	58	663	240	235	15	17	252
1,104	.....	1,104	567	.....	567	250	259	.....	.....	253
990	.....	990	499	.....	499	220	200	.....	.....	254
840	20	860	638	19	657	214	210	11	4	255
5,515	80	5,595	3,438	57	3,495	1,353	1,391	26	21	
538	131	669	385	102	487	140	144	42	45	256
446	196	642	351	130	451	131	114	52	42	257
358	107	486	243	80	323	88	94	34	33	258
498	24	522	312	23	335	122	128	5	11	259
467	277	744	345	221	568	120	132	84	91	260
463	231	724	354	173	532	140	145	65	60	261
196	121	317	162	95	257	59	78	40	40	262
2,996	1,087	4,083	2,157	824	2,981	800	835	322	322	
154	282	436	111	209	320	47	54	59	72	263
239	357	596	195	286	481	65	70	74	121	264
319	442	761	239	232	471	92	74	48	84	265
319	369	698	290	290	570	85	113	83	104	266
348	316	664	248	220	468	82	102	82	90	267
1,379	1,766	3,145	1,073	1,237	2,310	371	413	346	471	
153	169	322	120	161	281	34	35	33	35	268
146	269	415	104	178	282	34	34	43	76	269
191	182	373	148	145	283	53	50	41	39	270
135	117	252	98	64	162	29	34	23	20	271
173	152	325	122	124	246	39	43	35	48	272
213	152	365	140	117	257	35	47	36	65	273
1,011	1,041	2,052	732	779	1,511	224	243	211	283	
419	340	759	308	254	562	118	103	86	95	274
329	180	519	265	88	353	106	102	43	36	275
617	160	777	479	124	603	176	170	38	50	276
1,365	690	2,055	1,052	466	1,518	400	375	167	181	
357	128	485	294	104	398	105	113	35	36	277
404	145	549	305	127	432	115	121	44	55	278
400	262	662	333	191	524	135	123	70	87	279
1,161	535	1,696	932	422	1,354	355	357	149	178	



TABLE No. 4

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
280	Mecklenburg Co.									
281	Boydton.....	539	985	12	10	39	6.20	5.76	124	116
282	Bluestone.....	275	431	8	3	31	6.12	5.	123	100
282	Buckhorn.....	358	662	9	5	32	6.27	5.	125	100
283	Chase City.....	579	805	14	7	39	6.64	6.	133	120
284	Clarksville.....	654	752	13	7	34	6.17	5.	125	100
285	Flat Creek.....	361	520	8	4	33	6.7	5.	134	100
286	Palmer Springs.....	152	653	4	4	51	7.37	5.2	147	104
287	South Hill.....	324	495	9	5	29	7.33	5.	147	100
	Total.....	3,272	5,303	77	45	36	6.6	5.24	133	104
288	Middlesex Co.									
289	Jamaica.....	240	648	6	5	35	8.	6.	160	120
290	Pinetop.....	571	475	9	5	42	6.50	6.50	130	130
290	Saluda.....	361	555	9	4	46	7.10	6.	142	120
	Total.....	1,172	1,678	24	14	40	7.20	6.16	144	125
291	Montgomery Co.									
292	Alleghany.....	1,044	270	19	4	29	6.	6.37	120	128
292	Auburn.....	839	163	16	3	29	5.31	4.33	106	86
293	Blacksburg.....	1,278	134	24	2	32	5.85	5.25	116	104
294	Christiansburg.....	1,198	342	20	4	35	6.58	6.38	138	127
	Total.....	4,359	909	79	13	32	5.97	5.73	118	114
295	Nansemond Co.									
296	Chuckatuck.....	623	764	14	5	29	5.60	5.25	111	105
297	Cypress.....	676	922	16	6	26	6.77	5.91	134	118
297	Holy Neck.....	724	1,100	19	10	31	7.37	5.30	147	106
298	Sleepy Hole.....	176	671	4	5	42	7.	7.65	141	151
299	Suffolk.....	858	696	14	5	36	9.	9.	180	180
	Total.....	3,057	4,156	67	31	32	7.17	6.39	143	127
300	Nelson Co.									
301	Greenfield.....	1,178	516	24	10	25	6.11	3.30	122	66
301	Lovington.....	1,184	1,051	26	10	23	6.54	3.97	131	80
302	Massies Mill.....	983	362	24	6	24	5.51	3.80	110	76
	Total.....	3,345	1,929	74	26	24	6.07	3.69	121	73
303	New Kent Co.									
304	Black Creek.....	162	223	4	3	25	6.	6.	120	120
304	Cumberland.....	184	365	6	4	21	5.	5.	100	100
305	Saint Peters.....	93	361	4	3	21	5.26	5.75	105	115
306	Weir Creek.....	115	197	4	2	20	5.50	5.50	110	110
	Total.....	554	1,146	18	12	21	5.44	5.56	108	111
307	Norfolk Co.									
308	Western Branch.....	2,011	4,572	41	22	44	9.13	8.	184	160
308	Deep Creek.....	300	955	7	7	40	9.	8.	182	160
309	Pleasant Grove.....	493	681	12	6	32	9.	8.	182	160
310	Butts Road.....	244	394	7	5	24	9.	8.	182	160
311	Washington.....	955	956	13	11	52	9.58	9.	190	182
312	Tanners Creek.....	1,594	2,714	25	15	44	9.	9.	182	182
	Total.....	5,597	10,272	105	66	40	9.12	8.33	183	167
313	Northampton Co.									
314	Cape Charles.....	127	65	5	1	32	8.	8.	160	160
314	Capeville.....	536	478	13	5	25	7.85	7.50	157	150
315	Eastville.....	425	835	11	7	33	7.60	8.	162	160
316	Franktown.....	513	879	12	5	34	7.30	7.	146	140
	Total.....	1,601	2,257	41	18	34	7.63	7.68	152	151
317	Northumberland Co.									
318	Fairfield.....	550	601	12	7	36	6.	5.	120	100
318	Heathsville.....	390	418	10	2	26	7.10	6.	142	120
319	Lottsburg.....	538	240	11	2	27	5.81	6.	116	120
320	Woomico.....	333	437	5	4	33	6.55	5.5	131	110
	Total.....	1,811	1,696	38	15	30	6.36	5.62	127	112

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
371	782	1,153	297	577	874	100	101	294	208	280
259	155	414	221	127	348	87	73	41	48	281
284	367	651	215	243	458	65	85	72	79	282
408	439	907	342	309	651	113	134	85	108	283
457	479	936	325	368	693	112	108	122	156	284
266	290	556	212	190	402	75	79	48	71	285
123	432	555	98	315	413	42	40	78	113	286
241	340	581	185	226	411	63	64	73	75	287
2,469	3,284	5,753	1,896	2,355	4,250	657	684	813	858	
182	246	490	141	238	379	47	43	51	57	288
359	344	703	291	279	570	97	113	77	73	289
318	349	667	253	270	523	96	79	68	81	290
859	991	1,850	685	787	1,472	240	235	196	211	
692	153	845	547	128	675	204	192	43	42	291
548	113	681	459	87	546	187	167	36	39	292
941	100	1,041	759	71	830	285	300	24	32	293
793	265	1,058	623	228	551	252	211	71	82	294
2,974	651	3,625	2,388	514	2,902	929	870	174	195	
396	320	715	282	269	551	79	115	58	80	295
545	334	879	390	250	630	120	147	73	102	296
517	722	1,239	354	540	894	126	130	166	198	297
125	386	511	102	276	378	39	28	71	102	298
585	329	914	489	213	702	187	223	71	118	299
2,167	2,091	4,258	1,607	1,548	3,155	551	643	439	600	
829	376	1,205	621	335	956	193	218	117	115	300
752	460	1,242	583	349	932	191	202	103	132	301
775	252	1,057	579	228	807	178	189	73	93	302
2,386	1,118	3,504	1,783	912	2,095	562	609	293	340	
102	113	215	92	83	175	39	33	23	37	303
126	113	239	107	97	204	35	40	30	36	304
52	151	203	44	102	146	23	16	27	27	305
72	61	133	62	56	118	27	15	19	22	306
352	438	790	305	338	643	124	104	99	122	
1,375	1,614	2,989	1,261	1,320	2,581	525	632	451	474	307
225	491	716	178	388	566	65	75	112	137	308
295	355	650	216	328	544	91	97	88	102	309
197	253	450	132	156	298	43	52	49	64	310
762	929	1,691	666	616	1,282	257	255	231	252	311
987	1,093	2,080	892	845	1,737	376	397	366	397	312
3,841	4,735	8,576	3,345	3,653	6,998	1,357	1,508	1,297	1,426	
155	73	228	139	62	191	53	74	19	25	313
400	419	819	351	280	631	116	146	83	93	314
371	504	875	275	325	600	105	95	81	115	315
397	431	828	316	258	574	118	126	82	101	316
1,323	1,427	2,750	1,081	915	1,996	392	441	265	334	
396	383	779	302	339	641	119	103	121	132	317
816	110	426	247	80	327	80	99	23	33	318
357	95	452	289	72	361	104	102	25	19	319
164	230	394	111	187	298	42	32	71	65	320
1,233	818	2,061	949	678	1,627	345	336	240	249	

TABLE No. 4

DISTRICTS AND COUNTRIES		1	2	3	4	5	6	7	8	9
321	Nottoway Co.									
322	Bellefonte.....	651	727	14	6	27	7.	6.	137	138
323	Blendon.....	202	681	6	9	27	7.	7.	140	144
323	Haytokah.....	267	499	12	7	26	6.08	6.	131	120
324	Winningham.....	524	452	10	4	33	7.50	6.	166	124
	Total.....	1,644	2,359	42	26	28	6.85	6.34	143	133
	Orange Co.									
325	Barbour.....	344	359	8	3	24	6.	6.	120	120
326	Gordon.....	550	205	10	3	28	6.	6.	120	120
327	Gordonsville.....	83	33	2		26	7.50		150	
328	Madison.....	478	537	9	8	20	6.41	6.	128	120
329	Taylor.....	547	1,017	15	11	23	5.29	5.	107	100
	Total.....	2,002	2,151	44	25	24	6.24	5.75	125	92
	Page Co.									
330	Luray.....	504	80	12	1	26	5.35	6.	107	120
331	Luray Corporation.....	316	125	8	2	27	8.	8.	160	160
332	Milnes.....	380	54	6	1	40	8.	5.50	160	110
333	Marksville.....	949	107	20	2	27	5.78	5.13	116	103
334	Shenandoah Iron Works.....	663	56	16	1	25	5.50	5.50	110	110
335	Springfield.....	838	40	18		24	4.96		94	
	Total.....	3,630	462	78	7	27	5.81	6.18	116	124
	Patrick Co.									
336	Dan River.....	1,693	133	33	3	29	5.	5.	100	100
337	Mayo River.....	1,071	205	26	5	33	5.	5.	100	100
338	Smiths River.....	1,618	121	34	1	31	5.	5.	100	100
339	Stuart.....	240	121	4	1	36	8.	5.	160	100
	Total.....	4,622	580	97	10	32	5.75	5.	115	100
	Pittsylvania Co.									
340	Banister.....	549	660	10	8	31	6.10	5.62	121	113
341	Chatham.....	1,520	1,080	32	13	29	6.	5.15	119	103
342	Callands.....	915	552	24	4	25	4.93	5.	98	100
343	Dan River.....	1,169	1,135	28	13	28	6.	5.	119	99
344	Pigg River.....	929	462	20	5	26	5.36	4.60	107	93
345	Staunton River.....	1,067	514	21	7	28	5.19	5.14	108	104
346	Tunstall.....	1,954	2,324	40	29	31	5.75	5.24	116	106
	Total.....	8,103	6,727	175	79	28	5.61	5.10	112	102
	Powhatan Co.									
347	Huguenot.....	269	406	8	5	25	6.	5.	120	100
348	Macon.....	192	590	5	6	33	6.80	7.	136	140
349	Spencer.....	225	431	7	4	26	6.	5.	120	100
	Total.....	686	1,427	20	15	28	6.26	5.	125	113
	Prince Edward Co.									
350	Buffalo.....	468	977	13	12	27	6.	6.	120	120
351	Farmville.....	257	513	6	9	28	8.50	5.	165	105
352	Hampden.....	224	800	8	9	22	7.	5.	122	103
353	Leigh.....	218	556	7	6	30	6.64	6.	133	120
354	Lockett.....	280	530	8	5	30	6.	5.	120	100
	Total.....	1,447	3,376	42	41	28	6.83	5.40	136	108
	Prince George Co.									
355	Bland.....	182	310	4	4	22	7.50	6.	151	120
356	Brandon.....	134	286	2	4	25	9.	5.	180	100
357	Blackwater.....	171	285	4	4	24	8.01	5.	160	100
358	Rives.....	186	246	4	4	28	7.37	6.25	147	123
359	Templeton.....	155	362	6	3	26	7.87	5.66	157	116
	Total.....	828	1,589	20	19	25	7.95	5.58	159	111
	Princess Anne Co.									
360	Kempsville.....	327	968	7	5	43	8.	8.	160	160
361	Pungo.....	673	293	10	3	35	7.	6.	140	120
362	Seaboard.....	760	816	16	7	38	7.	6.	140	120
	Total.....	1,910	2,077	33	15	38	7.22	6.67	144	133

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
410	293	703	315	209	524	106	126	77	59	321
103	362	465	76	324	400	34	24	95	98	322
301	307	608	244	252	498	109	88	83	86	323
383	224	627	340	191	531	181	117	46	95	324
1,207	1,196	2,403	975	976	1,951	432	355	301	338	
220	172	392	156	126	282	62	63	63	39	325
359	147	506	263	97	360	81	73	33	47	326
67		67	52		52	20	24			327
174	271	445	132	212	344	55	49	70	91	328
386	520	906	439	393	832	121	124	110	114	329
1,206	1,110	2,316	1,042	828	1,870	339	333	276	291	
372	31	403	306	24	330	110	121	7	11	330
214	75	289	160	56	216	90	54	21	18	331
315	46	361	243	37	280	101	111	4	24	332
654	58	712	554	51	605	219	201	16	23	333
483	38	521	397	32	429	159	136	10	10	334
540		540	430		430	177	165			335
2,578	248	2,826	2,090	200	2,290	856	788	58	86	
1,284	125	1,409	964	92	1,056	319	311	43	49	336
1,149	163	1,312	867	165	1,032	313	289	40	56	337
1,282	35	1,317	1,023	31	1,054	376	359	7	12	338
160	53	213	95	45	140	34	45	10	16	339
3,875	376	4,251	2,949	343	3,282	1,042	1,004	110	133	
289	429	718	209	350	559	72	72	109	125	340
1,129	576	1,705	839	448	1,287	311	285	150	172	341
701	324	1,025	562	165	727	198	189	44	47	342
879	639	1,518	668	501	1,169	235	245	171	213	343
676	215	891	501	154	655	181	161	48	62	344
725	324	1,049	516	272	788	169	157	85	123	345
1,438	1,430	2,868	1,039	1,163	2,202	400	343	375	433	346
5,837	3,937	9,774	4,334	3,053	7,387	1,566	1,453	982	1,175	
189	211	400	160	170	330	64	64	60	60	347
115	316	431	115	252	367	35	30	90	90	348
160	208	368	133	156	289	50	50	64	60	349
464	735	1,199	408	578	986	149	144	214	210	
317	585	902	234	445	679	91	96	155	191	350
142	368	530	115	296	411	78	26	98	147	351
125	273	398	95	226	321	39	39	70	100	352
174	332	506	143	237	380	47	62	75	108	353
159	304	463	132	231	363	58	51	81	111	354
917	1,982	2,799	719	1,435	2,154	313	274	479	657	
100	165	265	64	117	181	26	19	38	45	355
65	156	221	43	111	154	13	15	30	49	356
100	181	281	77	120	197	23	25	41	42	357
99	217	316	78	153	231	28	32	35	48	358
198	142	340	141	95	236	43	52	30	29	359
562	861	1,423	403	596	999	143	143	174	213	
182	334	516	140	266	406	60	61	99	117	360
363	131	494	292	88	380	118	109	33	35	361
444	361	505	368	290	648	158	152	91	124	362
999	826	1,315	800	634	1,434	336	322	223	276	

TABLE No. 4

	DIS	1	2	3	4	5	6	7	8	9
321	Notes	100								
322	Do	100								
323	Do	100								
324	Do	100								
325	Do	100								
326	Do	100								
327	Do	100								
328	Do	100								
329	Do	100								
330	Do	100								
331	Do	100								
332	Do	100								
333	Do	100								
334	Do	100								
335	Do	100								
336	Do	100								
337	Do	100								
338	Do	100								
339	Do	100								
340	Do	100								
341	Do	100								
342	Do	100								
343	Do	100								
344	Do	100								
345	Do	100								
346	Do	100								
347	Do	100								
348	Do	100								
349	Do	100								
350	Do	100								
351	Do	100								
352	Do	100								
353	Do	100								
354	Do	100								
355	Do	100								
356	Do	100								
357	Do	100								
358	Do	100								
359	Do	100								
360	Do	100								
361	Do	100								
362	Do	100								
363	Do	100								
364	Do	100								
365	Do	100								
366	Do	100								
367	Do	100								
368	Do	100								
369	Do	100								
370	Do	100								
371	Do	100								
372	Do	100								
373	Do	100								
374	Do	100								
375	Do	100								
376	Do	100								
377	Do	100								
378	Do	100								
379	Do	100								
380	Do	100								
381	Do	100								
382	Do	100								
383	Do	100								
384	Do	100								
385	Do	100								
386	Do	100								
387	Do	100								
388	Do	100								
389	Do	100								
390	Do	100								
391	Do	100								
392	Do	100								
393	Do	100								
394	Do	100								
395	Do	100								
396	Do	100								
397	Do	100								
398	Do	100								
399	Do	100								
400	Do	100								

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
345	29	374	235	22	258	92	88	8	7	363
246		246	166		166	66	58			364
195	60	255	150	28	178	70	46	20	21	365
286	216	502	224	144	367	88	60	49	70	366
396	118	514	321	71	392	125	130	25	34	367
192	48	240	148	35	183	61	45	17	15	368
1,660	471	2,131	1,244	300	1,544	502	436	119	147	
650	141	791	512	108	620	219	203	48	44	369
610	25	635	468	21	489	188	189	7	11	370
5-6	139	735	408	121	529	167	163	46	46	371
174	306	1,280	738	224	962	293	294	92	84	372
2,830	611	3,441	2,126	474	2,600	867	849	193	185	
172	169	341	143	135	278	46	41	50	52	373
203	26	229	141	23	164	59	45	9	8	374
140	128	268	114	97	211	42	40	29	28	375
226	31	257	143	48	191	50	49	13	12	376
146	40	186	108	30	138	46	32	10	9	377
92	46	138	167	42	209	24	19	15	18	378
979	440	1,419	816	375	1,191	267	226	126	127	
184	108	292	154	70	225	56	56	21	20	379
239	139	378	127	106	238	57	56	36	36	380
255	57	312	236	37	273	80	81	15	15	381
277	160	437	203	90	292	88	88	26	25	382
955	464	1,419	720	303	1,023	281	241	96	96	
922	148	1,070	756	121	877	307	308	40	48	383
162	19	181	134	18	152	57	54	12	5	384
737	193	930	582	151	733	208	195	56	60	385
458	176	634	350	146	496	125	142	48	70	386
677	223	900	567	187	754	221	260	64	89	387
2,956	759	3,715	2,389	623	3,012	918	959	220	272	
675	44	719	546	39	585	199	221	15	20	388
182	26	208	152	21	173	55	64	7	9	389
488	43	531	407	39	446	158	152	18	17	390
316	225	541	273	195	468	128	127	65	71	391
693	196	889	552	164	716	188	216	59	65	392
835	151	986	629	130	759	250	229	45	40	393
564	156	720	418	119	537	148	165	36	41	394
3,753	841	4,594	2,977	707	3,684	1,126	1,174	245	272	
1,750	70	1,920	1,454	58	1,512	611	617	29	23	395
943		943	736		736	292	288			396
700	181	881	584	151	735	262	267	56	66	397
822	17	839	622	15	637	281	242	5	9	398
1,558		1,558	1,263		1,263	529	477			399
1,462	178	1,640	1,143	155	1,298	480	437	82	65	400
7,235	446	7,681	5,802	379	6,181	2,455	2,328	172	163	
719	30	749	514	30	544	200	193	12	9	401
341		341	280		280	105	88			402
329		329	257		257	96				403
349		349	268		268	116	89			404
567		567	334		334	122	127			405
347		347	290		290	80	117			406
1,366	22	1,368	997	22	1,019	370	344	5	13	407
4,018	52	4,070	2,940	52	2,992	1,089	1,045	17	22	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
363	Prince William Co.									
364	Brensville.....	421	77	11	1	34	6.62	6.	129	127
365	Coles.....	320	15	7		35	6.44		129	
366	Dumfries.....	317	136	6	2	33	5.50	6.	109	117
367	Gainesville.....	456	409	9	5	32	6.89	6.	140	120
368	Manassas.....	922	430	9	3	43	8.94	7.66	178	153
	Occoquan.....	234	74	7	1	30	5.28	6.	102	123
	Total.....	2,570	1,141	49	12	34	6.61	6.33	131	127
369	Pulaski Co.									
370	Dublin.....	771	131	17	4	30	5.82	5.57	114	111
371	Hiawassie.....	730	62	17	1	28	5.60	5.	112	99
372	Newbern.....	814	180	15	3	30	5.60	5.92	112	118
	Pulaski.....	1,216	476	23	5	35	7.20	5.80	143	116
	Total.....	3,531	849	72	13	30	6.16	5.70	120	111
373	Rappahannock Co.									
374	Hampton.....	328	258	7	4	25	5.97	5.	119	100
375	Hawthorne.....	360	113	6	1	24	7.04	6.	141	120
376	Jackson.....	235	180	4	3	19	4.91	4.75	98	94
377	Piedmont.....	378	53	7	1	24	6.58	6.25	131	125
378	Stonewall.....	236	123	5	1	23	6.69	6.50	134	130
	Wakefield.....	136	104	4	2	18	6.	3.50	120	70
	Total.....	1,673	831	33	12	22	6.19	5.33	124	106
379	Richmond Co.									
380	Farnham.....	275	202	6	2	28	5.83	6.	116	119
381	Marshall.....	339	321	7	4	23	7.28	5.	146	100
382	Stonewall.....	357	228	9	1	28	6.75	6.	132	119
	Washington.....	419	382	8	2	38	5.85	6.	119	120
	Total.....	1,390	1,133	30	9	29	6.42	5.	128	114
383	Roanoke Co.									
384	Big Lick.....	1,188	258	22	4	42	6.18	5.56	123	111
385	Catawba.....	236	25	6	1	26	5.53	3.	111	60
386	Cave Springs.....	1,136	267	20	5	38	5.35	5.	107	100
387	Central.....	702	273	13	5	36	6.	5.80	120	116
	Salem.....	1,057	363	13	4	53	9.	9.	177	179
	Total.....	4,319	1,186	74	19	41	6.36	6.07	127	121
388	Rockbridge Co.									
389	Buffalo.....	897	71	21	2	25	6.07	4.50	122	90
390	Central.....	345	64	6	1	25	7.	7.	140	140
391	Kerr's Creek.....	717	57	18	2	23	5.64	5.	112	100
392	Lexington.....	341	356	9	5	33	9.	9.	180	180
393	Natural Bridge.....	1,021	304	22	5	26	5.92	6.	118	120
394	South River.....	994	229	25	4	26	5.80	5.75	119	115
	Walkers Creek.....	954	334	20	4	26	5.55	5.68	111	114
	Total.....	5,269	1,415	121	23	26	6.43	6.13	129	123
395	Rockingham Co.									
396	Ashby.....	1,919	77	55	2	32	5.91	4.50	116	75
397	Central.....	1,146	41	29		33	5.90		115	
398	Harrisonburg.....	829	229	13	3	35	9.	7.	178	138
399	Linville.....	1,062	46	20	1	28	5.29	5.	107	90
400	Plains.....	1,943	19	51		31	5.71		111	
	Stonewall.....	1,887	222	42	5	35	6.74	5.	131	98
	Total.....	8,786	634	219	11	36	6.43	5.37	127	100
401	Russell Co.									
402	Castlewood.....	1,193	68	16	1	34	5.10	5.25	98	110
403	Cleveland.....	554	2	8		40	5.66		118	
404	Copper Creek.....	634	13	7		47	5.32		107	
405	Elk Garden.....	666	26	7		44	5.		99	
406	Lebanon.....	805	73	11		44	5.		100	
407	Moccasin.....	577	7	7		44	5.65		112	
	New Garden.....	1,943	35	23	1	53	5.84	5.	117	109
	Total.....	6,372	224	79	2	43	5.37	5.13	108	110

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
345	29	374	235	22	258	92	88	8	7	363
246		246	166		166	66	58			364
195	60	255	150	28	178	70	46	20	21	365
288	216	502	224	144	367	88	69	49	70	366
396	118	514	321	71	392	125	130	25	34	367
192	48	240	148	35	183	61	45	17	15	368
1,660	471	2,131	1,244	300	1,544	502	436	119	147	
650	141	791	512	108	620	219	203	48	44	369
610	25	635	468	21	489	188	189	7	11	370
5-6	139	735	408	121	529	167	163	46	46	371
174	306	1,280	738	224	962	293	294	92	84	372
2,830	611	3,441	2,126	474	2,600	867	849	193	185	
172	169	341	143	135	278	46	41	50	52	373
203	26	229	141	23	164	59	45	9	8	374
140	128	268	114	97	211	42	40	29	28	375
226	31	257	143	48	191	50	49	13	12	376
146	40	186	108	30	138	46	32	10	9	377
92	46	138	167	42	209	24	19	15	18	378
979	440	1,419	816	375	1,191	267	226	126	127	
184	108	292	154	70	225	56	56	21	20	379
239	139	373	127	106	238	57	56	36	36	380
255	57	312	236	37	273	80	81	15	15	381
277	160	437	203	90	292	88	88	26	25	382
955	464	1,419	720	303	1,023	281	281	98	96	
922	148	1,070	756	121	877	307	308	40	48	383
162	19	181	134	18	152	57	54	12	5	384
737	183	930	582	151	733	208	195	56	60	385
458	176	634	350	146	496	125	142	48	70	386
677	223	900	567	187	754	221	200	64	89	387
2,956	759	3,715	2,399	623	3,012	918	959	220	272	
675	44	719	546	39	585	199	221	15	20	388
182	26	208	152	21	173	55	64	7	9	389
488	43	531	407	39	446	158	152	18	17	390
316	225	541	273	195	468	128	127	65	71	391
683	196	889	552	164	716	188	216	59	65	392
835	151	986	629	130	759	250	229	45	40	393
564	156	720	418	119	537	148	165	36	41	394
3,753	841	4,584	2,977	707	3,684	1,126	1,174	245	272	
1,750	70	1,920	1,454	58	1,512	611	617	29	23	395
943		943	736		736	292	288			396
700	181	881	594	151	735	262	267	56	66	397
822	17	839	622	15	637	281	242	5	9	398
1,558		1,558	1,263		1,263	529	477			399
1,462	178	1,640	1,143	155	1,298	490	437	82	65	400
7,235	446	7,681	5,802	379	6,181	2,455	2,328	172	163	
719	30	749	514	30	544	200	193	12	9	401
341		341	280		280	105	88			402
329		329	257		257	96	87			403
349		349	295		265	116	89			404
567		567	334		334	122	127			405
347		347	280		290	80	117			406
1,366	22	1,388	997	22	1,019	370	344	5	13	407
4,018	52	4,070	2,940	52	2,992	1,089	1,045	17	22	



TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
408	Scott Co.									
409	De Kalb	1,157	43	14	1	44	6.	6.	120	120
410	Estellville	1,420	75	15	1	50	7.	7.	140	140
411	Floyd	601	4	6		42	6.		120	
412	Fulkerson	905	17	13		44	6.		120	
413	Johnson	1,076	2	13		46	6.		120	
414	Powell	1,553	9	20		46	6.		120	
414	Taylor	1,520		14		43	7.		140	
	Total	8,232	150	95	2	45	6.3	6.5	126	130
	Shenandoah Co.									
415	Ashby	1,090	45	23	1	29	6.27	6.	123	117
416	Davis	940	40	18	1	32	6.50	6.	127	117
417	Johnston	828		13		26	6.16		120	
418	Lee	848	39	18	1	30	6.55	6.	128	117
419	Madison	974	4	19		31	6.34		124	
420	Stonewall	961		22		31	6.27		122	
421	Woodstock	228	50	4	1	37	8.	6.	154	117
	Total	5,669	178	117	4	31	6.41	6.	126	117
	Smyth Co.									
422	First	1,646	60	33	1	31	5.71	5.	113	99
423	Second	1,536	88	22	2	30	6.57	6.	133	114
424	Third	1,036	25	17		36	6.58		132	
425	Fourth	344	112	6	2	40	8.	8.	157	159
426	Fifth	280	19	5	1	34	8.	8.	156	160
	Total	4,842	304	83	6	34	6.97	6.75	139	129
	Southampton Co.									
427	Berlin	644	1,092	13	8	25	6.59	5.25	131	105
428	Boykins	650	1,414	12	10	22	7.69	5.32	153	106
429	Drewrysville	296	839	9	9	26	6.63	4.86	132	97
430	Franklin	276	650	7	8	36	8.	5.10	160	102
431	Franklin Town	231	131	7	2	23	9.48	6.	189	120
432	Jerusalem	477	579	16	8	26	7.70	6.08	154	121
433	Newsons	460	751	8	7	30	6.71	5.49	134	109
	Total	3,034	5,456	68	52	26	7.40	5.37	148	108
	Spottsylvania Co.									
434	Berkeley	290	371	8	5	21	5.63	5.	110	98
435	Chancellor	388	223	11	3	25	5.	5.	100	100
436	Courtland	377	374	6	3	27	7.	7.	140	140
437	Livingston	565	386	12	6	22	5.	5.	100	100
	Total	1,620	1,354	37	17	23	5.65	5.2	112	109
	Stafford Co.									
438	Aquia	629	321	14	3	30	5.50	5.33	110	107
439	Falmouth	582	103	8	2	40	6.75	6.	135	120
440	Hartwood	554	129	11	1	30	5.72	5.	114	100
441	Rock Hill	315	121	6	2	22	5.	5.	100	100
	Total	2,080	674	39	8	30	5.74	5.38	115	107
	Surry Co.									
442	Blackwater	208	324	4	3	27	6.83	5.	133	99
443	Claremont	135	103	3	1	25	8.	6.	155	116
444	Cobham	241	566	8	5	31	6.85	5.	134	97
445	Dendron	116	124	4	1	32	8.60	6.	164	114
446	Guliford	243	446	9	4	22	6.49	5.	127	99
	Total	943	1,593	28	14	25	7.33	5.45	143	105
	Sussex Co.									
447	Court House	197	445	6	4	25	5.60	4.48	112	89
448	Henry	216	504	7	4	26	6.87	4.26	137	85
449	Newville	146	534	5	3	21	7.16	6.68	143	133
450	Stony Creek	178	498	5	4	31	6.92	5.90	138	118
451	Wakefield	231	412	5	2	26	5.09	6.02	101	120
452	Waverly	227	260	6	2	22	6.94	6.65	138	133
	Total	1,195	2,662	34	19	26	6.43	5.66	129	114

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
755	60	815	665	50	715	251	301	21	14	408
1,100	70	1,170	811	61	872	355	385	20	26	409
410	.....	410	255	.....	255	115	120	.....	.....	410
705	.....	705	575	.....	575	212	220	.....	.....	411
755	.....	755	610	.....	610	230	225	.....	.....	412
1,220	.....	1,230	921	.....	921	450	411	.....	.....	413
675	.....	675	611	.....	611	235	215	.....	.....	414
5,620	130	5,750	4,448	111	4,559	1,848	1,877	41	40	
807	30	837	673	29	702	273	281	9	8	415
741	29	770	578	23	601	246	265	11	10	416
432	.....	432	333	.....	333	148	126	.....	.....	417
684	28	712	552	21	573	227	211	9	7	418
748	.....	748	590	.....	590	255	246	.....	.....	419
819	.....	819	683	.....	683	264	228	.....	.....	420
186	26	212	162	23	185	67	77	9	10	421
4,417	113	4,530	3,571	96	3,667	1,480	1,434	38	35	
1,324	33	1,357	1,027	26	1,053	396	396	11	14	422
891	54	945	679	49	728	242	242	19	19	423
848	.....	848	610	.....	610	289	289	.....	.....	424
282	101	333	233	90	323	102	102	65	65	425
243	31	274	184	21	205	63	72	10	6	426
3,588	219	3,807	2,733	186	2,919	1,092	1,101	105	104	
394	492	886	244	300	544	91	85	90	112	427
370	687	1,057	241	250	491	89	95	129	166	428
166	634	800	126	355	481	44	45	74	124	429
82	486	568	55	351	406	18	16	105	129	430
199	129	328	155	105	260	70	61	40	56	431
419	357	776	298	246	544	89	104	63	78	432
249	406	655	168	291	459	47	58	79	95	433
1,879	3,191	5,070	1,287	1,898	3,185	448	464	580	760	
201	215	416	165	128	293	55	62	40	59	434
294	96	390	254	87	314	78	94	27	23	435
172	169	341	124	122	246	42	50	34	35	436
325	230	555	256	160	416	69	80	45	51	437
992	710	1,702	799	497	1,296	244	286	146	168	
424	107	531	350	92	442	108	128	26	31	438
338	63	401	257	57	307	39	86	16	14	439
324	27	351	275	23	298	94	96	10	11	440
181	99	270	138	60	198	40	61	26	24	441
1,267	286	1,553	1,020	225	1,245	341	371	78	80	
92	167	259	70	122	192	26	22	37	46	442
80	60	140	59	39	98	21	31	12	17	443
201	419	620	134	264	398	43	39	70	73	444
107	117	224	89	74	163	33	41	26	38	445
207	175	382	150	136	286	51	52	42	50	446
687	938	1,625	502	635	1,137	174	185	187	224	
122	138	260	96	163	259	26	40	37	41	447
142	223	365	117	190	307	28	47	47	50	448
112	173	285	86	173	259	29	28	21	30	449
111	300	411	84	285	369	28	26	55	76	450
130	160	290	93	183	276	30	28	20	25	451
146	103	249	103	158	261	36	45	22	25	452
763	1,097	1,860	579	1,152	1,731	177	214	202	247	

TABLE No. 4

DISTRICTS AND COUNTIES		1	2	3	4	5	6	7	8	9
453	Tazewell Co.									
454	Jeffersonville.....	1,889	284	35	4	38	7.	7.	140	140
455	Clear Fork.....	2,308	598	42	9	41	7.	7.	140	140
	Malden Spring.....	2,039	47	40		42	6.		120	
	Total.....	6,236	929	117	13	40	6.67	7.	133	93
	Warren Co.									
456	Front Royal.....	524	144	7	3	23	7.	7.	140	140
457	South River.....	573	87	11	1	22	7.	5.	140	100
458	Fork.....	362	45	8	1	23	6.	6.	120	120
459	Cedarville.....	546	132	13	3	17	6.	5.	120	100
460	Town of Front Royal	209	48	7		31	9.		180	
	Total.....	2,304	456	46	8	23	7.	5.75	140	115
	Warwick Co.									
461	Newport.....	291	780	7	8	27	7.95	4.	159	80
462	Denbigh.....	145	162	3		27	7.88		156	
463	Stanley.....	48	155	2	2	22	7.80	4.	156	80
	Total.....	474	1,097	12	10	23	7.87	4.	157	90
	Washington Co.									
464	Abingdon.....	1,106	174	18	3	34	7.55	8.	152	160
465	Central.....	242	75	5		29	9.		180	
466	Glade Spring.....	909	230	13	5	34	7.36	6.73	148	135
467	Goodson.....	1,367	116	23	3	28	7.21	5.	144	103
468	Holston.....	1,499	44	19		40	6.79		137	
469	Kinderhook.....	1,231	12	28		31	5.62		112	
470	North Fork.....	993	7	17		35	5.65		113	
471	Saltville.....	970	61	18	1	33	6.61	7.	134	140
	Total.....	8,317	719	141	12	33	7.	6.55	140	133
	Westmore and Co.									
472	Cople.....	424	734	10	7	37	6.08	6.	122	120
473	Colonial Beach.....	54	24	1	1	33	8.	3.80	160	76
474	Montross.....	307	295	7	3	33	6.	6.	120	120
475	Washington.....	426	582	8	8	27	6.91	6.56	138	132
	Total.....	1,211	1,635	26	19	33	6.39	6.12	127	122
	Wise Co.									
476	Big Stone Gap.....	546	108	10	1	34	5.	9.	180	175
477	Gladeville.....	1,243	107	29	1	30	5.06	5.	101	100
478	Lipps.....	1,782	171	31	3	31	5.45	5.	109	100
479	Norton.....	406	38	6	1	41	8.34	5.	166	100
480	Richmond.....	1,707	165	25	3	32	6.92	4.	138	80
481	Roberson.....	867		16		44	4.85		97	
482	Wise.....	412	20	7	1	44	9.	5.	180	100
	Total.....	7,023	609	124	10	36	6.89	5.50	140	109
	Wythe Co.									
483	Black Lick.....	1090	117	24	2	30	6.06	5.	119	99
484	Evansham.....	646	285	12	2	39	8.	5.50	154	112
485	Fort Chiswell.....	940	203	15	3	23	6.50	6.	128	124
486	Lead Mine.....	1,067	111	20	2	44	5.	4.	97	80
487	Speedwell.....	823	80	12	1	48	5.75	6.	114	118
488	Wytheville.....	524	17	9		39	6.		118	
	Total.....	5,090	813	92	10	37	6.22	5.20	122	111
	York Co.									
489	Burton.....	172	504	6	4	27	6.29	5.	119	100
490	Grafton.....	321	229	6	3	37	6.	5.	120	100
491	Nelson.....	42	418	2	3	28	8.	5.	160	100
492	Poquoson.....	626	203	8	2	41	7.	5.	140	100
	Total.....	1,161	1,444	22	12	33	6.82	5.	135	100
	Total counties.....	311,976	184,141	6,311	1,974	29	6.46	5.75	128	115

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
1,358	149	1,507	1,002	117	1,119	374	360	42	48	453
1,808	467	2,275	1,352	368	1,720	537	478	120	118	454
1,717	.....	1,717	1,171	.....	1,171	443	392	.....	.....	455
4,883	616	5,499	3,525	485	4,010	1,354	1,230	162	166	
195	98	293	148	81	229	63	66	34	35	456
314	36	350	242	28	270	99	102	10	11	457
225	33	258	178	26	204	74	77	10	11	458
290	70	360	218	56	274	94	100	22	24	459
270	.....	270	220	.....	220	99	102	.....	.....	460
1,294	237	1,531	1,006	191	1,197	429	447	76	81	
193	303	496	22	32	54	59	60	88	88	461
92	.....	92	20	.....	20	17	22	.....	.....	462
35	76	111	13	31	44	5	9	18	18	463
320	379	699	55	63	118	81	91	106	106	
809	198	1,007	576	152	728	185	217	53	64	464
193	.....	193	145	.....	145	85	60	.....	.....	465
540	188	728	452	151	603	164	164	51	59	466
1,009	86	1,095	649	75	724	234	225	33	32	467
1,021	.....	1,021	774	.....	774	275	280	.....	.....	468
1,128	.....	1,128	875	.....	875	350	321	.....	.....	469
802	.....	802	593	.....	593	214	212	.....	.....	470
767	26	792	588	24	612	201	207	9	8	471
6,269	497	6,766	4,652	402	5,054	1,708	1,686	146	163	
306	435	741	221	279	500	92	72	78	80	472
56	31	97	40	25	65	12	14	12	7	473
192	152	344	149	106	255	50	45	35	38	474
206	357	563	140	249	389	57	42	73	89	475
760	975	1,735	550	659	1,209	211	173	198	214	
581	87	668	345	63	408	121	170	23	21	476
1,315	50	1,365	887	22	909	346	344	8	10	477
1,567	195	1,762	973	39	1,012	379	384	45	38	478
388	68	446	250	38	288	101	107	16	12	479
1,479	236	1,715	907	124	931	381	346	62	48	480
874	.....	874	710	.....	710	268	248	.....	.....	481
513	18	531	311	14	325	125	136	6	5	482
6,717	644	7,361	4,283	300	4,583	1,721	1,735	160	134	
935	89	1,024	728	69	797	297	296	31	22	483
512	142	654	422	131	553	177	186	42	42	484
551	124	675	400	109	509	147	137	27	46	485
871	97	968	671	77	748	261	244	32	33	486
599	26	625	445	21	466	173	182	8	6	487
355	.....	355	282	.....	282	123	100	.....	.....	488
3,823	478	4,301	2,948	407	3,355	1,178	1,145	140	149	
117	233	350	92	181	273	34	35	68	82	489
223	189	412	184	155	339	64	49	39	64	490
40	157	197	26	117	143	8	8	30	42	491
364	99	493	319	92	411	112	114	29	26	492
774	678	1,452	621	545	1,166	218	204	166	214	
221,246	95,890	317,136	169,304	72,439	241,743	64,444	65,087	23,985	27,909	

TABLE No. 4

	CITIES	1	2	3	4	5	6	7	8	9
493	Alexandria.....	2,693	1,217	24	12	43	10.	10.	205	206
494	Bristol.....	1,005	218	18	2	44	9.	9.	174	174
495	Buena Vista.....	580	102	8	1	42	8.	8.	160	160
496	Charlottesville.....	1,298	1,002	25	7	49	9.	9.	183	183
497	Danville.....	3,055	1,593	39	17	39	9.	91	175	175
498	Fredericksburg.....	1,013	512	10	6	41	10.	10.	187	187
499	Lynchburg.....	3,447	2,100	53	24	43	9.50	9.50	181	181
500	Manchester.....	1,984	1,139	19	9	46	10.	10.	200	200
501	Newport News.....	2,956	1,217	42	12	39	9.	9.	181	181
502	Norfolk.....	7,412	4,923	124	28	41	10.	10.	184	184
503	Petersburg.....	3,025	3,303	32	31	52	9.	9.	180	180
504	Portsmouth.....	2,840	1,058	33	9	50	10.	10.	193	193
505	Radford.....	506	167	13	1	39	9.	9.	180	180
506	Richmond.....	15,292	8,666	220	118	36	9.	9.	179	178
507	Roanoke.....	4,856	1,686	83	17	56	9.	9.	174	174
508	Staunton.....	1,216	602	25	11	34	9.	9.	179	179
509	Williamsburg.....	235	201	8	2	24	9.	9.	166	170
510	Winchester.....	977	304	11	3	48	10.	10.	185	185
	Total cities.....	54,460	30,011	787	310	40	9.3	9.3	182	182
	Total counties.....	311,976	184,141	6,311	1,974	29	6.46	5.75	128	115
	Grand total.....	366,466	214,152	7,098	2,284	30	6.39	6.31	136	125

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
1,167	586	1,753	964	493	1,447	457	459	207	253	493
1,018	131	1,149	806	106	911	318	337	34	39	494
399	62	461	333	51	384	156	144	15	29	495
1,200	540	1,740	1,108	456	1,564	457	531	166	247	496
1,697	978	2,675	1,426	742	2,168	599	680	279	342	497
528	228	756	466	195	602	200	213	96	89	498
2,578	1,265	3,843	2,234	1,025	3,259	973	1,062	328	589	499
1,011	556	1,567	905	450	1,355	380	443	161	247	500
2,055	661	2,716	1,629	502	2,131	718	799	178	264	501
5,258	1,349	6,607	4,995	1,233	6,128	3,065	2,354	405	698	502
1,521	1,546	3,067	1,322	1,331	2,653	583	582	589	590	503
1,840	573	2,413	1,609	498	2,107	671	820	205	265	504
623	104	727	487	68	555	198	191	18	29	505
9,656	5,169	14,825	7,989	4,342	12,331	3,686	3,962	1,759	2,393	506
4,245	1,406	5,651	3,805	929	4,534	1,440	1,666	353	444	507
765	383	1,148	681	339	1,020	213	309	129	186	508
209	90	299	191	57	248	83	84	23	23	509
638	160	798	547	142	689	263	264	54	62	510
36,408	15,787	52,195	31,187	12,959	44,146	14,460	14,900	4,998	6,784	
221,246	95,890	317,136	169,304	72,439	241,743	64,444	65,087	23,985	27,909	
257,654	111,677	369,331	200,491	85,398	285,889	78,904	78,967	28,983	34,693	

TABLE No. 4—CONTINUED

DISTRICTS AND COUNTIES		WHOLE NUMBER ENROLLED											
		WHITE		COLORED		WHITE—BY AGES				COLORED—BY AGES			
		Male	Female	Male	Female	7-9	10-14	15-17	18-20	7-9	10-14	15-17	18-20
		20	21	22	23	24	25	26	27	28	29	30	31
1	Accomac Co.												
2	Atlantic.....	536	547	205	198	281	303	436	63	149	177	56	21
3	Islands.....	256	275	18	17	138	153	212	28	13	14	6	2
4	Lee.....	390	325	342	357	186	208	286	35	258	309	97	35
5	Metompkins.....	430	463	194	237	232	259	357	45	159	189	61	22
6	Onancock.....	85	114	60	53	52	60	79	8	42	50	15	6
7	Pungoteague.....	375	367	332	356	193	224	296	29	254	302	105	27
	Tangier.....	121	132			61	81	101	10				
	Total.....	2,193	2,223	1,151	1,218	1,143	1,288	17,67	218	875	1,041	340	113
8	Albemarle Co.												
9	Ivy.....	101	79	38	56	50	80	45	3	30	40	10	14
10	Charlottesville.....	132	137	109	151	72	129	67		81	134	34	3
11	White Hall.....	352	266	91	83	162	318	126	21	47	86	30	11
12	Rivanna.....	372	363	271	287	164	308	176	81	133	293	91	16
13	Scottsville.....	397	365	258	282	127	376	188	20	139	249	112	40
	Samuel Miller.....	359	398	111	157	158	360	180	39	53	140	68	7
	Total.....	1,713	1,608	878	1,016	733	1,571	782	164	483	942	345	91
14	Alexandria Co.												
15	Arlington.....	188	157	61	52	135	195	15		24	86	3	
16	Jefferson.....	110	82	63	47	103	71	18		54	54	2	
	Washington.....	90	65	41	27	76	55	24		42	20	5	1
	Total.....	388	304	165	126	314	321	57		120	160	10	1
17	Alleghany Co.												
18	Clifton.....	227	215	73	102	110	249	63	21	59	85	31	
19	Covington.....	179	139	49	53	91	144	53	10	31	35	34	2
20	Town of Covington.....	240	324	89	109	145	160	220	39	54	109	23	2
21	Bolling Spring.....	232	205			100	194	110	33				
	Cl'y of Clifton Forge.....	371	371	66	67	193	224	296	29	38	57	37	1
	Total.....	1,249	1,254	277	331	639	971	742	132	182	286	135	5
22	Amelia Co.												
23	Giles.....	121	134	212	238	61	113	77	5	104	257	80	8
24	Jackson.....	66	84	131	179	27	76	42	5	100	173	34	3
	Leigh.....	105	92	153	149	36	100	52	9	79	147	71	5
	Total.....	292	310	496	566	124	289	171	19	283	577	185	16
25	Amherst Co.												
26	Court House.....	239	232	164	157	203	133	101	34	150	85	55	31
27	Elon.....	309	275	138	211	211	175	122	76	151	91	69	38
28	Pedlar.....	378	327	108	86	269	232	149	55	101	63	23	7
	Temperance.....	277	267	170	177	259	127	105	53	133	111	78	26
	Total.....	1,203	1,101	580	631	942	667	477	218	535	350	225	101
29	Appomattox Co.												
30	Clover Hill.....	253	249	54	67	177	224	67	22	37	69	10	3
31	South Side.....	246	221	43	54	126	189	97	20	31	37	11	2
	Stonewall.....	273	253	74	67	182	224	81	15	29	64	32	8
	Total.....	772	723	171	188	485	637	245	57	97	170	53	13

TABLE No. 4—CONTINUED

DISTRICTS AND COUNTIES		20	21	22	23	24	25	26	27	28	29	30	31
Augusta Co.													
32	Beverley Manor....	385	355	111	142	195	357	172	16	110	61	76	6
33	North River.....	493	471	26	22	234	444	241	45	16	20	12	
34	Middle River.....	607	570	68	57	297	515	310	55	35	50	31	9
35	South River.....	554	537	159	200	308	494	253	36	89	170	92	5
36	Riverheads.....	400	479	47	55	256	193	241	89	31	38	29	4
37	Pastures.....	268	299	30	35	147	256	134	30	11	30	21	3
38	Waynesboro.....	139	160			100	145	50	4				
Total.....		2,846	2,871	441	511	1,537	2,504	1,401	275	292	369	261	27
Bath Co.													
39	Cedar Creek.....	159	142	24	30	81	135	73	9	21	23	7	3
40	Millboro.....	118	107	17	21	64	109	45	6	15	15	6	2
41	Warm Springs.....	87	89	52	42	42	80	48	6	19	40	33	2
42	Williamsville.....	173	130			78	141	61	19				
Total.....		537	468	93	93	265	465	227	40	55	78	46	7
Bedford Co.													
43	Bellevue.....	66	54	50	58	24	60	23	13	36	59	18	5
44	Chamblissburg.....	250	260	19	13	102	251	107	50	8	16	6	2
45	Charlemont.....	210	191	60	48	79	202	80	40	32	55	16	5
46	Forest.....	236	229	121	137	91	231	94	49	75	130	41	12
47	Liberty.....	229	246	44	56	96	240	100	39	31	53	11	5
48	Lisbon.....	260	267	79	96	100	260	110	57	45	85	27	8
49	Municipal.....	189	186	118	136	78	190	80	27	78	132	31	13
50	Otter.....	320	340	62	80	140	290	142	88	46	75	14	7
51	Staunton.....	280	320	35	65	115	300	127	58	33	47	16	4
Total.....		2,040	2,093	588	699	825	2,024	863	421	384	452	180	61
Bland Co.													
52	Mechanicsburg.....	234	246			152	198	73	57				
53	Rocky Gap.....	178	171	17	9	120	135	50	41	5	11	5	3
54	Seddon.....	112	119			61	92	42	36				
55	Sharon.....	132	127			64	77	65	53				
Total.....		656	663	17	9	397	502	230	187	5	11	5	3
Botetourt Co.													
56	Amsterdam.....	524	539	58	74	273	503	252	35	34	49	46	3
57	Buchanan.....	451	415	118	126	190	447	208	21	58	110	57	2
58	Fincastle.....	430	436	149	157	233	437	177	19	86	161	54	5
59	Fincastle Cor'ption	81	92	56	45	49	73	40	11	42	48	11	
Total.....		1,486	1,482	381	402	745	1,460	677	96	220	368	168	10
Brunswick Co.													
60	Lawrenceville.....	98	103			38	121	38	4				
61	Meherrin.....	211	185	214	203	96	208	80	12	91	214	134	20
62	Powellton.....	129	125	99	149	48	128	66	7	40	125	80	3
63	Red Oak.....	157	167	241	224	83	179	57	5	112	246	103	4
64	Sturgeon.....	82	116	81	99	36	114	43	5	37	109	32	2
65	Totaro.....	114	114	176	210	63	122	40	3	82	229	107	2
Total.....		791	811	811	885	364	872	324	36	362	923	456	31
Buchanan Co.													
66	Garden.....	600	500			308	503	253	36				
67	Grundy.....	550	450			278	450	242	30				
68	Rock Lick.....	460	466			250	415	236	25				
Total.....		1,610	1,416			836	1,368	731	91				
Buckingham Co.													
69	Curdsville.....	95	86	133	163	49	91	37	4	59	159	75	3
70	Francisco.....	86	89	63	68	24	92	55	4	28	57	45	1
71	James River.....	160	151	194	171	73	136	91	11	69	178	97	21
72	Marshall.....	150	147	108	154	68	167	61	1	63	146	50	3
73	Mayesville.....	74	91	43	70	50	69	43	3	44	38	28	3
74	State River.....	101	107	53	55	42	104	54	8	34	41	30	3
Total.....		666	671	594	681	306	659	341	31	297	619	325	34



TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
75	Campbell Co.												
76	Brookville.....	476	463	216	290	390	484	70	187	252	61	6	
77	Falling River.....	246	305	108	108	152	282	88	29	67	103	31	11
78	Otter River.....	166	153	145	159	115	149	50	5	109	128	57	5
79	Rustburg.....	344	305	183	202	209	305	125	12	131	198	68	5
	Seneca.....	179	162	156	204	97	194	47	6	104	156	81	11
	Total.....	1,411	1,388	808	963	953	1,414	380	52	598	837	298	38
80	Caroline Co.												
81	Bowling Green.....	228	280	299	317	108	245	106	29	134	299	139	44
82	Madison.....	177	175	168	224	88	179	64	21	76	219	77	20
83	Fort Royal.....	166	131	173	186	75	152	55	15	76	205	73	5
	Reedy Church.....	120	103	151	172	64	96	44	19	79	187	47	10
	Total.....	691	669	791	899	335	672	269	84	365	910	336	79
84	Carroll Co.												
85	Fine Creek.....	460	377			200	300	200	137				
86	Laurel Fork.....	592	603			300	400	300	200				
87	Fancy Gap.....	326	380			106	300	200	100				
88	Filper Gap.....	500	367			200	300	300	67				
89	Sulphur Spring.....	500	460	14	16	400	400	100	80	6	8	10	6
	Hillsville.....	45	40			20	19	28	18				
	Total.....	2,423	2,252	14	16	1,226	1,719	1,128	602	6	8	10	6
90	Charles City Co.												
91	Chickahominy.....	103	87	60	66	50	95	40	5	27	55	43	1
92	Harrison.....	36	16	99	159	13	24	12	3	63	144	46	3
	Tyler.....	37	24	113	125	15	27	15	4	37	78	82	41
	Total.....	176	127	272	350	78	146	67	12	127	277	173	45
93	Charlotte Co.												
94	Bacon.....	218	175	148	155	53	155	134	51	49	107	94	53
95	Central.....	74	68	94	86	23	67	33	19	23	62	68	27
96	Madison.....	203	154	90	134	56	123	117	61	37	72	82	33
97	Midway.....	101	91	38	55	33	61	63	35	16	27	33	17
98	Roanoke.....	114	114	144	161	33	77	81	37	49	99	104	53
99	Walton.....	93	118	101	145	35	69	71	36	39	81	85	41
	Total.....	803	720	615	736	233	552	499	239	213	448	466	224
100	Chesterfield Co.												
101	Bermuda.....												
102	Clover Hill.....												
103	Dale.....												
104	Ettricks.....												
105	Manchester.....												
	Matoaca.....												
	Midlothian.....												
	Total.....	973	916	613	686	580	850	400	59	389	650	225	35
106	Clarke Co.												
107	Battletown.....	178	146	72	35	71	164	76	13	37	38	31	1
108	Chapel.....	169	175	31	50	84	157	96	7	16	47	12	6
109	Greenway.....	62	65	56	63	50	57	14	6	41	63	13	2
	Long Marsh.....	86	75	38	24	51	81	24	5	8	41	12	1
	Total.....	495	461	197	172	256	459	210	31	102	189	68	10
110	Craig Co.												
111	Alleghany.....	133	143			84	111	62	19				
112	Newcastle.....	229	225			95	229	99	31				
	Simmons ville.....	155	147			60	151	63	28				
	Total.....	517	515			239	491	224	78				
113	Culpeper Co.												
114	Catalpa.....	185	182	90	134	82	195	80	10	52	120	52	
115	Cedar Mt.....	116	83	162	164	46	94	54	15	104	137	72	13
116	Jefferson.....	117	101	119	113	56	108	45	9	73	101	49	9
117	Salem.....	164	125	98	80	71	152	51	15	64	66	47	1
	Stevensburg.....	196	194	109	106	145	151	86	8	44	101	59	11
	Total.....	778	695	578	597	400	700	316	57	337	525	279	34

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
118	Cumberland Co.												
119	Hamilton.....	96	111	149	163	60	99	45	3	57	167	82	6
120	Madison.....	73	99	177	219	40	88	43	1	125	203	62	6
	Randolph.....	60	76	153	211	31	84	28	2	75	211	77	1
	Total.....	238	286	479	593	131	271	116	6	257	581	221	13
	Dickenson Co.												
121	Clintwood No. 1...	87	98			59	79	43	4				
122	Clintwood No. 2...	221	172			116	185	75	17				
123	Ervinton.....	374	300			160	318	166	30				
124	Kenady.....	212	133			108	182	50	5				
125	Sand Lick.....	363	285			159	296	164	29				
126	Willis.....	153	151			81	158	52	13				
	Total.....	1,410	1,139			683	1,218	550	98				
	Dinwiddle Co.												
127	Darvills.....	142	143	127	188	69	162	50	4	83	179	52	1
128	Namozine.....	173	153	243	226	109	156	57	4	127	271	71	
129	Rowanta.....	164	152	248	258	79	161	74	2	154	263	83	6
130	Saponey.....	143	135	124	179	63	147	65	3	98	137	66	2
	Total.....	622	583	742	851	320	626	246	13	462	850	272	9
	Elizabeth City Co.												
131	Chesapeake.....	114	102	260	342	54	112	45	5	157	325	111	9
132	Hampton.....	169	197			114	216	35	1				
133	Phrebus.....	115	129			67	161	16					
134	Wythe.....	318	357	298	322	171	323	150	31	153	327	121	19
	Total.....	716	785	558	664	406	812	246	37	310	652	232	28
	Essex Co.												
135	Central.....	103	120	199	220	46	94	83		128	153	122	16
136	Occupacia.....	87	67	200	233	43	74	34	3	84	202	142	5
137	Rappahannock.....	153	107	173	194	37	100	120	3	67	180	104	6
	Total.....	343	294	572	637	126	268	237	6	279	535	368	27
	Fairfax Co.												
138	Centreville.....	174	156	66	52	75	163	81	11	29	60	22	6
139	Dranesville.....	226	201	31	35	119	200	99	9	16	35	13	2
140	Falls Church.....	169	165	155	156	85	186	56	7	95	168	46	2
141	Fairfax.....	19	15	21	13	7	17	7	3	17	14	3	
142	Herndon.....	61	37	31	11	17	51	24	6	10	26	6	
143	Jefferson.....	87	85			49	93	24	6				
144	Lee.....	177	155	12	16	107	162	54	9	7	13	8	
145	Mount Vernon.....	194	195	95	89	120	201	62	6	49	100	32	3
146	Providence.....	267	230	49	54	127	229	85	26	23	62	13	5
147	Vienna.....	55	35	29	35	23	53	13	1	13	36	12	3
	Total.....	1,399	1,274	488	461	29	1,355	505	84	259	514	155	21
	Fauquier Co.												
148	Cedar Run.....	187	171	115	129	100	200	40	18	50	125	44	25
149	Centre.....	178	142	126	106	108	112	60	40	60	115	40	17
150	Lee.....	365	292	129	109	200	300	100	57	66	115	40	17
151	Marshall.....	310	255	171	164	165	298	75	27	61	181	51	42
152	Scott.....	256	210	119	92	101	225	99	41	48	100	40	23
153	Warrenton.....	75	50	85	97	38	36	30	21	57	75	30	20
	Total.....	1,371	1,120	745	697	712	1,171	404	204	342	711	245	144
	Floyd Co.												
154	Alum Ridge.....	207	190			89	199	96	13				
155	Burks Fork.....	281	283			142	256	136	30				
156	Indian Valley.....	341	270	18	21	163	291	135	22	15	19	4	1
157	Jacksonville.....	362	353	9	12	187	344	167	17	7	12	2	
158	Little River.....	309	298	49	42	155	281	138	23	30	41	17	3
159	Locust Grove.....	394	378	20	16	236	377	139	20	4	20	11	1
	Total.....	1,894	1,762	96	91	972	1,748	811	125	56	92	34	5

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
160	Piutanna Co.												
161	Columbia	111	97	69	95	35	105	55	13	37	77	40	10
162	Cunningham	131	160	55	46	71	129	75	16	22	39	28	12
163	Fork Union	115	101	159	173	42	106	57	11	72	166	82	11
164	High School	48	39	33	19	10	29	34	14	15	24	13	
	Palmyra	82	58	14	15	27	65	38	10	3	19	6	1
	Total	487	455	330	348	185	434	259	64	149	325	169	34
165	Franklin Co.												
166	Blackwater	312	286	63	61	238	282	68	10	19	78	24	3
167	Banbrook	250	191	29	25	122	234	72	13	7	34	11	2
168	Brown Hill	285	338	26	38	78	326	216	11	29	17	15	3
169	Gills Creek	299	468	51	45	223	376	142	26	23	32	37	4
170	Little Creek	172	221	17	22	132	204	52	5	6	21	11	1
171	Long Branch	268	241			107	274	94	34				2
172	Magdabee	79	82	5	5	59	58	39	5	2	3		
173	Rocky Mount	221	308	109	136	169	238	111	11	66	113	49	17
174	Snow Creek	238	252	39	88	186	213	82	10	23	71	31	2
	Union Hall	235	339	89	123	193	261	97	23	36	93	66	18
	Total	2,369	2,724	428	543	1,506	2,466	973	148	211	462	246	52
175	Frederick Co.												
176	Back Creek	202	212			111	186	101	16				
177	Gainsboro	296	241			134	246	132	23				
178	Opequon	362	322	49	34	182	312	189	20	24	46	11	2
179	Shawnee	104	154			106	149	57	6				
	Stonewall	269	267	30	29	133	268	116	18	14	30	13	2
	Total	1,293	1,196	79	63	666	1,161	574	83	38	76	24	4
180	Giles Co.												
181	Newport	167	129	9	8	78	143	64	11	7	8	2	
182	Pearlsburg	542	490	55	46	389	499	125	18	39	45	16	1
183	Pembroke	310	290	8	12	178	315	102	5	5	11	4	
	Walkers Creek	310	247	9	7	126	274	134	23	2	11	3	
	Total	1,329	1,156	81	73	771	1,231	426	57	53	75	25	1
184	Gloucester Co.												
185	Abingdon	252	273	201	214	105	207	170	48	94	218	88	15
186	Petsworth	115	121	198	234	44	134	49	9	126	176	123	7
	Ware	134	111	287	317	23	150	59	8	126	312	138	28
	Total	501	505	686	765	172	491	278	65	346	706	349	50
187	Goochland Co.												
188	Byrd	116	122	175	189	45	118	62	13	73	185	94	12
189	Dover	124	121	130	171	63	120	55	7	57	137	100	7
	Lickinghole	83	116	173	211	53	112	30	4	95	183	87	19
	Total	323	359	478	571	161	350	147	24	225	505	281	38
190	Grayson Co.												
191	Elk Creek	728	740	26	26	573	587	220	88	26	20	5	1
192	Fries	75	75	10	10	68	65	12		8	9	3	
193	Old Town	668	626	35	25	466	569	181	78	24	25	8	3
	Wilson	1,246	1,246	43	33	872	1,246	324	50	25	26	11	14
	Total	2,717	2,687	114	94	1,979	2,467	737	216	83	80	27	18
194	Greene Co.												
195	Monroe	204	193	16	27	104	190	84	19	6	25	10	2
196	Ruckersville	124	103	77	68	77	112	33	5	12	81	39	13
	Stanardsville	188	204	55	45	51	211	112	18	16	62	18	4
	Total	516	500	148	140	232	513	229	42	34	168	67	19
197	Greensville Co.												
198	Belfield	140	180	196	226								
199	Hicksford	160	183	200	272								
	Zion	97	118	87	101								
	Total	397	481	483	599	200	500	150	28	260	560	220	42

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
200	Hallfax Co.												
201	Banister.....	123	158	183	198	80	141	56	4	120	85	161	15
202	Birch Creek.....	278	238	244	289	127	247	130	12	125	260	134	14
202	Black Walnut.....	205	216	221	304	150	200	66	5	151	242	125	7
203	Houston.....	38	37	31	37	13	40	22		10	55	3	
204	Meadsville.....	15	138	149	187	53	114	76	54	59	156	97	24
205	Mt. Carmel.....	125	123	113	146	68	125	53	2	74	126	59	
206	Red Bank.....	192	191	82	87	129	179	62	13	57	84	23	5
207	Roanoke.....	414	427	446	497	267	393	163	18	363	399	176	5
208	South Boston.....	138	163	47	78	108	127	65	1	38	67	18	2
209	Staunton.....	458	417	166	173	246	454	159	16	64	179	94	2
	Total.....	2,130	2,108	1,682	1,996	1,241	2,020	852	125	1,061	1,653	890	74
	Hanover Co.												
210	Ashland.....	189	205	178	202	99	212	79	4	83	213	76	8
211	Ashland Town.....	97	93	16	24	24	74	90	102	10	19	11	
212	Beaver Dam.....	254	232	214	255	139	241	100	6	125	245	86	13
213	Henry.....	286	298	254	278	139	281	135	19	137	280	109	6
	Total.....	826	828	662	759	401	808	404	31	355	757	282	27
	Henrico Co.												
214	Brookland.....	459	454	195	198								
215	Fairfield.....	244	234	118	136								
216	Tuckahoe.....	124	111	121	130								
217	Varina.....	167	184	144	139								
	Total.....	994	983	578	603	500	900	500	77	230	600	301	50
	Henry Co.												
218	Horse Pasture.....	379	340	235	211	211	365	152	21	190	183	79	14
219	Irisburg.....	102	104	71	53	66	103	32	5	34	61	30	1
220	Leatherwood.....	268	242	87	89	150	248	106	6	46	99	28	4
221	Martinsville.....	81	47	135	155	27	69	29	3	67	169	48	6
222	Reed Creek.....	218	220	49	72	112	234	90	12	48	63	8	2
223	Ridgeway.....	166	175	69	116	75	167	91	8	67	86	29	3
224	Seventh.....	217	177	66	86	130	199	58	7	38	70	43	1
	Total.....	1,431	1,305	712	781	771	1,385	558	62	490	731	265	31
	Highland Co.												
225	Blue Grass.....	199	146			82	170	57	36				
226	Monterey.....	230	166			90	182	64	60				
227	Stonewall.....	226	179			95	198	70	42				
	Total.....	655	491			267	550	191	138				
	Isle of Wight Co.												
228	Hardy.....	234	247	112	91	128	216	120	19	57	75	56	15
229	Newport.....	187	173	237	252	96	185	72	7	176	224	74	15
230	Smithfield.....	103	114	58	64	55	97	45	20	44	58	15	5
231	Windsor.....	207	189	101	106	101	175	103	17	53	101	32	11
	Total.....	731	723	506	513	378	673	340	63	330	458	177	46
	James City Co.												
232	Jamestown.....	30	26	49	40	14	25	12	5	37	71	28	9
233	Powhatan.....	69	71	60	76	30	53	29	28	32	57	32	15
234	Stonehouse.....	32	19	38	38	8	23	13	7	9	39	20	18
	Total.....	131	116	147	154	52	101	54	40	78	167	80	32
	King and Queen Co.												
235	Buena Vista.....	123	107	168	154	47	124	39	2	64	141	67	4
236	Newtown.....	111	135	160	155	56	132	44	4	67	179	73	2
237	Stevensville.....	135	145	229	228	72	154	54		88	195	120	14
	Total.....	369	387	557	537	175	410	137	6	219	515	260	20
	King George Co.												
238	Potomac.....	128	127	108	110	57	122	66	10	41	127	49	1
239	Rappahannock.....	89	108	97	82	55	91	47	4	62	76	38	3
240	Shiloh.....	106	121	89	91	50	103	64	10	36	91	48	5
	Total.....	323	356	294	283	162	316	177	24	139	294	135	9

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTRIES	20	21	22	23	24	25	26	27	28	29	30	31
241	King William Co.												
242	Accquinton.....	61	74	170	203	30	50	51	4	90	250	30	3
243	Mangohick.....	84	104	140	146	25	67	90	6	66	194	25	2
244	West Point.....	82	90	104	150	20	70	80	2	63	148	41	2
245	West Point Town.....	95	91	45	42	50	86	35	1	21	54	12	
	Indian Town.....			18	8					5	9	12	
	Total.....	322	359	477	549	125	273	256	13	244	655	120	7
246	Lancaster Co.												
247	Mantua.....	69	74	82	116	51	58	23	11	53	100	44	1
248	White Chapel.....	112	135	148	159	61	146	34	6	83	185	44	
	White Stone.....	249	253	183	222	103	232	164	3	141	220	43	1
	Total.....	430	462	413	497	215	436	221	20	277	505	131	2
249	Lee Co.												
250	Jonesville.....	574	524			219	514	292	73				
251	Jonesville High S'l.....	69	85			21	60	43	30				
252	Pennington Gap.....	142	159			80	142	65	14				
253	Rose Hill.....	506	522	25	35	204	484	272	68	14	39	5	2
254	Rocky Station.....	564	540			225	511	292	76				
255	White Shoals.....	503	487			198	462	264	66				
	Yokum Station.....	416	424	11	9	168	392	224	56	6	13	1	
	Total.....	2,774	2,741	36	44	1,115	2,565	1,452	383	20	52	6	2
256	Loudoun Co.												
257	Broad Run.....	273	265	67	64	139	252	126	20	27	70	31	3
258	Jefferson.....	232	214	111	85	126	211	87	21	38	113	44	1
259	Leesburg.....	198	160	56	51	106	173	70	9	26	53	27	1
260	Lovettsville.....	254	244	8	16	121	259	110	9	12	12		
261	Mercer.....	238	229	135	142	133	219	102	13	64	135	60	18
262	Mt. Gilead.....	249	244	118	113	116	243	120	14	43	118	58	12
	Town of Leesburg.....	87	109	59	62	57	104	33	2	33	61	26	1
	Total.....	1,531	1,465	554	533	798	1,461	648	87	243	562	246	36
263	Louisa Co.												
264	Cuckoo.....	73	51	122	160	40	90	22	2	75	160	47	
265	Green Springs.....	119	120	166	191	70	116	38	15	92	154	105	6
266	Jackson.....	156	163	203	239	72	164	78	5	156	206	75	5
267	Louisa C. H.....	149	170	174	195	87	164	63	5	90	195	80	4
	Mineral.....	166	182	146	170	96	167	79	6	120	156	35	5
	Total.....	663	716	811	955	365	701	280	33	533	871	342	20
268	Lunenburg Co.												
269	Brown Store.....	83	70	77	92								
270	Columbian Grove.....	78	68	101	168								
271	Lochleven.....	102	89	94	88								
272	Lewiston.....	65	70	66	51								
273	Pleasant Grove.....	93	80	70	82								
	Rehoboth.....	88	125	74	78								
	Total.....	509	502	482	559	220	450	191	50	240	560	201	40
274	Madison Co												
275	Locust Dale.....	230	189	186	154	139	150	105	25	106	155	74	5
276	Rapidan.....	172	157	100	90	91	129	88	21	49	88	46	7
	Robertson.....	326	291	81	79	154	252	159	52	29	70	50	11
	Total.....	728	637	367	323	384	531	352	98	184	313	170	23
277	Mathews Co.												
278	Chesapeake.....	193	174	71	57	90	212	55		55	51	16	
279	Plankitank.....	203	201	68	77	105	246	52	1	58	61	25	1
	Westville.....	204	196	116	146	117	237	43	3	169	89	4	
	Total.....	590	571	255	280	312	695	150	4	282	201	45	1

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
280	Mecklenburg Co.												
281	Boydton.....	184	187	375	407								
282	Bluestone.....	146	113	72	83								
283	Buckhorn.....	132	152	177	190								
284	Chase City.....	219	249	200	239								
285	Clarksville.....	250	207	213	261								
286	Flat Creek.....	143	123	125	165								
287	Palmer Springs.....	99	54	179	253								
	South Hill.....	131	110	167	173								
	Total.....	1,274	1,195	1,513	1,771	500	1,175	625	169	800	1,000	700	184
288	Middlesex Co.												
289	Jamaica.....	101	81	135	163	46	92	30	14	62	156	58	20
290	Pinetop.....	178	181	189	155	78	178	90	34	100	155	70	19
	Saluda.....	179	139	171	178	66	164	75	14	120	130	75	24
	Total.....	458	401	495	496	189	434	174	62	282	441	203	63
291	Montgomery Co.												
292	Alleghany.....	399	323	73	80	130	302	208	52	30	63	44	16
293	Auburn.....	294	254	66	67	118	276	104	50	18	62	40	13
294	Blacksburg.....	478	463	42	58	180	430	256	75	22	50	16	12
	Christiansburg.....	440	353	126	139	175	364	208	46	53	106	70	36
	Total.....	1,581	1,393	307	344	603	1,372	776	223	123	281	170	77
295	Nansemond Co.												
296	Chuckatuck.....	177	218	150	170	118	178	88	11	77	173	66	4
297	Cypress.....	274	271	142	192	161	237	116	31	108	189	51	6
298	Holy Neck.....	274	243	358	364	135	271	111		208	375	133	6
299	Sleepy Hole.....	60	56	178	206	29	80	16		108	207	71	
	Suffolk.....	271	314	132	197	157	349	75	4	104	185	39	1
	Total.....	1,065	1,102	960	1,131	600	1,115	406	46	605	1,109	360	17
300	Nelson Co.												
301	Greenfield.....	416	413	187	189	185	231	298	115	87	156	85	48
302	Lovington.....	405	377	197	263	193	212	291	86	99	182	107	71
	Massies Mill.....	379	396	119	163	158	317	226	74	63	106	81	32
	Total.....	1,200	1,186	503	615	536	760	815	275	249	445	273	151
303	New Kent Co.												
304	Black Creek.....	55	47	53	60	27	59	16		35	68	10	
305	Cumberland.....	60	66	50	63	50	69	7		42	52	21	
306	Saint Peters.....	31	21	74	77	21	25	6		47	82	22	
	Weir Creek.....	43	29	29	32	27	39	6		19	34	8	
	Total.....	189	163	206	232	125	192	35		143	236	61	
307	Norfolk Co.												
308	Western Branch.....	634	741	757	857	856	412	78	29	964	487	163	
309	Deep Creek.....	107	118	226	266	98	89	38		230	185	76	
310	Pleasant Grove.....	132	163	180	195	115	128	52		215	95	45	
311	Butts Road.....	100	97	106	147	86	65	30		138	87	28	
312	Washington.....	390	372	462	467	432	215	95	20	523	342	64	
	Tanners Creek.....	467	490	517	576	463	405	113	6	642	386	65	
	Total.....	1,860	1,981	2,228	2,507	2,050	1,314	406	71	2,712	1,582	441	
313	Northampton Co.												
314	Cape Charles.....	67	88	29	44	44	70	41		27	29	13	4
315	Capeville.....	157	213	213	206	111	221	66	2	120	237	61	1
316	Eastville.....	204	167	229	275	142	156	72	1	112	234	146	12
	Franktown.....	202	195	213	218	137	190	99	1	119	212	95	5
	Total.....	660	663	684	743	434	637	248	4	378	712	315	22
317	Northumberland Co.												
318	Fairfield.....	211	185	185	198								
319	Heathsville.....	151	165	50	60								
320	Lottsburg.....	186	171	52	43								
	Wicomico.....	94	70	114	116								
	Total.....	642	591	401	417	334	637	248	14	178	414	164	62

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
321	Nottoway Co.												
322	Bellefonte.....	196	214	140	153	56	243	110	1	66	181	46	
323	Blendon.....	56	47	200	162	34	51	18		54	230	78	
323	Haytokah.....	157	144	150	157	50	186	44	21	60	86	174	5
324	Winningham.....	198	195	95	139	92	203	98		57	69	108	
	Total.....	607	600	585	611	232	683	270	22	237	548	406	5
	Orange Co.												
325	Barbour.....	121	99	95	77	69	109	39	3	54	86	26	6
326	Gosdan.....	191	168	66	81	121	160	58	20	49	62	29	7
327	Gordonsville.....	30	37			26	36	5					
328	Madison.....	89	85	125	146	70	79	21	4	98	146	22	5
329	Taylor.....	198	188	275	245	132	180	71	3	164	248	78	30
	Total.....	629	577	561	549	418	564	194	30	365	542	155	48
	Page Co.												
330	Luray.....	179	193	13	18	106	184	71	11	7	16	8	
331	Luray Corporation	135	79	36	39	32	132	47	3	29	42	4	
332	Milnes.....	161	154	10	36	86	182	44	3	15	21	10	
333	Marksville.....	346	308	26	32	207	320	120	7	13	32	13	
334	Shenandoah Iron												
	Works.....	266	217	24	14	159	243	68	15	7	19	11	1
335	Springfield.....	280	260			187	230	115	8				
	Total.....	1,367	1,211	109	139	777	1,291	463	47	71	130	46	1
336	Patrick Co.												
337	Dan River.....	673	611	56	69	403	570	249	62	46	58	11	10
338	Mayo River.....	602	547	78	85	327	469	275	78	61	58	33	11
339	Smiths River.....	956	632	14	21	434	415	354	79	15	13	6	1
340	Stuart.....	75	85	26	27	35	87	32	6	12	22	12	7
	Total.....	2,000	1,875	174	202	1,199	1,541	910	225	134	151	62	29
	Pittsylvania Co.												
341	Banister.....	144	145	197	232								
342	Chatham.....	576	553	271	305								
343	Callands.....	390	321	156	168								
344	Dan River.....	427	452	287	352								
345	Pigg River.....	372	304	109	106								
346	Staunton River	369	356	140	184								
347	Tunstall.....	793	645	647	783								
	Total.....	3,061	2,776	1,807	2,130	1,450	2,900	1,350	137	1,000	1,900	980	87
	Powhatan Co.												
348	Huguenot.....	103	86	100	111								
349	Macon.....	62	53	148	168								
350	Spencer.....	105	55	92	116								
	Total.....	270	194	340	395	90	243	120	11	145	375	204	11
	Prince Edward Co.												
351	Buffalo.....	155	162	261	324	87	140	83	7	154	301	124	6
352	Farmville.....	106	36	169	219	27	65	39	11	115	226	47	
353	Hampden.....	65	60	110	163	33	65	23	4	66	127	80	
354	Leigh.....	75	99	150	182	41	95	35	3	82	165	82	3
355	Lockett.....	79	80	143	161	37	84	27	11	84	168	48	4
	Total.....	480	437	833	1,049	225	449	297	36	501	987	381	13
	Prince George Co.												
356	Bland.....	59	41	79	86	15	47	34	4	40	78	43	4
357	Brandon.....	26	39	62	94	14	38	12	1	33	80	27	
358	Blackwater.....	46	54	86	95	23	57	29	1	38	116	31	6
359	Rives.....	50	49	94	123	19	50	15	5	93	96	35	4
360	Templeton.....	99	99	77	65	67	121	10		32	69	37	4
	Total.....	280	282	398	463	138	313	100	11	232	435	173	18
	Princess Anne Co.												
361	Kempsville.....	78	104	176	158	76	93	13		126	156	48	5
362	Pungo.....	196	167	68	63	186	124	53		47	68	16	
363	Seaboard.....	232	212	166	195	178	218	46	2	124	176	53	8
	Total.....	506	483	410	416	440	435	112	2	297	400	117	13

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
264	Prince William Co.												
265	Brentsville.....	184	161	17	12	87	147	104	14	8	11	9	1
266	Coles.....	134	112			89	97	49	9				
267	Dumfries.....	108	87	30	30	48	103	40	4	11	49	18	1
268	Gainesville.....	155	131	99	117	70	162	70	7	60	95	33	8
269	Manassas.....	191	205	59	59	87	194	67	3	24	63	28	3
270	Ocoquan.....	112	80	26	22	60	87	30	4	21	18	8	1
	Total.....	884	776	231	240	441	790	360	41	124	236	96	14
370	Pulaski Co.												
371	Dublin.....	340	310	67	74	149	344	137	20	61	65	14	1
372	Hiawassie.....	309	302	9	16	120	330	138	22	5	16	4	
373	Newbern.....	301	295	70	69	157	317	117	5	45	62	32	
	Pulaski.....	499	475	158	148	182	501	265	26	89	167	47	3
	Total.....	1,448	1,382	304	307	608	1,492	667	73	200	310	97	4
374	Rappahannock Co.												
375	Hampton.....	92	80	38	81	45	79	44	4	47	70	48	4
376	Hawthorne.....	112	91	12	14	43	90	49	21	2	22	2	
377	Jackson.....	70	70	67	61	30	65	45		29	64	34	1
378	Piedmont.....	115	111	18	13	61	102	53	10	5	18	8	
379	Stonewall.....	77	69	24	16	29	66	39	5	14	16	10	
	Wakefield.....	47	45	23	23	19	51	20	2	7	29	10	
	Total.....	513	466	232	208	227	453	250	42	104	219	112	5
380	Richmond Co.												
381	Farmham.....	86	98	49	59	83	76	24	1	40	54	7	7
382	Marshall.....	124	115	73	66	71	132	30	6	33	87	20	3
383	Stonewall.....	126	129	18	39	61	151	36	7	8	38	8	3
	Washington.....	128	149	76	84	80	147	44	6	33	10	18	1
	Total.....	464	491	216	248	295	506	134	20	114	283	53	14
384	Roanoke Co.												
385	Big Lick.....	475	447	70	78	311	437	164	10	33	79	33	3
386	Catawba.....	86	76	14	5	46	71	37	8	4	3	10	2
387	Cave Spring.....	332	345	94	99	227	300	138	12	49	88	51	5
388	Central.....	239	228	81	95	178	221	52	7	24	85	65	2
	Salem.....	329	348	100	123	146	369	144	18	19	130	71	3
	Total.....	1,512	1,444	359	400	908	1,458	535	55	129	385	230	15
389	Rockbridge Co.												
390	Buffalo.....	339	336	20	24	195	313	140	27	5	25	11	3
391	Central.....	87	95	13	13	60	93	28	1	6	12	8	
392	Kerrs Creek.....	250	238	21	22	126	238	115	9	11	20	10	2
393	Lexington.....	157	159	108	117	56	143	93	24	111	82	30	2
394	Natural Bridge.....	326	367	95	101	167	360	150	16	37	110	49	
395	South River.....	469	366	70	81	218	378	206	33	36	58	51	6
	Walkers Creek.....	285	279	67	89	165	258	122	19	58	74	22	2
	Total.....	1,913	1,840	394	447	987	1,783	854	129	264	381	181	15
396	Rockingham Co.												
397	Ashby.....	902	848	38	32	439	784	420	107	21	25	21	3
398	Central.....	466	477			239	448	212	44				
399	Harrisonburg.....	353	347	80	101	222	316	134	28	43	102	35	1
400	Linville.....	438	384	7	10	170	380	199	73	5	5	4	3
401	Plains.....	827	731			345	785	330	98				
	Stonewall.....	777	685	70	108	332	700	323	47	58	71	34	15
	Total.....	3,763	3,472	195	251	1,747	3,473	1,618	397	127	203	94	22
402	Russell Co.												
403	Castlewood.....	388	331	18	12	207	335	145	32	6	14	9	1
404	Cleveland.....	180	161			117	158	53	13				
405	Copper Creek.....	177	152			109	125	70	25				
406	Elk Garden.....	195	154			137	148	52	10				
407	Lebanon.....	270	297			189	203	165	11				
408	Moccasin.....	151	196			71	145	114	17				
	New Garden.....	708	658	6	16	487	605	225	49	10	10	2	
	Total.....	2,069	1,946	24	28	1,319	1,718	824	157	16	24	11	1



TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
409	Scott Co.												
410	De Kalb.....	305	390	32	28	301	280	150	44	21	20	15	4
411	Estellville.....	575	525	38	32	505	320	280	95	30	22	15	3
412	Floyd.....	200	210			128	130	120	32				
413	Fulkerson.....	370	335			250	261	141	53				
414	Johnson.....	370	385			241	285	165	64				
415	Powell.....	645	575			455	320	290	155				
	Taylor.....	345	330			240	210	180	45				
	Total.....	2,870	2,750	70	60	2,020	1,786	1,326	488	51	42	30	7
416	Shenandoah Co.												
417	Ashby.....	409	398	20	10	208	369	183	47	6	13	4	7
418	Davis.....	394	347	14	15	209	362	142	28	6	17	5	1
419	Johnston.....	229	203			112	181	97	42				
420	Lee.....	357	327	18	10	185	302	162	36	4	16	6	2
421	Madison.....	384	364			176	352	185	35				
422	Stonewall.....	417	402			229	405	156	29				
	Woodstock.....	90	96	12	14	42	93	47	4	4	11	10	1
	Total.....	2,280	2,137	64	49	1,161	2,064	972	220	20	57	25	11
423	Smyth Co.												
424	First.....	694	630	15	18	301	792	198	33	12	16	3	2
425	Second.....	470	421	28	26	209	529	132	21	12	26	12	4
426	Third.....	449	390			197	604	126	21				
427	Fourth.....	150	132	43	58	65	168	42	7	48	23	28	2
	Fifth.....	121	122	17	14	57	144	36	6	9	12	9	1
	Total.....	1,884	1,704	103	116	829	2,137	534	88	81	77	52	9
428	Southampton Co.												
429	Berlin.....	212	182	237	255	105	220	57	12	110	244	101	37
430	Boykins.....	190	180	285	402	111	169	67	23	174	352	114	47
431	Drewryville.....	85	81	250	384	51	82	28	5	157	320	137	20
432	Franklin.....	45	37	207	279	16	44	17	5	120	244	100	22
433	Franklin Town.....	110	89	54	75	58	103	33	5	40	56	30	3
434	Newsoms.....	212	207	172	185	104	145	95	35	88	175	67	27
	Total.....	993	886	1,401	1,790	502	929	358	90	769	1,604	631	187
435	Spotsylvania Co.												
436	Berkeley.....	106	95	105	110	53	100	45	3	65	104	46	
437	Chancellor.....	142	152	43	53	94	128	67	5	16	43	37	
438	Courtland.....	87	85	86	83	41	89	42		40	94	31	4
	Livingston.....	150	175	114	116	101	167	54	3	67	105	55	3
	Total.....	485	507	348	362	289	484	208	11	188	346	169	7
439	Stafford Co.												
440	Aquia.....	196	228	50	57	97	216	109	2	29	42	22	3
441	Falmouth.....	182	156	32	31	108	191	35	4	26	24	12	
442	Hartwood.....	177	147	15	12	96	150	65	13	5	13	7	2
	Rock Hill.....	76	105	44	45	38	91	46	6	32	36	15	6
	Total.....	631	636	141	145	339	648	255	25	92	115	56	11
443	Surry Co.												
444	Blackwater.....	51	41	71	96	17	47	26	2	40	86	35	6
445	Claremont.....	35	45	29	31	23	43	14		20	16	18	6
446	Cobham.....	115	86	215	204	53	102	44	2	104	168	117	30
447	Dendron.....	49	58	58	59	32	56	17	2	40	30	29	18
	Guilford.....	110	97	85	90	50	107	50		50	80	33	12
	Total.....	360	327	453	480	175	355	151	6	254	380	232	72
448	Sussex Co.												
449	Court House.....	56	66	65	73	34	57	31		49	49	33	8
450	Henry.....	60	82	98	125	39	70	29	4	40	120	54	9
451	Newville.....	59	53	70	103	27	53	26	6	38	96	34	5
452	Stony Creek.....	58	53	132	168	30	45	30	6	56	148	73	23
453	Wakefield.....	73	57	69	91	45	56	28	1	79	68	12	1
	Waverly.....	68	78	48	55	40	81	25		22	69	12	
	Total.....	374	389	482	615	215	362	169	17	284	534	233	46

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
454	Tazewell Co.												
455	Jeffersonville.....	729	629	72	77	340	658	303	57	37	76	30	6
456	Clear Fork.....	926	882	218	249	518	871	383	36	123	237	101	6
	Maiden Spring.....	894	823			489	935	276	19				
	Total.....	2,540	2,334	290	326	1,347	2,462	962	112	160	313	131	12
	Warren Co.												
457	Front Royal.....	97	96	44	54	34	64	56	41	17	32	28	21
458	South River.....	150	164	17	19	54	104	92	64	5	11	9	11
459	Fork.....	112	113	16	17	42	74	63	46	4	10	9	10
460	Cedarville.....	140	150	34	36	51	96	84	59	10	22	18	20
461	Town of Front Royal.....	140	130			50	88	73	59				
	Total.....	639	655	111	126	231	426	368	269	36	75	64	62
462	Warwick Co.												
463	Newport.....	89	104	125	178	65	95	33		75	176	52	
464	Denbigh.....	53	39			29	39	19	5				
	Stanley.....	23	12	42	34	8	21	6		34	35	7	
	Total.....	165	155	167	212	102	155	58	5	109	211	59	
465	Washington Co.												
466	Abingdon.....	386	423	105	93	257	320	147	55	63	109	26	
467	Central.....	113	80			40	119	34					
468	Glade Spring.....	273	267	102	86	167	284	86	3	44	92	43	9
469	Goodson.....	518	491	50	36	330	449	173	57	18	25	31	11
470	Halston.....	530	491			360	484	144	33				
471	Kinderhook.....	576	552			418	456	167	87				
472	North Fork.....	416	386			276	323	159	44				
	Saltville.....	383	384	13	12	284	310	126	47	13	8	4	
	Total.....	3,195	3,074	270	227	2,162	2,745	1,036	326	138	234	104	20
473	Westmoreland Co.												
474	Cople.....	176	130	212	223	66	164	70	6	77	248	99	11
475	Colonial Beach.....	27	29	20	11	29	20	7		12	15	4	
476	Montross.....	106	84	82	70	49	118	25		61	67	24	
	Washington.....	128	78	167	190	57	107	38	4	85	191	78	3
	Total.....	439	321	481	494	201	409	140	10	235	521	205	14
477	Wise Co.												
478	Big Stone Gap.....	263	318	46	41	167	236	116	6	25	46	14	2
479	Gladeville.....	636	679	24	26	505	643	171	22	18	24	8	
480	Lipps.....	774	793	105	90	498	783	257	25	90	75	30	
481	Norton.....	194	194	30	28	122	220	36	6	20	25	13	
482	Richmond.....	762	717	102	134	508	721	218	28	108	120	8	
483	Roberson.....	471	403			221	400	194	55				
	Wise.....	245	268	10	8	141	243	107	18	12	6		
	Total.....	3,345	3,372	317	327	2,162	3,296	1,099	160	273	296	73	2
484	Wythe Co.												
485	Black Lick.....	485	450	49	40	233	379	282	41	25	48	15	1
486	Evansham.....	256	256	71	71	176	260	66	10	47	70	25	
487	Fort Chiswell.....	282	269	46	78	176	313	60	2	29	78	17	2
488	Lead Mine.....	450	421	45	52	264	488	117	2	36	43	18	
489	Speedwell.....	296	303	15	11	192	271	120	16	11	11	4	
	Wytheville.....	192	163			127	174	50	4				
	Total.....	1,961	1,862	226	252	1,108	1,895	695	75	146	250	79	3
490	York Co.												
491	Bruton.....	66	51	104	129	45	57	14	1	90	120	22	1
492	Grafton.....	126	97	83	106	83	120	20		57	10	29	2
	Nelson.....	20	20	76	81	17	17	6		60	76	18	3
493	Poquoson.....	199	195	50	49	149	205	40		33	50	16	
	Total.....	411	363	313	365	294	399	80	1	240	347	85	6
	Total counties.....	113,050	108,196	46,284	50,006	61,466	102,248	47,276	9,865	26,822	45,710	19,358	3,249

TABLE No. 4—CONTINUED

	CITIES	20	21	22	23	24	25	26	27	28	29	30	31
494	Alexandria City.....	554	613	256	330	225	734	179	29	175	390	11	10
495	Bristol.....	494	524	62	69	319	623	69	7	47	67	17	.....
496	Buena Vista.....	208	191	23	39	88	220	76	15	14	28	19	1
497	Charlottesville.....	564	636	228	312	381	540	258	21	199	243	83	15
498	Danville.....	797	940	441	537	571	973	251	2	329	485	162	2
499	Fredericksburg.....	268	260	118	110	276	228	24	.....	89	125	14	.....
500	Lynchburg.....	1,232	1,346	469	796	940	1,227	378	33	463	642	157	3
501	Manchester.....	466	545	223	333	166	716	119	4	199	324	33	.....
502	Newport News.....	1,012	1,043	281	380	794	1,059	195	7	289	345	27	.....
503	Norfolk.....	2,553	2,705	505	844	1,917	2,421	569	331	596	691	42	20
504	Petersburg.....	724	797	651	895	486	708	290	37	601	700	231	14
505	Portsmouth.....	849	991	244	329	492	1,095	231	22	151	320	89	13
506	Radford.....	323	297	42	62	148	354	106	11	26	60	9	.....
507	Richmond.....	4,735	4,921	2,191	2,978	3,254	4,820	854	62	1,716	2,955	498	29
508	Roanoke.....	2,003	2,242	626	780	1,236	2,216	644	143	569	664	176	.....
509	Staunton.....	388	377	153	230	174	137	124	30	114	178	77	14
510	Williamsburg.....	107	102	43	47	53	111	45	.....	17	62	11	.....
511	Winchester.....	308	330	83	77	119	396	120	48	33	98	29	.....
	Total cities.....	17,585	18,823	6,639	9,148	11,639	18,477	4,552	808	5,617	8,277	1,805	121
	Total counties.....	113,050	108,196	45,284	50,606	61,456	102,248	47,276	9,935	27,222	45,710	19,458	3,259
	Grand total.....	130,635	127,019	51,923	59,754	73,095	120,725	51,828	10,743	32,839	53,987	21,263	3,380



TABLE

Showing Grade of Certificates, Number

	COUNTIES, CITIES, AND DISTRICTS	TEACHERS HOLD- ING COLLEGIATE CERTIFICATES		TEACHERS HOLD- ING PROFESSIONAL CERTIFICATES OR LIFE DIPLOMAS		TEACHERS HOLD- ING SPECIAL CERTIFICATES		TEACHERS HOLDING FIRST GRADE CERTIFICATES	
		White	Colored	White	Colored	White	Colored	White	Colored
		No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary
		1	2	3	4	5	6	7	8
1	Accomac Co.	2	\$60 00					8	\$40 00
2	Atlantic	1	75 00					4	35 00
3	Island	1	75 00						35 00
4	Lee	1	70 00	3	\$45 00	1			35 00
5	Metompkins	1	70 00	1	40 00	1	1	6	40 00
6	Onancock	1	80 00	1				2	40 00
7	Pungoteague	3	65 00	1		1		7	40 00
	Tangier	1	55 00						1
	Total	10	68 57	6	\$42 00	3	1	34	\$37 00
8	Albemarle Co.								
9	Samuel Miller			4	\$40 00	2	\$35 00	10	\$30 00
10	White Hall	1	\$85 00	1	35 00	1	35 00	11	30 00
11	Scottsville	1	100 00	1	100 00	3	35 00	9	30 00
12	Ivy	1	50 00	1	50 00	1	35 00	4	30 00
13	Rivanna			3	40 00	2	45 00	11	30 00
	Charlottesville	1	70 00	2	\$35 00	1	35 00	3	30 00
	Total	4	\$76 25	2	\$35 00	10	\$46 50	1	\$35 00
14	Alexandria Co.								
15	Arlington							4	\$50 00
16	Jefferson							5	53 00
	Washington					1	\$55 00		1
	Total					1	\$55 00	9	\$51 55
17	Alleghany Co.								
18	Clifton					1	\$35 00	7	\$40 00
19	Covington				1	\$30 00		8	3 <sup>87</sup>
20	Town of Covington	3	\$45 00	1	100 00			8	45 00
21	Bolling Spring							5	36 00
	City of Clifton								
	Forge	1	155 55	1	40 00			8	40 00
	Total	4	100 27	2	\$70 00	1	\$30 00	36	\$39 57
22	Amelia Co.								
23	Giles			3	\$31 33			5	\$35 00
24	Jackson			1	30 00	1	\$18 00	4	30 00
	Leigh							6	40 00
	Total			4	\$30 99	1	\$18 00	15	\$35 66
25	Amherst Co.								
26	Courthouse	1	\$75 00			1	\$30 00	8	\$31 25
27	Florence	1	60 00	1	\$35 00			9	32 77
28	Pedlar	1	50 00					8	33 12
	Temperanceville			1	35 00			8	35 62
	Total	3	\$61 67	2	\$35 00	1	\$30 00	33	\$33 18

NOTE—This table is continued on page 320.

No. 5

*of Teachers, their Salaries, etc.*

TEACHERS HOLDING 2ND GRADE CER- TIFICATES				TEACHERS HOLDING 3RD GRADE CER- TIFICATES				TEACHERS HOLDING EMERGENCY CER- TIFICATES				AVERAGE MONTHLY SALARY FOR ALL CERTIFICATES			
White		Colored		White		Colored		White		Colored		White		Colored	
No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	Male	Female	Male	Female
9	10	11	12	13	14	15	16	17	18						
9	\$30 00	2	\$27 00	6	\$25 00	2	\$25 00	5	\$25 00	2	\$20 00	\$50 00	\$25 00	\$24 00	\$20 00
2	25 00	1	25 00	1	25 00	1	25 00	2	25 00	2	25 00	75 00	26 00	25 00	25 00
4	30 00	4	25 00	1	25 00	1	25 00	2	25 00	2	15 00	45 00	28 00	23 00	15 00
6	30 00	2	20 00	2	25 00	3	25 00	4	25 00	3	21 00	49 00	32 00	30 00	18 00
1	35 00	2	30 00	2	25 00	1	20 00	1	20 00	1	25 00	85 00	35 00	30 00	15 00
6	30 00	4	25 00	4	27 00	1	20 00	4	25 00	3	20 00	67 00	25 00	20 00	20 00
2	27 00			2				2				55 00	25 00		
41 + 30	\$28 00	15	\$25 00	16	\$25 00	11	\$22 00	19	\$25 00	10	\$19 00	\$60 00	\$28 00	\$23 18	\$18 00
3	\$25 00			1	\$25 00			2	\$22 50			\$50 00			\$24 00
5	25 00			2	20 00	1	\$20 00	2	25 00	1	\$20 00	57 50	\$30 00		24 00
2	25 00	1	\$22 50					13	25 00	4	20 00	100 00	30 00	\$25 00	24 00
1	25 00	1	20 00					1	25 00	1	25 00	30 00	30 00		24 00
2	25 00	1	25 00					1	25 00	1	25 00	66 67	30 00	30 00	24 00
1	25 00	2	20 00					1	25 00			75 00	30 00	31 67	24 00
14	\$25 00	5	\$21 50	3	\$21 67	2	\$22 50	19	\$23 20	7	\$21 42	\$64 61	\$30 00	\$28 57	\$24 00
4	\$33 75	2	\$27 50									\$60 00	\$39 00		\$31 66
1	40 00	1	40 00					1	\$55 00			60 00	48 33	42 50	
		1	45 00	1	\$30 00							55 00	35 00		45 00
5	\$35 00	4	\$35 00	1	\$30 00			1	\$55 00			\$58 33	\$41 91	\$42 50	\$35 00
4	\$35 00	1	\$30 00										\$37 50		\$32 50
2	32 50												35 93	\$32 50	
				1	\$27 00			6	\$35 00			100 00	45 00	40 00	22 00
6	30 33											33 57	31 60		
3	40 00											155 55	40 00	37 50	30 00
15	\$34 43	1	\$30 00	1	\$27 00			6	\$35 00			\$96 37	\$38 00	\$36 66	\$28 16
2	\$30 00	4	\$21 25							3	\$21 33	\$45 00	\$30 62	\$20 00	\$22 50
1	30 00	3	18 00	2	\$30 00								30 00	18 00	18 00
1	35 00	2	20 00	1	25 00					2	20 00		37 50		20 00
4	\$31 25	9	\$19 88	3	\$28 33					5	\$20 80	\$45 00	\$32 70	\$19 00	\$20 15
4	\$28 75	1	\$25 00	1	\$25 00			4	\$26 25	3	\$18 00	\$40 00	\$29 33	\$26 67	\$19 12
2	27 50	4	20 62					5	29 50	1	20 00	43 75	31 56	23 75	17 00
6	26 67	1	25 00					13	25 58	3	21 67	36 67	27 80	22 50	25 00
7	30 71	1	20 00					4	25 00	1	20 00	40 00	29 41	24 29	27 50
19	\$28 42	7	\$21 42	1	\$25 00			26	\$26 34	8	\$19 87	\$39 82	\$29 52	\$24 30	\$22 15

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
29	Appomattox Co.			1 \$40 00					
30	Clover Hill			1 75 00	1 \$35 00	2 \$31 50		6 \$35 00	1 \$30 00
31	Southside			2 40 00		1 35 00		4 35 00	1 30 00
	Stonewall							6 35 00	2 30 00
	Total			4 \$48 75	1 \$35 00	3 \$33 25		16 \$35 00	4 \$30 00
32	Augusta Co.							16 \$33 23	4 \$26 75
33	Beverly Manor							14 32 00	
34	North River			1 \$30 00				17 33 75	
35	Middle River							15 37 00	1 30 00
36	South River							19 38 42	
37	River Heads							11 40 00	
38	Pastures							5 43 00	
	Waynesboro								
	Total			1 \$30 00				97 \$36 71	5 \$28 37
39	Bath Co.							5 \$40 50	
40	Cedar Creek				1 \$27 00			6 38 33	
41	Millboro							5 39 00	1 \$35 00
42	Warm Springs							3 34 00	
	Williamsville								
	Total				1 \$27 00			24 \$33 54	1 \$35 00
43	Bedford Co.							2 \$35 00	1 \$25 00
44	Bellevue							8 30 00	
45	Chamblissburg							8 32 50	1 30 00
46	Charlemont							9 36 00	1 30 00
47	Forest							9 31 00	
48	Liberty							9 32 00	
49	Lisbon							8 50 00	1 65 00
50	Municipal							10 40 00	1 30 00
51	Otter							8 30 00	1 28 00
	Houston								
	Total							71 \$35 22	6 \$34 66
52	Bland Co.							1 \$33 00	
53	Mechanicsburg							2 33 00	
54	Rocky Gap					1 \$62 50		2 33 00	
55	Seddon			1 \$62 50				4 30 00	
	Sharon								
	Total			1 \$62 50		1 \$62 50		9 \$32 25	
56	Botetourt Co.	1 \$60 00		1 \$60 00				14 \$33 50	2 \$30 00
57	Amsterdam							12 35 00	3 30 00
58	Buchanan							11 35 40	7 31 42
59	Fincastle			2 47 50				1 40 00	1 30 00
	Fincastle Corp.								
	Total	1 \$60 00		3 \$51 00				38 \$34 70	13 \$30 76
60	Brunswick Co.								
61	Lawrenceville	2 \$60 00		1 \$55 00				6 \$35 00	2 \$20 00
62	Meherrin			1 35 00				1 35 00	2 20 00
63	Powellton							7 35 00	3 20 00
64	Red Oak							7 35 00	
65	Sturgeon			1 35 00	1 20 00			7 35 00	
	Totaro								
	Total	2 \$60 00		3 \$44 66	1 \$20 00			28 \$35 00	7 \$20 00
66	Buchanan Co.								

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
6 \$28 00	1 \$25 00					\$40 00	\$31 23	\$27 50		29
5 28 00				1 \$20 00		75 00	30 25	30 00	\$35 00	30
3 28 00	1 25 00	1 \$20 00		3 20 00			30 56	30 00	27 50	31
14 \$28 00	2 \$25 00	1 \$20 00		4 \$20 00		\$57 50	\$30 68	\$29 16	\$31 25	
7 \$27 00	3 \$24 00		2 \$22 00	1 \$22 00			\$31 41	\$29 00	\$23 33	32
17 27 00	2 25 00	1 \$22 00		2 22 00		\$30 15	29 25		25 00	33
15 27 00	4 25 00			3 23 66		34 00	32 25	25 00	25 00	34
15 27 00	4 25 00	1 22 00	5 22 00	2 28 50		50 00	32 00	23 00	24 00	35
7 27 00		1 22 00	3 22 00	2 23 50		40 00	36 75	22 00	22 00	36
6 27 00		2 22 00	2 22 00	1 27 00		52 50	38 00	22 00	22 00	37
1 35 00						75 00	35 00			38
68 \$28 14	13 \$24 75	5 \$22 00	12 \$22 00	11 \$24 44		\$44 00	\$35 75	\$25 00	\$24 00	
2 \$31 00	2 \$27 00			3 \$26 33		\$45 00	\$31 77	\$27 00		39
3 27 00	1 27 00			3 22 33			34 35		\$27 00	40
1 27 00				2 20 00		45 00	28 43	35 00		41
3 27 00						35 00	29 83			42
9 \$27 88	3 \$27 00			8 \$23 25		\$42 50	\$31 19	\$29 66	\$27 00	
				1 \$27 50	2 \$21 00		\$32 50	\$25 00	\$21 00	43
6 \$25 00	1 \$25 00			3 25 00		\$30 00	27 50		25 00	44
4 25 00	2 22 50						30 00		25 00	45
3 25 00	1 25 00	1 \$20 00	4 \$20 00	2 25 00	2 20 00	65 00	31 50	30 00	21 00	46
5 25 00	1 22 50	1 23 00	2 20 00	2 25 00		31 50	28 00		21 00	47
6 26 00	2 26 00		2 20 00	2 22 50	1 20 00	30 00	30 00	23 00	22 00	48
	5 25 00					115 00	40 00	47 50	25 00	49
5 24 00	1 24 00	2 20 00	2 18 00	3 24 00		60 00	30 00	30 00	22 00	50
6 24 00		2 18 00		4 24 00	2 22 00	30 00	26 00	24 00	22 00	51
35 \$25 00	13 \$24 50	6 \$20 00	10 \$19 50	17 \$25 00	7 \$21 00	\$46 00	\$30 00	\$30 00	\$22 00	
6 \$28 00				5 \$20 00		\$30 50	\$24 00			52
5 28 00	1 \$23 00			2 20 00		25 33	28 78		\$24 00	53
4 28 00						47 75	29 00			54
2 25 00						45 25	29 00			55
17 \$27 75	1 \$28 00			7 \$20 00		\$36 25	\$29 00		\$28 00	
12 \$25 00	1 \$25 00	2 \$25 00			1 \$18 00	\$70 00	\$29 00	\$24 00	\$27 50	56
10 25 50	4 25 00			4 \$23 75		50 00	27 70	30 00	27 00	57
13 25 00	1 25 00		1 \$18 00	6 25 00		31 00	28 20	40 00	27 87	58
2 37 50	1 25 00						42 00	30 00	25 00	59
37 \$25 81	7 \$25 00	2 \$25 00	1 \$18 00	10 \$24 50	1 \$18 00	\$37 95	\$29 68	\$29 66	\$27 68	
2 \$42 50						\$80 00	\$45 00			60
4 30 00	3 \$18 00			2 \$25 00	4 \$16 00	35 00	31 00		\$17 55	61
5 30 00	4 18 00	1 \$25 00		2 25 00			28 88	\$19 00	18 50	62
4 30 00	1 18 00	1 25 00		2 25 00	6 16 00	30 00	31 54	20 00	17 11	63
2 30 00	3 18 00				2 16 00	35 00	33 75		17 20	64
2 30 00	2 18 00				4 16 00	35 00	34 00	18 00	20 40	65
19 \$32 25	13 \$18 00	2 \$25 00		6 \$25 00	16 \$16 00	\$43 00	\$34 03	\$19 00	\$18 17	
8 \$27 50		2 \$20 00				\$29 16	\$29 16			66
7 30 00		2 20 00		1 \$20 00		28 33	28 33			67
7 25 00		2 20 00				26 06	26 66			68
22 \$27 50		6 \$20 00		1 \$20 00		\$26 13	\$26 13			



TABLE No. 5

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8
66	Buckingham Co.								
70	Curdsville	1 \$30 00						5 \$30 00	1 \$25 00
71	Francisco	1 30 00						4 31 25	3 25 00
72	James River			2 \$30 00				6 30 00	4 25 00
73	Marshall	2 37 50						6 30 00	2 25 00
73	Mayesville	2 47 50		2 32 50				2 30 00	3 25 00
74	Slate River			1 30 00				4 30 00	1 25 00
	Total	6 \$38 00		5 \$31 00				27 \$30 00	14 \$25 00
75	Campbell Co.								
76	Brookville			2 \$45 00				14 \$35 00	3 \$26 00
76	Falling River			2 40 00				9 35 00	4 25 00
77	Otter River			1 40 00				5 36 00	.....
78	Rustburg			3 45 00				14 35 35	3 30 00
79	Seneca			2 38 00				7 33 71	3 33 00
	Total			10 \$41 00				49 \$35 01	13 \$28 66
80	Caroline Co.								
81	Bowling Green	1 \$40 00		2 \$30 00	2			6 \$30 00	8 \$22 00
82	Madison			4 30 00	4			7 30 00	3 22 00
82	Port Royal			1 30 00	2			6 25 00	4 22 00
83	Reedy Church			1 30 00				6 30 00	3 25 00
	Total	1 \$40 00		8 \$30 00	8			25 \$28 88	18 \$22 50
84	Carroll Co.								
85	Pine Creek							8 \$32 00	.....
86	Laurel Fork	1 \$56 00		3 \$25 00				5 23 00	.....
87	Fancy Gap							5 40 00	.....
88	Piper Gap							7 33 50	.....
89	Sulphur Spring	2 73 00						2 30 00	.....
89	Hillsville							1 30 00	.....
	Total	3 \$64 50		3 \$25 00				23 \$31 41	.....
90	Charles City Co.								
91	Chickahominy							1 \$30 00	2 \$25 00
92	Harrison							2 25 00	4 25 00
92	Tyler							1 25 00	4 25 00
	Total							4 \$26 25	10 \$25 00
93	Charlotte Co.								
94	Bacon							5 30 00	4 \$25 00
95	Central			1 \$50 00				2 27 50	.....
96	Madison	1 \$75 00		2 37 50				2 35 00	2 25 00
97	Midway	1 50 00						4 35 00	.....
98	Roanoke			1 40 00				3 35 00	.....
98	Walton	1 75 00		1 45 00				1 5 00	3 20 00
	Total	3 \$65 40		5 \$41 87				17 \$32 06	9 \$23 22
99	Chesterfield Co.								
100	Bermuda								
101	Clover Hill								
102	Dale								
103	Ettricks								
104	Manchester								
105	Matoaca								
105	Midlothian								
	Total							25	15
106	Clarke Co.								
107	Battletown	1 \$45 00		2 \$31 25				5 \$23 50	1 \$25 00
108	Chapel			1 30 00				4 37 85	.....
108	Greenway			1 30 00		3 \$30 00	2 \$25 00	2 30 00	1 30 00
109	Long Marsh							3 30 00	.....
	Total	1 \$45 00		4 \$30 62		3 \$30 00	2 \$25 00	14 \$29 92	2 \$27 50

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
3 \$20 00	3 \$21 66		1 \$15 00		1 \$15 00		\$26 67	\$20 00	\$21 25	69
4 20 00							26 11		22 50	70
6 20 00	3 20 00				1 15 00	\$30 00	25 00		21 87	71
2 20 00	1 20 00	1 \$15 00	3 15 00	2 \$20 00	1 20 00		26 92	17 50	20 00	72
1 25 00						65 00	29 00		25 00	73
3 20 00	1 20 00			2 15 00	1 15 00	30 00	23 33		20 00	74
19 \$20 26	8 \$20 62	1 \$15 00	4 \$15 00	4 \$17 50	4 \$16 25	\$40 65	\$25 51	\$19 22	\$21 40	
1 \$27 00	7 \$20 71					\$70 00	\$31 66	\$27 50	\$21 25	75
4 27 50						35 00	33 57	25 00	25 00	76
5 27 50	4 25 00						32 50	25 00	25 00	77
4 27 50	6 25 00					43 33	33 61	30 00	26 25	78
2 28 00	2 28 50						33 45	33 00	26 50	79
16 \$27 10	19 \$24 30					\$49 44	\$32 95	\$28 10	\$24 80	
7 \$25 00	1 \$20 00		1 \$18 00	3 \$30 00			\$28 88	\$19 00	\$22 00	80
1 25 00				1 30 00		\$30 00	29 58	22 00	22 00	81
2 22 00	1 20 00			3 30 00			28 00	22 00	21 66	82
1 27 00	3 22 00						29 62	22 00	23 80	83
11 \$24 63	5 \$21 00		1 \$18 00	7 \$30 00		\$30 00	\$28 97	\$20 80	\$22 36	
3 \$25 00		1 \$22 00		4 \$22 00		\$31 00	\$24 00			84
16 22 00		2 22 00		1 20 00		29 00	19 00			85
8 30 00		1 30 00				32 00	29 00			86
11 25 00		1 25 00		1 22 00		29 00	28 00			87
12 25 00		1 25 00		4 22 00	1 \$20 00	41 00	27 00		\$20 00	88
1 20 00		1 20 00					25 00			89
51 \$24 40		6 \$24 66		10 \$21 66	1 \$20 00	\$32 40	\$25 33		\$20 00	
1 \$30 00	1 \$25 00	1 \$30 00								90
2 25 00	1 25 00	1 25 00								91
2 25 00		1 25 00		1 \$25 00						92
5 \$26 00	2 \$25 00	3 \$26 66		1 \$25 00			\$26 15	\$25 00	\$25 00	
4 \$27 50	2 \$20 00	3 \$25 00					\$26 81	\$23 33	\$25 00	93
2 25 00	3 25 00		1 \$20 00				31 87	23 86	20 00	94
7 30 00	2 20 00	3 25 00					\$75 00	32 97	25 00	95
3 30 00	2 20 00						50 00	35 00	20 00	96
3 30 00	4 25 00	1 25 00	2 20 00				35 00	32 30	23 68	97
3 30 00	3 15 00	2 27 50					75 00	29 44	20 00	98
19 \$23 94	16 \$22 81	9 \$25 55	3 \$20 00			\$63 76	\$31 23	\$23 54	\$21 00	
										99
										100
										101
										102
										103
										104
										105
23	9	9	3		2					
2 \$25 00	1 \$25 00		1 \$20 00			\$37 50	\$25 00	\$25 00	\$20 00	106
4 25 00	2 25 00	1 \$25 00	1 20 00	1 \$30 00		48 21	26 67	25 00	20 00	107
	1 25 00		1 25 00	1 25 00			29 28	25 00	25 00	108
2 27 00	1 27 00			1 25 00		30 00	27 80		28 50	109
8 \$25 50	5 \$25 40	1 \$25 00	3 \$21 66	3 \$26 66		40 28	\$27 00	\$25 00	\$24 62	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
110	Craig Co.								
111	Alleghany							5	\$40 00
112	New Castle			1 \$65 00				7	40 00
	Simmons ville	1 100 00						4	40 00
	Total	1 100 00		1 \$65 00				16	\$40 00
113	Culpeper Co.								
114	Catalpa	4 \$52 50			1 \$35 00			3	\$30 00
115	Cedar Mt.	2 35 00						2	30 00
116	Jefferson		1 \$30 00	1 \$30 00				7	30 00
117	Salem							6	30 00
	Stevensburg	1 60 00						11	30 00
	Total	7 \$49 16	1 \$30 00	1 \$30 00	1 \$35 00			29	\$30 00
118	Cumberland Co.								
119	Hamilton							7	\$30 00
120	Madison							6	31 67
	Randolph			1 \$30 00				4	30 00
	Total			1 \$30 00				17	\$30 59
121	Dickenson Co.								
122	Clintwood No. 1			1 \$25 00					
123	Clintwood No. 2			1 40 00				2	\$37 50
124	Ervinton							16	48 50
125	Keneda							4	40 00
126	Sand Lick			2 45 00				9	42 22
	Willis							1	45 00
	Total			4 \$70 00				26	\$45 64
127	Dinwiddie Co.								
128	Darvills							5	\$35 00
129	Namozine			1 \$35 00				11	35 99
130	Rowanty							9	36 11
	Sapony			2 35 00	1 \$25 00			6	45 00
	Total			3 \$35 00	1 \$25 00			31	\$37 58
131	Elizabeth City Co.								
132	Chesapeake			3 \$33 00	10 \$22 00			1	\$33 00
133	Hampton			5 45 00				1	50 00
134	Phoebe			3 48 00				1	45 00
	Wythe	2 \$62 00		11 43 00	9 23 00	2 \$45 00		5	38 00
	Total	2 \$62 00		22 \$43 00	19 \$22 50	2 \$45 00		8	\$41 00
135	Essex Co.								
136	Central	1 \$75 00	1 \$35 00					6	\$33 67
137	Occupacia	1 30 00	1 40 00					3	33 33
	Rappahannock	1 40 00	1 25 00					5	32 50
	Total	3 \$49 33	3 \$33 33					14	\$33 16
138	Fairfax Co.								
139	Centreville		1 \$25 00	3 \$38 00				4	\$31 50
140	Dranesville			1 40 00				2	35 00
141	Falls Church	1 \$30 00						5	48 00
142	Fairfax					1 \$50 00			
143	Herndon				1 \$35 00			2	45 00
144	Jefferson					1 80 00		3	48 33
145	Lee			1 40 00		1 30 00			
146	Mt Vernon	1 45 00		2 62 00			1 \$35 00	3	46 66
147	Providence			2 42 00				4	37 00
	Vienna			1 35 00				1	50 00
	Total	2 \$37 50	1 \$25 00	10 \$43 00	1 \$35 00	3 \$53 33	1 \$35 00	24	\$42 88

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
3 \$30 00				2 \$40 00		\$27 00	\$29 50			110
3 30 00		2 \$25 00		3 35 00		37 00	28 50			111
2 30 00				2 30 00		42 60	29 75			112
8 \$30 00		2 \$25 00		7 \$35 00		\$35 20	\$29 25			
3 \$25 00						\$75 00	\$36 85	\$30 00	\$25 00	113
2 25 00	2 \$20 00			2 \$30 00		30 00	30 80	30 00	29 20	114
	1 20 00						31 87	30 00	24 00	115
	1 20 00						28 00	30 00	27 50	116
4 25 00	1 25 00			2 45 00		50 00	30 00	30 66	28 33	117
9 \$25 00	5 \$21 25			4 \$37 50		\$51 66	\$31 50	\$30 13	\$26 00	
1 \$25 00	1 \$20 00			2 \$25 00	2 \$20 00		\$28 00	\$23 33	\$21 66	118
1 25 00	2 20 00		1 \$18 00		3 20 00	\$30 00	30 83	25 00	20 43	119
1 25 00	1 20 00						29 17	25 00	24 00	120
3 \$25 00	4 \$20 00		1 \$18 00	2 \$25 00	5 \$20 00	\$30 00	\$29 09	\$24 17	\$21 87	
						125 00				121
4 \$30 00		1 \$30 00				31 25	\$33 00			122
36 00						44 28	42 50			123
1 35 00	2 27 50					40 00	30 00			124
1 35 00				1 \$25 00		39 50	45 00			125
1 37 00	4 26 25					31 66	30 66			126
13 \$34 73		7 \$27 91		1 \$25 00		\$51 93	\$36 29			
3 \$30 00	1 \$22 50			2 \$35 00	5 \$20 00		\$33 50		\$20 41	127
3 30 00	1 22 50			2 20 00	2 20 00	\$35 00	34 78	\$25 00	23 03	128
3 43 33	1 20 00			2 27 50	4 20 00	58 33	34 15	23 33	21 00	129
1 30 00	1 20 00		2 \$20 00	2 32 50		61 66	35 00	20 10	21 00	130
10 \$34 00	4 \$21 25		2 \$20 00	6 \$31 66	11 \$20 00	\$56 25	\$34 73	\$23 00	\$21 66	
2 \$33 00							\$33 00	\$32 50	\$21 00	131
2 33 00							43 00			132
2 35 00		1 \$30 00				\$67 00	33 00			133
	1 \$20 00	1 25 00				75 00	35 00	30 00	22 00	134
6 \$34 00	1 \$20 00	2 \$27 50				\$71 00	\$39 50	\$31 75	\$22 50	
2 \$30 00	4 \$24 00			1 \$30 00	2 \$18 00	\$75 00	\$31 22	\$26 33	\$24 16	135
1 30 00	3 30 00			1 30 00		30 00	32 00	32 50	30 00	136
4 27 87	5 23 50				1 25 00	40 00	26 08	23 75	24 00	137
7 \$29 29	12 \$25 83			2 \$30 00	3 \$21 50	\$48 33	\$29 77	\$27 53	\$26 05	
4 \$29 00	3 \$26 00	3 \$26 00					\$28 90	\$26 00	\$26 00	138
5 36 00		3 30 00	1 \$25 00			\$40 00	34 00	25 00	25 00	139
	3 25 00		1 25 00				44 98	30 00	25 00	140
	1 27 50					50 00		27 00		141
	1 25 00					60 00	27 50	35 00		142
		2 30 00	1 25 00			68 00	45 00			143
5 34 00			1 30 00			40 00	32 50		25 00	144
4 38 75	3 33 33		1 30 00				46 50		33 00	145
6 33 50	1 30 00	1 30 00	1 30 00				35 46		30 00	146
	1 30 00						42 50	30 00		147
24 \$34 25	12 \$28 63	10 \$28 20	5 \$27 00			\$51 50	\$37 00	\$40 00	\$28 91	



—CONTINUED

9	10	11	12	13	14	15	16	17	18	
3 \$30 00	4 \$20 00		2 \$20 00				\$29 00	\$20 00	\$20 00	148
1 30 00	1 20 00			1 \$35 00	2 \$20 00	\$32 00	33 00	20 00	20 00	149
6 25 00	1 20 00			2 27 50	4 20 00	46 00	31 00	20 00	20 00	150
4 26 25	5 20 00		2 20 00	1 25 00	1 20 00	27 00	32 00	23 00	23 00	151
1 35 00			1 15 00	1 50 00	2 27 50	49 00	40 00	30 00	20 00	152
	1 30 00	1 \$35 00		1 25 00	2 25 00	91 00	31 00	35 00	23 00	153
15 \$27 33	12 \$20 33	1 \$35 00	5 \$19 00	6 \$31 60	11 \$22 09	\$49 00	\$33 00	\$25 00	\$21 00	
7 \$22 00				1 \$18 00		\$24 00	\$22 72			154
12 22 00				2 18 00		22 00	22 00			155
6 22 00	1 \$22 00			4 18 00		21 50	22 33	\$22 00		156
8 22 00				2 19 00	1 \$18 00	23 50	23 96	18 00		157
4 22 00	1 22 00			4 22 00		22 60	24 00	23 50		158
6 22 00				4 19 00		23 50	22 40	25 00		159
43 \$22 00	2 \$22 00			17 \$19 17	1 \$18 00	\$22 77	\$22 89	\$22 40		
2 \$25 00			1 \$20 00		1 \$20 00	\$29 83	\$24 60		\$23 50	160
4 26 00	1 \$26 00			2 \$25 00	2 19 00	25 00	28 00	\$22 66	22 00	161
4 26 00	3 21 00			1 28 00		28 00	27 85	22 00	21 57	162
					1 20 00		40 00	20 00		163
2 25 00			1 20 00				28 00	20 00		164
12 \$25 66	4 \$23 00		2 \$20 00	3 \$26 50	4 \$19 54	\$27 91	\$28 64	\$21 66	\$22 24	
5 \$20 30	1 \$20 00			1 \$20 00	2 \$20 10	\$31 44	\$25 13	\$20 00	\$20 20	165
6 22 00	1 18 00			3 18 00		24 50	22 25	18 00		166
9 24 64		1 \$18 00			2 18 00	34 00	25 27	18 00	18 00	167
20 00	1 20 00				2 15 00		24 80	20 00	15 00	168
8 22 50					1 15 00	25 80	23 12	15 00		169
6 25 00				6 24 42		25 00	21 18			170
3 25 00				3 20 00	1 20 00	23 56	23 22		20 00	171
5 25 00	1 20 00			2 26 15	6 15 00	57 53	37 92		15 71	172
1 21 80					3 15 00	25 00	22 08		17 50	173
5 25 00				2 20 00	4 15 00		27 58	14 98		174
56 \$23 12	4 \$19 50	1 \$18 00		17 \$21 43	21 \$15 39	\$30 23	\$24 75	\$17 59	\$17 42	
6 \$26 00		1 \$24 00		2 \$24 50		\$26 50	\$26 40			175
8 24 62		1 22 00		1 22 00		27 09	24 00			176
1 25 00				2 25 00		40 40	27 40	\$28 00	\$28 00	177
3 25 66						29 16	27 50			178
5 27 00	2 \$27 00	1 25 00				29 66	29 83		27 00	179
23 \$25 65	2 \$27 00	3 \$23 66		5 \$23 83		\$30 56	\$27 02	\$28 00	\$27 50	
4 \$28 00		1 \$25 00		1 \$35 00	1 \$20 00	\$29 00	\$28 00		\$20 00	180
2 33 00		3 27 00		6 30 00	1 28 00	45 00	32 00	\$31 00		181
4 30 00				7 32 00	1 23 00	38 00	32 00	23 00		182
4 31 00		1 50 00		6 30 00	1 25 00	50 00	33 00		25 00	183
14 \$31 00		5 \$34 00		20 \$32 00	4 \$24 00	\$41 00	\$31 00	\$27 00	\$23 00	
9 \$25 00	5 \$25 00					\$29 33	\$28 00	\$30 00	\$27 00	184
3 25 00	6 25 00					27 35	28 00	30 00	26 00	185
4 25 00	6 25 00					26 95	30 00	27 00	25 00	186
16 \$25 00	17 \$25 00					\$27 88	\$28 67	\$29 00	\$26 00	
2 \$22 50	5 \$20 00			1 \$62 50		\$34 37	\$30 00	\$20 00	\$22 50	187
2 22 50	5 20 00	1 \$17 00					27 70	25 00	21 87	188
5 22 00	4 20 00						26 36	25 00	21 00	189
9 \$22 22	14 \$20 00	1 \$17 00		1 \$62 50		\$34 37	27 66	23 00	\$21 76	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
190	Grayson Co.								
191	Elk Creek	8 \$32 00						10 \$25 00	
192	Fries	3 49 15	1 \$20 00						
193	Old Town	2 30 00						13 22 00	
	Wilson	4 45 00						18 25 00	
	Total	17 \$36 42	1 \$20 00					41 \$23 09	
194	Greene Co.								
195	Monroe	1 \$25 00		1 \$30 00				4 \$33 75	1 \$25 00
196	Ruckersville			1 30 00				4 33 75	2 30 00
	Stanardsville			1 30 00				4 31 25	1 31 25
	Total	1 \$25 00		3 \$30 00				12 \$32 91	4 \$28 75
197	Greensville Co.								
198	Belfield		1 \$27 50					7 \$36 43	6 \$30 42
199	Hicksford	1 100 00						7 35 00	6 27 50
	Zion		1 27 50	2 \$55 00				4 35 00	2 27 50
	Total	1 100 00	2 \$27 50	2 \$55 00				19 \$35 48	14 \$28 48
200	Hallfax Co.								
201	Banister							7 \$40 00	8 \$21 87
202	Birch Creek	5 \$39 00	7 \$30 00					9 35 41	3 25 00
203	Black Walnut	1 32 50	3 27 50					7 30 71	5 25 00
204	Houston	2 57 50	1 25 00					1 35 00	1 20 00
205	Meadsville	3 40 00	2 25 20					6 40 00	
206	Mt. Carmel	3 30 00						3 31 66	4 25 00
207	Red Bank	1 30 00	1 27 00		1 \$27 00			7 29 85	1 27 00
208	Ronoke	5 38 50	6 30 00					16 35 00	9 22 50
209	South Boston	5 38 50	1 22 50	2 \$68 75				2 40 00	2 25 00
	Staunton							18 33 33	5 27 00
	Total	25 \$39 60	21 \$28 45	2 \$68 75	1 \$27 00			76 \$34 44	38 \$23 10
210	Hanover Co.								
211	Ashland			1 \$30 00	1 \$30 00	2 \$25 00	1 \$20 00	6 \$30 00	6 \$30 00
212	Ashland Town			1 30 00		1 30 00		2 55 00	1 25 00
213	Beaver Dam			1 30 00	4 25 00	1 25 00		11 30 00	5 25 00
	Henry	3 \$36 66				1 75 00		6 30 00	2 25 00
	Total	3 \$36 66		3 \$30 00	5 \$26 00	5 \$36 00	1 \$20 00	25 \$32 00	14 \$27 25
214	Henrico Co.								
215	Brookland	1 \$40 00		12 \$41 65				13 \$40 77	9 \$27 22
216	Fairfield	1 35 00		2 57 50		1 \$35 00		6 36 66	6 25 42
217	Tuckahoe							8 40 62	2 25 00
	Varina							7 35 00	6 25 00
	Total	2 \$37 50		14 \$43 92		1 \$35 00		34 \$38 82	23 \$25 98
218	Henry Co.								
219	Horse Pasture							11 \$30 00	5 \$25 00
220	Irisburg	1 \$35 00		1 \$40 00				4 30 00	1 22 50
221	Leatherwood	1 30 00						6 31 67	
222	Martinsville							3 34 17	3 25 00
223	Reed Creek							7 29 64	
224	Ridgeway							6 33 33	
	Seventh	8 66 44						2 40 00	2 27 50
	Total	10 \$61 15		1 \$40 00				39 \$31 51	11 \$25 22
225	Highland Co.								
226	Blue Grass							6 \$30 00	
227	Monterey	1 \$75 00						7 30 00	
	Stonewall							9 30 00	
	Total	1 \$75 00						22 \$30 00	
228	Isle of Wight Co.								
229	Hardy	3 \$50 83	2 \$25 00					9 \$35 62	
230	Newport	1 32 50	3 22 50					5 32 50	1 \$22 50
231	Smithfield	1 110 00	1 25 00					7 53 00	1 20 00
	Windsor	1 55 00	1 30 00					8 40 00	
	Total	6 \$62 08	7 \$25 62					29 \$40 03	2 \$21 25

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
5 \$22 00		3 \$30 00		9 \$18 77	2 \$21 44	\$28 00	\$22 37	\$20 87	\$22 00	190
4 20 50		2 19 00		11 17 34	2 18 71	70 00	38 75	18 35	20 00	191
3 22 00		4 20 00		17 17 93	2 17 39	27 69	25 64	17 39		192
12 \$21 77		9 \$19 30		37 \$17 91	6 \$19 41	\$27 12	\$23 01	\$18 81	\$20 90	193
4 \$22 50				1 \$22 50		\$32 50	\$25 02		\$25 00	194
2 22 50		1 \$22 50	1 \$15 00			45 00	26 78	\$22 50	30 00	196
5 22 50	1 \$22 50	1 22 50			1 \$17 50	30 00	25 50	20 00	31 25	196
11 \$22 50	1 \$22 50	2 \$22 50	1 \$15 00	1 \$22 50	1 \$17 50	\$39 16	\$25 90	\$21 25	\$28 75	
2 \$30 00				1 \$35 00			\$35 00	\$36 25	\$27 50	197
1 30 00	1 \$22 50	1 \$25 00		3 31 67		100 00	32 93		26 78	198
	1 22 50			1 35 00			40 71		26 25	199
3 \$30 00	2 \$22 50	1 \$25 00		5 \$33 89		100 00	\$36 21	\$36 25	\$26 84	
2 \$32 50			1 \$25 00			\$40 00	\$38 75	\$25 00	\$20 83	200
2 27 50	3 \$18 33	1 \$10 00		1 \$15 00		41 25	34 09	31 66	21 60	201
4 23 10	1 22 50		1 15 00				25 18	24 30	21 00	202
						75 00	37 50		22 50	203
	2 25 00		2 20 00		1 \$20 00		37 77	20 00	24 16	204
2 25 00	1 25 00						27 50	25 00	25 00	205
		1 27 00		1 27 00			27 30	27 00	27 00	206
5 30 00	5 20 00		1 15 00	1 35 00			35 67	26 00	23 71	207
10 27 70	2 23 33	1 30 00			1 25 00	100 00	38 44	25 00	22 50	208
							31 27	27 60	28 75	209
25 \$27 20	15 \$21 48	3 \$22 23	5 \$19 00	3 \$25 66	2 \$22 50	\$56 87	\$33 88	\$26 64	\$22 98	
2 \$25 00	2 \$25 00			4 \$26 25			\$27 66	\$30 00	\$27 50	210
				1 30 00		\$75 00	31 25	25 00		211
1 25 00	4 22 00	1 \$20 00		4 25 00	1 \$22 00	27 50	28 24		23 93	212
6 28 33	7 22 00	1 20 00		1 20 00	1 22 00	75 00	29 41	25 00	22 33	213
9 \$27 22	13 \$22 46	2 \$20 00		10 \$25 50	2 \$22 00	\$68 33	\$24 39	\$27 50	\$28 68	
3 \$35 00	1 \$25 00	1 \$30 00		1 \$30 00			\$40 93		\$27 00	214
							38 57		25 42	215
6 35 00	4 25 00			1 40 00			40 55		25 00	216
	2 25 00					\$35 00	35 00		25 00	217
9 \$35 00	7 \$25 00	1 \$30 00		2 \$35 00		\$35 00	\$39 20		\$25 75	
9 \$25 00	4 \$30 00			1 \$15 00			\$27 14	\$22 50	\$23 00	218
3 25 00	1 20 00						30 00	21 25		219
5 25 00	5 21 00					\$30 00	28 63	21 67	30 00	220
2 31 25	3 20 00						33 00	23 75	20 00	221
3 25 00				1 22 50	2 \$20 00	27 50	28 74		20 00	222
5 25 00	4 20 00					30 00	29 54		20 00	223
	2 26 00					134 00	53 13	28 75	25 00	224
27 \$25 44	19 \$20 89			2 \$18 75	2 \$20 00	\$55 83	\$31 40	\$23 30	\$21 76	
8 \$24 97							\$27 12	\$27 12		225
1 25 00				3 \$26 65			39 44	26 65		226
6 24 38							30 00	27 19		227
15 \$24 78				3 \$26 65			\$33 41	\$27 09		
1 \$30 00			2 \$20 00	5 \$35 00		\$53 75	\$35 99		\$22 50	228
5 27 50	2 \$20 00		1 20 00			32 50	30 00		\$22 08	229
						92 50	48 33		22 50	230
3 31 66	1 20 00				2 \$20 00	55 00	37 72	\$30 00	20 00	231
9 \$27 38	3 \$20 00		3 \$20 00	5 \$35 00	2 \$20 00	\$58 43	\$38 01	\$30 00	\$21 77	



TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
232	James City Co.								
	Jamestown		1 \$28 00					2 \$30 00	1 \$26 00
233	Powhatan	2 \$32 00						3 30 00	1 26 00
234	Stonehouse	1 50 00							1 26 00
	Total	3 \$38 00	1 \$28 00					5 30 00	3 \$26 00
	King and Queen County								
235	Buena Vista							5 \$30 00	2 \$22 00
236	Newtown			1 \$35 00				6 30 00	2 25 00
237	Stevensville			3 30 00				5 30 00	2 25 00
	Total			4 \$31 25				16 \$30 00	6 \$24 00
	King George Co.								
238	Potomac					1 \$25 00			
239	Rappahannock			1 \$40 00	1 \$25 00	1 25 00		5 \$25 00	
240	Shiloh			1 25 00				7 25 00	2 \$25 00
	Total			2 \$32 50	1 \$25 00	2 \$25 00		12 \$25 00	2 \$25 00
	King William Co.								
241	Acquinton				1 \$20 00			3 \$30 00	1 \$20 00
242	Mangohick							7 30 00	
243	West Point							4 30 00	1 25 00
244	West Point Town	1 \$85 00		1 \$35 00				3 30 00	2 27 50
245	Indian Town							1 30 00	
	Total	1 \$85 00		1 \$35 00	1 \$20 00			18 \$30 00	4 \$25 00
	Lancaster Co.								
246	Mantua		2 \$27 50						
247	White Chapel							5 \$31 00	
248	White Stone		1 25 00	1 \$30 00				4 28 75	3 \$26 66
	Total	3 \$26 25	1 \$30 00					9 \$29 87	3 \$26 66
	Lee Co.								
249	Jonesville	1 \$35 00						5 \$36 80	
250	" High School			1 \$60 00				1 100 00	
251	Pennington Gap	1 75 00		1 43 00				2 36 50	
252	Rose Hill							6 36 00	
253	Rocky Station			1 51 00				6 36 50	
254	White Shoals	1 48 00						7 36 71	
255	Yokum Station	1 48 00		1 48 00				3 38 00	
	Total	4 \$51 50		4 \$50 50				30 \$45 78	
	Loudoun Co.								
256	Broad Run							8 \$36 25	1 \$25 00
257	Jefferson							10 39 55	1 25 00
258	Leesburg							3 40 00	1 30 00
259	Lovettsville							8 35 00	
260	Mercer							10 41 00	1 27 50
261	Mt. Gilead	1 \$75 00						10 36 75	
262	Town of Lees- burg							5 51 00	1 35 00
	Total	1 \$75 00						54 \$44 07	5 \$28 50
	Louisa Co.								
263	Cuckoo							5 \$25 00	
264	Green Springs							10 22 25	4 \$22 00
265	Jackson							11 22 00	
266	Louisa C. H.	1 \$75 00		2 \$37 50				7 20 00	
267	Mineral							5 25 00	
	Total	1 \$75 00		2 \$37 50				38 \$22 53	4 \$22 00

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
	1 \$24 00	1 \$26 00		1 \$30 00		\$30 00	\$29 00	\$25 00	\$25 00	232
	2 24 00		2 \$24 00	2 30 00		29 00	29 00	25 00	25 00	233
1 \$28 00	1 24 00					50 00	29 00	25 00	25 00	234
1 \$28 00	4 \$24 00	1 \$26 00	2 \$24 00	3 \$30 00		\$19 00	\$29 00	\$25 00	\$25 00	
3 \$25 00	4 \$20 00		1 \$18 00			\$30 00	\$27 86	\$20 00	\$20 33	235
3 \$25 00	4 \$22 50	1 \$22 50	1 20 00				28 40		22 86	236
3 25 00	5 22 00						28 64	25 00	22 00	237
9 \$25 00	13 \$21 55	1 \$22 50	2 \$19 00			\$30 00	\$28 30	\$22 50	\$22 40	
7 \$25 00	3 \$22 50			1 \$25 00		\$25 00	\$25 00	\$22 50	\$22 50	238
	2 23 75					32 50	25 00	23 75	23 75	239
				1 22 50		24 37	25 00	25 00	25 00	240
7 \$25 00	5 \$23 12			2 \$23 75	1 \$22 50	\$27 30	\$25 00	\$23 75	\$23 75	
4 \$25 00	5 \$20 00			1 \$25 00	1 \$20 00		\$27 14	\$20 00	\$20 00	241
	6 20 00					\$30 00	31 00		20 00	242
3 25 00	4 20 00				3 22 33				21 00	243
						85 00	31 66	27 50		244
							30 00			245
7 \$25 00	15 \$20 00			1 \$25 00	4 \$21 75	\$57 50	\$30 20	\$23 75	\$20 33	
2 \$26 25	1 \$25 00	2 \$25 00		1 \$25 00			\$25 50		\$26 66	246
2 27 50	1 25 00				3 \$25 00	\$35 00	29 16		25 00	247
4 25 00	2 25 00	1 25 00		2 25 00	1 25 00		26 66	\$30 00	25 00	248
8 \$26 25	4 \$25 00	3 \$25 00		3 \$25 00	4 \$25 00	\$35 00	\$27 10	\$30 00	\$25 55	
9 \$28 33		2 \$21 50		1 \$18 00		\$31 85	\$27 82			249
1 30 00						80 00	30 00			250
						57 50	38 00			251
7 27 00		2 20 00			2 \$18 00	31 00	29 45	\$18 00	\$18 00	252
7 29 14		1 20 00		1 18 00		31 66	33 77			253
7 29 15		1 20 00				33 50	32 62			254
8 28 50					1 18 00	34 00	33 33		18 00	255
39 \$28 68		6 \$20 37		2 \$18 00	3 \$18 00	\$44 87	\$32 14	\$18 00	\$18 00	
10 \$35 50	1 \$25 00	1 \$30 00	2 \$25 00			\$35 00	\$35 56	\$25 00	\$25 00	256
3 30 00	2 25 00		1 25 00	2 \$30 00		46 87	32 55	25 00	25 00	257
4 36 87	1 25 00	2 35 00			1 \$25 00	40 00	36 79	26 67		258
4 32 50		1 25 00			1 25 00	35 00	32 14		25 00	259
4 35 00	4 26 25	1 35 00	1 25 00		1 25 00	46 25	36 36	26 88	25 00	260
3 34 17	3 26 67	2 30 00			3 25 00	60 00	34 86	27 50	25 00	261
1 40 00	2 22 50					80 00	43 00	35 00	22 50	262
29 \$34 65	13 \$25 38	7 \$31 43	4 \$25 00	2 \$30 00	6 \$25 00	44 87	\$35 35	\$26 96	\$24 64	
5 \$22 00	1 \$21 00	1 \$21 00		3 \$21 00	1 \$21 00	\$24 50	\$25 00		\$22 00	263
2 20 00	2 20 00	4 20 00		1 15 00			21 00	\$22 00	21 60	264
8 21 00		3 18 00	1 \$18 00	1 18 00			21 00	20 50	18 00	265
3 20 00	2 20 00	3 18 00	5 18 00		1 18 00	46 50	23 00		18 75	266
7 20 00	1 20 00	2 20 00		2 20 00	2 20 00	30 00	21 00	20 00	20 00	267
25 \$20 72	6 \$20 25	13 \$19 15	6 \$18 00	7 \$18 80	4 \$19 75	\$30 50	\$21 20	\$21 00	\$19 85	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	
148	Fauquier Co.									
149	Cedar Run			1	\$30 00			7	\$30 00	
150	Center			1	55 00			7	31 25	
151	Lee					1	75 00	10	31 25	
151	Marshall					1	30 00	10	29 00	
152	Scott					2	37 50	9	42 30	
153	Warrenton							2	62 50	
	Total			2	\$42 50		4	\$35 62	45	\$34 15
									10	\$28 70
154	Floyd Co.									
155	Alum Ridge							6	\$25 00	
155	Burks Fork							1	25 00	
156	Indian Valley							6	25 00	
157	Jacksonville			3	\$29 17			8	25 00	
158	Little River							6	25 83	1
159	Locust Grove			1	27 50			8	25 00	1
	Total			4	\$28 33			35	\$25 14	2
										\$25 00
160	Fluvanna Co.									
161	Columbia							6	\$29 25	2
161	Cunningham							4	30 00	1
162	Fork Union							3	33 33	5
163	High School							3	40 00	
164	Palmyra							3	30 00	
	Total							19	\$31 87	8
										\$24 25
165	Franklin Co.									
166	Black Water							9	\$29 60	
167	Bonbrook							4	27 00	
167	Brown Hill							6	30 38	
168	Gills Creek							11	25 00	
169	Little Creek							3	27 50	
170	Long Branch									
171	Maggodee									
172	Rocky Mount							9	47 23	
173	Snow Creek							10	25 00	1
174	Union Hall							12	30 00	
	Total							65	\$30 22	1
										\$25 00
175	Frederick Co.									
176	Back Creek							6	\$28 00	
177	Gainsboro			1	\$33 00			6	28 00	
177	Opequon							17	31 65	2
178	Shawnee							7	30 00	
179	Stonewall							12	31 00	
	Total			1	\$33 00			48	\$29 73	2
										\$28 00
180	Giles Co.									
181	Newport							6	\$33 00	
181	Pearlsburg	1	\$33 00	1	\$38 00			12	42 00	1
182	Pembroke							5	40 00	
183	Walker's Creek							8	42 00	
	Total	1	\$33 00	1	\$38 00			31	\$39 00	1
										\$33 00
184	Gloucester Co.									
185	Abingdon	3	42 00	1	\$30 00	1	\$30 00	3	\$36 00	2
186	Petsworth					1	30 00	6	30 00	1
186	Ware			4	42 00			3	30 00	6
	Total	3	\$42 00	5	\$39 60	2	\$30 00	12	\$31 50	9
										\$28 00
187	Goochland Co.									
188	Byrd							9	\$30 00	1
188	Dover							7	30 71	4
189	Lickinghole							6	30 00	3
	Total							22	\$30 23	8
										\$25 63

—CONTINUED

9	10	11	12	13	14	15	16	17	18							
3	\$30 00	4	\$20 00	2	\$20 00			\$29 00	\$20 00	\$20 00	148					
1	30 00	1	20 00		1	\$35 00	2	\$20 00	\$32 00	33 00	20 00	20 00	149			
6	25 00	1	20 00		2	27 50	4	20 00	46 00	31 00	20 00	20 00	150			
4	26 25	6	20 00		2	20 00	1	20 00	27 00	32 00	23 00	23 00	151			
1	35 00				1	15 00	1	50 00	2	27 50	49 00	40 00	30 00	20 00	152	
		1	30 00	1	\$35 00	1	25 00	2	25 00	91 00	31 00	35 00	23 00		153	
15	\$27 33	12	\$20 83	1	\$35 00	5	\$19 00	6	\$31 60	11	\$22 09	\$49 00	\$33 00	\$25 00	\$21 00	
7	\$22 00					1	\$18 00			\$24 00	\$22 72					154
12	22 00					2	18 00			22 00	22 00					155
6	22 00	1	\$22 00			4	18 00			21 50	22 33	\$22 00				156
8	22 00					2	18 00	1	\$18 00	23 50	23 96	18 00				157
4	23 00	1	22 00			4	22 00			22 60	24 00	23 50				158
6	22 00					4	19 00			23 50	22 40	25 00				159
43	\$22 00	2	\$22 00			17	\$19 17	1	\$18 00	\$22 77	\$22 89	\$22 40				
2	\$25 00				1	\$20 00		1	\$20 00	\$29 83	\$24 60			\$23 50		160
4	26 00	1	\$26 00			2	\$25 00	2	19 00	25 00	28 00	\$22 66	22 00			161
4	26 00	3	21 00			1	28 00			28 00	27 85	22 00	21 57			162
					1	20 00		1	20 00		40 00	20 00				163
2	25 00									28 00	20 00					164
12	\$25 66	4	\$23 00		2	\$20 00	3	\$26 50	4	\$19 64	\$27 91	\$28 64	\$21 66	\$22 24		
5	\$20 30	1	\$20 00			1	\$20 00	2	\$20 10	\$31 44	\$25 13	\$20 00	\$20 20			165
6	22 00	1	18 00			3	18 00			24 50	22 25		18 00			166
9	24 64			1	\$18 00			2	18 00	34 00	25 27	18 00	18 00			167
8	20 00	1	20 00					2	15 00		24 80	20 00	15 00			168
8	22 50							1	15 00	25 80	23 12	15 00				169
6	25 00					6	24 42			25 00	21 18					170
3	25 00					3	20 00	1	20 00	23 56	23 22		20 00			171
5	25 00	1	20 00			2	26 15	6	15 00	57 53	37 92		15 71	172		172
5	21 80							3	15 00	25 00	22 08		17 50	173		173
5	25 00					2	20 00	4	15 00		27 58	14 98	14 96			174
56	\$23 12	4	\$19 50	1	\$18 00		17	\$21 43	21	\$15 39	\$30 23	\$24 75	\$17 59	\$17 42		
6	\$26 00			1	\$24 00		2	\$24 50			\$26 50	\$26 40				175
8	24 62			1	22 00		1	22 00			27 09	24 00				176
1	25 00					2	25 00			40 40	27 40	\$28 00	\$28 00			177
3	25 06									29 16	27 50					178
5	27 00	2	\$27 00	1	25 00					29 66	29 83		27 00			179
23	\$25 65	2	\$27 00	3	\$23 66		5	\$23 83			\$30 56	\$27 02	\$28 00	\$27 50		
4	\$28 00			1	\$25 00		1	\$35 00	1	\$20 00	\$29 00	\$28 00		\$20 00		180
2	33 00			3	27 00		6	30 00	1	28 00	48 00	32 00	\$31 00			181
4	30 00						7	32 00	1	23 00	38 00	32 00	23 00			182
4	31 00			1	50 00		6	30 00	1	25 00	50 00	33 00		25 00		183
14	\$31 00			5	\$34 00		20	\$32 00	4	\$24 00	\$41 00	\$31 00	\$27 00	\$23 00		
9	\$25 00	5	\$25 00								\$29 33	\$28 00	\$30 00	\$27 00		184
3	25 00	6	25 00								27 35	28 00	30 00	26 00		185
4	25 00	6	25 00								26 95	30 00	27 00	25 00		186
16	\$25 00	17	\$25 00								\$27 88	\$28 67	\$29 00	\$26 00		
2	\$22 50	5	\$20 00				1	\$62 50			\$34 37	\$30 00	\$20 00	\$22 50		187
2	22 50	5	20 00	1	\$17 00						27 70	25 00	21 87			188
5	22 00	4	20 00								26 36	25 00	21 00			189
9	\$22 22	14	\$20 00	1	\$17 00		1	\$62 50			\$34 37	27 66	23 00	\$21 76		

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
190	Grayson Co.								
191	Elk Creek.....	8 \$32 00						10 \$25 00	
192	Fries.....	3 49 15	1 \$20 00						
193	Old Town.....	2 30 00						13 22 00	
	Wilson.....	4 45 00						18 25 00	
	Total.....	17 \$36 42	1 \$20 00					41 \$23 09	
194	Greene Co.								
195	Monroe.....	1 \$25 00		1 \$30 00				4 \$33 75	1 \$25 00
196	Ruckersville.....			1 30 00				4 33 75	2 30 00
	Stanardsville.....			1 30 00				4 31 25	1 31 25
	Total.....	1 \$25 00		3 \$30 00				12 \$32 91	4 \$28 75
197	Greensville Co.								
198	Belfield.....		1 \$27 50					7 \$36 43	6 \$30 42
199	Hicksford.....	1 100 00						7 35 00	6 27 50
	Zion.....		1 27 50	2 \$55 00				4 35 00	2 27 50
	Total.....	1 100 00	2 \$27 50	2 \$55 00				13 \$35 48	14 \$28 48
200	Halifax Co.								
201	Banlster.....							7 \$40 00	8 \$21 87
202	Birch Creek.....	5 \$39 00	7 \$30 00					9 35 41	3 25 00
203	Black Walnut.....	1 32 50	3 27 50					7 30 71	5 25 00
204	Houston.....	2 57 50	1 25 00					1 35 00	1 20 00
205	Meadsville.....	3 40 00	2 25 20					6 40 00	
206	Mt. Carmel.....	3 30 00						3 31 66	4 25 00
207	Red Bank.....	1 30 00	1 27 00		1 \$27 00			7 29 85	1 27 00
208	Roanoke.....	5 38 50	6 39 00					16 35 00	9 22 50
209	South Boston.....	5 38 50	1 22 50	2 \$68 75				2 40 00	2 25 00
	Staunton.....							18 33 33	5 27 00
	Total.....	25 \$39 60	21 \$28 45	2 \$68 75	1 \$27 00			76 \$34 44	38 \$23 10
210	Hanover Co.								
211	Ashland.....			1 \$30 00	1 \$30 00	2 \$25 00	1 \$20 00	6 \$30 00	6 \$30 00
212	Ashland Town.....			1 30 00		1 30 00		2 55 00	1 25 00
213	Beaver Dam.....			1 30 00	4 25 00	1 25 00		11 30 00	5 25 00
	Henry.....	3 \$36 66				1 75 00		6 30 00	2 25 00
	Total.....	3 \$36 66		3 \$30 00	5 \$26 00	5 \$36 00	1 \$20 00	25 \$32 00	14 \$27 25
214	Henrico Co.								
215	Brookland.....	1 \$40 00		12 \$11 66				13 \$40 77	9 \$27 22
216	Fairfield.....	1 55 00		2 57 50		1 \$35 00		6 36 66	6 25 42
217	Tuckahoe.....							8 40 62	2 25 00
	Varina.....							7 35 00	6 25 00
	Total.....	2 \$37 50		14 \$43 92		1 \$35 00		34 \$39 82	23 \$25 96
218	Henry Co.								
219	Horse Pasture.....	1 \$35 00		1 \$40 00				11 \$30 00	5 \$25 00
220	Irisburg.....	1 30 00						4 30 00	1 22 50
221	Leatherwood.....							6 31 67	
222	Martinsville.....							3 34 17	3 25 00
223	Reed Creek.....							7 29 64	
224	Ridgeway.....	8 66 44						6 33 33	
	Seventh.....							2 40 00	2 27 50
	Total.....	10 \$61 15		1 \$40 00				39 \$31 51	11 \$25 22
225	Highland Co.								
226	Blue Grass.....							6 \$30 00	
227	Monterey.....	1 \$75 00						7 30 00	
	Stonewall.....							9 30 00	
	Total.....	1 \$75 00						22 \$30 00	
228	Isle of Wight Co.								
229	Hardy.....	3 \$50 83	2 \$25 00					9 \$35 62	
230	Newport.....	1 32 50	3 22 50					5 32 50	1 \$22 50
231	Smithfield.....	1 110 00	1 25 00					7 53 00	1 20 00
	Windsor.....	1 55 00	1 30 00					8 40 00	
	Total.....	6 \$62 08	7 \$25 62					29 \$40 03	2 \$21 25

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
5 \$22 00		3 \$30 00		9 \$18 77	2 \$21 44	\$28 00	\$22 37	\$20 87	\$22 00	190
4 20 50		2 19 00		11 17 34	2 18 71	70 00	38 75	18 71	20 00	191
3 22 00		4 20 00		17 17 93	2 17 39	22 42	18 35	17 39		192
12 \$21 77		9 \$19 30		37 \$17 91	6 \$19 41	27 69	25 64		\$20 90	193
4 \$22 50				1 \$22 50		\$32 50	\$25 62		\$25 00	194
2 22 50		1 \$22 50	1 \$15 00			45 00	26 78	\$22 50	30 00	195
5 22 50	1 \$22 50	1 22 50			1 \$17 50	30 00	25 50	20 00	31 25	196
11 \$22 50	1 \$22 50	2 \$22 50	1 \$15 00	1 \$22 50	1 \$17 50	\$39 16	\$25 90	\$21 25	\$28 75	
2 \$30 00				1 \$35 00			\$35 00	\$36 25	\$27 50	197
1 30 00	1 \$22 50	1 \$25 00		3 31 67		100 00	32 93		28 78	198
	1 22 50			1 35 00			40 71		26 25	199
3 \$30 00	2 \$22 50	1 \$25 00		5 \$33 89		100 00	\$36 21	\$36 25	\$26 84	
2 \$32 50			1 \$25 00			\$40 00	\$38 75	\$25 00	\$20 83	200
2 27 50	3 \$18 33	1 \$10 00		1 \$15 00		41 25	34 09	31 66	21 66	201
4 23 10	1 22 50		1 15 00				25 18	24 30	21 00	202
						75 00	37 50		22 50	203
	2 25 00		2 20 00		1 \$30 00		37 77	20 00	24 16	204
2 25 00	1 25 00						27 50	25 00	25 00	205
		1 27 00		1 27 00			27 30	27 00	27 00	206
5 30 00	5 20 00		1 15 00	1 35 00			35 67	26 00	23 71	207
10 27 70	2 23 33	1 30 00			1 25 00	100 00	38 44	25 00	22 50	208
							31 27	27 60	28 75	209
25 \$27 20	15 \$21 48	3 \$22 23	5 \$19 00	3 \$25 66	2 \$22 50	\$56 87	\$33 88	\$26 64	\$22 98	
2 \$25 00	2 \$25 00			4 \$26 25			\$27 66	\$30 00	\$27 50	210
				1 30 00		\$75 00	31 25	25 00		211
1 25 00	4 22 00	1 \$20 00		4 25 00	1 \$22 00	27 50	28 24		23 93	212
6 28 33	7 22 00	1 20 00		1 20 00	1 22 00	75 00	29 41	25 00	22 33	213
9 \$27 22	13 \$22 46	2 \$20 00		10 \$25 50	2 \$22 00	\$68 33	\$24 39	\$27 50	\$28 68	
	1 \$25 00			1 \$30 00			\$40 03		\$27 00	214
3 \$35 00	4 25 00	1 \$30 00					38 57		25 42	215
	2 25 00			1 40 00			40 55		25 00	216
6 35 00						\$35 00	35 00		25 00	217
9 \$35 00	7 \$25 00	1 \$30 00		2 \$35 00		\$35 00	\$39 20		\$25 75	
9 \$25 00	4 \$30 00			1 \$15 00			\$27 14	\$22 50	\$23 00	218
3 25 00	1 20 00						30 00	21 25		219
5 25 00	5 21 00					\$30 00	28 63	21 67	20 00	220
2 31 25	3 20 00						33 00	23 75	20 00	221
3 25 00				1 22 50	2 \$20 00	27 50	28 74		20 00	222
5 25 00	4 20 00					30 00	29 64		20 00	223
	2 26 00					131 30	53 13	28 75	25 00	224
27 \$25 44	19 \$20 89			2 \$18 75	2 \$20 00	\$55 83	\$31 40	\$23 30	\$21 76	
8 \$24 97						\$27 12	\$27 12			225
1 25 00				3 \$26 65		39 44	26 05			226
6 24 38						30 00	27 19			227
15 \$24 78				3 \$26 65		\$33 41	\$27 09			
1 \$30 00			2 \$20 00	5 \$35 00		\$53 75	\$35 09		\$22 50	228
5 27 50	2 \$20 00		1 20 00			32 50	30 00		\$22 08	229
						92 50	48 33		22 50	230
3 31 66	1 20 00				2 \$20 00	55 00	37 72	\$30 00	20 00	231
9 \$27 38	3 \$20 00		3 \$20 00	5 \$35 00	2 \$20 00	\$58 43	\$38 01	\$30 00	\$21 77	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
232	James City Co.								
	Jamestown.....		1 \$28 00					2 \$30 00	1 \$26 00
233	Powhatan.....	2 \$32 00						3 \$30 00	1 \$26 00
234	Stonehouse.....	1 \$50 00							1 \$26 00
	Total.....	3 \$38 00	1 \$28 00					5 \$30 00	3 \$26 00
	King and Queen County.....								
235	Buena Vista .....							5 \$30 00	2 \$22 00
236	Newtown.....			1 \$35 00				6 \$30 00	2 \$25 00
237	Stevensville.....			3 \$30 00				5 \$30 00	2 \$25 00
	Total.....			4 \$31 25				16 \$30 00	6 \$24 00
	King George Co.								
238	Potomac.....					1 \$25 00			
239	Rappahannock.....			1 \$40 00	1 \$25 00	1 \$25 00		5 \$25 00	
240	Shiloh.....			1 \$25 00				7 \$25 00	2 \$25 00
	Total.....			2 \$32 50	1 \$25 00	2 \$25 00		12 \$25 00	2 \$25 00
	King William Co.								
241	Accquinton.....				1 \$20 00			3 \$30 00	1 \$20 00
242	Mangohick.....							7 \$30 00	
243	West Point.....							4 \$30 00	1 \$25 00
244	West Point Town.....	1 \$35 00		1 \$35 00				3 \$30 00	2 \$27 50
245	Indian Town.....							1 \$30 00	
	Total.....	1 \$35 00		1 \$35 00	1 \$20 00			18 \$30 00	4 \$25 00
	Lancaster Co.								
246	Mantua.....		2 \$27 50						
247	White Chapel.....							5 \$31 00	
248	White Stone.....		1 \$25 00	1 \$30 00				4 \$28 75	3 \$26 66
	Total.....	3 \$26 25	1 \$30 00					9 \$29 87	3 \$26 66
	Lee Co.								
249	Jonesville.....	1 \$35 00						5 \$36 80	
250	" High School.....			1 \$60 00				1 \$100 00	
251	Pennington Gap.....	1 \$75 00		1 \$43 00				2 \$36 50	
252	Rose Hill.....							6 \$36 00	
253	Rocky Station.....			1 \$51 00				6 \$36 50	
254	White Shoals.....	1 \$48 00						7 \$36 71	
255	Yokum Station.....	1 \$48 00		1 \$48 00				3 \$38 00	
	Total.....	4 \$51 50		4 \$50 50				30 \$45 78	
	Loudoun Co.								
256	Broad Run.....							8 \$36 25	1 \$25 00
257	Jefferson.....							10 \$39 55	1 \$25 00
258	Leesburg.....							3 \$40 00	1 \$30 00
259	Lovettsville.....							8 \$35 00	
260	Mercer.....							10 \$41 00	1 \$27 50
261	Mt. Gilead.....	1 \$75 00						10 \$36 75	
262	Town of Lees- burg.....							5 \$51 00	1 \$35 00
	Total.....	1 \$75 00						54 \$44 07	5 \$28 50
	Louisa Co.								
263	Cuckoo.....							5 \$25 00	
264	Green Springs.....							10 \$22 25	4 \$22 00
265	Jackson.....							11 \$22 00	
266	Louisa C. H.....	1 \$75 00		2 \$37 50				7 \$20 00	
267	Mineral.....							5 \$25 00	
	Total.....	1 \$75 00		2 \$37 50				38 \$22 53	4 \$22 00

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
	1 \$24 00	1 \$26 00		1 \$30 00		\$30 00	\$29 00	\$25 00	\$25 00	232
	2 24 00		2 \$24 00	2 30 00		29 00	29 00	25 00	25 00	233
1 \$28 00	1 24 00					50 00	29 00	25 00	25 00	234
1 \$28 00	4 \$24 00	1 \$26 00	2 \$24 00	3 \$30 00		\$39 00	\$29 00	\$25 00	\$25 00	
3 \$25 00	4 \$20 00		1 \$18 00			\$30 00	\$27 86	\$20 00	\$20 33	235
3 \$25 00	4 \$22 50	1 \$22 50	1 20 00				28 40		22 86	236
3 25 00	5 22 00						28 64	25 00	22 00	237
9 \$25 00	13 \$21 55	1 \$22 50	2 \$19 00			\$30 00	\$28 30	\$22 50	\$22 40	
7 \$25 00	3 \$22 50			1 \$25 00		\$25 00	\$25 00	\$22 50	\$22 50	238
	2 23 75			1 22 50	1 \$22 50	32 50	25 00	23 75	23 75	239
						24 37	25 00	25 00	25 00	240
7 \$25 00	5 \$23 12			2 \$23 75	1 \$22 50	\$27 30	\$25 00	\$23 75	\$23 75	
4 \$25 00	5 \$20 00			1 \$25 00	1 \$20 00		\$27 14	\$20 00	\$20 00	241
	6 20 00					\$30 00	31 00		20 00	242
3 25 00	4 20 00				3 22 33				21 00	243
						85 00	31 66	27 50		244
							30 00			245
7 \$25 00	15 \$20 00			1 \$25 00	4 \$21 75	\$57 50	\$30 20	\$23 75	\$30 33	
2 \$26 25	1 \$25 00	2 \$25 00		1 \$25 00			\$25 50		\$26 66	246
2 27 50	1 25 00				3 \$25 00	\$35 00	29 16		25 00	247
4 25 00	2 25 00	1 25 00		2 25 00	1 25 00		26 66	\$30 00	25 00	248
8 \$26 25	4 \$25 00	3 \$25 00		3 \$25 00	4 \$25 00	\$35 00	\$27 10	\$30 00	\$25 55	
9 \$28 33		2 \$21 50		1 \$18 00		\$31 85	\$27 82			249
1 30 00						80 00	30 00			250
						57 50	38 00			251
7 27 00		2 20 00			2 \$18 00	31 00	29 45	\$18 00	\$18 00	252
7 29 14		1 20 00		1 18 00		31 66	33 77			253
7 29 15		1 20 00				33 50	32 62			254
8 28 50					1 18 00	34 00	33 33		18 00	255
39 \$28 68		6 \$20 37		2 \$18 00	3 \$18 00	\$44 87	\$32 14	\$18 00	\$18 00	
10 \$35 50	1 \$25 00	1 \$30 00	2 \$25 00			\$35 00	\$35 56	\$25 00	\$25 00	256
3 30 00	2 25 00		1 25 00	2 \$30 00		46 87	32 55	25 00	25 00	257
4 36 87	1 25 00	2 35 00			1 \$25 00	40 00	36 79	26 67		258
4 32 50		1 25 00			1 25 00	35 00	32 14		25 00	259
4 35 00	4 26 25	1 35 00	1 25 00		1 25 00	46 25	36 36	26 88	25 00	260
3 34 17	3 26 67	2 30 00			3 25 00	60 00	34 86	27 50	25 00	261
1 40 00	2 22 50					80 00	43 00	35 00	22 50	262
29 \$34 65	13 \$25 38	7 \$31 43	4 \$25 00	2 \$30 00	6 \$25 00	44 87	\$35 35	\$26 96	\$24 64	
5 \$22 00	1 \$21 00	1 \$21 00		3 \$21 00	1 \$21 00	\$24 50	\$25 00		\$22 00	263
2 20 00	2 20 00	4 20 00		1 15 00			21 00	\$22 00	21 60	264
8 21 00		3 18 00	1 \$18 00	1 18 00		21 00	20 50		18 00	265
3 20 00	2 20 00	3 18 00	5 18 00		1 18 00	46 50	23 00		18 75	266
7 20 00	1 20 00	2 20 00		2 20 00	2 20 00	30 00	21 00	20 00	20 00	267
25 \$20 72	6 \$20 25	13 \$19 15	6 \$18 00	7 \$18 80	4 \$19 75	\$30 50	\$21 20	\$21 00	\$19 85	



TABLE No. 5

COUNTIES AND D.STRICTS		1	2	3	4	5	6	7	8
268	Lunenburg Co.								
269	Browns Store...	1 \$60 00						3 \$35 00	2 \$25 00
270	Colonial Grove...							3 30 00	3 22 50
271	Lochleven .....							6 26 00	.....
272	Lewiston .....							3 30 00	2 25 00
273	Pleasant Grove...							4 32 50	4 20 00
	Rehoboth .....							1 30 00	2 25 00
	Total .....	1 \$60 00						20 \$30 68	13 \$23 50
274	Madison Co.								
275	Locust Dale .....			1 \$50 00				6 \$25 00	1 \$25 00
276	Rapidan .....							8 27 50	1 25 00
	Robertson .....							5 25 00	.....
	Total .....			1 \$50 00				19 \$26 00	2 \$25 00
277	Mathews Co.								
278	Chesapeake .....							8 \$40 50	3 \$25 00
279	Plankitank .....							8 35 00	3 25 00
	Westville .....							7 35 00	3 25 00
	Total .....							23 \$36 83	9 \$25 00
280	Mecklenburg Co.								
281	Boylton .....	1 \$70 00			1 \$30 00			8 \$33 57	3 \$26 00
282	Bluestone .....			3 \$45 33				5 30 00	.....
283	Buckhorn .....	1 75 00						5 35 00	3 25 00
284	Clarksville .....	2 75 00	1 \$35 00					10 30 00	5 30 00
285	Chase City .....	1 75 00						11 30 00	6 30 00
286	Flat Creek .....	1 60 00		1 40 00				6 30 00	2 21 00
287	Falmers Spring...	1 75 00		1 37 50				1 57 50	1 25 00
	South Hill .....	1 50 00						6 31 42	.....
	Total .....	8 \$68 57	1 \$35 00	5 \$41 50	1 \$30 00			52 \$32 18	20 \$26 00
288	Middlesex Co.								
289	Jamies .....							4 \$33 75	2 \$25 00
290	Pinetop .....							8 30 00	3 30 00
	Saluda .....	1 \$60 00						6 30 00	3 30 00
	Total .....	1 \$60 00						18 \$31 25	8 \$28 33
291	Montgomery Co.								
292	Alleghany .....			1 \$50 00	1 \$40 00			8 \$36 30	.....
293	Auburn .....							10 36 31	1 \$30 00
294	Blacksburg .....	1 \$75 00						11 38 08	.....
	Christiansburg ..	1 75 00		1 35 00				9 39 84	2 30 00
	Total .....	2 \$75 00		2 \$42 50	1 \$40 00			38 \$37 80	3 \$30 00
295	Nansemond Co.								
296	Chuckatuck .....			1 \$30 00				7 \$37 14	3 \$30 00
297	Cypress .....			2 32 50	2 \$27 50			6 35 00	1 30 00
298	Holyneck .....					1 \$35 00		8 38 75	2 30 00
299	Sleepy Hole .....	1 \$65 00						1 35 00	5 31 00
	Suffolk .....	1 11 11		6 37 92				3 37 50	4 28 12
	Total .....	2 \$88 06		9 \$35 83	2 \$27 50	1 \$35 00		25 \$37 02	15 \$29 83
300	Nelson Co.								
301	Greenfield .....	1 \$40 00				1 \$50 00		12 \$33 00	.....
302	Lovington .....	3 40 00		2 \$35 00				11 33 54	.....
	Massies Mill .....	1 40 00		2 40 00				5 35 20	1 \$33 00
	Total .....	5 \$40 00		4 \$37 50		1 \$50 00		28 \$33 60	1 \$33 00
303	New Kent Co.								
304	Black Creek .....							3 \$30 00	2 \$22 50
305	Cumberland .....							3 33 66	3 22 50
306	St. Peters .....							1 30 00	3 22 50
	Weir Creek .....							.....	2 22 50
	Total .....							7 \$31 22	10 \$22 50

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
3 \$45 00			1 \$22 50	1 \$40 00	1 \$20 00	\$60 00	\$36 66	\$60 00	\$23 50	268
1 30 00				1 27 50	1 22 50		29 50		23 20	269
3 20 00	2 \$20 00				1 15 00		24 00	20 00	17 50	270
1 30 00				1 30 00			30 00		25 00	271
1 30 00				1 30 00			31 66		20 00	272
3 26 00	1 20 00						28 40		23 50	273
12 \$30 17	3 \$20 00		1 \$22 50	4 \$31 87	3 \$19 17	\$60 00	\$20 93	\$40 00	\$22 12	
9 \$20 00	2 \$20 00				3 \$15 00	\$20 00	\$24 28	\$20 00	\$15 00	274
5 20 00	2 20 00	1 \$15 00		1 \$15 00	2 15 00	35 00	21 53	21 66	18 33	275
14 20 00				3 15 00	5 15 00	20 00	20 67		15 00	276
28 \$20 00	4 \$20 00	1 \$15 00		4 \$15 00	10 \$15 00	\$25 00	\$22 16	\$20 83	\$16 11	
1 \$40 00				1 \$35 00						277
2 35 00	1 \$25 00									278
3 35 00	1 20 00			1 20 00						279
6 \$36 66	2 \$22 50			2 \$27 50						
	4 \$20 00			2 \$20 00	2 \$13 75	\$55 00	\$30 85	\$27 00	\$17 91	280
	1 20 00			2 20 00	2 20 00		34 99	20 00	20 00	281
1 \$30 00				2 30 00	1 20 00	75 00	33 12	25 00	21 66	282
1 25 00	2 20 00			1 30 00		75 00	29 54	30 83	25 00	283
2 20 00	1 20 00					75 00	28 46	30 00	28 00	284
				1 30 00	2 15 00	60 00	31 42	20 00	15 00	285
		1 \$30 00		1 35 00	3 20 00	75 00	5 00	25 00	20 00	286
	2 20 00			1 30 00	3 20 00	50 00	31 10	20 00	20 00	287
4 \$23 75	10 \$20 00	1 \$30 00		8 \$28 12	13 \$18 26	\$66 42	\$33 06	\$24 72	\$25 94	
2 \$27 50	3 \$25 00						\$30 42		\$25 00	288
1 25 00	2 25 00						\$30 00	29 50	\$30 00	289
1 25 00	1 25 00						60 00	29 28	27 50	290
4 \$25 83	6 \$25 00					\$45 00	\$25 80	\$28 75	\$26 66	
6 \$30 00	1 \$35 00	1 \$25 00		3 \$25 00	2 \$22 50	\$37 13	\$32 25	\$40 00	\$27 87	291
6 30 83		1 \$25 00	1 \$25 00	6 25 00	1 25 00	34 00	34 91	30 00	26 44	292
5 30 00	1 30 00			2 25 00	1 25 00	43 15	32 58	25 00	30 00	293
6 32 60		1 25 00		2 30 00	2 30 00	58 40	34 50	30 00	30 00	294
23 \$30 90	2 \$32 50	3 \$25 00	1 \$25 00	11 \$26 66	6 \$25 62	\$41 79	\$34 12	\$31 04	\$28 41	
2 \$35 00			1 \$22 50	4 \$35 00	1 \$25 00		\$35 70	\$30 00	\$25 83	295
4 29 37	1 \$27 50			4 45 62	2 23 75	\$75 00	33 33	30 00	26 00	296
3 28 33	4 25 00		1 25 00	7 27 56	1 25 00		32 89	25 00	26 66	297
1 35 00				1 35 00		65 00	25 00	30 00	31 25	298
3 30 00	1 25 00	1 \$32 50				111 11	35 67	37 50	25 00	299
13 \$40 57	6 \$25 42	1 \$32 50	2 \$23 75	16 \$34 53	4 \$24 37	\$33 70	\$34 26	\$28 61	\$26 94	
9 \$27 50	1 \$20 00	3 \$20 00		2 \$20 00	9 \$20 00	\$32 62	\$29 20	\$20 00	\$20 00	300
10 27 25		1 20 00	1 \$20 00	2 20 00	19 20 00		30 67	20 00	19 06	301
7 27 50				11 20 00	6 20 00	29 16	27 00	20 00	21 85	302
26 \$27 38	1 \$20 00	W 4 \$20 00	1 \$20 00	15 \$20 00	25 \$20 00	\$29 71	\$29 11	\$20 00	\$20 28	
1 \$27 50	1 \$20 00					\$30 00	\$28 75	\$21 25		303
2 27 50	1 20 00	1 \$25 00					28 75	21 25	\$22 50	304
2 27 50				1 \$30 00			30 00	25 75	22 50	305
2 27 50		2 25 00					20 66		22 50	306
7 \$27 50	2 \$20 00	3 \$25 00		1 \$30 00		\$30 00	\$28 23	\$31 66	\$22 50	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
307	Norfolk Co.								
308	Western Branch	3 100 00		6 \$55 83	4 \$40 00			20 \$43 50	6 \$27 50
309	Deep Creek							6 46 00	2 30 00
310	Pleasant Grove							7 40 00	1 30 00
311	Butts Road							5 40 00	1 30 00
312	Washington				1 \$60 00			8 46 87	2 30 00
	Tanners Creek			4 58 75				18 50 00	3 33 00
	Total	3 100 00		10 \$57 29	5 \$50 00			64 \$44 23	15 \$30 00
313	Northampton Co.								
314	Cape Charles			1 \$40 00				4 \$50 00	1 \$30 00
315	Capeville	1 \$75 00			3 \$20 00			5 44 00	1 20 00
316	Eastville	2 75 00		2 35 00	2 20 00			2 37 50	3 20 00
	Franktown	1 85 00			1 20 00			3 33 33	
	Total	4 \$77 50		3 \$37 50	6 \$20 00			14 \$42 50	5 \$23 33
317	Northumberland County								
318	Fairfield			1 \$35 00				4 \$31 00	
319	Heathsville	1 \$75 00						5 31 00	
320	Lottsburg							3 31 00	
	Wicomico							3 31 00	
	Total	1 \$75 00		1 \$35 00				15 \$31 00	
321	Nottoway Co.								
322	Bellefonte							9 \$36 00	
323	Blendon							1 35 00	4 \$22 50
324	Haytokah							8 45 00	2 27 50
	Winningham							9 40 00	1 22 50
	Total							27 \$39 00	7 \$23 33
325	Orange Co.								
326	Barbour			1 \$40 00				6 \$30 83	2 \$30 00
327	Gordon							8 25 00	
328	Gordonsville							2 42 50	
329	Madison				1 \$40 00			5 36 50	2 27 50
	Taylor				2 25 00			11 25 00	2 25 00
	Total			1 \$40 00	3 \$30 00			32 \$35 23	6 \$26 06
330	Page Co.								
331	Luray							2 \$25 50	
332	Luray Corp.	1 \$62 50						4 31 75	
333	Milnes	1 70 00				1 \$30 00		4 30 00	
334	Marksville							7 29 00	
335	Shenandoah							4 27 50	
	Iron Works								
	Springfield							6 27 20	
	Total	2 \$66 25				1 \$30 00		27 \$28 30	
336	Patrick Co.								
337	Dan River		1 \$25 00	1 \$30 00				11 \$25 00	
338	Mayo							13 25 00	
339	Smiths							17 25 00	
	Stuart	1 \$75 00						1 40 00	
	Total	1 \$75 00	1 \$25 00	1 \$30 00				42 \$28 75	
340	Pittsylvania Co.								
341	Banister							6 \$30 00	3 \$30 00
342	Chatham			2 \$32 60				13 38 60	8 26 37
343	Callands							9 31 32	3 25 00
344	Dan River						1 \$20 00	12 31 66	3 21 33
345	Pigg River							8 28 87	
346	Staunton River							10 32 00	
	Tunstall					2 30 00		14 31 32	11 21 72
	Total			2 \$32 60			3 \$25 00	72 \$31 96	28 \$24 88

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
9 \$35 00	7 \$25 00				4 \$25 00	\$95 00	\$45 78	\$36 43	\$28 00	307
2 35 00	5 25 00					50 00	45 00	30 00	25 00	308
2 35 00	6 25 00	2 \$35 00					36 68	30 00	25 00	309
5 40 00	4 25 00						37 50	30 00	25 00	310
	8 25 00						43 03	60 00	27 50	311
	7 25 00			3 \$45 00	4 25 00	72 50	47 50	41 66	25 00	312
18 \$36 25	37 \$25 00	2 \$35 00		3 \$45 00	8 \$25 00	\$72 50	\$42 57	\$36 00	\$26 66	
							\$80 00	\$40 00	\$30 00	313
3 \$36 66		2 \$30 00	1 \$20 00	2 \$35 00			75 00	35 00	\$20 00	314
4 30 00	1 \$20 00			1 30 00	1 \$20 00	75 00	32 22	20 00	20 00	315
3 31 66	2 20 00			1 30 00	1 20 00	85 00	31 36		20 00	316
10 \$43 50	3 \$20 00	2 \$30 00	1 \$20 00	4 \$32 50	2 \$20 00	\$77 50	\$33 71	\$20 00	\$20 77	
6 \$27 00	3 \$25 00	1 \$25 00			4 \$23 00	\$28 33	\$29 00		\$23 85	317
3 27 00	1 25 00	1 25 00			1 23 00	75 00	29 00	\$25 00	\$23 00	318
5 27 00	1 25 00	1 25 00		2 \$23 00	1 23 00		27 18		24 00	319
1 27 00	4 25 00			1 23 00			28 60	25 00	25 00	320
15 \$27 00	9 \$25 00	3 \$25 00		3 23 00	6 \$23 00	\$51 66	\$28 44	\$25 00	\$23 96	
3 \$30 00	5 \$20 00	1 \$30 00	2 \$20 00				\$33 00	\$25 00	\$20 00	321
5 31 00	5 20 00	2 30 00	2 20 00				30 00	23 33	20 00	322
4 27 50	4 20 00					\$75 00	35 00	27 50	20 00	323
	1 22 50					75 00	37 50	22 50	20 00	324
12 \$29 00	15 \$20 50	3 \$30 00	4 \$20 00			\$75 00	\$33 50	\$24 50	\$20 00	
	1 \$25 00	1 \$30 00				\$30 00	\$31 87		\$28 33	325
	2 25 00	3 \$20 66				25 00	25 00	\$22 00	\$20 00	326
						42 50				327
2 \$25 00	4 23 75	1 25 00		1 \$30 00	1 \$20 00	48 75	27 14	30 00	22 50	328
3 23 33	3 21 66	2 25 00		5 25 00	2 20 00	24 00	25 00	22 50	23 33	329
5 \$24 00	8 \$23 75	6 \$25 83	3 \$20 66	6 \$25 83	3 \$20 00	\$31 94	\$30 50	\$24 83	\$23 55	
6 \$22 25	1 \$22 00	2 \$22 00		2 \$21 00		\$23 00	\$22 33		\$22 00	330
1 25 00	1 25 00				1 \$23 00	52 75	27 25	\$25 00	23 00	331
					1 20 00	50 00	30 00	20 00		332
9 23 11		2 22 00		2 20 00	2 21 00	27 00	22 43		21 00	333
6 22 00		3 21 33		3 20 00	1 20 00	25 50	22 00		20 00	334
6 24 33		2 21 00		4 21 25		27 33	23 60			335
28 \$23 20	2 \$23 50	9 \$21 50		11 \$19 65	5 \$21 00	\$29 46	\$23 63	\$22 50	\$21 40	
17 \$22 50		4 \$18 00		4 \$18 00	2 \$18 00	\$23 56	\$22 10	\$25 00	\$18 00	336
10 22 50	1 \$22 50	2 18 00		4 18 10	4 18 10	23 75	23 54	22 50	18 00	337
12 22 50		1 18 00		4 18 50	1 18 00	23 44	22 15	22 50		338
2 22 50	1 22 50					75 00	28 33		22 50	339
41 \$22 50	2 \$22 50	7 \$18 00		8 \$18 00	7 \$18 00	\$36 43	\$24 03	\$23 33	\$19 50	
3 \$25 00	3 \$25 00			1 \$25 00	2 \$25 00		\$27 97	\$28 75	\$26 29	340
13 24 28	6 21 16	2 \$20 00		2 23 00		\$88 00	28 72	28 75	22 92	341
11 22 50	1 20 00	1 16 50		3 22 00		33 00	25 72	23 75		342
12 29 16	7 19 42	1 19 00		4 28 50	1 19 00	28 00	29 23		20 11	343
4 23 00	2 20 00	1 20 00		7 23 00	3 15 00	23 00	25 57		19 63	344
6 23 75	4 26 87			5 24 00	1 22 50	22 50	28 15		26 00	345
16 29 31	12 19 66	2 26 00	2 \$19 00	8 28 25	3 19 66		29 22	23 09	20 91	346
65 \$25 28	35 \$21 73	7 \$20 30	2 \$19 00	30 \$24 82	10 \$20 23	\$38 90	\$27 70	\$26 08	\$22 64	

TABLE No. 5

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8
347	Powhatan Co.								
348	Huguenot						6 \$30 00	5 \$25 00	1 \$25 00
349	Maroon		3 \$25 00		3 \$25 00		5 30 00	5 25 00	
	Spencer						7 30 00	4 25 00	
	Total		3 \$25 00		3 \$25 00		18 \$30 00	14 \$25 00	1 \$25 00
	Prince Edward County.								
350	Buffalo			1 \$50 00				10 \$35 00	6 \$22 00
351	Farmville	1 100 00		3 00 00				2 40 00	6 25 00
352	Hampden			4 50 00				2 40 00	4 20 00
353	Leigh	1 71 00						6 35 00	4 25 00
354	Lockett	1 60 00						4 40 00	3 26 00
	Total	3 \$77 00		8 \$46 00				25 \$36 00	23 \$30 00
	Prince George Co.								
355	Bland			1 \$25 00				2 \$35 00	1 \$25 00
356	Brandon							2 35 00	2 25 00
357	Black Water							2 35 00	2 22 00
358	Rives							2 35 00	2 25 00
359	Templeton							4 37 50	1 25 00
	Total			1 \$25 00				12 \$35 50	8 \$24 50
	Prince William County.								
360	Brentsville	1 \$75 00						9 \$32 50	1 \$28 00
361	Coles							2 27 00	
362	Dumfries							4 36 25	2 25 00
363	Gainesville							4 33 25	2 24 50
364	Manassas			1 \$75 00				10 36 50	1 27 50
365	Occoquan							4 25 00	
	Total	1 \$75 00		1 \$75 00				31 \$30 50	6 \$26 22
	Princess Anne Co.								
366	Kempsville			1 \$35 00				6 \$35 83	2 \$27 50
367	Pungo		1 \$20 00					8 35 00	
368	Seaboard	1 \$35 00		3 35 00				8 35 00	1 25 00
	Total	1 \$35 00	1 \$20 00	4 \$35 00				22 \$35 18	3 \$26 06
	Pulaski Co.								
369	Dublin			2 \$45 00				5 \$33 50	
370	Hiwassee							7 43 43	
371	Newbern			1 45 00				5 41 00	2 \$30 00
372	Pulaski			7 48 81	1 25 00			7 41 43	2 27 50
	Total			10 \$66 27	1 \$25 00			24 \$39 96	4 \$28 75
	Rappahannock Co								
373	Hampton			1 \$32 50				4 \$25 00	1 \$25 00
374	Hawthorne							1 25 00	
375	Jackson							2 30 00	
376	Ledmont			1 25 00				3 25 00	
377	Stonewall							5 21 00	
378	Wakefield							2 35 00	2 25 00
	Total			2 \$28 75				17 \$26 83	3 \$25 00
	Richmond Co.								
379	Farnham							1 \$27 00	
380	Marshall			1 \$65 00				4 28 12	3 \$27 50
381	Stonewall							6 23 12	
382	Washington								2 20 00
	Total			1 \$65 00				11 \$26 08	5 \$26 08
	Roanoke Co.								
383	Hig Lick			4 \$41 35				12 \$42 46	1 \$35 00
384	Catawba							3 35 00	
385	Cave Spring				4 \$28 00			7 35 00	1 28 00
386	Central			3 41 67	2 35 00			2 42 50	2 37 00
387	Salem			5 54 00	4 32 78			8 52 50	
	Total			12 \$49 52	10 \$32 41			32 \$43 88	4 \$34 73

—CONTINUED

9	10	11	12	13	14	15	16	17	18							
				1	\$25 00			\$30 00	\$25 00	\$25 00	347					
								30 00	25 00	25 00	348					
								30 00	25 00	25 00	349					
				1	\$25 00			\$30 00	\$25 00	\$25 00						
1	\$30 00	4	\$20 00		3	\$30 00	2	\$20 00	\$43 00	\$33 00	\$22 00	\$20 00	350			
		3	20 00					100 00	40 00	25 00	40 00		351			
1	35 00	3	15 00				2	15 00		45 00	50 00	17 00	352			
		2	20 00		1	30 00			71 00	35 00	25 00	50 00	353			
1	30 00	2	20 00						60 00	37 00	20 00	22 00	354			
3	\$32 00	14	\$19 00		4	\$30 00	4	\$18 00	\$70 00	\$39 00	\$23 00	\$20 00				
2	\$35 00	3	\$75 00							\$35 00	\$25 00	\$25 00	355			
							2	\$25 00		35 00	25 00	25 00	356			
2	37 50	1	22 50				1	22 50		36 25	22 00	22 00	357			
1	35 00	2	25 00	1	\$35 00					35 00	25 00	25 00	358			
2	35 00	2	25 00							36 66	25 00	25 00	359			
7	\$45 62	8	\$24 37	1	\$35 00			3	\$23 75		\$35 58	\$25 00	\$24 50			
1	\$28 00				1	\$30 00			\$51 50	\$29 44		\$28 00	360			
5	25 00									26 30			361			
2	35 00									36 66	35 00	25 00	362			
4	35 00	2	\$23 00	1	\$28 00			1	\$24 00	50 00	31 62	\$25 00	23 50	363		
2	32 50	2	27 50							40 00	30 00	26 25	364			
2	30 00			1	25 00	1	\$20 00	1	25 00	35 00	25 00	20 00	365			
16	\$31 08	4	\$25 25	2	\$26 50	1	\$20 00	2	\$27 50	1	\$24 00	\$44 66	\$31 26	\$25 00	\$24 51	
		3	\$25 00			2	\$20 00					\$35 71		\$26 00	366	
2	\$35 00											35 00		20 00	367	
4	35 00	6	20 00									\$35 00	35 00	20 71	368	
6	\$35 00	9	\$22 50		2	\$20 00						\$35 00	\$35 30		\$22 73	
6	\$30 00	2	\$27 50	1	\$25 00			3	\$31 67	2	\$25 00	\$40 00	\$31 25	\$30 00	\$25 00	369
8	32 00	1	25 00					2	30 00			40 00	34 20	25 00	370	
7	50 71							2	32 50	1	30 00	42 50	33 18	30 00	30 00	371
3	36 66	1	25 00		1	\$25 00		6	27 50			30 00	43 18	27 00	372	
24	\$32 44	4	\$26 25	1	\$25 00	1	\$25 00	13	\$30 41	3	\$27 50	\$40 02	\$45 45	\$30 00	\$26 75	
2	\$25 00	2	\$20 00						1	\$20 00		\$23 93	\$25 00	\$20 00	373	
2	25 00								1	25 00	\$25 00	25 00	25 00	25 00	374	
2	21 25	2	20 00		1	\$20 00					35 00	22 75	20 00	20 00	375	
3	25 00	1	25 00									25 00	25 00	25 00	376	
												21 00	20 00	20 00	377	
												45 00	25 00	25 00	378	
9	\$24 06	3	\$21 66	2	\$25 00	1	\$30 00	1	\$25 00	3	\$21 66	\$35 00	\$23 78	\$23 33	\$22 00	
3	\$24 00	1	\$24 00	1	\$22 50			1	\$24 00	1	\$24 00		\$24 25	\$24 00	\$24 00	379
1	27 50							1	25 00	1	25 00	\$45 00	28 00	27 50	26 67	380
2	22 25	1	25 00					1	20 00			20 00	23 50	25 00	25 00	381
3	30 00							5	31 50			30 00	32 50	30 00	30 00	382
9	\$25 93	2	\$24 50	1	\$22 50			8	\$25 12	2	\$24 50	\$47 50	\$27 06	\$27 16	\$26 41	
4	\$35 00	2	\$30 00		1	\$26 00		2	\$30 00			\$54 07	\$38 58	\$30 55	\$30 00	383
3	30 00									1	\$25 00	35 00	32 07	25 00		384
7	28 00			4	\$24 00			3	26 61			27 97	29 79	28 00	28 00	385
7	35 00	2	35 00	1	30 00							40 00	36 50	36 76	35 00	386
												54 62	53 33	30 00		387
21	\$32 07	4	\$30 71	5	\$25 38	1	\$26 00	5	\$28 34	1	\$25 00	\$39 11	\$40 35	\$32 16	\$31 08	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
388	Rockbridge Co.								
389	Buffalo	1 \$65 00						8 \$32 50	
390	Central			1 \$35 00				2 30 00	
391	Kerr's Creek							10 31 00	1 \$30 00
392	Lexington	3 66 66	1 \$50 00		1 \$30 00			6 37 50	3 28 33
393	Natural Bridge			3 35 00	1 30 00			12 30 41	2 27 50
394	South River	1 60 00				2 \$23 75		12 30 83	3 30 00
	Walkers Creek					1 25 00		10 33 00	2 30 00
Total		5 \$63 87	1 \$50 00	4 \$35 00	2 \$30 00	3 \$24 37		60 \$32 18	11 \$29 83
395	Rockingham Co.								
396	Ashby							30 \$40 00	
397	Central							14 40 00	
398	Harrisonburg							13 54 00	3 \$32 00
399	Linville							11 37 00	
400	Plains							20 36 00	
	Stonewall							24 37 00	1 32 00
Total								112 \$41 00	4 \$32 00
401	Russell Co.								
402	Castlewood							3 \$35 00	
403	Cleveland							3 38 33	
404	Copper Creek							2 45 00	
405	Elk Garden							6 37 50	
406	Lebanon			1 \$37 50					
407	Moccasin			1 45 00				4 35 00	
	New Garden							8 41 25	
Total				2 \$41 25				26 \$38 66	
408	Scott Co.								
409	Dekalb			5 \$60 00				4 \$30 00	
410	Estillville			6 00 00				5 30 00	
411	Floyd			2 60 00				1 35 00	
412	Fulkerson			2 45 00				5 30 00	
413	Johnson			2 45 00				5 30 00	
414	Powell			2 60 00				11 35 00	
	Taylor			3 60 00				5 30 00	
Total				22 \$54 00				36 \$31 66	
415	Shenandoah Co.								
416	Ashby			1 \$50 00				8 \$32 50	
417	Davis							6 36 66	
418	Johnston	1 \$62 00		2 55 00				2 30 00	
419	Lee			1 40 00				8 30 62	
420	Madison	1 80 00						7 30 71	
421	Stonewall							7 33 57	
	Woodstock	1 87 50					1 \$22 50	3 40 00	
Total		3 \$76 50		4 \$50 00			1 \$22 50	41 \$33 33	
422	Smyth Co.								
423	First	4 \$00 00		1 \$70 00				13 \$28 30	
424	Second	1 60 00						11 30 00	
425	Third	1 70 00						10 26 00	
426	Fourth	1 90 00						5 37 50	2 \$37 50
	Fifth	1 75 00						4 35 00	
Total		8 \$7 0		1 \$70 00				43 31 30	2 \$37 50

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
2 \$25 00	1 \$25 00	2 \$22 50		1 \$20 00	1 \$20 00	\$47 50	\$26 84		\$22 50	388
3 25 00	1 25 00					28 33	25 00		25 00	389
5 25 00		1 22 50		2 20 00	1 20 00	28 75	23 87		25 00	390
						100 00	40 63	\$50 00	28 75	391
5 25 00	3 26 66	1 22 50		1 22 50	1 25 00	25 83	30 00	27 50	26 66	392
9 25 55						35 62	27 88	28 75		393
7 25 00	1 25 00			2 26 65	1 25 00	50 00	28 02	25 00	28 33	394
38 \$25 09	6 \$25 18	4 \$22 50		6 \$22 28	4 \$22 50	\$29 53	\$29 51	\$32 81	\$26 04	
14 \$27 00	1 \$27 00	5 \$22 00	2 \$22 00	4 \$22 00	1 \$22 00	\$43 00	\$33 00	\$20 00		395
11 27 00		1 22 00		3 22 00		40 00	31 00			396
		2 22 00				99 00	38 00	33 00	\$30 00	397
11 27 00		2 22 00	1 22 00	4 22 00	1 22 00	35 00	31 00		22 00	398
21 27 00		7 22 00	3 22 00	3 22 00		34 00	27 00			399
12 27 00		2 22 00	2 22 00	4 20 00	2 20 00	51 00	31 00	26 20	20 00	400
64 \$27 00	1 \$27 00	17 \$22 00	5 \$22 00	18 22 00	4 \$22 00	\$50 00	\$30 00	\$26 00	\$24 00	
13 \$27 50	1 \$27 50					\$28 90	\$28 90		\$27 50	401
3 27 50		2 \$20 00				31 66	23 75			402
6 27 50		1 20 00				36 25	25 62			403
3 27 50						37 50	33 75			404
6 27 50		3 20 00				37 50	25 00			405
4 27 50		1 20 00				35 83	28 57			406
8 27 50		7 20 00	1 \$20 00			39 68	26 56		20 00	407
43 \$27 50	1 \$27 50	14 \$20 00	1 \$20 00			\$35 32	\$27 45		\$23 75	
5 \$20 38	1 \$22 00					\$39 17	\$34 76		\$22 00	408
4 24 71	1 25 71					52 42	27 05		25 71	409
3 31 66						48 93	34 38			410
6 28 70						31 51	24 41			411
6 27 84						38 96	25 12			412
5 23 80		2 \$15 00				31 32	35 91			413
6 26 97						34 41	39 42			414
35 \$26 12	2 \$23 85	2 \$15 00				\$39 53	\$31 58		\$23 85	
12 \$25 00	1 \$25 00	2 \$20 00				\$29 81	\$27 14		\$25 00	415
7 25 71		3 20 00	1 \$20 00			37 00	29 62		20 00	416
7 25 00		3 21 66				28 00	27 50			417
7 25 00	1 25 00	2 20 00				29 38	26 50	\$25 00		418
7 25 00		4 20 00				32 15	26 67			419
8 25 00		6 20 00				28 00	25 33			420
						87 50	40 00		22 50	421
48 \$25 10	2 \$25 00	20 \$20 25	1 \$20 00			\$31 20	\$28 00	\$25 00	\$22 50	
7 \$24 00	1 \$24 00	5 \$22 00		3 \$26 00		\$38 00	\$38 00		\$24 00	422
9 25 00	2 25 00			1 50 00		43 75	27 50	\$25 00	10 00	423
5 24 00				1 26 00		48 00	26 00			424
						90 00	37 50	37 50	37 50	425
	1 25 00					75 00	35 00	25 00		426
21 \$24 33	4 \$24 66	5 \$22 00		5 \$34 00		\$59 00	\$32 00	\$29 00	\$23 00	





—CONTINUED

9	10	11	12	13	14	15	16	17	18	
	1 \$25 00	1 \$30 00		3 \$30 00	2 \$22 50	\$52 50	\$34 54	\$28 75	\$25 00	427
4 \$35 00	5 25 00			2 35 00	3 20 00	75 00	37 63	22 50	24 37	428
2 25 00	2 23 75	1 23 00	2 \$22 00	2 47 50	4 15 75	75 00	28 50		22 48	429
1 35 00			1 25 00		2 25 00		36 67		23 13	430
4 35 00	4 26 25			1 35 00	1 15 00	102 56	39 13		20 00	431
	3 25 00			4 25 75	2 17 50	80 00	39 67		24 38	432
					4 22 50	75 00	30 73	25 00	23 73	433
11 \$33 18	15 \$25 17	2 \$26 50	3 \$23 00	12 \$33 75	18 \$19 89	\$73 22	\$35 62	\$26 43	\$23 59	
3 \$25 00	3 \$20 00		1 \$20 00			\$25 00	\$29 37		\$22 00	434
6 23 00		1 \$23 00	3 20 00			23 00	23 66		20 00	435
2 25 00							30 00	\$25 00	25 00	436
2 23 00	3 20 00	1 23 00	1 20 00				24 50		20 00	437
13 \$24 00	6 \$20 00	2 \$23 00	5 \$20 00			\$24 00	\$26 88	\$25 00	\$21 75	
6 \$25 00				1 \$27 50		\$26 66	\$26 36		\$25 00	438
2 22 50	2 \$22 50			1 30 00		28 33	24 00		22 50	439
4 25 00		1 \$25 00			1 \$22 50	30 00	27 00		22 50	440
1 25 00		1 23 00					24 66		25 00	441
13 \$24 37	2 \$22 50	2 \$24 00		2 \$28 75	1 \$22 50	\$28 33	\$25 50		\$23 75	
2 \$32 00					3 \$20 00		\$33 75		\$30 00	442
1 35 00			1 \$25 00		1 \$30 00	2 20 00	40 33		25 00	443
	1 \$25 00				4 30 00	4 20 00	35 63		23 00	444
3 30 00							37 50		25 00	445
							31 12		20 00	446
6 \$31 66	1 \$25 00		1 \$25 00	5 \$30 00	9 \$30 00		\$35 00		\$22 22	
2 \$28 00	1 \$22 50			2 \$28 00	2 \$22 50		\$28 00		\$22 50	447
1 22 50	1 22 50						31 42		26 25	448
2 35 00	1 20 00	1 \$30 00		1 20 00			33 00		26 67	449
4 32 06	1 27 00						32 06	\$30 00	27 50	450
		1 30 00		3 30 00			31 00	25 00	25 00	451
1 30 00		1 25 00			1 30 00	100 00	31 89		27 50	452
9 \$30 47	4 \$23 00	3 \$28 33		6 \$29 33	3 \$26 25	100 00	\$31 14	\$27 50	\$25 83	
13 \$25 00				3 \$20 00	1 \$20 00	\$5 82	\$5 66	\$32 50	\$22 50	453
12 25 00				3 20 00	2 20 00	50 16	33 10	36 60	29 28	454
13 25 00		1 \$20 00		3 20 00		37 16	29 03			455
38 \$25 00		1 \$20 00		9 \$20 00	3 \$20 00	\$41 04	\$30 93	\$34 55	\$25 89	
2 \$30 00	2 \$27 50					\$45 00	\$30 00	\$30 10	\$27 50	456
4 25 00	1 25 00					30 00	27 00		25 00	457
3 25 00		1 \$25 00					26 25		25 00	458
3 25 00	2 25 00	1 25 00				31 66	26 33		25 66	459
						75 00	30 00			460
12 \$26 25	5 \$25 83	2 \$25 00				\$45 71	\$27 91	\$30 00	\$25 79	
2 \$40 00	3 \$20 00						\$43 57	\$20 00	\$20 00	461
1 40 00						\$40 00	40 00			462
1 40 00	1 20 00						40 00		20 00	463
4 \$40 00	4 \$20 00					\$40 00	\$41 19	\$20 00	\$20 00	

TABLE No. 5

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8
464	Washington Co.								
465	Abington	3 \$44 25		1 \$35 00				5 \$35 00	4 \$30 00
466	Central	5 45 00							
467	Glade Spring	7 37 14						4 30 00	
468	Goodson	2 45 00		1 30 00		1 \$20 00		4 30 00	3 30 00
469	Kinder Hook	4 42 50				1 30 00		2 30 00	
470	North Fork	4 30 75				1 40 00		7 30 00	
471	Saltville			3 40 00				5 32 50	
	Holston	6 37 50		1 35 00				4 30 00	
	Total	31 \$39 50		6 \$36 66		3 \$30 00		31 \$33 15	7 \$30 00
472	Westmoreland Co.								
473	Cople							8 \$34 48	
474	Colonial Beach							1 33 00	
475	Montross							4 25 00	2 \$25 00
	Washington							5 27 50	3 27 50
	Total							18 \$30 36	5 \$26 50
476	Wise Co.								
477	Big Stone Gap	2 \$81 00		3 \$40 00				5 \$37 50	1 \$37 50
478	Gladeville			6 45 00				5 37 50	1 37 50
479	Lipps	1 100 00		4 45 00				10 40 00	2 37 50
480	Norton	1 100 00		2 40 00				3 40 00	1 37 50
481	Richmond	3 78 00		3 40 00				11 35 00	1 35 00
482	Roberson			3 40 00				3 35 00	
	Wise	2 87 50		1 42 50				2 42 50	
	Total	9 \$89 30		22 \$41 77				39 \$38 22	6 \$37 00
483	Wythe Co.								
484	Black Lick							11 \$34 00	
485	Evansham	2 \$70 00		2 \$32 50				6 35 42	
486	Fort Chiswell	1 75 00						7 30 71	1 \$35 00
487	Lead Mine			1 35 00				11 43 18	
488	Speedwell							5 31 00	
	Wytheville							7 32 50	
	Total	3 \$71 66		3 \$33 34				47 \$35 29	1 \$35 00
489	York Co.								
490	Bruton					1 \$30 00		1 \$30 00	
491	Grafton						1 \$20 00	2 30 00	
492	Nelson					1 40 00		1 40 00	
	Poquoson							3 34 00	
	Total					2 \$35 00	120 00	7 \$33 14	
Total for counties.		242	54	333	82	55	48	2,958	677
CITIES									
493	Alexandria	1 \$25 00		4 \$50 00	1 \$45 00			16 \$55 00	9 \$48 88
494	Bristol	2 45 00		4 43 75		3 47 50		9 43 75	2 30 00
495	Buena Vista			1 70 00		1 35 00		4 36 25	1 40 00
496	Charlottesville	2 70 00		3 46 67				20 31 75	4 28 75
497	Danville	3 97 44		11 44 22				25 47 00	12 34 58
498	Fredericksburg	1 35 00	1 35 00	3 40 00				4 35 00	4 35 00
499	Lynchburg	16 76 00		3 60 00	10 38 00			42 64 00	6 36 00
500	Manchester	1 111 11		9 39 94	6 45 50			10 36 00	3 36 00
501	Newport News	5 74 22		20 51 25	9 38 89			18 46 39	3 36 67
502	Norfolk	4 135 00		22 101 60	3 60 00	6 67 40		102 46 60	15 29 65
503	Petersburg			21 49 78				8 41 68	24 38 25
504	Portsmouth	1 150 00		23 58 91	5 42 00			9 31 16	2 35 00
505	Radford	7 51 60		4 40 00		2 40 00			1 35 00
506	Richmond	29 139 24		5 72 11	1 60 00	22 58 51		197 57 25	91 48 24
507	Roanoke	3 108 00		27 62 96	10 38 00	3 33 33		42 44 40	7 35 71
508	Staunton	3 86 34				2 58 50		17 40 10	8 32 37
509	Williamsburg	2 57 50	1 25 00	1 40 00				1 35 00	1 30 00
510	Winchester							10 44 25	1 42 50
	Total for cities	80	2	161	45	39		534	194
Total for counties		242	54	333	82	55	48	2,958	677
Total for State		322	56	495	127	94	48	3,492	871

—CONTINUED

9	10	11	12	13	14	15	16	17	18	
8 \$30 00				1 \$20 00		\$38 33	\$31 66	\$30 00	\$30 00	464
3 25 00	4 \$22 75		1 \$20 00			100 00	30 00			465
7 25 00		1 \$25 00		7 25 00		42 50	28 00	25 00	21 50	466
4 25 00		2 20 00		13 20 00		33 33	28 55	30 00	30 00	467
3 25 00				2 23 00		32 50	24 12			468
6 25 00	1 25 00	1 25 00		3 22 00		37 50	27 18		25 00	469
4 25 00		1 20 00		3 20 00		36 43	26 55			470
35 \$25 14	5 \$23 20	5 \$22 00	1 \$20 00	29 \$21 62		\$34 40	\$27 75	\$26 48	\$26 25	471
4 \$27 50	4 \$27 50		1 \$25 00			\$46 66	\$29 04	\$27 50	\$26 66	472
3 23 00		1 \$21 50	1 20 00				33 00		20 00	473
2 25 00	3 25 00	1 23 30	2 21 00			25 00	23 57	25 00	25 00	474
						26 66	26 10	21 00	26 25	475
9 \$25 37	7 \$26 06	2 \$22 30	4 \$21 99			\$33 19	\$26 97	\$24 58	\$25 91	476
										477
6 \$30 00		4 \$28 00	1 \$25 00	8 \$28 00		116 16	\$40 00		\$35 00	478
4 30 00	1 \$30 00	3 25 00		7 25 00		39 32	36 00	\$37 50	25 00	479
						31 90	36 00	37 50	30 00	480
6 30 00	2 25 00	2 30 00		1 27 00		100 00	40 00	37 50		481
9 33 00		1 28 00				53 75	35 00		28 75	482
2 35 00			1 20 00			35 69	33 00			483
						57 50	42 50		20 00	484
27 \$31 50	3 \$27 50	10 \$27 50	2 \$22 50	16 \$26 66		\$45 91	\$35 07	\$37 50	\$27 50	485
										486
12 \$25 16				1 \$25 00	2 \$20 00	\$46 00	\$27 68	\$20 00	\$20 00	487
	1 \$30 00			2 25 00	1 25 00	70 00	32 75	30 00	25 00	488
7 25 71	1 25 00			1 20 00		75 00	28 21	35 00	22 50	489
7 29 28	2 25 00			1 25 00		40 00	36 00		25 00	490
7 27 14	1 25 00					37 50	27 00		25 00	491
1 25 00		1 \$22 50				32 50	31 31			492
34 \$25 17	5 \$26 00	1 \$22 50		5 \$24 00	3 \$21 67	\$50 17	\$30 49	\$28 34	\$23 50	493
										494
1 \$30 00	3 \$25 00			3 \$30 00	1 \$25 00	\$30 00	\$30 00		\$25 00	495
4 30 00	2 20 00						30 00		20 00	496
	3 22 00						40 00		22 00	497
3 \$33 33	1 \$22 00	1 \$35 00		1 35 00	1 22 00		34 37	\$22 00	22 00	498
										499
8 \$31 25	9 \$22 55	1 \$35 00		4 \$31 25	2 \$23 50	\$30 00	\$33 59	\$22 00	\$22 50	500
1,852	642	314	141	613	319					501
										502
1 \$35 00	1 \$40 00					\$95 00	\$50 26	\$52 00	\$45 00	503
						80 00	44 41	35 00	25 00	504
1 30 00				1 \$35 00		70 00	35 00	40 00		505
	3 25 00					100 00	33 54	40 00	25 00	506
1 40 00	5 30 00					107 91	44 63	46 66	30 36	507
1 35 00							36 66	35 00	35 00	508
5 42 00	3 32 00	1 \$30 00	2 \$25 00			106 75	56 41		35 39	509
1 36 00						111 11	35 26	53 25	33 42	510
3 40 00						87 04	48 07	60 00	34 00	511
1 20 00	8 28 83		2 13 75			121 13	48 33	60 00	27 50	512
							46 45	58 75	34 20	513
2 19 50	2 27 50	1 18 00		2 76 00		135 00	47 26	90 00	30 63	514
						111 50	41 04		35 00	515
9 24 44	3 20 00					145 77	55 21	53 13	46 49	516
8 30 00						82 88	44 49	70 00	32 50	517
1 30 00	1 20 00					86 34	41 46	38 18	27 44	518
1 35 00						80 00	36 25		27 50	519
1 35 00	2 27 50					68 75	37 77	42 50	27 50	520
36	28	2	4	3		108 70	47 32	52 27	37 35	521
1,852	647	314	141	613	319	46 75	30 55	27 41	23 16	522
1,888	675	316	145	616	319		\$50 91	\$32 59	\$29 29	\$25 27

TABLE No. 5—CONTINUED

	COUNTIES, CITIES AND DISTRICTS	No. Teachers that are Gradu- ates of Normal College of the University of Virginia	No. Teachers Graduates of William and Mary College	No. Teachers Graduates of State Female Normal School	No. Teachers Graduate of Vir- ginia Normal and Industrial Institute (C. I.)	No. Teachers that are subscrib- ers to any School Journal	No. Teachers that are mem- bers of any Teachers' Asso- ciation	TOTAL NUMBER TEACHERS				
								White		Colored		
								Male	Female	Male	Female	
		19	20	21	22	23	24	25	26	27	28	
	Accomac Co.											
1	Atlantic.....		1	3	7	15	30	4	26	4	2	1
2	Island.....					4	10	1	9		1	2
3	Lee.....			2	3	12	19	5	14	5	5	3
4	Metompkins.....			2		17	21	5	16	1	5	4
5	Onancock.....					5	5	1	4	1	1	5
6	Pungoteague.....			3		25	27	4	22	1	8	6
7	Tangier.....					3	6	1	5			7
	Total.....		1	10	10	81	120	21	66	12	22	
	Albemarle Co.											
8	Samuel Miller.....							3	18	1	3	8
9	White Hall.....							2	22		2	9
10	Scottsville.....							2	23	2	8	10
11	Ivy.....							2	7			11
12	Rivanna.....							3	17	1	12	12
13	Charlottesville.....							1	6	3	4	13
	Total.....							13	63	7	2	
	Alexandria Co.											
14	Arlington.....					8	10	1	7		3	14
15	Jefferson.....					3	6	2	3	2		15
16	Washington.....					2	4	1	2		1	16
	Total.....					13	20	4	12	2	4	
	Alleghany Co.											
17	Clifton.....				1	8	16		12		4	17
18	Covington.....				1	2	12		11	3		18
19	Town of Covington.....			3		1	15	1	11	2	1	19
20	Boiling Spring.....			1		4	16	8	11			20
21	Clifton Forge.....			1		2	15	1	12	1	1	21
	Total.....			5	1	17	74	10	57	6	6	
	Amelia Co.											
22	Giles.....			3		9	4	2	8	1	8	22
23	Jackson.....			1	2	9	4		7	3	4	23
24	Leigh.....			1	1	6	5		8		7	24
	Total.....			5	3	24	13	2	23	4	19	
	Amherst Co.											
25	Courthouse.....			2	1	33	18	4	15	3	4	25
26	Elon.....							2	16	2	5	26
27	Pedlar.....							3	25	2	4	27
28	Temperanceville.....							2	17	1	7	28
	Total.....			2	1	33	18	11	74	8	20	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
29	Appomattox Co.											
30	Clover Hill.....					9	6	1	13	2		29
30	South Side.....		1		1	5	5	1	12	1	1	30
31	Stonewall.....				1	7	4		16	1	2	31
	Total.....		1		2	21	15	2	41	4	3	
	Augusta Co.											
32	Beverly Manor.....			2	2	15	20		24	3	6	32
33	North River.....					10	15	10	24		2	33
34	Middle River.....					16	20	12	24	2	2	34
35	South River.....			2	2	14	25	3	30	4	6	35
36	River Heads.....			5		10	20	3	26	1	2	36
37	Pastures.....					9	15	2	18	1	1	37
38	Waynesboro.....			1		2	4	1	5			38
	Total.....			10	4	76	99	31	151	11	19	
	Bath Co.											
39	Cedar Creek.....			1		3	5	1	9	2		39
40	Millboro.....				1	1	1		9		2	40
41	Warm Springs.....					4	3	2	7	1		41
42	Williamsville.....					2	1	1	12			42
	Total.....			1	1	10	10	4	37	3	2	
	Bedford Co.											
43	Bellevue.....					2	3		3	1	2	43
44	Chamblissburg.....					3	3	3	14		1	44
45	Charlottesville.....					2	2		12		3	45
46	Forest.....					5	4	1	14	1	7	46
47	Liberty.....					4	2	3	14		3	47
48	Lisbon.....					2	3	3	14	2	3	48
49	Municipal.....					6	2	1	7	2	4	49
50	Otter.....					3		2	18	1	3	50
51	Houston.....					2	2	4	16	2	1	51
	Total.....			1		29	21	17	112	9	27	
	Bland Co.											
52	Mechanicsburg.....							2	10			52
53	Rocky Gap.....							3	6		1	53
54	Seddon.....							1	6			54
55	Sharon.....							2	5			55
	Total.....							8	27		1	
	Botetourt Co.											
56	Amsterdam.....		1	1		17	18	5	25	2	2	56
57	Buchanan.....			1	2	15	16	2	24	2	5	57
58	Fincastle.....					16	12	5	25	1	8	58
59	Fincastle Co.....			1	1	3	6		5	1	1	59
	Total.....		1	3	3	51	52	12	79	6	16	
	Brunswick Co.											
60	Lawrenceville.....			1		4	5	1	4			60
61	Meherrin.....				1	8	10	3	10		9	61
62	Powellton.....					4	7		9	2	4	62
63	Red Oak.....					6	10	1	13	1	9	63
64	Sturgeon.....					5	8	1	8		5	64
65	Totaro.....					5	8	1	9	1	5	65
	Total.....			1	1	32	48	7	53	4	32	
	Buchanan Co.											
66	Garden.....							21	7			66
67	Grundy.....		1					13	7			67
68	Rock Lick.....			1				7	10			68
	Total.....		1	1				41	24			

TABLE No. 5—CONTINUED

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
69	Buckingham Co.											
70	Curdeville.....			1		6	1	1	9		4	69
71	Francisco.....			1					9	1	3	70
72	James River.....					1	1	2	12		8	71
73	Marshall.....			1		3	3	1	13		6	72
74	Maysville.....		1	1	1	1		1	6		3	73
	Slate River.....							1	9		3	74
	Total.....		1	4	1	11	5	6	58	1	27	
75	Campbell Co.											
76	Brookville.....					12	18	2	15	2	8	75
77	Falling River.....					6	13	1	14	1	3	76
78	Otter River.....					5	13		11	2	2	77
79	Rustburg.....					15	23	3	18	1	8	78
	Seneca.....			1		6	12		11	4	1	79
	Total.....			1		44	79	6	69	10	22	
80	Caroline Co.											
81	Bowling Green.....				2	15	19		19	2	10	80
82	Madison.....			1	4	6	10	1	12	1	6	81
83	Port Royal.....			1	2	3	17		12	1	6	82
	Reedy Church.....					5	9		8	1	5	83
	Total.....			2	8	29	55	1	51	5	27	
84	Carroll Co.											
85	Pine Creek.....					5	6	9	9			84
86	Laurel Fork.....		1	1		12	20	19	11			85
87	Fancy Gap.....					2	2	11	5			86
88	Piper Gap.....					3	10	11	10			87
89	Sulphur Spring.....		2			4	5	7	11		1	88
	Hillsville.....					1	1		2			89
	Total.....		3	1		27	44	57	49		1	
90	Charles City Co.											
91	Chickahominy.....				3	2	1		3		3	90
92	Harrison.....				3	4	3		5	1	4	91
	Tyler.....				4	3	4		5	2	2	92
	Total.....				10	9	8		13	3	9	
93	Charlotte Co.											
94	Bacon.....						3		12	3	3	93
95	Central.....			1	1	2			5	2	2	94
96	Madison.....			3	2		1	1	14	2	2	95
97	Midway.....			1		2	2	1	5		2	96
98	Roanoke.....					3	3	1	7	1	2	97
	Walton.....				1	4	1	1	7	4	4	98
	Total.....			5	4	14	10	4	50	12	15	
99	Chesterfield Co.											
100	Bermuda.....											99
101	Clover Hill.....											100
102	Dale.....											101
103	Ettricks.....											102
104	Manchester.....											103
105	Matoaca.....											104
	Midlothian.....											105
	Total.....											
106	Clarke Co.											
107	Battletown.....					5	4	2	8	2	1	106
108	Chapel.....			1		2	2	3	8	2	1	107
109	Greenway.....			1		5	2		6	1	3	108
	Long Marsh.....					5		1	5		2	109
	Total.....			2		17	8	6	27	5	7	

TABLE No. 5—CONTINUED

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
110	Craig Co.											
111	Alleghany					5	10	6	4			110
112	New Castle					6	14	4	10			111
	Simmons ville					3	11	5	6			112
	Total					14	35	15	20			
113	Culpepper Co.											
114	Catapa		1	3		7	8	1	9	2	3	113
115	Cedar Mt.			1		4	8	2	6	2	6	114
116	Jefferson				1	6	7		8		5	115
117	Salem					3	8		10	2	2	116
	Stevensburg					6	12	3	11	3	3	117
	Total		1	4	1	26	43	6	44	9	19	
118	Cumberland Co.											
119	Hamilton			1	2	8	1		10	3	3	118
120	Madison				2	3		1	6	1	7	119
	Randolph			1	4	4	2		6	2	5	120
	Total			2	8	15	3	1	22	6	15	
121	Dickenson Co.											
122	Clintwood No. 1					1	1	1				121
123	Clintwood No. 2					2	1	5	3			122
124	Ervinton					6	9	14	2			123
125	Kenody						3	4	3			124
126	Sand Lick					2	11	10	3			125
	Willis					1	1	4	2			126
	Total					12	26	38	13			
127	Dinwiddie Co.											
128	Darvills			1		6	8		10		6	127
129	Namozine			3	4	14	19	1	14	1	8	128
130	Rowanty			3		10	17	2	12	3	5	129
	Sapony			2	1	7	10	2	9	1	3	130
	Total			9	5	37	54	5	45	5	22	
131	Elizabeth City Co.											
132	Chesapeake			3					6	1	9	131
133	Hampton			5					8			132
134	Phoebus			2				1	6			133
	Wythe			9	1			3	18	1	10	134
	Total			3	19	1		4	38	2	19	
135	Essex Co.											
136	Central			1	7	7	3	1	9	3	7	135
137	Occupacia			2	3	4	1	1	5	4	3	136
	Rappahannock			4	4	9	8	2	8	2	5	137
	Total			1	7	14	20	4	22	9	15	
138	Fairfax Co.											
139	Centreville					10	5		11	2	1	138
140	Dranesville			1	1	11	13	2	11	1	1	139
141	Falls Church			2		8	13		7	1	4	140
142	Fairfax					2	1	1		1		141
143	Herndon				1	3	3	1	2	1		142
144	Jefferson					4	4	1	3			143
145	Lee					6	9	1	8		1	144
146	Mt. Vernon			1		14	15		10		5	145
147	Providence			1		12	15		13		2	146
	Vienna					3	3		2	1		147
	Total				5	2	73	81	6	67	14	



TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
148	Fauquier Co.											
149	Cedar Run							3	10	5	3	148
150	Center							6	7	4	2	149
151	Lee							15	15	1	5	150
152	Marshall							8	9	3	5	151
153	Scott							5	8	3	2	152
	Warrenton							1	3	2	2	153
	Total							23	52	18	19	
154	Floyd Co.											
155	Alum Ridge				2	8	3	11				154
156	Burks Fork				3	6	4	11				155
157	Indian Valley				1	5	4	12	1			156
158	Jacksonville				6	2	7	14	1			157
159	Little River				5	8	5	10	2			158
	Locust Grove				6	4	10	9	1			159
	Total				23	33	33	68	5			
160	Fluvanna Co.											
161	Columbia							3	5		4	160
162	Cunningham							2	8	3	1	161
163	Fork Union							1	7	1	7	162
164	High School								3	1		163
	Palmyra								5	1		164
	Total							6	28	6	12	
165	Franklin Co.											
166	Black Water				3	3	4	11	2		1	165
167	Bou Brook				2	2	2	11			1	166
168	Brown Hill				1	2	2	14	1		1	167
169	Gills Creek				4	7		19	1		2	168
170	Little Creek				2	1	3	8	1			169
171	Long Branch						2	10				170
172	Maggo dee						2	4			1	171
173	Rocky Mount				6	5	2	14			7	172
174	Snow Creek				3	3	2	14			4	173
	Union Hall				5	7		19	1		3	174
	Total				26	30	19	124	6		20	
175	Frederick Co.											
176	Back Creek				3	12	10	5				175
177	Gainsboro				8	14	11	6				176
178	Opequon			1	7	15	5	15	1		1	177
179	Shawnee				5	6	6	4				178
	Stonewall				8	12	6	12			2	179
	Total			1	31	59	38	42	1		3	
180	Giles Co.											
181	Newport				8	7	5	7			1	180
182	Pearlsburg		1		17	17	7	18	2			181
183	Pembroke				14	13	8	8	1			182
	Walkers Creek				16	11	3	16			1	183
	Total			1	55	48	23	49	3		2	
184	Gloucester Co.											
185	Abingdon						2	14	2		6	184
186	Petersworth							9	2		6	185
	Ware						2	9	4		8	186
	Total						4	32	8		20	
187	Goochland Co.											
188	Byrd				1	3	4	8	2		4	187
189	Dover				5			10	1		8	188
	Lickinghole				4	2	3	11	2		5	189
	Total				5	10	3	29	5		17	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
190	Grayson Co.											
191	Elk Creek.....					8		17	18	1	1	190
192	Fries.....					2		1	2		1	191
192	Old Town.....					7		19	13	2		192
193	Wilson.....			1		10		34	12	2		193
	Total.....			1		27		71	45	5	2	
194	Greene Co.											
195	Monroe.....					2	6	3	8		1	194
196	Ruckersville.....					8	8	1	7	2	1	195
196	Stanardsville.....					9	10	1	10	2	1	196
	Total.....					19	24	5	25	4	3	
197	Greensville Co.											
198	Belfield.....				5				10	2	6	197
198	Hicksford.....				4			1	11		7	198
199	Zion.....				3				7		4	199
	Total.....				12			1	28	2	17	
200	Halifax Co.											
201	Banister.....				2	10	12	1	8	3	6	200
202	Birch Creek.....			2	3	13	17	4	14	5	8	201
202	Black Walnut.....				3	12	11		11	5	6	202
203	Houston.....				1	4	5	1	2		2	203
204	Meadeville.....					6	5		9	1	6	204
205	Mt. Carmel.....					5	5		8		4	205
206	Red Bank.....				1	5	4		10	1	2	206
207	Roanoke.....		3	4	30	23	1	26	6	15	207	
208	South Boston.....					7	12	1	8	2	1	208
209	Staunton.....				1	8	6		29	5	4	209
	Total.....			5	15	100	100	8	125	29	54	
210	Hanover Co.											
211	Ashland.....				1	5	5		15	2	8	210
211	Ashland Town.....					4	4	1	4	1		211
212	Beaver Dam.....				4	4	3	2	17		14	212
213	Henry.....			3		4	5	1	17	1	9	213
	Total.....			3	5	17	17	4	53	4	31	
214	Henrico Co.											
215	Brookland.....			12		14	27		27		10	214
216	Fairfield.....			1		11	14		14		6	215
216	Tuckahoe.....					6	9		9		6	216
217	Varina.....				1	12	13	1	12		8	217
	Total.....			13	1	43	63	1	62		30	
218	Henry Co.											
219	Horse Pasture.....			4	1	3	6		21	4	5	218
220	Irisburg.....				1	2	2		9	2		219
221	Leatherwood.....					4	4	1	11	3	2	220
221	Martinsville.....				1	1	3		5	4	2	221
222	Reed Creek.....					1	3	1	10		2	222
223	Ridgeway.....					2	7	2	9		4	223
224	Seventh.....			2		3		1	9	2	2	224
	Total.....			6	3	16	25	5	74	15	17	
225	Highland Co.											
226	Blue Grass.....					3		7	7			225
227	Monterey.....					5		9	3			226
227	Stonewall.....			1		4		3	12			227
	Total.....			1		12		19	22			
228	Iale of Wight Co.											
229	Hardy.....	1	2	2			18	2	16		4	228
229	Newport.....		1	1			11	1	10		6	229
230	Smithfield.....		4				8	2	6		2	230
231	Windsor.....		2				12	1	11	1	3	231
	Total.....	1	9	3			49	6	43	1	15	

TABLE No. 5—CONTINUED.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
232	James City Co.				1	3		1	3	1	2	232
233	Jamestown			2		6	3		5	1	2	233
234	Powhatan		1			3		1	1	2		234
	Stonehouse											
	Total		1	2	1	12	3	2	9	4	4	
235	King and Queen Co.					9	2	1	7	1	6	235
236	Buena Vista					11	7		11		7	236
237	Newtown					12	6		11	2	5	237
	Stevensville											
	Total					32	15	1	29	3	18	
238	King George Co.											238
239	Potomac				1	4	1	7	3	1	2	239
240	Rappahannock				2	2	2	5	5	1	1	240
	Shiloh				3	1	4	5	5			
	Total				1	9	4	13	12	4	5	
241	King William Co.				1	4			6	1	7	241
242	Aquinton					3	5	1	6		6	242
243	Mangohick					4	4		8		5	243
244	West Point		1			4	5	1	4	2		244
245	West Point Town								1			245
	Indian Town											
	Total		1	1	15	14		2	25	3	18	
246	Lancaster Co.											246
247	Mantua				3	2	5		5		3	247
248	White Chapel					4	7	1	6		4	248
	White Stone				2	6	9		12	1	6	
	Total				5	12	21	1	23	1	13	
249	Lee Co.											249
250	Jonesville					10	15	7	11			250
	Jonesville High School					4	3	2	1			
251	Pennington Gap					2	3	2	2			251
252	Rose Hill					11	12	4	11	1	1	252
253	Rocky Station					6	14	6	10			253
254	White Shoals					9	15	8	8			254
255	Yokum Station		1			6	10	7	6		1	255
	Total			1		48	72	36	49	1	2	
256	Loudoun Co.											256
257	Broad Run				1	9	1	1	18	2	2	257
258	Jefferson					7	3	4	11	2	2	258
259	Leesburg				1	4	2	2	7	3		259
260	Lovettsville					5	3	6	7			260
261	Mercer					7	1	4	11	4	3	261
262	Mt. Glead					10	3	2	14	2	4	262
	Town of Leesburg		1			6	3	1	5	1	2	
	Total			1	2	48	16	20	73	14	14	
263	Louisa Co.											263
264	Cuckoo					6	2	2	12		2	264
265	Green Springs				3	12	8		17	1	5	265
266	Jackson					4	1	4	18		2	266
267	Louisa Court house		1		2	6	10	2	14		8	267
	Mineral				1	5	6	1	14	1	3	
	Total			1	6	33	27	9	75	2	20	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
268	Lunenburg Co.											
269	Browns Store		1		2	3	7	1	6		4	268
270	Colored Grove				1	2	6		5		4	269
271	Lochleven					2	9		9	1	3	270
272	Lewiston				2	5	5		5		2	271
273	Pleasure Grove					4	6		7		4	272
	Rehoboth				1	6	5		6		3	273
	Total		1		6	22	38	1	38	1	20	
274	Madison Co.											
275	Locust Dale			1		1	8	2	14	4	2	274
276	Rapidan					3	8	2	13	3	3	275
	Robertson						10	8	14		5	276
	Total			1		4	26	12	41	7	10	
277	Mathews Co.											
278	Chesapeake			1		3	9		10	1	2	277
279	Plankitank			1	1		1		10	1	3	278
	Westville		1	2	2		7	2	11	1	4	279
	Total		1	4	3	3	17	2	31	3	9	
280	Mecklenburg Co.											
281	Boydton			2	3	7	11	2	10	6	4	280
282	Bluestone			2		3	8		8	1	2	281
283	Buckhorn			1	2	3	6	1	8	2	3	282
284	Clarksville			1			8	2	11	6	4	283
285	Chase City		1			6	8	1	13	2	5	284
286	Flat Creek			1	1	5	7	1	7	2	2	285
287	Palmer's Spring		1			2	3	1	4	1	3	286
	South Hill				1	5	6	1	8	2	3	287
	Total		2	7	7	31	57	9	69	22	26	
288	Middlesex Co.											
289	Jamalca				1	6	2		6		5	288
290	Pinetop				2	3		1	8	2	3	289
	Saluda				2	3	3	1	8	2	2	290
	Total				5	12	5	2	22	4	10	
291	Montgomery Co.											
292	Alleghany					3	1	3	16	1	3	291
293	Auburn					1	2	5	11	1	2	292
294	Blacksburg					3	3	8	16	1	1	293
	Christiansburg					4	5	2	18	2	2	294
	Total					11	11	18	61	5	8	
295	Nansemond Co.											
296	Chuckatuck			1		7			14	2	3	295
297	Cypress			3	2	12		1	15	1	5	296
298	Holy Neck			1	3	13	2		19	4	6	297
299	Sleepy Hole				4	2	2	1	3	1	4	298
	Suffolk			1	2	10	18	1	13	1	4	299
	Total			6	11	44	22	3	64	9	22	
300	Nelson Co.											
301	Greenfield			1		4	10	4	24	3	7	300
302	Lovington			3		8	13		29	3	8	301
	Massies Mill			1		6	4	3	23	3	4	302
	Total			5		18	27	7	76	9	19	
303	New Kent Co.											
304	Black Creek					5	1	1	3	3		303
305	Cumberland					4	1		6	2	2	304
306	St. Peters					2	2	1	3	1	2	305
	Weir Creek								4		2	306
	Total					11	4	2	16	6	6	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
307	Norfolk Co.											
308	Western Branch.....		4	5	6	60	60	5	34	8	13	307
309	Deep Creek.....			3	3	12	14	1	6	3	4	308
310	Pleasant Grove.....			4	2	17	17		12	1	5	309
311	Butts Road.....			3	2	12	12		7	1	4	310
312	Washington.....			5	7	24	24		12	1	10	311
	Tanners Creek.....		1	4	5	40	40	3	21	3	12	312
	Total.....		5	24	24	165	167	9	94	17	48	
313	Northampton Co.											
314	Cape Charles.....			1		4	6	1	4		1	313
315	Capeville.....				3	12	18	2	11	2	3	314
316	Eastville.....		1	1	4	5	17	2	9	3	4	315
	Franktown.....				1	7	14	1	11		5	316
	Total.....		1	2	8	28	55	6	35	5	13	
317	Northumberland											
318	County											
319	Fairfield.....			2	3	4		3	9		7	317
320	Heathsville.....				1	5		1	9	1	1	318
	Lottsburg.....			1		3			11		2	319
	Wicomico.....			1	1	4	2		5	1	3	320
	Total.....			4	5	16	2	4	34	2	13	
321	Nottoway Co.											
322	Bellefonte.....			1	1	9			14	1	5	321
323	Blendon.....			1	2	3			6	3	6	322
324	Heytokah.....		1	2	1	7		1	11	3	4	323
	Winningham.....		1	2		4		1	9	1	3	324
	Total.....		2	6	4	23		2	40	8	18	
325	Orange Co.											
326	Barbour.....			1		5	6	1	7		3	325
327	Gordon.....					5	5	1	9	1	2	326
328	Gordonsville.....					2	2		2			327
329	Madison.....					6	6	2	7	4	4	328
	Taylor.....				2	5	6	5	16	2	7	329
	Total.....			1	2	23	25	9	41	7	16	
330	Page Co.											
331	Luray.....					5	1	3	9		1	330
332	Luray Corporation.....					3	3	2	4	1	1	331
333	Milnes.....					6	5	2	4	1		332
334	Marksville.....					4	2	13	7		2	333
335	Shenandoah.....											
	Iron Works.....					1	1	4	12		1	334
	Springfield.....					1		3	15			335
	Total.....					20	12	27	51	2	5	
336	Patrick Co.											
337	Dan River.....					13	15	9	24	1	2	336
338	Mayo.....					6	10	2	24	1	4	337
339	Smiths.....					18	20	17	17	1	1	338
	Stuart.....					6	5	1	3			339
	Total.....					43	50	29	68	3	7	
340	Pittsylvania Co.											
341	Banister.....					5	4		10	4	4	340
342	Chatham.....					11	10	1	31	3	10	341
343	Callands.....					5	4	1	23	4		342
344	Dan River.....				1	13	7	1	27		13	343
345	Pigg River.....					3	1	2	18		5	344
346	Staunton River.....					3	6	1	20		7	345
	Tunstall.....					30	10		40	1	28	346
	Total.....				1	70	42	6	169	12	67	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
347	Powhatan Co.											
348	Huguenot						4		7		5	347
349	Macon				2		3		5	3	2	348
	Spencer						5		7	2	2	349
	Total				2		12		19	5	9	
	Prince Edward Co											
350	Buffalo			2	3	2	20	2	11	3	8	350
351	Farmville			4	4	3	12	1	5	3	6	351
352	Hampden		1		3	3	10		8	2	7	352
353	Leigh			3	4	4	8	1	6	1	5	353
354	Lockett		1		2	4	10	1	7	1	4	354
	Total		2	9	16	16	52	5	37	10	30	
	Prince George Co.											
355	Bland				1	7			4	1	3	355
356	Brandon				4	3			2	1	3	356
357	Black Water					4			4		4	357
358	Rives					3			4	1	3	358
359	Templeton					3			6	1	2	359
	Total				5	20			20	4	15	
	Prince William Co											
360	Brentsville		1			2		2	9		1	360
361	Coles								7			361
362	Dumfries					2	1	3	3		2	362
363	Gainesville		1	1		3	3	1	8	1	4	363
364	Manassas			1		5	27		11	1	2	364
365	Occoquan				1	1	2	1	6		1	365
	Total		2	2	1	13	33	7	44	2	10	
	Princess Anne Co.											
366	Kempsville			1		10	7		7		5	366
367	Pungo					9	10		10		3	367
368	Seaboard					14	12	1	15		7	368
	Total			1		33	29	1	32		15	
	Pulaski Co.											
369	Dublin					7	7	3	14	1	3	369
370	Hiwassee					5	4	7	9		1	370
371	Newbern			1	2	4	6	4	11	1	2	371
372	Pulaski			8	1	6	10	2	21		5	372
	Total			9	3	22	27	16	55	2	11	
	Rappahannock Co.											
373	Hampton					4	5		7	2	2	373
374	Hawthorne					2	2	4	2		1	374
375	Jackson					2	2	1	3	1	2	375
376	Piedmont					1	3		7		1	376
377	Stonewall					3	3		5		1	377
378	Wakefield					1	3	1	3	2		378
	Total					13	18	6	27	5	7	
	Richmond Co.											
379	Farmham								6	1	1	379
380	Marshall		4					2	5	1	3	380
381	Stonewall							1	7		1	381
382	Washington							2	5	1	2	382
	Total		4					5	23	3	7	
	Roanoke Co.											
383	Big Lick			4		11	19	2	20	3	1	383
384	Catawba					2	3	1	5	1		384
385	Cave Spring				3	7	15	3	17	3	2	385
386	Central			3	2	9	17	3	10	3	2	386
387	Salem			4	3	14	17		13	3	1	387
	Total			11	8	43	71	9	65	13	6	

TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
388	Rockbridge Co.			1		8	14	2	19		2	388
389	Buffalo					7	1		6			389
390	Central			1		3	3	4	14		2	390
391	Kerns Creek				1	3		1	8	1	4	391
392	Lexington					9	6	2	20	2	3	392
393	Natural Bridge			2	1	9	17	4	21	4		393
394	South River				1	7	5	2	18	1	3	394
	Walkers Creek											
	Total			4	3	46	46	15	106	8	15	
395	Rockingham Co.											
396	Ashby			3		15	25	14	41	1	1	396
397	Central					10	20	9	20			397
398	Harrisonburg				1	7	16	3	10	2	1	398
399	Linnville					9	20	6	23		1	399
400	Plains			1		12	26	28	23			400
	Stonewall					10	24	12	30	2	3	
	Total			4	1	63	131	72	147	5	6	
401	Russell Co.											
402	Castlewood					2	16	4	12		1	401
403	Cleveland					1	8	6	2			402
404	Copper Creek					2	9	4	5			403
405	Elk Garden					6	10	3	7			404
406	Lebanon					5	14	2	12			405
407	Moccasin					2	10	3	7		1	406
	New Garden					6	26	7	19			407
	Total					24	93	29	64		2	
408	Scott Co.											
409	Dekalb					10	13	8	6		1	408
410	Fertillville		1	1		8	12	8	7		1	409
411	Floyd			1		2	3	3	3			410
412	Fulkerson					6	6	11	2			411
413	Johnson					8	9	9	4			412
414	Powell					5	8	14	6			413
	Taylor					10	10	12	2			414
	Total		1	2		49	58	65	30		2	
415	Shenandoah Co.											
416	Ashby			1		10	10	16	7		1	415
417	Davis					6	1	5	13		1	416
418	Johnston					5	2	9	4			417
419	Lee					4	2	9	10			418
420	Madison					5	4	13	6	1		419
421	Stonewall					6	1	10	12			420
	Woodstock			1		3	1	1	3		1	421
	Total			2		39	21	62	55	1	3	
422	Smyth Co.											
423	First			1		19	6	9	24		1	422
424	Second			1		2	2	4	18	1	1	423
425	Third					3	3	6	11			424
426	Fourth					2	2	1	5	1	1	425
	Fifth			2		3	1	1	4	1		426
	Total			4		29	14	21	62	3	3	
427	Southampton Co.											
428	Berlin				4	11	15	2	11	4	4	427
429	Boykins				1	11	20	1	11	2	8	428
430	Drewryville					8	16	1	8		9	429
431	Franklin				5	6	10		3		8	430
432	Franklin Town		1			7	8	1	6		2	431
433	Jerusalem				2	11	22	1	15		8	432
	Newsoms					7	11	1	7	1	6	433
	Total		1		12	61	102	7	61	7	45	

TABLE No. 5—CONTINUED.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
434	Spotsylvania Co.											
	Berkley					4	5	2	6		5	434
435	Chancellor					6	10	1	10		3	435
436	Courtland				1	8	7	1	5	1	2	436
437	Livingston					3	9		12		6	437
	Total				1	21	31	4	33	1	16	
	Stafford Co.											
438	Aquia					4	2	3	11		3	438
439	Falmouth							3	5		2	439
440	Hartwood					5	1	1	10		1	440
441	Rock Hill				1	3	1		6		2	441
	Total				1	14	4	7	32		8	
	Surry Co.											
442	Black Water					4			4		3	442
443	Claremont				1	3			3		1	443
444	Cobham				1	8			8		5	444
445	Dendron				3	4			4		1	445
446	Guilford					6			9		4	446
	Total				5	1	25		28		14	
	Sussex Co.											
447	Courthouse				1	6	6		6		4	447
448	Henry				2	6	7		7		4	448
449	Newville				1	3	5		5		3	449
450	Stony Creek				1	2	5		5	1	4	450
451	Wakefield				1	2	5		5	1	1	451
452	Waverly				1	2	6	1	5		2	452
	Total				7	21	34	1	33	2	18	
	Tazewell Co.											
453	Jeffersonville				3	11	25	9	26	2	2	453
454	Clear Fork				3	13		6	36	4	5	454
455	Malden Spring				2	8	25	6	34			455
	Total				8	32	50	21	96	6	7	
	Warren Co.											
456	Front Royal					5	2	1	6	1	2	456
457	South River					3	1	3	8		1	457
458	Fork				1	2			8		1	458
459	Cedarville					3	1	3	10		3	459
460	Town of Front Royal					5	5	1	6			460
	Total				1	18	9	8	38	1	7	
	Warwick Co.											
461	Newport				2	16	14		7	1	7	461
462	Denbigh							1	2			462
463	Stanley								2		2	463
	Total				2	16	14	1	11	1	9	
	Washington Co.											
464	Abingdon							3	15	1	2	464
465	Central							1	4			465
466	Glade Spring							3	10	1	4	466
467	Goodson				1		13	6	17	2	1	467
468	Kinder Hook							7	12			468
469	North Fork						4	8	20			469
470	Saltville							8	9			470
471	Holston							3	15		1	471
	Total				1		17	39	102	4	8	
	Westmoreland Co.											
472	Cople					2		2	10	2	3	472
473	Colonial Beach					1			1		1	473
474	Montrose					1		1	7	1	1	474
475	Washington					2		3	5	2	6	475
	Total					6		6	23	5	11	



TABLE No. 5—CONTINUED.

COUNTIES AND DISTRICTS		19	20	21	22	23	24	25	26	27	28	
476	Wise Co.											
477	Big Stone Gap.....			2		10	10	1	9		1	476
478	Gladeville.....			2		15	29	16	13	1	1	477
478	Lipps.....		1	3		20	31	19	12	1	2	478
479	Norton.....			2		5	5	1	5	1		479
480	Richmond.....		1	2		20	25	9	16		3	480
481	Roberson.....					15	16	12	4			481
482	Wise.....			1		5	7	3	4		1	482
Total.....			2	12		90	123	61	63	3	8	
483	Wythe Co.											
484	Black Lick.....			1		23	20	2	22	1	1	483
484	Evansham.....		1			11	10	2	10	1	1	484
485	Ft. Chiswell.....					9	14	1	14	1	2	485
486	Lead Mine.....			1		12	11	5	15		2	486
487	Speedwell.....					8	8	2	10		1	487
488	Wytheville.....					5	5	1	8			488
Total.....			1	2		68	68	13	79	3	7	
489	York Co.											
490	Bruton.....					5	1	1	5		4	489
490	Grafton.....				2	8	2		6		3	490
491	Nelson.....			1	2	3			2		3	491
492	Poquoson.....					5	1		8	1	1	492
Total.....				1	4	21	4	1	21	1	11	
Total for counties.....			40	284	309	2,638	3,097	1,328	5,063	528	1,423	
CITIES.												
493	Alexandria.....			1	1	33	33	3	19	5	6	493
494	Bristol.....			4		18	18	1	17	1	1	494
495	Buena Vista.....			1		1	8	1	7	1		495
496	Charlottesville.....			2	2	32	25	1	24	1	6	496
497	Danville.....			2	4	52	57	3	37	3	14	497
498	Fredericksburg.....			1	1	5						498
499	Lynchburg.....			3	1	88	80	7	60		21	499
500	Manchester.....			4	4	29	29	1	19	2	7	500
501	Newport News.....			12	3	59	59	3	44	2	10	501
502	Norfolk.....		9	22	10	90	95	14	120	3	26	502
503	Petersburg.....				5	39	24		31	2	22	503
504	Portsmouth.....		1	1	2	22	25	2	31	1	8	504
505	Radford.....			2				1	12		1	505
506	Richmond.....		3	10	1	280	302	30	233	8	87	506
507	Roanoke.....			7	3	76	100	12	71	2	15	507
508	Staunton.....				3	19	21	3	20	3	6	508
509	Williamsburg.....		1	1	1	2	8	1	7		2	509
510	Winchester.....			1	1	10	11	2	9	1	2	510
Total for cities.....			14	74	42	855	904	94	763	38	235	
Total for counties.....			40	284	309	2,638	3,097	1,328	5,063	528	1,419	
Total for State.....			54	358	351	3,493	4,001	1,422	5,826	566	1,654	



**TABLE**  
*School Houses and Loans*

COUNTIES, CITIES AND DISTRICTS		Whole Number	Brick	Frame	Log	Stone	With Outhouses	With Suitable Grounds	No. with Grounds Enclosed	With Good Furniture	Supplied with Patent Desks	Rooms in All	Built during Year
		1	2	3	4	5	6	7	8	9	10	11	12
	<b>Accomac Co.</b>												
1	Atlantic.....	21		21			13	21		15	15	36	
2	Islands.....	5		5			5	5		5	5	11	
3	Lee.....	18		18			18	18	2	12	6	29	3
4	Metompkin.....	14		14			14	14		10	10	27	
5	Onancock.....	2		2			2	2		2	2	7	
6	Pungoteague.....	21		21			21	21	1	21	15	35	
7	Tangier.....	2		2			2	2		2	2	6	
	<b>Total.....</b>	<b>83</b>		<b>83</b>			<b>75</b>	<b>83</b>	<b>3</b>	<b>67</b>	<b>55</b>	<b>151</b>	<b>3</b>
	<b>Albemarle Co.</b>												
8	Ivy.....	9		9			9	9		8	5	12	
9	Scottsville.....	31		29	2		14	30	2	15	18	42	
10	White Hall.....	22	1	21			22	22				28	1
11	Rivanna.....	29		29			29	29	20	29	3	33	1
12	Samuel Miller.....	29	1	26	2		29	29					
13	Charlottesville.....	9		8		1	9	9		8	3		
	<b>Total.....</b>	<b>129</b>	<b>2</b>	<b>122</b>	<b>4</b>	<b>1</b>	<b>112</b>	<b>128</b>	<b>22</b>	<b>60</b>	<b>30</b>	<b>115</b>	<b>2</b>
	<b>Alexandria Co.</b>												
14	Arlington.....	5	3	2			5	4		5	4	12	
15	Jefferson.....	4	2	2			4	4	2	4	4	12	
16	Washington.....	3		3			3	3	2	3	3	4	
	<b>Total.....</b>	<b>12</b>	<b>5</b>	<b>7</b>			<b>12</b>	<b>11</b>	<b>4</b>	<b>12</b>	<b>11</b>	<b>28</b>	
	<b>Alleghany Co.</b>												
17	Clifton.....	14		14			9	9	2	9	7	17	1
18	Covington.....	10		10			8	10	10	10	10	12	1
19	Town of Covington	2		2			2	2	2	2	2	15	
20	Boiling Spring.....	17		16	1		3	14	1	13	13	18	1
21	City of Clifton Forge	2	1	1			2			2	2	19	
	<b>Total.....</b>	<b>45</b>	<b>1</b>	<b>43</b>	<b>1</b>		<b>24</b>	<b>35</b>	<b>15</b>	<b>36</b>	<b>34</b>	<b>81</b>	<b>3</b>
	<b>Amelia Co.</b>												
22	Giles.....	17		11	6		17	17		2	2	19	2
23	Jackson.....	15		14	1		8	15		15	4	15	
24	Leigh.....	14		12	2		8	14		7	7	15	
	<b>Total.....</b>	<b>46</b>		<b>37</b>	<b>9</b>		<b>33</b>	<b>46</b>		<b>24</b>	<b>13</b>	<b>49</b>	<b>2</b>
	<b>Amherst Co.</b>												
25	Cour. house.....	27		18	9		1	27	2	2	2	31	1
26	Elon.....	20		9	11		2	20	2	10	3	26	1
27	Pedlar.....	40		24	16		1	40		5	1	43	1
28	Temperanceville.....	27		15	12		20	22		3	3	28	2
	<b>Total.....</b>	<b>114</b>		<b>66</b>	<b>48</b>		<b>24</b>	<b>109</b>	<b>4</b>	<b>20</b>	<b>9</b>	<b>130</b>	<b>5</b>
	<b>Appomattox Co.</b>												
29	Clover Hill.....	19		17	2		1	19		19	5	19	
30	South Side.....	16		16			1	16		16	3	16	
31	Stonewall.....	18		18				18		17	1	18	1
	<b>Total.....</b>	<b>53</b>		<b>51</b>	<b>2</b>		<b>2</b>	<b>53</b>		<b>52</b>	<b>9</b>	<b>53</b>	<b>1</b>

## No. 6

*for Building Purposes.*

Cost of Same	No. Enlarged during Year	Cost of Same	No. now Building	Estimated Cost of Same	No. Owned by District	Average No. Acres Ground Attached	No. Having 1/2 Acre or Less	No. Having from 1 to 2 Acres Grounds	No. Having 2 Acres or More	Amount Borrowed During Year from Literary Fund	Amount Realized from Local Bond Issues	
13	14	15	16	17	18	19	20	21	22	23	24	
					20	.5		1		\$1,350 00		1
					5	.5				900 00		2
\$11,675 00			1	\$250 00	3	1.		1	1	3,500 00		3
					8	1.						4
					1	1.5			1			5
					1	1.5						6
					1	1.						7
\$11,675 00			1	\$250 00	38	1.00		2	2	\$5,750 00		
					9							8
					27	1.	1		2	\$2,300 00		9
					21					2,000 00		10
					29	3.		10	19			11
					29					2,000 00		12
					9	1.66	1	8				13
					124	1.13	2	18	21	\$6,300 00		
					4	1.	1	4				14
					4	.66	3	1				15
					3	.50	3					16
					11	.69	7	5				
\$1,639 51			1	\$500 00	10	.75	4	2				17
1,640 34					10	.75	5	5		\$1,000 00		18
	1	\$4,000 00			2	.25	2			3,000 00		19
1,125 00					17	.50	17			1,000 00		20
	1	20,000 00			2	.62	1				\$20,000 00	21
\$4,404 85	2	\$24,000 00	1	\$500 00	41	.57	29	7		\$5,000 00	\$20,000 00	
\$935 00					4	1		17				22
					14	1		15				23
					13	1.50		8	6			24
\$935 00					31	1.16		40	6			
\$100 00	1	\$340 00			24	1			1	\$400 00		25
80 00					14	.75	2	12				26
1,084 25					37	.75				400 00		27
1,000 00					25	.50	24	2	1	600 00		28
\$2,284 25	1	\$340 00			100	.75	26	14	2	\$1,400 00		
					19	1.	1	18	1			29
			1	\$400 00	16	1.		15	1			30
\$190 00					15	1.		18				31
\$180 00			1	\$400 00	50	1.	1	51	2			

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
32	Augusta Co.												
33	Beverly Manor	27	1	26			27	27	8	25	25	36	2
34	North River	26		26			26	26	18	15	12	34	1
35	Middle River	37		37			37	37		37	34	46	
36	South River	32		31	1		32	32	4	32	30	43	
37	River Heads	27		25	2		27	27	3	26	26	35	1
38	Pastures	15		15			15	15	3	12	12	25	1
	Waynesboro.	1				1	1	1		1	1	6	1
	Total	165	1	160	3	1	165	165	36	158	140	225	6
39	Bath County												
40	Cedar Creek	11		10	1		3	10		9	9	12	
41	Millboro	12		12			4	12	2	10	10	14	
42	Warm Springs	8		7	1		5	8	2	7	6	9	
	Williamsville	10		9	1		8	10		10	9	13	1
	Total	41		38	3		20	40	4	36	34	48	1
43	Bedford Co.												
44	Bellevue	6		6			3	6	1	3	3	6	1
45	Chamblissburg	22		20	2		5	22	3	10	9	23	
46	Charlemont	17		15	2		5	17	4	11	10	19	
47	Forest	22		22			8	22	6	12	10	26	1
48	Liberty	21		20	1		4	21	2	12	10	23	
49	Lisbon	13		13			6	12	3	12	12	23	
50	Municipal	2	1	1			2	2	2	2	2	14	
51	Otter	22		20	2		4	23	2	8	7	27	3
	Staunton	26	1	23	2		3	25		9	7	28	
	Total	151	2	140	9		40	150	23	79	70	159	5
52	Bland Co.												
53	Mechanicsburg	14		14	3			14		5	5	17	
54	Rocky Gap	12		12			1	12	1			12	
55	Seddon	9		8	1		2	9	1	1	1	13	1
	Sharon	8		7	1		1	8	3	1	1	10	
	Total	43		38	5		4	43	5	7	8	52	1
56	Botetourt Co.												
57	Amsterdam	30	2	26	2		30	30		25	25	45	1
58	Buchanan	26	1	23	2		20	20	1	24	24	35	1
59	Fincastle	39	2	34	3		39	37	4	37	37	48	1
	Fincastle Corp.	2		2			2	2	1	2	2	7	
	Total	97	5	85	7		91	89	6	88	88	135	3
60	Brunswick Co.												
61	Lawrenceville	1	1				1	1		1	1	8	1
62	McFerrin	23		23			3	23		23	12	23	1
63	Powellton	15		15				15		10	5	15	1
64	Red Oak	24		16	8		10	24		14	14	24	
65	Sturgeon	14		7	7			6		6	6	14	
	Totaro	16		15	1		10	11		10	10	16	2
	Total	93	1	76	16		24	80		64	48	100	5
66	Buchanan Co.												
67	Garden	25		12	13			25			1	25	
68	Grundy	20		6	14		1	12	1	1	1	24	1
	Rock Lick	18		15	3			18	1	1	1	18	
	Total	63		33	30		1	55	2	2	3	67	1
69	Buckingham Co.												
70	Curdsville	13		9	4			13		7	5	14	1
71	Francisco	12		8	4			12		5	5	13	
72	James River	20		15	5			18	1	9	9	22	2
73	Marshall	18		15	3			18		4	4	20	1
74	Mayeville	7		6	1			7	1	2	2	10	
	Slate River	13		5	8			13		5		1	
	Total	83		58	25			81	2	32	25	92	4

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$1,630 00	1	\$330 00	1	\$2,000 00	26	.75	7	20				32
1,034 00					26	1.12		26				33
			1	2,000 00	37	1		29	1			34
1,530 00	1	667 00			32	.50	20	12				35
1,500 00			1	400 00	27	1						36
530 00					15	1		15				37
8,470 00					1	.50			1			38
\$14,703 00	2	\$997 00	3	\$4,400 00	164	.84	27	102	2			
					10	.50	3	8				39
	1	\$787 00			12	1.25	6	6				40
					8	.75	5	3				41
	1	575 00			10	1	3	7				42
	2	\$1,362 00			40	.87	17	24				
\$ 600 00					6	1.		6				43
			2	\$1,900 00	22	1.		22				44
			1	1,200 00	17	1.		17				45
500 00	1	400 00			22	1.		22				46
					21	1.		21				47
					13	1.		13				48
					2	1.		1	1			49
1,400 00					22	1.	1	21	2			50
			1	1,200 00	26	1.	1	23	2			51
\$2,500 00	1	\$400 00	4	\$4,300 00	151	1.	2	146	5			
					14	.50	4	1				52
\$225 00					12	.50	10	2				53
					9	.50	1	1				54
					7	.75	3					55
\$225 00					42	.56	18	4				
\$325 00					30	1.06		28	2			56
594 63	1	\$373 20			26	.73	19	5	2			57
252 00					37	.56	34	5				58
					2	2.		2				59
\$1,175 63	1	\$373 20			95	1.08	53	40	4			
\$13,000 00					1	5					\$12,000 00	60
800 00					20	1.25		18	2	\$400 00		61
250 00					13	2.		13				62
						1.						63
					4	1.						64
375 00					11	1.50		11	1			65
\$14,425 00					49	1.96		42	3	\$400 00	\$12,000 00	
					25	.75						66
\$400 00					20	.75						67
					18	.75						68
\$490 00					63	.75						
\$215 00					13	1.	2	12				69
					12	1.	1	11				70
519 00			1	\$280 00	18	1.		20				71
441 14					10	1.		2	2			72
					7	1.						73
					12	1.						74
\$1,166 14			1	\$280 00	72	1.	3	45	2			

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7
32	Augusta Co.							
33	Beverly Manor .....	27	1	26			27	2
34	North River .....	26		26			26	
35	Middle River .....	37		37			37	
36	South River .....	32		31	1		32	
37	River Heads .....	27		25	2		27	
38	Pastures .....	15		15			15	
	Waynesboro .....	1				1	1	
	Total .....	165	1	160	3	1	165	
39	Bath County .....							
40	Cedar Creek .....	11		10	1			
41	Milboro .....	12		12				
42	Warm Springs .....	8		7	1			
	Williamsville .....	10		9	1			
	Total .....	41		38	3			
43	Bedford Co. ....							
44	Bellevue .....	6		6				
45	Chamblissburg .....	22		20	2			
46	Charlemont .....	17		15	2			
47	Forest .....	22		22				
48	Liberty .....	21		20	1			
49	Lisbon .....	13		13				
50	Municipal .....	2	1	1				
51	Otter .....	22		20	2			
	Staunton .....	26	1	23	2			
	Total .....	151	2	140	9			
52	Bland Co. ....							
53	Mechanicsburg .....	14		14			22	12
54	Rocky Gap .....	12		12				26
55	Seddon .....	9		8			17	2
	Sharon .....	8		7			4	4
	Total .....	43		38			15	10
56	Botetourt Co. ....							
57	Amsterdam .....	30	2	30			9	9
58	Buchanan .....	26	1	23			6	6
59	Fincastle .....	39	2	34			1	1
	Fincastle Corp. ....	2					13	13
	Total .....	97	5	84			36	36
60	Brunswick Co. ....							
61	Lawrenceville .....	1	1				10	10
62	Meherrin .....	23					11	11
63	Powellton .....	15					11	11
64	Red Oak .....	24					12	12
65	Sturgeon .....	14						
	Totaro .....	16					48	27
	Total .....	81					61	93
66	Buchanan Co. ....							
67	Garden .....						7	4
68	Grundy .....						1	1
	Rock Lick .....						8	8
	Total .....						33	29
69	Frederick .....							
70	Frederick .....						11	4
71	Frederick .....						14	14
72	Frederick .....						10	9
73	Frederick .....						3	3
74	Frederick .....						5	13
75	Frederick .....						8	13
76	Frederick .....						16	5
77	Frederick .....						15	6
78	Frederick .....						14	2
79	Frederick .....						18	1
80	Frederick .....						71	27

		19	20	21	22	23	24	
				1	1	\$3,000 00		75
				17	1			76
					19			77
				26		500 00		78
				10				79
				73	21	\$3,500 00		
				28				80
				19				81
				17				82
				12	2			83
				76	2			
		1.50	15	2				84
		1.50						85
		.50						86
	20	.50	20					87
	17	1.	17					88
	1	2						89
	80	1.	52	2				
	6	1.		6	1			90
\$200 00	10	1	1	9	1			91
	9	1.		8	1			92
\$300 00	25	1	1	23	3			
	17	2.		1	16			93
	8	2.	1	5	3			94
	19	2.		21	21			95
	7	2.		6	1			96
	18	2.		1	18			97
	8	2.		1	7	\$850 00		98
	77	2.	1	34	66	\$850 00		
	9	1		9				99
	8	1.						100
	1							101
	10	2.		10				102
	10	.50	2	16	1			103
	15							104
	12							105
	65	1.12	2	35	1			
	7	1.		7	1			106
\$500 00	9	1.						107
500 00	9	.50	8	1				108
	8	1.25		3	2			109
\$1,000 00	33	.93	8	11	3			
	11	.50	10					110
\$325 00	14	.50	14	1				111
	9	.50	9					112
\$325 00	34	.50	33	1				
	15	1.	1	14				113
	14	1.		15				114
	15	1.		15				115
	12	1.		14				116
	18	1.		18				117
	74	1.	1	76				



TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
75	Campbell Co.	21		21			21	21	1	13	13	37	1
76	Brookville.....	18		14	4		2	18		13	13	22	
77	Falling River.....	19		19			10	19		17	11	22	
78	Otter River.....	27		26	1		2	27	2	27	2	30	1
79	Rustburg.....	13		12	1			13		4	4	14	
	Seneca.....												
	Total.....	98		92	6		35	98	3	74	43	125	2
	Caroline Co.												
80	Bowling Green.....	28		25	3		6		1	10	10	31	2
81	Madison.....	19		17	2		6			4	4	20	
82	Port Royal.....	17		16	1		3		1	1	2	19	1
83	Reedy Church.....	14		13	1					14	10	14	1
	Total.....	78		71	7		15		2	29	26	84	4
	Carroll Co.												
84	Pine Creek.....	18		13	5			18				20	3
85	Laurel Fork.....	27		25	2		2	27	2			34	4
86	Fancy Gap.....	16		11	5		1	16	1	1	2	18	
87	Piper Gap.....	20		20			1	20				20	1
88	Sulphur Spring.....	21		17	4			17	1	5	6	24	2
89	Hillsville.....	1		1			1	1	1	1	1	2	
	Total.....	103		87	16		5	98	5	7	9	118	10
	Charles City Co.												
90	Chickahominy.....	6		6			6	6		5	3	7	
91	Harrison.....	10		10			10	10		9	4	10	
92	Tyler.....	9		9			9	9		8	5	9	
	Total.....	25		25			25	25		22	12	26	
	Charlotte Co.												
93	Bacon.....	17		16	1			17		17	2	22	
94	Central.....	8		8			1	8	1	4	4	10	1
95	Madison.....	21	1	17	3		1	21	1	15	10	27	1
96	Midway.....	7		6	1			7		5	4	8	
97	Roanoke.....	18		15	3			18		18	15	20	
98	Walton.....	8		8			2	8		7	1	13	1
	Total.....	79	1	70	8		4	79	2	66	36	100	3
	Chesterfield Co.												
99	Bermuda.....	9		9			9	9	1	9	9	12	
100	Clover Hill.....	16		13	3			16	1	6	6	16	
101	Ettricks (Sub).....	1		1			1			1		4	
102	Dale.....	10		10			10	10		10	1	10	
103	Manchester.....	18		17	1		18	14	11	11	11	24	1
104	Matonca.....	13		13								15	
105	Midlothian.....	12	1	11				12		12		12	
	Total.....	79	1	74	4		38	61	13	48	27	93	1
	Clarke Co.												
106	Battletown.....	7	1	5	1		7	7	4	7	2	13	
107	Chapel.....	9		9			9	9	1	9	8	10	
108	Greenway.....	9	1	8			9	9	1	5	4	10	1
109	Long Marsh.....	8		8			8	8	1	8	1	8	
	Total.....	23	2	30	1		33	33	7	29	15	41	2
	Craig Co.												
110	Alleghany.....	11		11				11		4	6	12	
111	New Castle.....	14		11	3		1	14	5		14	19	
112	Simmons ville.....	10		9	1			10		9	9	10	1
	Total.....	35		31	4		1	35	5	13	29	41	1
	Culpeper Co.												
113	Ca'alpa.....	8	2	6			15	15	6	8	13	15	
114	Cedar Mt.....	16		16			16	16		16	5	18	
115	Jefferson.....	15		15			14	15	2	15	6	22	
116	Salem.....	14		13	1		9	14		14	2	14	
117	Stevensburg.....	18		18			18	18		18	1	20	
	Total.....	71	2	68	1		72	78	8	71	27	81	

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$10,000 00			1	\$6,000 00	21	.50	21	1	1	\$3,000 00		75
					18	1.		17	1			76
400 00	1	\$1,200 00			19	2.		19	19			77
	1	200 00			26	2.		26		500 00		78
					13	1.	1	10				79
\$10,400 00	2	\$1,400 00	1	\$6,000 00	97	1.30	22	73	21	\$3,500 00		
\$400 00			3	\$800 00	22	1.50		26				80
			1	200 00	11	1.50		19				81
400 00			2	900 00	17	1.50		17				82
300 00					13	1.50		12	2			83
\$1,100 00			6	\$1,900 00	63	1.50		76	2			
\$1,350 00					15	1.50	15	2				84
1,800 00			4	\$2,000 00	27	1.50						85
						.50						86
400 00			1	450 00	20	.50	20					87
850 00			1	5,000 00	17	1.	17					88
					1	2						89
\$4,400 00			6	\$7,450 00	80	1.	52	2				
					6	1.		6	1			90
			1	\$300 00	10	1	1	9	1			91
					9	1.		8	1			92
			1	\$300 00	25	1	1	23	3			
					17	2.		1	16			93
\$111 40					8	2.	1	5	3			94
296 00					19	2.		21	21			95
					7	2.		6	1			96
103 00					18	2.		18				97
					8	2.		1	7	\$850 00		98
\$510 40					77	2.	1	34	66	\$850 00		
					9	1		9				99
					8	1.						100
					1							101
					10	2.		10				102
					10	.50	2	16	1			103
					15							104
					12							105
					65	1.12	2	35	1			
					7	1.		7	1			106
\$500 00					9	1.						107
500 00					9	.50	8	1				108
					8	1.25		3	2			109
\$1,000 00					33	.93	8	11	3			
					11	.50	10					110
\$325 00			1	\$300 00	14	.50	14	1				111
					9	.50	9					112
\$325 00			1	\$300 00	34	.50	33	1				
					15	1.	1	14				113
					14	1.		15				114
					15	1.		15				115
					12	1.		14				116
					18	1.		18				117
					74	1.	1	76				

TABLE No. 6

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
118	Cumberland Co.												
119	Hamilton.....	15		14	1		4	15		15	15	17	1
120	Madison.....	15		15			3	15	1	15	14	17	
	Randolph.....	13		8	5		4	8		8	6	14	
	Total.....	43		37	6		11	38	1	38	35	48	1
	Dickenson Co.												
121	Clintwood No. 1.....	1		1			1	1	1	1	1	10	
122	Clintwood No. 2.....	9		5	4		9	9				9	2
123	Ervinton.....	16		11	5		16	16			3	17	
124	Kenady.....	7		5	2		7	7				7	1
125	Sand Lick.....	16		8	8		16	16				16	
126	Willis.....	7		5	2		7	7				7	1
	Total.....	56		35	21		56	56	1	1	4	36	4
	Dinwiddie Co.												
127	Darvills.....	16		16				16		9	9	16	1.5
128	Namozine.....	22		21	1		8	22		18	13	24	
129	Rowanty.....	22		22			4	22		8	8	22	1
130	Sapony.....	15		15			2	15		15	10	15	1.5
	Total.....	75		74	1		14	75		50	40	77	4
	Elizabeth City Co. *												
131	Chesapeake.....	8	1	7			8	7	3	7	7	17	
132	Hampton.....	1	1				1	1	1	1	1	9	
133	Phoebe.....	1	1				1	1	1	1	1	8	
134	Wythe.....	10	1	9			10	10	5	7	7	29	
	Total.....	20	4	16			20	19	10	16	16	62	
	Essex Co.												
135	Central.....	16		16			9	16	2	8	3	20	
136	Occupacia.....	12		8	4		12	12		12	8	14	
137	Rappahannock.....	15		15			7	9		15	3	16	
	Total.....	43		39	4		28	37	2	35	14	30	
	Fairfax Co.												
138	Centreville.....	13		13			13	13	6	13	13	15	
139	Dranesville.....	15		15			15	15	6	15	15	17	
140	Falls Church.....	14	1	13			14	14	8	13	14	15	1
141	Fairfax.....	2	1	1			2	2	2	2	2	4	
142	Herndon.....	2		2			2	2		2	2	4	
143	Jefferson.....	1	1				1	1		1	1	6	
144	Lee.....	10		10			10	9		10	10	13	
145	Mount Vernon.....	16		16			16	16	10	15	15	18	
146	Providence.....	16		16			16	16	16	16	16	17	
147	Vienna.....	2		2			2	2		2	2	3	
	Total.....	91	3	88			91	90	49	89	90	112	1
	Fauquier Co.												
148	Cedar Run.....	17		16	1		17	17		17	17	18	
149	Center.....	19		15	3	1	19	19	9	13	12	20	
150	Lee.....	20	1	19			20	20	3	14	14	27	1
151	Marshall.....	27		27			27	27		20	15	30	
152	Scott.....	17	2	14		1	17	17	13	17	16	22	
153	Warrenton.....	3		3			3	2	3	3	3	8	
	Total.....	103	3	94	4	2	103	102	28	84	77	125	1
	Floyd Co.												
154	Alum Ridge.....	14		14			2	14				16	
155	Burks Fork.....	15		15			1	15	1		13	16	
156	Indian Valley.....	18		18			4	18	4			19	
157	Jacksonville.....	20	1	19			6	20	2	2	20	25	
158	Little River.....	17		17			3	17	3			20	
159	Locust Grove.....	19		17	2		2	19				20	1
	Total.....	103	1	100	2		18	103	10	2	33	115	1

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$724 00					15	2.		13	2			118
					15	2.		12	3			119
					11	2.		11	2			120
\$724 00					41	2.		36	7			
					1	2.			1			121
					9	.50	9					122
					16	.50	15	1				123
					7	.50	6	1				124
					16	.50	16					125
					7	.50	6	1				126
					56	.75	52	3	1			
\$402 00					16	1.		15	1			127
382 29					21	1.		22				128
395 00					21	1.		21				129
					15	1.		15				130
\$1,179 29					73	1.		73	1			
					6	.80	4	4	2			131
					1	1.		1				132
1 \$3,500 00					1	1.		1		\$3,000 00		133
					10	.80	4	6				134
1 \$3,500 00					18	.90	8	12	2	\$3,000 00		
					5	1.	4					135
					8	1.		12				136
					10	2.	1	3	7	\$250 00		137
					23	1.33	5	15	7	\$250 00		
					13	1.		13				138
\$850 00	1	\$592 00			15	1.	2	12	1			139
					14	.75	4	9	1			140
					2	1.		2				141
					2	1.70		2				142
					1	1.50		1				143
					10	1.		10				144
					16	.75	3	10	3			145
					16	.75	1	12	3			146
					2	4.		1	1			147
\$850 00	1	\$592 00			91	1.34	10	72	9			
					17	1.		17				148
\$3,100 00					19	1.		19				149
					20	1.	1	19		\$1,200 00		150
					27	1.		27				151
					17	1.	5	12				152
					1		4					153
\$3,100 00					101	1.	10	94		\$1,200 00		
					14	1.						154
1 \$38 57					15	1.						155
					18	1.						156
					20	1.	1					157
\$200 00					17	1.		1				158
					19	1.						159
\$200 00	1	\$38 57			103	1.	1	1				

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
160	Fluvanna Co.												
161	Columbia	12		12				12				12	1
162	Cunningham	9		8	1			9				9	
163	Fork Union	15		10	5		3	15	1	15		16	4
164	High School	2		2			1	2	2	1	1	4	
	Palmyra	8		8				8				8	
	Total	46		40	6		4	46	3	16	1	49	1
165	Franklin Co.												
166	Blackwater	18		18			3	18		10	3	18	
167	Bonbrook	15		15				15		9		15	
168	Brown Hill	16		10	6		1	12	1	6		18	1
169	Gills Creek	23		23				23				23	
170	Little Creek	13		13			3	13		11	5	13	
171	Long Branch	12		8	4			12				12	
172	Maggoode	7		4	3			7		4		7	
173	Rocky Mount	20		19	1		2	20	1	2	1	23	1
174	Snow Creek	19		13	6			19				19	
	Union Hall	23		16	7		2	23		21		24	3
	Total	166		139	27		11	168	2	63	9	172	5
175	Frederick Co.												
176	Back Creek	15		14	1		15	14	4	4		16	
177	Gainsboro	19		19			12	19	14	6		19	
178	Opequon	17		12	5		17	17	16	17	17	22	
179	Shawnee	10	1	9			10	10	10	10	10	10	
	Stonewall	20	2	17	1		20	20	14	20	7	24	
	Total	81	3	71	7		74	80	58	57	35	91	
180	Giles Co.												
181	Newport	8		8			4	5		6	8	11	
182	Pearisburg	21		19	2		6	21		21	21	27	
183	Pembroke	16		15	1		14	16		14	14	24	
	Walkers Creek	17		17			17	17		17	17	23	
	Total	62		59	3		41	59		58	60	85	
184	Gloucester Co.												
185	Abingdon	14		14			3	14	1	14	4	23	2
186	Petsworth	14		14			3	13		5	5	17	1
	Ware	16		16			8	16		16	2	21	
	Total	44		44			14	43	1	35	11	61	3
187	Goochland Co.												
188	Byrd	22		22			1	22	1	20	4	20	
189	Dover	17		17			4	17		15	15	20	
	Lickinghole	20		18	2		2	20		12	12	25	1
	Total	59		57	2		7	59	1	47	31	74	1
190	Grayson Co.												
191	Elk Creek	37		29	8		5	34	5	21	9	45	1
192	Fries	1		1						1	1	8	
193	Old Town	27		24	3		2	24		2	3	37	1
	Wilson	41	1	39	1		2	18	1	10	75	55	1
	Total	106	1	93	12		9	77	6	34	88	145	3
194	Greene Co.												
195	Monroe	10		10				10		8	6	11	1
196	Ruckersville	10		10			1	10		9	2	11	
	Stanardsville	12		8	4		4	11	1	6	1	14	
	Total	32		28	4		5	31	1	23	9	36	1
197	Greensville Co.												
198	Belfield	18		18			18	18		13	18	18	
199	Hicksford	19		19			19	19		15	16	19	1
	Zion	11		11			11	11		9	9	11	
	Total	48		48			48	48		37	43	48	1

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$100 00						2.		12				180
					8							181
					6	2	2	4	7			182
						.50				\$1,000 00		183
					8	1.	1					184
\$100 00					22	1.10	5	16		\$1,000 00		
	1	\$179 73			16	1.50		18				185
	1	80 48			14	1.		15				186
\$343 65					16	1.50		18	1	\$190 00		187
	1	86 52			23	1.		23				188
			1	\$800 00	13	.50	13					189
					7	1.		12				170
	1	57 48			7	1.		7				171
320 00	1	61 90			17	1.50	10	7	5	183 00		172
					13	1.		19				173
918 00					23	1.50		23	6	366 00		174
\$1,581 65	5	\$466 11	1	\$800 00	149	1.15	23	142	12	\$739 00		
					15	.50	12	4				175
					19	1.						176
					17	.50	17					177
					10	1.						178
					20	.50	5	2				179
					81	.70	34	6				
			1	\$10,000 00	8	.25	8					180
					19	.50	21					181
					16	.50	14	1	1			182
					17	.25	17					183
			1	\$10,000 00	60	.37	60	1	1			
\$586 48			1	\$1,500 00	14	1.50		13	1	\$420 00		184
451 50			1	3,000 00	14	1.50		13	2			185
	1	\$500 00		500 00	16	1.50		15	1			186
\$1,037 98	1	\$500 00	3	\$5,000 00	44	1.17		41	4	\$420 00		
	1	\$80 00	1	\$1,157 00	21	1.		20				187
\$315 00					16	1.5		15	2			188
					20	1.		18	2			189
\$315 00	1	\$60 00	1	\$1,157 00	57	1.17		53	4			
\$400 00					29	.50	20	10				190
					1	2.			1			191
800 00			2	\$1,800 00	25	.50	25	1	1			192
400 00					37	.50	30	10	1			193
\$1,800 00			2	\$1,800 00	92	.87	75	21	3			
\$431 99					10	1.		1		\$250 00		194
					9	1.		1	1			195
					6	1.		1				196
\$431 99					25	1.		3	1	\$250 00		
\$417 50	1	\$200 00	1		9	2.			2	\$1,125 00		197
					12	2.			3	1,125 00		198
					6	2.			3	750 00		199
\$417 50	1	\$200 00	1	\$27,250 00	27	2.			8	\$3,000 00		

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
200	Hallfax Co.												
201	Banister .....	14		13	1		5	14		13	7	21	1
202	Birch Creek .....	26		24	2		26	26		26	24	30	
203	Black Walnut .....	18		17	1			13		14	12	21	
204	Houston .....	2	1	1			2	2	1	2	1	6	
205	Meadsville .....	14		8	6			14		14	8	16	1
206	Mt. Carmel .....	17		11	6			11		11	6	13	1
207	Red Bank .....	13		13				13				15	1
208	Roanoke .....	40		22	19		3	40		35	19	48	1
209	South Boston .....	2		2			1	2	2	1	1	12	
	Staunton .....	28		28				28		20	3	34	1
	Total .....	174	1	139	34		37	168	3	126	81	216	6
	Hanover Co.												
210	Ashland .....	25		25				23		15	15	26	2
211	Ashland Town .....	2		2			2	2		2	2	8	
212	Beaver Dam .....	29		28	1		10	29		20	24	33	2
213	Henry .....	28		28			16	28		26	2	40	
	Total .....	84		83	1		28	82		63	43	107	4
	Henrico Co.												
214	Brookland .....	12	1	11			12	12	1	12	7	37	1
215	Fairfield .....	12	2	10			12	12	4	10	8	22	1
216	Tuckahoe .....	13		13			13	13		13	7	15	
217	Varina .....	16		16			16	16		10	8	20	
	Total .....	53	3	50			53	53	5	45	30	94	2
	Henry Co.												
218	Horse Pasture .....	21		14	7			7				27	2
219	Irisburg .....	8		6	2			4				9	
220	Leatherwood .....	14		10	4			8				16	
221	Martinsville .....	8		8				8		8	4	12	1
222	Red Creek .....	12		10	2			8		1	1	16	
223	Ridgeway .....	10		7	3			6		2		15	
224	Seventh .....	1	1					1	1	1	1	16	
	Total .....	74	1	55	18			42	1	12	6	111	3
	Highland Co.												
225	Blue Grass .....	19		18	1		10	19	12	19	19	20	
226	Monterey .....	13		13			3	2	1	9	9	18	1
227	Stonewall .....	19		19				19		11	8	22	
	Total .....	51		50	1		13	40	13	39	36	60	1
	Isle of Wight Co.												
228	Hardy .....	30		30			16	30	1	7	6	34	
229	Newport .....	21		21			20	21		4	4	26	1
230	Smithfield .....	2		2			2	2		2	1	12	
231	Windsor .....	14		14			14	14	1	7	6	21	1
	Total .....	67		67			32	67	2	20	17	93	2
	James City Co.												
232	Jamestown .....	7		7			4	7		6	6	7	
233	Powhatan .....	8		8			5	8	1	5	5	8	
234	Stonehouse .....	4	1	3			2	4		2	2	4	
	Total .....	19	1	18			11	19	1	13	13	19	
	King and Queen Co.												
235	Brena Vista .....	15		15				15		15	3	15	
236	Newtown .....	18		18			18	18				18	
237	Stevensville .....	16		16			9	16				18	
	Total .....	49		49			27	49		15	3	51	
	King George Co.												
238	Potomac .....	13		13				13				13	
239	Rappahannock .....	10		10			5	10			10	11	
240	Shiloh .....	11		11			7	11		11	7	11	1
	Total .....	34		34			12	34		11	17	35	1

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
					12	.75	2	10				200
\$314 36					26	.50	26					201
					14	.50		18				202
					1	2.		1	1			203
205 00					14	1.		14				204
291 00					11	1.	2	9	1			205
400 00					13	1.		13				206
77 00					30	2.		5	35			207
	1	\$386 45			2	1.		1	1			208
300 00					28	1.						209
\$1,587 36	1	\$386 45			151	1.35	30	71	38			
\$350 00					23	1.	1	23	1			210
					1	2.		2				211
509 78					29	2.	2	22				212
					27	2.		23	5			213
\$859 78					90	1.75	3	70	6			
\$23,000 00	1	\$1,200 00			12	1.	1	10	1		\$15,154 11	214
4,109 70	1	499 55	2	\$25,000 00	12	.67	5	7		\$1,750 00		215
			1	4,000 00	13	.67	8	5				216
					15	1.50	2	14				217
\$27,109 70	2	\$1,699 55	3	\$29,000 00	52	.95	16	36	1	\$1,750 00	\$15,154 11	
\$600 00					21	1.		21				218
					8	1.		8				219
					12	1.		14				220
325 00					8	1.		8				221
					12	1.		12	1			222
					9	1.		10				223
					1	2.			1			224
\$1,125 00					71	1.14		73	2			
\$400 00					19	.25	12					225
					13	.50	11	1	1			226
			1	\$2,000 00	19	.75				\$700 00		227
\$400 00			1	\$2,000 00	51	.50	23	1	1	\$700 00		
	1	\$516 40			12	1.	10	16				228
\$670 06					18	.75	20	1				229
	1	940 99				.25	2				\$2,736 46	230
980 73					12	1.		14				231
\$1,660 79	2	\$1,457 39			42	.75	32	31			\$2,736 46	
					7	.75	1	5				232
					7	.75		7				233
					3	1.		4	1			234
					17	.83	1	16	1			
					15	1.50		15				235
					18	1.		18				236
					16	1.50		16	1			237
					49	1.33		49	1			
					13	1.		13				238
					9	.50	10					239
\$233 00	1	\$25 00			10	1.		11				240
\$233 00	1	\$25 00			32	.88	10	24				



TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
241	King William Co												
242	Acquinton.	15		14	1		2	13		10	1	15	
243	Mangohick.	13		12	1		4	12		10	4	13	
244	West Point.	12		12			5	12		10	6	12	
245	West Point Town.	7	5	2			7	7		7	5	7	2
245	Indian Town.	1		1				1		1	1	1	
	Total.	48	5	41	2		18	45		38	17	48	2
246	Lancaster Co.												
247	Mantua.	9		9			1	9		1	1	14	1
248	White Chapel.	10		10			6	9		8	8	11	
248	White Stone.	15		15			15	15		14	14	19	1
	Total.	34		34			22	33		23	23	44	2
249	Lee Co.												
250	Jonesville.	18		16	2		8	17	3	14	1	18	1
251	Jones' c High School	1	1				1	1	1	1	1	5	
252	Pennington Gap.	1					1	1	1	1		6	
253	Rose Hill.	17		16	1		8	16	4	13	8	21	1
254	Rocky Station.	16		14	2		8	15	1	11	3	16	
255	White Shoals.	16		14	2		6	7	3	7		20	1
256	Yokum Station.	14		14			8	12	3	8	4	17	1
	Total.	83	2	74	7		40	69	16	55	18	103	4
256	Loudoun Co.												
257	Broad Run.	20		20			20	20		18	17	24	
258	Jefferson.	14		11		3	14	14	3	14	12	21	
259	Leesburg.	11		11			11	11		11	9	11	
260	Lovettsville.	12		6		6	12	10		11	11	15	
261	Mercer.	17		16	1		17	15	10	15	14	23	
262	Mt. Giload.	16	2	9	2	3	16	16	5	16	16	22	
262	Town of Leesburg.	2	1	1			2	2	2	2	2	10	
	Total.	92	3	74	3	12	92	88	20	87	81	126	
263	Louisa Co.												
264	Cuckoo.	16		11	5		10	16	2	14		16	
265	Green Springs.	23		19	4		10	23	2	30	2	23	1
266	Jackson.	24		20	4		7	24	8	20		24	
267	Louisa Ct. house.	20		16	4		8	20	8	20	2	24	
267	Mineral.	17		13	4		4	17	1	17		20	1
	Total.	100		79	21		39	100	21	91	4	107	2
268	Lunenburg Co.												
269	Brown's Store.	7		3	4			5		1	1	9	1
270	Columbian Grove.	8		2	6			8				8	1
271	Lochleven.	13		4	9		2	13				13	
272	Lewiston.	9		3	6			9				9	
273	Pleasant Grove.	9		7	2			9				9	
273	Rehoboth.	10		7	3			10		2	2	10	1
	Total.	56		26	30		2	54		3	3	58	3
274	Madison Co.												
275	Locust Dale.	23		18	5			23				27	
276	Rapidan.	18		9	9			18			1	21	1
276	Robertson.	25		11	14			23				27	
	Total.	66		38	28			64			1	75	1
277	Mathews Co.												
278	Chesapeake.	10		10			3	10		10	7	13	
279	Piankltank.	11		11			11	11		11	5	14	1
279	Westville.	10		10			7	9		9	6	15	
	Total.	31		31			21	30		30	18	42	1

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
					8	2	2	4				241
	1	\$100 00			11	2			10			242
					12	2						243
\$2,732 74	5				7	1	2	12		\$1,450 00	\$900 00	244
					1	1						245
\$2,732 74	6	\$100 00			39	1.60	4	16	10	\$1,450 00	\$900 00	
\$692 52			1	\$235 00	9	1						246
385 00					10	1						247
					13	1						248
\$1,077 52			1	\$235 00	32	1						
\$550 00			1	\$500 00	18	1	1					249
						2			1			250
						8			1			251
2,600 00					17	1			1			252
2,200 00	2	\$140 00	1	500 00	16	1	2					253
1,000 00					16	1	1		1			254
					13	1			2			255
\$6,350 00	2	\$140 00	2	\$1,000 00	80	1.11	4		6			
					17	5	15	5				256
					14	.75	5	9				257
			1	\$800 00	10	.75	3	8				258
					11	.75	3	9				259
					16	1	2	15				260
					14	.75	12	4				261
					2	1.50		1	1			262
			1	\$800 00	84	.85	40	41	1			
					8	1.50		16				263
\$155 00					15	2		11	4			264
					15	2		15				265
450 00			1	\$8,000 00	12	2		10	2	\$3,000 00		266
					5	1.50	1	4				267
\$805 00			1	\$8,000 00	55	1.80	1	56	6	\$3,000 00		
\$1,000 00					5	1		7		\$1,000 00		268
150 00			1	\$125 00	8	1		8				269
			1	256 00	3	1.50		13				270
					4	1		9				271
			1	700 00	8	1		9				272
175 00					8	1		10				273
\$1,325 00			3	\$1,081 00	36	1.08		56		\$1,000 00		
\$536 00					10	.75		10				274
					3	.50		10		\$200 00		275
					13	1		25				276
\$536 00					26	.75		45		\$200 00		
\$906 20					9	.50	9					277
	1	\$256 29			11	.75	11					278
					9	.75	9					279
\$905 20	1	\$256 29			29	.67	29					

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
280	Mecklenburg Co.												
281	Boydton.....	17		16	1		2	17		17	4	26	
282	Bluestone.....	8		8				8		8	6	10	
283	Buckhorn.....	11		11				11		11	11	14	1
283	Chase City.....	13		12	1			13		13	12	21	
284	Clarksville.....	18		18			8	18	1	17	4	25	
285	Flat Creek.....	10		10			1	10		8	2	12	
286	Palmer Springs.....	7		7			3	7		3	3	11	1
287	South Hill.....	9		9			3	9		9	5	12	
	Total.....	93		91	2		17	93	1	86	47	131	2
288	Middlesex Co.												
289	Jamaica.....	11		11			11	11		11	6	11	2
290	Pinetop.....	9		9			6	9		9	1	14	1
	Saluda.....	10		10			10	10		10		13	
	Total.....	30		30			27	30		30	7	38	3
291	Montgomery Co.												
292	Alleghany.....	20		20			20	8		4	5	27	1
293	Auburn.....	17		17			17	11	3	12	12	19	1
294	Blacksburg.....	18	1	17			16	15	2	4	4	27	
294	Christiansburg.....	15	2	13			12	15	5	7	3	27	1
	Total.....	70	3	67			65	49	10	27	24	100	3
295	Nansemond Co.												
296	Chuckatuck.....	18		18			18	18		16	8	22	1
297	Cypress.....	18		18			18	18	1	16	8	23	
297	Holy Neck.....	25		25			21	25		19	14	30	
298	Sleepy Hole.....	9		9			7	9		8	3	12	1
299	Suffolk.....	5	2	3			5	2	2	4	4	18	
	Total.....	75	2	73			69	72	3	63	37	106	2
300	Nelson Co.												
301	Greenfield.....	32		24	8		6	32		22	22	38	2
301	Lovings-ton.....	37		26	11		21	37		26	26	43	1
302	Massie Mill.....	31		19	12		3	31		23	23	35	1
	Total.....	100		69	31		30	100		71	71	116	4
303	New Kent Co.												
304	Black Creek.....	7		6	1		2	7		7	4	7	
305	Cumberland.....	9		9			4	3	6	6	3	14	
305	St. Peters.....	7		7			4	7		7	3	8	1
306	Weir Creek.....	6		6				6		4	3	6	
	Total.....	29		28	1		10	23	6	24	13	35	1
307	Norfolk Co.												
308	Western Branch.....	22	3	19			22	22	7	19	21	63	
309	Deep Creek.....	12		12			12	12	2	10	10	14	
309	Pleasant Grove.....	15		15			15	15	2	12	12	16	
310	Butts Road.....	11		11			11	11		6	11	11	
311	Washington.....	9	1	8			9	9	2	7	6	24	
312	Tanners Creek.....	13	2	11			13	13	4	13	10	43	2
	Total.....	82	6	76			82	82	17	67	66	171	2
313	Northampton Co.												
314	Cape Charles.....	3	1	2			3	3		2	2	6	1
315	Capeville.....	11		11			6	11		10	10	19	
315	Eastville.....	11		11			6	11		6	3	20	1
316	Franktown.....	12		12			2	6		2	4	18	
	Total.....	37	1	36			17	31		20	19	63	2
317	Northumberland Co.												
318	Fairfield.....	15		15			8	15		13	13	19	
319	Heathsville.....	10		10			7	10		9	7	12	1
319	Lottsburg.....	12		12			6	8		10	2	12	
320	Wicomico.....	9		9			9	9		9	9	10	1
	Total.....	46		46			30	42		41	31	53	2

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
					16 1.		1	15				280
					8 2.			2	6			281
\$ 444 75					11 2.60			1	10			282
4,080 00					13 2.		1	1	11			283
					18 1.5		1	16	1			284
2,075 00					10 1.							285
					7 2.5			7	7	\$900 00		286
					9 2.			9				287
\$ 6,599 75					92 1.79		3	51	35	\$900 00		
					11 1.		1		2	\$ 850 00		288
			1	\$3,500 00	9 1.50			9	1	1,500 00		289
					10 1.			1				290
			1	\$3,500 00	30 1.17		1	10	4	\$2,350 00		
\$ 587 75	1	\$213 50			20 .75		10	2				291
282 50					17 .75		8	9				292
11,683 50					18 1.			2				293
					14 1.			5	1		\$8,000 00	294
\$ 12,553 75	1	\$213 50			69 .87		18	18	1		\$8,000 00	
\$ 2,911 27					15 .75					\$1,375 00		296
	1	\$1,115 17			16 .75		2	1				296
			1	\$1,600 00	21 .75			1	1			297
2,765 00					7 .75				1	1,375 00		298
					2 .75		4					299
\$ 5,676 27	1	\$1,115 17	1	\$1,600 00	61 .65		6	2	2	\$2,750 00		
\$ 4,300 00					31 .85		6	22	4			300
1,000 00					36 .85		6	30	1			301
242 20	1	\$138 58			31 .85		4	26	1			302
\$ 5,542 20	1	\$138 58			98 .85		16	78	6			
					5 1.50			2	1			303
					3 1.50			4				304
\$ 287 50					6 1.50			5				305
					4 1.50		1	4				306
\$ 287 50					18 1.50		1	15	1			
			2	\$16,000 00	22 .75		7	3			\$49,500 00	307
					12 1.			11				308
			1	4,100 00	15 1.			15				309
					11 1.			11				310
\$ 15,000 00	2	\$10,000 00			9 .87		1	8				311
					13 .75		3	10			30,390 53	312
\$ 15,000 00	2	\$10,000 00	3	\$20,100 00	82 90		11	58			\$79 897 53	
\$ 432 00					2 .25							313
	1	\$320 00			10 .75		10	1	1			314
2,800 00	1	246 00			11 1.		9	2	2		\$2,000 00	315
			2	\$3,300 00	10 1.2		11	1				316
\$ 3,232 00	2	\$566 00	2	\$3,300 00	33 .80		30	4	3		\$2,000 00	
\$ 718 00					7 .50		7					317
					9 1.		8	1				318
406 00					11 1.							319
					9 1.50			9				320
\$ 1,123 00					36 1.		15	10				

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
321	Nottoway Co.	17		17			17	17	1	17	3	20	...
322	Bellefonte	14		14			7	14	2	15	1	16	...
323	Rendon	14		13	1		7	14	1	7	6	20	...
324	Haytokah	3		3			3	3		3	1	9	...
	Winningham												...
	Total	48		47	1		34	48	4	42	11	65	...
325	Orange Co.												...
326	Barbour	11		10	1		10	11	4	8		13	...
327	Gordon	13		10	3		13	12		11		13	...
328	Gordonsville	1	1				1	1	1	1	1	4	...
329	Madison	12	1	11			10	12	12	9	1	19	...
	Taylor	27		24	3		27	27			1	33	2
	Total	64	2	55	7		61	63	17	29	3	82	2
330	Page Co.												...
331	Luray	11		11			11	11		11	11	13	...
332	Luray Corporation	2	1	1			2	2	1	2	2	11	1
333	Milnes	1	1				1	1	1	1	1	6	...
334	Marksville	21		21			21	21	3	21	21	26	1
335	Shenandoah Iron Works	18		15	1	2	18	8		12	4	16	1
	Springfield	17		17			17	17	1	17	17	19	...
	Total	70	2	65	1	2	70	60	6	64	56	91	3
336	Patrick Co.												...
337	Dan River	30		27	3			30				40	...
338	Mayo River	29		26	3			29				33	2
339	Smith River	32		26	6			30				38	1
	Stuart	1		1			1	1		1	1	4	...
	Total	92		80	12		1	90		1	1	115	3
340	Pittsylvania Co.												...
341	Banister	17		16	1			17		17		20	...
342	Chatham	28		27	1			28		15	3	44	2
343	Callands	20		15	5			20		20	1	27	1
344	Dan River	42		28	14		6	40		12	26	47	1
345	Pigg River	27		21	6		2	27		20	5	30	3
346	Staunton River	27		26	1		2	27			1	28	1
	Tunstall	59	1	38	20		3	59		59	10	68	4
	Total	220	1	171	48		13	218		143	46	264	12
347	Powhatan Co.												...
348	Huguenot	13		9	4		13	13	4	6	11	13	...
349	Macon	10		6	4		5	10		10	5	10	1
	Spencer	11		5	6		11	11		6	6	11	...
	Total	34		20	14		29	34	4	22	22	34	1
350	Prince Edward Co.												...
351	Buffalo	24		19	5		2	20		14	12	25	...
352	Farmville	8	1	7			5	6	2	6	5	18	...
353	Hampden	18	1	5	12		2	16	1	2	8	20	...
354	Leigh	11		4	7		1	10		8	4	13	1
	Lockett	10		5	5		7	8		8	8	13	...
	Total	71	2	40	29		17	60	3	38	37	89	1
355	Prince George Co.												...
356	Bland	8		8			8	8		4	4	8	...
357	Brandon	6		6			6	6		3	3	6	...
358	Blackwater	8		8			6	8		4	4	8	...
359	Rives	8		7	1		6	8		8	4	8	...
	Templeton	9		9			6	9		9	5	9	...
	Total	39		38	1		32	39		28	20	39	...
360	Princess Anne Co.												...
361	Kempville	12	1	11			12	12	1	12	8	13	...
362	Pungo	13		13			13	13		13	1	14	...
	Seaboard	20		20			20	20		18	2	23	...
	Total	45	1	44			45	45	1	43	11	50	...

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
			1	\$10,000 00	8	1	5	11		\$2,000 00		321
					14	1.50	1	14				322
					12	1		1		3,000 00		323
			1	7,000 00	3	1	1	2				324
			2	\$17,000 00	37	1.12	7	28		\$5,000 00		
					10	1.50		10	2			325
					13	5		1	12			326
					1	1						327
					10	2		12	1			328
\$662 84					20	3.45						329
\$662 84					54	2.55		23	15			
			1	\$1,000 00	11	.50	11					330
\$4,124 54			1	2,500 00	2	.75	1			\$3,000 00		331
1,008 00					1	.50	1					332
					21	.50	11	10	1			333
300 00					18	.50	17		1			334
					17	.38	12					335
\$5,432 54			2	\$3,500 00	70	.52	53	10	2	\$3,000 00		
\$600 00			3	\$900 00	30	1						336
300 00			3	900 00	29	1						337
					30	1						338
					1	1						339
\$900 00			6	\$1,800 00	90	1						
\$ 536 01	1	\$281 36	1	\$6,664 00	17	2		17				340
225 00	1	247 50			26	1	1			\$3,000 00		341
106 81	1	40 00	1	300 00	20	1.75		15	5			342
680 38	1				40	1	21	19	1			343
630 00	1		1	300 00	27	1			27			344
1,118 75	1	71 25	1	800 00	25	2						345
					44	1	36	23				346
\$3,296 95	6	\$640 11	4	\$8,064 00	199	1.40	58	74	33	\$3,000 00		
\$250 00			2	\$800 00	12	1						347
					10	1						348
					11	1						349
\$250 00			2	\$800 00	33	1						
			2	\$ 600 00	16	1.25	1	12	2			350
					6	1		6				351
\$2,500 00			1	2,000 00	11	1.50	4	14	1	\$1,250 00		352
					8	.75	10					353
			2	3,500 00	5	1.50		8	1			354
\$2,500 00			5	\$6,100 00	46	1.20	15	26	18	\$1,250 00		
					8	.50	8					355
					6	1						356
					7	.75	4	4				357
					8	1		2				358
			1	\$700 00	9	1		1	1			359
			1	\$700 00	38	.85	12	7	1			
					12	1						360
					12	1						361
			1	\$5,000 00	18	1		1				362
			1	\$5,000 00	42	1		1				

TABLE No. 6

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11	12
363	Prince William Co.												
364	Brentsville	9		9			9	9	9	9	9	12	...
365	Coles	7		7			7	7		4	2	7	1
366	Dumfries	9		9			9	5	5	6	6	13	...
367	Gainesville	12		11	1		12	11	1	12	12	14	...
368	Manassas	11		11			10	11	1	10	10	16	...
	Ocoquan	7		7			7	6		7	7	8	2
	Total	55		54	1		54	49	16	49	46	70	3
369	Pulaski Co.												
370	Dublin	15		15			15	13	10	14	14	24	...
371	Hiawassie	13		13			13	10	5	12	12	18	1
372	Newbern	13		13			13	11	4	13	13	18	...
	Pulaski	13	2	10		1	12	10		10	10	29	...
	Total	54	2	51		1	53	44	19	49	49	89	1
373	Rappahannock Co.												
374	Hampton	10	1	9			3	10	1		1	11	...
375	Hawthorne	7		5	2		4	7		7		7	...
376	Jackson	7		7			2	7		2	2	8	1
377	Piedmont	8		7	1		6	8	3		4	9	...
378	Stonewall	6		6			2	6	1	3	3	6	...
379	Wakefield	6		6			6	6	6	6	1	7	...
	Total	44	1	40	3		23	44	11	18	11	48	2
379	Richmond Co.												
380	Farmham	8		8			8	8		3	3	8	...
381	Marshall	9		9			8	6		8	6	12	...
382	Stonewall	9		9			6	9		8	3	9	1
	Washington	9		9				9		6	6	11	...
	Total	35		35			22	32		25	18	40	2
383	Roanoke Co.												
384	Big Lick	17	3	13	1		17	17	1	16	16	26	3
385	Catawba	7		3	4		5	7				7	...
386	Cave Spring	26		22	4		22	24		23	12	27	...
387	Central	15		13	2		12	13	8	12	10	16	1
	Salem	3	2	1			3	3	3	3	3	16	...
	Total	68	5	52	11		59	64	12	54	41	92	4
388	Rockbridge Co.												
389	Buffalo	19		14	5			6	9	3		25	...
390	Central	6		6			6	5	5	6	6	7	...
391	Kerrs Creek	19		17	2		15	19	1	14	14	22	...
392	Lexington	3	2	1			3	3	3	3	4	14	...
393	Natural Bridge	20		18	2		17	19		18	18	28	1
394	South River	23		20	3		20	20	4	18	5	28	...
	Walkers Creek	20	1	18	1		18	20	5	18	14	28	2
	Total	110	3	94	13		79	92	27	80	71	152	3
395	Rockingham Co.												
396	Ashby	39	1	38			39	39	2	5	5	67	...
397	Central	25	2	23			25	20	6	25	25	33	1
398	Harrisonburg	2	2				2	2	2	2	2	14	...
399	Lynville	21	3	18			21	21		21	19	32	3
400	Plains	41		40		1	41			14	11	55	1
	Stonewall	31	1	30			31	31	3	31	28	52	...
	Total	159	9	149		1	159	113	13	98	90	253	5
401	Russell Co.												
402	Castlewood	18		17	1		3	10		6	4	20	1
403	Cleveland	8		8				8			2	8	...
404	Copper Creek	6		6								8	...
405	Elk Garden	10		10			5	10	1	5	2	12	...
406	Lebanon	12	1	11			4	11	1	11	3	13	...
407	Mocassin	7		7			4	4	4			12	1
	New Garden	24		24				24	5	10	2	30	...
	Total	85	1	83	1		16	77	11	32	19	103	2

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$ 347 86					9 1.			7			\$ 200 00	363
					7 1.							364
					9 .50		9					365
					10 1.25		1	11				366
2,218 33					9 1.				1		1,000 00	367
					7 1.25		4	2	1			368
\$2,566 19					51 1.		14	20	2		\$1,200 00	
\$1,000 00			2	\$1,990 00	13 1.			14 1		\$500 00		369
	2	669 34			12 .96		1	11				370
	2	826 91			13 .75		1	12			\$8,000 00	371
					12 .25		8					372
\$1,000 00	4	\$1,496 25	2	\$1,990 00	50 .74		10	37	1	\$500 00	\$8,000 00	
\$300 00					9 1.							373
875 00					7 1.		1	1				374
					7 1.			5	1			375
					6 .75		4	3				376
					6 .75		4	2				377
					6 1.		2	4				378
\$1,175 00					41 .91		11	15	1			
					8 1.50			8				379
					9 1.		3	5	1	\$1,200 00		380
					1.25			8				381
					9 1.		1	2				382
					26 1.19		4	23	1	\$1,200 00		
\$4,508 69			1	\$2,000 00	16 .75		2	15				383
					7 .50			7				384
422 95					26 .50		16	10				385
					15 .75		10	5				386
					3 1.			1				387
\$4,931 64			1	\$2,000 00	67 .88		28	38				
			1	\$1,700 00	19 .50			19 1				388
					6 .50			1				389
					19 .75		6	4				390
					1 .75			2				391
\$ 604 00	1	\$229 25			19 .50		17	3				392
			1	6,000 00	22 .50		21	1				393
1,200 00					20 .50		15	2	1			394
\$1,804 00	1	\$229 25	2	\$7,700 00	106 .57		60	32	3			
\$1,000 00					35 .75		17	22				395
					25 .25		16	9				396
					2 2.			2				397
4,500 00					21 .50		18	3				398
1,800 00					41 .50		39	2				399
					31 .50		30	1				400
\$7,300 00					155 .75		120	39				
\$350 00					18 .25		18					401
					7 .25		8					402
					6 .25		6					403
					9 .50		10	1				404
					10 1.		2	1	1			405
700 00					6 1.			6				406
			1	\$6,000 00	24 .50		24					407
\$1,050 00			1	\$6,000 00	80 .53		68	8	1			



TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
408	Scott Co.												
409	DeKalb.....	15		13	2		15	15		4	2	18	2
410	Estellville.....	16	1	15			16	15		14	2	24	1
411	Floyd.....	7	2	5			5	6	1	4	1	6	
412	Fulkerson.....	13		13			3	12	1	10	1	13	
413	Johnson.....	13		12	1		2	11	1	10	1	16	1
414	Powell.....	20		18	2		5	18	2	15		28	
414	Taylor.....	16	1	14	1		3	10		8		18	
	Total.....	100	4	90	6		49	87	5	65	7	121	4
415	Shenandoah Co.												
416	Ashby.....	20	1	19			13	20	2	20	14	24	
417	Davis.....	15	1	12	2		15	12	2	9	9	20	
418	Johnson.....	13		13			13	13	1	12	2	16	
419	Lee.....	16		16			16	11	2	10	10	20	
420	Madison.....	15		12	3		12	7	1	10	1	21	
421	Stonewall.....	20		19	1		20	20	6	20	5	24	
421	Woodstock.....	2		2			1	1	1	1	1	5	
	Total.....	101	2	93	6		90	84	15	92	42	130	
422	Smyth Co.												
423	First.....	28		26	2		28	28	10	25	6	36	
424	Second.....	23	2	20	1		20	18	5	10	5	32	2
425	Third.....	14		14			12	14	2	12	3	19	
426	Fourth.....	2	1	1			2	2	2	2	2	12	1
426	Fifth.....	2	1	1			2	2	2	2	2	10	
	Total.....	69	4	62	3		64	64	21	51	18	109	5
427	Southampton Co.												
428	Berlin.....	24		24			11	16		14	6	29	2
429	Boykins.....	18	1	17			16	14	3	9	9	26	
430	Dewryville.....	15		15			8	15		15	8	19	1
431	Franklin.....	11		11			10	5		2	2	13	
432	Jerusalem.....	2		2			2	2		2	1	8	
433	Newsoms.....	18	1	17			19	19	3	12	12	30	
	Total.....	100	2	98			76	81	6	62	46	143	5
434	Spotsylvania Co.												
435	Berkeley.....	12		9	3		10	12				13	
436	Chancellor.....	14		14			10	14	1	8	6	14	
437	Courtland.....	10		8	2		6	10	1	9	10	12	
	Livingston.....	19		14	5		16	18		16	2	20	1
	Total.....	55		45	10		42	54	2	33	18	59	1
438	Stafford Co.												
439	Aquia.....	17		17			10	12			1	18	
440	Falmouth.....	8		8			2	5		2	2	10	1
441	Hartwood.....	12		12			11	11	1	10		12	1
	Rock Hill.....	8		8			4	6		3		8	1
	Total.....	45		45			27	34	1	15	3	48	3
442	Surry Co.												
443	Blackwater.....	7		7			7	4		4	3	9	
444	Claremont.....	2		2			2	2		2	2	3	
445	Cobham.....	12		12			12	4	3	7	7	15	
446	Dendron.....	2		2			2	2	1	2	1	6	1
	Guilford.....	14		14			14	14	1	14	3	16	
	Total.....	37		37			37	26	5	29	16	48	1
447	Sussex Co.												
448	Courthouse.....	9		9			6	5		6	6	11	
449	Henry.....	10		10			6	10		10	10	11	
450	Newville.....	8		8			8	8		7	7	10	1
451	Stony Creek.....	10		10			10	10		8	8	14	
452	Wakefield.....	7		7			3	7		4	4	8	
	Waverly.....	6		6			6	5		5	5	8	
	Total.....	50		50			38	45		40	40	62	1

—(CONTINUED)

13	14	15	16	17	18	19	20	21	22	23	24
\$3,500 00					15	1.50		15	3		408
1,500 00			1	\$3,000 00	16	1.75		14	2		409
			1	1,200 00	6	1.50		1			410
					13	1.		13			411
1,000 00			3	4,500 00	13	1.		13			412
			1	1,000 00	20	1.		20			413
			1	1,000 00	15	1.50		14			414
\$6,000 00			7	\$10,700 00	98	1.32		90	5		
					20	1.	3	17			415
					14	.75	5	10			416
					13	.50	10	3			417
					16	1.	8	7	1		418
					14	.50	11	2	2		419
					20	.50	16	4			420
					2	.50	2				421
					99	.60	55	43	3		
			1	\$2,000 00	27	1		1			422
\$ 1,000 00			1	1,900 00	22	.5		3			423
					14			3	1		424
22,000 00					2	.50					425
18,000 00					2	.25					426
\$41,000 00			2	\$3,800 00	67	.60		7	1		
\$ 680 00	1	\$187 50			22	1.	3	16	2		427
7,048 20					18	1.	4	12	1	\$3,000 00	428
1,798 81					12	2.	2	10	1	1,000 00	429
			1	\$25,000 00	11	.75	3	1			430
			1	2,500 00	2	.25	2				431
	1	300 00			18	1.	5	13	1		432
3,114 15					12	.75	8	1	1	1,800 00	433
\$12,641 16	2	\$487 50	2	\$27,500 00	95	.95	27	53	6	\$5,800 00	
					9	2.		10			434
			1	\$350 00	14	1.		14			435
\$365 00			2	500 00	10	1.	1	9			436
					18	2.25		14	4		437
\$365 00			3	\$850 00	51	1.56	1	47	4		
			1	\$275 00	16	1.12	2	12	3		438
\$315 00					10	.50	8				439
300 00					11	1.25		11	1		440
225 00					8	.75	4	4			441
\$840 00			1	\$275 00	45	.90	14	27	4		
					6	.50	2	4			442
					2	.50	2				443
					8	1.	1	7			444
\$3,500 00					1	2.			1		445
					14	.33	12	1			446
\$3,500 00					31	.86	17	12	1		
					7	1.		9			447
\$150 00			1	\$ 1,000 00	10	1.		10			448
					7	.50		8			449
					10	1.		9	1		450
			1	10,000 00	7	1.50		6	1	\$10,000 00	451
					6	1.		3	1		452
\$150 00			2	\$11,000 00	47	1.17		45	3	\$10,000 00	

TABLE No. 6

COUNTIES AND DISTRICTS		1	2	3	4	5	6	7	8	9	10	11	12
Tazewell Co.													
463	Jeffersonville.....	35	2	32	1		21	20	14	10	8	42	
464	Clear Fork.....	41		41			26	30	1	30	30	51	1
465	Maiden Spring.....	37	1	34	2		24	25	20	20	12	43	3
Total.....		113	3	107	3		71	75	35	60	50	136	4
Warren Co.													
456	Front Royal.....	7		7			7	7	6	7	7	9	
457	South River.....	10		10			10	10	6	10	6	13	
458	Fork.....	9		9			2	9	2	8	6	9	
459	Cedarville.....	17		12	5		10	16		10	11	17	
460	Town of Front Royal.....	1	1				1	1	1	1	1	7	
Total.....		44	1	38	5		30	43	15	36	31	55	
Warwick Co.													
461	Newport.....	10		10			10	5	1	5	4	17	1
462	Denbigh.....	5		5			5	2		3	3	6	
463	Stanley.....	4		4			2	3		2	2	4	
Total.....		19		19			17	10	1	10	9	27	1
Washington Co.													
464	Abingdon.....	15		14	1		12	15		15	15	20	1
465	Central.....	1	1				1	1	1	1	1	7	
466	Glade Spring.....	11	1	10			8	11	2	11	9	16	
467	Goodson.....	20		19	1		20	20	1	15	5	24	
468	Halston.....	13		13			10	13		13	13	19	
469	Kinderhook.....	20	1	19			2	20	3	20	3	24	2
470	North Fork.....	12		11	1		8	12	1	12	5	14	1
471	Saltville.....	16		15	1		16	16	9	11	11	19	1
Total.....		108	3	101	4		77	108	17	98	62	143	
Westmoreland Co.													
472	Cople.....	16		16			16	16	2	16	15	18	1
473	Colonial Beach.....	2		2			2	1	1	1	1	3	
474	Montross.....	11		10	1		1	11		8	7	12	
475	Washington.....	16		15	1		1	16		11		16	
Total.....		45		43	2		20	44	3	36	23	49	1
Wise Co.													
476	Big Stone Gap.....	1				1	1	1	1	1	1	14	
477	Gladeville.....	22		21	1		1	15	1	22	20	28	2
478	Lipps.....	23		21	2		12	10	2	20	21	31	1
479	Norton.....	2	1	1			2	1	1	1	1	10	1
480	Richmond.....	9	1	8			3	7	2	7	5	25	
481	Robinson.....	15		14	1		1	8		8	8	17	2
482	Wise.....	3		3			3		1	2	2	10	
Total.....		75	2	68	4	1	23	42	8	61	58	135	6
Wythe Co.													
483	Black Lick.....	18		12	6		12	14	9	11	11	28	
484	Evansham.....	3	1	2			3	3	3	3	3	14	
485	Fort Chiswell.....	17		17			17	13	17	17	17	21	
486	Lead Mine.....	16		16			12	14	6	12	14	22	1
487	Speedwell.....	16		16			8	8	10	4	10	17	
488	Wytheville.....	10		10			10	10	10	10	10	12	
Total.....		80	1	73	6		62	62	55	57	65	114	1
York Co.													
489	Bruton.....	10		10			10			6	10	10	
490	Grafton.....	9		9			1			2	2	9	1
491	Nelson.....	5		5			2	1	1	2	2	5	1
492	Poquoson.....	10	1	9			2	8		3	3	10	
Total.....		34	1	33			15	9	1	13	17	34	2
Total for counties..		7,042	118	6,225	678	21	3,728	6,405	796	4,443	3,180	8,882	231

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
			1	\$600 00	35	.50	25					453
\$ 400 00					40	.50	20					454
1,200 00					37	.50	20					455
\$1,600 00			1	\$600 00	112	.50	65					
					7	.50	7					456
			1	\$1,500 00	10	.25	10	1		\$1,000 00		457
					8	.75	8					458
					17	.80	2	15				459
					1	.50	1					460
			1	\$1,500 00	43	.57	28	16		\$1,000 00		
\$3,500 00					5	1		3	1	\$2,000 00		461
					5	1		5				462
					3	1	1	2				463
\$3,500 00					13	1	1	10	1	\$2,000 00		
\$300 00					15	.75	5	10				464
					1				1			465
					11	1		11				466
	1	\$300 00			16	1.25		20				467
					13	1.25		13				468
600 00	1	250 00			20	1.25	3	16	1			469
350 00					12	1.25		12				470
750 00					13	.75	6	10				471
\$2,000 00	2	\$550 00			101	.94	14	92	2			
\$1,044 21					16	1		16			\$800 00	472
					9	1	2	9				473
					14	1	2	14				474
\$1,044 21					39	1	4	39			\$800 00	475
					1	2			1			476
\$ 5,224 00					22	.75		18				477
378 00			1	\$500 00	20	.50	16	1				478
25,000 00					1	.25	1			\$3,000 00	\$20,000 00	479
					9	.75	4	5				480
2,769 50			1	600 00	15	.37	4	1				481
	1	\$560 91			1	1.50	1	1				482
\$33,371 50	1	\$560 91	2	\$1,100 00	68	.89	26	26	1	\$3,000 00	\$70,000 00	
			1	\$1,600 00	18	1.50	15	3		\$600 00		483
					3	.50	2	1				484
					13	1	2	15				485
\$1,802 30					14	.75	5	11				486
					13	.75	10	6				487
					10	1		10				488
\$1,802 30			1	\$1,600 00	71	.75	34	46		\$600 00		
					10	.25	10					489
\$600 00					9	.25	9					490
684 00					3							491
					8	.25	10					492
\$1,284 00					30	.25	29					
\$321,142 73	53	\$54,790 83	105	\$262,082 00	6,322	1.05	1,657	3,224	446	\$75,609 00	108,780 10	

TABLE No. 6

CITIES.	1	2	3	4	5	6	7	8	9	10	11	12
493 Alexandria.....	5	3	2			5	4	4	5	3	33	...
494 Bristol.....	4	4				1	4	3	4	4	26	1
495 Buena Vista.....	3	1	2			3	3		3	3	9	...
496 Charlottesville.....	2	2				2	2	2	1	1	32	...
497 Danville.....	5	4	1			3	5	1	4	4	46	...
498 Fredericksburg.....	5	4	1			4	4	4	3	5	14	...
499 Lynchburg.....	10	9	1			10	7	8	6	6	79	1
500 Manchester.....	4	3	1			4	3	3	4	4	28	...
501 Newport News.....	7	5	2			7	7	7	7	7	58	...
502 Norfolk.....	20	14	5		1		16	15	20	20	165	3
503 Petersburg.....	9	6	3			9	7	9	7	7	53	...
504 Portsmouth.....	4	4				4	4	4	4	4	36	...
506 Radford.....	4	2	2			4	1	1	4	4	15	...
506 Richmond.....	28	22	6			28	28	28	23	23	321	...
507 Roanoke.....	9	7	2			4	9	8	9	9	89	...
508 Staunton.....	6	4	2				5	4	5	6	31	...
509 Williamsburg.....	3	2	1			3	3	2	3	3	10	...
510 Winchester.....	2	1			1	2	2	2	2	2	14	...
Totals for cities.....	130	97	31		2	93	114	105	114	115	1,069	5
Totals for counties.....	7,042	118	6,225	678	21	3,728	6,405	796	4,443	3,180	8,882	231
Totals for State.....	7,172	215	6,256	678	23	3,821	6,519	901	4,557	3,295	9,951	236

—(CONTINUED)

13	14	15	16	17	18	19	20	21	22	23	24	
					5	.25	5					493
\$14,000 00					4	1.						494
					3	.33	2					495
					2	3.		1	1			496
	1	\$1,600 00			5	1.		1	1			497
					3	.33						498
32,000 00					9	.75	5	4	1			499
			1	\$30,000 00	3	1.	4	3			\$15,000 00	500
					7	.33	7					501
104,000 00	3	5,000 00			20		6	12	2			502
					7	.25	5	2				503
					4	.50	4					504
					1		1					505
					26		2					506
			1	25,000 00	9	1.50		4				507
			1	18,000 00	6	.25	6					508
					2	.75	1	1	1			509
					1	.25	2					510
\$150,000 00	4	\$ 6,600 00	3	\$ 73,000 00	117	.72	50	28	6		\$ 15,000 00	
321,142 73	53	54,790 83	105	262,082 00	6,322	1.05	1,657	3,224	446	\$75,609 00	108,780 10	
\$471,142 73	57	\$61,390 83	108	\$335,082 00	6,439	1.01	1,707	3,252	452	\$75,609 00	\$123,780 10	

**TABLE**  
*Showing High School Record, Work in*

COUNTIES, CITIES AND DISTRICTS		No. of High Schools in Op- eration for Session 1906-7			Total Enrolment in High Schools for Session 1906-7			Amount Received from State High School Fund
		First Grade (Four Years' Course)	Second Grade (Three Years' Course)	Third Grade (Two Years' Course)	First Grade	Second Grade	Third Grade	
		1	2	3	4	5	6	7
1	Accomac County.							
2	Atlantic District.		1			25		\$250
3	Islands District.		1			39		250
4	Lee District.		1			38		300
5	Metompkin Dist.		1			42		250
6	Onancock District.	1			61			350
7	Fungoteague Dist.		3			78		250
	Tangier Dist.		1			21		
	<b>Total for County</b>	<b>1</b>	<b>8</b>		<b>61</b>	<b>243</b>		<b>\$1,650</b>
8	Albemarle County.							
9	Scottsville Dist.		2			40		\$500
10	Samuel Miller Dist.			1			29	250
11	White Hall Dist.			1			28	300
12	Ivy Dist.			1			16	200
13	Rivanna Dist.			1			20	250
	Charlottesville Dist.							
	<b>Total for County.</b>		<b>2</b>	<b>4</b>		<b>40</b>	<b>93</b>	<b>\$1,500</b>
14	Alexandria County.							
15	Arlington Dist.							
16	Jefferson Dist.							
	Washington Dist.							
	<b>Total for County</b>							
17	Alleghany County.							
18	Clifton Dist.							
19	Covington Dist.							
20	Town of Covington							
21	District.	1			39			\$400
	Bolling Spring Dist.							
	City of Clifton Forge							
	District.		1			33		
	<b>Total for County</b>	<b>1</b>	<b>1</b>		<b>39</b>	<b>33</b>		<b>\$400</b>
22	Amelia County.							
23	Giles Dist.			1			12	\$250
24	Jackson Dist.							
	Leigh Dist.							
	<b>Total for County</b>			<b>1</b>			<b>12</b>	<b>\$250</b>
25	Amherst County.							
26	Courthouse Dist.	1			33			\$400
27	Elon Dist.							
28	Pedlar Dist.			1			21	250
	Temperance Dist.							
	<b>Total for County</b>	<b>1</b>		<b>1</b>	<b>33</b>		<b>21</b>	<b>\$650</b>
29	Appomattox County.							
30	Clover Hill Dist.							
31	Southside Dist.	1			29			\$400
	Stonewall Dist.							
	<b>Total for County</b>	<b>1</b>			<b>29</b>			<b>\$400</b>

Note.—County School Levy applies, as a rule, to all districts. To get total rate of local tax, add county and district levies together.

## No. 7

*Special Studies, School Levies, etc.*

No. Pupils Studying Higher Branches (Including High School Pupils)			Number of Rooms that Observed Patron's Day	No. of Rooms that Observed Arbor Day	No. of Rooms having Libraries	Total Number of Volumes in Same	No. of Rooms in which Manual Training is Taught	No. of Rooms in which Music is Taught	No. of Rooms in which Agriculture is Taught	No. of Rooms in which Drawing is Taught	No. of Rooms in which Modeling is Taught	No. of Rooms for Kindergarten	No. of Visits by Examiner of Circuit	No. of Rooms in which Domestic Science is Taught	Rate of District and County School Levies—Cents on \$100.00 (County levy given in "Total for county" line)			
White	Colored														Session 1905-6	Session 1906-7	Session 1907-8	
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
35 50 60 58 75 64 21		36 11 29 27 7 35 6	24 10 19 21 5 25 6	2 1 2 2 1 2 1	100 50 100 100 500 50 50		2 1 2 1 1 4 1	36 11 29 27 7 35 6		20 10 18 15 7 23 4		2 1 2 2 3 4 1	1 1 1 1 1 3 1	10 10 10 10 10 15 10 20	10 10 10 10 10 15 10 20	10 10 10 10 10 15 10 20	1 2 3 4 5 6 7	
369		151	110	11	960		12	151	97	14		6	9	20	20	20		
70 43 48 24 32				2 1 1			1 1							10 10 10 10 10	10 10 10 124 74	10 15 20 15 10	8 9 10 11 12 13	
217			2	6		2	2							10	10	10		
9 13		7 5 3	3 2	1 2	8 83		11 5 2		11 5 2			7 5		20 15 20	20 20 20	20 20 20	14 15 16	
22		15	5	3	91		18	1	18			12		20	20	20		
3		13 9							5 5			2 1		10 10	10 10	15 15	17 18	
49		12 6		1	100		8		8 2			2		25 10	25 10	25 15	19 20	
41		15					12		10			2		10	10	45	21	
93		55		1	100		20		30			7		10	10	15		
10 1 5		2 2 2							2			1		10 10 10	10 10 10	20 10 10	22 23 24	
16		6							2			1		10	10	10		
48 13 26 9		8 6 3 9	3 8 3	1	108			1 1 1 4		3 1 1 4		3 1		15 10 15 10	15 15 15 15	15 15 15 15	25 26 27 28	
96		26	11	1	108			7	8			4		10	15	15		
13 39 1												2 2		10 10 10	15 15 15	20 20 20	29 30 31	
53												4		10	10	10		



TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
32	Augusta County.							
	Beverly Manor District.....			1			37	\$250
33	North River Dist.....							
34	Middle River Dist.....			1			16	250
35	South River Dist.....			1			18	250
36	Riverheads Dist.....			1			15	250
37	Pastures Dist.....			2			27	500
38	Waynesboro Dist.....			1			31	250
	Total for County.....			7			144	\$1,750
	Bath County.							
39	Cedar Creek Dist.....							
40	Millboro Dist.....							
41	Warm Springs Dist.....							
42	Williamsville Dist.....							
	Total for County.....							
	Bedford County.							
43	Bellevue Dist.....							
44	Chamblissburg Dist.....							
45	Charlemont Dist.....							
46	Forest Dist.....		1			20		\$250
47	Liberty Dist.....							
48	Lisbon Dist.....							
49	Municipal Dist.....	1			61			400
50	Otter Dist.....	1			30			400
51	Staunton Dist.....							
	Total for County.....	2	1		91	20		\$1,050
	Bland County.							
52	Mechanicsburg Dist.....							
53	Rocky Gap Dist.....							
54	Seddon Dist.....			1			18	\$300
55	Sharon Dist.....			1			23	300
	Total for County.....			2			41	\$600
	Botetourt County.							
56	Amsterdam Dist.....		1			18		
57	Buchanan Dist.....		1			15		\$275
58	Fincastle Dist.....							
59	Fincastle Corporation District.....		1			22		275
	Total for County.....		3			55		\$550
	Brunswick County.							
60	Lawrenceville Dist.....	1			36			\$400
61	Meherrin Dist.....							
62	Powellton Dist.....							
63	Red Oak Dist.....							
64	Sturgeon Dist.....							
65	Totaro Dist.....							
	Total for County.....	1			36			\$400
	Buchanan County.							
66	Garden Dist.....							
67	Grundy Dist.....							
68	Rock Lick Dist.....							
	Total for County.....							
	Buckingham County.							
69	Curdsville Dist.....							
70	Francisco Dist.....							
71	James River Dist.....							
72	Marshall Dist.....							
73	Maysville Dist.....		1			37		\$ 400
74	Slate River Dist.....							
	Total for County.....		1			37		\$400

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
40		24		12	500			15	24			1		10	10	10	32
15								25	25					12 $\frac{1}{2}$	15	15	33
30								26	20			1		10	12 $\frac{1}{2}$	12 $\frac{1}{2}$	34
35		15		2	100	1	1	25	25			1		7 $\frac{1}{2}$	10	12 $\frac{1}{2}$	35
30		29		5	60			20	20			1		10	15	15	36
35		10						10	10			1		10	15	15	37
31								1	1			1		7 $\frac{1}{2}$	10	12 $\frac{1}{2}$	38
216		78		19	660	1	1	122	125			6		10	12 $\frac{1}{2}$	12 $\frac{1}{2}$	
		5	2	1	50	2	2		1					10	10	10	39
10		4				1			1					10	10	10	40
3		1	1									1		10	10	10	41
		5							3					10	10	10	42
13		15	3	1	50	4	2		3			1		20	20	20	
2									1					10	15	15	43
5									2	2				10	15	15	44
10									3					10	15	10	45
20				5	160				1					10	15	15	46
6				1	90				2					10	15	15	47
20				3	100				3					10	15	15	48
61	15			8	200		3		6			1		10	15	20	49
30				2	30				2					10	15	15	50
4				1	10				1					10	15	15	51
158	15			20	590		3		21			1		15	15	15	
		5										1		15	15	15	52
		6												15	15	15	53
18		7										1		15	15	15	54
23		6	1				1		1			1		15	15	15	55
41		24	1				1		1			3		12 $\frac{1}{2}$	20	15	
38		21	1	2	272				9					8	8	8	56
16		22	1	1	45				6					8	8	8	57
15		14	1	1	63				3					8	8	8	58
22		6		1	80				2					28	32	24	59
91		63	2	4	460				20					20	20	25	
36				1	231		1	1				2				40	60
														6	12	20	61
														5	8	15	62
														8	10	10	63
				1	50									10	12	15	64
7														5	12	10	65
43				2	281		1	1				2		10	15	15	
									10					20	20	20	66
							1		11			1		20	20	20	67
									12					20	20	20	68
							1		33			1		20	20	20	
7		9	1	1	25			1						20	20	20	69
9		5										2		20	20	20	70
8		3		1	500		1	4						20	20	20	71
7		5										1		20	20	20	72
37														20	20	20	73
		4	1									1		20	20	20	74
68		30	2	2	525		1	5				4		10	10	10	

TABLE No. 7

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
75	Campbell County.							
76	Brookville Dist.							
77	Falling River Dist.							
77	Otter River Dist.							
78	Rustburg Dist.		1			15		\$300
79	Seneca Dist.							
	Total for County		1			15		\$300
80	Caroline County.							
81	Bowling Green Dist.			1			24	\$250
82	Madison Dist.							
83	Port Royal Dist.							
	Reedy Church Dist.							
	Total for County			1			24	\$250
84	Carroll County.							
85	Pine Creek Dist.							
86	Laurel Fork Dist.			1			25	\$250
87	Fancy Gap Dist.							
88	Piper Gap Dist.							
88	Sulphur Spring Dist.			1			12	250
89	Hillsville Dist.							
	Total for County			2			37	\$500
90	Charles City County.							
91	Chickahominy Dist.							
92	Harrison Dist.							
	Tyler Dist.							
	Total for County							
93	Charlotte County.							
94	Bacon Dist.							
95	Central Dist.							
96	Madison Dist.		1			20		\$250
97	Midway Dist.							
98	Roanoke Dist.							
98	Walton Dist.		1			11		300
	Total for County		2			31		\$550
99	Chesterfield County.							
100	Bermuda Dist.			1			20	\$250
101	Clover Hill Dist.							
102	Dale Dist.							
103	Fttricks (Sub) Dist.							
104	Manchester Dist.							
105	Matoaca Dist.							
	Midlothian Dist.							
	Total for County			1			20	\$250
106	Clarke County.							
107	Battletown Dist.		1			27		\$350
108	Chapel Dist.			1			15	250
109	Greenway Dist.							
	Long Marsh Dist.							
	Total for County		1	1		27	15	\$600
110	Craig County.							
111	Alleghany Dist.						29	\$275
112	Newcastle Dist.			1			39	275
	Simmons ville Dist.			1				
	Total for County			2			68	\$550

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
29		10												10	10	20	75
9		9												8	15	20	76
31		8												15	15	20	77
9		14												15	20	20	78
9		12												20	20	20	79
107		53												10	10	20	
24		13	2	2	100				11					74	124	124	80
14		9	1	2	100				7					74	124	124	81
23		7	3	2	90			1	8					74	124	174	82
10		4	1						5					74	124	124	83
71		33	7	6	290			1	31			4		74	74	74	
5														10	10	15	84
35				1	700		1							10	10	15	85
2														10	10	15	86
13				1	1,600		1	1	1					10	8	15	87
15				1	1,600		1	1	1					10	8	15	88
														10	10	20	89
60				3	3,700		3	2	2					10	10	15	
4	2	5							6					15	20	20	90
6	3	9				1			10			1		10	10	15	91
5	5	8							9					10	10	15	92
15	10	22				1			25			1		114	134	164	
23	13	2	3					18	18					5	10	20	93
19	11	3	2					9	9			1		5	10	20	94
56	37	5	4	1	200			19	19			1		5	10	20	95
17	19	2	3	1	35	1		8	8					5	10	20	96
30	33	3	5					14	14					5	10	20	97
48	52	6	4					13	13			1		5	10	20	98
193	165	21	21	2	235	1		81	81			3		10	10	20	
25		9	9			5								10	10	10	99
		10	10	1	15	5								10	10	10	100
														10	10	10	101
														10	10	10	102
		3	5	350										10	10	10	103
														10	10	10	104
														10	10	10	105
25		19	22	6	365	10								10	10	10	
27		6	3	1	535	4		1	5			1		10	10	10	106
15		5				2		1	1			1		10	10	15	107
4		6		1	30									10	10	10	108
3		3							3					9	10	10	109
49		20	3	2	565	6		2	9			2		10	10	10	
10												1		20	20	20	110
45							1					1		20	20	20	111
40							1	2	2			1		20	20	20	112
95							2	2	2			3		15	15	15	

TABLE NO. 7

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
113	Culpeper County.							
114	Catalpa Dist.			1			10	\$300
	Cedar Mountain District							
115	Jefferson Dist.							
116	Salem Dist.							
117	Stevensburg Dist.							
	Total for County			1			10	\$300
	Cumberland County.							
118	Hamilton Dist.							
119	Madison Dist.							
120	Randolph Dist.							
	Total for County							
	Dickenson County.							
121	Clintwood No. 1 District							
122	Clintwood No. 2 District							
123	Ervington Dist.							
124	Kenady Dist.							
125	Sand Lick Dist.							
126	Willis Dist.							
	Total for County							
	Dinwiddie County.							
127	Darvills Dist.							
128	Namozine Dist.							
129	Rowanty Dist.			1			11	\$250
130	Sapony Dist.			1			22	250
	Total for County			2			33	\$500
	Elizabeth City County.							
131	Chesapeake Dist.							
132	Hampton Dist.							\$400
133	Phoebus Dist.							
134	Wythe Dist.	1			105			
	Total for County	1			105			\$400
	Essex County.							
135	Central Dist.		1			52		\$350
136	Occupacia Dist.							
137	Rappahannock Dist.							
	Total for County		1			52		\$350
	Fairfax County.							
138	Centreville Dist.							
139	Dranesville Dist.							
140	Falls Church Dist.							
141	Fairfax Dist.							
142	Herndon Dist.							
143	Jefferson Dist.							
144	Lee Dist.							
145	Mount Vernon Dist.							
146	Providence Dist.							
147	Vienna Dist.							
	Total for County							
	Fauquier County.							
148	Cedar Run Dist.							
149	Centre Dist.							
150	Lee Dist.			2			30	\$550
151	Marshall Dist.							
152	Scott Dist.							
153	Warrenton Dist.			1			20	
	Total for County			3			50	\$550

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
39				1	50			2	1			2		10	20	20	113
13									1			1		6	8	10	114
31	10											1		8	8	8	115
6												1		10	10	10	116
18									1			1		10	10	13	117
107	10			1	50			2	3			6		10	10	10	
24			12			1		7	1					10	10	15	118
21			11					6	2					10	10	15	119
23			10			4		1						10	10	15	120
68		33				5		14	3					10	10	15	
6									1					20	20	20	121
19		1		1	3	2			2					20	20	20	122
		1			1	1			5					20	20	20	123
				3	3	2			2					20	20	20	124
		1	1	3	3									20	20	20	125
														20	20	20	126
25		3	1	7	9	6			10					20	20	20	
														10	10	10	127
														10	10	10	128
														10	10	10	129
														10	10	10	130
95														20	20	20	
				7		7		7	7					35	20	20	131
				8					8			1		30	15	15	132
8		8		7	450									40	20	20	133
105	13		13	500				4	13			1		35	20	20	134
113		21		35	1,480	7		11	28			2		2	17	17	
70		4		1	6	1	6	10	12	15				20	20	20	135
28		6	2	2			8	6	5	10				84	84	10	136
39	18	4		2	50	1	10	6	8	12				20	20	20	137
137	18	14	2	5	56	2	24	22	25	37				15	15	15	
43	4			1	180		2		4					10	10	10	138
20								1	4					10	10	10	139
41		3	2	5	531		4	4	4					10	10	10	140
15						1			3					10	10	10	141
22		1	1	1	780		4	1	4					10	10	10	142
16		2		4	810		2							10	10	10	143
8	3	8	3	10	2,100		10		9					10	10	10	144
34		3	2	5	243		5		7					10	10	10	145
8		1	1	1	200		2		2					10	10	10	146
207	7	18	9	28	4,994		30	6	39	5				15	15	15	147
21														8	10	10	148
20														5	7	8	149
30														7	11	14	150
30														6	8	8	151
50														3	4	8	152
20				4	100							1		15	15	15	153
171				4	100			69				1		8	8	8	

TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
	Floyd County.							
154	Alum Ridge Dist...							
155	Burk's Fork Dist...							
156	Indian Valley Dist...							
157	Jacksonville Dist...							
158	Little River Dist...							
159	Locust Grove Dist...							
	Total for County .....							
	Fluvanna County.							
160	Columbia Dist. ....							
161	Cunningham Dist. ....							
162	Fork Union Dist. ....							
163	High School Dist. ....		1			45		\$300
164	Palmyra Dist. ....							
	Total for County .....		1			45		\$300
	Franklin County.							
165	Blackwater Dist. ....							
166	Bonbrook Dist. ....							
167	Brown Hill Dist. ....							
168	Gills Creek Dist. ....							
169	Little Creek Dist. ....							
170	Long Branch Dist. ....							
171	Maggodee Dist. ....							
172	Rocky Mount Dist. ....			1			25	\$400
173	Snow Creek Dist. ....							
174	Union Hall Dist. ....							
	Total for County .....			1			25	\$400
	Frederick County.							
175	Back Creek Dist. ....							
176	Gainsboro Dist. ....							
177	Opequon Dist. ....	1			19			\$250
178	Shawnee Dist. ....							
179	Stonewall Dist. ....							
	Total for County .....	1			19			\$250
	Giles County.							
180	Newport Dist. ....							
181	Pearisburg Dist. ....	1			38			\$400
182	Pembroke Dist. ....							
183	Walkers Creek Dist. ....							
	Total for County .....	1			38			\$400
	Gloucester County.							
184	Abingdon Dist. ....			1			16	\$300
185	Petsworth Dist. ....							
186	Ware Dist. ....			1			18	300
	Total for County .....			2			34	\$600
	Goochland County.							
187	Byrd Dist. ....			1			24	\$250
188	Dover Dist. ....							
189	Lickinghole Dist. ....							
	Total for County .....			1			24	\$250
	Grayson County.							
190	Elk Creek Dist. ....			2			40	\$250
191	Fries Dist. ....			1			15	
192	Old Town Dist. ....			1			40	250
193	Wilson Dist. ....			2			50	250
	Total for County .....			6			145	\$750
	Greene County.							
194	Monroe Dist. ....							
195	Ruckersville Dist. ....							
196	Stanardsville Dist. ....							
	Total for County .....							

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
								3	4					20	20	20	154
								1	2					20	20	20	155
11								1	3	1				20	20	20	156
9								1	1					20	20	20	157
3								1	1					20	20	20	158
														20	20	20	159
23								7	11	1				20	20	20	
16									14					10	10	15	160
8														10	10	15	161
11														10	10	15	162
45			3	1	50							1		10	10	15	163
														10	10	15	164
80			3	1	50				14			1		10	10	15	
5														10	10	10	165
12														10	10	10	166
														10	10	10	167
														10	10	10	168
														10	10	10	169
														10	10	10	170
37														10	10	10	171
14														10	10	10	172
														10	10	10	173
51														10	10	10	174
		10						4						12	12	15	175
27		12						5						12	12	15	176
2		10		1	60			8						12	15	164	177
		5		1	40			6						12	12	124	178
		8						7						12	15	164	179
29		45		2	100			30						10	10	10	
24		12												35	35	30	180
56		27							13			2		30	30	30	181
21		18							17					5	10	15	182
56		20							20					25	20	25	183
157		77							77			2		20	20	20	
20												1		14	20	20	184
20														10	15	15	185
														10	15	15	186
40												1		10	15	15	
24		11						2				1		10	10	15	187
6		13						2						10	10	15	188
9		9						7	1					10	10	15	189
39		33						11	1			1		10	10	10	
68		4	6	5	250		3	8						10	10	20	190
15							1							10	10	20	191
84		3	2	3	150		2	3						10	10	20	192
121		5	5	5	500		4	7	1					5	10	20	193
288		12	13	13	900		10	18	1					10	10	20	
4														20	174	20	194
2										10				20	174	20	195
4								1		10				20	174	20	196
10							1		30					5	74	10	



TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
<b>Greenville County.</b>								
197	Belfield Dist.							
198	Hicksford Dist.	1			26			\$400
199	Zion Dist.							
<b>Total for County</b>		1			26			\$400
<b>Halifax County.</b>								
200	Banister Dist.							
201	Birch Creek Dist.							
202	Black Walnut Dist.							
203	Houston Dist.		1			25		\$300
204	Meadsville Dist.							
205	Mt. Carmel Dist.							
206	Red Bank Dist.							
207	Roanoke Dist.		1			30		400
208	South Boston Dist.	1			40			
209	Staunton Dist.							
<b>Total for County</b>		1	2		40	55		\$700
<b>Hanover County.</b>								
210	Ashland Dist.							
211	Ashland Town Dist.			1			47	\$300
212	Beaver Dam Dist.							
213	Henry Dist.			1			39	400
<b>Total for County</b>				2			86	\$700
<b>Henrico County.</b>								
214	Brookland Dist.		2	1		99	21	\$400
215	Fairfield Dist.		1			11		350
216	Tuckahoe Dist.							
217	Varina Dist.							
<b>Total for County</b>			3	1		110	21	\$750
<b>Henry County.</b>								
218	Town of Martinsville District.	1			66			\$400
219	Horse Pasture Dist.							
220	Irisburg Dist.							
221	Leatherwood Dist.							
222	Reed Creek Dist.							
223	Ridgeway Dist.							
<b>Total for County</b>		1			66			\$400
<b>Highland County.</b>								
224	Blue Grass Dist.							
225	Monterey Dist.		1			27		\$400
226	Stonewall Dist.							
<b>Total for County</b>			1			27		\$400
<b>Isle of Wight County.</b>								
227	Hardy Dist.			1			28	\$250
228	Newport Dist.							
229	Smithfield Dist.	1			48			300
230	Windsor Dist.							
<b>Total for County</b>		1		1	48		28	\$550
<b>James City County.</b>								
231	Jamestown Dist.							
232	Powhatan Dist.							
233	Stonehouse Dist.							
<b>Total for County</b>								
<b>King and Queen Co.</b>								
234	Buena Vista Dist.							
235	Newtown Dist.							
236	Stevensville Dist.							
<b>Total for County</b>								

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
53	27						30	1						10	15	20	197
														10	15	20	198
														10	15	20	199
53	27						30	1				2		5	15	10	
23		5	2			1			1					10	10	10	200
35		12	2			1			4					10	10	20	201
5		12	2			3								10	10	15	202
21		2												25	25	25	203
18		8				3								10	10	15	304
7		5												10	10	10	205
17		5				3								20	20	20	206
36		7				3								10	10	15	207
58		3				1			4					25	25	25	208
23		10				2								10	10	15	209
243		69	6			17			9					10	10	15	
57														10	10	10	210
														20	15	20	211
49														5	5	10	212
														5	5	15	213
106														7½	7½	10	
120		16	5	22	538	8	28	31	25			9		12	12	15	214
15		6	8	10	154	12	6	10	12			14	1	13	13	13	215
18		4	4	4	37		2	7	7					10	10	12	216
10		8	2	6	471	3	4	8	8			1		10	10	12	217
163		34	19	42	1,200	23	32	56	52			30	1	12	12	12	
75				10	200			10	16			2		10	10	10	218
														10	10	10	219
														10	10	10	220
														10	10	10	221
														10	10	10	222
														10	10	10	223
75				10	200			10	16			2		10	10	10	
27		2	2			1	1	1	1			1		10	10	25	224
4		3	2			1						1		10	10	30	225
		3	2			1			1			1		20	20	20	226
31		8	6			2	1	1	2			3		10	10	10	
38		6	2	1	26			1	1			1		7½	10	10	227
8		2										1		7½	10	10	228
68		1		1	283		1	1	1	1		3		10	10	10	229
21		4	3	1	20			1	1			1		7½	10	10	230
135		13	5	3	329		1	3	3	1		6		10	15	15	
15									3					7½	7½	7½	231
20									4					7½	7½	7½	232
10														7½	7½	7½	233
45									7					15	15	15	
6		10	1			2			4			1		7½	12½	15	234
12		9				2			2			1		7½	12½	15	235
15		7	1	1	50	1		1				2		7½	12½	15	236
33		26	2	1	50	5		1	6			4		7½	7½	7½	

TABLE No. 7

	COUNTIES. AND DISTRICTS	1	2	3	4	5	6	7
237	King George County.							
238	Potomac Dist.							
239	Rappahannock Dist.							
	Shiloh Dist.							
	Total for County.							
240	King William Co.							
241	Acquinton Dist.							
242	Mangochick Dist.							
243	West Point Dist.							\$400
244	" " Town Dis	1			25			
	Indian Town Dist.							
	Total for County.	1			25			\$400
245	Lancaster County.							
246	Mantua Dist.	1			14			\$400
247	White Chapel Dist.							
	White Stone Dist.							
	Total for County.	1			14			\$400
248	Lee County.							
249	Jonesville Dist.							
	Jonesville High							
250	School Dist.			1			29	\$250
251	Pennington Gap Dis							
252	Rose Hill Dist.							
253	Rocky Station Dist			1			24	250
254	White Shoals Dist			1			23	250
	Yokum Station Dist							
	Total for County.			3			76	\$750
255	Loudoun County.							
256	Broad Run Dist.	1			39			
257	Jefferson Dist.							
258	Leesburg Dist.							\$300
259	Lovettsville Dist.							
260	McCreer Dist.							
261	Mt. Gilead Dist.		1			36		300
	Town of Leesburg							
	District	1			30			300
	Total for County.	2	1		69	36		\$900
262	Louisa County.							
263	Cuckoo Dist.							
264	Green Springs Dist							
265	Jackson Dist.							
266	Louisa C. H. Dist.	1			18			\$400
	Mineral Dist.							
	Total for County.	1			18			\$400
267	Lunenburg County.							
268	Brown's Store Dist.			1			12	\$350
269	Col. Grove Dist.							
270	Lochleven Dist.							
271	Lewiston Dist.							
272	Pleasant Dist.							
	Rehoboth Dist.							
	Total for County.			1			12	\$350
273	Madison County.							
274	Locust Dale Dist.							
275	Rapidan Dist.							
	Robertson Dist.							
	Total for County.							

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
8		4	2						2					10	10	10	237
9		4				1	1		2					10	10	10	238
1		5							1					10	10	10	239
18		13	2			1	1		5					10	10	10	
														7½	7½	20	240
13				2	25									7½	7½	20	241
														7½	7½	20	242
25				5	100							1		30	30	40	243
																	244
38				7	125							1		7½	7½	20	
41				1	147				1			2		10	15	15	245
8												3		10	15	15	246
6														15	15	15	247
55				1	147				1			5		10	15	15	
10														10	10	10	248
29			1	1	800		1					1		30	50	50	249
21							1							20	20	20	250
8														10	10	10	251
7														10	10	10	252
24												1		10	10	10	253
23												1		20	20	20	254
122			1	1	800		2					3		10	10	10	
26		4	1	1	21									15	15	15	255
76		2		2	179	1							1	10	12½	15	256
25		1		1	30	1							1	10	10	10	257
23				2	140									10	10	10	258
26		2		3	170									10	10	10	259
65		3		4	150	1							1	10	10	10	260
28		3	3	2	80	1						6	1	17½	17½	17½	261
269		15	4	15	770	4						6	4	10	10	10	
6		2			1	20				1				7½	7½	7½	262
7		3												7½	7½	7½	263
5		1												7½	7½	7½	264
18		3			1	50				2		2		7½	7½	7½	265
6		2										1		7½	7½	7½	266
42		11			2	70				3		3		10	10	10	
36								1	1					10	20	20	267
														10	15	20	268
														10	10	20	269
												1		10	10	20	270
														10	10	20	271
														10	10	20	272
36								1	1			2		15	20	20	
				1										7½	10	10	273
												2		7½	10	15	274
														7½	10	15	275
				1								2		10	15	15	

TABLE No. 7

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7
	<b>Mathews County.</b>							
276	Chesapeake Dist.							
277	Plankitank Dist.							
278	Westville Dist.	1			47			\$400
	<b>Total for County.</b>	1			47			\$400
	<b>Mecklenburg Co.</b>							
279	Boydton Dist.		1			27		\$250
280	Bluestone Dist.		1			25		
281	Buckhorn Dist.		1			22		
282	Chase City Dist.		2			15		500
283	Clarksville Dist.		1			52		300
284	Flat Creek Dist.		1			33		250
285	Palmers Springs D.		1			22		250
286	South Hill Dist.		1			20		
	<b>Total for County.</b>		9			216		\$1,550
	<b>Middlesex County.</b>							
287	Jamaleca Dist.							
288	Pinetop Dist.			1				
289	Saluda Dist.						20	\$300
	<b>Total for County.</b>			1			20	\$300
	<b>Montgomery County.</b>							
290	Alleghany Dist.							
291	Auburn Dist.			1				
292	Blacksburg Dist.						27	\$250
293	Christiansburg Dist.		1			35		350
	<b>Total for County.</b>		1	1		35	27	\$600
	<b>Nansemond County.</b>							
294	Chuckatuck Dist.							
295	Cypress Dist.							\$250
296	Holy Neck Dist.							250
297	Sleepy Hole Dist.							250
298	Suffolk Dist.	1			60			
	<b>Total for County.</b>	1			60			\$750
	<b>Nelson County.</b>							
299	Greenfield Dist.							
300	Lovington Dist.			1			23	\$300
301	Massie's Mill Dist.							
	<b>Total for County.</b>			1			23	\$300
	<b>New Kent County.</b>							
302	Black Creek Dist.							
303	Cumberland Dist.							
304	Saint Peters Dist.							
305	Weir Creek Dist.							
	<b>Total for County.</b>							
	<b>Norfolk County.</b>							
306	Western Branch D.		2			65		\$250
307	Deep Creek Dist.							
308	Pleasant Grove D.							
309	Butts Road Dist.							
310	Washington Dist.							
311	Tanners Creek Dist.		1			15		
	<b>Total for County.</b>		3			80		\$250
	<b>Northampton Co.</b>							
312	Cape Charles Dist.	1			19			\$300
313	Capeville Dist.		1	1		18	29	500
314	Eastville Dist.		1			33	14	500
315	Franktown Dist.		1			31		300
	<b>Total for County.</b>	1	3	2	19	82	43	\$1,000

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
				2	100									10	10	20	276
47				3	600							1		10	10	20	277
47				5	700							1		10	10	20	278
27												1		10	10	15	279
25												1		23	15	15	280
22												1		12	15	15	281
43												2		12	10	10	282
52												1		12	12	10	283
33												1		7	12	12	284
28												1		7	10	15	285
20												1	10	10	10	12	286
250												7		7	8	10	
15	2	2	2						6					20	20	20	287
18									5					20	20	20	288
32		2							6					20	20	20	289
65	2	4	2						17					10	20	20	
17		4		1	50				6			2		10	10	20	290
10									3					10	10	20	291
36			5	1	100				5					10	10	20	292
37		2	1	1	100				7					10	10	20	293
100		6	6	3	250				21			8		15	20	20	294
28		2	2	2	81		1		1		1			5	15	15	
15		5	10	4	436	2			1			7		5	15	15	295
46		11	17	1	77	1	1							5	15	15	296
11		4	2											5	15	15	297
60		3	5	1	10									17	21	24	298
160		25	36	8	604	3	2		2		1	7		5	15	15	
19		10					1		1					10	10	10	299
23		18							4			1		10	10	10	300
3		13							2					10	10	10	301
45		41					1		7			1		10	10	10	
		4							1					7	7	15	302
2	5	7	2						2					7	7	15	303
2		2							1					7	7	15	304
1		3	1						2					7	7	15	305
5	5	16	3					2	6					7	7	10	
65		5	10	4	1,000	21		10	60			1		5	5	5	306
5		3	2	1	50	7		5	14					5	5	5	307
15		5	8	3	100	17		4	17					5	5	5	308
			2		50	12		3	12					5	5	5	309
8		8	10	5	350	11		4	23					5	5	5	310
25		5	8	4	1,250	39		7	39	7		1		5	5	5	311
118		26	38	19	2,800	107		33	165	7		2		15	15	15	
19		5				2		1			1	3				40	312
47		10		4	160	1	2	2	3		1	3		10	15	15	313
47		6	8	1	190	3		1	2		1	3		10	15	15	314
31		9	2	3	74	2	1	2	2		1	1	1	10	15	15	315
144		30	10	8	424	5	6	6	7	2	3	10		10	15	20	

•

[illegible]

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
21		1												15	15	15	316
25				1	200									10	15	15	317
9														15	15	15	318
														10	10	15	319
55		1		1	200									10	10	10	
6										8				30	40	30	320
37				5	500		5			5				30	40	20	321
41				7	200					5				30	40	30	322
														30	40	30	323
84				12	700		5			25				10	10	10	
														5	5	5	324
														10	20	20	325
35														10	10	10	326
														10	20	10	327
35														10	10	10	
5		10					3	2	1					10	10	10	328
52		8		6	410		6							30	40	40	329
33		6		1	50									50	40	40	330
27		19						2	1					10	10	10	331
2		15						1						10	10	10	332
4		15						1	1					10	10	10	333
123		64		7	460		9	6	3					10	10	10	
		20		1			1	1	20			1		73	10	15	334
		25							15			1		73	10	15	335
		30					4		25			1		73	10	15	336
53		2		1			1	2	3			1		15	20		337
53		77		2			6	3	63			4		10	15	15	
5														10	10	15	338
52	4	3		1	12		1		3					10	10	15	339
28		5	2	2	212		2		12					10	10	15	340
39		6	1				2		20					10	10	15	341
3		8					5		2					10	10	15	342
3	1	3	2				1		7					10	10	15	343
19	11	17	3				11		24					10	10	15	344
149	16	42	8	3	224	25			87			2		10	10	15	
														10	10	20	345
														10	10	20	346
												2		10	10	20	347
														10	10	20	
10		2	1	3	60									10	15	15	348
20		1		7	100			1	3			3		10	10	10	349
5		2		5	70				2			1		10	10	10	350
15		4	3	2	25							1		10	10	10	351
12		2	1	3	50							2		10	20	30	352
62		11	5	20	305			1	5			7		10	10	10	



TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
316	Northumberland Co.							
317	Fairfield Dist.							
318	Heathsville Dist.			1			25	\$325
318	Lottsburg Dist.							
319	Wicomico Dist.							
	Total for County			1			25	\$325
	Nottoway County.							
320	Bellefonte Dist.							
321	Blendon Dist.							
322	Haytokah Dist.	1			37			\$400
323	Winningham Dist.	1			41			400
	Total for County	2			78			\$800
	Orange County.							
324	Barbour Dist.							
325	Gordon Dist.							
326	Madison Dist.			1			22	\$250
327	Taylor Dist.							
	Total for County			1			22	\$250
	Page County.							
328	Luray Dist.							
329	Luray Corporation							
	District	1			44			\$300
330	Milnes Corporation							
	District	1			36			300
331	Marksville Dist.							
332	Shenandoah Iron							
	Works Dist.							
333	Springfield Dist.							
	Total for County	2			80			\$600
	Patrick County.							
334	Dan River Dist.							
335	Mayo Dist.							
336	Smith Dist.							
337	Stuart Dist.	1			36			\$400
	Total for County	1			36			\$400
	Pittsylvania County.							
338	Banister Dist.							
339	Chatham Dist.	1	1	1	18	18	6	\$400
340	Callands' Dist.							
341	Dan River Dist.							250
342	Pigg River Dist.							
343	Staunton River Dis							
344	Tunstall Dist.							250
	Total for County	1	1		18	18		\$900
	Powhatan County.							
345	Huguenot Dist.							
346	Macon Dist.							
347	Spencer Dist.							
	Total for County							
	Prince Edward Co.							
348	Buffalo Dist.							
349	Farmville Dist.			1			20	
350	Hampden Dist.							
351	Leigh Dist.			1			18	\$375
352	Lockett Dist.							
	Total for County			2			38	\$375

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
21		1												15	15	15	316
25				1	200									10	15	15	317
9														15	15	15	318
														10	10	15	319
55		1		1	200									10	10	10	
6														30	40	30	320
37				5	500		5			8				30	40	20	321
41				7	200					5				30	40	30	322
										5				30	40	0	323
84				12	700		5			25				10	10	10	
														5	5	5	324
35														10	20	20	325
														10	10	10	326
														10	20	10	327
35														10	10	10	
5		10					3	2	1					10	10	10	328
52		8		6	410		6							30	40	40	329
33		6		1	50									50	40	40	330
27		19					2	1						10	10	10	331
2		15					1							10	10	10	332
4		15					1	1						10	10	10	333
123		64		7	460		9	6	3					10	10	10	
		20		1			1	1	20			1		74	10	15	334
		30					4		15			1		74	10	15	335
53		2		1			1	2	25			1		74	10	15	336
									3			1			15	20	337
53		77		2			6	3	63			4		10	15	15	
5						1			3					10	10	15	338
52	4	3		1	12	2			19					10	10	15	339
39		5	2	2	212	3			12					10	10	15	340
3		6	1			2			20					10	10	15	341
3		8				5			2					10	10	15	342
3	1	3	2			1			7					10	10	15	343
19	11	17	3			11			24					10	10	15	344
149	16	42	8	3	224	25			87			2		10	10	15	
														10	10	20	345
														10	10	20	346
														10	10	20	347
														2	10	10	20
10		2	1	3	60									10	15	15	348
20		1		7	100			1	3			3		10	10	10	349
5		2		5	70				2			1		10	10	10	350
15		4	3	2	25							1		10	10	10	351
12		2	1	3	50							2		10	20	30	352
62		11	5	20	305			1	5			7		10	10	10	

TABLE No. 7

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
	Prince George Co.							
353	Bland Dist.							
354	Brandon Dist.							
355	Blackwater Dist.							
356	Rives Dist.							
357	Templeton Dist.							
	Total for County.							
	Princess Anne Co.							
358	Kempsville Dist.							
359	Pungo Dist.							
360	Seaboard Dist.							
	Total for County.							
	Prince William Co.							
361	Brentsville Dist.							\$300
362	Coles Dist.			1			29	
363	Dumfries Dist.							
364	Gainesville Dist.							
365	Manassus Dist.	1			31			400
366	Occoquan Dist.							
	Total for County.	1		1	31		29	\$700
	Pulaski County.							
367	Dublin Dist.							
368	Hiwassee Dist.							
369	Newbern Dist.							
370	Pulaski Dist.	1			53			\$400
	Total for County.	1			53			\$400
	Rappahannock Co.							
371	Hampton Dist.							
372	Hawthorn Dist.							
373	Jackson Dist.							
374	Piedmont Dist.							
375	Stonewall Dist.							
376	Wakefield Dist.							
	Total for County.							
	Richmond County.							
377	Farnham Dist.			1			15	\$300
378	Marshall Dist.							
379	Stonewall Dist.							
380	Washington Dist.							
	Total for County.			1			15	\$300
	Roanoke County.							
381	Big Lick Dist.							
382	Catawba Dist.							
383	Cave Spring Dist.							
384	Central Dist.							
385	Salem Dist.	1			77			\$400
	Total for County.	1			77			\$400
	Rockbridge County.							
386	Buffalo Dist.		1			20		\$350
387	Central Dist.							
388	Kerr's Creek Dist.							
389	Lexington Dist.	1			66		20	300
390	Natural Bridge Dist.			1				
391	South River Dist.		1			10		350
392	Walkers Creek Dist.							
	Total for County.	1	2	1	66	30	20	\$1,000

—CONTINUED

%	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
3	5	3							8					10	8	10	353
1		3	1						2					10	8	10	354
3		5							3					10	8	10	355
16		4	1						4					10	8	10	356
		4	2						2					10	10	10	357
23	5	19	4						19					10	15	15	
18	2	1	5					3	12			1		10	15	15	358
11		2	7	1	50			2	13					10	15	15	359
13	3	4	13					5	23			2		10	15	15	360
42	5	7	25	1	50			10	48			3		10	10	10	
29		4		1	50	1	1					2		10	10	10	361
		8												10	15	15	362
		5												10	10	12	363
15		14		2	300									2	7	7	364
31		6		1	2,00		1	4				2		10	10	15	365
2		2					1					4		10	15	15	366
77		39		4	2,450	1	2	1	4			8		10	12	15	
36		4					1		2					10	20	20	367
26									1					20	20	20	368
9				1	50									10	10	10	369
55		5		12	120		2	1						15	15	20	370
126		9		13	170		3	1	3					20	20	20	
2														12	15	15	371
6														10	15	15	372
5														15	15	15	373
														12	15	15	374
5														12	15	15	375
9														8	10	10	376
27														12	15	15	
		1												10	10	15	377
7		1												10	10	15	378
		5	2											10	10	15	379
9		4	1	1	33									10	10	15	380
16		11	3	1	33									10	10	15	
36		7		22	696			13	26					15	20	20	381
		3		6	244			4	7					15	20	20	382
7		8	1	24	1,073			14	25					15	20	20	383
		5		16	580			10	18					15	20	20	384
77		3		13	444				17					10	10	15	385
P. 120		26	1	81	3,037			41	93					10	20	20	
16		11		2	69	2			7					12	17	22	386
10		5		1	23				5					12	12	12	387
3		12				1			10					12	17	20	388
66		3		8	389				14			1		25	30	30	389
30		13		3	75				8					12	12	12	390
20		9							11			1		12	17	20	391
11		17							12			2		12	12	12	392
166		70		14	556	3			67			4		12	17	17	

TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
Rockingham County								
394	Ashby Dist. ....		3	2		32	14	\$250
395	Central Dist. ....		2	1		12	8	250
396	Harrisonburg Dist. ....	1			60			250
397	Linville Dist. ....		1	1		17	12	250
398	Plains Dist. ....		1	3		14	38	450
399	Stonewall Dist. ....		2	3		29	37	450
Total for County .....		1	9	10	60	104	109	\$1,900
Russell County.								
400	Castlewood Dist. ....							
401	Cleveland Dist. ....							
402	Copper Creek Dist. ....							
403	Elk Garden Dist. ....			1			15	\$250
404	Lebanon Dist. ....		1			25		300
405	Moccasin Dist. ....							
406	New Garden Dist. ....							
Total for County .....			1	1		25	15	\$550
Scott County.								
407	De Kalb Dist. ....			1			28	\$250
408	Estellville Dist. ....		1			132		400
409	Floyd Dist. ....			1			15	
410	Fulkerson Dist. ....							
411	Johnson Dist. ....			1			15	
412	Powell Dist. ....			1			15	
413	Taylor Dist. ....			1			20	
Total for County .....			1	5		132	93	\$650
Shenandoah County.								
414	Ashby Dist. ....		1			12		\$250
415	Davis Dist. ....		1			16		250
416	Johnston Dist. ....		1			14		250
417	Lee Dist. ....							
418	Madison Dist. ....		1			15		250
419	Stonewall Dist. ....							
420	Woodstock Dist. ....	1			39			300
Total for County .....		1	4		39	57		\$1,300
Smyth County.								
421	First Dist. ....		1			21		\$300
422	Second Dist. ....							
423	Third Dist. ....							
424	Fourth Dist. ....							400
425	Fifth Dist. ....	1			40			
Total for County .....		1	1		40	21		\$700
Southampton Co.								
426	Berlin Dist. ....							
427	Boykins Dist. ....	1			27			\$250
428	Drewryville Dist. ....	1			19			250
429	Franklin Dist. ....							
430	Franklin Town Dist. ....			1			12	250
431	Jerusalem Dist. ....		1			17		300
432	Newsoms Dist. ....							
Total for County .....		2	1	1	46	17	12	\$1,050
Spotsylvania County.								
433	Berkeley Dist. ....							
434	Chancellor Dist. ....							
435	Courtland Dist. ....							
436	Livingston Dist. ....							
Total for County .....								
Stafford County.								
437	Aquia Dist. ....							
438	Falmouth Dist. ....							
439	Hartwood Dist. ....							
440	Rock Hill Dist. ....							
Total for County .....								

—CONTINUED.

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
83				2	400			5	27					15	15	15	393
40				1	500			4	15					15	15	15	394
64				1	1,000			10	16	1	1			25	25	25	395
24								4	20					14	14	20	396
74				1	350			5	26					15	15	15	397
48				1	300		1	6	22					15	15	20	398
333				6	2,550		1	40	126	1	1			10	10	10	
6									1					19	10	15	399
6														10	10	15	400
16														10	10	15	401
23				1				1	1					10	10	15	402
6								2	1					10	10	15	403
15								1						10	10	15	404
														10	10	15	405
72				1				4	3					10	10	15	
45			1				2	6	5			1		10	20	20	406
60			1	1	500		2	6	10			4		10	20	20	407
10				1	50		2	4	3					10	20	20	408
15							2	3	3					10	20	20	409
50							2	6	3					10	20	20	410
20								4	5					10	20	20	411
45							3	3	3			1		10	20	20	412
45			2	2	550		11	32	32			6		20	20	20	
15				1						36				10	10	10	413
20				1						28				10	10	10	414
20										39				10	10	10	415
											15			10	10	10	416
20				1										10	10	10	417
40				1	1					39				10	10	10	418
														30	30	30	419
115			1	4						39	118			15	15	15	
45		11	3	6	150		2	3				1		10	10	10	420
48		2		3	200			2						10	10	10	421
18		4		3	150			1						10	10	10	422
39	8	4		6	700				3	1		1		30	30	30	423
50					100				2	1		1		30	30	30	424
209	8	21	3	18	1,300		2	6	5	2		3		10	20	20	
5		16	8				2					1		15	20	20	425
34		10	7				2					2		10	20	20	426
20		13	6				2					1		10	20	20	427
4		10	3				2					2		15	20	74	428
15		8	5	1			2					3		124	10		429
24		18	8				3	1	1			8		15	20	20	430
6		9	3					1	1			1		124	20	20	431
108		84	40	2		17	1	2				13		5	10	10	
								1						7	7	7	432
									4					7	7	7	433
				1	80			1	3					7	7	7	434
				1	109				6					7	7	7	435
21				2	189			2	18					8	8	8	
9		8	1			1		6	10					10	15	15	436
14		6	1	1	80		1	6	5					8	10	15	437
4		4					2	4	3					10	10	20	438
		3						3	2					10	15	20	439
27		21	2	1	80	1	3	19	20					10	10	15	

TABLE No. 7

COUNTIES, AND DISTRICTS		1	2	3	4	5	6	7
<b>Surry County.</b>								
440	Blackwater Dist.				22			\$300
441	Claremont Dist.	1						
442	Cobham Dist.				18			250
443	Dendron Dist.	1						
444	Gulford Dist.							
445	Claremont Sub Dist							
<b>Total for County</b>		<b>2</b>			<b>40</b>			<b>\$550</b>
<b>Sussex County.</b>								
446	Court House Dist							
447	Henry Dist							
448	Newville Dist.							
449	Stony Creek Dist.							
450	Wakefield Dist.							
451	Waverly Dist.	1			29			\$400
<b>Total for County</b>		<b>1</b>			<b>29</b>			<b>\$400</b>
<b>Tazewell County.</b>								
452	Jeffersonville Dist.	1		1	65		38	\$250
453	Clear Fork Dist.			1			34	300
454	Maiden Spring Dist			1			32	300
<b>Total for County</b>		<b>1</b>		<b>3</b>	<b>65</b>		<b>104</b>	<b>\$850</b>
<b>Warren County.</b>								
455	Front Royal Dist.							
456	South River Dist.							
457	Fork Dist.							
458	Cedarville Dist.							
459	Town of Front Roy- al Dist.	1			40			\$400
<b>Total for County</b>		<b>1</b>			<b>40</b>			<b>\$400</b>
<b>Warwick County.</b>								
460	Newport Dist.		1			12		\$300
461	Denbigh Dist.							
462	Stanley Dist.							
<b>Total for County</b>			<b>1</b>			<b>12</b>		<b>\$300</b>
<b>Washington County.</b>								
463	Abingdon Dist.			1			14	\$300
464	Central Dist.		1			14		250
465	Glade Spring Dist.		1			35		300
466	Goodson Dist.			2			47	200
467	Kinderhook Dist.			1			32	250
468	Holston Dist.			1			38	
469	North Fork Dist.							
470	Saltville Dist.							
<b>Total for County</b>			<b>2</b>	<b>5</b>		<b>49</b>	<b>131</b>	<b>\$1,300</b>
<b>Westmoreland Co.</b>								
471	Cople Dist.							
472	Colonial Beach Dist							
473	Montross Dist.							
474	Washington Dist							
<b>Total for County</b>								
<b>Wise County.</b>								
475	Big Stone Gap Dist.	1			67			\$400
476	Norton Dist.		1			37		300
477	Wise Dist.		1			29		300
478	Gladeville Dist.							
479	Lipps Dist.							
480	Richmond Dist.							
481	Roberson Dist.							
<b>Total for County</b>		<b>1</b>	<b>2</b>		<b>67</b>	<b>66</b>		<b>\$1,000</b>

—CONTINUED.

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
8		4							4					10	5	7½	440
22		3					1		2					10	10	10	441
12		4							2					10	10		442
18									1							15	443
12		3												10	10	10	444
															30	30	445
72		14					1		9					10	15	15	
8		7							10			1		10	10	20	446
1		2							11			1		10	15	25	447
8		4							8					10	10	20	448
2		5							9					10	10	20	449
		1							7			2		10	10	20	450
51							1		7			2		10	10	20	451
												2		10	10		
70		19					1		52			6		10	10	10	
83				2	360		2	3				2		10	20	20	452
64				1	100		1	3				1		10	20	20	453
25				2	150		1	2				1		10	10	10	454
172				5	610		4	8				4		10	20	20	
12	5								4				1	15	15	15	455
16				3	20				5					15	20	20	456
4									4					15	15	20	457
12									8					15	20	20	458
48				1	7				5		1			15	20	20	459
92	5			4	27				26		1		1	20	20	20	
12		1	4			4	1	1	10			2		10	10	10	460
6		1	1	1	96	1	1	1	3			1		10	10	10	461
									3					10	10	10	462
18		3	5	1	96	5	2	2	16			3		10	10	10	
14		7					3					3		20	20	20	463
14		5										5		25	25	25	464
35		8					3					3		20	20	20	465
47		9		2	100		4					5		20	20	20	466
32		4		1	50		4							20	20	20	467
38		4										3		20	20	20	468
9		4												20	20	20	469
3		3												20	20	20	470
192		46		3	150		14					19		15	15	15	
25		2	1						1			2		10	10	10	471
5		1															472
8		2							1			2		10	10	10	473
10														10	10	10	474
48		5	1						2			4		10	10	10	
67		1		1	600	1	10	5	10			3		30	30	30	475
37		5					3	2	5			2		50	50	50	476
29		5		1	200		4	2	5			1		50	50	50	477
50		1		1	10		15	2	18			1		20	30	20	478
35		12		5	500		10	3	19			2		20	20	15	477
29		15					8	5	20			2		20	20	20	480
15							3		10					20	20	20	481
262		39		8	1,310	1	53	19	87			11		20	20	20	



TABLE No. 7

	COUNTIES, CITIES AND DISTRICTS	1	2	3	4	5	6	7
	Wythe County.							
482	Black Lick Dist.....		1			54		\$300
483	Evansham Dist.....		1			60		300
484	Fort Chiswell Dist.....							
485	Lead Mine Dist.....							
486	Speedwell Dist.....							
487	Wytheville Dist.....							
	Total for County.....		2			114		\$600
	York County.							
488	Bruton Dist.....							
489	Grafton Dist.....							
490	Nelson Dist.....							
491	Poquoson Dist.....							
	Total for County.....							
	CITIES							
492	Alexandria.....							
493	Bristol.....		1			73		\$250
494	Buena Vista.....		1			49		250
495	Charlottesville.....	1			115			
496	Danville.....		1	1		98	22	
497	Fredericksburg.....							
498	Lynchburg.....	1	1		385	68		
499	Manchester.....	1	1		85	39		400
500	Newport News.....	1			197			
501	Norfolk.....	1			430			
502	Petersburg.....	1	1		184	85		
503	Portsmouth.....	1			168			
504	Radford.....			1			78	300
505	Richmond.....	2			1,291			
506	Roanoke.....	1			282			
507	Staunton.....	1			55			
508	Williamsburg.....		1			30		300
509	Winchester.....							
	Total for cities.....	11	7	2	3,192	442	100	\$ 1,500
	Total for counties.....	43	72	83	1,748	1,884	1,830	48,500
	Grand total.....	54	79	85	4,940	2,326	1,930	\$50,000

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
80		5		1	150		1		20			4		12½	12½	20	482
60		1		1	300			1	14			10		30	30	30	483
20								1	12			2		12½	12½	5	484
15		8	5		600			2	15					12½	12½	20	485
12		5							10					12½	12½	12½	486
15		5							8					12½	12½	10	487
<b>P. 202</b>		24	5	2	1,050		1	4	79			16		12½	12½	20	
5		4												10	20	20	488
1			1						1					10	20	20	489
2		2	1			2								10	20	20	490
2		4							1			8		10	20	20	491
10		10	2			2			2			8		10	10	10	
74	40			3	1,000							1		*20	20	20	492
73				18	1,500	4	10	1	12			5		25	25	35	493
49				4	30		4	1	8			1		28	28	28	494
115				1	800	4			16			2		20	20	20	495
98	22		16	45	300				56			2		23	24	24	496
24								1	12					13	13	13	497
585	68			9	3,000	68	78		78	15		2		21	24	26	498
85	30	28		28	167		28	8	28	1		3	10	25	25	25	499
197		52	26	40	1,750	51	54		51	19		7	4	20	20	20	500
450			165	165	7,000	134	145		134	134		1	25	31	31	31	501
184	85	63		2	500				63			2		14	14	14	502
155	22	42		8	600	8	39					9		20	20	20	503
78								1				2		36	36	36	504
282			2	1,000										25	45	45	505
995	296	338		228	6,100	294	338		294	6	6	2		25	18½	19	506
94	12			2	1,200	2	21		36	2		8		25	25	25	507
30			1	2	300			1	1			1		40	40	40	508
78												2		11	11	14	509
3,446	584	523	210	1,555	24,147	565	717	13	789	177	6	31	58				
9,528	326	1,936	464	529	39,717	367	259	795	1,813	188	6	285	15				
12,974	910	2,450	674	2,084	63,864	932	976	808	2,602	365	12	316	73				

\*In cities appropriations are usually made by the councils. It is estimated that the levies as above noted would have yielded amounts equivalent to the appropriations.

TABLE

*Percentage of Enrolment and Attendance, Average Age of  
and Statistics Con-*

COUNTIES AND CITIES		PER CENT. OF SCHOOL POPULA- TION EN- ROLED		PER CENT. OF SCHOOL POPULAT'N IN AVERAGE DAILY AT- TENDANCE		PER CENT. OF ATTEND- ANCE		AVERAGE AGE		No. of Pupls Supplied with Text-Books by Districts
		White	Colored	White	Colored	White	Colored	White	Colored	
		1	2	3	4	5	6	7	8	9
COUNTIES.										
1	Accomac.....	70	59	41	30	60	51	12.0	13.0	.....
2	Albemarle.....	63	54	35	37	70	80	11.	11.	20
3	Alexandria County.....	58	42	24	30	83	77	9.6	9.5	1
4	Alleghany.....	75	68	52	40	99	59	11.1	10.8	11
5	Amelia.....	57	44	31	25	55	58	11.6	11.	8
6	Amherst.....	68	46	39	21	74	64	11.2	11.1	.....
7	Appomattox.....	82	28	39	13	64	70	11.	10.	3
8	Augusta.....	69	54	46	35	81	77	12.6	12.8	77
9	Bath.....	74	74	48	44	77	73	11.	11.	8
10	Bedford.....	68	42	60	36	78	75	12.	11.	11
11	Bland.....	81	50	48	35	77	69	11.	10.	.....
12	Botetourt.....	73	67	57	53	77	80	11.1	11.3	25
13	Brunswick.....	70	45	36	20	52	45	12.3	12.1	8
14	Buchanan.....	78	.....	55	.....	70	.....	12.2	.....	.....
15	Buckingham.....	59	44	33	24	68	67	11.	11.	9
16	Campbell.....	60	49	33	29	55	58	11.	11.	33
17	Caroline.....	64	60	42	26	80	65	11.5	11.	.....
18	Carroll.....	78	39	50	23	73	29	12.3	11.	.....
19	Charles City.....	64	47	43	20	78	59	11.	12.	4
20	Charlottesville.....	74	44	38	25	71	71	11.8	11.8	9
21	Chesterfield.....	62	50	41	35	78	71	.....	.....	.....
22	Clarke.....	67	53	33	30	70	77	12.	11.	2
23	Craig.....	79	38	67	.....	78	.....	12.	12.	.....
24	Culpeper.....	58	42	35	24	75	71	11.4	11.6	.....
25	Cumberland.....	64	50	40	26	74	67	11.	11.	.....
26	Dickenson.....	75	.....	37	.....	53	.....	11.2	.....	18
27	Dinwiddie.....	69	56	38	27	74	60	10.9	10.9	9
28	Elizabeth City.....	68	52	61	37	91	77	10.	9.9	.....
29	Essex.....	57	56	30	27	52	49	11.2	12.3	.....
30	Fairfax.....	51	46	35	27	75	85	10.7	10.5	2
31	Fauquier.....	53	46	30	22	80	74	12.	11.	5
32	Floyd.....	73	56	46	36	64	64	12.	12.	5
33	Fluvanna.....	71	51	42	31	60	55	12.	12.	.....
34	Franklin.....	77	45	42	25	70	74	12.	13.2	26
35	Frederick.....	70	66	44	40	78	85	11.	11.	17
36	Giles.....	81	64	49	43	76	87	11.1	12.	.....
37	Gloucester.....	57	64	31	38	54	57	11.6	11.6	.....
38	Goochland.....	56	53	31	27	68	69	11.7	12.2	12
39	Grayson.....	90	53	54	39	77	80	10.2	10.3	8
40	Greene.....	62	60	35	30	73	66	10.6	11.7	9
41	Greensville.....	72	44	38	20	73	69	11.3	11.1	.....
42	Halifax.....	71	54	38	37	59	61	11.	11.	18
43	Hanover.....	56	51	30	26	54	51	11.	11.	4
44	Henrico.....	61	45	39	31	79	79	11.1	10.4	17
45	Henry.....	76	51	52	40	68	73	11.	10.	5
46	Highland.....	74	.....	48	.....	80	.....	12.	.....	.....

No. 8

*Pupils, Condition of Schoolhouses, Value of School Property  
cerning Consolidation*

No. of Pupils Supplied with Text-Books by Districts Colored	No. Houses Having Modern System of Ventilation	No. Houses that are Painted	No. Houses in Good Repair	No. Schools in which House or Grounds have been Improv- ed by Pupils or Parents	Total Value of School Property Owned by Districts	No. Schools Formed by Con- solidation of Smaller Schools	No. Wagons Used for Trans- portation of Pupils	Total Cost of Same	
10	11	12	13	14	15	16	17	18	
5	6	28	30	3	\$25,000 00		1	\$340 00	1
10	7	104	103		38,570 00	4	1		2
3	3	7	12	12	53,000 00				3
3	2	31	42		70,883 34	2			4
	4	7			6,100 00				5
28	2	6	65	16	2,000 00	3			6
		1	39		7,275 00	1			7
		158	162	3	13,050 00	5	12	2,385 00	8
		21	23	7	20,749 00	1			9
		46	89		59,400 00	2			10
		6	36	1	9,800 00	1			11
12		15	70	3	41,927 00				12
8	1	17	42		25,000 00				13
		33	33		19,600 00				14
		5	49		9,500 00				15
21	1	22	74	41	51,098 00	2			16
		1	76		14,400 00				17
		16	49		15,650 00	2			18
10		5	23	8	3,400 00				19
6	1	18	79	21	31,800 00	8			20
					19,050 00				21
3	7	7	31	3	26,673 00				22
		27	33	7	12,000 00				23
		36	52	9	38,275 00	3			24
		3	23	16	12,900 00				25
		8	26		30,000 00				26
		11	40	36	14,175 00	4	2	356 50	27
	4	4	11		80,500 00	1	1	296 00	28
		3	22	13	8,000 00	2			29
3	1	85	84	64	75,800 00				30
5	1	79	104		43,000 00	3			31
25	1	40	84	5	23,400 00	3			32
	1	1	27	2	5,900 00	3			33
3	7	49	134	6	23,635 00	3			34
		44	76		26,225 00	2			35
		54	59		22,700 00				36
			44		17,320 00	2			37
19		2	55	28	10,886 30				38
2		36	82	30	32,100 00				39
9			22	7	6,300 00	1			40
		11	48		12,485 00				41
17		13	81	47	41,650 00				42
5		2	37		19,890 00	1			43
29	2	43	52	23	69,875 00	3	3	575 00	44
9	1	18	33	16	39,800 00	3			45
	2	12	25		21,520 00				46

TABLE No. 8

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
<b>COUNTIES.</b>										
47	Isle of Wight.....	60	51	33	20	75	65	11.7	11.8	3
48	James City.....	63	47	39	37	61	51	11.	10.	10
49	King and Queen.....	68	62	38	31	56	49	11.	11.5	3
50	King George.....	57	47	30	20	71	58	11.2	11.	1
51	King William.....	66	47	38	22	58	47	12.	12.	17
52	Lancaster.....	67	52	34	25	70	60	10.8	10.5	9
53	Lee.....	85	38	42	22	79	82	12.	11.	27
54	Loudoun.....	76	64	41	38	76	78	11.	11.1	30
55	Louisa.....	58	56	32	26	56	46	12.	12.	
56	Lunenburg.....	64	34	29	19	46	56	11.1	11.1	
57	Madison.....	68	67	38	34	56	50	10.7	11.5	
58	Mathews.....	53	42	30	25	76	77	10.	11.	3
59	Mecklenburg.....	75	61	49	31	54	51	11.5	11.3	6
60	Middlesex.....	73	59	45	24	55	40	12.7	10.2	6
61	Montgomery.....	68	71	41	40	75	71	11.3	11.8	80
62	Nansemond.....	71	50	39	25	74	67	11.	11.	
63	Nelson.....	71	57	35	32	65	69	11.2	11.2	3
64	New Kent.....	63	39	41	19	75	65	11.	11.1	10
65	Norfolk.....	70	46	00	35	85	58	11.	10.	29
66	Northampton.....	83	63	52	27	77	65	11.	11.	6
67	Northumberland.....	68	48	37	28	71	72	12.	11.	23
68	Nottoway.....	73	50	47	27	65	53	10.	10.	
69	Orange.....	60	52	32	26	46	55	11.1	11.2	33
70	Page.....	76	54	58	43	79	73	11.	11.	26
71	Patrick.....	83	64	44	41	52	61	10.7	10.5	37
72	Pittsylvania.....	72	58	37	32	69	70	11.3	11.	16
73	Powhatan.....	66	51	43	30	65	58	11.	11.	2
74	Prince Edward.....	64	56	35	32	55	57	11.3	10.7	7
75	Prince George.....	68	47	46	30	94	82	10.9	10.2	
76	Princess Anne.....	57	40	38	24	82	79	11.	11.	
77	Prince William.....	64	41	36	23	75	89	10.5	11.7	12
78	Pulaski.....	80	72	46	45	76	80	11.	12.	27
79	Rappahannock.....	58	53	29	30	69	67	10.9	11.5	
80	Richmond.....	68	40	40	17	48	20	13.3	10.9	11
81	Roanoke.....	68	64	42	43	78	79	11.1	11.3	55
82	Rockbridge.....	71	59	56	50	77	53	11.1	11.6	109
83	Rockingham.....	81	70	54	53	83	87	11.8	11.5	50
84	Russell.....	63	23	32	15	53	66	10.9	11.5	31
85	Scott.....	68	86	45	54	66	62	12.	12.	6
86	Shenandoah.....	78	63	51	42	82	78	11.9	11.8	108
87	Smyth.....	76	72	47	47	81	78	10.6	10.	100
88	Southampton.....	61	58	30	24	71	70	11.2	11.3	12
89	Spotsylvania.....	61	52	32	28	53	44	11.	11.	14
90	Stafford.....	60	42	34	23	70	70	11.	11.	9
91	Surry.....	72	59	38	25	71	64	11.	11.	8
92	Sussex.....	63	73	32	17	67	57	10.5	11.7	
93	Tazewell.....	78	66	40	35	73	74	10.	11.	27
94	Warren.....	56	52	35	34	81	82	12.	11.8	
95	Warwick.....	67	33	36	19	67	63	11.5	11.5	6
96	Washington.....	75	69	39	43	73	77	10.7	11.	56
97	Westmoreland.....	63	59	32	25	68	68	11.	12.	23
98	Wise.....	95	105	49	47	54	47	10.3	10.	
99	Wythe.....	75	58	45	35	78	71	11.4	11.3	33
100	York.....	66	46	36	26	68	69	10.7	10.9	
<b>CITIES.</b>										
101	Alexandria.....	30	20	40	20	95	92	11.	11.	
102	Bristol.....	101	61	65	33	64	56	11.6	11.3	
103	Buena Vista.....	68	60	51	42	89	85	12.	11.	1
104	Charlottesville.....	92	54	76	41	89	91	12.	12.	18
105	Danville.....	55	61	42	39	75	63	10.7	10.8	3
106	Fredericksburg.....	52	44	41	35	88	94	10.8	10.8	10
107	Lynchburg.....	74	60	59	43	91	89	11.1	11.5	
108	Manchester.....	50	48	45	39	91	92	9.	10.	20
109	Newport News.....	69	54	50	36	91	88	11.	11.	
110	Norfolk.....	70	27	60	22	90	82	10.7	9.8	340
111	Petersburg.....	51	46	39	35	88	88	11.	10.9	60
112	Portsmouth.....	65	50	53	41	93	94	10.3	10.4	9
113	Radford.....	77	60	48	28	48	29	12.	9.	
114	Richmond.....	63	60	50	48	91	98	10.2	10.6	249

—CONTINUED

10	11	12	13	14	15	16	17	18	
		9	33	21	\$ 11,280 60	2			47
12		3	16	9	5,600 00				48
6			45	16	8,850 00				49
			29	2	4,700 00				50
11	7	5	42		24,900 00				51
	1	9	34	4	7,750 00				52
2		55	54	9	37,500 00	2			53
7		81	80	6	56,500 00				54
		5	95	6	7,400 00	3			55
		1			5,550 00	1			56
			36		3,300 00				57
3		8	31	1	13,350 20				58
5		12	80	13	3,571 81				59
		7	25	4	10,000 00				60
5	2	27	56	6	44,900 00	13	1	\$ 138 00	61
	7	34	35	29	40,500 00	3			62
5	2	15	91		10,700 00				63
3			25		3,300 00				64
7	6	80	80	23	17,400 00				65
		11	33	11	21,800 00	2			66
16	4	3	40		16,338 00				67
			51		28,775 00				68
24			33		19,704 68				69
14	2		52	14	28,800 00	2			70
		66			5,850 00				71
3		71	153	53	53,875 73	1			72
			24		6,800 00				73
5	1	9	20	9	74,800 00	1	2	556 00	74
		13	37		6,000 00		1	125 00	75
		39	43	8	24,500 00				76
8		48	43	10	23,800 00	3			77
9		36	38		63,000 00	1			78
	1	9	28	8	11,600 00	2			79
1		3	16	12	8,800 00				80
54	1	32	19	17	54,050 00				81
35	1	52	70	5	44,800 00	4			82
21	10	67	56	57	125,780 00	16	4	450 00	83
		47	51		28,250 00	5			84
	1	88	80	2	77,500 00	3			85
24		93	91		51,850 00	1	1	223 92	86
11	2	40	54	10	80,000 00	13			87
6	1	57	79	67	35,700 00	4	2	1,048 25	88
9		1	36	6	8,250 00	1			89
			41	9	12,500 00	1			90
6	1	11	32	11	17,500 00	3			91
		5	45	5	14,700 00	5			92
4		101	101		55,000 00				93
	1	16	41	1	22,800 00				94
	2	13	13	2	8,000 00	2	3	460 00	95
20	3	100	99		69,400 00				96
39			43		7,986 16	1			97
	8	57	60	2	124,000 00				98
23		48	56		53,650 00	5			99
		9	8	17	5,700 00				100
		5	5		35,000 00				101
	3	4	4	3	55,000 00				102
2	1	3	3		7,945 00				103
	2	2	2		65,000 00				104
2		5	5	1	51,000 00				105
1		3	3		12,575 00				106
	3	10	10	6	160,000 00				107
25	3	4	4		44,363 00				108
	5	7	7	5	125,000 00				109
90	15	20	20		600,000 00				110
42	2	9	7		75,000 00				111
		4	4	19	47,000 00				112
		1	1	1	3,000 00				113
377	9		25	7	790,733 80				114

TABLE No. 8

COUNTIES AND CITIES		1	2	3	4	5	6	7	8	9
CITIES.										
115	Roanoke.....	91	83	67	47	86	86	12.	10.	23
116	Staunton.....	82	63	51	52	91	92	10.8	11.	6
117	Williamsburg.....	80	44	71	23	80	51	11.4	10.9	.....
118	Winchester.....	65	52	51	38	90	83	11.	11.	8
Total for cities.....		68	52	53	36	85	80	10.9	10.7	747
Total for counties.....		68	53	40	30	69	65	11.1	10.9	1,537
Total for State.....		68	52	42	31	71	68	11.1	10.8	2,284

—CONTINUED

10	11	12	13	14	15	16	17	18
52	2	9	9	8	\$ 210,000 00			115
5	3	6	6		59,400 00			116
		3	2	2	5,500 00			117
23	2	1	2		16,600 00			118
621	50	96	115	167	\$2,363,116 80			
630	118	2,841	5,604	916	3,355,053 82	162	33	\$6,953 67
1,251	168	2,937	5,719	1,083	\$5,718,170 62	162	33	\$6,953 67



## TABLE

Showing the Official Work and Salary of Superintendents,

COUNTIES AND CITIES		No. of Days Employed in Visiting Schools	No. of Days Employed in Other School Duties	No. of Official Letters Written	No. of Miles Traveled on School Business	No. Districts in which Supt. attended no Board Meetings	No. of School Board Meetings attended	No. of Visits to Schools	No. of Schools not Visited	No. of Schools Visited only Once	Average Length of Time spent in each School on each visit	No. of Visits to Schools by Trustees	Am't of Necessary Incidental Expenses incurred in Discharging Official Duties paid out of Private Funds of Supt.
		1	2	3	4	5	6	7	8	9	10	11	12
COUNTIES.											M. H.		
1	Accomac	152	200	2,421	4,225		38	468	27	40	1.30	178	\$300 00
2	Albemarle	20		1,600	1,500		6	80	73	80	1.30		100 00
3	Alexandria	25	60	1,200	100		12	53		2	1.30		50 00
4	Alleghany	16	99	1,000	500		9	86	7	46	1.45		
5	Amelia	23	49	700		1	15	64	4	7	1.		25 00
6	Amherst	23	150	350	600		10	73	50	63	1.		
7	Appomattox	45	150	500	800		42	113	1	1	1.40		
8	Augusta	68	214	1,500	2,500	7	59	284	20	175	1.30	170	250 00
9	Bath	13	58	554	811		5	47	23	8	1.30	170	8 75
10	Bedford	30	205	1,350	850	3	20	119	55	81	1.40	136	200 00
11	Bland	27	18	173	300		14	39		32	1.30	43	12 34
12	Botetourt	42	99	430	942		16	135		113	2.	85	49 75
13	Brunswick	25	25	209	750		6	75	21	75	1.35	38	
14	Buchanan	15	100	125	750	2	5	32	33	27	1.	50	
15	Buckingham	60	195	685	2,000		12	98	2	1	1.	110	40 00
16	Campbell	29	150	1,361	1,500		5	105	105	105	1.30	150	100 00
17	Caroline	150	150	2,219			50	125	5	10	2.	83	100 00
18	Carroll	50	170	967	1,800		27	103	3	100	1.	132	40 00
19	Charles City	17	16	225	256		2	6	65		1.30	60	60 00
20	Charlotte	35	136	995	992		36	122		58	1.30	66	40 00
21	Chesterfield												
22	Clarke	26	60	140	325	1	7	70		15	1.		40 00
23	Craig	28	12	150	200		8	62	31	25	1.		20 00
24	Culpeper	25	200	1,040	1,900	5	28	77	25	20	1.90	72	60 00
25	Cumberland	17	240	150	652		7	48	2	36	1.	65	3 77
26	Dickenson	4	60	577	150	5	6	6	45	6	1.15	31	21 90
27	Dinwiddie	14	247	1,250	1,012	3	1	27	50	24	1.30	163	
28	Elizabeth City	60	85				20	323				89	75 00
29	Essex	75	200	1,000	3,500	1	3	177			1.45	47	25 00
30	Fairfax	49	106	831	1,200		45	119	5	85	1.30	174	127 50
31	Fauquier	40		100	200	6	10	130		100	1.40	60	40 00
32	Floyd	31	138	800	1,900		11	101	6	99	1.	156	75 00
33	Fluvanna	44	109	500	900	1	8	120		1	1.	20	50 00
34	Franklin	20	286	982	624		48	62	107	62	1.45	415	150 00
35	Frederick	25	100	100	400	2	20	50	30	40	1.	30	50 00
36	Giles	38	150	650	700	1	5	85	4	65	1.30	68	165 00
37	Gloucester	2	30	50			7	2	62	2	3.		0 00
38	Goochland	19	240	150	974		10	68	4	40	1.	61	11 18
39	Grayson	6	200	800	200		4	16	107	16	2.		90 00
40	Greene	24	89	700	350	1	21	51		20	1.	51	60 00
41	Greensville	40	250	500	750		57	40	13	28	1.40	42	400 00
42	Halifax	22	200	2,200	600	8	4	59	157	59	1.	60	60 00
43	Hanover	65	100	750	2,066		19	127	5	66	1.	99	50 00
44	Henrico	89	224	585	3,725		59	358		1	20	280	300 00
45	Henry	6	147	500	120	6	10	22	88	5	30	108	15 00
46	Highland	18	75	398	694	1	42	36	5	36	2.		87 79
47	Isle of Wight	57	159	1,437	871		16	109	7	28	1.	46	76 00
48	James City	18	83	145	600	1	12	35		3	1.	15	10 00
49	King and Queen	18	83	422	916	2	5	72		28	1.30	60	28 82
50	King George	20	100	1,530	800		6	34	1	33	1.	35	3 50
51	King William	25	150	500	500	2	4	60		20	1.30		25 00
52	Lancaster	17	50	100	500		6	41	4	30	1.	43	50 00
53	Lee	50	169	615	1,200	5	17	94	3	79	2.30		13 00

No. 9

*Record of Educational and Teachers' Associations, etc.*

SALARY	No. of Local White Teachers' Meetings or Institutes held during Year	Average Attendance of Same	No. of Local Colored Teachers' Meetings or Institutes held during Year	Average Attendance of Same	No. of such Teachers' Meetings attended by Supt.	No. Local Educational Gathering (not Teachers' Meeting) held in County during Year	Average Attendance of Same	No. of such Meetings attended by Superintendent	No. of Local Teachers' Associations in County	No. of Local Citizens Leagues in County	Amount of Local Supplement to Superintendent's Salary included in column 13
13	14	15	16	17	18	19	20	21	22	23	24
\$945 00			1	30	1	10	300	4	1	10	
849 96										6	
240 00	7	14	7	5	4	2	16	2	2		
549 96	2	50	2	10	2				2		
360 00	1	8			1	1	14	1	1	1	
600 00						2	200	2	1	1	
399 96						5	50	5	1	1	
930 00	1	160			1	50	15	3	1	50	
240 00	1	7			1	5	70	5	1	1	
900 00	2	50	1	20	2	2	100	2	1	2	
200 04											
575 04	3	30	1	18	2	2	20		1	3	
600 00	1	50			1				1	1	
399 96	4	20			4				1	1	
525 00	2	10			2	2	50	2			
609 96	8	30	2	30	10	2	50		5		
575 04	2	45	2	15	4	21	12	21	5	45	
625 08	3	100			2				1	5	
200 04			6			1	150	1		1	
525 00	2	20	2	15	4	2	500	2			
625 08											
320 04						3	120	2		1	
200 04	1				1				1	2	
500 04	4	30			4	5	15	3	5	1	
296 13						1	150	1			
320 04	6	15			2				3		
525 00	1	32			1				1	1	
625 08	9	30	8	20	5	1	50	1	1	1	
399 96						1		1	1	1	
625 08	13	28	2	16	16	3	40	3	4	2	
725 04						4		4		4	
525 00	27	30	1	50	10						
360 00											
800 04									1		
300 00	8	65			8	2	250	2		1	
425 04	3	50			2	2	100	2	1	2	
474 96	1	20	2	19	2	1	150	1		1	
328 95						1	200	1			
575 04						10	75	15		10	
240 00	2	20			1	1	20	2	1	4	
399 96					1		1,000	1			
1,005 00	2	65	2	40	2	2	75	2	2		
600 00	3	30			3	40	40	4	1	1	
900 00	3	68			3	5	123	4	1	2	
625 08	1	25			1	5	20	5	1		
240 00	2	40			2	3	75	3			
474 96	3	31							1	1	
200 04						3	20	3			
360 00	4	20			2	2	50	2	2		
250 00											
320 04	2	20			1	1	25	1	2	3	
260 00	1	200			1				2		
650 04						5	100	5	1	1	

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53

TABLE No. 9

COUNTIES AND CITIES		1	2	3	4	5	6	7	8	9	10	11	12
COUNTIES.													
54	Loudoun.....	40	165	975	1,325	5	4	100	1	80	.30	88	240 00
55	Louisa.....	31	173	652	1,756		30	120	26	70	.45	25	100 00
56	Lunenburg.....	19	182	1,125	1,600	1	23	50	20	40	2.15	12	75 50
57	Madison.....	44	62	525	935		12	114	1	30	1.	30	20 00
58	Mathews.....	80	20	200	2,500		8	86			1.15	12	82 00
59	Mecklenburg.....	35	170	500	1,500	2	10	112	32	62	.60	112	
60	Middlesex.....	25	40	280	300	2	4	58	19	12	1.20		29 60
61	Montgomery.....	49	66	400	1,200		23	141		50	1.	79	40 00
62	Nansemond.....	31	188	225	550		39	167	5	71	1.	180	
63	Nelson.....	25	175	1,000	600		7	70	30		1.30	76	10 00
64	New Kent.....	15	200	300	600	3	2	43		17	1.	33	
65	Norfolk.....	110	200	1,200	2,400	6	20	180	6	87	.30	165	375 00
66	Northampton.....	68	233	600	1,800		9	271		1	.30	334	125 00
67	Northumberland.....	16	140	163	315	3	6	51	6	36	.15	36	
68	Nottoway.....	66	89	100	350		11	100	3	7	1.30		20 00
69	Orange.....	22	62	150	782	4	8	76	1	64	.45	127	171 00
70	Page.....	62	199	570	2,313		61	181		61	1.30	172	70 00
71	Patrick.....	51	199	700	2,000	4	12	125	1	85	2.		75 00
72	Pittsylvania.....	31	282	1,500	1,000		47	135	119	125	.45	134	75 00
73	Powhatan.....	30	96		800		6	74			.45		100 00
74	Prince Edward.....	40	110	426	865		18	83	12	40	.35	34	85 75
75	Prince George.....	37	94	175	550	1	7	62	2	16	1.30	88	100 00
76	Princess Anne.....	59	217	652	1,100		38	86	1	8	2.	52	
77	Prince William.....	50	200	575	750	6	31	57	16	27	.40	97	72 50
78	Pulaski.....	32	189	900	1,000	2	8	106	2	60	1.	100	72 40
79	Rappahannock.....	20	66	300	692	5	5	45	44	44	1.	27	50 00
80	Richmond.....	26	92	200	115	4		67			.50	71	15 50
81	Roanoke.....	70	151	1,012	2,441		46	251		3	1.15	289	
82	Rockbridge.....	85	177	1,049	1,273	7	19	214	2	88	1.15	313	25 00
83	Rockingham.....	16	300	824	1,039	6	10	100	130	97	.45	61	14 80
84	Russell.....		50	300	300	6	1		81			33	75 00
85	Scott.....	60	200	600	2,000	3	5	78	19	78	1.30	80	95 00
86	Shenandoah.....	44	133	1,000	1,300	3	9	225	29	70	.40	121	50 00
87	Smyth.....	38		300	700	1	10	80	9	80	1.30	5	50 00
88	Southampton.....	56	157	1,472	2,454		17	239	2	33	1.30	392	300 00
89	Spotsylvania.....	31	64	340	700		32	54	3	45	1.	65	60 00
90	Stafford.....	30	86	500	800		8	54	1	78	1.20	88	3 00
91	Surry.....	20	50	530	500	4	7	34	11	12	1.	10	25 00
92	Sussex.....	36	147	500	2,000	1	5	69	10	10	.40		50 00
93	Tazewell.....	68		250		3	1	150	2	50	1.30	29	100 00
94	Warren.....	47	189	490	1,640		39	179		20	.40	118	
95	Warwick.....	18	32	100	200		15	77	2	4	.40	83	60 00
96	Washington.....	80	100	325	1,325		12	152	3	140	.30		50 00
97	Westmoreland.....	33	167	450	380		17	107	2	7	1.30	93	42 00
98	Wise.....	20	79	950	1,487	3	8	108	17	100	.30		127 04
99	Wythe.....	55	155	150	1,082		15	111	7	86	.30	130	72 50
100	York.....	30	40	264	950		20	88		1	1.	41	40 00
CITIES.													
101	Alexandria.....	150	75	205	150		12	523			.10	7	15 00
102	Bristol.....	174	60	300	200		13	1,501			.20	35	
103	Buena Vista.....	160	15	50	200	1	14	396			.30		5 20
104	Charlottesville.....	183	183	200			9	500			.30	6	
105	Danville.....	144	142	288	1,740		16	1,009			.18	204	
106	Fredericksburg.....	70	30		200		13	795			.5	97	25 00
107	Manchester.....	30	195	268	291		21	353			.25	61	8 00
108	Newport News.....	184	277	469	300		12	1,266			.15	130	11 00
109	Norfolk.....	160	140	3,500	3,000		17	1,785			.30	90	300 00
110	Petersburg.....	141	613	137	500		16	1,206			.15	87	10 00
111	Portsmouth.....	163	108	130	240		15	955			.30	185	21 06
112	Radford.....	30	30				10	30		1	.20	6	85 00
113	Richmond.....	56	207	500	1,500		20	560		40	.20	600	75 00
114	Roanoke.....	138	150	250			22	856			.30	124	25 00
115	Staunton.....	173	229	250	622		9	1,163			.20	1	
116	Williamsburg.....	4	4	60			6	14		4	.30		5 00
117	Winchester.....	10	30	30	20	1	10	50			1.	10	
118	Lynchburg.....	313		300			15	1,200			.20		
Total for cities.....		2,283	2,484	6,937	8,963	2	250	14,162		45	.27	1,643	\$535 25
Total for counties.....		3,808	12,782	63,556	101,674	150	1,664	10,042	1,932	4,227	.65	7,916	6,920 90
Grand total for State.....		6,091	15,266	70,493	110,637	152	1,914	24,204	1,932	4,272	.59	9,559	7,456 24

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
\$ 699 96												54
575 04	4	20			4	3	100	3	1	2		55
450 00	1	90			1	4	250	4	6	1		56
399 96	2	25			2				1	1		57
320 04												58
825 00	6		1		4				5			59
320 04						5		5				60
549 96			1	12	1	2	4	2		3		61
725 04	7	40	7	25	7	1	48	1	2			62
549 96	1	150			1	1	75	1	1			63
200 04	1	6						1	1			64
1,215 00	5	87	5	50	9	6	500	1	1	5		65
500 04	3	175	1	150	3	1	125	2	7	1		66
399 96						2	250	2				67
450 00	1	50							1	1		68
474 96	2	28			1				4			69
500 04	2	65			2							70
525 00	3	100	1	75	3				1	1		71
1,155 00	3	12				6	50	2	2	3		72
279 96	2	12				2	100		1	2		73
525 00	4	12	3	18	6				2	2		74
320 04												75
425 04	1	33	2	15	1	1	100	1	1	1		76
425 04	10	25	3	15	3	2	75	2	1	1		77
525 00	1	40			1	1	60	1	1			78
380 00	1	25			1	2	100		1	1		79
279 96						1		1				80
549 96	4	45	4	15	6				2	1		81
699 96	6	12			3	6	60	5	3	3		82
980 00	7	90	2	8	9	4	75	4	1	20		83
600 00	5	25			5							84
725 04	2	75			2	2	75	2	1			85
650 04	3	15			2	2	40	1	1	1		86
575 04	3	60	2	3	2	2	75	1	1			87
725 04	3	150	3	100	5	2			2			88
380 00	4	5			1			1	4	1		89
275 00	2	10			2							90
320 04										1		91
450 00	5	25			5	4	40	4	1			92
725 04	10	25			8				2			93
380 00	1	27			1	2	12	2				94
200 04	2	10	5	8	2	2	50	2	2	1		95
875 04	5	30			5				1			96
380 00	1	10			1	3	100	3				97
680 04	21	15			12				7	3		98
680 04	1	70				1	60	1	1			99
279 96						4	150	3				100
745 00	10	20	10	11	17	2	150	2	2		\$ 220 00	101
1,100 04	9	50			8	15	300	10	1		900 00	102
790 32	32	75			32	1	100	1	1		590 28	103
1,080 00	30	21	30	7	30	2	500	2	1	1	840 00	104
2,075 04	34	16	16	12	7	8	150	6	3	1	1,500 00	105
400 04									1		200 00	106
2,260 04											1,600 00	107
539 96	6	20	7	9	12	2	700	2	2	2	140 00	108
1,350 04	9	44	9	11	12	10	25	10	2	1	700 00	109
2,755 00	16	90	2	17	8	3	200	3	1	1	1,600 00	110
1,599 96	11	30	11	23	22				1		900 00	111
975 04	2	70	1	300	1	2	500	2	1		400 00	112
200 04						3	100	3				113
2,685 00	8	230	8	90	14	1			1	1	980 00	114
1,676 00	5	75	5	15	5	4	150	2	2	6	1,000 00	115
1,469 96	33	19	20	195	53						1,190 00	116
200 04												117
300 00	7	10			7	1	300	1	1	1		118
\$22,190 52	212		119		227	54		45	20	14	\$12,740 28	
51,481 08	280		79		235	270		174	126	224		
\$73,671 60	492		198		462	324		219	146	238	\$12,740 28	

# Condition of the Literary Fund.

## REPORT OF THE SECOND AUDITOR.

RICHMOND, VA., *August 1, 1907.*

HON. JOSEPH D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I here present a statement of the receipts and disbursements of the literary fund for public free school purposes for the year commencing August 1, 1906, and ending July 31, 1907, which is the school year prescribed by law.

### *Receipts.*

1906		
October	1,	Received on warrants of the auditor of public accounts the appropriation by the legislature of \$30,000.00 and December 4, \$370,000 for public free schools, including \$5,000.00 for the maintenance of the summer normal institutes, for the year ending September 30, 1906.....
		\$400,000 00
March	17,	Also appropriation, in part, for fiscal year ending February 28, 1908.....
		30,000 00
February	26,	Appropriation for high schools for fiscal year ending February 28, 1907.....
		50,000 00
		From literary fund fines.....
		112,344 69
		Interest from Virginia State bonds.....
		58,503 82
		Interest from Lawrence Town Bonds.....
		330 00
		Interest from Merchants and Planters National banks on deposits.....
		1,293 36
		Balance August 1, 1906.....
		13,593 33
		<hr/>
		\$666,065 20

### *Disbursements.*

By orders of the Board of Education for the year ending July 31, 1907:

Apportionment paid to county treasurers.....	\$363,571 93
Summer Normal Institutes.....	5,158 63
High schools.....	49,950 00
Literary fund fines:	
District school loans.....	\$75,609 00
\$4,000. Va. State bonds.....	3,772 50
12,000. Lawrenceville Town Bonds.....	12,442 00
	<hr/>
	91,823 50
Salaries:	
Superintendents of schools.....	\$61,402 48
Clerks in office and examiners and inspectors.....	13,777 50
Teacher in Indian school.....	251 25
	<hr/>
	75,431 23

Traveling expenses of examiners and inspectors and Board members . . . . .	5,209 28
Printing and binding . . . . .	2,404 16
Furniture and fixtures . . . . .	234 33
Stationery . . . . .	524 38
Postage and expressage . . . . .	815 33
Incidental expenses . . . . .	610 35

## Special:

For Virginia exhibit at Jamestown Exposition including salary of its superintendent . . . . .	5,264 77
Balance in the treasury to the credit of the literary fund August 1, 1907 . . . . .	65,067 31

---

\$666,065 20

Respectfully submitted,

JNO. G. DEW,  
*Second Auditor of Virginia.*

# Examination Questions.

## UNIFORM EXAMINATION FOR TEACHERS' CERTIFICATES.

*Issued by the State Board of Examiners,  
May, 1907.*

### SPELLING.

lettuce	dialect	equation	relevant
auspicious	sufficient	cylinder	commodore
rheumatic	exercise	almanac	cannibal
violet	government	vegetate	connivance
reconcile	precision	eulogize	mucilage
pneumatic	eccentric	egotist	hyacinth
assignment	amethyst	defiance	microscope
sedition	sinister	fallacious	vaccinate
epitaph	pyramid	deviate	anecdote
exhibit	pioneer	testament	chancellor

Time, 20 minutes. Value, 40.

### DICTATION.

A hound, having started a hare which proved to be a capital runner, at length gave up the chase. His master, seeing it, said, "The little one is the best runner, eh?"

"Ah, Master," answered the dog, "it's all very well to laugh; but you do not see the difference between us. He was running for his life, while I was running only for my dinner."

### GEOGRAPHY.

1. Define volcano, plateau, glacier and plain, and give a good example of each.
2. Give a geographical description of Virginia in not more than twenty lines.
3. Briefly explain latitude and longitude, as you would to a class.
4. Make a brief outline of topics and facts that you would teach in a lesson on Porto Rico.
5. Name the Middle Atlantic States and describe: (a) Location and natural features. (b) Climate. (c) Industries. (d) Chief cities.
6. Write a brief sketch on the Panama Canal, touching on the location and climate of the country, the length of the canal and its advantages to the United States and to Europe.
7. Name and locate the principal detached parts of the United States.
8. (a) Locate Jamestown. (b) Where is the Jamestown Exposition to be held?
- (c) Give an outline from which you would teach the Geography of your own county.

Time, 1 hour and 40 minutes. Value, 80.

## GRAMMAR.

1. Write a letter to the Examiner of your circuit, requesting him to visit your school.
  2. (a) Write the plural of: motto, money, synopsis, man-of-war, 9. (b) Write the feminine of: hero, testator, emperor, Englishman, earl.
  3. Write the possessive form of: Men, I, it, boys, they, prince, King of Spain, Henry the Eighth, Smith and Jones, ladies.
  4. Correct the following and give reasons for each correction: It was not him that did it. He surely don't expect me to do it. Each have their own faults. Are either of these places in Virginia?
  5. Conjugate the verb give in the past tense, progressive form, indicative mode.
  6. Classify the clauses in the following: Our largest city away from the fall line is Norfolk, which, like many other towns and cities of the South, has become of importance as a center for the manufacture of cotton, lumber, and other local products. Norfolk owes its development largely to the fact that it possesses a harbor which is large enough to accommodate the navies of the world.
  7. Explain the construction of the words in black in the following sentences: I esteem him as a rascal. This shall serve us as ilk. All of us rejoiced. He is always asking for more. Some twenty men arrived.
  8. Analyze the following sentence: "The point that is to be emphasized, however, is that the pupil may gain a working concept through the study of a single type."
  9. Parse in the above sentence: however, that, and working.
  10. In what grades should formal grammar be taught? Give reasons.
- Time, 2 hours. Value, 100.

## THEORY AND PRACTICE.

1. Name five elements of success in a teacher.
  2. What do you consider the chief advantages of Teachers' Institutes?
  3. What is the difference between the text-book method and the development plan in the recitation?
  4. State the advantages of the development plan in the conduct of the recitation.
  5. Define a "lesson plan."
  6. Why should every teacher have a "lesson plan" before hearing a recitation?
  7. What are the advantages and disadvantages of the topical method of the recitation?
  8. "Knowledge is not the thing known but the mental effort which knows."
- Explain fully and discuss this statement.
- Time, 1 hour. Value, 80.

## ALGEBRA.

1. Find H. C. F. of  $2a^3 - 3a^2b - 2ab^2$  and  $2a^2 + 7a^2b + 3ab^2$
2. Simplify:  $\left( \frac{a-1}{6} - \frac{2a-7}{2} \right) \div \left( \frac{3a}{4} - 3 \right)$
3. Simplify:  $\left( \frac{a-b}{a^2+b^2} \right) \times \left( \frac{a^2-b^2}{a+b} \right) \times \left( 1 - \frac{2ab}{a^2+ab+b^2} \right)$
4. What number is that, 7-8 of which is as much below 21 as 3-10 of it exceeds 2 1-2?
5. Solve:  $2x-3y=4$   
 $4x-3z=2$   
 $4y+2z=-3$



6. Solve for  $x$ :  $\frac{1}{x+a+b} = \frac{1}{x} + \frac{1}{a} + \frac{1}{b}$

7. The width of a room is 2-3 of its length. If the width were 3 feet more and the length 3 feet less, the room would be square. Find dimensions of the room.

Time, 1 hour and 30 minutes. Value, 70.

#### DRAWING.

1. Give reasons why drawing should be taught in the public schools.
2. (a) What models would you select for the use of primary classes? (b) Give reason for the choice of each.
3. (a) Draw two views of a cube. (b) Draw two views of a cylinder. (c) Draw a sphere.

NOTE. Shade the solids to show how the light falls on each surface.

4. Name four other subjects in the public school course in the teaching of which drawing is an aid. Show in what ways.

Time, 45 minutes. Value, 40.

#### PHYSIOLOGY AND HYGIENE.

1. Name four uses of the skin. Show the necessity for frequent bathing.
  2. Contrast as food value (a) milk and water; (b) beef and pork.
  3. Describe the process of breathing.
  4. Should your class become restless and inattentive, what may be the cause? How would you remedy this condition?
  5. What work is performed by the cerebellum?
  6. What is the iris? What is its function?
  7. Why are foods adulterated? What should be our attitude toward this question?
- Time, 1 hour. Value, 70.

#### ARITHMETIC.

No credit will be allowed unless full work is shown.

1. What will be the cost of 25 joists, 20 feet long, 16 inches wide and  $3\frac{1}{2}$  inches thick, at \$15.00 per thousand?

(4 7-12 multiplied by 1 11-40)—(3 9-14 divided by 5 1-7)

2. Simplify: \_\_\_\_\_ (Show work).

(7 2-9 plus 6 7-8) divided by (8 7-12—5 5-18).

3. A merchant who owned  $\frac{1}{4}$  of a ship, sold  $\frac{5}{6}$  of his share for \$15,625.00. What was the value of the whole ship at the same rate?

4. A man can do a piece of work in  $7\frac{1}{2}$  days, working 11 2-3 hours a day, how many days will it take him working 9 1-3 hours a day?

5. A wagon body, 7 feet long and 4 feet wide, is piled with wood to a depth of  $5\frac{1}{2}$  feet. What is the value of the wood at \$7.04 per cord?

6. Find the result of 3.425 multiplied by 1.265 multiplied by 64 and the result of 142.0281 divided by 9.2376 without changing the decimals to common fractions. Express each result in words.

7. Show how your method of presenting the following example in division of Decimals will make it possible for the pupil to understand readily the reason for each step taken.

267.88 divided by .37.

8. On a bill of \$620.00 a commercial discount of 5 per cent. and 5 per cent. or a single discount of 10 per cent. is offered: Which is the better offer, and how much better is it?



EXHIBITS OF PITTSBURGH AND HENRICO COUNTIES



9. Compare the cost of a brick sidewalk  $4\frac{1}{2}$  feet wide and 260 feet long at \$1.08 a square yard with the cost of a concrete walk of the same dimensions at 22 cents a square foot.

10. What is the Interest on \$75.50 from June 12, 1869, to August 6, 1870, at  $7\frac{1}{2}$  per cent.?

Time, 2 hours and 15 minutes. Value, 100.

#### VIRGINIA HISTORY.

1. What can you say of the character of Captain John Smith and of his services to the Virginia Colony.

2. Explain how self-government grew up in Virginia.

3. Name two explorers, five generals, and seven Presidents of the United States who were Virginians.

4. What do you consider the most significant movement inaugurated in Virginia during the last ten years?

5. Mention some advantages Virginia will derive from the Jamestown Exposition.

Time, 1 hour. Value 40.

#### GENERAL HISTORY.

1, (a) Name three civilized races outside the Caucasian. (b) Which branch of the Caucasian race was noted for its religious development?

2. What good resulted to Egypt from Alexander's conquest?

3. Name all the exploits of Pompey.

4. What was meant by Latinizing the Roman provinces?

5. To what did the Crusades owe their origin?

6. What was the Hanseatic League? Its object.

7. (a) What was the Huguenot Movement in France? (b) What benefits accrued to America from it?

Time, 1 hour and 30 minutes. Value, 70.

#### ENGLISH HISTORY.

1. (a) What was the Magna Charter? (b) By whom was it granted?

2. For what was the reign of Charles V distinguished?

3. What was the religious progress of England during the reign of Henry VIII?

4. (a) Who was "The First of the Stuarts"? (b) What were the chief characteristics of the kings of this line?

5. (a) What form of government did Cromwell establish for England? (b) What was his title?

6. (a) What acts of James II roused general indignation? (b) Who was invited to England to succeed him?

7. (a) Give the chief events in the reign of Queen Anne. (b) What celebrated general was a political leader during the reign?

Time, 1 hour and 30 minutes. Value, 70.

#### CIVIL GOVERNMENT.

1. To what extent is taxation right?

2. Explain the contest for local government in the early history of Illinois, and tell what was the outcome.

3. What was Thomas Jefferson's opinion as to township and county government, and how do conditions today sustain his view?

4. Explain the contest at the time of the adoption of the Constitution between the

larger and smaller States in the matter of representation in Congress. How was it finally compromised?

5. Give reasons for establishing the Electoral College.
  6. Explain the difference between a confederacy and a nation, and tell when and how the status of the United States in this respect was determined.
  7. What is meant by civil service?
  8. What evil was it intended to destroy?
  9. What is the principal source of revenue for the support of the Federal Government?
  10. What is the importance of the first ten amendments to the Constitution?
- Time, 1 hour. Value, 60.

#### PHYSICAL GEOGRAPHY.

1. Explain the composition, extent, and uses of air.
  2. (a) What effect does coast line have upon commerce? (b) Give examples to illustrate.
  3. Define denudation and explain why continents have not been reduced to the level of the sea.
  4. Why are mountains frequently excellent timber reserves?
  5. What are some immediate results of volcanoes?
  6. How do we account for the regularly erupting geysers?
  7. Describe the soil of the Mississippi Valley, stating character and origin.
  8. Explain the cause of the tides and the effect that the coast line has upon them.
  9. Describe the Appalachian Belt as to location, topography, resources, and employment of the people.
  10. (a) Of what are bars and deltas the result? (b) Why is the St. Lawrence not subject to floods?
- Time, 1 hour and 30 minutes. Value, 90.

#### ELEMENTARY AGRICULTURE.

1. What are the advantages of tile drains?
  2. Give some suggestions as to improving the soil.
  3. Explain the value of cow peas as an improver of soils.
  4. Explain what is meant by pollination.
  5. Give directions for selecting seed corn.
  6. Describe wheat smut and suggest a remedy.
  7. Give some suggestions as to the profitable raising of hogs.
  8. Give directions for the proper care of the dairy cow.
  9. Mention some of the principles that should control in the selection of forage and grain crops.
  10. Name some birds that are valuable to the farmer and should be protected.
- Time, 1 hour and 30 minutes. Value, 90.

#### PHYSICS.

1. What is meant by the resolution of forces?
2. Explain the principle of capillarity.
3. Give the general principle of equilibrium.
4. How far will a body fall in nine seconds?
5. Explain the law of equilibrium of the wedge and illustrate by the necessary formula.
6. Explain the principles of the artesian well.
7. Explain the reaction wheel.

8. Why can we converse in low tones at long distance through speaking tubes?
  9. What forms the rainbow?
  10. (a) In electrical work what is the use of glass? (b) In electrical work what is the use of copper? (c) When is a body said to be insulated?
- Time, 1 hour and 30 minutes. Value, 90.

## READING.

1. Name several recognized methods of teaching primary reading. Which would you use? Why?
  2. What is the place of phonics in reading?
  3. What are the most common faults you find in oral reading? How would you remedy same?
  4. Explain fully how you would teach the first lessons in reading.
  5. State what kind of reading matter is most appropriate to second, third and fourth grade pupils.
- Time, 1 hour and 30 minutes. Value, 40.

## WRITING.

**NOTE.**—Applicant will copy the following in his best handwriting, giving care to punctuation and capitals. Use separate sheet for *Writing*, and give number, race and division, as on other subjects.

Build thee more stately mansions, Oh my soul,  
 As the swift seasons roll!  
 Leave thy low vaulted past!  
 Let each new temple, nobler than the last,  
 Shut thee from heaven with a dome more vast,  
 'Till thou at length art free,  
 Leaving thine outgrown shell by life's unresting sea!

Value, 40.

## UNITED STATES HISTORY.

1. In reading or telling history stories to primary grades, what object should the teacher have in mind?
  2. What was Benjamin Franklin's share in the Revolution?
  3. (a) What was the Embargo Act? (b) What action did the Hartford Convention take in regard to it?
  4. What were the political results of the discovery of gold in California?
  5. What two States were restrained by Federal arms from seceding?
  6. (a) Why had General Jackson no right to pursue the Indians into Florida?
  - (b) What complications resulted?
  7. When Missouri applied for admission into the Union, what complication arose? How settled?
  8. What is meant by Reconstruction? Short account of the Period.
  9. Name in order of time the principal acquisitions of territory made by the United States.
  10. What recent incident on the Pacific slope has tended to strain relations between America and Japan? Why?
- Time, 1 hour and 30 minutes. Value, 80.

larger and smaller States in the matter of representation in Congress compromised?

5. Give reasons for establishing the Electoral College.
6. Explain the difference between a confederacy and a nation; the status of the United States in this respect was determined.
7. What is meant by civil service?
8. What evil was it intended to destroy?
9. What is the principal source of revenue for the support of the Government?
10. What is the importance of the first ten amendments?

Time, 1 hour. Value, 60.

#### PHYSICAL GEOGRAPHY.

1. Explain the composition, extent, and uses of air.
2. (a) What effect does coast line have upon climate? Illustrate.
3. Define denudation and explain why continents are higher than the sea.
4. Why are mountains frequently excellent timber lands?
5. What are some immediate results of volcanic action?
6. How do we account for the regularly erupting volcanoes?
7. Describe the soil of the Mississippi Valley.
8. Explain the cause of the tides and the effect of the moon.
9. Describe the Appalachian Belt as to location and importance of the people.
10. (a) Of what are bars and deltas the result? (b) What subject to floods?

Time, 1 hour and 30 minutes. Value, 90.

#### ELEMENTARY AGRICULTURE.

1. What are the advantages of tile drainage?
2. Give some suggestions as to improving soil.
3. Explain the value of cow peas as a soil improver.
4. Explain what is meant by pollination.
5. Give directions for selecting seed.
6. Describe wheat smut and suggest means of prevention.
7. Give some suggestions as to the proper use of fertilizers.
8. Give directions for the proper use of insecticides.
9. Mention some of the principal diseases of grain crops.
10. Name some birds that are injurious to grain crops.

Time, 1 hour and 30 minutes.

Time, 1 hour and 30 minutes.

1. What is a ...
2. Explain ...
3. Give ...
4. How ...
5. Ex ...
6. ...
7. ...
8. ...
9. ...
10. ...

wing countries: (a) Scotland, (b) Den-

United States east of the Missis-

and the Philippine Islands to London, the principal part of its cargo, competitor of the United States in the coal, (d) tobacco, (e) petroleum pro-

## 4: MR.

"It is a Jew, who calls himself Isaac of York;

principal clause or clauses; (b) the subordinate clauses.

*it, marshal.*

by the phrases

A clause for the subject. (b) The subject modified by an attribute. (d) A clause used parenthetically.

in the indicative mode, future tense.

active mode be used? Give an example.

following is formed, and give an example of each: (a) Past form.

ways are adjectives regularly compared? When should the

downs of life do not disturb his serenity. (b) If you are a man

ences give the syntax of (a) *ups and downs*, (b) *such*.

Long sentence explain the ambiguity, if any, and use the proper relative pronoun. The next examination which you will take will be more difficult than the last one.

100 RS. Value, 100.

### THEORY.

are the advantages and the disadvantages of the topical method of the reci-

What are some of the elements of governing power in a teacher?

show how too much drill may lead to arrested mental development.

What is the purpose of the written reproduction lesson? Of the oral?

Discuss as school incentives: the monthly report to parents; the monthly tests; the notion of pupils.

6. What is moral training? Why should it be greatly emphasized?

7. What do you understand by the Theory of Teaching?

8. Give at least three well-established principles in Theory.

**Time, 1 hour. Value, 80.**

## ALGEBRA.

1. Find H. C. F. and L. C. M. of:

$$2x^2-5x-3x, \quad 4x^2-11x-3x^2, \quad 2x^2-2x-12x^2.$$



## SCHEDULE FOR EXAMINATIONS.

JULY, 1907.

*First Day:*

9.00 to 9:20—Spelling and Dictation.  
 9:20 to 11 00—Geography.  
 11.00 to 1:00—Grammar.  
 1:00 to 2:00—Intern ission.  
 2 00 to 3:00—Theory and Practice.  
 3.00 to 4:45—Algebra.

*Second Day:*

9 00 to 11:15—Arithmetic.  
 11:15 to 12:00—Drawing.  
 12 00 to 1 00—Physiology.  
 1 00 to 2 00—Intern ission.  
 2 00 to 3.00—History of Virginia.  
 3 00 to 3:15—Writing.  
 3:15 to 4:45—History—English or  
 General.

*Third Day:*

9:00 to 10:30—Civil Government.  
 10:30 to 12.00—Science.  
 12 00 to 1:00—Reading.  
 1:00 to 2:00—Intern ission.  
 2:00 to 3.30—United States History.

## SPELLING.

opponent	concentrate	lenient	monotone
combatant	twelfth	patronage	sinecure
lieutenant	omitting	lineage	persevere
arrogant	cognizance	allegoric	parachute
authentic	incessant	obstinate	mediate
lyceum	vivacious	alternate	stigmatize
courtesy	milliner	average	supersede
nicety	eminent	paradise	forfeiture
marriageable	verbiage	tantalize	asterisk
innocence	tranquillize	vacillate	eclectic

Time, 20 minutes. Value, 40.

## DICTATION.

"What is the matter?" said he, eagerly; "what means these cries, and that clashing of swords?" "Only a trick of the times," said Wamba; "they are all prisoners." "Who are prisoners?" exclaimed Gurth, impatiently.

"My lord, and my lady, and Athelstane, and Hundibert, and Oswald." Gurth's countenance kindled. "Wamba," he said, "thou hast a weapon, and thy heart was ever stronger than thy brain—we are only two—but a sudden attack from men of resolution will do much—follow me!"

"Whither, and for what purpose?" said the Jester.

"To rescue Cedric."

The superintendent may write the proper names in this section on the board.

## GEOGRAPHY.

1. Mention three separate divisions of geography and indicate the province of each.
2. Mention five cities in the United States, the original location of which was largely influenced by physical causes, and mention the physical causes in each case.
3. Mention two conditions on which vegetation ordinarily depends. Show the application of your answer to the vegetation of Iceland and that of the Amazon Valley.
4. Name four cities you would like to visit if you should take a trip to Europe. Why?

5. Mention a great seaport of each of the following countries: (a) Scotland, (b) Denmark, (c) Germany, (d) Holland, (e) France.

6. Name and locate (a) the three largest cities of the United States east of the Mississippi river; (b) the two largest west of the Mississippi river.

7. Trace the shortest route of a merchant vessel from the Philippine Islands to London; (b) name three articles that would probably form the principal part of its cargo.

8. Name a country which is prominent as a competitor of the United States in the production of (a) wheat, (b) cotton, (c) iron and steel, (d) tobacco, (e) petroleum products.

Time, 1 hour and 40 minutes. Value, 80.

#### GRAMMAR.

Oswald, returning, said to his master: "It is a Jew, who calls himself Isaac of York; is it fit I should marshal him into the hall?"

1. In the above sentence state (a) principal clause or clauses; (b) the subordinate clause or clauses; (c) subjects; (d) predicates.

2. In the above parse *returning, it, marshal*.

3. In the above sentence classify the phrases

4. Write sentences having: (a) A clause for the subject. (b) The subject modified by a clause. (c) A clause used as an attribute. (d) A clause used parenthetically.

5. Conjugate the verb *teach* in the indicative mode, future tense.

6. When should the subjunctive mode be used? Give an example.

7. State how each of the following is formed, and give an example of each: (a) Passive voice. (b) Progressive form.

8. Write an adjective in each degree of comparison, giving the degree of each one selected. In what two ways are adjectives regularly compared? When should the comparative be used?

9. (a) The ups and downs of life do not disturb his serenity. (b) If you are a man show yourself such.

In the above sentences give the syntax of (a) *ups and downs*, (b) *such*.

10. In the following sentence explain the ambiguity, if any, and use the proper relative and avoid the ambiguity: The next examination which you will take will be more difficult than this examination.

Time, 2 hours. Value, 100.

#### THEORY.

1. What are the advantages and the disadvantages of the topical method of the recitation?

2. What are some of the elements of governing power in a teacher?

3. Show how too much drill may lead to arrested mental development.

4. What is the purpose of the written reproduction lesson? Of the oral?

5. Discuss as school incentives: the monthly report to parents; the monthly tests; the promotion of pupils.

6. What is moral training? Why should it be greatly emphasized?

7. What do you understand by the Theory of Teaching?

8. Give at least three well-established principles in Theory.

Time, 1 hour. Value, 80.

#### ALGEBRA.

1. Find H. C. F. and L. C. M. of:

$$2x^2-5x^2-3x, \quad 4x^2-11x^2-3x^2, \quad 2x^2-2x-12x^2.$$



9. Write a negotiable note for \$75.00 payable sixty days after date drawn by John Doe and endorsed by Richard Roe, interest 6 per cent. Show endorsement across the face instead of the back of note. What would be the net proceeds if it were discounted at the bank on the day it was drawn?

10. Wheat is worth 90 cents per bushel, and a field yields 21 bushels per acre, at a cost of \$16.75 per acre for cultivation. If the cost of cultivation be increased 20 per cent., and the yield be thereby increased 30 per cent., what is the net gain per acre?

Time, 2 hours and 15 minutes. Value, 100.

#### DRAWING.

1. What instruction have you had in drawing?
2. Draw a map of any one of the continents, including principal mountain chains and rivers.
3. Draw two or more pictures of plant or vegetable life.
4. Draw pictures of five implements used on the farm; also three things used in kitchen.
5. Draw in correct proportion three views of a solid 8 inches long x 4 inches wide x 2 inches thick.

Time, 45 minutes. Value, 40.

#### PHYSIOLOGY.

1. Distinguish between the following terms: physiology, hygiene, anatomy. Illustrate each as applied to the eye.
2. State how the blood is affected by (a) respiration, (b) absorption, (c) assimilation, (d) oxygenation.
3. Illustrate three uses of bones and the adaptation of structure to function.
4. (a) Mention two causes of impure water; (b) name two ways in which such water may be made purer.
5. By what simple experiment can it be shown that the air breathed out contains (a) water; (b) carbonic acid gas?
6. What is a stimulant; a narcotic? Give an example of each and its effect upon some organ of the body.
7. How should your pupils be seated in reference to light? Why?

Time, 1 hour. Value, 70.

#### VIRGINIA HISTORY.

1. (a) What can you say of the early attempts to establish manufacturing plants in the Virginia colony? (b) What effect had the cultivation of tobacco upon the English colony in Virginia?
2. Name and locate eight State institutions, civil, educational or penal.
3. Name three great railway systems in the State, and tell something about their connection with its development.
4. Tell something of the life of Patrick Henry and the political principles for which he stood.
5. Give two or three sentences of a sketch of each of five prominent Virginians.

Time, 1 hour. Value, 40.

#### WRITING.

NOTE. Applicant will copy the following selection in his best hand-writing, giving care to punctuation and capitals. Use separate sheet for writing, and give number, race and division, as on other subjects.

It is not growing like a tree  
In bulk, doth make man better be;

Or standing long an oak, three hundred year,  
 To fall a log at last, dry, bald and sere;  
     A lily of a day  
     Is fairer far in May,  
 Although it fall and die that night—  
 It was the plant and flower of Light.  
 In small proportions we just beauties see;  
 And in short measures life may perfect be.

Time, 15 minutes. Value, 40.

#### ENGLISH HISTORY.

1. Explain the claim of William of Orange to the throne of England.
2. What reforms were brought about by the Bill of Rights?
3. Give brief summary of Henry VIII's relations with the Papacy.
4. What peoples comprised the English nation at the time of the Norman conquest?
5. What troubles did George III have with the English Parliament over the American colonies, and how was the cause of liberty in the colonies advanced thereby?
6. What was the Doom'sday Book?
7. How and with what results did the interests of England and France clash in the New World?

Time, 1 hour and 30 minutes. Value, 70.

#### GENERAL HISTORY.

1. What legacies were left to modern civilization by the Hebrews? By the Egyptians?
2. Write brief description of the battle of Waterloo.
3. What has been the function of the Phœnician people in history?
4. Show how myth, legend and tradition affected Greek literature.
5. Tell of the founding of Rome and the Latin conquest of Italy.
6. Tell something of the causes and main incidents of the French Revolution.
7. For what great events in history do the following names stand: Oliver Cromwell, Washington, Gustavus Adolphus, Napoleon and Garibaldi?
8. Mention the important facts about the surrender of Port Arthur, naming the commanding generals on each side.
9. Contrast the civilizations of Athens and Sparta.
10. Give an account of the events by which the petty states of Italy became "United Italy."

Time, 1 hour and 30 minutes. Value, 70.

#### CIVIL GOVERNMENT.

1. Name some of the general qualifications for an elector, and some of the special qualifications in Virginia.
2. Name the three departments of a State government, and explain how a State law is made.
3. What is the difference between real estate and personal property?
4. What is the redress for the State in collecting taxes on property when the owner will not pay?
5. What are the duties of the judicial department of the State government?
6. What is the advantage in the National Government in having a Senate and a House of Representatives?
7. Explain what is meant by Civil Service.
8. When a law of Congress and a State law conflict, how is it determined which shall prevail?

9. Why is a State under obligation to educate its citizens?
10. State some of the duties of the Corporation Commission of Virginia.  
Time, 1 hour and 30 minutes. Value, 60.

## PHYSICAL GEOGRAPHY.

1. Describe the general features of South America.
2. What influence have the forms of the continents had upon man?
3. What can you say, from your knowledge of physical geography, as to the age of the world.
4. Describe a canyon and name a celebrated one.
5. Why are earthquakes most frequent in volcanic sections?
6. Describe an atoll and explain its formation.
7. Explain the formation of dew, frost, fog.
8. Explain the principle of mountain breezes.
9. What is the connection of sunlight with plant life?
10. (a) What effect do conditions in the tropical zone have upon man? (b) Why were ~~oases~~ <sup>oases</sup> favorable to the development of early civilization?  
Time, 1 hour and 30 minutes. Value, 90.

## PHYSICS.

1. What produces circular motion?
2. Describe the two kinds of energy.
3. A body falls six seconds; with what velocity does it strike the ground?
4. Why is it impossible to make a machine capable of perpetual motion?
5. Define hydrostatics and state Pascal's law.
6. Explain the spirit level.
7. Why can an iron ship float?
8. Explain the Madgeburg Hemispheres.
9. State the general principle of mirrors and explain what is meant by a virtual image.  
Time, 1 hour and 30 minutes. Value, 90.

## ELEMENTARY AGRICULTURE.

1. What general principle controls in the tillage of soil?
2. What are the most valuable things in commercial fertilizers?
3. Explain tubercles and their work.
4. What effect may a long season of cold rain at blossoming time have upon a fruit crop?
5. Explain tongue grafting and its importance.
6. What causes fire blight, and how may it be prevented?
7. (a) What soil best suits tobacco? (b) How must the exhaustive effect of tobacco on the land be overcome?
8. Give description of the "roadster type" of horse.
9. What are the advantages of sheep raising?
10. Name four essential needs for attractive country life.  
Time, 1 hour and 30 minutes. Value, 90.

## READING.

1. What are the main ends in view in teaching formal reading?
2. Explain the proper use of the black-board, the chart and pictures for beginners in reading.
3. What points should receive attention in every reading lesson?

4. Explain how you would proceed in teaching the first steps in reading.
5. "The most serious fault in the average school is the careless and thoughtless 'calling of words' which too often passes for reading." Give your opinion of this statement, and show how the fault may be remedied.

Time, 1 hour. Value, 40.

#### UNITED STATES HISTORY.

1. Select five points you would emphasize in teaching United States history, and say why you regard each as important.
2. Name five discoverers and tell what each discovered.
3. Describe briefly one of the Revolutionary battles of 1777.
4. How did Texas become one of the States of the Union?
5. Why are the following important in the history of our country: (a) The construction of the Erie Canal. (b) The invention of the cotton gin. (c) The invention of the telegraph.
6. What questions were involved in the war of 1812?
7. Name three women prominently connected with the events of United States history, and tell what distinguished each.
8. What conditions led to the Spanish-American war, and what territory has been added as a result of that war?

Time, 1 hour and 30 minutes. Value, 80.

#### EXAMINATION PROFESSIONAL COURSE.

JULY, 1907.

*Issued by the State Board of Examiners.*

#### SCHEDULE FOR EXAMINATIONS.

##### *First Day:*

Civics—9:00 to 11:00  
General History—11:00 to 1:00  
English Literature—2:00 to 4:00

##### *Second Day:*

Algebra—9:00 to 11:00  
Physical Geography—11:00 to 1:00  
General History—2:00 to 3:30  
English Literature—3:30 to 5:00

##### *Third Day:*

General History—9:00 to 11:00  
American Literature—11:00 to 1:00  
Pedagogy—2:00 to 3:30  
School Law—3:30 to 5:00

#### CIVIL GOVERNMENT.

1. Explain what is meant by the impeachment of a public officer?
2. Why do Americans consider a republic the best form of government?
3. How does a railroad acquire land?
4. (a) What is the highest court in a state? (b) What is meant when we say it has only appellate jurisdiction?
5. What was the necessity for the adoption of the United States constitution?
6. Explain what is meant by implied powers under the constitution, and give illustrations.
7. What are the duties of the Interstate Commerce Commission, the Civil Service Commission, and the Fish Commission?

8. (a) Can a citizen sue the United States Government? (b) If not, how may a claim be collected?

9. How did the Constitution of the United States become binding on the State?

10. Why is the power to make a treaty with a foreign country taken from the State? Time, 2 hours. Value, 100.

#### GENERAL HISTORY.

##### *First Year.*

1. Say something of the religious ideas among the Egyptians.
2. Give the character of early Grecian history as reflected by the Iliad.
3. Give brief account of the Persian wars, mentioning the leading generals, and touching upon the battles of Thermopylæ, Marathon and Salamis.
4. Discuss the reign of Augustus Cæsar (Octavius) under the following headings: (a) Character of the government. (b) Literature of the period.
5. Give a brief account of Hannibal, including his nationality; the period of his career; the scene of his conquests; his death.
6. "Et tu, Brute," by whom and upon what occasion were these words spoken?
7. What effect had Hellenism upon the Romans as to (a) education; (b) manner of life?
8. Name the principal Greek and Roman historians, and tell something of each. Time, 2 hours. Value, 100.

#### ENGLISH LITERATURE.

##### *First Year.*

1. Give general plan of Chaucer's Canterbury Tales. State their influence on English Literature.
2. What influences of the fifteenth century affected literature to a marked degree?
3. Why was the Puritan Age so called? Give characteristics.
4. Give the theme and aim of Paradise Lost.
5. Give brief sketch of life and literary work of John Dryden.
6. Name writers who flourished during the age of Queen Anne. Give characteristics of this age.
7. (a) Give your impression of Shylock and The Merchant of Venice. (b) Give steps by which Portia comes to final decision in the trial scene. (c) Describe the scene at the choosing of the caskets.
8. (a) Compare Addison's Spectator with the modern newspaper. (b) Describe the Spectator Club. Give brief sketch of two of its members. Time, 2 hours. Value, 100.

#### GENERAL HISTORY.

##### *Second Year.*

1. Explain the terms suzerain, vassal, serf, as exemplified in feudalism.
2. Mention date, occasion and importance of the Magna Charta.
3. What did the battle of Chalons decide, and who were the leaders of the respective armies?
4. State some important facts relative to Mohammed and Mohammedanism.
5. Who expelled the Moors from Spain—when?
6. Tell about the Gracchi and their careers.
7. Who was Charlemagne? Characterize his reign.
8. Give results of the Peace of Westphalia. Time, 1 hour and 30 minutes. Value, 100.



## PHYSICAL GEOGRAPHY.

1. What is the supposed condition of the interior of the earth, and what reasons lead to this belief?
  2. Compare the general features of North America with those of South America.
  3. Explain and illustrate by example the effect the character of the soil and the topography of the country have upon the inhabitants.
  4. What effect do mountains have in the spreading of animals and plants?
  5. Explain the formation of icebergs.
  6. Explain the formation of coral reefs.
  7. Where is the heaviest rainfall in the United States, and why?
  8. Explain the influence of gravity on plant life.
  9. What does the resemblance of the fauna of Europe, North America and North Asia indicate?
  10. Name the races of mankind and give some characteristics of each.
- Time, 2 hours. Value, 100.

## ALGEBRA.

1. Simplify:

$$\frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{x}}}}$$

2. A vessel can be filled by three taps; by the first alone in 7 1-2 minutes, by the second alone in 4 1-5 minutes, and by the third alone in 4 3-8 minutes. In what time will it be filled if all the taps be opened?

3. A man owns a horse, a carriage worth \$100.00 more than the horse, and a harness. The horse and harness are together worth 3-4 the value of the carriage, and the carriage and harness are together worth \$50.00 less than twice the value of the horse. Find the value of each.

4. Solve for  $x$ ,  $y$  and  $z$ :  $2x - y + z = -9$   
 $x - 2y + z = 0$   
 $x - y + 2z = -11$

5. A crew can row  $a$  miles in  $m$  hours down stream, and  $b$  miles in  $n$  hours against the stream. Find the rate in miles and hours of the current, and of the crew in still water.

6. Find square root of:  $12x^4 - 22x^3 + 1 - 20x^2 + 9x^6 + 8x + 12x^5$ .

$$7. \text{ Solve: } \frac{1}{1-x^2} + \frac{1}{1+x} - \frac{1}{1-x} = \frac{7}{8}$$

8. A man has two square lots of unequal size, together containing 13325 square feet. If the lots were contiguous, it would require 510 feet of fence to embrace them in a single enclosure of six sides. Find the area of each lot.

Time, 2 hours. Value, 100.

## ENGLISH LITERATURE.

*Second Year.*

1. Define Romanticism.
2. Give characteristics of Dr. Samuel Johnson as a writer. Name his most important writings.

3. Discuss the beginning of the novel. Name three early novelists.
  4. Show how the French Revolution affected English Literature.
  5. Give brief sketch of Lord Byron. Describe Clilde Harold.
  6. Name authors of the following: (a) *Vanity Fair*; (b) *Sartor Resartus*; (c) *In Memoriam*; (d) *The Last Days of Pompeii*; (e) *Adam Bede*.
  7. (a) Give time of the story of *Ivanhoe*; (b) State purpose of conversation between Gurth and Wamba in first chapter; (c) Compare Rebecca with Rowena.
  8. (a) What was the immediate occasion of Burke's speech on Conciliation? (b) Give substance of Burke's evidence regarding commerce.
- Time, 1 hour and 30 minutes. Value, 100.

#### PEDAGOGY.

1. "There is a natural order in which the powers of the mind should be exercised, and the corresponding kinds of knowledge taught." Name this order and discuss briefly, giving some maxims of elementary teaching based on it.
  2. Discuss the comparative value of knowledge and mental power as results of school training.
  3. What, in your opinion, are the three chief ends of teaching? -- Give your reasons.
  4. Define natural and artificial incentives. Name three artificial and five natural incentives. To which motives should one appeal in moral training? Why?
  5. Discuss the merits and demerits of written examination of pupils as a basis of promotion. What do you consider the best methods of promoting?
  6. What are the objects or aims of the recitation?
- Time, 1 hour and 30 minutes. Value, 100.

#### GENERAL HISTORY.

##### *Third Year.*

1. Define Renaissance. Mention the leaders of the Renaissance in England.
  2. What parts were played in history by John Knox, Louis Kossuth and John Hampden?
  3. (a) What was the American Embargo Act? (b) What were the English navigation laws? (c) What was Napoleon's Milan Decree?
  4. When and how did the Dutch gain their independence?
  5. What has been the policy of the Russian Government in modern times with reference to industrial development and education?
  7. Mention the principal events of the Russo-Japanese war.
  8. Who was responsible for the partition of Poland, and among what nations was it divided?
- Time, 2 hours. Value, 100.

#### VIRGINIA SCHOOL LAW.

1. How are the members of the State Board of Education selected?
2. Who have the power of appointing teachers, fixing salaries, and determining the length of school terms?
3. What are the requirements for a first-grade certificate?
4. What is the present system of examination of teachers in Virginia?
5. How is the district school tax levied and for what purpose is it used?
6. Who appoints the school trustees?
7. Does the law permit school houses to be used for other than school purposes? If so, under what conditions?
8. What is the teacher's duty when the house is in an unsanitary condition?

9. What is the manner of selecting text-books for use in the schools of Virginia?

10. What is the teacher's duty when a child with a contagious disease enters the school?

Time, 1 hour and 30 minutes. Value, 100.

AMERICAN LITERATURE.

1. Why have we no literature in the first years of our country's settlement?

2. About what time does the literature begin? What conditions contributed to its growth? What was the nature of it?

3. Give sketch of Irving. Name works.

4. Compare Poe and Longfellow as poets.

5. Give brief account of life and literary work of Lowell.

6. Name leading Southern writers.

7. (a) Briefly sketch the story of Evangeline. (b) Describe the home life of Arcadia.

8. (a) Give the chief characteristic of Poe's poems. (b) What is the leading theme of the poems? (c) Give the spiritual interpretation of the Raven.

Time, 2 hours. Value, 100.

# State Summer Schools.

## REPORTS OF THE CONDUCTORS--1907.

### University School of Methods.

HON. JOSEPH D. EGGLESTON, JR., *Superintendent Public Instruction.*

—DEAR SIR: The University of Virginia Summer School for 1907 commenced June 19th and continued until August 1st. The 19th was consumed in registering students. Supt. E. C. Glass, of the Lynchburg schools, State Examiner Charles G. Maphis and the director, spent their time on the 19th, and, in fact, a part of the 18th in advising the students with reference to the most desirable choice of subjects. The character of the work planned was to be intensive and thorough; therefore students were not allowed to take more than three subjects. Recitations actually began on Thursday morning, June 20th, and continued daily, except Saturday and Sunday, until the last three days, which were devoted to examinations. Much of the planning for the summer school was conducted by an administrative board composed of the following persons: President Edwin A. Alderman, Bruce R. Payne, Charles W. Kent, William H. Echols, Thomas Fitz-Hugh, Thomas W. Page, Charles G. Maphis.

The faculty of the summer school, both of the University and School of Methods departments, was as follows: Professors R. M. Bird, T. M. Campbell, Angus McD. Crawford, W. H. Echols, Thomas Fitz-Hugh, Miss Virginia Green, W. C. A. Hammell, W. H. Heck, C. W. Kent, W. A. Lambeth, Albert Lefevre, J. M. McBryde, Carl Meloy, F. A. Milledge, S. C. Mitchell, W. A. Montgomery, Carol D. Newman, J. M. Page, Bruce R. Payne, H. M. Peck, Miss Julia M. Raines, C. H. Robinson, Duncan Smith, Miss Alberta Waterbury, J. W. Wayland, E. C. Glass, Miss Galloway, Miss Margaret Flynn, Charles G. Maphis, Mrs. M. S. Moffett, O. I. Woodley, Miss Ida Watts, J. M. McConnell, J. N. Michie, N. L. Prince, O. B. Sears, E. B. Setzler.

One of the facts for which the administration was especially grateful is the reputation, superior training and ability of the above-named lecturers (the writer of course, excepted.) It is very rare that such men teach throughout the six weeks of a summer school. Usually men of this type lecture for a few days and do not give systematic instruction.

Another characteristic of the summer school was the deep seriousness of the student body. They came to the school for definite work and it was rather generally remarked that there was more hard work done in the summer session than is to be found during the winter terms of many colleges and universities. This was demonstrated by the large number who took the examinations at the conclusion of the school. A great majority of those attending the elementary school of Methods took the examinations, and a large percentage of those attending the university school took the examination for the professional certificate, which is granted by the University of Virginia summer school upon certain conditions prescribed by the State Board of Examiners.

The following courses were given during the session: agriculture, botany, general and inorganic chemistry, the teaching of chemistry in high schools, laboratory work in chem-

istry, drawing, plant drawing, model and object drawing, freehand and water colors; principles of teaching, school management; rhetoric, English literature, English grammar, American literature, elementary French, advanced French, physical geography, commercial geography, elementary German, advanced German, American history and government, ancient history, English history, mediæval and modern history, United States history; beginners' course in Latin, Cæsar, Cicero, Virgil, Sallust, Livy; logic, basketry, knife work, paper folding and construction in card board, Venetian iron work; advanced arithmetic, elementary algebra, plane geometry, solid geometry; music for high school teachers, music for supervisors; nature study, the history of modern philosophy; gymnastics for men, gymnastics for women, light gymnastics; general physics, laboratory physics, psychology, trigonometry, zoology, bacteriology, art; talks on teaching, primary reading, United States history, advanced geography, principle of method, language lessons, primary geography, methods in arithmetic, Greek, Anglo-Saxon, and the training class for teachers, which included the following subjects: arithmetic, grammar, history, physiology, geography and civil government.

— It will be seen upon examination of the foregoing subjects, that while the school for elementary teachers was for those teachers in nearby counties, the largest part of the subjects were for high school teachers. In fact, at the suggestion of the State Superintendent, this summer school is organized for the benefit of high school teachers; and of the 403 enrolled in the University of Virginia summer school, 233 were taking advantage of these advanced courses. This, we think, is a splendid beginning. In fact, to quote from Dr. Mitchell, one of the instructors in the summer school, "I am confident that this summer school, if made permanent, can gradually transform the spirit and culture of the high school teachers of the South, who will, I am persuaded, gather in thousands at this classic place for inspiration, learning, and spiritual fellowship."

The total number of students registering and paying fees of \$5.00 for each course taken in the advanced work and \$5.00 for the total of subjects taken in elementary school work was 403. It is probable that there were some taking work who were not registered as regular students, but no account of such is taken in this summary. Two hundred and eight were registered in the University department, and 195 in the elementary school of methods, while 25 took a portion of their work in the two departments. Of the total enrolment 305 were from Virginia and the remainder from twenty other States. This number from States beyond Virginia was rather equally distributed among the following States: Alabama, District of Columbia, Florida, Georgia, Indian Territory, Illinois, Kentucky, Louisiana, Maryland, Massachusetts, Mississippi, Missouri, New Jersey, New York, North Carolina, South Carolina, Tennessee, Texas, Arkansas and West Virginia.

There were certain special features connected with the summer school which might be of interest: at set intervals instructive lectures were given by such distinguished men as Dr. S. C. Mitchell, Dr. C. W. Kent, President Alderman and others. On Saturdays parties were conducted to points of historic interest near the University. There were certain courses also connected with the summer school which lent attractiveness, although they were of no expense to the school. The University summer school of art, under the auspices of the Chase school of New York city, was unusually successful. There was also a course in instrumental music by Miss Eva Minor; she attracted much attention. The physical culture course was especially valuable to those persons interested in that subject.

A course in bacteriology for college students, conducted by Dr. Meloy, was valuable to quite a number of students.

—Madison Hall, the elegant home of the University, with its splendid equipment of reading rooms and writing tables served as a general rest center.

The eighteen tennis courts connected with the building were at the disposal of those students who desired recreation.

EXHIBIT OF STAUNTON





One of the most enjoyable features of the summer school was the Sunday evening vesper service conducted in the University chapel at twilight on Sunday.

In conclusion the director desires to acknowledge his hearty gratitude to the co-operative spirit and untiring helpfulness of the State department of education; to Prof. Charles G. Maphis, one of the examiners, who rendered valuable service in so many ways, one of the most important of which was in procuring board and rooms for the students at greatly reduced prices. The University authorities were thoroughly generous in many ways. The dormitories were open to the students without cost, which made their stay here much more pleasant. Supt. E. C. Glass, by his thoughtfulness and experience and untiring efforts made the school much more profitable than it would have been without him.

This report should not be concluded without a word of gratitude to the Charlottesville chamber of commerce; the city council of Charlottesville; the county school boards of Augusta, Albemarle, Culpeper and Orange for their generous contributions, without which the school would not have been so successful as it was.

Very respectfully,

BRUCE R. PAYNE,

*Director.*

### FINANCIAL STATEMENT.

#### *Receipts.*

From the board of visitors of University of Virginia . . . . .	\$1,500 00
From State Board of Education . . . . .	1,500 00
From General Education Board . . . . .	2,500 00
From Culpeper county . . . . .	100 00
From Augusta county . . . . .	100 00
From Albemarle county . . . . .	150 00
From Orange county . . . . .	70 00
From Charlottesville (promised but not yet fully collected) . . . . .	500 00
Fees paid in advanced department . . . . .	1,667 00
Fees paid in elementary department . . . . .	890 00
Rentals of book stalls . . . . .	50 00
From private sources . . . . .	147 00
	<hr/>
	\$9,174 00

#### *Expenditures of advanced department and general management.*

Printing catalogue, posters and numerous other bulletins of information, stamped envelopes, stationery, etc. . . . .	\$604 57
To advertising in journals . . . . .	66 40
To E. C. Glass for stamps, stationery, stenographer, for elementary department . . . . .	50 00
To post office for mailing bulletins, and stamps . . . . .	97 65
To telegrams and telephone messages . . . . .	11 92
To stenographers' fees . . . . .	242 15
To clerks for folding and mailing . . . . .	67 13
21,000 bulletins and catalogues and other services to director of Madison-Hall, and to janitor of Madison Hall . . . . .	62 50
To other Janitors . . . . .	43 00



*To salaries in advanced department, including the salary of Mr. Maphis and of Mr. Glass .....	\$ 4,951 00
Additional for stamps, guides on excursions, young men, assistants, entertainments, meeting trains, etc. ....	286 50
	<hr/> \$6,492 90

\*(Many of the teachers in advanced department gave free courses in the elementary department.)

*Expenses of elementary department, charged to that department.*

Salaries of teachers .....	\$1,043 00
Printing, stationery, postage, rental of pianos, etc. ....	143 00
	<hr/> \$1,187 00
Total expenses of advanced department .....	6,492 90
Total expenses of elementary department .....	1,187 00
	<hr/>
Total .....	\$7,679 90

## Emory Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

MY DEAR SIR: I have the honor to submit herewith report of the State summer institute held at Emory, Virginia, June 27 to July 31, 1907.

The State summer institute at Emory this summer was in all respects the most successful school we have yet held at this point. Not only was the number enrolled larger than ever before, but, what is far more significant, the personnel of the body of teachers was of unusually high grade. There has been each year a marked improvement in this particular, and this term a very high type of teachers was represented. The significance of this fact is important, for the reason that it indicates on the part of such teachers a keener appreciation of the responsibility resting on them to better prepare themselves, a more serious regard for their work, and a higher conception of the profession of teaching. It also points to the fact that, through teachers of this type, the pupils in our schools will have the great advantage of daily association with men and women of strong personality.

The attendance reached a total of 225, 215 of which were teachers or regular applicants to teach. This number embraced teachers from three states and nineteen school divisions. The following table shows the enrolment by counties and States:

Albemarle.....	1	Giles.....	16	Russell.....	1
Bland.....	10	Grayson.....	9	Smyth.....	27
Bristol.....	1	Lee.....	2	Tazewell.....	10
Carroll.....	5	Montgomery.....	12	Washington.....	59
Fairfax.....	1	Pulaski.....	7	Wythe.....	28
Floyd.....	3	Roanoke City.....	13	Tennessee.....	2
Franklin.....	1	Roanoke County.....	6	North Carolina.....	1

The most noteworthy feature of the institute was the earnestness with which teachers devoted themselves to their work. They seemed to come to the school with a determination to make the most of their opportunity, and every local condition served to encourage this laudable resolve.

The courses of study were so arranged that teachers had access to any classes which either their preference or their former training made desirable for them to take. Regular lessons were assigned and recitations held as in any well ordered school. Subject matter was emphasized, and as occasion demanded, methods of instruction, in addition to the regular course in theory, were given. Carefully prepared outlines in several branches were furnished to the teachers, which served as the basis of instruction and as a partial substitute for a regular text-book. The results from the use of these outlines were so gratifying that next summer it is our intention to prepare similar manuals on all the regular branches. Sample copies of these outlines are sent with this report.

Special courses were offered in primary methods, music and manual training. In addition to these and to the required branches, instruction in English composition was provided for. It is evident that great stress ought to be laid on this particular branch of our English work, and the experiment at Emory, even in the brief term, was so successful that hereafter a prescribed course in composition will be given parallel to the English grammar.

On every Friday evening during the institute public lectures were held to which teachers were admitted free. This course of lectures was highly entertaining and beneficial. Among the speakers were Dr. J. P. McConnell, of Emory, Secretary R. C. Stearnes, of Richmond, and John Fox, Jr., of Big Stone Gap.

The best evidence of the care and determination with which the teachers pursued their studies is seen from the results of the examinations. That so large a per cent. of the total enrolment took the examinations is no less gratifying than the unusually large number meriting regular certificates on their grades. The following schedule shows the result of the regular examination held July 29th to 31st.

Number teachers enrolled, 215.

Number taking examination, 205.

Number of first and provisional, 90.

Number of second and provisional, 75.

Below is the faculty with branches assigned:

*United States History*—Harris Hart, Conductor.

*Civics and Spelling*—W. Clyde Locker, Local Manager.

*Arithmetic and Algebra*—B. R. Smith, President McComb Female College, Miss.

*English Grammar and Literature*—Robert Snively, Principal West End School, Roanoke, Va.

*Sciences*—S. W. Edmondson, Professor Sciences, Emory and Henry College.

*Writing*—Miss Clara R. Emens, Supervisor of Writing, New York.

*Reading and Primary Methods*—Miss Frances Williams, Roanoke City Schools.

*English and General History*—Mrs. Virginia Parrish, Principal High School, Bristol, Va.

*Drawing and Geography*—Miss Beatrice Weller, Supervisor of Drawing, New York.

*Assistant in English*—Miss Ruth Bell Young, George Washington University.

*Theory and Practice of Teaching*—Robert Snively.

*Music*—Miss Margaret Martz.

*Manual Training*—Miss Virginia Green.

(The conductor then inserted the course of study in full and concluded with the following observations:)

#### RECOMMENDATIONS.

Our experience at Emory leads to one or two recommendations in regard to summer institute work.

The course of study given above served as a basis of instruction. It seems proper to recommend that a uniform course for all the summer institutes of the State be adopted, so

\*To salaries in advanced department, including the salary of Mr. Maphis and of Mr. Glass ..... \$ 1  
 Additional for stamps, guides on excursions, young men, assistants, entertainments, meeting trains, etc. ....

\*(Many of the teachers in advanced department gave free course in elementary department.)

*Expenses of elementary department, charged to that department*

Salaries of teachers .....  
 Printing, stationery, postage, rental of pianos, etc. ....

Total expenses of advanced department .....

Total expenses of elementary department .....

Total .....

## Emory Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond*

MY DEAR SIR: I have the honor to submit herewith report of the institute held at Emory, Virginia, June 27 to July 31, 1907.

The State summer institute at Emory this summer was in all respects a successful school we have yet held at this point. Not only was the number of teachers ever before, but, what is far more significant, the personnel of the school was of an unusually high grade. There has been each year a marked improvement in the quality, and this term a very high type of teachers was represented. This fact is important, for the reason that it indicates on the part of the teachers an appreciation of the responsibility resting on them to better prepare themselves for the serious regard for their work, and a higher conception of the purpose of the school also points to the fact that, through teachers of this type, the State will have the great advantage of daily association with men and women of high character.

The attendance reached a total of 225, 215 of which were teachers and 10 students to teach. This number embraced teachers from three divisions. The following table shows the enrolment by counties:

Albemarle .....	1	Giles .....	1
Bland .....	10	Grayson .....	1
Bristol .....	1	Lee .....	1
Carroll .....	5	Montgomery .....	1
Fairfax .....	1	Pulaski .....	1
Floyd .....	3	Roanoke .....	1
Franklin .....	1	Ross .....	1

The most noteworthy feature of the year was the devotion of the teachers to the study of the subject of the elimination of the color line. The teachers were encouraged to make the

.....	\$ 5 00
	20 00
	29 97
	15 00
	3 75
	1 00
	2 00
	66 60
	13 00
	5 00
	105 00
	2 05
	1 20
	6 00
	30 00
	150 00
	1 33
.....	<hr/>
.....	\$1,550 00

*mond, Va.*

The State summer institute at Fredericksburg is an ideal place for the teachers of the Rappahannock.

It is the logical place for the selection of the State who the city is favored with a location are unusually good. local causes. The courtesy stay of the teachers was one

to the instructors, 252 teachers' over this gathering of consequence to know that the public's. The course of instruction examiners as a basis for summer

First Circuit.

—W. N. Hamlet, Prof. of Science.

—J. P. Neff, President LaFayette

Wz, department of English, Rossmore

Miss Rosa A. Mark

art-

that there shall be, as far as possible, uniformity in instruction and equal opportunities to all teachers to prepare themselves for the examinations. Such an outline should embrace every topic on which the summer examinations are to be based. It will furnish the instructors in the various institutes a guide as to what phases of their respective branches should be emphasized. This practical feature of the instruction need not at all interfere with the cultural side, or academic training, without particular regard to examination. A properly adjusted outline can be prepared which will furnish preparation for the test and at the same time afford ample opportunity for a broad culture. I would therefore recommend that the State board of examiners submit to the Superintendent of Public Instruction a uniform course of study, which when adopted, shall constitute a uniform basis of instruction in all the State summer institutes.

The most unsatisfactory feature of our summer institute work is, and to some degree must ever be, the short term. Great benefits have resulted and remarkable progress has been made in spite of the limitation of the schools to four weeks. But it was the universal verdict of members of our faculty that an addition of two weeks to the term would practically double the benefits teachers might derive from the course. Last summer (1906) a few questions were submitted by the department to teachers in attendance at the institute. One of these was, "What would you suggest to improve your institute work?" Of about 150 teachers answering this question at Emory, 125 gave it as their opinion that an extension of the term to at least six weeks would do more to improve the work of the institute than anything else they might suggest.

An extension of the term by two weeks, combined with the present plan for the division of subjects in the regular course, will make possible a much more thorough and intensive course of instruction. In my opinion, no better argument can be urged for additional funds for summer institutes than the necessity for a somewhat longer term, and certainly nothing else will so greatly enhance the value of the institute to the teachers of the State.

Respectfully submitted,

HARRIS HART.

#### FINANCIAL REPORT.

##### *Receipts.*

210 tuitions .....	\$1,050 00
Room rent .....	95 00
From Department of Public Instruction .....	300 00
From Department of Public Instruction .....	105 00
<b>Total .....</b>	<b>\$1,550 00</b>

##### *Disbursements.*

Faculty .....	\$ 918 00
Buckley Lumber Company .....	1 85
Emory Mercantile Company .....	19 87
Emory and Henry College .....	62 85
S. M. Campbell, lumber .....	11 08
W. M. Puckett, officer .....	14 25
John Bell, waiter .....	8 50
J. W. Hall, janitor .....	36 00
Belle Smith, maid .....	17 75
S. M. Henry, service .....	1 25
Robert Snively, advertisement .....	1 70

Miscellaneous .....	\$ 5 00
W. C. Locker, stenographic work .....	20 00
W. C. Locker, traveling expenses .....	29 97
Three tuitions refunded .....	15 00
Edna Smith, service .....	3 75
Rev. T. J. Henderson, traveling expense .....	1 00
Manda Harrington, service .....	2 00
Harris Hart .....	66 60
C. K. Crowe, expense reception .....	13 00
A. Neff, service .....	5 00
Stamps \$65.50, printing \$39.50 .....	105 00
W. C. Locker, expense .....	2 05
Lee K. Haynes .....	1 20
W. C. Locker and Miss Mabry, expense .....	6 00
W. C. Locker, outlines .....	30 00
Harris Hart, salary .....	150 00
Balance .....	1 33
Total .....	<b>\$1,550 00</b>

## Fredericksburg Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit the following report of the State summer institute held at Fredericksburg, Va., July 1, to July 31, 1907. Fredericksburg is an ideal location for the summer school. It is at the head of navigation of the Rappahannock river and the junction of the R. F. & P. and P. F. & P. Railroads. It is the logical place for a summer school to accommodate the teachers of a large section of the State who could not be so conveniently accommodated any where else. The city is favored with a delightful climate and attractive scenery, and the health conditions are unusually good. There was no sickness in the school that could be attributed to local causes. The courtesy and hospitality of the people was manifest at all times, and the stay of the teachers was one of pleasure as well as study.

### ATTENDANCE.

There were in attendance upon the school, in addition to the instructors, 252 teachers' representing twenty-five counties and cities. As one looked over this gathering of consecrated men and women, it was a source of pleasure and pride to know that the public schools of our State are in the keeping of such noble spirits. The course of instruction followed largely the outline suggested by the State board of examiners as a basis for summer school work. —The instructors were as follows:

*Conductor*—E. H. Russell, State school examiner, First Circuit.

*Physical Geography, Physics, Elementary Agriculture*—W. N. Hamlet, Prof. of Science, Richmond City High School.

*Physiology, Hygiene, Theory and Practice of Teaching*—J. P. Neff, President LaFayette College, Alabama.

*English Grammar, Rhetoric*—Miss M. Lavinia Critz, department of English, Roanoke High School.

*Primary Methods, Literary Readings, Spelling*—Miss Rosa A. Marks, Normal Department, Richmond High School.

*Algebra, Arithmetic*—Miss Cora M. Board, Department of Mathematics, Roanoke High School.

*Geography, Reading*—Miss Lulie C. Kelly, Richmond City High School.

*Drawing, Writing*—Miss Bettie Murfee, graduate of State Female Normal School.

*Virginia History*—Miss Jennie Goolrick, Fredericksburg High School.

*Civil Government and General History*—M. L. Bonham, Jr., principal Nickolson School, Richmond.

*United States History and History of England*—Miss Mary R. Fleming, Department of History, Randolph-Macon Woman's College, Lynchburg, Va.

*Manual Training*—Miss V. L. Starke, Special Instructor in Manual Training, Norfolk City and Norfolk County Schools.

In addition to the general instruction, the institute was favored with lectures and addresses by Judge Wm. H. Mann, of Nottoway; Dr. Charles W. Kent, University of Virginia; Hon. J. D. Eggleston, Jr., Richmond; and Prof. A. S. Marye, of Washington.

#### ACCOMMODATIONS.

Very satisfactory and complete accommodations were provided at moderate cost. In the majority of cases, board was furnished in Fredericksburg College and in many private homes for \$15, and no effort was spared to provide for the comfort of the teachers. We cannot commend too highly, the courteous and efficient work of the local manager, Mr. John R. Rosebro. The steamboat company and all the railroads gave the teachers special rates within certain time limits.

#### TUITION.

A uniform tuition fee of \$5 was charged except in cases of teachers coming from counties that had made an appropriation to the school. In nearly all of the other cases in which appropriations were not made, tuition was paid by the teachers, who were later reimbursed by the counties from which they came. A meeting of peculiar interest was held at the institute on July 19th, when the Superintendent of Public Instruction and Mr. C. M. Robinson, an expert school architect, gave interesting and instructive discussions on practical school architecture. There were present at this meeting a large number of the superintendents, trustees and citizens from the adjacent counties. The idea prevailing with some that summer institutes are merely occasions of pleasure, certainly received no encouragement at Fredericksburg, as one of the greatest difficulties that confronted the management was the disposition of the teachers to burden themselves with more work than they could reasonably expect to accomplish. Doubtless other institutes had a similar experience. While the summer school is necessarily, to some extent, a preparatory school for the State examinations, it is to be deplored that many teachers, in their anxiety for certificates, are deprived of some of the greatest benefits offered by the institute. The teachers who are not working for certificates have an opportunity for general improvement which they should make every effort to embrace. The controlling idea in the lectures was to make the work practical, and as far as possible meet the important needs of the average teacher in the public schools. That this was accomplished was evidenced by the many favorable expressions from the teachers themselves, who, in numerous cases, stated that they had received exactly the character of instruction they felt that they most needed. In many places local conditions do not permit the introduction of any considerable amount of manual training into the public schools, but the interest of the teachers on that subject at the institute was very pronounced. It is encouraging to know that the teaching of it at the institute in Fredericksburg in 1906 resulted in its being introduced, at least to some extent, into a number of schools where it had never before been taught. After the close of the institute three days were given to the uniform State examinations. One hundred and thirty-six teachers remained for the examination and of that number 122 were successful

We wish to make grateful acknowledgment for the many courtesies extended to the institute by the citizens of Fredericksburg, the city council, Superintendent B. P. Willis and the local school board, and others whose deep interest and kindly efforts contributed so much to the success of the school.

We also wish to express our appreciation to the Maryland, Delaware and Virginia steamboat company for the excursion they so generously gave.

### FINANCIAL STATEMENT.

<i>Receipts.</i>	
State appropriation	\$ 400 00
Caroline county	100 00
Hanover county	100 00
Fredericksburg	250 00
Stafford county	100 00
Lancaster county	75 00
Middlesex county	75 00
Spotsylvania county	50 00
King and Queen county	50 00
Northumberland county	50 00
Essex county	50 00
Westmoreland county	50 00
Richmond county	50 00
King William county	26 67
Tuitions collected	289 00
Paid by D. C. Heath & Co., on the salary of teacher of drawing	25 00
Receipts for material sold or returned	13 43
<b>Total</b>	<b>\$1,754 10</b>
<i>Expenditures.</i>	
Salaries paid	\$1,382 00
Supplies	82 57
Typewriting	33 50
Telegrams and phone messages	6 22
Cost of special lectures	34 20
Cost of lecturers of Port Conway institute	20 79
Rent for furniture and use of room	12 00
Express and freight charges paid	18 75
Extra clerical work	15 00
Livery, meeting trains, drayage, etc.	7 33
Material for manual training department	37 34
Janitor	12 80
Call boys, meeting trains, etc.	6 65
Printing	21 00
Postage	60 27
<b>Total</b>	<b>\$1,750 42</b>
<b>Total receipts</b>	<b>\$1,754 10</b>
<b>Total expenditures</b>	<b>\$1,750 42</b>
<b>Balance returned by check to the department of public instruction</b>	<b>3 68</b>
<b>Total</b>	<b>\$1,754 10</b>



We wish to state further that acting under your instruction we arranged for an institute to be conducted at Port Conway for the benefit of the negro teachers of that section. The school was under the immediate management of J. H. A. Cyrus, local manager, and J. H. Blackwell, conductor. There were four instructors and about forty teachers in attendance. The work was in accord with an outline furnished by the examiner. The school continued four weeks, closing with the regular State examinations. The only cost to the State was:

Expense of special lecturers .....	\$20 79
Printing .....	8 50

These amounts are included in above statement.

Very respectfully,

E. H. RUSSELL,  
*Conductor.*

## Covington Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

MY DEAR SIR: I have the honor to make the following report of the State summer institute held at Covington, Virginia, during the month of July, 1907.

The purpose of the school at Covington was to better prepare teachers for their work with reference to their own mastery of subject matter and with reference to their methods of teaching. The whole thought of the institute was centered here, and the school was organized and conducted with these two ideas in view.

The course of study was designed to cover all the subjects required of first grade teachers now in the State, with the additional work in music, manual training, nature study and literature. The classes were organized and recited daily in these subjects, and special emphasis was put upon the recitation of the student teacher. I mean to say, that in all their work they were required to actually recite to the instructor. It gave splendid results.

After consultation with the conductor, teachers were classified and put to work in a limited number of classes and were not allowed to change without his permission, and then only after he was thoroughly satisfied that it was to the best interest of the teacher to change. By a system of card reports, as is kept by many of the larger schools of the country, a strict account was kept of the attendance. Teachers were required to be present, except when good excuse was presented. To convince you of this, I need only to cite the fact that of the entire enrolment of two hundred and nine teachers the average attendance upon all lecture work for the month was over 96%.

We arranged a course of evening lectures for the teachers and these proved to be interesting and instructive. Some of our talent was of very high order. Five such evenings were provided for during the month.

In the choice of the faculty, I exercised all the care possible to get men and women who were qualified and experienced. I give you below a list of those who composed the faculty. I was especially well pleased with their work. All of them seemed willing to render any service they could, and gave their entire time to the work of the institute, with but one exception, Superintendent F. W. King, who gave us one lecture each day.

*Pedagogy and General Methods*—C. J. Heatwole.

*English Grammar and Literature*—J. W. Saunders.

*Science*—W. G. Shackelford.

*Mathematics*—T. McN. Simpson.

*History*—J. Porter Smith.

*Geography*—Miss Anna D. LeGrand.

*Civil Government*—F. W. King.

*Primary Methods*—Miss Sue N. Porter.

*Manual Training*—Miss Agnes Lumsden.

*Drawing*—Jno. J. Blair.

*Music*—E. D. Naff.

*Reading*—Edwin P. Moses.

*Business Manager*—J. G. Jeter, taught one class daily.

*Conductor*—J. S. Thomas, taught two classes daily.

We had not a single case of sickness of any kind, and Mr. Jeter had done his work so well the teachers were nicely cared for and without a jar.

The citizens of the town were extremely courteous to us, and every teacher in attendance seemed to enjoy the month thoroughly, although it was a month of very hard work.

Examinations were conducted at the close of the institute, and the management was very much gratified to know how very successful the one hundred applicants were. A very large number of them passed either the second half or the first half of the subjects. The division idea was very popular with them, and it is safe to say that at least 90% of those taking the examination availed themselves of the privilege.

The financial statement which follows gives itemized account of receipts and disbursements. It shows a shortage of \$32.39 which has been provided for and can be taken care of next year.

Altogether the institute was a very successful one, we think, and the people of Covington are very desirous that it be sent back to them another year.

I have the honor to subscribe myself, sir,

Very respectfully yours,

JAS. S. THOMAS,

*Conductor.*

#### NUMBER OF TEACHERS ATTENDING.

Alleghany county.....	103	Clifton Forge (city)...	16	Richmond city.....	1
Augusta county.....	5	Franklin county.....	3	York county.....	1
Amherst county.....	6	Highland county.....	12	Bedford city.....	1
Bath county.....	14	Nelson county.....	8	Shenandoah county ..	1
Botetourt county.....	14	Pittsylvania county...	2	Monroe county, W. Va	1
Campbell county.....	5	Rockbridge county....	5		
Craig county.....	10	Spotsylvania county..	1	Total.....	209

#### FINANCIAL STATEMENT.

##### *Receipts.*

July 25, from tuitions.....	\$185 00
July 15, sale of tickets (Lowry).....	10 85
July 24, city of Clifton Forge.....	50 00
July 25, Department of Public Instruction .....	300 00
July 25, Botetourt county.....	111 00
July 25, Craig county.....	50 00
July 25, Alleghany county.....	310 00
July 25, Highland county.....	50 00
August, Department of Public Instruction .....	114 43
August, sale of manual training material.....	6 05
Private subscription.....	302 00

**\$1,515 33**

NOTE: Highland county has not paid her subscription.

*Disbursements.*

Salaries, conductor, local manager, and twelve instructors . . . . .	\$1,355 00
Advertising as per bill on file in department of public instruction . . . . .	114 43
Torn up tickets . . . . .	50
Express . . . . .	50
Phone to Lynchburg . . . . .	60
Use of theatre . . . . .	1 50
Supplies . . . . .	35
Moving piano . . . . .	1 75
Use of theatre . . . . .	1 50
Use of theatre . . . . .	5 50
Use of theatre . . . . .	1 50
Use of piano . . . . .	5 00
Use of theatre . . . . .	5 50
Janitor . . . . .	11 00
Telegram . . . . .	25
Use of theatre . . . . .	1 50
Livery bill (F. M. Turner) . . . . .	7 50
Ice bill (R. T. Pitzer) . . . . .	2 56
Manual training material . . . . .	28 28
Livery bill (T. M. Rocke) . . . . .	3 00
	<hr/>
	\$1,547 72

## Norfolk Summer School.

HON J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

MY DEAR SIR: I beg leave to submit to you the following report concerning the summer normal held in Norfolk under the direction of the State. The attendance at the normal was very small, in proportion to the expenditure on the school. I attribute the poor attendance to the fact that teachers from a distance were afraid that the board rates would be excessive. The teachers from Norfolk and vicinity were so engaged, in one way or another on account of the Exposition, that few of them were able to attend the school. The total enrolment was one hundred and seven (107), of whom twenty-seven were from Norfolk, and eight from other States than Virginia. The remaining seventy-two came from various parts of the State. The faculty and courses offered were as follows:

### ENGLISH.

*Rhetoric*—J. C. Metcalf, Professor of English, Richmond College, four weeks.

*English Literature*—J. C. Metcalf, four weeks.

*Literary Interpretation*—W. S. Currell, Ph. D., Professor Washington and Lee University, two weeks.

*English Grammar*—J. W. Sewell, B. A., Supervisor Public Schools, Nashville, Tennessee, two weeks.

*Methods in English*—J. W. Sewell, two weeks.

*English Composition for the Grades*—Louise L. Griggs, Roanoke, Virginia, Public Schools, four weeks.

*English Grammar for the Grades*—Louise L. Griggs, four weeks.

### ARITHMETIC.

*Methods in Arithmetic*—J. P. Britt, Principal of Schools, Norfolk, Va., four weeks.

*Elementary Arithmetic*—J. A. Jones, B. A., Superintendent of Schools, Fayetteville, N. C., four weeks.

*Higher Arithmetic*—J. A. Jones, four weeks.

*Algebra—the Elements of Algebra*—J. A. Jones, B. A., four weeks.

#### GEOGRAPHY.

*Elementary Geography*—Frank Evans, M. A., Superintendent of Schools, Spartanburg, S. C., four weeks.

*Physical Geography*—Frank Evans, four weeks.

*Primary Methods in Geography*—Jacques Redway, New York City, one week.

*Geography in the Higher Grades*—Jacques Redway, one week.

*Physiology*—J. M. Hutcheson, B. A., Instructor in the Woman's College, Richmond, Virginia, four weeks.

#### HISTORY AND CIVIL GOVERNMENT.

*Colonial History*—J. A. C. Chandler, L. L. D., four weeks.

*The United States under the Constitution*—H. Lee McBain, Ph. D., Instructor, George Washington University, four weeks.

*General History*—H. Lee McBain, four weeks.

*Civil Government*—J. P. Britt, Principal of Schools, Norfolk, Virginia, four weeks.

#### DRAWING.

*Free hand Drawing*—Olive N. Hinman, of the Prang Educational Company, two weeks

*Water color Sketches*—Virginia Green, of the Milton Bradley Company, two weeks.

*Kidergarten Methods*—Margaret W. Murphy, Training School, College of William and Mary, two weeks.

*Penmanship—Vertical System*—Clara Emmons, of the D. C. Heath Company, one week.

*French*—Mrs. C. M. Reynolds, Norfolk, High School, four weeks.

*Latin*—J. A. C. Chandler, LL. D., four weeks.

#### MANUAL TRAINING.

*General Course*—T. G. Rydingsvaard, Director of Manual Training, Norfolk City, four weeks.

*Shop Work*—T. G. Rydingsvaard, four weeks.

#### EDUCATION.

*General Methods*—A. B. Coffey, M. A., formerly Professor of Pedagogy, William and Mary College, four weeks.

*Philosophy of Education*—A. B. Coffey, four weeks.

*Methods in Writing—The Ward method*—Bessie B. Coleman, Roanoke, Virginia Public Schools, four weeks.

In addition to the above courses, six lectures were given by two prominent physicians of Norfolk on school hygiene—three by Dr. L. T. Royster and three by Dr. Chas. R. Grandy.

The teachers had the opportunity to visit the educational exhibits at the Jamestown Exposition; to examine the equipment of the model school, and to study the operations of the school farm, run under the direction of H. G. Parsons, of New York city, and Margaret C. King and Elizabeth Pickett, of Norfolk, Virginia.

The total expenses of the school were \$1,999.00, exclusive of cost of advertising and incidentals. Of this sum, \$500. was contributed by the State and the remainder was furnished by the Interstate Normal and Sociological Congress, Inc. of Norfolk, Virginia. The tuition fee was \$5.00 for each teacher.

I wish to conclude this report with a word of commendation of the teachers who were in attendance. I have taught in eight normals in Virginia, and have never seen a body of

teachers who remained more faithful to their work than those who matriculated for the Norfolk Summer Normal. The entire enrolment was practically made on the first and second days of the session, and with few exceptions all of the teachers remained throughout the entire period of four weeks.

Respectfully submitted,

J. A. C. CHANDLER,

*Conductor.*

### FINANCIAL STATEMENT.

<i>Receipts</i>	
Stock subscription	\$1,200 00
Tuition of teachers	523 00
State appropriation	700 00
Sale of school supplies to City	51 99
Total	\$2,474 99
<i>Disbursements.</i>	
Salaries of conductor, local manager and instructors	\$ 1,931 00
Advertising	50 09
Southern Bell Telephone & Telegraph Co.	3 65
Postage	114 00
Printing	154 50
Etheridge Lumber Co.	1 25
Old Dominion Paper Co.	81 36
Typewriting	3 90
O. F. Baxter, expense securing charter and recording same	40 90
O. F. Baxter, dispatches	1 48
Jas. P. Britt, expenses two trips to Richmond	11 00
Jas. P. Britt, expenses two trips to Jamestown Exposition	1 55
Walton, R. L. Taylor, addressing envelopes	39 01
Rubber stamp	50
Dr. J. A. C. Chandler on account of Jacques Redway	65 00
R. A. Dobie, sundries	11 90
Miss Ida Willis, securing houses for teachers	15 00
Total	\$2,526 09
Deficit	\$ 51 10

### Madison Summer School.

Hon. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I hand you the following report on the Madison summer normal held at Madison, Virginia, July 1—26, 1907:

*Faculty:* James G. Johnson, B. A., M. A., Conductor; C. W. Johnson, Ph. D; Miss Mamie Fletcher.

The general plan of the work was by lectures and recitation. Lessons were assigned and the teachers were questioned daily on the work for each recitation. Constant review was continued from the first day. The aim of each instructor was to impart knowledge to the teachers and to show by precept and example the best methods of teaching.

Special lectures were given at night by J. G. Johnson on Longfellow, "Reading

and *Cheerfulness*," by C. W. Johnson on "How to read the Bible," "The Fruits of the Spirit," etc. These talks were well attended both by the teachers and the people of the town.

Our attendance was composed of forty-four teachers from Madison, one from Greene and one from Rappahannock.

The session was closed with an educational meeting at which Hon. J. E. Thrift, Supt. J. D. Eggleston, Examiner Maphis, Hon. James Hay and others spoke.

The people of Madison, the trustees, supervisors and division superintendent Berry, deserve much praise for the interest they have taken in the work. I have never been in a normal where I felt my work counted for so much. I am,

Yours truly,

JAMES G. JOHNSON.

*Conductor.*

### FINANCIAL REPORT.

#### *Receipts.*

Madison County appropriation.....	\$100 00
State of Virginia appropriation.....	100 00
Forty-four Madison teachers at \$3.00.....	132 00
One Greene and one Rappahannock teacher at \$5.00.....	10 00
	————— \$342 00

#### *Expenditures.*

Printing, postage, stationery, chalk, janitor, etc.....	\$ 10 00
Salary of Miss Fletcher for teaching three classes.....	75 00
Salary of C. W. Johnson for teaching four classes.....	100 00
Salary of J. G. Johnson for teaching four classes, conducting normal and grading examination papers.....	157 00
	————— \$342 00

### Grundy Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit to you the following report of the summer normal held at Grundy, from July 1 to July 26, 1907. This was the second State normal held at this place, and it is gratifying to observe the improvement in sentiment toward public education, especially among teachers, and also among patrons generally, much if not all of which is attributable to the influence of the normal. There is a demand that every child in the county shall have an opportunity to attend a public school, that better school facilities be provided in the way of more and better schoolhouses, that there be established at this place a first class County High school, and that teachers' salaries be increased. All of these things are easily possible but they are yet in the future. We trust they are in the very near future.

We had an enrollment, all told, of thirty-eight. This number includes nearly every resident teacher of Buchanan county, some from Russell, some from Dickenson, and some from Kentucky, nearly all of whom were in attendance every day. They came with a three-fold purpose in view, viz: (1) to prepare for the coming examination, (2) to develop into more efficient teachers, and (3) to arouse a more pronounced public sentiment for improved educational interests in the county. These ends were kept constantly in view and we feel sure that progress was made toward the accomplishment of each of them. Twenty-seven teachers took the July examination.

We had a splendid body of students, twenty-eight of whom were strong, energetic and ambitious young men, eager to seize every opportunity for advancement. On July 20th, a meeting of the county Teachers' Association was held in the "College." It was attended by teachers, patrons, and a few officials. Questions of interest to teachers and schools were discussed with such enthusiasm and intelligence, as to afford ample proof that the educational wave in Virginia is at high tide in Buchanan county, especially in so far as teachers are concerned.

#### FACULTY AND MANAGEMENT.

The faculty, with the subjects taught by each instructor, was as follows:

*Arithmetic, Algebra, Theory and Practice and Science*—J. W. Miller, Conductor.

*United States, Virginia and English History, Civics and Political Geography*—J. Luther Kibler.

*English and Composition, Writing and Drawing*—Miss Sallie Moss Smith.

*Physiology and Hygiene, Reading and Primary Methods*—Miss Ruth Omega Dyer.

*Spelling*—J. M. C. Sutherland.

The normal was a well regulated, well taught, hard working school. Each lecture period was filled, every minute of it, with skilfully conducted recitations designed to call forth every mental activity possible on the part of the student. All available black-board space was in constant use and all work placed thereon was carefully explained by students, discussed and amended when necessary, as to matter, method and business form. Much manuscript and tablet work was prepared, submitted, criticised and corrected, and read in class by students. Of course much oral work was done.

#### FINANCIAL STATEMENT.

The normal was supported as follows:

Appropriation made by county school board .....	\$250 00
Appropriation made by State .....	100 00

Total funds .....	\$350 00
-------------------	----------

Disbursed to members of the faculty for services rendered by them:

J. W. Miller, Conductor, J. Luther Kibler, Miss Sallie Moss Smith and Miss Ruth Omega Dyer .....	\$350 00
--	----------

In conclusion we would say that we spent a very pleasant month at Grundy, and to the students we feel sure it was highly profitable. They were industrious, receptive and highly appreciative. We received numerous tokens of esteem and good-will from all with whom we came in contact,

J. W. MILLER,  
Conductor.

### Farmville Summer School.

Hon. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: It is my pleasure to submit to you the following report of the second annual session of the State summer institute held at Farmville.

The institute met at Farmville, in the buildings of the State Normal School, on July 1st and was in session four weeks, closing July 26th. The total attendance was one hundred and forty-five. It should be said that practically all entered the first day and remained throughout the term. The whole faculty was almost immediately impressed with the high character, and earnestness of the teachers in attendance, and the interest was intense from the beginning till the close. It was the universal opinion of those in touch with the work that great good was being accomplished for the teachers and schools

of southside Virginia. The influence of such educational work cannot be overestimated in its far reaching effects upon the schools and homes with which the teachers come in contact.

### FACULTY.

*Director*—President J. L. Jarman.

*Conductor and Instructor in Agriculture*—Elmer E. Jones, B. S., M. A., Ph. D., professor of psychology and education, State Normal School.

*Pedagogy*—J. Franklin Messenger, B. S., M. A., Ph. D., associate professor of psychology and education, State Normal School.

*History and Civics*—Lee Bidgood, B. A., M. A., professor of history, State Normal School.

*Mathematics*—J. Harry Whitmore, B. A., teacher of mathematics in Staunton high school.

*English*—Lula O. Andrews, L. I., teacher of English, State Normal School.

*Geography*—Minnie V. Rice, teacher of Latin, State Normal School.

*Drawing*—Martha W. Coulling, L. I., teacher of drawing, State Normal School.

*Physiology*—Laetitia Morris Snow, A. B., Ph. D., biology, State Normal School.

*English History*—Mary D. Pierce, L. I., B. A., supervisor, State Normal School.

*Nature Study and Intermediate Methods*—Fannie W. Dunn, supervisor, State Normal School.

*Primary Methods*—Margaret W. Haliburton, supervisor, State Normal School.

*Manual Training*—Nellie Mauzy, student, manual training, State Normal School.

The aim of the State summer institute at Farmville, as stated in the catalogue, was to assist all teachers to obtain a more thorough knowledge of the branches taught in the public schools, and to help those who have never passed the examinations upon those subjects leading to the first and second grade certificates; in addition stress was laid upon the best methods of presenting these subjects to classes. Each recitation was supposed to be a model one, and teachers were materially helped in the work of methods without attending the regular methods courses.

Teachers were urged to take those courses that would be of the most practical value to them, and to concentrate their efforts as much as possible upon a few of the essentials, rather than to cover so large a field of work as to be confusing.

The effort was made in all the courses offered to adapt them to the needs of the public school teacher and to make all instruction as practical as possible. The faculty for the most part was chosen from the regular instructors in the State Normal at Farmville, and consequently knew public school conditions and needs. Each instructor had consultation periods at which time the students were urged to consult with their instructors concerning the various problems that usually confront the public school teacher. It is believed that much real good was accomplished in this manner.

We are indebted to the board of trustees of the State Normal at Farmville for the use of the whole equipment of this institution, which renders it one of the most desirable places in the State to hold such an institute.

J. L. JARMAN,  
*Director.*

### FINANCIAL STATEMENT.

#### *Receipts.*

Received from Hon. J. D. Eggleston, Supt. Public Instruction.....	\$ 400 00
Contributed by the following counties:	
Dinwiddie, Campbell, Charlotte, Nottoway, Halifax, Appomattox,	
Prince Edward, Powhatan, Cumberland, Lunenburg, Amelia and Buckingham	875 00
Town of Farmville.....	300 00



Registration fees . . . . .	\$ 419 00
J. H. Davis, Supt. . . . .	26 77
	<b>\$ 2,020 77</b>

*Expenses.*

Postage and stationery . . . . .	\$ 78 70
Salaries, conductor, business manager and instructors . . . . .	1,650 00
Librarian . . . . .	40 00
Material . . . . .	36 95
Entertainments . . . . .	100 00
Current Expenses . . . . .	115 12
	<b>\$ 2,020 77</b>

## Big Stone Gap Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: Allow me to present my report for the summer normal institute, held in Big Stone Gap, Virginia, for four weeks in July, 1907. The enrolment for the session was two hundred and thirty-four teachers and candidates for teachers' license, from seven counties as follows:

Wise county . . . . .	75
Scott county . . . . .	60
Lee county . . . . .	40
Dickenson county . . . . .	23
Russell county . . . . .	21
Tazewell county . . . . .	12
Buchanan county . . . . .	3
Total . . . . .	<b>234</b>

The average daily attendance was good and great interest in the work was manifested. It was a common remark among the instructors that better work was done here and more interest manifested than at any other summer school they had attended.

Instruction was given in all the public school branches, including music, drawing and the studies for the professional certificate.

The faculty were as follows:

*Psychology and Pedagogy*—R. H. Sheppe, conductor.

*English Grammar, English Literature and Rhetoric*—R. D. Baker, manager, F. B. Fitzpatrick.

*Arithmetic, Algebra, Geometry*—W. R. Smithey.

*Primary Reading and Primary Methods*—Miss Elizabeth Thaxton.

*Vocal Music*—Miss Elizabeth Burgess.

*Drawing*—Miss Clara Hearon.

*Physiology, Geography and Spelling*—M. W. Remines.

*Theory and Practice of Teaching, United States History, Virginia History and Civil Government*—W. M. Davidson.

*Physical Geography and Agriculture*—C. Y. Chapman.

*Writing*—Miss Clara R. Emens.

*Latin*—R. M. Dougherty.

### CLASS WORK IN DETAIL.

*Writing*—One hundred teachers attended Miss Emens's classes in writing for one week and progress was made.



EXHIBIT OF PORTSMOUTH



*Physical Geography*—Seventeen attended this class and were interested.

*Agriculture*—About thirty teachers met in this class and made good use of their time.

*Geography*—Twenty lessons were given to a class of ninety-one in geography, and the subject was reviewed carefully.

*Physiology*—In physiology the enrolment was nearly one hundred and a good review was had.

*Spelling*—Ninety seven teachers took spelling and dictation. Daily drills in lessons of forty words were given.

*Arithmetic*—The enrolment in this class was one hundred and forty two, and two sections were necessary. Fine work was done.

*Algebra*—There were three classes in algebra, covering the entire subject fairly well. The first was a beginner's class, the second a little more advanced, and the third class studied quadratics.

*Music*—Three classes were taught in music and seventy-five teachers were in regular attendance. Rote singing was done, and breathing exercises and sight reading were practiced.

*English Grammar*—Two large enthusiastic classes were conducted in this subject, and the teachers improved rapidly. The fundamentals were reviewed.

*Literature and Rhetoric*—Classes were conducted in these branches in sufficient number to cover the three years' professional course.

*Drawing*—Five sections were taught in drawing and great interest was aroused in the subject.

*General History*—There were three classes in this subject and good work was done.

*Pedagogy and Psychology*—The text of Dexter and Garlick was used, and the subject well reviewed. A number of lectures were given on program and uniform study course.

*United States History*—This subject was studied by outline topics. Large classes were in attendance.

*Virginia History*—A few lessons were given in our State history in connection with United States history.

*Theory and Practice of Teaching*—This subject was treated in about fifteen lectures and a large class was formed.

*Civil Government*—This important subject was taught by lectures and good work was done, especially in the subject as it has bearing upon our State government.

*Primary Reading*—An adaptation of the Ward method was used and a large class enjoyed the work and improved their method of teaching reading.

*Primary Method*—A class in this subject showed much interest and manifested a great deal of enthusiasm.

The work of all of the instructors seemed satisfactory and of the kind needed in the State summer institutes. The teachers need just such help as they get here. Besides the regular work a number of night lectures were given. One of these was that by Hon. R. C. Stearnes, who came in place of Hon. J. D. Eggleston, Jr., who was called elsewhere just at the time appointed for a visit to us.

We feel justified in saying, in view of the great success of the summer institutes held by the State, that the Legislature should increase the appropriations for the purpose.

State Examiner Harris Hart spent a day or two with us giving valuable assistance.

At the close of the normal the State examinations were held and a picked committee from the faculty examined the papers of about one hundred and twenty-five teachers. The results were good. Schools open in this part of the State early in August, and it is necessary to examine the papers here to get out licenses in time.

## FINANCIAL STATEMENT.

*Receipts.*

Balance from 1907.....	\$ 121 40	
Wise county.....	400 00	
Big Stone Gap.....	100 00	
Tuition fees.....	750 00	
State Board of Education.....	300 00	
State for printing.....	70 65	
Merchants' subscriptions.....	105 00	
Entertainments.....	32 50	
Total.....		\$1,879 65

*Disbursements.*

Salaries, conductor, local manager and ten instructors.....	\$1,275 00	
Supplies, beds, chairs, tables, etc.....	393 63	
Labor.....	15 50	
Freights.....	1 67	
Entertainer, Miss Sinclair.....	36 00	
Lights.....	32 70	
Printing.....	70 65	
Postage.....	15 00	
Board, Miss Emens.....	13 50	
Total.....		\$1,903 65
Balance O. D.....		\$24 00

N. B. We think we have possible resources to cover over-draft.

R. H. SHEPPE,  
*Conductor.*

**Martinsville Summer School.**

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit for your consideration the following report of the State normal institute held at Martinsville, Virginia, from July 1 to July 27, 1907.

There were 209 teachers in attendance from the different sections of Virginia; and in justice to those who honored us with their presence, I must say that I have never seen a more interested and enthusiastic body of teachers together in a normal institute.

All the classes organized were largely attended; and the regularity with which the teachers attended was particularly gratifying, the average being about 98 per cent. of the enrolment.

Owing to the absence of a suitable assembly hall, the opening exercises were held in the Baptist church.

Supt. J. R. Gregory presided, and the address of welcome was delivered in behalf of the town by Mr. Starling Thomas, president of the school board, and in behalf of the churches, by Rev. J. P. McCabe.

To these addresses Conductor N. P. Painter responded in behalf of the management and Miss Beulah Smithson and Prof. A. H. Foreman in behalf of the faculty. Local talent gave some excellent music which added greatly to the pleasure of the occasion.

A large audience of citizens as well as all the teachers attended this informal opening, and at its conclusion the hearty greeting given the teacher students made them fully realize the pleasure which accompanies old Virginia hospitality.

The month spent at Martinsville must have been happily blended with pleasure and profit as only expressions of gratification for benefits received were heard on every hand. Not an expression of discontent came to the conductor, from any source during the whole month.

Many of the teachers who had attended the famous schools of methods expressed themselves as being more benefited by this institute than any other they had yet attended.

It was particularly gratifying to note the interest manifested by the citizens of the town as well as by those attending the Institute. Quite a large number attended the lectures daily; and in many other ways did every thing in their power to make the normal both pleasant and profitable.

I am confidently of the opinion that a great deal of good has been done the teachers of this section of Virginia toward stimulating them to higher aims and greater achievements in their chosen work, as well as awakening in them a fuller realization of the great responsibility resting upon them as teachers.

#### FACULTY.

*Physiology and Hygiene*—N. P. Painter.

*Pedagogy*—W. W. Phelan.

*Arithmetic*—W. B. Stone.

*Algebra*—W. B. Stone.

*English Grammar*—Carl Holliday.

*English Literature*—Carl Holliday.

*English Composition*—Miss I. N. Baldwin.

*Civil Government*—A. H. Foreman.

*Virginia History*—A. H. Foreman.

*United States History*—A. G. Williams.

*English History*—A. G. Williams.

*Geography*—Geo. E. Bennett.

*Elementary Agriculture*—W. W. Phelan.

*Reading*—Miss Beulah Smithson.

*Physical Culture*—Miss I. N. Baldwin.

*Primary Methods*—Miss Beulah Smithson.

*Music*—Miss Margaret Gannon.

*Writing*—Miss Beulah Smithson.

*Drawing*—A. C. Webb, Jr.

#### PUBLIC LECTURES.

In addition to the regular course, the following public lectures were given the teachers free:

"Characteristics of American Humor," Superintendent J. D. Eggleston, Jr. "An Evening Recital," W. Powell Hale, the impersonator. "Illustrated Lecture on Birds and Bird Life," A. C. Webb, Sr.

To supply the lecture expected to be given by Dr. Chas. W. Kent, who was prevented from coming by an engagement at the Summer School of the South, an informal reception was given the teachers and leading citizens of the towns, by the management.

Excellent music was furnished by the Martinsville band, light refreshments served, and several impromptu addresses made. This proved to be one of the most pleasant social features of the entire normal, as citizens and teachers became acquainted and mingled in a most pleasant social way. Over four hundred attended the reception.

Too much praise cannot be given the citizens of Martinsville, and, especially the pastors of the different churches, for the interest manifest and the aid given to make the institute both pleasant and profitable. The conductor has attended normal institutes all over the State; and he has never seen a more cordial interest taken in educational work anywhere than in Martinsville.

As the town is quite anxious for the normal institute to be held there next year, and as the teachers voluntarily passed a resolution, without a dissenting voice, asking that the institute be held in Martinsville the ensuing year, I hope that in locating the summer schools for next year, the wishes above mentioned may receive due consideration.

#### MISCELLANEOUS SUMMARIES.

##### *Enrolment by Classes.*

Physiology and Hygiene	95	average	90
Pedagogy	86	average	83
Arithmetic	104	average	102
Algebra	24	average	22
English Grammar	120	average	112
English Literature	40	average	35
English Composition	30	average	24
Civil Government	115	average	110
Virginia History	50	average	45
United States History	93	average	87
English History	16	average	14
Manual Geography	109	average	101
Physical Geography	43	average	40
Elementary Agriculture	23	average	22
Reading	44	average	40
Physical Culture	25	average	20
Primary Methods	29	average	27
Music	36	average	35
Writing	38	average	35
Drawing	138	average	105
Total attending all classes	209		

##### *Enrolment by counties and States.*

Botetourt county	3
Bedford county	3
Floyd county	2
Franklin county	22
Halifax county	1
Henry county	90
Mecklenburg county	1
Patrick county	41
Pittsylvania county	41
Roanoke county	1
Russell county	1
Sussex county	1

North Carolina .....	1
Iowa .....	1
<hr/>	
Total student teachers .....	209
Faculty .....	11
Local manager .....	1
<hr/>	
Total in attendance .....	221

## FINANCIAL STATEMENT.

*Receipts.*

Department of Public Instruction .....	\$477 40
Subscription, Henry county .....	345 00
Tuition, Pittsylvania county .....	190 00
Tuition, Patrick county .....	155 00
Tuition, Franklin county .....	100 00
Subscription, Martinsville .....	250 00
Sundry tuition fees .....	50 00
Receipts from lecture, W. Powell Hale .....	16 25
Examination pads sold to teachers .....	13 64
<hr/>	
Total receipts .....	\$1,597 29

*Disbursements.*

Salaries of conductors, local manager and eight instructors .....	\$1,180 00
Rent for water cooler .....	1 00
Telephone messages .....	1 10
Examination pads .....	15 76
Messenger boy .....	12 00
Postage .....	24 05
Carriage hire .....	8 00
Stationery, printing, etc. ....	19 25
Telegrams .....	14 75
Janitor .....	28 15
Printing bulletins .....	39 10
Expenses of conductor .....	12 10
Expenses night entertainment .....	25 00
Expenses reception .....	43 50
Supplies .....	17 05
Balance .....	156 48
<hr/>	
Total .....	\$1,597 29

N. P. PAINTER,  
Conductor.



## Winchester Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I beg to submit herewith my report of the second session of the summer institute for white teachers held in the John Kerr public school building in the city of Winchester, beginning July 1st, 1907, and continuing four weeks.

Appropriations for the support of this school were made by the city of Winchester and the following counties: Frederick, Clarke, Shenandoah, Page, Warren, and Rappahannock. The amount contributed by each will be found in the expense statements below. The regular fee for tuition was three dollars, which was the uniform rate for the State.

Teachers from those counties which made contributions to the support of the institute received cheaper tuition rates than did those from counties that made no contributions.

The attendance, which showed a substantial increase over that of last year, numbered 128 teachers and student-teachers coming from eighteen counties and cities of northern Virginia.

### FACULTY.

*Psychology and Pedagogy*—F. A. Hodge, A. M.

*Grammar, Literature and English History*—John S. Flory, Ph. D.

*Agriculture*—T. S. Settle.

*General History and Physiology*—Gibson E. Roy.

*Civics, Business Forms and Geography*—P. S. Barnes, B. S.

*Mathematics*—W. H. Cooke, A. B.

*United States and Virginia History*—Robert M. Kennedy, A. M.

*Primary Methods*—Miss C. D. Wray.

*Drawing*—Miss A. A. Chance.

*Manual Training*—Mrs. B. M. Cone.

*Conductor*—J. D. Harris.

*Local Manager*—N. D. Cool.

*Special Lecturers*—T. S. Settle, M. M. Lynch, G. E. Roy, Dr. J. H. Lacy, President. McAllister, Hampden Sidney, and Examiner C. G. Maphis.

In electing the corps of instructors and teachers great care was used and the aim was to select *practical* men and women who were doing *practical* work in class rooms. The course of study was prepared to meet the demands of the public school teachers as far as possible. No instruction in the branches provided for the professional course was given. Save in the department of Psychology and Pedagogy, no lecturing was done, but a thorough study of the subject matter of the various branches was emphasized, and teachers were drilled in the texts. As much as practicable, methods of teaching were emphasized.

In addition to the regular class room work there was a number of special lectures on various subjects pertaining to school work delivered at intervals during the session of the institute. Among the most attractive and instructive of these was Prof. Settle's illustrated lectures on "Agriculture and the Enrichment of Rural Life." Professor Settle, who is one of the pioneer teachers of agriculture in the public schools of the State, after much research and labor, procured from a number of sources 150 slides illustrating different phases of his lectures. The Department of Public Instruction provided him with a splendid stereopticon. These lectures were delivered before large audiences, composed of teachers, farmers and business men, generally, and were thoroughly enjoyed by all who heard them.

Very encouraging reports come from the teachers of this section, who have undertaken to teach agriculture in the rural schools despite the fact that they are handicapped in many ways. This branch, which is one of the last to be added to the public school curriculum, has met with favor with teachers, students and patrons. The demand for addi-

tional textbooks on the subject, pamphlets and bulletins, which can be placed in the hands of both students and teachers at a small cost, seems to be imperative.

Another most interesting subject was that of manual training, which was an experiment in this institute. The class was very large and teachers of all grades seemed to manifest much interest in it.

Before proceeding further with this report, I want to commend very cordially the splendid ability and efficient service of the instructors and the zeal and faithfulness of the teachers in attendance.

Very truly yours,

J. D. HARRIS,  
*Conductor.*

### FINANCIAL STATEMENT.

#### *Receipts.*

#### APPROPRIATIONS:

City of Winchester . . . . .	\$100 00
School board of Winchester . . . . .	100 00
School board of Frederick county . . . . .	150 00
School board of Shenandoah county . . . . .	100 00
School board of Page county . . . . .	100 00
School board of Warren county . . . . .	100 00
School board of Rappahannock county . . . . .	50 00
School board of Clarke county . . . . .	50 00
State appropriation . . . . .	350 00
Tuition fees . . . . .	333 75
Printing, stationery, etc., paid by State . . . . .	128 84
Total . . . . .	<u>\$1,562 59</u>

#### *Disbursements.*

J. D. Harris' expense account . . . . .	\$ 121 28
N. D. Cool's expense account . . . . .	35 04
T. S. Settle's expense account . . . . .	60 00
Janitor . . . . .	13 51
Ice . . . . .	1 25
Rent of room for chapel exercises . . . . .	21 00
Wiring courthouse for illustrated lectures . . . . .	2 50
Lights for courthouse and janitor at educational meeting . . . . .	1 50
Orchestra at teachers' social . . . . .	4 50
Jones' creamery for refreshments at teachers' social . . . . .	9 60
J. C. DuLany for supplies in manual training department . . . . .	9 20
Stenographer . . . . .	3 40
T. T. Wall, stationery . . . . .	3 76
News paper ads . . . . .	23 00
Salaries, conductor, local manager and ten instructors . . . . .	1,190 00
For services rendered during teachers' examination, by seven instructors . . . . .	63 00
Total . . . . .	<u>\$1,562 59</u>

J. D. HARRIS,  
*Conductor.*

## Summer Session Virginia Normal and Industrial Institute.

HON. J. D. EGGLESTON, JR., *State Superintendent Public Instruction.*

DEAR SIR: I have the honor to submit the following report of the summer normal held at the Virginia Normal and Industrial Institute, June 3d to June 28, 1907.

After formal announcement from your office and through the columns of the "Gazette" we opened on June 3d, at 8.00 P. M., with 170 teachers present. The opening address was delivered by Dr. D. W. Davis, Subject: "The Nobility of the Teachers' Work." The address was practical and full of the good nature and humor of the speaker.

### ATTENDANCE.

Starting with 170 teachers, at the end of the first week there were 210 and at the beginning of the fourth, 256 had enrolled. There were 23 male and 233 female teachers. Average daily attendance 212. Average number of days present, 16.5. Number present every day 155. Counties and cities represented 63. Other states 3.

### COURSE OF STUDY.

#### *First Year.*

Arithmetic, to percentage.  
Grammar, to adverbs—Whitney.  
Geography, to South America—Tarr and McMurry.  
History of United States to Washington's administration.  
Reading and Spelling—Selections.  
Drawing—Freehand.  
Civil Government of Virginia—Smithey.  
Primary Methods and Management—Garlick and Dexter.

#### *Second Year.*

Arithmetic, to proportion.  
Grammar, to complete sentences—Whitney.  
Geography, completed.  
History—United States, completed.  
Physiology—Cutler.  
General Methods—Garlick and Dexter.

#### *Third Year.*

Arithmetic, completed.  
Grammar, completed.  
General History—Meyer.  
Physical Geography—Davis.  
Literature—Painter.  
History of education—Painter.  
In addition to the above we also taught Nature Study, Algebra, and Vocal Music.  
The industrial classes were attended as follows:

Reed work.....	48
Raffia work.....	98
Caning.....	40
Cooking.....	19
Drafting and dressmaking.....	10
Paper folding and clay modeling.....	35

At the end of the four weeks session three of the teachers received diplomas of graduation from the summer course, having completed the work laid out for three years. They were never more eager to learn what was offered them than at this session. It was found necessary to put restrictions on admission to the industrial classes. Even then many filled out the requirements of one department and sought admission to another before the session closed.

#### FACULTY.

*Conductor*—President J. H. Johnston.

*General History, Arithmetic and Algebra*—Prof. Walter Johnson.

*Grammar and Literature*—Prof. J. T. Phillips.

*Physical Geography, History and Nature Study*—Prof. C. D. Haynes.

*Methods and History of Education*—Prof. J. M. Gandy.

*Civil Government, Sloyd and Drawing*—Prof. W. A. Rogers.

*Arithmetic and Caning*—Miss Tossie P. F. Whiting.

*Geography and United States History*—Miss Mary E. Branch.

*Geography and Library*—Miss Hattie C. Johnson.

*Physiology and Vocal Music*—Miss Anna L. Lindsay.

*Technical Needle Work and Dress Making*—Miss Gertrude V. Foreman.

*Cooking*—Miss Frances J. Ransom.

*Paper Folding, Clay Modeling and Model School*—Miss Carrie E. Brown.

*Reading and Basketry*—Miss Emma L. McDougald.

*Raffia Work and Physical Culture*—Miss Frances E. Bolling.

The daily program extended from 7.30 A. M. to 4.00 P. M. The weather being very cool most of the time there was little or no flagging of interest from start to finish either in the literary or industrial work.

We tried as far as possible to cover the ground of the common school studies as many of the teachers desired to take the uniform examinations this summer.

Lectures were given by Dr. D. W. Davis on "Social Progress," "Education in Religion" and a humorous lecture on "Jonahs." Addresses were delivered by T. C. Walker, Esq., of Gloucester, and Prof. J. R. E. Lee, president of the National Negro Educational Association. The State Teachers' Temperance Association and the State Educational Association held their annual sessions with us. Able addresses were delivered at both of these meetings.

Weekly literary and musical programs were rendered by the teachers. Thus much excellent talent was brought to light and the teachers given models that will serve to elevate the standards in reading and recitation.

The normal was the most satisfactory one which it has been my pleasure to hold in several years. The weather, the temper of the teachers and the general co-operation of the instructors all combined to make the normal both interesting and profitable.

We are grateful to you, Mr. Superintendent, for your kindly consideration in the disposition of the state fund for normals. In resolutions passed by the teachers, expression was given by them of their gratitude for assistance rendered by your office.

J. H. JOHNSTON,  
*Conductor.*

## FINANCIAL STATEMENT.

*Receipts.*

From the teachers for board .....	\$1,475 50
From the State of Virginia (annuity).....	1,250 00
From the State Board of Education.....	500 00

---

**\$3,225 50**
*Disbursements.*

For boarding department.....	\$1,690 08
For pay of teachers and lecturers.....	885 02
For Summer Normal supplies.....	106 31

---

**2,681 41**


---

Balance .....	<b>\$544 09</b>
---------------	-----------------

The above shows that \$705.91 of the annuity was used to carry on the Summer Normal.

# Reports of State Institutions for Higher and Technical Education, 1906-1907.

## University of Virginia.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I have the honor to submit herewith, in accordance with the requirement of law, the annual report of the Rector and Visitors of the University of Virginia for the year ending June 30, 1907, as embodied in the several reports to the President of the University by the Deans and administrative officers, and in the report of the President to the Board.

Very respectfully,

ARMISTEAD C. GORDON,  
*Rector of the University of Virginia.*

### PRESIDENT'S REPORT.

*Oct. 1, 1907.*

HON. ARMISTEAD C. GORDON, *Rector of University of Virginia, Staunton, Va.*

DEAR SIR: I beg to submit to you the following reports from the deans of the departments of the college, engineering, law, and medicine; of the superintendent of buildings and grounds; and the financial report of the bursar, for the fiscal year 1906-'07.

These reports have been prepared at my request, and contain all essential facts in the life of the University for the past two years not hitherto reported.

For purposes of convenience, I beg to summarize the changes in the numerical strength of the general teaching staff during the sessions of 1905-'06 and 1906-'07 as follows:

#### *Session 1905-'06.*

**Additions**—One full professor of philosophy, one full professor of education, one full professor of secondary education, one adjunct professor of surgery, one adjunct professor of mechanical engineering, one adjunct professor of civil engineering, two instructors, five assistants.

**Deductions**—One emeritus professor of Latin, seven student assistants.

#### *Session 1906-'07.*

**Additions**—One full professor of pathology, one full professor of surgery, one full professor of physiology, one full professor of obstetrics, one full professor of economics, one associate professor of biblical history and literature, one adjunct professor of physics, one adjunct professor of anatomy, one adjunct professor of physiological chemistry, one adjunct professor of surgery, nine instructors, three student assistants.

**Deductions**—One professor of philosophy (retired with rank of emeritus), one professor of gynecology (resigned), one demonstrator of anatomy and his assistant (replaced by instructor in anatomy), two assistants.

The total enrolment for the session of 1906-'07 was 786 in June, 1907. The registrar's report was called for on March 1st of that year, and, hence, does not contain an enumeration of eight men who registered after that date.

I beg to call attention, with some pride, to the fact made clear by the report of the superintendent of buildings and grounds that, during the period covered, improvements to the material equipment of the University have been carried forward, or are being carried forward, amounting to a total of \$174,581.

It is my understanding that you desire simply the essential facts in the life of the University for this particular report, and not a presentation of its needs or a statement of its plans and purposes.

Respectfully submitted,

EDWIN A. ALDERMAN,  
*President*

### BURSAR'S REPORT.

UNIVERSITY OF VIRGINIA, *July 1, 1907.*

*To the President.*

DEAR SIR: In submitting the following financial report for the session 1906-1907, and fiscal year just closed, I wish to call attention to what is deemed a very satisfactory exhibit; the receipts for current expenses being \$207,396.01, including \$5,205.70 surplus from 1905-'06, and \$5,721.85 in time notes for deferred payments of students.

It will be seen by a review of our receipts from students, in comparison with the previous session, that the aggregate gross amount is \$78,957.43 against \$76,485.33 for 1905-'06, with a net per capita of \$93.34 against \$97.06 for 1905-'06; a reduction in per capita receipts of \$3.72, which may be accounted for by reason of the change in the University fee, in accordance with a recent Act of the Legislature, making the charge to Virginia students in the academic schools \$10.00 instead of \$40.00 as formerly.

The annuity from the State has been paid promptly by the auditor of public accounts, in monthly instalments of \$6,250.00. It will also be seen from the statement of receipts from endowments, that we have realized on all the several funds as estimated in the budget of appropriations, except in the case of the "Thomas Jefferson Memorial Endowment," which is not included on account of absence of any report or payment by the treasurer. It is assumed, however, that the income from this source will be available for use in meeting the current expenses of the ensuing session as contemplated in the budget adopted by the visitors for 1907-'08.

The expenses of the several departments have been kept well within the appropriations, with the exception of the hospital operating expenses, advertising, and the contingent fund, where it has been necessary to exceed the appropriations; but notwithstanding these items of extraordinary expenses, and the further fact that we have expended from our current receipts during the year, the sum of \$13,564.85 for special improvements and equipments of new laboratories, the report shows a deficit of only \$341.72, to be carried over against our resources for 1907-1908.

The special appropriation by the Legislature of \$85,000.00 for "buildings and improvements," is being expended by the superintendent of buildings and grounds, under the direction of the building committee, as the work progresses on the new hospital wing, students' dining-hall, and laboratories, as authorized by the board of visitors.

Very respectfully,

I. K. MORAN,  
*Bursar.*

Bursar's statement of the current receipts and expenditures of the University of Virginia, for the session 1906-1907, and fiscal year ending June 30, 1907.

*Receipts.*

From balance surplus from 1905-'06	\$ 5,205 70
From annuity, State appropriation	75,000 00
From Corcoran endowment	6,000 00
From Miller endowment	6,000 00
From Linden Kent Memorial endowment	3,000 00
From Leander McCormick Observatory endowment	4,455 00
From Curry Memorial endowment	4,950 64
From Curry Memorial (balance 1905-'06) endowment	600 00
From John W. Scott Memorial endowment	200 00
From Thomas Jefferson Memorial endowment (Jos. Bryan, Treas.)	
From library (Madison) endowment	156 00
From library (Gordon) endowment	300 00
From library (Byrd) endowment	460 00
From library (Paul) endowment	32 00
From library (Kent) endowment	48 00
From John Y. Mason Fellowship endowment	210 00
From Wm. C. Rives Fellowship endowment (Jos. Bryan, Treas.)	
From Valentine Birely Scholarship endowment	220 00
From J. Thompson Brown Scholarship endowment	87 00
From Henry Coalter Cabell Scholarship endowment	72 00
From Isaac Cary Scholarship endowment (Jos. Bryan, Trustee)	500 00
From Barbour-Page Lecture Fund endowment (Jos. Bryan, Treas.)	
From William A. Clark, Jr., donation, (special)	500 00
From Charles R. Crane donation	250 00
From G. F. and C. J. Peabody donation	550 00
From Peter W. Rouss donation	3,000 00
From General Education Board donation	3,000 00
From James C. Carter donation	308 33
From Austin estate trustees donation	7,928 17
From Fayerweather estate executors (final settlement)	155 00
From interest on bank balances	1,238 01
From rents, from residents on grounds	1,795 00
From electric lights residents on grounds	756 00
From steam heat, residents on grounds	130 00
From students on time notes and deferred payments on tuition	1,331 73
From students, University fees	\$23,107 24
From students, tuition, law department	19,232 19
From students, tuition Medical department	11,037 01
From students, tuition engineering department	4,946 25
From students, tuition Coll. and Grad. departments	8,775 97
From students, rent, lights and service	11,819 77
From students, registration fees	39 00 78,957 43
Total receipts from all sources, for current expenses	\$207,396 01



*Expenditures.**1. Instruction: (a) Academic and Engineering Professors, Associate Professors and Adjuncts.*

Edwin A. Alderman	President	\$5,000 00
Noah K. Davis	Professor Moral Philosophy (1 mo.)	250 00
Francis H. Smith	Professor Natural Philosophy	3,000 00
William M. Fontaine	Professor Natural History and Geology	3,000 00
Ormond Stone	Professor of Astronomy	3,000 00
Francis P. Dunnington	Professor Analytical Chemistry	3,000 00
John W. Mallet	Professor of Chemistry	3,000 00
Milton W. Humphreys	Professor of Greek	3,000 00
James A. Harrison	Professor Teutonic Languages	3,000 00
Richard H. Wilson	Professor Romanic Languages	3,000 00
Thomas Fitz-Hugh	Professor of Latin	3,000 00
William H. Echols	Professor of Mathematics	3,000 00
James M. Page	Professor of Mathematics	3,000 00
Charles W. Kent	Professor of English Literature	3,000 00
Richard Heath Dabney	Professor of History	3,000 00
Albert H. Tuttle	Professor Biology and Agriculture	3,000 00
Albert Lefevre	Professor of Philosophy	2,916 67
Bruce R. Payne	Professor Secondary Education	2,750 00
William H. Heck	Professor of Education	2,500 00
Thomas W. Page	Professor Political Economy	3,000 00
Edwin B. Setzler	Adjunct-Professor Teutonic Language (special)	400 00
L. G. Hoxton	Adjunct-Professor Natural Philosophy (10 mos. at \$1,400)	1,166 63
William M. Thornton	Professor Applied Mathematics	3,000 00
L. L. Holladay	Adjunct-Professor Applied Mathematics	1,500 00
C. M. McKergow	Adjunct-Professor Mechanical Engineering	1,500 00
J. L. Newcomb	Adjunct-Professor Civil Engineering	1,500 00

*(b) Law Professors:*

William M. Lile	Professor Law of Persons, etc.	3,000 00
Charles A. Graves	Professor law of Contracts, etc.	3,000 00
Raleigh C. Minor	Professor Law of Real Property	3,000 00
		<hr/> 9,000 00

*(c) Medical Professors, Adjunct Professors:*

Paul B. Barringer	Professor Therapeutics and Pharmacology	\$ 3,000 00
John Staige Davis	Professor Practice of Medicine and Pediatrics	3,000 00
William A. Lambeth	Professor of Hygiene	2,500 00
Richard H. Whitehead	Professor of Anatomy	3,000 00
Charles H. Bunting	Professor of Pathology, etc. (9 mos. at \$3,000)	2,250 00
W. M. Randolph	Professor of Gynecology, etc.	1,000 00
J. H. Browning	Professor Practice of Surgery, etc.	1,000 00

Wm. D. Macon.....	Professor of Obstetrics.....	\$ 1,000 00
James C. Flippin.....	Adjunct-Professor Clinical Medi- cine.....	1,500 00
C. M. Byrnes.....	Adjunct-Professor of Anatomy (9 mos. at \$1,000.).....	750 00
		—————\$ 19,000 00

(d) *Instructors, Demonstrators, Assistants and Fellows, (all departments).*

A. S. Bolling.....	Instructor in Latin.....	\$ 600 00
W. T. Myers.....	Instructor in Latin.....	400 00
James P. Smith and assistant..	Instructor in Moral philosophy....	350 00
E. P. Dargan.....	Instructor Romanic Languages....	900 00
Albert B. Manly.....	Instructor in Chemistry.....	900 00
Arthur E. Austin.....	Instructor in Physiol Chemistry....	1,000 00
T. D. Sloan.....	Instructor in Chemistry.....	500 00
W. A. Kepner.....	Instructor in Biology.....	800 00
Carl Holliday.....	Instructor in English Literature....	300 00
J. T. Brown.....	Instructor in English Literature....	466 67
L. R. Whipple.....	Instructor in English Literature....	500 00
J. W. Wayland.....	Instructor in History and Eco- nomics.....	300 00
Wm. B. Stone.....	Instructor in Mathematics.....	300 00
T. McN. Simpson.....	Instructor in Mathematics.....	300 00
J. N. Michie.....	Instructor in Mathematics.....	300 00
J. J. Luck.....	Instructor in Mathematics (spl.)....	90 00
J. Winfree West.....	Instructor in Applied Math.....	600 00
W. J. Laird.....	Instructor in Engineering.....	400 00
J. S. McLemore.....	Assistant Instructor in Latin.....	200 00
Warren J. Davis.....	Assistant Instructor English Lit....	200 00
G. F. R. Jackson.....	Assistant Instructor Engineering....	200 00
E. A. Fruth.....	Assistant Instructor Engineering....	200 00
M. G. Homes.....	Assistant Instructor Engineering....	100 00
O. B. Sears.....	Fellow in Greek.....	603 13
O. R. Meloy.....	Instructor in Pathology.....	1,000 00
J. A. Norford.....	Instructor in Anatomy.....	400 00
C. R. Moran.....	Instructor in Physical Training....	100 00
H. H. Lannigan.....	Asso. Director of Athletics.....	300 00
		————— 12,309 80

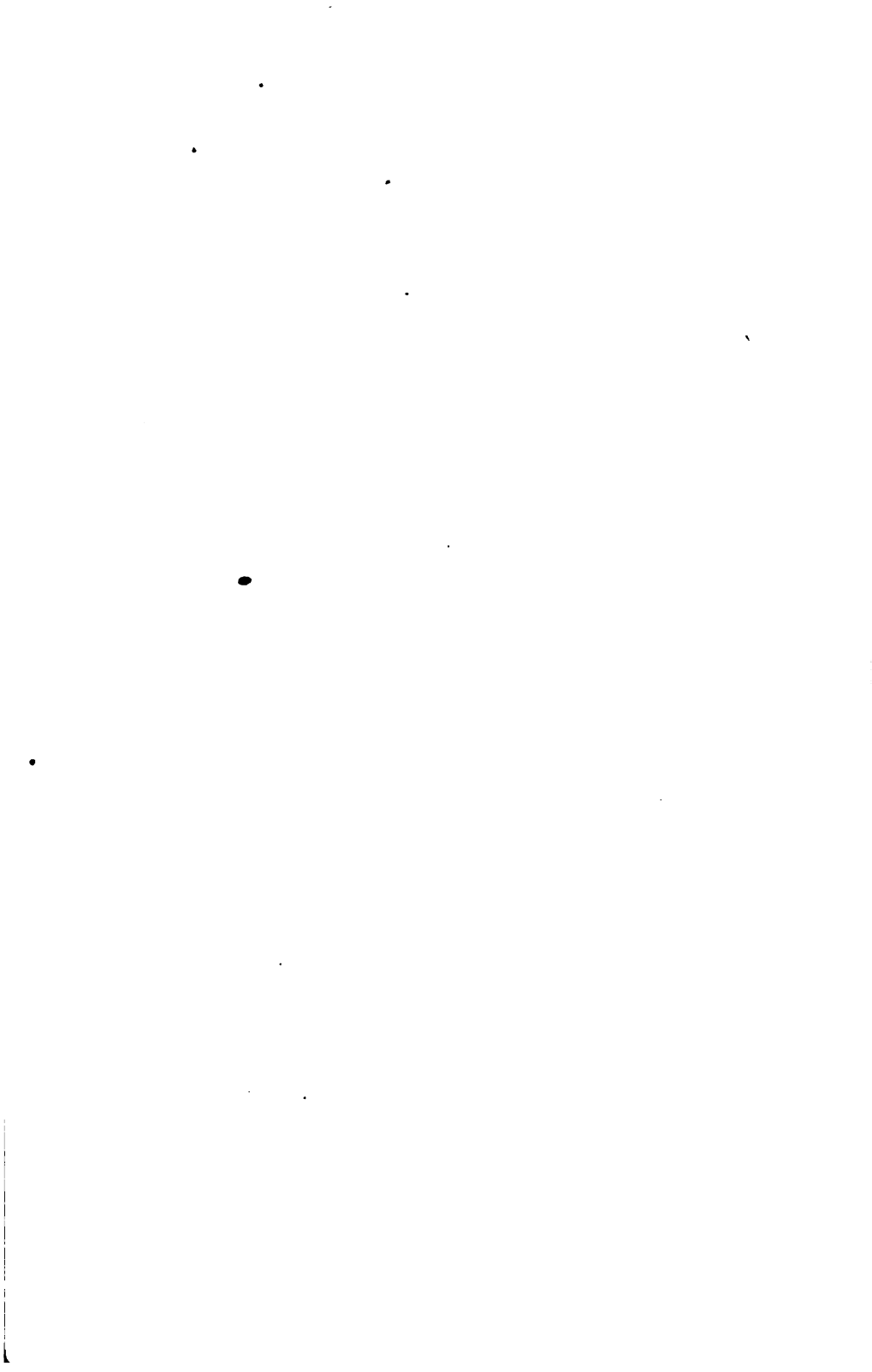
2. *Administration: (a) Salaries of Officers and Assistants:*

I. K. Moran.....	Bursar.....	\$ 1,500 00
R. M. Price.....	Secretary.....	1,100 00
Howard Winston.....	Registrar.....	850 00
James M. Page.....	Dean.....	300 00
Richard H. Whitehead.....	Dean of Medical Faculty.....	250 00
William A. Lambeth.....	Superintendent Buildings and Grounds.....	600 00
John S. Patton.....	Librarian.....	1,200 00
Anna S. Tuttle.....	Assistant Librarian.....	530 00
Virginia E. Moran.....	Assistant to Bursar.....	300 00
Samuel B. Woods.....	Commissioner of Accounts.....	150 00





EXHIBITS OF ELIZABETH CITY AND ACCOMAC COUNTIES



4. *Laboratories, Libraries, Advertising, Catalogues, etc.:*

Anatomical laboratory .....	\$ 710 35	
Astronomical laboratory.....	405 00	
Biological laboratory.....	450 00	
Bacteriological and Pathological Laboratory .....	337 00	
Chemical laboratory .....	447 50	
Geological and Zoological Laboratory, (Brook's museum) .....	25 00	
Histological Laboratory .....	295 00	
Mechanical Laboratory .....	500 00	
Physical Laboratory .....	397 50	
Gymnasium, (equipment, etc.) .....	450 00	
Dispensary .....	400 00	
Hospital, (operating).....	5,508 98	
Library, (law department, general) .....	1,000 00	
Library, (law department, special development).....	500 00	
Library, (school of economical science, special development) .....	300 00	
Library, (Linden Kent school) .....	48 00	
Library General (from endowments) .....	948 00	
Library General (special development) .....	1,000 00	
Advertising.....	3,654 67	
Catalogue .....	1,500 00	
Alumni Bulletin .....	1,000 00	
		<hr/> \$19,877 00

5. *Fuel and Lights—Repairs and Improvements:*

Fuel for heating and lighting.....	\$ 3,000 00	
Electric Lighting Department, (supplies, etc.) .....	400 00	
Gas, for special lighting and laboratory work.....	296 45	
Repairs .....	5,000 00	
Improvements .....	2,500 00	
Special Improvements, Equipping Chemical Laboratory .....	3,000 00	
Equipping Histological Laboratory .....	3,150 00	
Equipping Physiological Laboratory .....	3,500 00	
Equipping Bacteriological and Pathological Laboratories.....	1,000 00	
Equipping and Repairing Anatomy Hall .....	1,014 85	
Equipping Mechanical Laboratory (new equipment) .....	1,900 00	
		<hr/> 24,761 30

6. *Commutation of Rents:*

President .....	\$1,255 00
P. B. Barringer .....	300 00
R. H. Whitehead.....	300 00
J. S. Davis .....	300 00
N. K. Davis, (special).....	400 00
R. H. Dabney.....	300 00
F. P. Dunnington .....	300 00
W. M. Fontaine .....	300 00
M. W. Humphreys.....	300 00
C. W. Kent.....	300 00



4. *Laboratories, Libraries, Advertising, Catalogues, etc.:*

Anatomical laboratory .....	\$ 710 35
Astronomical laboratory.....	405 00
Biological laboratory.....	450 00
Bacteriological and Pathological Laboratory .....	337 00
Chemical laboratory .....	447 50
Geological and Zoological Laboratory, (Brook's museum) . . . . .	25 00
Histological Laboratory .....	295 00
Mechanical Laboratory .....	500 00
Physical Laboratory .....	397 50
Gymnasium, (equipment, etc.) .....	450 00
Dispensary .....	400 00
Hospital, (operating).....	5,508 98
Library, (law department, general) .....	1,000 00
Library, (law department, special development).....	500 00
Library, (school of economical science, special development) . . . .	300 00
Library, (Linden Kent school) .....	48 00
Library General (from endowments) .....	948 00
Library General (special development) .....	1,000 00
Advertising.....	3,654 67
Catalogue .....	1,500 00
Alumni Bulletin .....	1,000 00
	<hr/> \$19,877 00

5. *Fuel and Lights—Repairs and Improvements:*

Fuel for heating and lighting.....	\$ 3,000 00
Electric Lighting Department, (supplies, etc.).....	400 00
Gas, for special lighting and laboratory work.....	296 45
Repairs .....	5,000 00
Improvements .....	2,500 00
Special Improvements, Equipping Chemical Laboratory .....	3,000 00
Equipping Histological Laboratory .....	3,150 00
Equipping Physiological Laboratory .....	3,500 00
Equipping Bacteriological and Pathological Laboratories.....	1,000 00
Equipping and Repairing Anatomy Hall ..	1,014 85
Equipping Mechanical Laboratory (new equipment) .....	1,900 00
	<hr/> 24,761 30

6. *Commutation of Rents:*

President .....	\$1,255 00
P. B. Barringer .....	300 00
R. H. Whitehead.....	300 00
J. S. Davis .....	300 00
N. K. Davis, (special).....	400 00
R. H. Dabney.....	300 00
F. P. Dunnington .....	300 00
W. M. Fontaine .....	300 00
M. W. Humphreys.....	300 00
C. W. Kent.....	300 00



J. M. Page.....	\$300 00	
R. H. Wilson.....	300 00	
		<hr/> \$4,655 00

7. *Interest, sinking fund and insurance:*

Interest on Bonded Debt.....	\$ 9,000 00	
Sinking Fund for Bonded Debt.....	2,000 00	
Insurance Renewals.....	1,326 32	
		<hr/> 12,326 32

8. *Miscellaneous:*

Contingent Fund.....	\$ 3,896 76	
Diplomas.....	200 00	
Printing.....	420 25	
Reception to Graduates at Finals.....	150 00	
Alumni Entertainments at Finals.....	150 00	
Literary Societies.....	150 00	
Legal Counsel and Expenses.....	311 00	
Development, School of Education (traveling expenses Prof. Payne)	500 00	
Virginia Summer School, (1906).....	1,200 00	
Jefferson Memorial Endowment Fund, (printing, etc.).....	721 00	
Reservoir and Water Line.....	180 00	
Barbour-Page Lecture Fund.....	295 60	
Madison Hall, (for heating and lighting).....	200 00	
Chapel, (for special repairs and improvements).....	250 00	
Bonded Debt, (expense refunded 5 per cent. bonds).....	1,450 81	
Jamestown Exhibit.....	2,500 00	
Students' Deferred Payments on Tuition, (time notes).....	5,781 25	18,356 67
		<hr/>
Total expenditures for all purposes.....	207,737 73	
Total receipts from all sources.....	207,396 01	
		<hr/>

Statement of bonds and securities held for endowments and other specific purposes.

*Deposited with the "Virginia Trust Company."*

Corcoran Endowment, State of Virginia certificate 8, 6% bond.....	\$100,000 00
Madison Library Endowment, State of Virginia certificate 8, 6% bond...	2,600 00
John Y. Mason fellowship endowment, State of Virginia 3% bonds.....	7,000 00
Linden Kent endowment, bond of Mrs. L. M. Kent, 5%.....	60,000 00
Curry Memorial endowment, Detroit Edison Co. 5% bonds.....	10,000 00
Curry Memorial endowment, Georgia Railway & Electric Co. 5% bonds...	10,000 00
Curry Memorial endowment, American Tobacco Company, 6% bonds.....	10,000 00
Curry Memorial endowment, Kings County Electric Light & Power Co., 6%.	10,000 00
Curry Memorial endowment, Central Leather Company, 5% bonds.....	10,000 00
Curry Memorial endowment, Mexican Coal & Coke Co., 5% bonds.....	10,000 00
Curry Memorial endowment, United States Steel Corporation, 5% bonds...	10,000 00
Curry Memorial endowment, United Railways Co. of St. Louis, 4% bonds.	5,000 00
Curry Memorial endowment, Southern Railway Company, 5% bonds.....	5,000 00
Curry Memorial endowment, Rio Grande Western Railway Co., 4% bonds.	5,000 00
Curry Memorial endowment, Somerset Coal Company, 5% bonds.....	5,000 00
Curry Memorial endowment, Japanese First Temporary certificates, 4 1-2%..	7,792 00

Peabody donation, Campana Metalurgica Mexican, 5% bonds.....	\$11,000 00
Charles R. Crane donation, United States Steel Corporation, 5% bonds....	5,000 00
Alfred Henry Byrd endowment, A. & C. L. Railway Company, 7% bonds.	4,000 00
Alfred Henry Byrd endowment, Virginia Century, 3% bonds.....	6,000 00
Alumni Memorial Hall fund, Virginia Century, 3% bonds.....	3,100 00
William Jennings Bryan Medal fund, Virginia Century, 3% bonds.....	200 00
Linden Kent Library fund, Virginia-Carolina Chemical Company stock, 8%	600 00
D'Arcy Paul Library fund, Virginia-Carolina Chemical Company, stock, 8%.	400 00
Birely Scholarship fund, Richmond City bonds, 4%.....	500 00
John Waverly Scott Memorial endowment, A. & C. Line Railway Co., 4% bds	5,000 00
Leander McCormick Observatory endowment, Roanoke, Va., 4% bonds.....	20,000 00
Leander McCormick Observatory endowment, Roanoke, Va., 4 1-2% bonds.	20,000 00
Leander McCormick Observatory endowment, Suffolk, Va., 4 1-2% bonds...	8,000 00
Leander McCormick Observatory endowment, A. C. L.-L. & N. Col. trust 4% bonds.....	11,000 00
Leander McCormick Observatory endowment, Mooresbrook Real Estate, 6% bonds.....	18,000 00
Sinking fund for old 5% bonds, Virginia Century, 3% bonds.....	21,000 00
Sinking fund for new 4% bonds, Virginia Century 3% bonds.....	2,800 00
	<hr/>
	\$403,992 00

*In hands of the Bursar, University of Virginia.*

James C. Carter donation, Certificate Peoples National Bank, 3%.....	\$10,000 00
Observatory fund, mortgage loan note, Charlottesville School bonds 5%....	8,000 00
Observatory fund, mortgage loan note, A. N. Peyton, 6%.....	2,000 00
Brown scholarship fund, mortgage loan note, A. N. Peyton, 6%.....	1,400 00
Cabell scholarship fund, mortgage loan note, J. E. Irvine, 6%.....	1,200 00
Birely scholarship fund, loan mortgage note, J. W. Garth, 6%.....	1,000 00
Gordon Library fund, mortgage loan note, J. W. Garth, 6%.....	2,500 00
Gordon Library fund, mortgage loan note, J. E. Irvine, 6%.....	300 00
Birely scholarship fund, The Leterman Company bonds, 5%.....	2,000 00
Cemetery endowment fund, certificate Capital Savings Bank, 4%.....	730 00
Birely scholarship fund, cash uninvested, deposit in bank, 3%.....	1,000 00
Tunstall Library fund, cash balance, unexpended.....	798 68
	<hr/>
	\$30,928 68

*Austin Estate, as reported by Trustees, March 31, 1907.*

Real estate mortgages.....	\$48,300 00
Stocks and bonds.....	314,847 27
Cash in hands of trustees.....	828 74
	<hr/>
	\$363,976 01

## SUPERINTENDENT'S REPORT.

*To the President University of Virginia.*

DEAR SIR: I beg to make the following report as superintendent of buildings and grounds. Since the financial accounting for the funds expended under my direction is to be found in the bursar's report of receipts and disbursements it will be useless for me to repeat those figures here, but I shall report as custodian of the University plant—the changes, remodeling, and improving of the property whether the same passed through the

office of the superintendent, or was secured by special appropriation, or by gift. This is the only way, so far as I know, that the actual work will get on record and that your office may know somewhat in detail whether the plant is being preserved, improved, or enlarged in a material sense. On account of the fact that this summary was not made in a regular tabulated manner last year, it is thought wise to include the work of the two past years in this report in order to bring the matter up to date.

#### IMPROVEMENTS.

1. Cabell Hall—(1) Installation of the Carnegie organ; rearranging rooms for increased teaching force in the department of mathematics and Latin. (2) Reconstruction of skylight for auditorium. (3) Wiring the greater part of basement floor for electricity, and also wiring for portico—neither of which was provided as originally built. (estimated)	\$8,200 00
2. Medical laboratory—(1) Partitioning space for instruction. (2) wiring lecture rooms and offices with improved fixtures—also portico	130 00
3. Rotundas—(1) Refurnishing with chairs, central distributing desk, bookracks and stands. (2) Wiring the building throughout including the four wings—according to the fire underwriters' demands. (3) Furnishing blackboards for the teaching staff located here. (4) Book cases for law library. (5) Switch boards and panel system for electric central	2,200 00
4. Randall building—(1) Installation of separate steam heating plant	500 00
5. Brooks museum—(1) Installation of steam heating plant. (2) Furnishing for use as laboratory in department of economic geology—tables, cases, desks, gas, electric wiring, construction of stack	3,000 00
6. Anatomy hall—(1) Refitting and enlargement for increased laboratory instruction and lecture room. (2) Installation of steam heating plant	3,100 00
7. Medical hall—(1) Installation of steam heating plant. (2) Laboratory for department of pathology and bacteriology. (3) Special gas supply	1,500 00
8. Physiological laboratory—(1) Construction of lecture room. (2) Fitting up and equipping laboratory not including purchases made by the professors. (3) Steam heating plant	4,500 00
9. New chemical laboratory—(1) Steam heat installation. (2) Furnishing with permanent equipment	3,000 00
10. West range dormitories—(1) Installation of steam heat	1,200 00
11. Pavilion VI. (Professor Echols.) (1) Installation of steam heat. (2) Cement floor construction	850 00
12. Administration building—(1) Erection of rear portico. (2) Plumbing installed	500 00
13. Chapel—(1) New furnishings and decoration	1,100 00
14. Gymnasium—(1) New lockers supplied with increase in bathing facilities. (2) Enlargement of the drainage and plumbing	250 00
15. West law—(1) Installation of steam heat throughout	850 00
16. Professor Tuttle's pavilion—(1) Installation of steam heat	800 00
17. Professor Minor's pavilion—(1) Steam heat	800 00
18. Professor Kent's pavilion—(1) Steam heat	800 00
19. Pavillion VII.—(1) Installation steam heat plant, plumbing repairs, etc	1,600 00
20. Professor Thornton's residence—(1) Cement floor for basement	35 00
21. Hospital—(1) Construction of new wing (north ward). (2) Sewer line full size and independent of all other sewers, physical diagnosis laboratory, post mortem rooms. (3) New hot water supply	42,000 00

22. Boiler house and power plant—(1) Cement floors for room. (2) New steam and feed water heater. (3) 150 horsepower engine. (4) 75 K. W. generator. (5) 112 Amp. balance set. (capacity exactly doubled).....	\$ 4,600 00
23. Old infirmary—(1) Steam heating plant installed. (2) New stack provided for furnace.....	950 00
24. Dispensary—(1) Furnished and equipped for advanced and improved teaching. (2) Complete drainage and plumbing with feed water automatic heater.....	750 00
25. Erection of tenant's house convenient to stable.....	250 00
26. Filling in the washes and terracing Cair's hill to prevent future erosion. Seeding the same in grass.....	300 00
27. Grading and planting the garden in the rear of administration building.....	300 00
28. Homeric bronz group of statuary (gift.).....	25,000 00
29. Construction of a terrace in front of the refectory.....	600 00
30. Cement walks—Front of gymnasium, street crossing to Madison hall, pavement at medical hall and physiological laboratory.....	225 00
walk to dispensary.....	100 00
31. We have now under construction a president's residence, the contract being.....	19,091 00
A dining hall estimated to cost about.....	45,000 00

## REPAIRS.

1. East range dormitories—(1) Tinning, slating, guttering and conductor pipes, repairs to cornice, painting and masonry.....	1,250 00
2. Randall building—(1) Painting inside and out, tinning and replastering 41 rooms out of the 43 it contains.....	800 00
3. Washington literary hall—(1) Painting and slating.....	125 00
4. Delta Tau Delta house—(1) Painting, plastering, repairs to chimneys and porches.....	110 00
5. Chapel—(1) Repairs to roofs and furnace.....	75 00
6. Dispensary—Repairs to porches, windows, blinds and exterior painting.....	40 00
7. Power house—New guttering throughout and painting.....	130 00
8. Professor Thornton's residence—Painting, guttering, restoration of front portico.....	145 00
9. Monroe hill dormitories—Painting, tinning and carpentering.....	55 00
10. Dawson row—Repair of porticos and porches, chimneys, painting and guttering.....	550 00
11. Serpentine walls—Restoration of walls in rear of Professors Echols, Lyle, Minor and Kent.....	120 00
12. Boundary rock wall—Entrance to Fry spring road, cement capping for the front walls and new gate posts and caps.....	240 00
13. Gymnasium—Plumbing, painting, tinning, carpentering and masons work.....	190 00
14. Anatomy hall—Painting and tinning.....	30 00
15. Medical hall—Roofing, guttering and painting.....	65 00
16. Professor Echols—Roofing and painting.....	90 00
17. Administration building—(1) Roofing and painting.....	55 00
(2) Adjacent offices.....	90 00
19. Mr. Green's residence, (Dawson row.) Painting and tinning.....	45 00
20. West range—Slatting, tinning and painting.....	750 00
21. West range chemical laboratory—Painting and roofing.....	100 00

22. Chemical laboratory—Painting, masonry and tinning.....	\$ 60 00
23. Professor Minor's residence—Painting, repairs, slating, etc.....	230 00
24. Hospital—Painting and tinning.....	170 00
25. Cabell hall—Slating, painting and tinning.....	550 00
26. Professor Lile's residence—Painting and tinning.....	140 00
27. Professor Harrison's residence—Painting and tinning.....	110 00
28. Professor Tuttle's residence—Painting and tinning.....	100 00
29. Professor Mallett's residence—Restoration of porches, gutters, tinning and painting.....	100 00
30. Lawn arcades—Tinning and painting with downfalls.....	600 00
31. Professor Graves' residence—Repair to floors, painting.....	90 00
32. Alumni hall—Tinning, guttering and painting.....	130 00
33. Professor Kent's residence—Repairs to porch, painting and plastering.....	140 00
34. Professor Lefevre's residence—Tinning, slating, plastering and painting.....	150 00
35. Professor Lambeth's residence, painting.....	45 00
36. Professor Stone's residence—Repairs to porches, and painting.....	60 00
37. McCormick Observatory, painting.....	40 00
38. Rotunda, painting.....	210 00
39. Physical laboratory and pergola—Painting and carpentering.....	190 00
40. Mechanical laboratory and pergolas—Painting, plastering and carpentering.....	235 00
41. Rotunda terrace roofs.....	250 00

We may say that the permanent improvement to the University plant during the past twenty-four months has been \$110,490.00, and if we include the two unfinished enterprises, the dining hall and house for the President, the funds for which have been provided, the total of \$174, 581.00.

The repairs are going steadily ahead and we hope in a few years, with increased appropriation, to rescue those features that are either gone or threaten to quickly pass into decay.

Very respectfully submitted,

W. A. LAMBETH,

*Superintendent of buildings and grounds.*

#### DEPARTMENT OF ENGINEERING—DEAN'S REPORT.

*To the President:*

I beg to submit the following statement of the changes in the teaching staff and the betterments in the department of engineering during the past two years.

##### TEACHING STAFF.

I. *Professors*—During this period the teaching staff of the department had been enlarged by the appointment of two professors.

*Dr. Robert Montgomery Bird*, A. B., B. S., Ph. D., has been appointed as professor of general chemistry in order to relieve the congested classes in that subject and give opportunity for the introduction of systematic laboratory teaching for the freshmen in engineering. *Dr. John William Mallet* continues his course in industrial chemistry for the seniors. *Prof. Frank Perry Dunnington* continues his courses in analytical chemistry and assaying for juniors in mining engineering.

*Dr. Thomas Leonard Watson*, M. S., Ph. D., has been appointed a professor of economic geology and all the work of the students of engineering in geology and mineralogy has

been transferred from the hands of Professor Fontaine to those of Dr. Watson. The courses offered are as follows:

1. Course in general geology for both civil and mining engineers. This covers the topics of dynamical geology, structural geology, topographic geology, and the geology of building stones, ores, and so on. It is designed to give a conspectus of geological science with special reference to the needs of engineers. Given in the junior year.

2. Course of mineralogy, for mining engineers. This is a course mainly in the laboratory with such incidental lectures as are needed to develop its full efficiency. The topics covered are crystallography, descriptive mineralogy, determinative mineralogy and petrography. Given in the junior year.

3. Course in economic geology for mining engineers. This course includes the special topic of ore deposits, non-metallic minerals, quarries, and geological surveying. It is given by lectures, illustrated by lantern views where needed, the study of associated texts, and field explorations. Given in the senior year.

All the courses thus given have the distinguishing merit that a large portion of the student's time is given to laboratory work and field surveys. He will thus obtain that intimate knowledge of geological science which is of real use to the engineer.

II. *Adjunct professors*.—During the same period three adjunct professors have been added to the staff.

*Mr. John Lloyd Newcomb*, A. B., C. E., has been appointed under the Rouss donation as adjunct professor of civil engineering. This appointment has enabled us to double the number of hours of instruction in civil engineering, to add an advanced field course in railway location, and a special laboratory course in road building materials, and to improve in all their details the courses heretofore offered.

*Mr. Charles Müller McKergow*, M. Sc., adjunct professor of mechanical engineering, also appointed under the Rouss donation. The instructional work in mechanical engineering has in consequence been increased one hundred per cent. In addition Mr. McKergow has assumed responsible charge of all work in the shops and in the mechanical laboratory with a consequent increase in efficiency and stimulus.

*Mr. Llewellyn Griffith Hoxton*, M. A., B. S., adjunct professor of physics, with special charge of the course in electricity and magnetism. Mr. Hoxton takes on the duties of the former accomplished instructor in physics, Dr. Humphreys, but as an adequate staff of assistant instructors has been retained this appointment constitutes a real increment to the teaching faculty.

III. *Instructors*.—In the period antecedent to this report only one instructor had been allowed for the courses in drafting and shop-work. Somewhat later the salary granted by the visitors was slightly increased and divided between two student-assistants, who shared the duties. Adjunct Professor Holladay conducted all the laboratory work and Professor Thornton had direct charge of the field work with the two assistants as aids. During the period covered by this report the staff has been enlarged as shown below; Mr. Holladay's duties in the mechanical laboratory have been transferred to Mr. McKergow, so that the former is free to develop his special work in the electrical laboratory; and Mr. Newcomb has assumed responsible charge of the field work, releasing Dr. Thornton for the fuller duties of the Dean's office. The present staff of instructors includes:

*Instructor in drafting*: who has full charge of the drawing room and gives the practical instruction to the students in that subject.

*Instructor in wood-work and pattern making*: who has charge of the Freshman shop-work, covering the fall and winter terms of the first year.

*Instructor in metal work*: who has charge of the machine shop and directs the courses given to sophomores, and to junior mechanicals in metal work.

*Instructor in foundry and forge:* who has charge of the instruction in moulding and casting for sophomores, and that in forge work for junior mechanicals.

The last three have active charge of the suveying parties during the spring term.

#### MATERIAL EQUIPMENT.

IV. *Shop equipment*—During this same period there has been added to the equipment in shop tools. One Fitchburg metal lathe, one American lathe with quick change gear, one wood lathe made by students in the shops, one Reed wood lathe.

A large tool room has been fitted up and the equipment of hand tools for wood shop, machine shop, foundry and forge has in each of its divisions been considerably re-enforced.

V. *Field equipment*—The additions during the same period have been as follows: one Keuffel and Esser transit, one Keuffel and Esser level, one Gurley current meter, one Hook gauge, one Telemeter rod, two levelling rods, and such additions as have been needed to the stock of tapes, chains, pins, plumets, magnifiers, and so on.

VI. *Laboratory equipment*—The most important items are the following:

(1) Fifteen horse power Otta engine for gas, gasolene, or alcohol. This machine has been so installed that it can be used to run the shops, or to generate current for the electrical laboratory, or to run gas engine trials. It is fitted up with its own special apparatus for exact measurement; viz.: (a) Water cooled pony brake; (b) indicator and indicator gear; (c) platinum thermometer for exhaust wastes; (d) gasolene meter; (e) tanks for measuring cooling water. There is also a Rosenhain calorimeter for measuring the calorific power of the gasolene or alcohol consumed.

2. *One ton Remington ice machine* for thermodynamic tests. This machine has its own electric motor and is installed with the requisite brine tanks for making experimental runs. A special indicator has been provided to withstand the corrosive action of the ammoniacal vapour. The motor is equipped with proper voltmeter and ommeter, and the contents of the tanks may be heated by steam jet preliminary to the tests. Means are thus provided for obtaining accurate measures of the power consumption, the work done in the cylinders, and the heat dissipated.

3. Complete outfit of apparatus for *road material tests*, including rock crusher, ball mill, abrasion machine, impact machine and briquetting machine for testing the binding power, compression machine for testing the strength of the rocks, and diamond drills and grinding discs for cutting cylindrical samples of rock to be tested. The greater part of this outfit we owe to the generous helpfulness of Dr. Logan Waller Page, Director of the United States Office of public roads. In the same outfit is included a revolving rattler for testing paving bricks.

4. *Hydraulic compression machine*, 40,000 pounds capacity with Olsen compressor. This outfit is designed for experimental tests of strength and elasticity on stones, bricks, concretes, wood and metals. For preparing the stone specimens a diamond drill is used (as stated above).

5. *Ewing tension machine*—used for tests of the elasticity and elastic limit of small rods of steel, iron, brass, and so on. Used with Marshall extensometer belonging to our original equipment.

6. *Two steam calorimeters*, one *separating* and one *throttling* used for tests of the dryness of steam; necessary in carrying out trials of either steam boilers or steam engines.

7. *Rosenhain fuel calorimeter*—used to obtain the heating power of fuels; adapted for solid and liquid fuels. Necessary for trials of boilers and internal combustion engines.

8. *Cement moulds, sieves, specific gravity apparatus*, and so on—used in testing hydraulic cements and mortars. Necessary additions to enable us to handle the larger numbers of students now in attendance.

9. *Set of Theatre Dimmers*—used as reaction coils in running trials in the electrical laboratory; also a marble switch board with switches attached.

10. *Electric balancer* from the lighting department; this discarded machine forms a useful addition to the equipment of the electrical laboratory.

I have not included in this the minor additions to our equipment made from time to time to replace items worn out in service; nor the purchase made in installing the new machines—such as friction clutch, belting, piping and so on.

#### DEPARTMENT LIBRARY.

VII. *Technical books*—A few books of reference have been added each year. There is however no fund available for regular accessions, and purchases are necessarily limited to the books, plates, and drawings strictly necessary for the conduct of the work of instruction.

VIII. *Technical journals*—London Engineering, carried on the University library fund, Engineering News—carried on the University library fund, Annales des Ponts et Chaussées—carried on the University library fund, Engineering Record—carried on the department fund, Railroad Gazette—carried on the department fund, Mines and Minerals—carried on the department fund, Journal of Association of English Societies—carried on the department fund.

In addition to these there have been added lately, Transactions of the Society of Civil Engineers, Transactions of the Institute of Mining Engineers, Transactions of the Institute of Electrical Engineers, Transactions of the Society of Mechanical Engineers—the first three carried on the University library fund, the last contributed by the dean.

#### BETTERMENT IN THE ASSOCIATED ACADEMICAL SCHOOLS.

These are briefly enumerated here; fuller details will be furnished, doubtless, in the report of the dean of the college.

IX. *Additional instructors*—Mathematics, 3; chemistry, 3; physics, 3; geology, 1.

X. *Additional laboratory outfits*—New west range chemical laboratory, laboratory appliances for economic geology.

Respectfully submitted,

WILLIAM M. THORNTON,  
Dean of the Department of Engineering.

#### SUMMARY OF BETTERMENTS IN THE DEPARTMENT OF ENGINEERING.

1904-5, 1905-6, 1906-7.

- 2 Professors added to the staff.
- 3 Adjunct Professors.
- 4. Instructors in drawing, shop-work and field surveying.
- 10 Instructors in associated academic schools.
- 2 New engine lathes.
- 2 New wood lathes.
- New tool room fitted up.
- 4 New field instruments (transit, level, current meter, hook gauge.)
- 1 Otto engine (15h. p.) with all appliances for gas engine trials.
- 1 Remington ice machine (1 ton) with all appliances for running trials.
- Complete outfit for testing materials for roads and pavements.
- 1 Hydraulic compression machine.
- 1 Compressometer.
- 1 Ewing tension machine.
- 2 Steam calorimeters.



- 1 Fuel calorimeter.
- Additional cement moulds, sieves, etc.
- 1 Set of reaction coils.
- 1 Electric balancer.
- Additions to the department library.
- Additions to the Journal file.
- New chemical laboratory—building and equipment.
- Provisional equipment for work in economic geology.

#### DEPARTMENT OF MEDICINE—DEAN'S REPORT.

October 1, 1907.

EDWIN A. ALDERMAN, *President University of Virginia.*

MY DEAR SIR: The following is a statement as to the changes in the medical department since June, 1906.

*Anatomy*—On Professor Tuttle's withdrawal from the chair of histology and embryology, these subjects were placed in the school of anatomy under the supervision of Dr. R. H. Whitehead. The instruction in these subjects is now given by Dr. H. S. Jordan, under the title of adjunct-professor of anatomy. A separate laboratory for these subjects has been equipped.

The anatomy building has been renovated to a considerable extent, and some new equipment added.

*Pathology*—A separate school of bacteriology and pathology has been established under Prof. C. H. Bunting and an assistant. Some additions were made to the equipment of this laboratory.

*Physiology*—A separate school of physiology, under Dr. Theodore Hough and an assistant. Entirely new laboratories for work in physiology and physiological chemistry have been fitted up.

*Obstetrics*—A separate chair of obstetrics under Prof. W. D. Macon.

*Surgery*—The vacancy created by the resignation of Dr. Buckinaster has been filled by the election of Dr. Stephen H. Watts as professor, and Dr. Harvey B. Stone as adjunct-professor, of general surgery and gynecology.

*Practice of medicine*—Dr. J. C. Flippin has been elected adjunct professor of this subject, in charge of the work in clinical diagnosis.

Dr. Barringer's recent resignation left vacant the professorships of therapeutics, materia medica, and diseases of the eye and ear. To fill these Dr. H. S. Hedges has been elected professor of diseases of the eye, ear, nose and throat; for the present Dr. Lambeth will give the course in materia medica, and Dr. Flippin that in therapeutics.

#### *Clinical Instructors.*

Dr. M. L. Rea has been appointed clinical instructor in diseases of children; Dr. R. C. Compton clinical instructor in diseases of the ear, nose and throat; Dr. Garnett clinical instructor in diseases of the skin, *vice* Dr. C. S. Venable, resigned; and Dr. H. T. Nelson clinical instructor in genito-urinary diseases.

*Hospital*—The new wing to the hospital has been completed and finished, making the total capacity of that institution 110 beds. This new wing contains a small laboratory for instruction in clinical diagnosis, and an autopsy room.

*The Dispensary*, has been renovated and refitted.

Respectfully,

R. H. WHITEHEAD,  
*Dean.*

## DEPARTMENT OF LAW—DEAN'S REPORT.

*October 1, 1907.**To the President:*

I beg to report the following changes in the teaching staff of the law department.

1. On account of Dean Lile's absence from the University for a year on sick leave, his place as dean of the department is being filled by Mr. R. C. Minor.

2. Professor Lile's chair is being filled during his absence by Adjunct-Professor Armistead M. Dobie, an M. A. of this University, and a graduate of its law department, formerly of Norfolk, Va., more recently a member of the St. Louis (Mo.) bar.

3. Mr. W. K. Jackson, of Florida, has been appointed as law librarian, in the place of Mr. R. R. Carman, of Maryland, who graduated last session.

4. The Visitors have this session for the first time given the law department two assistants. This is proving a most valuable aid to the department, increasing out of all proportion to the added expense the value of the instruction given. The two gentlemen holding these positions during the present session are Mr. C. M. Chichester, of Fredericksburg, Va., and Mr. A. Stuart Robertson, of Staunton, Va.

5. There are no material changes in the library, save such as are incidental to the regular purchase of serial volumes of reports, digests, encyclopedias, etc., and the completion of a few sets of State reports. We hope soon to be in a position to bring our series of English reports down to date. Our collection of modern text-books is very deficient, but we hope to be able to strengthen it before long.

Respectfully,

RALEIGH C. MINOR,

*Dean Law Department.*

## DEAN'S REPORT.

*October 1, 1907.**To the President of the University:*

I beg to submit the following statement of the changes in the teaching staff in the academic departments during the past two years.

## I. SESSION 1905-'06.

During the session of 1905-'06 the following changes in the academic teaching staff went into effect.

## A. ADDITIONS.

1. *Philosophy*—At the opening of the session 1905-'06, Prof. Albert Lefevre, formerly of Tulane University, was installed as an additional professor in the school of philosophy, dividing with Prof. Noah K. Davis the work of the school, and thereby increasing many-fold the effectiveness of the work.

2. *Education*—For the first time during its history, a chair of education was established in the University, and Prof. W. H. Heck was elected as incumbent. On account of the subject of education having been so recently added to the academic programme of this University, it has not yet attained any great degree of popularity with the students; but there is no question about the fact that the University has taken a long step forward in the creation of this important school.

3. *Secondary education*—During this session the chair of secondary education was also created, and was filled by Prof. Bruce R. Payne, formerly of William and Mary College. Although Professor Payne did not deliver regular lecture courses until the session of 1906-7, his work for the University in other directions proved most valuable.

4. *Instructors and assistants*—Two instructors and four assistants were added during this session to the academic teaching staff,—thereby greatly increasing the efficiency of the under graduate instruction.

#### B. DEDUCTIONS.

The only loss sustained by the academic teaching staff during this session was that caused by the death of Col. W. E. Peters, emeritus professor of Latin.

### II. SESSION 1906-'07.

#### A. ADDITIONS.

1. *Economics*—During this session the chair of economics was separated from that of history and economics, and was put in charge of a separate full professor. To this chair was elected Professor Thomas W. Page, formerly of the University of California.

2. *Biblical history and literature*—The academic programme was further enriched this session by the appointment of Mr. W. M. Forrest to the associate professorship of Biblical history and literature.

3. *Physics*—The school of physics was greatly strengthened by the creation of an adjunct professorship of physics, to which Mr. L. G. Hoxton was elected.

4. *Instructors and assistants*—During this session five instructors and five student assistants were added to the academic teaching staff,—thus bringing what may be designated as the "Secondary Faculty," to a very high point of efficiency.

#### B. DEDUCTION.

During this session Prof. N. K. Davis, for many years head of the school of moral philosophy, was retired with the rank of emeritus.

There were four fewer assistants in the academic teaching staff, than during the preceding session. This could hardly be called a loss in strength, however, as these assistants were promoted to instructorships.

Respectfully submitted,

J. M. PAGE,  
Dean

### REGISTRAR'S REPORT.

*University of Virginia, March 1, 1907.*

*To the President of the University of Virginia,*

SIR: I have the honor to submit the following report as registrar of the University of Virginia.

#### ATTENDANCE.

The total enrolment, as of February 18th, was 778, an increase of 50 over the enrolment at close of last session—or of 7 per cent. By departments, the distribution this session, as compared with last, is as follows:

<i>Departments.</i>	<i>1905-'06.</i>	<i>1906-'07.</i>	<i>Change.</i>
The college.....	299	286	dec. 13
The department of graded studies.....	34	46	inc. 12
The department of law.....	201	224	inc. 23
The department of medicine.....	122	134	inc. 12
The department of engineering.....	118	122	inc. 4
Totals.....	774	812	inc. 38

While there were 46 duplicates last session, there are only 34 this session; this difference of 12, added to above increase of 38 in the several departments, accounts for the total increase in enrolment—50. Last session 37 States and territories were represented by students, this session there are representatives from 40 such divisions; the percentage of students from geographical divisions of the United States, other than the South Atlantic (which includes Virginia), is the same as last session—30 per cent.

Virginia sends the University 409 students from 67 counties, Albemarle leading with 78, Norfolk county coming next with 51, and Henrico third with 37. Thirty-three (33) Virginia counties are not represented by a single student this session—see list of these counties filed herewith. Three more counties were represented in 1904-'05, and four more in 1905-'06. Of the 33 counties not represented 26 have no public high schools within their borders. From at least three of the remaining seven, the professor of secondary education promises students "soon." Still, the total attendance from Virginia shows an increase of 39 over session 1904-'05, and of 26 over session 1905-'06. I suggest that the fact that the University is not represented by any students from one-third of the counties in the State be brought to attention of committee, when it considers matter of travellers this summer.

The Virginia students are distributed as follows: the college, 126, the graduate department 31, the department of law 114, the department of medicine 74, the department of engineering 64.

#### INSTITUTIONS CONTRIBUTING.

41 per cent. of the present enrolment entered the University originally from private high schools, 22 1-2 per cent. from public high schools, 26 per cent. from colleges, 9 1-2 per cent. from universities and 1 1-2 per cent. from tutors.

#### DEGREES HELD BY STUDENTS IN PROFESSIONAL DEPARTMENT.

As showing the previous preparation of students in the several professional departments, it will be observed that 33 2-3 per cent. of the students in the law department, 17 per cent. of those in the medical department, and 3 per cent. of those in the engineering department hold university or collegiate degrees.

#### CHURCH MEMBERSHIP AND AFFILIATION.

487 students registered as members of some religious denomination, and 275 as affiliated with some religious denomination. Thus, it will be seen, that 62+per cent. of the student body are members of the church. 15 students were non-committal in the matter of church membership or affiliation; two students were not reached on this question.

#### OCCUPATION OF PARENTS.

Apparently, the sons of farmers furnish the largest percentage of attendance. Last session, out of 527 students, 16 1-2 per cent. were the sons of farmers, 15 1-2 per cent. sons of lawyers, and 13 per cent. sons of merchants. This session, there were replies from 565 students, but, the proportion of replies to whole enrolment is practically the same. Yet, the percentage in favor of farmer parents shows an increase, the conditions this session being—farmer parents 21 per cent, lawyer parents 18 per cent, and merchant parents 16 per cent.

#### AGES.

The average age of students in the college is 19 3-4 years; engineering department, 20 1-3 years; medical department, 22 1-2 years; law department, 22 2-3 years; graduate department, 26 1-2 years.

The average age of entire student body is 21 years and 7 months.

## NEW STUDENTS.

Of the 304 students entering the University for their first session, 46 per cent are in the college; 2 1-2 per cent. in the graduate department; 25 per cent. in the law department; 11 1-2 per cent. in the medical department, and 14 1-2 per cent. in the engineering department. The several tables that follow furnish much information and in greater details.

Respectfully submitted,

HOWARD WINSTON,

*Registrar.*

1906-'07.

## DISTRIBUTION BY DEPARTMENTS.

(Including duplicates.)

The college.....	286
Graduate department.....	46
Law department.....	224
Medical department.....	134
Engineering department.....	122
	<hr/> 812

One student counted twice.

In both college and law departments.....	12
In both college and medical departments.....	5
In both college and engineering departments.....	14
In both graduate and law departments.....	2
	<hr/> 33

1906-'07.

## DISTRIBUTION BY STATES AND DEPARTMENTS.

(Duplicates excluded.)

	TOTAL	COLLEGE	GRAD.	LAW	MED.	ENGR.
Alabama.....	29	14		5	6	4
Arkansas.....	11	4		3	4	
Brazil.....	2	1			1	
California.....	4			2		2
China.....	1					1
Colorado.....	1			1		
Connecticut.....	2				1	1
Delaware.....	5	3		1	1	
District of Columbia.....	10	5		3	1	1
Florida.....	10	3		7		
Georgia.....	13	5		5	2	1
Illinois.....	3	1	1			1
Indiana.....	3	1		2		
Kansas.....	1				1	

1906-'07

## DISTRIBUTION BY STATES AND DEPARTMENTS—Continued.

*(Duplicates excluded.)*

	TOTAL	COLLEGE	GRAD.	LAW	MED	ENGR.
Kentucky.....	38	12	2	20	3	*1
Louisiana.....	10	3		6	1	1
Maryland.....	31	13	1	5	4	8
Massachusetts.....	1	1				
Michigan.....	2	1		1		
Minnesota.....	1		1			
Mississippi.....	20	8		2	7	3
Missouri.....	14	6	1	4		3
Montana.....	3			1	1	1
Nevada.....	1			1		
New Jersey.....	8	3		1		4
New York.....	13	4		2	4	3
North Carolina.....	18	5	1	3	6	3
Ohio.....	7	1		4	1	1
Oregon.....	1				1	
Pennsylvania.....	17	3	2	6	3	3
Porto Rico.....	1			1		
Rhode Island.....	2			1	1	
South Carolina.....	15	4	2	4	3	2
Tennessee.....	34	16	2	7	4	5
Texas.....	13	10		1		2
Turkey.....	1				1	
Virginia.....	409	126	31	114	74	64
West Virginia.....	21	2		10	2	7
Wisconsin.....	2			1	1	
Totals.....	778	255	44	224	134	122

\*One student counted twice.

**Virginia Military Institute, Session 1906-1907.**

HEADQUARTERS VIRGINIA MILITARY INSTITUTE,

LEXINGTON, VA., June 17, 1907.

HON. ALEXANDER HAMILTON, *President Board of Visitors.*

SIR: I have the honor to submit the sixty-eighth annual report of the Virginia Military Institute. Academic duties were resumed on the 12th day of September, 1906. Barring the removal by death of an aged and honored professor, the year has been a prosperous one in all respects. In only two years, 1869 and 1871, in the history of the Institution has the number of cadets been greater. We have gradually increased in numbers from 200 in 1889 to 310 in 1907, and during the past five years cadets have been uncomfortably

crowded. This condition will be remedied by the opening of next session, by which time forty-seven rooms will have been added to the barrack. The following changes in the academic and military staff have occurred since date of last report: On the 14th day of December, 1906, Col. John Mercer Brooke, emeritus professor of physics and astronomy, passed away, lacking only four days of having completed four score years of age. Col. Brooke joined the Institute in October, 1865, and was placed on the retired list July 1, 1899. A copy of the order of the superintendent announcing the death of Col. Brooke and of the resolutions adopted by the academic board accompany this report. The detail of Maj. Lewis H. Strother, 28th U. S. Infantry, as professor of military science and commandant of cadets, expired by limitation on July 1, 1906. The Institute is fortunate in having secured the detail of Capt. Morrell M. Mills, U. S. Coast Artillery, to discharge the duties vacated by Maj. Strother. Capt. Mills reported the latter part of August, and took a strong hold, and is discharging his difficult and responsible duties with untiring zeal and industry. He is a graduate of the Institute in the class of 1897. Capt. H. E. Hyatt, who for eleven years had discharged the duties of adjutant with great devotion and ability, resigned to engage in business. His loss was severely felt, and it was not found practicable to replace him. The duties of his office were divided. Capt. Reuben Ragland, assistant professor of modern languages, was assigned to duty as adjutant, and Mr. Lewis E. Steele was appointed secretary and stenographer. It gives me pleasure to commend both of them.

The following instructors and assistant professors resigned: Branch Johnson, E. S. Shields, R. L. Weber, J. F. Walker. These resignations are in ordinary routine and are significant of nothing. They were replaced by J. C. Snod, B. S., an honor graduate V. M. I., of 1906; C. R. Wilson, a distinguished graduate of V. M. I., 1906; R. A. Hunt, M. E., of the Georgia Institute of Technology; G. E. Pile, of the University of Kentucky.

Complying with Act of Assembly January 12, 1888, the number of professors, assistant teachers and officers, with compensation of each, is reported as follows: One superintendent, salary \$3,000.00 and quarters; six professors, each \$2,000.00 and quarters, or \$300.00 where quarters are not furnished in kind; one emeritus professor, salary \$1,200.00; one adjunct professor, salary \$1,800.00; one adjunct professor, salary \$1,500.00; one adjutant, salary \$300.00; one army officer, salary \$500.00 and quarters; two assistant professors, salary each \$800.00; one assistant professor, salary \$700.00; four assistant professor, salary \$700.00; four assistant professors, salary each \$600.00; two assistant professors, salary each \$500.00; one gymnasium instructor, salary \$600.00. All assistant professors and instructors receive board and quarters in addition to salary; one treasurer salary \$1,500.00; one military storekeeper, salary \$1,000.00; one quartermaster and commissary, salary \$1,000.00 and quarters; one steward, salary \$960.00, board and quarters; one surgeon, salary \$1,200.00 and quarters; one nurse, salary \$500.00 and quarters; one librarian, salary \$240.00; one assistant librarian, salary \$50.00; one secretary and stenographer, salary \$720.00; one ordnance sergeant, salary \$300.00; one messenger, salary \$84.00; one laboratory servant, \$144.00 and board. These salaries aggregate \$34,298.00.

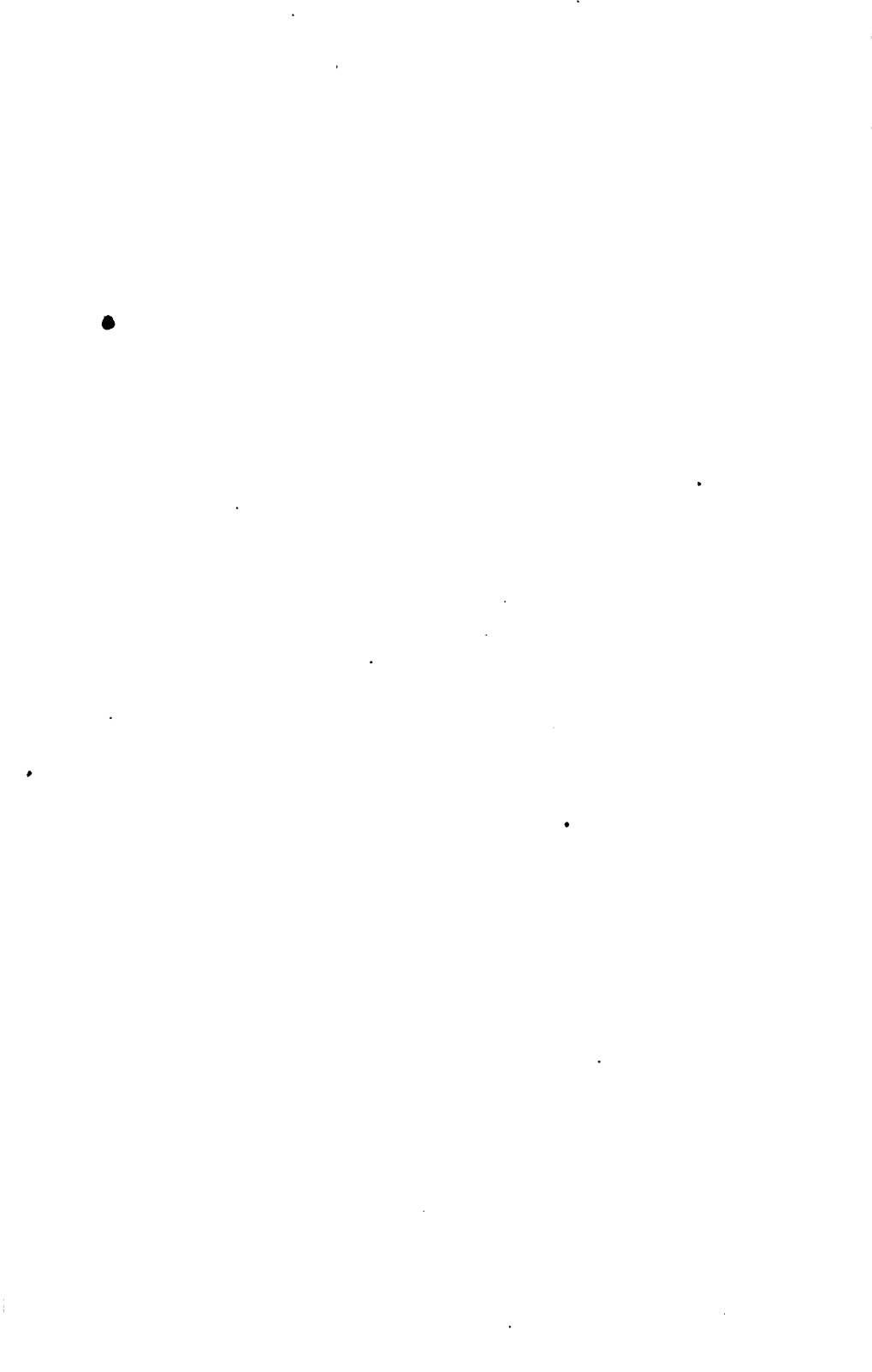
#### CADETS BY CLASSES AND DEPARTMENTS OF INSTRUCTION.

Pay cadets .....	233
State cadets .....	50
Tuition free cadets .....	23
Scholarship cadets .....	4



EXHIBIT OF ROANOKE, GILES AND ALLEGANY COUNTIES





## BY CLASSES.

First class.....	33
Second class.....	64
Third class.....	97
Fourth class.....	116
	<hr/>
	310
Graduate students.....	3
	<hr/>
	313

## BY DEPARTMENTS OF STUDY.

First class—Engineering course.....	16	
Electrical course.....	16	
Chemical course.....	1	33
	<hr/>	
French.....	19	
Spanish.....	14	33
	<hr/>	
Second class—Engineering course.....	35	
Electrical course.....	23	
Chemical course.....	6	64
	<hr/>	
French.....	21	
Spanish.....	43	64
	<hr/>	
Third class—German.....	56	
Latin.....	41	97
	<hr/>	
Fourth class—German.....	93	
Latin.....	23	116
	<hr/>	
Graduate students—Engineering course.....	3	3
	<hr/>	
		313

Losses from all causes during the year, forty-five. Happily there was no death.

Dropped.....	21
Resigned.....	11
Dismissed.....	13
	<hr/>
	45

The large number dropped was composed chiefly of discontented new cadets, in the early days of the session. There was much complaint of hazing. This is a most difficult subject to deal with for the reason that the overwhelming majority of the new cadets themselves take such hazing as exists as a matter of course. They regard it as a rough military form of initiation, and they hoot and deride those of their fellow hazees who complain and break down. The discontented exaggerate and misrepresent conditions, and many of them after they leave are persistently and maliciously hostile. Hazing here has been repeatedly suppressed, but always breaks out again. Suppression is only possible by influencing sentiment of cadets, and experience demonstrates that the effect of influence is short lived.

Hazing has always reappeared under some form or another. No one, so far as my knowledge goes, has ever been injured here by hazing. They are teased and annoyed, and in some cases maltreated; but I have known very many who were most anxious to get away at first, and yet braved it through, express great satisfaction with themselves for so doing.

The attitude of cadets is that hazing weeds out the weaklings, and that they are well rid of those who leave. The mode of life here does not suit many young men who are for the first time away from home, and in their eagerness to get away they work upon the sympathies of parents. Nothing is perfect, of course, but I believe this school combines the advantages of the English type of school training with those of the military system. The evidence of the value of the system with all its unavoidable defects is overwhelming, and is generally recognized and admitted by those who have never had connection with the Institute, direct or indirect. I have just seen cadets march in column with West Point and Annapolis cadets, with soldiers of the regular army, and of the national guard, with sailors and marines of the United States Navy, and they were surpassed by none, and equalled only by the West Point battalion. This is not my opinion alone, but is the opinion generally expressed by competent and unbiased judges. The marching in column or in line is the least part of it; the standing of our men everywhere, and in all callings; the type and tone and style and manner of men they are, speaks for their training, and they are grateful and proud to admit it. Of the resigned, four entered the military and naval academies. There will be twelve vacancies in list of State cadets, after discharge of graduating class. This number will be increased by deficiency of some who now hold appointments.

#### DEPARTMENTS OF INSTRUCTION AND DISCIPLINE.

- I. Department of mathematics.
- II. Department of general and applied chemistry.
- III. Department of mineralogy and geology.
- IV. Department of physics and electrical engineering.
- V. Department of English, Latin and history.
- VI. Department of modern languages.
- VII. Department of engineering and drawing.
- VIII. Department of steam engineering and mechanical drawing.
- IX. Department of commercial and constitutional law.
- X. Department of military science.
- XI. Department of discipline.

The reports of professors in charge of departments herewith presented, and to which careful attention is invited, give in most cases minute information as to character, scope and methods of instruction. Close attention is given to each individual student. The laggards are watched over, encouraged, helped, stimulated. Assistants make weekly reports to heads of departments; heads of departments make weekly reports to superintendent; and monthly reports are sent to parents. A considerable number of applicants are rejected every year for want of proper preparation, and yet many enter who soon exhibit want of proper qualifications. Even in institutions which require rigid entrance examinations many first-year men fail.

Athletics as now conducted is a fruitful source of distraction and neglect of studies, and yet a very small number of cadets take active part in the forms of athletics that are responsible for this evil. There is a growing disposition upon the part of many non-military colleges to check and repress the evils which result from inter-collegiate athletics. In a military school these evils are far more marked. Persons not under the control of the institution and not responsible to its authorities are introduced into athletic organizations.

as trainers and managers. The discipline of the school is interfered with by introduction of visiting teams into the barrack. The training table increases difficulty of mess hall management, and should be abolished. The attention of the board has repeatedly been called to the necessity of an adjunct professor in each of the departments of instruction, without definite recommendation. The circumstances of the institution are now such that I respectfully recommend that an adjunct be appointed for each department, to enter upon duty in September, 1908. It will not be practicable to make suitable selections in less time. Too much of the instruction has been in the hands of comparatively inexperienced teachers. It was hoped that the increase of pay of assistants by from fifty to sixty per cent. would enable us to hold teachers for a longer time. The openings for lucrative employment are now so numerous that our assistants serve only one or two years, notwithstanding the fact that they are on an increasing scale of pay. There are now on file in the superintendent's office a large number of applications for teachers and military instructors at salaries ranging from eight to fifteen hundred dollars, and there is one application for a man of two or three years' experience as commandant at a salary of \$2,500.00. Graduates find ready employment as civil engineers, or in the shops through which all must pass who desire to pursue electrical engineering. Our information from these shops is that our men hold their own with those from the best schools in the country. While we have no shop work, nor time for shop work, our theoretical courses of instruction are broad and thorough. Mathematics, mechanics, physics, chemistry, mineralogy, geology and drawing constitute the essential bases of all technical instruction. The young man who has acquired the mental training which is a necessary result of reasonable attainments in above-named subjects is prepared to enter upon and succeed in any technical profession. In appointing adjunct professors, their duties should be defined; they should be definitely put in charge of and made responsible under the head of the department of course, for certain well defined work, otherwise they will lapse into the position of a mere assistant, and fall short of the influence, dignity and effectiveness they might otherwise acquire.

The drill and discipline of the corps is excellent, as nearly perfect as possible during the past five months. The serious breach of discipline brought to the attention of the board early in January was the only serious breach that has occurred during the year. The lessons of that breach were well driven home and will last for a long time, but not indefinitely. There seems to be a tendency at many schools, and even at the national academies, to pamper the young men; to provide for them as if they were all the sons of millionaires. This tendency is calculated to increase the difficulty of control and management of an institution such as this. The backbone of this country is the agricultural class; this is the most numerous class, the class that produces almost everything and enjoys almost nothing. In this institution the plan of life has always approximated that of the respectable, industrious, hard-working agricultural class:—Early to bed, and early to rise; plain living and plenty of hard work, mental and physical. It would be a mistake to be seduced by bad example to depart from this standard. The expenses of cadets must be kept down. They are now much lower than at the boarding schools for boys, but are higher than at some colleges. Few can realize more fully the craving for education upon the part of vast numbers who cannot afford the expense, than one who has wide correspondence with parents who have sons to educate. My judgment has at no time wavered in the conviction that the best interests of this institution require a commandant permanently attached to the school, and in all respects upon the footing of other officers. It is a difficult subject to deal with. As yet we have never been able to find and settle upon an acceptable person to fill the position. I do not think, however, that the present conjuncture is suitable for discussion, or even consideration of this question, important as it is. During the past year the theoretical military instruction has been more systematic and

thorough than for a number of years. The practical instruction has covered the whole range that our circumstances and equipment admit of. The parade ground is too contracted for even close order battalion drill; for this I see no practicable remedy. For outpost, reconnoissance, extended order, drill, battle tactics, field entrenchments, spar and pontoon bridge practice we have no facilities. It is essential to the maintenance of the military prestige of the institution that ample facilities for the exercises mentioned and for target practice be provided. The only solution I can suggest is the purchase of some suitably located property, along the North or James river, or at or near the confluence of these river, and the establishment of an encampment of two weeks' duration in the month of June. In this way all necessary demands of the nature indicated could be met. The State of Virginia should have some permanently located camp for the instruction of the militia, as New York has at Peekskill. It may be that the Legislature could be brought to make this provision, and no more healthful, attractive and conveniently located spot could be found for such encampment than at or near the mouth of North river, where the C. & O. and N. & W. Railways intersect. The comments of army inspectors within the last few years satisfy me that there is no subject of more vital interest affecting the military status of the institution.

#### LIBRARY.

The board will find the library in a dismantled condition preparatory to transfer to the new building now in process of construction at the contract price of \$28,750.00 for the building, and \$2,580.00 for the book stacks, and glass and iron floors. The stacks will be absolutely fireproof. Books will be in place in the stacks by September the 1st. The librarian reports the number of bound volumes 14,342, and of pamphlets 7,311. The reading room has been kept supplied with a large number of newspapers and of periodicals, scientific, military and literary. There is no evidence of any large amount of profitable reading upon the part of cadets. The history course has a tendency to stimulate reading and investigation.

#### OTHER BUILDINGS.

The heating and power-plant building has been completed and fixtures are being installed. This plant is calculated to heat and light every structure now on the property, or which in probably reasonable limits may be added to the property. The cost has far exceeded all estimates, and will be as nearly as I can now estimate about \$32,000.00. An exact statement cannot at present be made, for the reason that new necessary work has recently come up. The increased cost is in part due to expenditures to adjust old fixtures to new conditions, and this was not taken account of by Engineer Wiley in his original estimates.

The work of alteration of the barrack to provide additional quarters for cadets has been let to contract at \$7,787.00, and will be completed by September the 1st.

The new kitchen building was ready for use at the opening of the session. It is very complete, and fully equipped with most modern appliances for cooking and service. The entire cost of this building with equipment was \$17,737.78. The kitchen building and fixtures at West Point cost \$300,000.00.

A new hospital and laboratory are needed. The conversion of the entire barrack into quarters for cadets renders necessary provision for certain uses heretofore afforded by the barrack. These uses can be most economically provided for by a non-communicating ell at the west end of laboratory to be built. It is respectfully suggested that the next Legislature be petitioned to appropriate the sum of \$50,000.00 to erect and equip these two buildings. Outside of the annuity for the current support of the school, the Legislature has appropriated within the past eighteen years \$75,000.00 for buildings and equipment.

Within that time has been expended in building, in acquisition of real estate and in equipment of a permanent character about \$242,000.00. This sum includes completion of the three enterprises now under contract, and for which there is cash in bank to pay, and then leaves about \$10,000.00 cash in bank. In addition to all this, within same limit of time a floating debt of about \$14,000.00 has been paid, and \$64,633.33 has been paid in discharge of principal and interest of bonded debt, and there was a loss of \$5,238.69 by failure of Bank of Lexington in February, 1895. The insurance on the property has been increased from \$65,000 to \$182,675.00. The completion of work now in hand should cause an increase of this insurance to \$227,675.00. With such an exhibit of value added to the property of the State, it is not unreasonable to hope that the Legislature will be disposed to help to supply pressing needs, that the institution may not be compelled to wait to accumulate means to provide for immediate wants.

#### MEDICAL DEPARTMENT.

The surgeon reports the general health of the institution good during the past year. Only three serious cases, one fracture of leg; one pneumonia; one appendicitis, promptly operated upon by Dr. Wysor, of the C. & O. railway hospital, who was summoned by wire from Clifton Forge. The financial condition of the department is exhibited as follows:

Dr.		
To surgeon's salary .....	\$1,200	00
To McCrum drug company .....	474	26
To commissary department .....	301	80
To quartermaster's department .....	37	29
To military store .....	10	44
To laundry .....	49	20
To sundries .....	22	41
To matron's salary .....	500	00
Balance .....	751	10
Cr.		
By medical fees .....	\$2,384	00
By Willard donation .....	500	00
By sale of medicines .....	662	50
	\$3,546	50
	\$3,546	50

#### ADMINISTRATIVE DEPARTMENTS.

- I. Treasurer's report.
- II. Military store.
- III. Commissary department.
- IV. Quartermaster's department.

#### I. TREASURER'S REPORT.

Amount on hand in bank, June 1, 1906 .....	\$49,295	95
Amount from cadets .....	98,049	47
Amount from the State (annuity) .....	35,000	00
Amount from the State (special appropriation) .....	30,000	00
Amount interest collected .....	3,524	34
Amount from J. E. Willard .....	500	00

Amount from military store . . . . .	\$ 255 00
Amount from other sources . . . . .	1,792 98
	<hr/>
	\$218,417 74

## DISBURSEMENTS.

For supplies, wages, repairs, etc., commissary department . . . . .	\$28,942 47
For fuel, light, water, labor, etc., commissary department . . . . .	16,030 27
For clothing, beds, bedding, books, military supplies, etc., military store department . . . . .	24,046 33
For advertising, printing, stationery, laboratory supplies, postage, etc., account of V. M. I. . . . .	5,761 60
For supplies and expenses hospital department . . . . .	645 88
For pay of professors, officers, nurse, musicians and two employees . . . . .	34,881 86
For balance due cadets . . . . .	6,621 24
For Y. M. C. A. . . . .	282 50
For expenses board of visitors . . . . .	264 69
For mess hall building . . . . .	24 50
For new kitchen . . . . .	16,574 84
For light and heat plant . . . . .	15,693 67
For new library building . . . . .	5,750 00
Amount in Mer. Nat. Bank, Richmond, Va., June 1, 1907 . . . . .	52,666 72
Amount in Bank of Rockbridge, Lexington, Va., June 1, 1907 . . . . .	3,997 55
Amount in First Nat. Bank, Lexington, Va. . . . .	\$6,285 71
Less checks out . . . . .	52 09
	<hr/>
	6,233 62
	<hr/>
	\$218,417 74

*Statement of Assets and Liabilities, June 1, 1907.*

## ASSETS.

Amount due by cadets . . . . .	\$ 4,666 91
Amount due by ex-cadets (available) . . . . .	400 00
Amount due by bills receivable . . . . .	516 16
Amount due by banks . . . . .	62,897 89
Amount due by State (annuity) . . . . .	2,916 66
Amount due by State (interest) . . . . .	601 50
Amount interest on deposits . . . . .	700 00
Amount due military store on account . . . . .	408 33
Amount stock on hand in military store . . . . .	3,085 28
Amount cash in military store . . . . .	441 19
Amount due commissary department . . . . .	259 02
Amount stock on hand in commissary department . . . . .	3,730 03
Amount stock on hand in quartermaster's department . . . . .	1,260 33
Amount due quartermaster's department on account . . . . .	833 46
	<hr/>
	\$82,716 76

## LIABILITIES.

Amount due cadets . . . . .	\$1,180 35
Amount due ex-cadets . . . . .	109 17
Amount due professors, officers and employees . . . . .	7,923 92
Amount due by military store . . . . .	1,291 04

Amount due tailor's hands.....	\$ 142 95	
Amount due by commissary department.....	2,156 70	
Amount due quartermaster's department.....	1,796 76	
Amount due Y. M. C. A.....	19 50	
Amount due cadet dialectic society.....	138 25	
		<hr/>
		\$14,758 64
Excess of assets.....		<hr/>
		\$67,958 12

## II. MILITARY STORE.

## Dr.

To stock on hand June 1, 1906.....	\$ 3,494 87
To purchase, including bills for breakage, general drayages, laundry, hair cutting, shoe repairing.....	24,971 88
To gain on sales.....	7,241 16
	<hr/>
	\$35,707 91

## Cr.

By sales to professors, officers, cadets, department and employees.....	\$31,935 14
By cash sales for the year.....	687 49
By stock on hand for inventory.....	3,085 28
	<hr/>
	\$35,707 91
By balance.....	7,241 16
Less salaries, express and freight.....	1,869 32
	<hr/>
Balance net gain.....	\$5,371 84

## III. COMMISSARY DEPARTMENT.

## Dr.

To inventory of groceries June 1, 1906.....	\$ 1,484 61
To inventory tableware in dish room.....	326 93
To inventory tableware on hand in use.....	1,573 18
To labor.....	3,605 79
To supplies.....	24,570 38
To fuel, lights.....	800 00
To quartermaster's salary.....	700 00
To refunds to cadets.....	1,212 50
To bills unpaid.....	1,720 16
Balance.....	6,945 21

## Cr.

By board pay cadets.....	\$28,829 21
By board State cadets.....	6,615 00
By board ten officers ten months.....	1,250 00
By board laboratory and hospital men.....	220 00
By board extra band men.....	48 00
By board quartermaster employees.....	720 00
By board fuel and lights men seven and one-half months.....	150 00



By board water bath man .....	\$ 120 00	
By sales and breakages .....	1,256 52	
By groceries on hand .....	1,359 38	
By tableware in dish room .....	582 59	
By tableware on hand and in use .....	1,379 61	
By kitchen and bakeroom .....	408 45	
	<hr/>	<hr/>
	\$42,938 76	\$42,938 76

## IV. QUARTERMASTER'S DEPARTMENT.

## Dr.

To fuel and lights inventory June 1, 1906 .....	\$ 926 64
To fuel and lights accounts to June 1, 1907 .....	7,232 37
To fuel and lights refunds June 1, 1907 .....	266 15
To quartermaster account inventory June 1, 1906 .....	735 00
To quartermaster account accounts June 1, 1907 .....	2,646 77
To quartermaster account refunds to cadets 1907 .....	101 85
To quartermaster account refunds servants hire cadets 1907 .....	53 10
To quartermaster account part salary 1907 .....	300 00
To repair accounts 1907 .....	5,904 80
To water and bath accounts 1907 .....	885 78
To water and bath refunds to cadets 1907 .....	32 30

## Cr.

By fuel and lights sales .....	\$2,176 52
By fuel and lights cadet charges .....	7,060 65
By fuel and lights inventory 1907 .....	439 15
By quartermaster account room rent cadets .....	2,324 25
By quartermaster account servants hire cadets .....	1,412 25
By quartermaster account sales material and officers' rent .....	697 98
By quartermaster account inventory 1907 .....	735 00
By repairs, sales and breakages .....	387 54
By repairs inventory radiator valves .....	86 18
By water and bath charges to cadets .....	847 20
By balance .....	2,918 04
	<hr/>
	\$19,084 76
To balance .....	2,918 04
	<hr/>
	\$19,084 76

## FUNDS AND ENDOWMENTS.

Mercer fund .....	\$10,800 00
Philip St. George Cocke fund .....	5,200 00
Jackson Hope Medal fund .....	3,900 00
Claytor fund .....	200 00
	<hr/>
	\$20,100 00

In concluding this, my eighteenth and final annual report, I desire to renew the expression of my grateful sense of obligation for the great kindness, courtesy and consid-

eration I have uniformly received from the board of visitors, and for the help and support rendered me in the discharge of my duties. To the members of the academic board and to the administrative officers I return my thanks for loyal, faithful, helpful co-operation, and I commend them all to the consideration of the board. You have, gentlemen, an able and efficient body of officials, and I believe they have your confidence and esteem, as you have theirs. This year completes for me fifty-one years of continuous and varied service of the Commonwealth in this institution. I commend all her interests to the fostering care of the governor and members of the general assembly of the State. Surely she merits well of the old mother. A greater, more beneficent work than she has done, has no other institution done.

No man is at all times and in all things at his best, but I feel that I may say that I have in the main done my duty to the best of my ability, and while I am far from indifferent to the approbation of my fellowmen, I rest on the judgment of God, for "The judgments of the Lord are true and righteous altogether."

Very respectfully,

SCOTT SHIPP,  
*Superintendent.*

## Virginia Polytechnic Institute Report for Session 1906-1907.

BLACKSBURG, VA., *August 31, 1907.*

HON. J. D. EGGLESTON, *Superintendent of Public Instruction.*

DEAR SIR: The following report is submitted for the academic year 1906-1907 of the Virginia Polytechnic Institute:

### ATTENDANCE.

The catalogue gives an attendance of 577 students, 16 graduate students, 540 undergraduates in regular courses, and 37 special students. The decrease in the attendance was largely attributable to the greatly delayed meeting of the special committee appointed by the general assembly to investigate the affairs of the Institute. This committee met in July, 1907, at Blacksburg, holding its sessions in the college buildings. Its investigations were thorough and searching, but its report, completely vindicating the faculty and commending the management of the school, was not made and given to the press until the same fall, too late beneficially to affect the attendance by setting at rest the fears of timid parents, as to the condition of the institution. This report gives very fully the organization and work of every department of the Institute.

### HISTORY OF SESSION.

The session was an exceptionally quiet and successful one, the conduct of the student body being highly commendable. The efficiency of the military department was greatly advanced by the new commandant, Capt. G. H. Jamerson, of the United States Army. His zeal and ability cannot be too highly commended.

The offer of buildings made by the Jamestown authorities was accepted, and the decision reached to make an extensive educational exhibit, fully setting forth the theoretical and practical work offered by the Institute. Four separate buildings in the Arts and Crafts village were fitted up for the exhibits. In one building a handsome reception was filled with artistic transparencies and photographs of the college buildings and grounds and with furniture made in the shops. Another room in the same building showed very

fully, by means of photographs and charts, insect collections and specimens of diseased plants, models and spraying apparatus, the work of the crop pest commission, a department of the Institute.

Another large building was divided up into handsome alcoves in which were installed complete laboratories for chemistry, physics, biology, geology and mineralogy, metallurgy and metallography, mycology, bacteriology, veterinary medicine, horticulture, civil engineering, mechanical engineering and electrical engineering—showing in actual operation the practical work offered by these several departments of the school. A wing of this building was assigned to the wood work and machine shops. The dairy department filled a third building with its machinery for handling milk and showed a creamery run on a commercial scale. The dining hall department, in a restaurant fitted up in a portion of this building, offered for sale the products of the creamery and the bread and pastry made in its own bakeries at Blacksburg. A fourth building contained the exhibits of the agricultural department and the experiment station. Competent judges pronounced the whole exhibit one of the most unique and successful ever made by an educational institution.

At the close of the session the battalion of cadets spent several days at the exposition, encamping on its grounds. The conduct and appearance of the cadets were highly commended by the governor and the exposition authorities.

At the commencement in June 62 students received the degree of bachelor of science, eight the degree of mechanical engineer, and five the degree of civil engineer.

Dr. Watson resigned at the close of the session to accept the chair of economic geology in the University of Virginia, and Professors Soule and Fain to accept positions in the agricultural department of the University of Georgia.

Early in the session the president was honored by an appointment on the Carnegie Foundation for the Advancement of Teaching, and offered his resignation, to take effect July 1st, 1907. At the request of the board of visitors, he consented to continue to serve until September first, when his successor, Dr. P. B. Barringer, would be prepared to take office. At the annual meeting of the board of visitors at the end of May the degree of doctor of science was conferred upon the retiring executive, and he was made President *Emeritus*.

#### BUILDINGS.

The agricultural hall, a large stone building of three stories, besides basement and attic, and five greenhouses, were completed and occupied in January. The old residence near the auditorium was taken down and rebuilt on a lot in Faculty Row.

The old greenhouses and ice house were pulled down and the ground covered by them was carefully graded and seeded down to grass.

The veterinary infirmary was taken down and rebuilt in the rear of agricultural hall.

A large cellar for the storage of fruits and ciders was also completed near this hall.

The annual report of the president set forth the gratifying fact that notwithstanding the extraordinary expenditures incurred during the year for the Jamestown exhibit and lawyers' fees in connection with the legislative investigation, the institution had for the year not only lived within its income, but decreased its debt by \$2,000, and that every industrial department except one showed a clean balance sheet. And the inventory of the exception, the dining hall, showed an amount of supplies left on hand nearly sufficient to cover its small deficit.

Respectfully submitted,

J. M. McBRYDE,

*President.*

## FINANCIAL STATEMENT.

*Receipts.*

To balance last report .....	\$ 197 33
Interest on United States script .....	20,658 72
United States appropriation, act 1890 .....	16,666 67
Appropriation General Assembly .....	55,000 00
Veterinary revenue .....	32 00
Cattle quarantine fund, refunding advances .....	371 11
Checks cancelled .....	57 58
Rent of flats .....	181 65
Interest on balances .....	65 15
Incidentals .....	487 27
Rent book room and sale stock .....	1,042 16
Creamery revenue .....	23,343 02
Farm revenue .....	10,845 26
Garden revenue .....	1,291 45
Electric light revenue .....	1,969 72
Shops revenue .....	5,434 20
Laundry revenue .....	7,647 33
Dining hall revenue .....	43,377 99
Uniform revenue .....	13,941 61
Library fees .....	1,007 06
Fees, tuition .....	2,770 00
Matriculation .....	8,152 36
Contingent .....	5,522 62
Infirmary .....	3,313 50
Steam heat .....	5,014 74
Electric lights .....	2,164 44
Janitor .....	1,409 51
Afternoon work .....	4,873 50
Borrowed .....	34,000 00
<b>Total .....</b>	<b>\$270,837 95</b>

*Expenditures.*

Salaries .....	\$67,422 63
Wages .....	2,792 55
Creamery .....	21,986 36
Contingent .....	3,600 97
Insurance and repairs .....	7,389 29
Heat and power .....	12,020 81
Electric lights .....	1,839 13
Infirmary .....	3,223 90
Shops .....	10,851 17
Water works .....	700 83
Campus .....	1,008 55
Departments of instruction .....	5,113 53
Dining hall .....	44,705 52
Garden .....	1,350 52

Farm.....	\$ 11,887 88
New buildings, professors' houses.....	3,536 00
Postage and stationery.....	1,372 62
Library.....	1,100 72
Printing.....	416 77
Advertising.....	391 20
Board visitors.....	1,816 66
Traveling expenses.....	382 35
Commencement.....	119 73
Incidentals.....	1,366 77
Uniforms.....	12,275 86
Office equipment.....	300 52
Laundry.....	7,124 25
Jamestown exhibit.....	4,843 36
Expenses corps to Jamestown.....	613 89
Fees refunded students.....	311 21
Moving old buildings.....	582 61
Water works sinking fund.....	300 00
Attorneys' fees.....	975 00
Investment commercial farmers' institute, etc.....	437 21
Advanced cattle quarantine fund.....	371 11
Interest on money borrowed.....	59 90
Repaid money borrowed.....	36,000 00
Balance.....	246 57
<b>Total.....</b>	<b>\$270,837 95</b>
To balance on hand July 1, 1907.....	246 57
Bills payable July 1, 1906.....	\$16,000 00
Borrowed this year.....	34,000 00
	<hr/>
	\$50,000 00
Repaid this year.....	36,000 00
	<hr/>
Bills payable July 1, 1907.....	\$14,000 00

## FACULTY AND OFFICERS FOR 1906-7 WITH SALARIES.

President McBryde, J. M.....	\$5,000 00
Professor Smythe.....	2,000 00
Professor Campbell.....	2,000 00
Professor Davidson.....	2,000 00
Professor Randolph.....	1,800 00
Professor Pritchard.....	1,800 00
Professor Hudnall.....	1,950 00
Professor Vawter.....	1,800 00
Professor Parrott.....	1,800 00
Professor Spencer.....	1,200 00
Professor Watson.....	1,800 00
Professor Soule.....	1,600 00
Professor Walker.....	1,700 00
Professor Wilson.....	1,700 00

Professor Williams . . . . .	\$ 1,700 00
Professor Price . . . . .	1,200 00
Professor Marr . . . . .	2,100 00
Professor and Commandant Jamerson . . . . .	1,000 00
Associate Professor Saunders . . . . .	1,400 00
Associate Professor Conner . . . . .	1,300 00
Associate Professor Rasche . . . . .	1,200 00
Associate Professor Johnson, J. M. . . . .	1,400 00
Associate Professor Ferguson . . . . .	1,150 00
Associate Professor Newman . . . . .	1,800 00
Associate Professor Drinkard . . . . .	1,200 00
Associate Professor Ferneyhough . . . . .	1,400 00
Associate Professor McBryde, J. B. . . . .	1,200 00
Associate Professor Barlow . . . . .	1,300 00
Associate Abbott . . . . .	1,100 00
Associate Holden . . . . .	1,200 00
Associate Fain . . . . .	750 00
Instructor Lee . . . . .	950 00
Instructor Brodie . . . . .	900 00
Instructor Wood . . . . .	900 00
Instructor Miles . . . . .	900 00
Instructor Moncure . . . . .	400 00
Instructor Worthington . . . . .	1,150 00
Instructor Vanatter . . . . .	100 00
Instructor Robeson . . . . .	750 00
Instructor Jarnagin . . . . .	770 00
Instructor Mast . . . . .	750 00
Instructor Davis . . . . .	600 00
Instructor Angel . . . . .	600 00
Instructor Gudheim . . . . .	1,200 00
Assistant Henley . . . . .	250 00
Assistant Williams, A. D. . . . .	250 00
Assistant Cunningham, G. B. . . . .	250 00
Assistant Wood, T. H. . . . .	250 00
Assistant Myers . . . . .	250 00
Assistant Snead . . . . .	250 00
Assistant McTier . . . . .	360 00
Assistant Lewis . . . . .	600 00
Assistant Wilson, H. H. . . . .	250 00
Assistant Preas . . . . .	125 00
Assistant Minton . . . . .	120 00
Treasurer Wade . . . . .	1,150 00
Librarian, Miss Lacy . . . . .	600 00
Secretary to President, Miss Spencer . . . . .	600 00
Secretary to Commandant, Miss Patton . . . . .	600 00
Clerk to Executive Council, Miss Neilson . . . . .	600 00
Superintendent Grounds and Buildings, Mathews . . . . .	490 00
Assistant to Treasurer, Williams, C. . . . .	200 00
Musical Director, McTier . . . . .	360 00

Extract from law making appropriation for State station work. Approved March 15, 1906.

1. Appropriates \$5,000.00 per annum to be expended under the general direction of the executive committee of the Board of Visitors of the Virginia Polytechnic Institute and subject to the following provisions.

Section. 3. It shall be the duty of the State experiment station to conduct original researches or verify experiments on the physiology of plants and animals; the diseases to which they are severally subject, with the remedies for the same; the chemical composition of useful plants at their different stages of growth; the comparative advantage of rotative cropping as pursued under varying series of crops; the capacity of new plants and trees for acclimation; the analysis of soils and water; the chemical composition of manures, natural and artificial, with experiments designed to test their comparative effects on crops of different kinds; the adaptation and value of grasses and forage plants; the composition and digestibility of the different kinds of food for domestic animals; the scientific and economic questions involved in the production of butter and cheese, and such other researches or experiments bearing directly on the agricultural industry of the State as may be deemed advisable.

Section 4. That it shall be the duty of said station annually, on or before the first day of February, to make to the Governor of the State a full and detailed report of its operations, including a statement of receipts and expenditures.

Section 5. That bulletins or reports of progress shall be published by the station from time to time, one copy of each to be sent to each newspaper in the State, and to such individuals actually engaged in farming, as may request the same, as far as the means of the station will permit.

Section 6. That the sums appropriated by this bill shall be used for the purpose of paying the necessary expenses of conducting investigations and experiments and of printing and distributing the results, as hereinbefore prescribed.

NOTE.—Report cannot be made until after July of each year, as our fiscal year and experiments close July 1st.

#### STATEMENT.

*Showing receipts and disbursements of appropriation by the General Assembly for Experiment Station work at the Virginia Experiment Station, Blacksburg, Va., for the fiscal year ending July 1, 1907.*

<i>Receipts.</i>	
Appropriation for 1906-7.....	\$5,000 00
Interest received on balances.....	91 85
Received from sales of tobacco.....	183 06
Total.....	\$5,274 91

<i>Disbursements.</i>	
Freight and express.....	\$ 72 58
Printing bulletins, etc.....	208 73
Salaries.....	1,100 00
Tools and implements.....	189 00
Animal husbandry.....	1,508 80
Traveling expenses.....	234 79
Seeds, plants and sundry supplies.....	262 46
Labor.....	344 75

Tobacco investigations.....	\$ 671 48
Trucking station near Norfolk.....	30 55
Agricultural.....	500 00
Balance.....	151 77
Total.....	\$5,274 91
To balance on hand July 1, 1907.....	151 77
Appropriation received for 1907-8.....	5,000 00

CHAS. I. WADE.

*Treasurer.*

## College of William and Mary.

July 1, 1907

HON. JOHN D. EGGLESTON, *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: In accordance with the act of the Legislature, I beg to make my annual report regarding the condition of this institution. During the past year a very material change has been made in the relations of the college to the State.

Since the year 1888 the board of control of this institution was composed of ten appointees under the royal charter of King William and Queen Mary and ten appointees of the governor, with the superintendent of public instruction as a member *ex officio*. This arrangement did well, and, under the control of the board so constituted, the college prospered in attendance and work. Nevertheless, though there never was any friction in the board itself, the objection was urged by some in the Legislature that the State was appropriating money to an institution not wholly governed or controlled by the Commonwealth, which they deemed contrary to the spirit of our institutions. To do away with this objection, an absolute transfer of the college property was made by an act of Assembly in March 1906, and the college placed on the footing of a regular State institution.

This was done without violence to any one's feelings and seemed to be a natural consummation of the relations which the college has always borne to the State. In its origin, the college was a State creation. The General Assembly elected the first board of governors, and the first president, Dr. James Blair, and sent the latter to London to solicit a charter from King William and Queen Mary. During the whole colonial periods they laid taxes for its support, and at intervals made donations of books and money, while the governor and leading State officers were members of its governing board. Even after the Revolution, when church and state had separated, the General Assembly recognized the intimate connection of the college with the State economy by donating to it the public lands in and about Williamsburg. It was one of the plans of Mr. Jefferson to make it the State University under the Commonwealth, and he drafted a bill for that purpose, which was not adopted because of the expense involved. By the act of March 5, 1888, the connection was renewed in the manner stated, and the way then laid open for a complete absorption by the State. The process adopted was very simple. With the consent of the authorities, the property of the college was transferred, by an act of the General Assembly approved March 7, 1906, from the old corporation, entitled "The President and Masters or professors of the College of William and Mary in Virginia" to a new corporation styled, "The College of William and Mary in Virginia." The act provides that this latter corporation shall consist of eleven individuals, viz.: ten gentlemen to be appointed by the governor for four years each, and the superintendent of public instruction. All the requirements of the act have fully been carried out.



The new board of visitors appointed by the Governor, Hon. Claude A. Swanson, organized at the college in June 14, 1906, and elected Robert M. Hughes, of Norfolk, as Rector, and L. W. Lane, Jr., as Secretary. Measures were taken to codify the rules of the institution and to inaugurate a system of sewage for the college dormitories. The session was quite well attended, and the number of students would have been greater, but for a mild case of small-pox, which scared off some students and led the health officer of Williamsburg to quarantine the institution, very unadvisedly in my opinion. As it was, the total attendance was 234, of whom 100 were pay students, 111 were State students, fourteen ministerial students, four had scholarships, and five were sons of officers educated free of fees. Among the features of the year were the collection, by the president of the college, of \$40,000 for a library building, and the installation at the Jamestown Exposition of a college exhibit. The faculty also revised the college curriculum, and greatly improved it. The teachers' course covers four years, and embraces studies in the usual academic branches as well as in manual training and music. A kindergarten has been added to the model school, which has been largely improved. One of the needs of the institution is a new building for the rapidly developing model school and kindergarten.

In the college courses the requirements for the entrance have been raised and the degrees of bachelor of arts, bachelor of science and master of arts rank with those of the best colleges of the South.

I submit a financial statement prepared by the treasurer for the year just finished.

LYON G. TYLER.

#### FINANCIAL STATEMENT.

*July 1, 1906 to July 1, 1907.*

##### *Revenue.*

Balance on hand July 1, 1906.....	\$ 2,585 63
State appropriation.....	35,000 00
Interest on bonds.....	6,738 57
Matriculation fees.....	1,095 00
Gymnasium fees.....	1,080 50
Tuition fees.....	2,698 40
Board collected.....	8,989 65
Diplomas.....	204 00
Loans.....	400 00
Miscellaneous collections.....	672 40
	<hr/>
	\$59,464.15

##### *Expenses.*

Salaries.....	\$26,662 55
Equipment and repairs.....	1,351 24
Special improvements.....	1,534 69
Visitorial expenses.....	307 10
Officers.....	309 41
Paid loans.....	5,400 00
Stationery and postage.....	430 36
Advertising and printing.....	768 07
Interest on loans.....	720 82
Final celebration.....	407 66
Athletics.....	400 00
Fire insurance.....	193 25
Departments biology and physical science.....	931 72



EXHIBIT OF RICHMOND CITY



Departments drawing and manual arts .....	\$ 248 06	
Water and lights .....	1,720 41	
Fuel .....	921 50	
Library .....	442 07	
Catalogues and college magazine .....	530 00	
Transferred to building house account .....	1,500 00	
Freight and express .....	85 43	
Model and practice school .....	641 59	
Exposition exhibit .....	194 00	
Gymnasium supplies .....	203 94	
Sundries .....	158 59	\$46,062 46
		<hr/>
		\$13,401 69

*Boarding Department.*

Groceries .....	\$5,815 86	
Meats (fresh) .....	2,973 42	
Wages .....	2,293 44	
Laundry .....	599 14	
Repairs and equipment .....	460 90	
Fuel .....	607 90	
Board refunded .....	94 13	
Miscellaneous .....	15 00	12,859 79
		<hr/>
Balance on hand July 1, 1907 .....		\$541 90

*Medical Department.*

Balance on hand, July 1, 1906 .....	\$ 151 59	
Fees .....	654 50	
		<hr/>
		806 09

*Expenses.*

Physician's salary .....	\$400 00	
Nurses wages .....	78 10	
Drugs and other supplies .....	137 44	615 54
		<hr/>
		\$190 55

## State Female Normal School Report for Session 1906-1907.

October 1, 1907.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

MY DEAR SIR: I herewith submit my report of this institution for the session of 1906-1907.

The past year has been most satisfactory; the students have done good, earnest work; the health record has been remarkably fine and the enrolment has exceeded that of any past session.

Our attendance has been as follows:

Normal school department . . . . .	592
(Of these 570 were State students)	
Training School department . . . . .	221
<b>Total . . . . .</b>	<b>813</b>

We have students from eighty-six counties and fourteen cities of Virginia, and seven students from other States.

The graduates for the year have been as follows:

Full diploma . . . . .	33
Professional diploma . . . . .	27
Kindergarten diplomas . . . . .	3
<b>Total . . . . .</b>	<b>63</b>

The number of our alumnae has now reached 927, and most of them are now teaching in the public schools of Virginia.

The faculty consists of fifteen heads of departments and nine assistants in the normal department; and the director, principal, four supervisors, and kindergartner in the training school department.

The course of study has been greatly strengthened and enlarged. It consists of a review year (offered for the benefit of those who are not sufficiently well grounded in the public school branches to take up the work of the first year); four years of academic work; and two years of strictly professional work.

#### DIPLOMAS.

Three diplomas and a certificate are offered; the full diploma, which is granted upon the completion of the two years of professional work, to such students as are graduates of accredited four-year high schools or have taken the four years of academic work in this school; the professional diploma, which is conferred upon graduates of approved three-year high schools upon the completion of the professional course; the kindergarten diploma, granted to those who complete the two years of professional training in the kindergarten course, and are graduates of a four-year high school or its equivalent. The certificate is given to those who complete with us three years of academic work and one year of professional work: this certificate entitles the holder to a first grade certificate, good for two years and renewable at the expiration of this time.

#### TRAINING SCHOOL.

The training school, which consists of a Kindergarten and eight grades, is in charge of a director, assisted by the principal of the training school, heads of departments, supervisors, and members of the senior class. The purpose of this school is to give to the student-teachers actual experience in solving the various problems which confront the teacher. They are placed in charge of a room and held responsible for its discipline, and required to teach the different branches in the grades under supervision. They are observed, criticized, and directed in methods of instruction. The director of the training school, who is also head of the department of psychology and education, will see that the pupils are trained in accordance with the latest educational thought. No student is allowed to graduate, however proficient she may be in academic work, until she has satisfied the training school faculty that she is qualified to teach.

## COURSE OF STUDY.

The course of study is as follows:

*Review Year in Public School Branches.*

*Section A*—Grammar, 4; spelling, 2; reading, 3; arithmetic, 4; United States History, 3; geography, 4; writing, 1; hygiene, 2; physical training, 2.

*Section B*—Grammar, 4; reading, 3; spelling, 2; arithmetic, 4; United States History, 3; civics, 2; geography, 4; writing, 1; physical training, 2.

## ACADEMIC COURSE.

*First Year.*

*Section A*—Composition, 3; reading, 2; algebra, 5; ancient history, 3; Latin (grammar), 3; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

*Section B*—Composition, 3; reading, 2; algebra, 3; constructive geometry, 2; ancient history, 3; Latin (grammar), 3; Manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

## SECOND YEAR.

*Section A*—Rhetoric, 3; mythology, 2; algebra, 3; geometry, 3; modern history, 3; music, 2; physical training, 2; and one of the following groups:

*Group I*—Manual Training and drawing, 4; zoology, 5.

*Group II*—Latin (*Viri Romae*), 3; and French or German, 3.

*Section B*—Rhetoric, 3; American literature, 3; arithmetic, 3; geometry, 3; modern history, 3; music, 2; physical training, 2; and one of the following groups:

*Group I*—Manual training and drawing, 4; botony, 5.

*Group II*—Latin (*Cæsar*), 3; and French or German, 3.

## THIRD YEAR.

*Section A*—English literature, 3; commercial geography, 3; physics, 5; chemistry, 6; physical training, 2; and any two of the following:

Manual training and drawing, 4; solid geometry, 4; English history, 3; Latin (*Caesar*), 3; French, 3; German, 3.

*Section B*—English literature, 3; industrial history, 3; psychology, 4; chemistry, 6; physical training, 2; and any two of the following:

Manual training and drawing, 4; plane trigonometry, 4; English history, 3; Latin (*Cicero*), 3; French, 3; German, 3.

## FOURTH YEAR.

*Section A*—Advanced rhetoric, 3; word study, 2; physical training, 2; and fifteen periods of the following:

English literature, 3; spherical geometry, 4; economics, 3; Greek history, 3; geology, 3; physics, 6; chemistry, 6; advanced biology, 6; Latin (*Cicero*), 3; French, 3; drawing, 2; music, 2; domestic science, 3.

*Section B*—Advanced rhetoric, 2; composition, 3; physical training, 2; and fifteen periods of the following:

English literature, 3; advanced algebra, 4; sociology, 3; Roman history, 3; astronomy, 3; physics, 6; chemistry, 6; advanced biology, 6; Latin (*Virgil and Horace*), 3; French, 3; German, 3; drawing, 2; music, 2; domestic science, 3.

## PROFESSIONAL COURSE I.

*Junior Year.*

*Section A*—Grammar, 3; reading and methods, 3; Arithmetic and methods, 2; history, 3; writing and methods, 1; manual training, 2; drawing, 2; music, 2; psychology, 3; primary methods, 3; physical training, 2.

*Section B*—Methods in language, 2; juvenile literature, 2; arithmetic, 3; history and methods, 3; geography and methods, 5; nature study, 3; manual training, 2; observation, 3; physical training, 2;

*Senior Year.*

*Section A*—Civics, 3; history of education, 5; methods and management, 3; educational gymnastics, 2; physical training, 2; teaching, 6.

*Section B*—Ethics, 2; philosophy of education, 3; advanced psychology, 3; child study, 2; seminar, 1; physical training, 2; teaching, 8.

## PROFESSIONAL COURSE II.

*Junior Year.*

*Section A*—Grammar, 3; reading and methods, 3; arithmetic and methods, 2; history, 3; zoology, 5; writing and methods, 1; music, 2; psychology, 3; primary methods, 3; physical training, 2.

*Section B*—Methods in language, 2; juvenile literature, 2; arithmetic, 3; history and methods, 2; geography and methods, 5; botony, 5; music, 2; observation, 2; physical training, 2.

*Senior Year.*

*Section A*—Civics, 3; manual training, 2; drawing, 2; history of education, 3; methods and management, 3; educational gymnastics, 2; physical training, 2; teaching, 6.

*Section B*—Nature study, 3; manual training, 2; drawing, 2; philosophy of education, 3; child study, 2; physical training, 2; seminar, 1; teaching, 8.

## KINDERGARTEN COURSE.

*Junior Year.*

*Section A*—Froebel's gifts and occupations, (theory and practice), 4; stories, games and songs, 2; music, 2; primary methods, 3; psychology (elementary), 3; manual training, 2; physical training, 2; observation, daily, in the kindergarten.

*Section B*—Froebel's gifts and occupations (theory and practice), 4; stories, games, and songs, 2; mother play, 1; music, 2; child study, 2; manual training, 2; observation, daily, in both the first primary grade and the kindergarten.

*Senior Year.*

*Section A*—Theory of Froebel's occupations, 2; mother play, 2; kindergarten principles, methods, and program, 1; drawing, 2; history of education, 3; physical training, 2; practice teaching in the first primary grade, with observation in the kindergarten; or practice teaching in the kindergarten, observation in the first primary grade.

*Section B*—Mother play, 2; kindergarten principles, methods, and program, 1; drawing, 2; education of man, 1; psychology (advanced), 3; physical training, 2; practice teaching and observation, same as in Section A.

## ELEMENTARY COURSE.

*First Year.*

*Section A*—Composition, 3; reading, 2; algebra, 5; general history, 5; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

*Section B*—Composition, 3; reading, 2; algebra, 3; constructive geometry, 2; general history, 3; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

*Second Year.*

*Section A*—Rhetoric, 3; mythology, 2; arithmetic, 3; physics, 5; zoology, 5; manual training, 2; drawing, 2; music, 2; physical training, 2.

*Section B*—Rhetoric, 3; American literature, 3; chemistry, 6; botony, 5; manual training, 2; drawing, 2; music, 2; physical training, 2.

**ELEMENTARY PROFESSIONAL.**

*Section A*—Grammar, 3; reading, 3; arithmetic, 2; history, 3; physiology, 4; methods and management, 3; primary methods, 3; physical training, 2.

*Section B*—Methods in language, 2; juvenile literature, 2; civics, 3; geography, 5; nature study, 3; psychology, 3; observation, 3; physical training, 2.

**LIBRARY.**

Students are supplied with collateral reading and reference work from a library of about 5,000 volumes completely classified, and seven hundred pamphlets, to which additions are constantly being made. During the past year 582 volumes have been added.

These are standard works and the very latest publications on the various subjects taught in the school.

In connection with the library is the reading room, where the daily papers are on file, together with the leading magazines and pamphlets of the day. A trained librarian is in charge.

**PROFESSORS AND OFFICERS AND ANNUAL COMPENSATION OF EACH.**

Joseph L. Jarman, president, residence and .....	\$2,500 00
Elmer E. Jones, head department of psychology and education.....	1,800 00
J. F. Messenger, associate in education and psychology.....	1,500 00
J. C. Mattoon, head department manual training.....	1,200 00
F. A. Millidge, head department geography.....	1,200 00
Lee Bidgood, head department, history and economics.....	1,000 00
Lula O. Andrews, head department English.....	1,000 00
Martha W. Coulling, head department drawing.....	1,000 00
Lulie G. Winston, head department, physics and chemistry.....	1,000 00
Mary Woodruff, principal training school.....	1,000 00
M. W. Haliburton, supervisor primary grades.....	1,000 00
Minnie V. Rice, head department Latin.....	1,000 00
Laetitia M. Snow, head department biology.....	1,000 00
Lila London, head department mathematics.....	1,000 00
Estelle Smithey, head department French and German.....	1,000 00
Mary V. Blandy, kindergartner.....	1,000 00
Laura K. Hills, head department physical training.....	1,000 00
Marie L. Whiting, head department literature and reading.....	1,000 00
Alberta E. Waterburg, head department music.....	800 00
Fannie W. Dunn, supervisor third and fourth grades.....	800 00
Mary V. Cox, assistant manual training.....	700 00
Eloise A. Harrison, assistant in mathematics.....	700 00
Hannah Crawley, assistant in reading.....	700 00
Mary D. Pierce, supervisor fifth and sixth grades.....	700 00
Mary S. Long, assistant in history.....	700 00



Natalie Lancaster, assistant in mathematics . . . . .	\$ 600 00
Helen Blackiston, assistant in mathematics . . . . .	600 00
Carrie Sutherlin, assistant in English . . . . .	600 00
Mary C. Hiner, assistant in English . . . . .	600 00
B. M. Cox, business manager . . . . .	800 00
Jennie M. Tabb, secretary to the president . . . . .	720 00
Alice B. Dugger, librarian, board, room and . . . . .	675 00
Annie J. Thraves, nurse, board, room and . . . . .	600 00
Maud K. Taliaferro, assistant in library . . . . .	225 00
Fannie L. Moore . . . . .	90 00
Peter Winston, resident physician . . . . .	500 00
A. C. Tucker, night watch . . . . .	480 00

## IMPROVEMENTS.

The following work has been done during the past year: residences have been built for the president and steward; the middle east wing (three-story) has been completed, together with the three-story connection between this wing and the reception hall (containing offices for the administration, and dormitories). The middle east wing also contains dormitories on the second and third floors, and on the first floor are eight additional class rooms.

The kitchen has been thoroughly overhauled and equipped, an octagonal extension has been added to the dining room, and the old art class room has been remodelled and converted into parlors. The front campus has been graded and granolithic walks laid.

Respectfully submitted,

J. L. JARMAN.

*President.*

## FINANCIAL REPORT

*From May 1, 1906 to May 1, 1907.*

Balance on hand May 1, 1906 . . . . .	\$ 3,535 09
State of Virginia annuity . . . . .	40,000 00
State of Virginia, special appropriation . . . . .	40,000 00
Amount received for board and washing . . . . .	43,271 07
Amount received for registration . . . . .	2,666 50
Amount received for tuition . . . . .	509 00
Amount received for sale of books . . . . .	2,113 65
Amount received from training school . . . . .	1,002 66
Amount received for sundries . . . . .	198 00
Amount received from Peabody Fund . . . . .	1,000 00
Total receipts . . . . .	\$134,295 97

*Expenses—School Department.*

Salaries . . . . .	\$ 32,890 26
Janitor and fireman . . . . .	662 33
Trustees . . . . .	882 45
School supplies . . . . .	1,525 53
Printing and stationery . . . . .	1,055 94
Fuel . . . . .	1,968 35
Contingent . . . . .	942 85

Furniture .....	\$ 2,168 38
Repairs and improvements .....	45,925 55
Library .....	2,775 98
Advertising .....	423 15
Express and Freight .....	351 38
Training school .....	206 35
Insurance .....	300 00

Total school department ..... \$91,578 51

*Boarding Department.*

Salaries .....	3,829 00
Servants .....	3,333 66
Laundry .....	3,916 86
Permanent supplies .....	1,895 90
Table .....	21,696 46
Fuel .....	1,893 12
Lights and water .....	1,739 50
Sundries .....	165 63

Total boarding department ..... \$38,470 10      \$130,048 61

Balance on hand May 1, 1907 ..... \$4,247 36

A. D. WATKINS,  
*Treasurer.*

## Medical College of Virginia Report for Session 1906-07.

Annual report of the dean of the faculty of the Medical College of Virginia to the superintendent of public instruction for the fiscal year ending June 30, 1907.

Heretofore the annual report for each session has been made for the fiscal year ending March 31, hence the following report covers a period of fifteen months, from April 1, 1906, to June 30, 1907, inclusive.

	<i>Debit.</i>	<i>Credit.</i>
College and grounds .....	\$32,000 00	
Old Dominion hospital building .....	9,000 00	
Laboratory building .....	3,982 49	
Nurses' home .....	6,700 00	
Furniture and fixtures .....	3,356 99	
Library .....	622 96	
Chemical laboratory .....	342 53	
Anatomical laboratory .....	40 00	
Microscopical laboratory .....	1,964 50	
Physiological laboratory .....	1,362 98	
Dispensary and clinical laboratory .....	599 78	
Dental department .....	1,903 97	
Pharmacy department .....	292 16	
Cash on hand .....	7,214 89	

Deposit fees .....	\$ 128 05
Surplus .....	62,168 36
Professors' fees, medical .....	6,115 91
Professors' fees, dental .....	689 67
Professors' fees, pharmaceutical .....	281 26
	<hr/>
	\$69,383 25 \$ 69,383 25

## CURRENT EXPENSES TO WHICH STATE APPROPRIATION WAS APPLIED.

General expenses .....	\$7,870 99
Advertising (including 5 issues of the Bulletin) .....	5,876 79
Chemical department .....	316 79
Anatomical department .....	1,364 70
Microscopical department .....	1,402 60
Physiological department .....	1,486 58
Obstetrical department .....	83 45
Surgical department .....	120 50
Medical department .....	348 30
Dispensary and clinical laboratory .....	906 67
Library .....	217 79
Repairs to buildings .....	586 00
	<hr/>
	\$ 20,580 94
Received from the State of Virginia .....	6,250 00
	<hr/>
Expenditures over and above amount received from the State	\$14,330 94

## INSURANCE IN FORCE.

A perpetual policy in the Mutual Assurance Company of Virginia .....	\$ 3,000 00
Virginia Fire and Marine Insurance Company, of Richmond, Virginia .....	5,000 00
Virginia State Insurance Company, of Richmond, Virginia .....	6,000 00
Royal Insurance Company, of Liverpool, England .....	11,000 00
Aetna Insurance Company, of Hartford, Connecticut .....	11,500 00
Commercial Insurance Company, of London, England .....	2,250 00
Pennsylvania Insurance Company, of Philadelphia, Pennsylvania .....	7000. 00
	<hr/>
	\$45,750 00

## MATRICULATES, 1906-07.

	<i>Medicine.</i>	<i>Dentistry.</i>	<i>Pharmacy.</i>	<i>Total.</i>
First course .....	55	9	12	76
Second course .....	59	3	6	68
Third course .....	46	8	..	54
Fourth course .....	34	..	..	34
Fifth course .....	13	..	..	13
Sixth course .....	1	..	..	1
Eighth course .....	1	..	..	1
Post graduates .....	3	..	..	3
	<hr/>	<hr/>	<hr/>	<hr/>
Total .....	212	20	18	250

## GRADUATES, 1907.

In medicine .....	29
In dentistry .....	8
In pharmacy .....	4
Total .....	41

## TUITION.

Medical department, four years' course, per session \$100.00; Diploma fee \$30.

Dental department, three years' course, per session \$150.00; Diploma fee \$30.

Pharmacy department, two years' course, per session \$60.00; Diploma fee \$15.

## TEACHING CORPS.

	<i>Medical.</i> <i>Dept.</i>	<i>Dental.</i> <i>Dept.</i>	<i>Pharmacy.</i> <i>Dept.</i>	<i>Total.</i>
Professors .....	15	9	5	29
Acting professors .....	1	1	.	2
Demonstrators .....	14	13	1	28
Lecturers .....	10	4	1	15
Instructors .....	15	2	2	19
Clinical assistants .....	7	..	..	7
Total .....	62	29	9	100

The total number of teachers shown by this statement is somewhat misleading, because many of them are teachers in different departments and for this reason have been counted more than once. The actual number of teachers in all three departments is 56.

## COLLEGE EMPLOYEES.

Secretary .....	1
Bookkeeper .....	1
Female clerks .....	2
Janitor .....	1
Servants .....	4
Total .....	9

## DISPENSARY STAFF.

Superintendent .....	1
Attending physicians .....	8
Consulting physicians .....	9
Pathologist and bacteriologist .....	1
Consulting chemist .....	1
Consulting electrotherapeutist .....	1
Pharmacists .....	2

Total .....

22

## REPORT OF DISPENSARY FOR 1906.

In our report for the session of 1905-06 attention was called to this department of college work. The following report, which shows the number of patients treated, is regarded as eminently satisfactory, both as meeting the needs of the indigent sick of our city and also as a department of clinical instruction:

	Surgery		Medicine		Eye		Genito-Urinary Surgery		Gynecology		Skin		Children		Total		Grand Total
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	
January	21	117	33	144	16	29	18	74	5	36	4	2	3	20	100	422	522
February	21	61	42	100	14	18	12	65	6	47	2	12	0	14	97	317	414
March	49	83	55	106	13	21	14	65	7	39	9	12	4	12	141	338	479
April	20	59	46	136	14	29	16	66	13	37	6	19	0	18	116	364	480
May	21	85	46	129	22	22	12	40	6	75	8	11	5	7	130	369	496
June	20	84	46	148	12	28	10	57	0	59	12	11	3	12	103	404	507
July	17	73	36	178	16	54	7	62	6	96	9	9	4	10	95	482	577
August	21	48	33	106	25	56	8	97	8	93	18	11	5	16	118	427	545
September	55	84	40	129	26	37	15	91	6	66	4	10	12	6	158	423	561
October	34	88	27	143	33	42	5	78	5	79	10	3	7	5	131	438	569
November	34	65	38	116	13	45	8	73	6	66	11	14	5	6	115	381	496
December	12	66	12	91	14	22	4	55	2	47	1	11	9	2	54	294	346
	31	938	454	1526	218	399	129	823	70	740	94	125	57	128	1,358	4,650	6,017

Prescriptions Compounded, 9,277.

## ANNUAL REPORT OF MEMORIAL HOSPITAL.

### FOR YEAR ENDING MARCH 1, 1907.

By comparison of the following statement with that submitted with our report for the session of 1905-06, it will be seen, by even a superficial glance, that the patronage of the hospital, and the work of every department, has increased greatly over that of the preceding year. The significance of this fact will be realized when it is recalled that the year ending March 1, 1906, was the banner year for the hospital.

The advantages that such an institution as Memorial Hospital offers medical students are difficult to over-estimate. This hospital, which is modern in every respect, with its large wards, its elegant private rooms, and its three operating rooms, including an aseptic and fire proof amphitheater, is a source of just pride to the Medical College of Virginia, which has exclusive teaching privileges there. The ward clinics and the sectional work done in this hospital prove valuable clinical training, and the number of operations witnessed during the past year have been far greater than in any year during the existence of the institution. We have every reason to look forward to a continued increase of patronage, and as the capacity of the institution is now taxed, the building of an annex is at present under consideration. High frequency and other electrical apparatus have been installed, and excellent results have been obtained from this treatment, as well as from the therapeutic action of the X-ray. Besides two static machines, there are two large coils, with which pictures of thick portions of the body can be taken in the shortest possible time. Students in sections are permitted to witness and study the work done in these electrical laboratories, as well as the other clinical work of the hospital. The members of the faculty and board of visitors of the Medical College of Virginia have complete control of both the business and professional management of Memorial Hospital, and the students of the Medical College of Virginia have exclusive use of this hospital for teaching purposes.

During the year ending March 1, 1907, there were admitted to the hospital 2,172 patients. Of these 203 were treated or operated upon without being admitted to beds.

In the private side 793 persons were admitted to beds, while 971 patients were admitted in the wards. In the X-ray department 174 persons were treated, 158 radiographs were made, and 847 therapeutic treatments were given. In the electrical therapeutic department, which was opened December 10, 1906, 31 persons were treated during less than three months, 360 electrical treatments being given. The total number of patients admitted to beds in the hospital was 1,764, which was an increase of 341 over the preceding year. The out cases that were treated, including electrical and operative treatment, brings the total number of patients to 2,172. The number of births in the hospital was 36, which was 13 more than for the previous year. The number of patients remaining in the hospital on February 28, 1907, was 108, as against 70 for at a similar date in 1906. The death rate from all causes was 4.44 per cent. as against 5.49 per cent. of the preceding year. Deducting from the total number of deaths, which was 83, 30 cases that may be classed as either moribund, or suffering from advanced stages of malignant disease, the death rate would be only 2.83 per cent. The number of days of hospital treatment was distributed as follows:

March . . . . .	3,094	September . . . . .	2,588
April . . . . .	2,840	October . . . . .	2,857
May . . . . .	2,970	November . . . . .	3,433
June . . . . .	2,384	December . . . . .	2,934
July . . . . .	3,008	January . . . . .	3,047
August . . . . .	2,933	February . . . . .	2,766

This makes a total number of days' treatment for the year 34,854, which is 4,513 more days' treatment than in the previous year. The largest number of patients in the hospital on any one day was 127 on November 26, 1906, as against 113 for the preceding year. The smallest number was 65 on June 11, 1906, as against 50 for the previous year. To charity cases were given 10,173 days' treatment. This is almost one-third of the total number. In addition to this, 10,853 days' treatment are classified as part pay. In such instances the patients were unable to meet the full charges and were given part of the hospital services free. The number of free cases admitted shows an increase of 60 over the preceding year, while the total number of days' treatment of charity cases show an increase of 2,559 days. The daily average number of free cases was 28, as against 21 the previous year, the largest number on any one day being 41 on April 4, 1906, and the smallest number being 18 on October 3, 1906.

Respectfully submitted,

CHRISTOPHER TOMPKINS, M. D.,

*Dean of the Faculty.*

FRANK M. READE, M. D.,

*Secretary.*

## Virginia School for the Deaf and the Blind.

### SUPERINTENDENT'S REPORT.

*To the Board of Visitors of the Virginia School for the Deaf and the Blind.*

GENTLEMEN: I beg leave to submit the following report of this school for the two fiscal years ending, respectively, September 30, 1906, and September 30, 1907.

## NUMBER OF PUPILS IN SCHOOL.

	<i>Deaf.</i>	<i>Blind.</i>	<i>Total.</i>
Number pupils in school October 1, 1907.....	164	74	238
Number pupils in school session 1895-6.....	95	53	148
	<hr/>	<hr/>	<hr/>
Increase in a decade.....	69	21	90
Per cent. of increase 60.			

## OBJECTS OF THE SCHOOL.

The State provides this school for her deaf and her blind children for the same reasons that she provides public schools for those who can hear and see—to fit them for useful and independent citizenship.

It is a free school for all white children, of sound minds, totally deaf or totally blind, or whose hearing or sight is too defective to enable them to attend the ordinary public schools.

The limit of age for admission is fixed by the board of visitors at between eight and twenty-one years, but, if possible, all should enter at eight. Everything possible is done for the comfort, advancement and training of the pupils, with special reference to giving them character and a means of livelihood after they leave school. In all cases, children must be capable of attending to their own person—dressing and undressing, feeding themselves, etc., without assistance before coming to school.

The entire scholastic term of our pupils is fixed by the board at ten years, except where a pupil becomes twenty-one years of age before the expiration of ten years, and in that case the term of pupilage is fixed by special act of the board. Pupils are required to leave the school at the close of each session, and spend their vacations at their homes.

This is not an asylum, a hospital, or a home, put purely a school, and if a child cannot learn we cannot keep him here simply to furnish him a home, but he is returned to his parents or friends.

## THE SCHOOL SESSION.

Pupils are expected to arrive on the first Wednesday in September, and school opens the following day. The session ends on the second Wednesday of June, and the following day, Thursday, is "home-going day."

Only one day is given as holiday at Christmas, and pupils are not allowed to leave the school at that time. Short lessons, however, are given during the entire week, a Christmas tree and other amusements are provided for the pupils, and we believe they are as happy here as they could be made anywhere.

## RELIGIOUS EXERCISES.

Religious exercises are held every day. Sunday-school is conducted every Sunday in the deaf department by the regular teachers. The blind pupils, however, attend the Sunday-schools of their choice in town, and the plan is found to work most satisfactorily. The school is absolutely non-sectarian, and pupils are expected to attend the church of their parents. The ministers of the several churches in town manifest great interest in our pupils and frequently hold services at the school on Sunday afternoon.

Our deaf pupils are favored also several times a year by visits from Rev. O. J. Whilden, a deaf missionary of Baltimore, and by occasional visits from Rev. J. W. Michaels, the missionary to the deaf of the South, and an alumnus of this school, who has his headquarters at Little Rock, Ark.

These ministers are always welcome and our deaf pupils are delighted with their sermons in the sign language. A majority of the pupils become church members while at school.

#### HEALTHFUL LOCATION AND CLIMATE.

The school is situated on a beautiful hill in the suburbs of Staunton, which has a population of 12,000, in full view of the Blue Ridge mountains.

It has adjoining its lawn fifty acres of land, which affords ample playground for pupils and an excellent garden. In addition to the original plat of fifty acres, another plat of fifty acres, separated from the school plat by only a public road, has recently been acquired to be used as pasturage. This section of the State is famous for its healthful climate.

While we have a well-appointed infirmary, where sick pupils who need special nursing are placed, yet we have had for the past two sessions but little use for it, since the pupils, generally speaking, have enjoyed excellent health.

An experienced physician is employed to visit the school three times a week, and oftener when necessary, to look after the health of the pupils.

A skillful specialist is also employed to treat those pupils whose hearing or sight seems susceptible of improvement.

#### PROTECTION AGAINST FIRE.

The buildings are provided with fire escapes wherever they are considered necessary. There are three fire plugs on the outside of the buildings and ten racks with fire hose distributed on the inside of the buildings—all connected with the city water main and so arranged that water with an excellent force can be turned on in a few minutes. As a further precaution against fire, and for the general protection of the premises and safety of the children, we have a night watchman walking around at all hours of the night.

#### INSURANCE.

There is a fire insurance on the buildings of \$44,500, and a policy on two of the boilers of \$10,000, against accident.

#### WORK-SHOPS AND THE TRADES.

Instruction is given in carpentry, painting, printing, upholstering, shoe-making, barbering, sewing, dress-making, cooking, knitting and crocheting, mattress-making, broom-making and the recaning of chairs.

From the printing office there is issued a bi-weekly paper, "The Goodson Gazette," the printing of which affords that training which is necessary to make practical printers of those boys who select this trade. Subscription price is 50 cents a year, but it is sent free to all patrons of the school and to all county and city superintendents of schools of the State.

#### MANUAL TRAINING.

We have in our school course manual training, embracing clay modeling, paper cutting, and folding, industrial Venetian iron, sheet metal and bench work, basketry, mat-making, etc.

This department is intended especially for the younger pupils, both among the deaf and the blind, before they are prepared to enter the shops.

The importance of the training of the whole being, hand, brain and soul, through educational work from the kindergarten to the high school, is recognized now by all educators.



## BIENNIAL REPORT OF THE

... and the work is very pleasing to all.

### COURSE OF INSTRUCTION

#### *Deaf Department.*

The course of instruction is about what is found in our public schools.

The main object in the education of the deaf is to give them a command of English. A certain each Sunday is devoted to the study of the Bible, with such instruction as to Christian teaching.

Instruction in the deaf department is by the combined method—i. e., partly by articulation, and partly by manual spelling, and partly by the oral method.

On account of giving to all new pupils, however, an opportunity to learn speech and lip-reading, and where the pupil shows any aptitude for the work he is retained in the articulation or oral class. Otherwise he is put into a manual class where the instruction is by articulation, finger spelling, signs, written language, etc.

We now have in the articulation department eight teachers and over ninety pupils, and these numbers are being increased each year as new pupils come in.

#### *Blind Department.*

In the academic division of the blind department the following branches are taught—

spelling, defining, etymology, point reading and writing, arithmetic, algebra, geometry, geography, rhetoric, literature, civil government, physiology and hygiene, history of the United States, of England, physical geography, natural philosophy, Latin, and writing on typewriter.

The New York point type system is used by the blind in reading and writing. This type is receiving special attention in our school, for the reason that it is far more practical than the old line or raised type. For, in addition to its being more easily learned by a pupil who has a poor sense of touch, blind pupils can be quickly taught to write it for themselves, and to correspond with each other and to write letters to their parents, who can easily read them when furnished with an alphabet card, which will be sent free upon application to the superintendent. Instruction is given also on the typewriter—the same that is used by seeing persons. We have thirty blind pupils in the typewriter classes, many of whom have become quite expert in both rapidity and accuracy. This is one of the most popular studies in school.

#### *Music.*

In the musical division we have an orchestra. Instruction is given in vocal music, both solo and chorus, on the great organ, the reed organ, the piano, violin, mandolin, guitar, flute, clarinet, cornet and trombone.

#### *Books and Current Literature for the Blind.*

Parents of blind children can procure from this school alphabet cards, primers, and reading books in the New York Point Type for the blind, and teach their children to read and write before they are old enough to enter school.

Alphabet cards will be furnished free, books will be loaned, and they can pass through the mails free of postage, and slates for the blind will cost \$1.50 each. The State Library Board has supplied the State Library in Richmond with a number of carefully selected New York Point Type books, which are loaned, under certain restrictions, to the State, and, under a special act of Congress, these books can pass through the

mails *free of postage*. Probably nothing has ever been done for the blind which has contributed so much to their up-lift and pleasure as this placing within their reach an ample supply of good books.

A philanthropic lady, of New York, Mrs. Matilda Ziegler, publishes an excellent magazine, known as the Ziegler Magazine, which is sent free to all blind persons of the United States who can read either the New York Point Type or the Braille Type. In making application for this periodical address the Superintendent of the School for the Deaf and the Blind, Staunton, Va., and specify what type is wanted, the New York or the Braille. The Milwaukee Review, 834 Thirtieth St., Milwaukee, Wis., published by Gockel, and the Christian Record, published by some philanthropic person, at 267 W. Main St., Battle Creek, Mich., also furnish good current reading.

Text-books for the blind and library books generally can be purchased of B. B. Huntton, Printing House for the Blind, Louisville, Ky.

#### *Cost of a Point Type Bible.*

For the convenience of those blind persons who may wish to purchase certain parts of the Bible in the New York Point Type, we give the following list of prices which are offered by the American Bible Society, Bible House, Astor Place, New York City, or the Virginia Society, Richmond, Va.

The complete Bible in eleven volumes . . . . .	\$7 00
Old Testament in eight volumes . . . . .	5 00
New Testament in three volumes . . . . .	2 00
St. Matthew, one volume . . . . .	50
St. Luke, one volume . . . . .	50
St. John, one volume . . . . .	50
Psalms, one volume . . . . .	50

We are informed by the publishers that the Scripture for the blind are priced at about one-third of their actual cost, and are sold at these prices only for the use and benefit of the blind.

**NOTE.**—*Letters* written in point print or raised characters for the blind are now included under the provisions of the law which give free transmission in the mails, and the postage on such letters is one cent for each four ounces or fraction thereof.

#### *To Parents of the Blind.*

We have a pamphlet on "The treatment of blind children before they become of school age" which will be sent free, upon application, to any one interested.

#### *Our Graduates.*

The following have been graduated since our last biennial report:

June, 1906.	Leonard Brushwood, deaf, Hampton, Virginia.
	Louise Hubbard, deaf, Pittsylvania county.
	Grace Fortner, deaf, Tazewell county.
	Mattie Scott, deaf, Rockingham county.
	Maude Ballard, blind, graduate in music, Lynchburg.
June, 1907.	Meade Dalton, deaf, Nottoway county.
	Jensen Stevens, blind, Salem.
	Louella Bedsaul, blind, Carroll county.
	Rose Waple, blind, Fairfax county.
	Hallie Baylor, blind, Lee county.

We have one hundred pupils in the manual training classes, composed of both boys and girls, and the work is very pleasing to all.

#### COURSE OF INSTRUCTION.

##### *Deaf Department.*

The course of instruction is about what is found in our public schools.

The first object in the education of the deaf is to give them a command of English.

A part of each Sunday is devoted to the study of the Bible, with such instruction as to avoid all sectarian teaching.

Our instruction in the deaf department is by the combined method—i. e., partly by signs, partly by manual spelling, and partly by the oral method.

We are giving to all new pupils, however, an opportunity to learn speech and lip-reading, and where the pupil shows any aptitude for the work he is retained in the articulation or oral class. Otherwise he is put into a manual class where the instruction is by manual or finger spelling, signs, written language, etc.

We now have in the articulation department eight teachers and over ninety pupils, and these numbers are being increased each year as new pupils come in.

##### *Blind Department.*

In the academic division of the blind department the following branches are taught—viz:

Spelling, defining, etymology, point reading and writing, arithmetic, algebra, geometry, geography, rhetoric, literature, civil government, physiology and hygiene, history of the United States, of England, physical geography, natural philosophy, Latin, and writing on typewriter.

The New York point type system is used by the blind in reading and writing. This type is receiving special attention in our school, for the reason that it is far more practical than the old line or raised type. For, in addition to its being more easily learned by a pupil who has a poor sense of touch, blind pupils can be quickly taught to write it for themselves, and to correspond with each other and to write letters to their parents, who can easily read them when furnished with an alphabet card, which will be sent free upon application to the superintendent. Instruction is given also on the typewriter—the same that is used by seeing persons. We have thirty blind pupils in the typewriter classes, many of whom have become quite expert in both rapidity and accuracy. This is one of the most popular studies in school.

##### *Music.*

In the musical division we have an orchestra. Instruction is given in vocal music, both solo and chorus, on the great organ, the reed organ, the piano, violin, mandolin, guitar, flute, clarinet, cornet and trombone.

##### *Books and Current Literature for the Blind.*

Parents of blind children can procure from this school alphabet cards, primers, and reading books in the New York Point Type for the blind, and teach their children to read and write before they are old enough to enter school.

Alphabet cards will be furnished free, books will be loaned, and they can pass through the mails free of postage, and slates for the blind will cost \$1.50 each. The State Library Board has supplied the State Library in Richmond with a number of carefully selected New York Point Type books, which are loaned, under certain restrictions, to the blind of the State, and, under a special act of Congress, these books can pass through the

mails *free of postage*. Probably nothing has ever been done for the blind which has contributed so much to their up-lift and pleasure as this placing within their reach an ample supply of good books.

A philanthropic lady, of New York, Mrs. Matilda Ziegler, publishes an excellent magazine, known as the Ziegler Magazine, which is sent free to all blind persons of the United States who can read either the New York Point Type or the Braille Type. In making application for this periodical address the Superintendent of the School for the Deaf and the Blind, Staunton, Va., and specify what type is wanted, the New York or the Braille. The Milwaukee Review, 834 Thirtieth St., Milwaukee, Wis., published by Gockel, and the Christian Record, published by some philanthropic person, at 267 W. Main St., Battle Creek, Mich., also furnish good current reading.

Text-books for the blind and library books generally can be purchased of B. B. Hunt-ton, Printing House for the Blind, Louisville, Ky.

#### *Cost of a Point Type Bible.*

For the convenience of those blind persons who may wish to purchase certain parts of the Bible in the New York Point Type, we give the following list of prices which are offered by the American Bible Society, Bible House, Astor Place, New York City, or the Virginia Society, Richmond, Va.

The complete Bible in eleven volumes.....	\$7 00
Old Testament in eight volumes.....	5 00
New Testament in three volumes.....	2 00
St. Matthew, one volume.....	50
St. Luke, one volume.....	50
St. John, one volume.....	50
Psalms, one volume.....	50

We are informed by the publishers that the Scripture for the blind are priced at about one-third of their actual cost, and are sold at these prices only for the use and benefit of the blind.

NOTE.—*Letters* written in point print or raised characters for the blind are no. included under the provisions of the law which give free transmission in the mails, and the postage on such letters is one cent for each four ounces or fraction thereof.

#### *To Parents of the Blind.*

We have a pamphlet on "The treatment of blind children before they become of school age" which will be sent free, upon application, to any one interested.

#### *Our Graduates.*

The following have been graduated since our last biennial report:

June, 1906.	{	Leonard Brushwood, deaf, Hampton, Virginia.
		Louise Hubbard, deaf, Pittsylvania county.
		Grace Fortner, deaf, Tazewell county.
		Mattie Scott, deaf, Rockingham county.
		Maude Ballard, blind, graduate in music, Lynchburg,
June, 1907.	{	Meade Dalton, deaf, Nottoway county.
		Jensen Stevens, blind, Salem.
		Louella Bedsaul, blind, Carroll county.
		Rose Waple, blind, Fairfax county.
		Hallie Baylor, blind, Lee county.

In the past seven sessions the school has graduated seventeen deaf pupils and nine blind pupils, making a total of twenty-six; and has furnished Gallaudet College in this period with eleven deaf graduates.

Alvah Rasnick, deaf, of Russell county, who graduated here in June, 1902, took the degree of B. A. at Gallaudet College last June, and is now monitor and teacher in this school.

The deaf boys who go out from our school as farmers, carpenters, printers, shoe-makers, etc., generally make excellent citizens, becoming normal producers of wealth, and contributing liberally to the common weal of the State.

The blind, however, find it more difficult to compete with their seeing neighbors. Still, the blind boy, of average intellect, although handicapped in the race for life, should be self-supporting.

Many succeed at mattress-making, cane-seating of chairs, broom-making, tuning pianos and organs, teaching music, teaching the ordinary branches, etc. A recent pupil of our school, totally blind, is employed at the Eastern State Hospital, and another has been employed at the Western State Hospital at broom-making and mattress-making.

Several others are tuning and selling pianos and organs and are making from \$40.00 to \$50.00 per month.

Several are preaching in Southwest Virginia, another, a very intelligent man, Mr. Alsop, is teaching in Newport News; and one totally blind is carrying the mail on horseback over a route of three miles. I might name many others who are doing well, some supporting themselves and families, some accumulating money, while others are self-supporting in part.

*The following words of a blind man are paraphrased from Kipling:* "We are not heroes and we are not cowards. We are ordinary folk, limited by an extraordinary incapacity. If we do not always succeed in our undertakings, even with the assistance from friends, we console ourselves with the thought that in the vast company of the world's failures is found many a sound pair of eyes. I appeal to you, give the blind man the assistance that shall secure for him complete or partial independence. He is blind and falters. Therefore go a little more than half way to meet him. Remember, however brave and self-reliant he is, he will always need a guiding hand in his."

#### *Jamestown Exposition.*

Our school exhibit at the Jamestown exposition, comprising specimens of work from the shops, from the sewing rooms, from the literary departments, etc., has attracted much attention and has been most favorably commented upon by a number of newspapers of the State.

The colonial doll house, built by the deaf carpenter boys and furnished in every detail by both the deaf and the blind pupils, and the sewing and fancy work done by the totally blind girls have been especially admired.

The jury of awards of the exposition, composed of Albert Shaw, president; Ambrose Swasey, vice-president; and Jas. L. Farmer, secretary, has awarded the school for this exhibit "A Diploma of a GOLD MEDAL."

#### CHANGES IN THE CORPS OF TEACHERS IN THE PAST TWO SESSIONS.

Mrs. K. R. N. Stout withdrew from the corps September, 1906, and Miss Grace Kinsley was elected to fill that vacancy. Mrs. Wilson withdrew at the close of last session and Miss Mary D. Cason was appointed. Miss DeJarnette withdrew in June and Miss Bessie Surber was added to the corps. Miss Nettie McDaniel, who was placed at the head of the oral department at the beginning of the session September, 1906, withdrew last June to



EXHIBIT OF ROANOKE CITY



accepted a similar position in the Georgia school, and Miss Helen G. Throckmorton, from the Mt. Airy, Pennsylvania school, was appointed to that vacancy. Mr. Alvah Rasnick, a former graduate of this school and a recent B. A. graduate of Gallaudet college, was appointed as monitor of the deaf boys and also teacher to fill the position formerly held by Mr. Robt. A. Blankenship. Mr. J. A. Waddell, head teacher of the blind department, withdrew in June, and Mr. E. G. Gammon, of Fredericksburg, was elected to that position.

Miss Anne Berkley was transferred from the manual department to the oral department. Mrs. Annie Mays, the matron, withdrew in July to accept the position of matron in the Agnes Scott College, Decatur, Ga., and Mrs. Susan W. Tidball, of Winchester, Va., was appointed to the position.

#### PATRONS OF OUR SHOPS GOOD PAYMASTERS.

Our shop receipts since our last biennial report amount to over two thousand dollars, and at the beginning of the present fiscal year there was not a *single account unpaid*. Mr. Shreve, a blind man, who is at the head of the mattress shop, is our collector, and he manages to get his money without dunning or offending any one. We have had only two complaints of inferior work for two years, and in each case the work was done again without charge, of course, and the parties were satisfied.

The great increase in our shop receipts shows that our pupils are *working and learning*.

#### CONDITION OF THE BUILDINGS, ETC.

The buildings and grounds, generally speaking, are in good condition. As to the sanitary condition of the premises we respectfully refer you to the report of our physician, Dr. Atkinson, found on another page. The spring, two miles distant, owned by the school, from which we have been supplied with water for many years, does not with our increased demands furnish enough water for our purposes and we have been compelled to supplement this supply from the city water system.

#### IMPROVEMENTS OF A DECADE.

1. Two large brick buildings have been erected containing dormitories, school-rooms, gymnasiums, etc.
2. The laundry has been added to and greatly improved.
3. The children's dining room and infirmary have been doubled in capacity.
4. The dairy has been reconstructed and enlarged.
5. An excellent brick bake oven has been built.
6. Four covered bridges connecting the second stories of several buildings have been erected, adding greatly to the comfort and convenience of all.
7. Two pavilions, one for the boys and one for the girls, have been erected, with swings, etc.
8. A covered coal bin with a capacity of five hundred tons has been built near the Chesapeake and Ohio tracks, thus enabling us to store our winter's supply of coal in the summer when the prices are lowest.
9. A new and commodious boiler house has been erected with one new boiler added.
10. A most beautiful staircase has been constructed by our deaf carpenters, leading from the center of the front hall to the second story of the main building.
11. Three new fire plugs have been put on the lawn near the school buildings.
12. Standpipes with hose and racks have been erected at suitable places in the several buildings, splendidly arranged for fighting fire.
13. Three up-to-date bath rooms for teachers have been established.
14. The dormitories have been supplied, for the most part, with iron beds.



15. Electric lights have been installed at a cost of \$1,800.00, and paid for out of the shop receipts.

16. Granolithic steps, fifty feet long, have taken the place of the old wooden steps to the front porch.

17. The girls' playground has been doubled in size and a tennis court made.

18. Fifteen hundred square yards of granolithic pavement have been laid about the lawn and paid for, for the most part from the shop fund.

19. A winding gravel walk three hundred and fifty yards long with a railing on the lower side has been constructed on the slope near the front lawn which is a delight to teachers, visitors and pupils, especially to the blind children, who can use it freely without any danger of being hurt.

20. The sewer has been extended from a point near Montague Hall all the way to Lewis Creek.

21. Fifty acres of land have been added to our plat, furnishing excellent pasturage for our milch cows.

22. A large and convenient brick barn has taken the place of the old frame structure.

23. A silo has been built at a cost of \$205.00 and paid for from the shop fund.

24. The shop receipts have been increased over 300 per cent.

25. The per capita cost of pupils has been reduced 20 per cent. without impairing the service.

26. The heating system has been readjusted, thus giving better service on less fuel.

27. The teaching of articulation and lip-reading has been restored and we now have eight teachers and over ninety pupils in that department.

28. Typewriting has been introduced into the blind department with great success, and the pupils are delighted with it.

29. A cooking school has been established.

30. Manual training, embracing clay modeling, paper cutting and folding, industrial venetian iron, sheet-metal and bench work, basketry, etc., has been put into the course.

31. The enrollment has increased over 60 per cent.

32. Twice as many graduates have been sent from the deaf department to Gallaudet college in the past eight years as were sent during the entire history of the school up to the year 1900.

#### FINANCIAL STATEMENT.

*Account of the Superintendent with the Board of Visitors for the Fiscal Year, 1905-6.*

1905.	Dr.	
Oct. 1. To balance from last fiscal year (1905-6).....	\$	30 20
1905-6.		
Oct. to Oct. To 12 drafts from Board of Visitors each \$3,750.00 ..		45,000 00
		<hr/> \$45,030 20
1905	Cr.	
Oct. By expenditures supported by vouchers passed by executive committee.....	\$4,279	80
Nov. By expenditures supported by vouchers passed by executive committee.....	3,918	00
Dec. By expenditures supported by vouchers passed by executive committee.....	5,049	60
1906.		
Jan. By expenditures supported by vouchers passed by executive committee.....	3,766	58

Feb.	By expenditures supported by vouchers passed by executive committee . . . . .	\$ 4,045 70
Mar.	By expenditures supported by voucher passed by executive committee . . . . .	4,583 24
Apr.	By expenditures supported by vouchers passed by executive committee . . . . .	4,229 07
May	By expenditures supported by vouchers passed by executive committee . . . . .	3,485 38
June	By expenditures supported by vouchers passed by executive committee . . . . .	4,316 05
July	By expenditures supported by vouchers passed by executive committee . . . . .	1,471 78
Aug.	By expenditures supported by vouchers passed by executive committee . . . . .	2,724 45
Sept.	By expenditures supported by vouchers passed by executive committee . . . . .	3,049 16
	Total . . . . .	<u>\$44,918 99</u>
1906.		
Oct. 1	To balance to new fiscal year (1906-7) . . . . .	111 21
		<u>\$45,030 20</u>

*Account of Superintendent with the Board of Visitors for the Fiscal Year, 1906-7.*

1906	DR.	
Oct. 1.	To balance from last fiscal year (1905-6) . . . . .	\$ 111 21
1906-7.		
Oct. to Oct.	To 12 drafts from Board of Visitors, each \$3,750.00 . . .	45,000 00
		<u>\$45,111 21</u>

1906.	CR.	
Oct.	By expenditures supported by vouchers passed by executive committee . . . . .	\$5,676 14
Nov.	By expenditures supported by vouchers passed by executive committee . . . . .	4,580 63
Dec.	By expenditures supported by vouchers passed by executive committee . . . . .	4,126 14
1907.		
Jan.	By expenditures supported by vouchers passed by executive committee . . . . .	4,211 44
Feb.	By expenditures supported by vouchers passed by executive committee . . . . .	3,904 32
Mar.	By expenditures supported by vouchers passed by executive committee . . . . .	3,524 14
Apr.	By expenditures supported by vouchers passed by executive committee . . . . .	3,609 89
May	By expenditures supported by vouchers passed by executive committee . . . . .	3,622 46
June	By expenditures supported by vouchers passed by executive committee . . . . .	3,879 69

July	By expenditures supported by vouchers passed by executive committee . . . . .	\$3,738 03
Aug.	By expenditures supported by vouchers passed by executive committee . . . . .	1,727 99
Sept.	By expenditures supported by vouchers passed by executive committee . . . . .	2,399 57
	Total . . . . .	<u>\$45,000 44</u>
1907.		
Oct.	By balance to new fiscal year (1907-8) . . . . .	110 77
		<u>\$45,111 21</u>
	To balance to new fiscal year (1907-8) . . . . .	<u>\$110 77</u>

There is an indebtedness against the school of \$3,147.25, which, reduced by the amount of cash on hand, \$110.77, leaves a net deficit of \$3,036.48.

Owing to the great increase in the wages of servants, and in the prices of nearly everything we have to buy, it has been impossible, even under most careful management, to prevent running behind in our finances without impairing the service.

#### APPROPRIATION FOR THE TREATMENT OF INDIGENT PATIENTS AT THE RICHMOND EYE INFIRMARY.

In addition to the regular appropriation of \$45,000.00 for the support of this school, the last Legislature made a special appropriation of \$1,500.00 per year for two years ending February 28, 1908, for the treatment of indigent patients in the Richmond Eye, Ear and Throat Infirmary. Drafts in instalments of \$250.00 are given, as needed, directly on the auditor of public accounts to the treasurer of the lady managers of the above named infirmary, and these drafts have to be countersigned by the president or treasurer of said infirmary before honored by the auditor.

The lady manager, Mrs. Sam Cohen, reports through Dr. Jos. A. White, that eighteen or twenty cases of indigent blind persons were successfully treated at this infirmary as charity patients for a total period of 1,700 or 1,800 days. Three pupils from this school were sent there for treatment, and the result was most satisfactory.

#### STATEMENT.

##### DR.

To appropriation for 2 years ending February 28, 1908. . . . . \$3,000 00

##### CR.

By 9 drafts (\$250) on auditor to the treasurer of lady managers of the Richmond Eye, Ear and Throat Infirmary . . . . .	\$2,250 00
By amount still in hands of auditor subject to draft . . . . .	750 00
	<u>\$3,000 00</u>
Amount to the credit of this fund, October 1, 1907 . . . . .	\$750 00

which will probably be needed and disbursed before the expiration of the current year ending February 28, 1908.

*Report of the Superintendent of Receipts from the Shops, etc., for the Fiscal Year, 1905-6.*

This fund is composed chiefly of what is taken in at the shops, but, for the sake of convenience, we include in this account the proceeds from the sale of calves, kitchen garbage, etc.

## DR.

Balance on hand at beginning of fiscal year, 1905-6.....	\$1,236 27	
Receipts for the fiscal year, 1905-6.....	1,341 89	
		<hr/> \$2,578 16

## CR.

Paid for completing the new barn (about \$1,400.00), for gravel for walks, for fresh cows, etc., all vouchers passed by the executive committee.....	\$1,671 61	
Balance on hand October 1, 1906.....	906 55	
		<hr/> \$2,578 16

*Report of the Shop Fund for the Fiscal Year, 1906-7.*

## DR.

Balance on hand October 1, 1906, as per report above.....	\$ 906 55	
Receipts for the fiscal year, 1906-7.....	1,716 45	
		<hr/> \$2,623 00

## CR.

Paid for a new silo, granolithic walks, one horse, fresh cows, for installing and maintaining an exhibit at the Jamestown exposition, all vouchers being examined by executive committee....	\$2,004 46	
Balance on hand in Farmers and Merchants Bank.....	618 54	
		<hr/> \$2,623 00

Oct. 1, 1907

Balance to new fiscal year 1907-8.....	\$ 618 54
--	-----------

## SPECIAL GIFTS TO "THE PLEASURE FUND."

In October, 1906, a philanthropic gentleman sent the superintendent a check of \$50.00 with the request that his name be withheld and that the money be spent in giving pupils of the school pleasure. The lady hostess, who had charge of our school exhibit at Jamestown, received an anonymous letter from Cartersville, Va., enclosing 25 cents with the request that it be spent in giving the pupils pleasure.

## STATEMENT.

## DR.

Check received from the gentleman who withholds his name.....	\$50 00	
Amount received from the Cartersville person.....	25	
Amount found on the school lawn and placed in this fund.....	20	
		<hr/> \$50 45

## CR.

Paid T. Beardsworth for taking pictures of all the teachers and pupils in class groups, presenting each pupil with a picture of himself, his teacher and all his classmates.....	\$34 75	
By balance.....	15 70	
		<hr/> \$50 45
Balance on hand of the "Pleasure Fund".....	\$15 70	

## THE BOWEN FARM.

The farm in Craig county which was bequeathed by Mr. Jas. L. Bowen, deceased, to the president of this school, in trust, the proceeds from which are to be spent for the "Pleasure of the Pupils," is still occupied by the widow, Mrs. Bowen, who is now over eighty years of age, and since she has a dower interest in it, the income from that source is small, and has not yet become available. It is estimated that the farm is worth \$3,000.00

## SPECIAL APPROPRIATION.

The last Legislature made a special appropriation to our school for the following purposes:

To purchase fifty acres of pasture land, known as Factory Hill, separated from our school tract by only a public road . . . . .	\$5,000 00
To erect a new barn of brick . . . . .	3,500 00
To repair and extend our heating system . . . . .	1,500 00
Total . . . . .	<u>\$10,000 00</u>

## STATEMENT.

## Dr.

Amount appropriated for the above purposes . . . . . \$10,000 00

## Cr.

A. Erskine Miller . . . . .	\$ 5,000 00
Stewart & Co. . . . .	800 00
Larner & Smith . . . . .	14 40
E. W. Stewart & Co. . . . .	700 00
Seltzer Heating Company . . . . .	400 00
Seltzer Heating Company . . . . .	250 00
E. W. Stewart & Co. . . . .	1,000 00
E. W. Stewart & Co. . . . .	500 00
J. J. Kilgallen . . . . .	63 45
Bowman Bros. . . . .	15 00
G. M. Earman for Stewart & Co. . . . .	376 45
Carey Machinery Company . . . . .	102 16
H. C. Mohler for E. W. Stewart & Co. . . . .	106 57
Seltzer Heating Company . . . . .	500 00
Seltzer Heating Company . . . . .	95 37
J. B. Miller . . . . .	25 00
C. C. Redifer . . . . .	15 00
J. J. Kilgallen . . . . .	27 05
J. J. Kilgallen . . . . .	9 55
	<u>\$10,000 00</u>

All vouchers were examined and approved by the executive committee.

The \$5,000.00 was paid Mr. Erskine Miller for the land; the \$3,500.00 was found to be insufficient to erect a barn to meet our needs, so the Board of Visitors supplemented the amount by taking from the shop fund \$1,400.00, making the entire cost of the barn \$4,900.00.

All of the \$1,500.00 given for the improvement of the heating system was spent for that purpose and it had to be supplemented by taking \$100.00 from the annual appropriation.

The grazing land purchased proves to be a very valuable asset, for it furnishes pasture for our fifteen or twenty milch cows, and a number of beef cattle.

The barn, built by E. W. Stewart & Co., a picture of which is found on another page, is a handsome, well-constructed and convenient building. The work to the heating system, done by the Seltzer Heating Company, of Washington, proved a great success, saving in one year over \$400.00 in fuel and giving at the same time better service than formerly.

The silo, costing \$205.00, paid for from the shop fund, has been filled with green corn cut from four and one-half acres of low land, and it is estimated to be sufficient to feed eighteen cows for four months.

We are getting at present from our splendid herd of cows nearly fifty gallons of milk per day.

#### RECOMMENDATIONS.

On account of the increase in wages and in the cost of nearly everything we have to buy, as well as on account of the increase in the number of pupils and the necessity of employing two additional teachers, we find it impossible, even under most careful management, to keep the buildings in good repair and to run the school on our present appropriation without seriously crippling its efficiency. We would, therefore, recommend that you gentlemen, members of the Board of Visitors, ask the ensuing Legislature for an increase in our annual appropriation from \$45,000.00 to \$50,000.00. We need also another school building for the reason that five classes are now using the lower or ground floor under the chapel—rooms not at all suited for such a purpose, and which were never intended to be used as school-rooms. Furthermore, we are much in need of these rooms now occupied by the five classes, to be used as clothes rooms and practice rooms. Also our printing office, and carpenter shop need new machinery. We would, therefore, further recommend that a special appropriation be asked for with which to erect a new building and to purchase the necessary new machinery for the shops, estimates for which have not yet been made.

#### ACKNOWLEDGMENTS.

We desire to thank all the railroads of the State for transporting our pupils at reduced rates, the many newspapers of the State, and the institutions for the deaf and the blind in the United States and Canada for their publications sent free to our school, the city and county superintendents of schools, and the ministers of the State for their services in locating the deaf and the blind children in their respective territories, the ministers of the several churches in Staunton for their assistance in conducting divine worship in our school, and especially the Sunday-school officers of the city for the very kind manner in which they have received and assisted our pupils in their respective schools.

We are indebted also to Messrs. Barkman and Shultz, and to Mr. W. D. Hoge, secretary Y. M. C. A., and other friends of the city for frequent invitations to entertainments, which our pupils have greatly appreciated and enjoyed.

In conclusion, we wish to say that our school has greatly prospered during the last decade, and the perfect harmony and good feeling existing among the members of the board, the teachers, officers and superintendent, surely augur another successful session.

Respectfully submitted,

WM. A. BOWLES,

*Superintendent.*

## REPORT OF THE PHYSICIAN.

STAUNTON, VA., October 1, 1907.

*To the Board of Directors of the Virginia School for the Deaf and the Blind.*

GENTLEMEN: It becomes my duty from time to time to report the health and sanitary condition of the institution.

The health of the entire family for the last year has been unprecedentedly good; we have had no epidemic, no case of serious sickness or injury, and the sanitary condition of the premises seems well-nigh perfect.

Again it is my pleasure to express my thanks to all officials, teachers and attendants for their careful and watchful attention, which has greatly tended to good results; and we would return humble thanks to our Heavenly Father for His gracious protection still, from year to year, vouchsafed to us.

Very respectfully,

B. M. ATKINSON, M. D

## REPORT OF THE OCULIST AND AURIST.

STAUNTON, VA., October 1, 1907.

PROF. W. A. BOWLES, *Superintendent, etc.*

DEAR SIR: Since making my last report, two years ago from date, as oculist and aurist to the Virginia School for the Deaf and the Blind, I have treated and operated on the following cases: Fifteen cases of acute conjunctivitis; cured. Eight cases hypermetropia; relieved by glasses. Three cases phlyctenular conjunctivitis; cured. Eighteen cases otitis media purulenta acuta; cured. One case otitis purulenta chronica; benefitted. Six adenoid cases; operated on successfully. One case hypertrophied tonsils; tonsils removed. Five cases tonsillar abscess; operated on successfully. Four cases compound myopic astigmatism; relieved by glasses. Two cases corneal ulcer; cured. Seven cases compound hypermetropic astigmatism; relieved by glasses. One case blepharitis marginalis; cured. One case myopic astigmatism; relieved by glasses. One case choroiditis; incurable. One case myopia; relieved by glasses. Two iridectomies; useful vision secured. One case foreign body in cornea; removed. One case interstitial keratitis; benefitted. One case coloboma of both upper eye-lids; operated on and useful vision secured, and the child relieved of one of the most repulsive deformities I have ever seen.

Very respectfully,

FRANK M. HANGER.

**Virginia Normal and Industrial Institute.**

Hon. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I have the honor to submit the following report of the Virginia Normal and Industrial Institute for the year ending May, 1907.

The attendance for the year has been the largest in the history of the school. More than one hundred applicants, principally females, were refused admission for the want of accommodations. To accommodate so many as we did necessitated excessive crowding. We tried to make as comfortable as possible those who came to us, bringing into requisition several rooms formerly used for storage, even taking Y. W. C. A. room as a dormitory.

## SUMMARY OF ATTENDANCE.

	Male.	Female.	Total.
NORMAL DEPARTMENT—Senior "A" First Term.....	7	14	21
Seniors—"A" Division.....	13	25	38
Seniors—"B" Division.....	11	25	36
Middlers—"A" Division.....	10	36	46
Middlers—"B" Division.....	9	37	46
Juniors—"A" Division.....	22	34	56
Juniors—"B" Division.....	16	50	66
Total.....	88	221	309
NORMAL PREPARATORY—"A" 1 Division.....	14	31	45
"A" 2 Division.....	11	23	34
"B" 1 Division.....	17	34	51
"B" 2 Division.....	9	33	42
Total.....	51	121	172
*MODEL SCHOOL.....	19	30	49
Special.....		1	1
Total.....	158	373	531
*These do not go in the Institute nor pay tuition.			
Whole number enrolled.....			531
Boarders.....			447
Virginia counties and cities represented.....			85
Other States represented.....			10
Average age of graduates.....			20
Average age of students.....			19
Whole number of graduates—College department.....			50
Whole number of graduates—Normal department.....			621
Total.....			671

## EXPENSE OF ATTENDANCE.

*Regular Students.*

Board, room rent and tuition, first term of four months, in advance.....	\$32 00
Board, room rent and tuition, second term of four months, in advance.....	32 00
Board, room rent and tuition for season of eight months.....	\$64 00
If in partial payments, or after the session has begun, at the rate of eight dollars and a half per month.....	68 00

*State Students Recommended by Superintendents.*

Board and room rent, first term of four months, in advance.....	\$26 00
Board and room rent for second term of four months, in advance.....	26 00
Board and room rent for the session of eight months.....	\$52 00



If in partial payments, or after the session has begun, at the rate of seven dollars per month.....\$56 00

*Day Students Boarding in the City.*

Tuition, first term, in advance..... 6 00  
Tuition, second term, in advance..... 6 00

Tuition for the session.....\$12 00

A physician has been employed to visit the school daily and prescribe for such as are sick. All students are required to be vaccinated.

According to a regulation of the board, a fee of one dollar is required to be paid to the secretary, on the entrance of each student, for doctor's services.

COURSES OF INSTRUCTION.

*Model School.*

The pupils in the Model School are from six to twelve years of age, and they are selected from the immediate neighborhood of the school. The teaching is done mainly by the graduating class of the normal department, subject to the constant supervision of the principal of the Model School. The course includes the usual subjects of the primary grades, including clay modeling, paper and card-board folding.

*Preparatory School.*

In order to enter this department candidates must be able to read the fourth reader, write a neat letter and pass a fair examination on common and decimal fractions.

*First Year—"B" Section*—Arithmetic, 5; grammar, 5; geography, 5; history of Virginia, 5; reading, 5; spelling, 5; writing, 2; sewing, 2.

*First Year—"A" Section*—Arithmetic, 5; grammar, 5; geography, 5; History of United States, 5; reading, 5; spelling, 5; writing, 2; sewing, 2.

*Second Year—"B" Section*—Arithmetic, 5; English, 5; history, 5; reading, 5; spelling, 3; vocal music, 2; writing, 2; drawing, 2; sloyd, 2; sewing, 2.

*Second Year—"A" Section*—Arithmetic, 5; English, 5; history of United States and civil government, 5; sloyd, 2; physiology, 5; vocal music, 2; writing, 2; drawing, 2; agriculture, 5; sewing.

*Third Year—"B" Section*—Arithmetic, 5; rhetoric, 5; general history, 5; agriculture, 5; vocal music, 2; drawing, 2; sloyd or sewing and cooking, 3.

*Third Year—"A" Section*—Algebra, 5; rhetoric, 5; general history, 5; vocal music, 2; physics, 5; drawing, 2; sloyd or sewing and cooking, 3.

*Normal Department.*

*Junior Class—"B" Section*—Algebra, 5; physics, 5; rhetoric, 5; psychology, 5; history of education, 5; mechanical drawing, cooking, dressmaking, caning, or basketry,

*Senior Class—"B" Section*—Geometry, 5; English and American literature, 5; chemistry and agriculture, 5; practice teaching, 5; mechanical drawing, cooking, dressmaking, chair caning or basketry.

*Junior Class*—"A" Section—Algebra, 5; literature, 5; chemistry, 5; physical geography, 5; methods, 5; agriculture, 2; mechanical drawing, dressmaking, cooking, chair caning or basketry.

*Senior Class*—"A" Section—Geometry, 5; English, 5; methods, 5; agriculture, 5; Practice teaching, 5; economics, 5.

Numbers indicate recitations each week.

#### *Course in Sewing.*

*First Year.*—Running, basting, stitching, hemming, overcasting, over-handling, chain-stitch, feather-stitch, bone-stitch, blanket-stitch, buttonhole-stitch, brier stitch, cross-stitch, weaving, turning hems.

Putting on bindings, placket making, felling, putting in gussets, French hemming, rolling and whipping, patching, sewing on tapes, hooks and eyes and buttons, buttonhole and eyelet making, matching stripes on bias, tucking, hem-stitching, dress-darning, slip-stitch, flannel seam.

*Second Year.*—Cutting and making garments, machine stitching.

*Third Year.*—Drafting, plain dressmaking.

*Fourth Year.*—Advanced dressmaking.

*Fifth Year.*—Advanced dressmaking and fancy work.

#### *Course in Cooking—Theory and Practice.*

*First Year.*—Fire-making, care of stove. Care of kitchen and utensils. Production, composition, and cooking of vegetables, cereals, eggs, milk, steak and fish. Bread-making of various kinds. Care of dining-room. Table setting and waiting. Serving of breakfast.

*Second Year.*—General review; advance work on soups, meats, cake, pie, desserts, salads, ices and ice creams. Serving of dinners and luncheons. Household sanitation, talks and serving of foods for the sick.

#### *Course in Sloyd.*

In fitting sloyd into our educational system, there must be an adjustment, and frequently an elimination, of some forms of work. It will be necessary to select that which produces the best educational results.

Our work, which is in wood, commences in the junior class and continues through the intermediate class, and our aim is to have the work in accordance with the average student's capabilities, that the interest first excited may increase with each lesson; that the models be of such nature that they can be used.

#### IMPROVEMENTS.

As a result of the special appropriation of five thousand dollars by the Legislature, one thousand dollars from the Peabody Fund and a balance in hand at the close of the year, we were enabled to make many much needed repairs and improvements. Among the most important of these was a new residence for the president, which made it possible to turn his old residence into an industrial building. Our entire main building was painted inside and out by our schoolboys and all outhouses given a coat on the outside; a new flooring, partitions and wainscotting were put in, new blackboards put in the classroom, a new dryer and six stationary tubs in the laundry, the sanitary arrangements improved, and the steam-heating apparatus overhauled. New farming implements have been pur-

chased as well as additional supplies for the cooking and sewing departments. Several new magazines and nearly a hundred new books have been added to the library.

Teachers and students all greatly appreciate what has been done for their comfort and convenience.

#### INDUSTRIES.

Owing to the work in the industrial building being delayed until the president's residence was completed, the industrial work was greatly delayed in the first term, but we tried to make up as far as possible for lost time, when we did get into the new building. The cooking classes were all full and lessons were given each afternoon in cooking and serving such dishes as are common in this section of the country.

The serving of meals and the lectures on the care of a home we consider quite important and so give much attention to both. Inspection of the homes of members of our faculty and daily inspection and criticism of students' rooms are also used as a means of helping to prepare them for service in life.

All of the girls take two lessons a week in needle work. The dresses which the seniors made for themselves and wore at the school closing are the best evidence of their success in this art. We shall have on exhibition at Jamestown some samples of work done in the sewing classes as well as from all other departments.

The work done by the junior and intermediate classes in sloyd compares favorably with that done in the past. The interest in the work is unabated.

We have given even more attention to the science and art of agriculture than heretofore. The subject being a deservedly popular one and one that has in the past received so little intelligent attention in our schools, we have felt it worth while to let the nature study and botany of the course have a very practical turn, and so much attention has been given to kinds of soils, fertilizers, manures and seed germination.

Classes have been taken to the fields to get practical information at first hand. The teacher of agriculture says:

"I would suggest that each of our classes cultivate a small plot of ground in connection with their theoretical work. Each plot could be seeded in the early fall with such crops as crimson clover, rye, wheat, oats, winter cabbage, turnips and strawberries. It would be well if we could plant a few fruit trees, such as apples, peaches, cherries, and a small number of grapes. Each class could also keep a small flock of hens and one or two cows each. These would not only afford some practical work in the care of poultry and dairying, but would keep up the fertility of the farm."

These are practical suggestions that may be carried out with little additional cost. In the introduction of farming, we shall have to take care not to advance too rapidly lest we cut off our present income from students and find ourselves unable to properly carry on the work. Then, too, if we are very successful the farmers in our county may take exception to the competition which will arise in the disposition of our products. A State school that competes with the taxpayers may not fare so well at their hands.

We are ardent believers in manual work and especially in farming, as we believe it is the field in which more than nine-tenths of our people are to find their living. We cannot give too much attention to the subject.

It is to be hoped that a man fully equipped for the work may be secured who will give the subject his undivided attention and develop it intelligently. In other words, that he take charge of agricultural classes and all farm work.

#### MORALS AND DISCIPLINE.

The attendance being much larger than heretofore necessarily more time has been taken in looking after violations of the rules, but on the whole the moral tone of the school

has been high. The infractions of rules have been comparatively few. The two Christian associations, the temperance society, the Sunday-school, in which all of the teachers take part, and the prayer and lecture service all help in this direction.

### HEALTH.

The health of the institution has been exceptionally good, when compared with other years. Dr. Mann, who has been at our call on all occasions, had to vaccinate sixty-nine new students and treat numerous cases of measles, mumps, etc., as well as such other cases as arise in practice. He has been faithful in all cases.

It may be interesting to notice how the graduates, who have been sent out for the last twenty-one years, are engaged. Total number, not including class of '06 just graduated, 671—271 boys and 400 girls. These are employed as follows: Teachers, 409 or 61%; various industrial pursuits, 70; females married and housekeeping, 49; taking higher courses elsewhere, 35; doctors or pharmacists, 28; lawyers, 12; farmers, making this their sole support, 4; farmers and teachers, 56; teachers and preachers, 10; dead, 33; occupations not known, 31. Entire number now in Virginia, 534 or 80 %.

### IMPROVEMENTS NEEDED.

Among the improvements needed, we may mention as of first importance a new dormitory for the senior girls. Such a building would be a great stimulant to the girls in that it would give them a model home.

A librarian, who might at the same time be a helper in the president's office, is much needed. New books for the library are also recommended.

Walks about the buildings are now, after a rain, in a very muddy condition. If paved they would greatly facilitate getting from building to building and save the floors.

An appropriation for chemicals and apparatus as well as one for lectures are recommended.

Also that the salaries of the two teachers now receiving four hundred dollars be raised to four hundred and fifty.

That the twenty graduates of January and the thirty-six of May have your official sanction.

### CONCLUSION.

In conclusion let me assure you, gentlemen of the board of visitors, that we have to the best of our ability endeavored to perform the duties assigned us and we hope we have merited your approval. We feel that the burden is no small one and requires patience and watchful care. To fit more than five hundred young people for higher and better home life under peculiar conditions—to train them to industry, thrift and morality, that they may live peaceably with all their neighbors and advance the interests of the State and be a blessing to the world is a task the importance of which cannot be estimated.

For your constant, kindly and unselfish interest and watchful care we are grateful. To the secretary of the board, Mr. John D. Watkins, who has always been ready to help us, we are especially indebted.

The reports of the secretary, treasurer and teachers accompany this report.

Respectfully submitted,

J. H. JOHNSTON,

*President.*

BIENNIAL REPORT OF THE  
REPORT OF THE SECRETARY.

*May 30, 1907.*

*To the Honorable Rector and members of the Board of Visitors of the Virginia Normal and Industrial Institute, Petersburg, Va.*

GENTLEMEN: I have the honor to submit my report for the year beginning June 1, 1906, and ending May 31, 1907.

*Collections.*

For board and room rent .....	\$18,194 07
For tuition .....	1,749 72
For doctor .....	486 00
For piano rent .....	54 00
From sale of hogs .....	265 04
From sewing department .....	9 21
From Virginia Normal and Industrial Institute Gazette .....	8 50
On students' old accounts .....	1,020 71
On miscellaneous accounts .....	11 50
<hr/>	
Amount of cash from all sources .....	\$21,798 75
Amount of labor by students .....	1,525 11
<hr/>	
Total amount of collections in cash and labor .....	23,323 86
<hr/>	
Total amount deposited in the Virginia National Bank, Petersburg, Va ....	\$21,798 75

Respectfully submitted,

C. J. DANIEL,

*Secretary, Virginia Normal and Industrial Institute.*

REPORT OF THE TREASURER AND BUSINESS MANAGER.

*Receipts.*

Balance on hand, June 1, 1906 .....	\$ 1,907 37
Special appropriation .....	5,000 00
Annual appropriation .....	15,000 00
<hr/>	
	\$43,706 12

*Disbursements.*

To board of visitors .....	\$ 96 72
To doctor's .....	500 00
To engineer's department .....	1,094 76
To fuel and light .....	3,512 55
To insurance .....	770 20
To library and science .....	93 80
To labor .....	1,114 41
To manual training .....	87 50
To printing and advertising .....	415 59
To farm .....	973 07
To postage .....	97 56
To repairs and improvements .....	7,573 13
To summer session .....	94 85

To school supplies .....	\$ 1,762 27	
To sundries .....	157 39	
To salary .....	10,556 73	
To subsistence .....	13,575 03	
To sanitation .....	73 22	
	<hr/>	\$42,548 09
Balance .....		\$ 1,158 03

Very respectfully submitted,

H. B. HUCLES.

*Treasurer and Business Manager.*

## Hampton Normal and Agricultural Institute.

TO HON J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: Permit me to call your attention to the enclosed statement of the application of the funds received through you this year (1906-7) from the Peabody Fund.

The accompanying report to the State board of education will give you the details of the school work for the last year. I wish to call your attention particularly to the section on the "Training of Teachers."

The summer school was held last year from June 19 to July 20. It was in most respects very satisfactory. It had been decided not to allow the school to exceed 200 students, and that none but teachers would be received. Announcements were sent to the colored teachers of Virginia and applicants were enrolled in order of application. Many of those who enrolled failed to come, and opportunity was given to others who had been refused after the limit set had been reached. In all there were 187 teachers in attendance, 171 women and 16 men.

The attendance by States was as follows:

Alabama .....	1	New Jersey .....	1
Delaware .....	1	New York .....	1
Georgia .....	10	Pennsylvania .....	3
Kentucky .....	5	South Carolina .....	4
Louisiana .....	1	District of Columbia .....	7
Ohio .....	1	Virginia .....	117
Maryland .....	14	West Virginia .....	1
North Carolina .....	20		<hr/>
			187

Only those subjects were offered which it was thought would be of positive value to teachers in the common schools who were ambitious to do stronger work. The following subjects were offered:

	Sections		Sections
Arithmetic .....	3	Practical nature study .....	2
Cooking .....	2	Poultry keeping .....	1
Dressmaking .....	3	Physiology .....	2
English .....	3	Principles of teaching .....	2
Geography .....	2	Sewing .....	1
History .....	1	Upholstery .....	5
Manual training .....	2		

The teaching was done by members of the regular staff except in English, geography, and history. Miss Caroline Hotchkiss of Teachers' College, and Miss Mary Kelton, of Adelphi Academy, Brooklyn, and Dr. Warren, Principal of Albany Academy, were secured for these subjects.

Evening lectures were given by Mr. Archibald Grimke, of Boston, Dr. Warren, Rev. Daniel Webster Davis, of Richmond, and Prof. DuBois, of Atlanta University.

Respectfully submitted,

H. B. FRISSELL.

### STATEMENT

*Of Peabody Educational Fund Appropriation to the Hampton Normal and Agricultural Institute for Fiscal Year ending June 30, 1907.*

Appropriation for the year .....	\$3,000.
Received May 11, 1907 .....	\$1,000.
June 5, 1907 .....	1,500.
June 10, 1907 .....	500.
<i>Expenditure.</i>	
Salaries of Instructors: .....	\$3,000.
Miss Sarah J. Walter, normal training .....	\$1,600.
Miss Flora F. Low, mathematics .....	750.
Miss Bessie H. Cooper, sewing .....	650.
	\$3,000.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

SIR: The enrolment of boarding students this year at the Hampton school has been reduced, on the recommendation of the board of trustees, from 900 to 808. Of 1810 papers sent to applicants, 729 were returned; 309 of these applicants were given permission to come and 189 was the actual number of new students enrolled. The distribution of the boarding students, new and old, is as follows:

Graduate course .....	14	Junior .....	335
Senior .....	76	Preparatory .....	20
Senior Middle .....	120	At the North .....	2
		Junior Middle .....	241

With the exception of twenty boys at the Shellbanks farm all instruction in grades below the junior class has been discontinued. Nearly seventy-five per cent. of the boys are in the night school, giving their days to the trades or agriculture. Many of them leave the school after having learned their trades, although they have only completed a year and a half of the four years' academic course. Last May sixty-three boys were candidates for trade certificates; of these only three were candidates for the academic diploma; nineteen returned to go on with their studies and forty-one did not return. It is most desirable that a larger number of trade students should complete the full academic course and graduate with the school's diploma. The academic superintendent feels that while the trade school boys receive too little academic training, the day school boys receive too little industrial training. Progress has been made in combining academic and industrial training, but the problem is not yet solved to the satisfaction of the school authorities.

We have reason to believe that the problem of the proper education to be given girls at Hampton more nearly approaches solution. They are receiving much more thorough training in cooking, sewing, dairying, and agriculture than ever before, and at the same time most of them are having a four years' academic course and excellent training in teach-



EXHIBIT OF NORFOLK CITY





ing under an expert instructor. From the beginning, there have been three objective points toward which Hampton has directed its energies, so far as the girls are concerned—the building of character, the development of home makers, and the training of teachers for the rural schools. We have thought that each girl should have, in addition to her academic course, instruction in laundry work and the care of a home in all its details, and courses in cooking, dairying, gardening, plain sewing, and simple dressmaking. Advance has been made in opportunities for gaining a practical knowledge of sewing and cooking. The teachers in the industrial sewing room and in the domestic art department are working together in such a way as to give the girls practical sewing along as many lines as possible. In order to get a knowledge of practical cooking, thirty-four of the more advanced girls of the day school have assisted in the preparation of the meals served in the teachers' dining room, where the chance to handle food in quantities sufficient for eighty people has been much appreciated by them. Hampton's domestic science training develops in the girls neatness, skill, initiative, and a sense of responsibility.

The lengthening of the academic course to four years instead of three has given the students an opportunity to gain much information that is essential to their best success. The work in economics and sociology has been most helpful in leading the students to an understanding of the social conditions of their people, and of the government under which they live, which is, as Dr. DuBois says, a Chinese puzzle to most of them. They have made a careful study of the statistics given by the United States census in regard to the negro race. They have investigated the conditions of the colored people living near the school and have made studies of the roads, churches, business operations, sanitary conditions and home life in the community. A careful study of the occupations of the colored people of the country has influenced the Hampton boys and girls in the choice of their life work.

#### THE TRAINING OF TEACHERS

The following words by Dean Russell of the Teachers' College of New York city on Hampton's training work are significant:

"As schools grow and develop and as the problems become more and more intricate it becomes increasingly important to put in charge of schools and school systems men and women especially trained for their work. If Hampton were doing nothing else than training teachers for Southern negro schools its efforts would be fully justified. In the future that lies not so far ahead there will be even greater need of capable leaders in educational work."

The demand for good teachers is startling and would seem to justify the policy of the school in encouraging the girls to go back to the rural districts from which most of them come and teach there, instead of allowing them to learn the trade of dressmaking, which would take them to the cities. There has never been more interest in teaching than there is at present under the skillful management of the head of the training department.

Thanks to the generosity of three devoted friends of the school the Whittier school building has been much enlarged, and opportunity has been given to each student-teacher to take charge of the discipline and teaching of a class of children, for which she is held responsible, as well as for the ventilation and neatness of the room. There is nothing more helpful in developing a sense of responsibility upon the part of a young person than to put him in charge of a group of children. In addition to the training given at the Whittier school a number of students have helped in social settlement work in Hampton, thus gaining practical knowledge of how to help in the lifting up of a community. The academic superintendent reports that the organization of the Whittier training school has been steadily improving for the past two years. There has been a marked decrease of tardiness and absence and an increase of interest which has manifested itself in many ways. During the past year the parents have been asked to do more than at any previous time in the

history of the school in the way of providing school books, cloth for sewing, and other materials for school use. They have responded well. I concur in his feeling that the community ought to do more for the support of the school. While the towns of Hampton and Phoebus have made laudable advance in caring for the education of their white children, they have made meager provision for the training of the colored children. The colored people of the community have not yet aroused themselves to make any adequate provision for their wants. Some plan must be devised by which the school shall be relieved of bearing, as it does at present, eighty per cent. of the cost of maintaining this free public school in this well-to-do community.

#### AGRICULTURAL DEPARTMENT.

An earnest endeavor has been made to place the emphasis of our school work on the home and the farm. So long as it is true that eighty per cent. of the negroes of the South live in the country and have fair opportunities to buy land, it seems proper to make the care of home and land the central thought in the school's educational system, especially when we consider the effect upon character which results from the ownership and proper cultivation of land.

This year all the divisions of the agricultural department have been placed under one head, with the consequent correlation of field and laboratory; theory and practice are more closely combined than ever. This department is slowly overcoming, in the minds of the students, the dislike of farm work which is the natural result of enforced labor under the slavery system and of the stupid drudgery which resulted from the lien system of crops. In addition to giving a fair knowledge of plants, animals and soils to every student, there are undergraduate and post-graduate agricultural courses which are each year attracting more students.

With the co-operation of the department of agriculture at Washington a beginning has been made in relating the agricultural work of the school to that of neighboring counties. A graduate of Hampton and formerly one of its instructors, is now employed in starting demonstration farms in Tidewater Virginia. The colored farmers are encouraged to cultivate one or two acres of their land according to scientific methods and thus show that improvement is possible.

#### THE TRADE SCHOOL.

The director of the trade school reports that its enrolment is 255 boys, or sixty-five per cent. of the young men in school; of these twenty-eight are Indians and 226 are negroes. The bricklaying department has the largest number of apprentices this year, the number being fifty, with an additional twenty-three special students, aggregating seventy-three students in this department.

The following is a partial statement of the output of the Trade School for the last year:

Harnesses.....	39	Wheelbarrows.....	61
Pairs of shoes.....	720	Shoes put on horses.....	945
Household furniture (pieces).....	126	Pounds of iron worked up.....	130,000
Trucks.....	1,000	Gasoline engine built.....	1
Wagons and carts.....	30	Reversing gears.....	6
Bricks laid.....	616,000	Buildings painted.....	40
Plastering (yards).....	5,629	Wagons and carriages painted.....	40
Pavement (yards).....	5,658	White lead used (tons).....	6
Suits made.....	383	Varnish (gallons).....	200
Trousers made.....	300		

The report of the superintendent of the Huntington industrial works shows that he has had under his care about \$56,000 worth of building operations. This department has employed 34 students and 5 journeymen who learned their trade in the school.

The agricultural and trade departments have co-operated more than ever before. During the winter months the under-graduate agricultural students have taken short courses in bricklaying, carpentry, harnessmaking, and blacksmithing, each one of which they will find of particular value in their work on the farm and especially in the country districts.

#### PUBLICATION OFFICE.

The increased value of the *Southern Workman* as an exponent of sound policies and reliable information on the condition and progress of backward races is worthy of comment. A constant effort is being made to develop this magazine, so that it may be a recognized source of information, not only on race relations in America, but wherever a belated race is under the influence of a stronger people. There is an increasing demand for information on the negro and the southern situation generally, and the school is doing everything possible to supply the information desired. The Hampton leaflets which have been published since the last report, and sent to all the teachers in Virginia whose superintendents have sent addresses, are as follows:

Spring Blossoms of Shrubs and Trees.

The Course in Hand Sewing given at Hampton Institute.

Mosquitoes.

Housekeeping Rules.

The Prevention of Tuberculosis.

Suggestions for Thanksgiving Exercises,

Some Injurious Insects.

The Use of Certain Words.

Hampton's Agricultural Courses.

#### THE HAMPTON NEGRO CONFERENCE.

Closely connected with the work of the publication office is that of the Hampton negro conference which meets at the school every summer. Four or five hundred teachers and prominent business and professional men have gathered from summer to summer to discuss questions pertaining to the morals, the health, the economic welfare, and the educational conditions among the colored people.

Last summer the first day of the conference was devoted to the consideration of agricultural conditions. More farmers than usual were in attendance, and it is planned to continue this farmers' day and gradually to increase the attendance of farmers. Other topics discussed were housing conditions, tuberculosis, mortality of infants, agricultural schools, and the work of the colored ministers. An effort is being made to carry to the people the conclusions and lessons of the conference by the formation of local conferences and the distribution of literature.

#### DISCIPLINE AND RELIGIOUS WORK.

There seems to be a very wholesome, practical, religious life in the school. The emphasis in Hampton's religious life, as in its educational life, is placed upon doing. A large proportion of the students—some eighty per cent. of the colored students—are members of the church, and a more earnest company of young people it would be hard to find in any institution. They rise at half-past five in the morning and from then until half-past nine in the evening they lead a most strenuous life.

The Young Men's Christian Association is a great power for good in the school. It sends out cards to the young men before they leave home, welcomes them when they arrive, and exercises a strong influence in their lives. Mrs. Delia Clark, of Brooklyn, has given \$30,000 towards a Y. M. C. A. building to be erected at Hampton Institute in memory of her husband. The building proposed will provide dormitory accommodations and at the same time supply the school with a center for the religious training of its young men. With a building of its own the Christian association will have increased possibilities for good. The colored secretaries of the national association believe that Hampton institute can be of great service in training colored young men to be religious leaders of their people. Both in the cities and in the country there is a call for young colored men who have received thorough training in the Bible and have at the same time a practical knowledge of mechanical industries and of agriculture. There is a great demand for men who can carry on night schools for the training of the hand in connection with the association work in the cities. In the country the most helpful men are the ones who can combine teaching, preaching, and model farming. The pulpits of the negro country churches are supplied largely by preachers who visit them once in two or three weeks and then return to the neighboring city where they live. They can accomplish very little. Agricultural missionaries who will settle down in the country districts can reconstruct their communities. Much is already being done in this direction by Hampton graduates who are performing the threefold mission of teaching, preaching, and farming. But it is believed that with its trade and agricultural schools now well equipped, with its admirable practical courses in economics and social conditions, with its training school for teachers, and with the proposed Y. M. C. A. building as a center for a more advanced training than is now given in Bible study, Hampton Institute can develop leaders in a type of practical Christianity that will be of untold service. Plans for the building have already been made.

The report of the commandant shows progress towards order, punctuality, and a sense of responsibility among the students. The janitors and student officers have exercised greater control over the young men than ever before. The commandant's report shows, also, a marked improvement among them in the matter of self-support. "In the year 1895-6 the enrolment of negro students was 497; the cash paid to the school that year by the students amounted to \$3,500.11. In 1905-6, ten years later, the enrolment of negro students was 796; the payments of the school that year amounted to \$13,762.52. This shows an increase of 145 per cent. per student in ten years.' This increase in cash payments has been made in spite of the fact that prices for work on the school grounds have been reduced, as far as possible, to a market basis. While Hampton must never raise the cost of living so as to prevent the poor country boy from availing himself of its privileges, it is of vital importance that the students be urged to contribute every dollar that they can in work and money towards their own support. The commandant makes mention of the better physical training that has been given the boys the past year, but looks forward to the new building with hope that it will make possible still further opportunities in this direction.

#### RECORD OF HAMPTON COLORED GRADUATES AND EX-STUDENTS

The record of graduates given below is based upon actual replies to inquiries, and the record of the 5,000 ex-students is estimated from that of 25 per cent. who have replied.

In South. Total Number.

5,457	7,069—Total colored graduates and ex-students.
981	1,234—Living colored graduates, academic and trade—832 men and 402 women.

- 1,864 1,914—Graduates and ex-students in EDUCATIONAL work. Of these, 36 are educational leaders, including Booker T. Washington; 414 are graduates, of whom 265 are giving the major part of their time to teaching.
- 1,192 1,553—Graduates and ex-students are TRADESMEN and FARMERS. Of these, 55 are agricultural teachers and trade instructors; 353 are graduates, of whom 220 are giving the major part of their time to farming or trades.
- 305 380—Graduates and ex-students are in BUSINESS and CLERICAL work; 120 are graduates, of whom 108 are giving the major part of their time to this work.
- 290 363—Graduates and ex-students are in PROFESSIONS; 113 are graduates.
- 969 1,224—Graduates and ex-students are HOME KEEPERS; 224 are graduates.
- 425 800—Graduates and ex-students are LABORERS and SERVANTS; 101 are graduates.
- 176—Graduates and ex-students are pursuing higher courses.
- 25 —Schools, land companies, social settlements, etc., are outgrowths of Hampton, influencing at least 16,000 people.
- 50,000—People under the influence of the Hampton graduates and ex-students.
- 600 —Hampton graduates are located in 67 of the 100 counties of Virginia. The influence of these 600 graduates plus the influence of a large percentage of 5,000 ex-students, largely accounts for the fact that the highest percentage of land ownership among colored people in the South is in Virginia. The influence of Mr. Thos. C. Walker in Gloucester county in raising the percentage of ownership to 90 per cent. is an indication of what is possible.

What have these Hampton graduates accomplished? They have been the pioneers in mechanical and agricultural training in the South. Dr. Washington, Archdeacon Russell, and hundreds of others have done much to make industrial education popular and to stem the tide in the movement of blacks from the country to the city. It means much that the most important negro institution in the world should have been placed by a Hampton graduate in the black belt of Alabama instead of Nashville or Atlanta or some other Southern city and that the emphasis in the education provided at that institution should be placed upon the common things of life. The complaint is often made of schools, both in the North and in the South, that their courses draw youth away from the work of the hand and unfit them for the ordinary duties of life. This complaint cannot be made of Hampton nor of its outgrowths.

The year of the Jamestown celebration will bring to Virginia thousands of visitors, many of whom will visit the school. A larger number of students will remain during the summer vacation, and the mechanical and agricultural departments of the school will be in operation. It has seemed best, in view of the added strain upon the school's force, to give up the summer school for this year.

Respectfully submitted,

H. B. FRISSELL.



**PART IV.—1907.**

---

**Virginia Educational Exhibit**

**at the**

**JAMESTOWN EXPOSITION**



## Virginia Educational Exhibit at the Jamestown Exposition.

Exposition Grounds, *September 15, 1907*

MR. J. D. EGGLESTON, JR.,

*Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I beg to report that, in accordance with your instructions, an exhibit from the primary and secondary schools of Virginia has been shown at the Jamestown Exposition.

The following counties and cities are represented:—Accomac, Albemarle, Alexandria City, Alexandria County, Alleghany, Amelia, Augusta, Bath, Bedford, Botetourt, Brunswick, Buena Vista, Caroline, Charles City, Charlottesville, Clarke, Craig, Culpeper, Cumberland, Dinwiddie, Elizabeth City, Franklin, Fairfax, Frederick, Giles, Goochland, Grayson, Greene, Greensville, Hanover, Henrico, Isle of Wight, Lancaster, Lynchburg, Mathews, Middlesex, Montgomery, Nansemond, Nelson, New Kent, Newport News, Norfolk City, Norfolk County, Northampton, Nottoway, Petersburg, Pittsylvania, Portsmouth, Prince George, Prince William, Pulaski, Richmond, Roanoke City, Roanoke County, Rockbridge, Rockingham, Scott, Shenandoah, Smyth, Southampton, Stafford, Staunton, Sussex, Warren, Warwick, Washington, Westmoreland, Winchester, Wise, and Wythe.

### THE EXHIBIT WAS PLANNED TO INDICATE:

- A. *Progress and trend of educational life in Virginia, shown by:*
  - 1. Pictures of school buildings, new and old.
  - 2. Maps showing location of high schools and central schools with high school departments.
  - 3. Maps showing wagon routes and pictures of children in wagons.
  - 4. Statistics.
- B. *Concentration of school work on environment, shown by:*
  - 1. Production maps and brief illustrated compositions.
  - 2. Relief maps showing local geographical conditions.
- C. *Concentration of school work on local history, shown by:*
  - 1. Pictures of prominent Virginians and their homes, with compositions.
  - 2. Other local history and incidents.
- D. *Efficiency of the work, shown by:*
  - 1. Bound volumes of school work.
  - 2. Illustrated lessons on special subjects.
- E. *Broadening of the course of study, shown by:*
  - 1. Manual training.
  - 2. Drawing.
  - 3. Music.
  - 4. Literature

### AS A BASIS FOR THE PROGRESS SHOWN, VIRGINIA'S CONSTITUTIONAL PROVISIONS FOR PUBLIC SCHOOLS WERE SET FORTH IN BRIEF AS FOLLOWS:

- 1. Effective system of public schools.
- 2. A State board of education, composed of Governor, attorney-general, superintendent of public instruction, three educators selected from faculties of State colleges, one county and one city superintendent.
- 3. A literary fund of nearly \$2,000,000, which is annually increased by State fines, escheates, etc., the interest from which goes to the public schools.

4. One dollar of each capitation tax, and an annual State tax of from one to five mills on the dollar, which are apportioned to schools on a basis of school population.
5. A local tax not to exceed five mills on the dollar.
6. School age from seven to twenty years.
7. Agricultural, normal, manual training, and technical schools may be established by General Assembly.
8. Compulsory education may be provided for between ages of eight and twelve.
9. Indigent children shall be provided with text-books.
10. White and colored children shall not be taught in same schools.
11. All schools must be maintained for at least four months in the year.

#### WORK OF GENERAL ASSEMBLY OF 1906.

The General Assembly enacted laws which put into full force and effect the provisions of the new Constitution, and in addition thereto, the Acts of 1906 provided for the progress of public education in a series of laws, which makes that General Assembly historic for its educational enactments.

#### THIS IS SHOWN IN THE FOLLOWING SUMMARY:

1. To increase State school fund, a special appropriation of \$400,000 annually.
2. To encourage the establishment and maintenance of rural high schools, a special appropriation of \$50,000 annually.
3. For summer institutes for teachers, \$5,000 annually.
4. Salary of State superintendent of public instruction increased.
5. Pay of division superintendents and school trustees increased.
6. Cities and towns permitted to issue bonds for building schoolhouses after a vote of the people.
8. State to lend at four per cent. for ten years one-half cost of a school building not to exceed \$3,000 on any one building.
9. No schoolhouse to be erected until location and plans are approved by division superintendent and State department.
10. Cities and towns may levy fifty cents on the \$100 for local school tax.
11. Counties may levy fifty cents on the \$100 for local school tax.
12. State board of examiners and inspectors provided for by law.

As an outcome of the constitutional and legislative provisions and of other splendid influences at work for putting Virginia schools in the forefront of the educational advance, the following concrete evidence of progress may be mentioned:

1. Legislature of 1906 appropriated \$890,000 per year for next two years for educational purpose in addition to regular State fund.
2. By local taxation in 1906, \$1,610,865.51 was raised for public school purposes. This is the largest annual local tax for school purposes raised in any Southern State.
3. The annual State and local tax for elementary schools was about \$3,200,000.
4. In 1906-07, 149 new rural high schools were organized.
5. In 1906-07, the local tax rate was, on an average, four cents on the \$100 greater in each county than it was in 1905-06.
6. An educational conference, of peculiar significance, was held in Richmond, November, 1906. There were 1,600 present, consisting of teachers, superintendents, county supervisors, trustees, and citizens. All of these interests were organized into effective working bodies which will meet annually for mutual encouragement and combined effort.

In order to show the great strides which Virginia has made in education in more detail, Charts, A, B, and C have been prepared.

These statistics include reports from ninety-seven counties.

No report from three counties.

Number of cities reporting, seventeen.

Two maps of Virginia have been constructed—one showing the high schools in Virginia, session 1905-06; the other showing high schools in 1903-07. Comparison of these testifies to the splendid growth of our school system.

Since July 1, 1906, 149 new rural high schools have been established, many of them formed by consolidation of one-room schools.

Cost of new school buildings and additions to old ones last year was \$587,769.24.

#### EDUCATIONAL PROGRESS IN VIRGINIA SHOWN BY STATISTICS.

	Session 1905-06	Session 1906-07
<b>CHART A.</b>		
1. Number of schoolhouses built .....	241	236
2. Expended for schoolhouses .....	\$227,324 12	\$587,769 24
3. Private subscriptions for public school buildings .....	13,675 00	43,014 00
4. Local revenue for school purposes .....	1,319,989 00	1,610,865 51
5. Other local income .....	102,772 74	282,827 16
6. State funds .....	1,153,981 05	1,459,287 94
8. Total pay of division superintendents .....	58,393 00	73,671 60
9. Average rate of local taxation per \$100 in 478 country school districts .....	.23	.27
10. Number of districts levying less than 25 cents per \$100 .....	289	217
11. Number levying 40 cents and over, per \$100....	47	63
<b>CHART B.</b>		
1. Number of high schools in State (most of these are new schools formed by consolidation).....	74	223
2. Number of high schools teachers.....	394	575
3. Number of two-teacher schools (most of these are formed by consolidation).....	534	609
4. Number additional teachers in consolidated schools .....	107	276
5. Number male teachers in State .....	1,500	1,422
6. Average length of term (white schools).....	6.64 months	7.09 months
7. Average increase in length of term .....		.45 months
8. Average salary per month (white teachers).....	\$34 00	\$35 20
9. Average maximum salary (white teachers).....	65 67	79 18

Session 1905-06	Session 1906-07
--------------------	--------------------

## CHART C.

1. Number of teachers' associations.....	119	146
2. Number of citizens' leagues.....	231	238
3. Number of pupils transported to school in wagons..	258	643
4. Number of wagons used in transporting pupils.....	16	33

Following out the general plan showing the progress in the State at large as seen in the charts, the following statistics showing progress in the individual counties were given in the exhibit:

*Accomac County—Consolidations.*

	Teachers		Enrolment		Cost per mo. per pupil.	
	Before	Since	Before	Since	Before	Since
1901 Onancock public and private.....	7	6	120	210	\$1 41	\$1 07
1902 Pungoteague public and private.....	6	4	85	144	1 37	1 05
1902 Mearsville private.....	4	2	95	75	1 21	80
1903 Hunting Creek public.....	4	3	91	131	1 54	72
1904 Jenkins bridge public and private.....	3	2	35	54	98	88
1904 Accomac C. H. public and private.....	6	5	113	176	1 62	1 03
1904 Bloxsom public.....	4	2	72	115	1 20	56
1905 Tangier public.....	4	5	147	208	86	66
1906 Grape public.....	2	1	37	40	2 03	69

*High Schools.*

Established	Years in course	Pupils in H. S. Department	Graduates since Organization
1901 Onancock .....	4	61	14
1902 Pungoteague .....	3	32	6
1904 Accomac C. H. ....	3	38	3
1904 Painter.....	3	17	2
1904 Chingoteague .....	3	39	3
1905 Tangier .....	3	27	..
1904 Parksley .....	3	42	..
1905 Temperanceville .....	3	25	..

*School Improvements—New buildings owned.*

	Value of new	Value of old	Old Buildings
1902 Mearsville .....	\$2,500	\$ 150	Rented.
1903 Pittsville .....	1,000	150	Owned.
1903 Hunting Creek .....	2,500	300	Rented.
1904 Zion .....	1,000	100	Owned.
1905 Tangier .....	5,500	300	Rented.
1905 Temperanceville .....	3,000	500	Owned.
1905 Onancock .....	7,500	1,200	Owned.
1905 Painter.....	2,700	125	Rented.
1906 Accomac .....	6,500	500	Owned.
1906 Cashville .....	2,000	600	Rented.
1906 Grape .....	900	150	Rented.
1906 Onley .....	3,500	100	Rented.

*Additions and Improvements.*

	Value before	Value since
1903 Chincoteague .....	\$3,000	\$6,500
1903 Greenbackville .....	1,650	2,500
1903 Pungoteague .....	800	1,800

*General Facts.*

Teachers employed	No.	Buildings used	No.	Value
One and two-teacher schools. . . .	68	Owned by District. . . .	38	\$60,000
Three and four-teacher schools. . .	12	Rented by District. . . .	46	25,000
Five and six-teacher schools. . . .	4	Total. . . . .	84	\$ 85,000

The Accomac exhibit is shown in two cabinets. In one map be seen statistics of consolidation and growth, pictures of wagons carrying pupils, map of the county, history of the produce exchange, maps, sewing, nature study, physiology and other class work. In the other cabinet is found a map of the county, statistics of consolidation and growth, population and history of Accomac, map of the islands off the coast, pictures showing scenes in Accomac, a sketch of the potato industry, picture of Henry A. Wise, his home, and a sketch of him; arithmetic, algebra, geometry, illustrated language work, pictures of schoolhouses, interior views of school rooms, and a collection showing the various kinds of trees growing in Accomac.

In the glass bases of these cabinets are found as nature study exhibits, wild waterfowl of Chintoteague, shells of mollusks, the development of the oyster from one month to twenty years, the oyster's enemy, its mode of life, etc., starfish and shells; and the local history of Accomac, with pictures and sketches of the school superintendents.

In a special glass case there are shown: the diamond-back terrapin, one year to twelve years of age, male and female, clams from hardening of spore to full growth; an illustrated sketch of the oyster industry, and mounted feathers from the birds of Accomac.

On a table are shown: pamphlets of school work, four bound volumes of school work, and the cereals of Accomac.

On the walls are hung: a collection of wings of Accomac birds, strings of shells from Accomac beaches, pictures of high schools, old and new, with interior views, a plan of the school building, a map of Accomac county, a map of Virginia, a map of the eastern shore, a product map, and product drawings.

These statistics give an opportunity for studying not only the improved conditions in Accomac, but the cost of consolidation as well. It is not claimed that consolidations are less expensive, that they cheapen education, but that they give improved opportunities for the children and better school conditions. In Accomac, however, consolidations have been effected without increasing the cost and in many instances materially lessening it.

Another interesting lesson to be learned from this exhibit is the utilization of the local life for nature study; and how this interest develops not only into the best study of geography and the best subjects for composition work, but also into that interest in the life of a community which tells for its commercial and social advancement.

*Albemarle County.*

The Albemarle county exhibit is found in two cabinets and a large glass case. In one of the cabinets is shown pictures of old school buildings and new, pictures of basket ball teams (boys and girls), interior views of schoolrooms, a study of the Charlottesville Woolen Mills, views from Albemarle county, drawings, paintings, parquetry and paper weaving.

In another cabinet are seen pictures of old schools and of new buildings, with interior views of schoolrooms, a picture of a schoolhouse stable, drawing, composition work, arithmetic, paper cutting, paper folding, number work, spelling, literature, illustrated compositions, a study of the soapstone industry with pictures and compositions.

In the glass bases of these cabinets are exhibited pressed ferns, basketry, and raffia, showing the introduction of modern methods in rural schools and the development of those concepts on which real education must be based.

In the glass case is shown a large collection of basketry, carved soapstone, pressed ferns, modeling, raffia and reed work, and a miniature of Alberene school in soapstone made by pupils, who quarried the stone and built a miniature of their school house.

On the walls are hung a bird's-eye view of the University, a picture of the rotunda of the University, and the new centralized school in Albemarle county.

The two cabinets next to Isle of Wight, the pictures above them and a glass case, not shown in the picture, form the Albemarle exhibit. It is one of the best rural exhibits made at the exposition and exemplifies possibly as well as any county in the State the better condition wherever consolidations are effected.

In one cabinet is shown the schools consolidated at Earleysville and under the Earleysville school picture is written: "Enrolment 90. Result of consolidating single-room schools with combined enrolment of 70. Grounds, four and a half acres."

On the face of the other cabinet is shown the new schoolhouse at Red Hill. Enrolment 100. Replaces single-room school with enrolment of 22. Grounds, four acres.

#### *Alexandria City.*

The exhibit from Alexandria city contains drawings and illustrated language work with special bearing on points of historical interest.

Some of the subjects which have been studied by the pupils and which are written up by them with illustrations are:

Appomattox monument, the church of 1767 where Washington was vestryman, Braddock's headquarters, 1732, school started by Washington in 1785, Potomac Academy where Robert E. Lee attended school, house where Lafayette was entertained in 1824, Marshall house, where Colonel Ellsworth and James Jackson met death at removal of only Confederate flag flying, May 24, 1861.

#### *Alexandria County.*

The first cabinet contains primary language, drawing, painting, paper cutting, color work, silhouettes, second, third and fourth grade work in language, arithmetic, historical compositions, local history, etc.

The second cabinet contains paper weaving, parquetry, pictures of old and new school buildings, drawings, paintings, paper cutting, nature study, primary work, high school work, geography, grammar, literature, advanced arithmetic, algebra, business correspondence and business forms, and bookkeeping.

The third cabinet contains paintings, drawings, work in black and white, historical scenes with compositions, advanced drawing, letter writing, a map of the county, work of commercial department, written exercises in music, and compositions based on English and American history.

In the bases of the cabinets have been placed illustrated pamphlets of school work, while on the wall are pictures of seven rural school buildings.

*Alleghany County.*

School population 1905.....	4,234
Assessed valuation—County levy ten cents on the \$100. District levy ten cents on the \$100.	
Value school property 1905.....	\$33,700 00
Value of school property 1907.....	65,800 00
Used and expended for school betterment, year ending May 1, 1907.....	32,000 00
Greatest amount ever expended in any one year previous to 1907 for betterments.....	10,000 00
School betterments in last twelve months nearly equal total value of school property in 1905.	

The Alleghany county exhibit is shown in two cabinets. In one are seen illustrated compositions, specimens of minerals with written work, specimens of woods, pulp, grain and other productions, with compositions, the old school and the new at Covington, with pictures and miniatures of each, school work in botany, a study of the coke industry, geography, biographical sketches illustrated with photographs; a study of the iron furnace at Covington and pictures of minerals found in the county and studied by the pupils.

In another cabinet are shown: statistics, a map of the county, pictures of school-houses, illustrated compositions, a plan of the new school for Clifton Forge, high school work in French and Latin, illustrated language work, local buildings and views, types of primary work, a study of tan bark and the tannery, a study of the Covington machine shop with pictures and compositions and specimens from the iron mines.

In the bases of these cabinets are seen the industrial work; raffia and knife work.

On the wall is hung a relief map of Alleghany county, which map is made from the pulp used in the paper pulp mills.

The picture shows the miniature of the old school at Covington and the new school recently built.

The statistics show the splendid progress made in this county.

The map of the county, as well as most of this exhibit, shows the concentration of the child's study upon the life about him, which must inevitably lead to an abiding interest in the development of home resources.

*Amelia County.*

In the Amelia cabinet are seen pictures of schools with interior views, manual training, language work, geography, drawing, algebra and historical essays.

The character of the work done in these rural schools of Virginia is excellent. The necessity for better grading and organization is very apparent, both in the rural school exhibits and in some of the smaller city exhibits.

*Augusta County.*

One cabinet contains a map of Augusta county, "To Augusta," an excellent poem by Edith R. Whitlock, primary drawings, color work, geography and illustrated compositions, a picture of the old church, specimens of the woods of Augusta, work in diagraming, geography and agriculture.

A second cabinet shows the old school and the new at Waynesboro, pictures of the new school houses and old, showing transportation wagons, paper cutting, color work, drawings of Augusta horses, and a production map of North America.

In the bases of the cabinets are shown raffia and basketry, and other school work.

On the walls are hung a map of Augusta county and a chart of the trees of Augusta.



In bound volumes the work of the schools in drawing, language, mathematics and science is exhibited, reflecting much credit upon the schools of the county.

A special study of consolidation and transportation as worked out in this county will repay those interested in rural school work.

#### *Bath County.*

Bath county shows pictures of old schools and new. The building of new modern schoolhouses all over the State is the chief sign of better school conditions and the progressive spirit.

#### *Bedford County.*

The Bedford exhibit fills one cabinet and consists of: a picture of Belmont school and faculty; another of the school group. There are also samples of botany work; an interior view of the high school; other school houses in Bedford county; the New London Academy; an algebra test second year high school; and other exhibits of high school work.

In the base are tests in history in the sixth and seventh grades and the high school; also drawing and copy books.

#### *Botetourt County.*

Botetourt in its exhibit shows pictures of school buildings, old and new; pictures of school buildings and pupils, drawing, physiology, local history, and class work. Basketry is displayed in a number of fine specimens. Two volumes of high school work, one volume of grammar grades work, and one volume of primary work show the practical routine of the daily schools.

#### *Brunswick County.*

Prominently placed in the space between the doors of the north front, Brunswick is represented by two pictures framed as one, showing Lawrenceville public school as it existed in 1905-06 and its successor, the Lawrenceville high school of 1906-07.

Below these views the following statistics are conspicuously printed, showing the rapid strides the schools of Brunswick county are making along the line of better educational facilities.

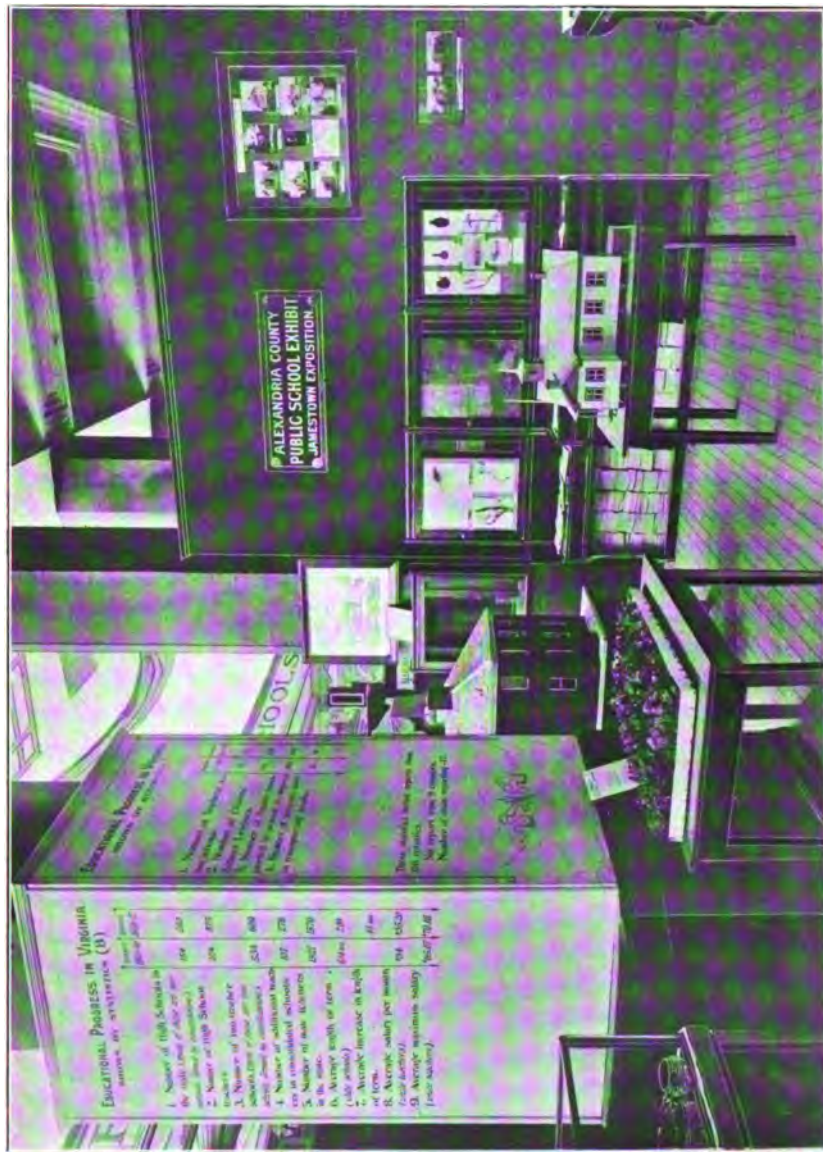
Average length of session 1905-06 .....	6.057 mos.
Average length of session 1906-07 .....	7.166 mos.
Average salaries paid 1905-06 .....	\$ 30.12
Average salaries paid 1906-07 .....	33.25
Local revenues 1905-06 .....	5,248.75
Local revenues 1906-07 .....	12,240.75

#### *Buena Vista City.*

The exhibit of Buena Vista contains three pamphlets showing the school work done in her public schools and a picture of the school building in that city.

#### *Caroline County.*

Caroline has one cabinet containing a sketch of the county, a sketch of Governor Tyler, a picture of the house on the premises of Mr. Thomas Chandler, in Caroline county, where Jackson died; a picture of the headquarters of Washington; and a sketch of Edmund Pendleton, who was a native of this county.





*Charlottesville City.*

Two cabinets are filled by Charlottesville with primary work, illustrated language, paper cutting, arithmetic, drawing, illustrated composition, historical compositions, physiology, and geography.

The bases of these cabinets contain raffia and burnt wood work. The nine bound volumes show drawing, compositions, language, grammar, spelling, geography, physiology and high school work.

On the walls are hung burnt wood work, painting, a picture of the rotunda of the University, and the school colors.

*Charles City County.*

In the cabinet allotted to the Charles City exhibit are pamphlets of kindergarten work and compositions, basketry and paper cutting; a sketch of the county, with pictures of Westover, Berkeley and Sherwood Forest and photographs of the various schoolhouses of the county.

*Clarke County.*

The Clarke exhibit occupies one cabinet and consists of examples in drawing and physics, a map of Gettysburg, a map of Fort Fisher, and relief maps, showing the configuration of the surrounding country as well as that of the various continents.

*Craig County.*

Craig county exhibit consists of pictures of consolidated schools, showing the improvement in school buildings from those of twenty-five years ago.

*Culpeper County.*

The exhibit of Culpeper is shown in one cabinet and consists of pictures of the old and new schools; interior views, showing pupils at work, historical drawings, paintings, pictures of historical buildings, including the old Capitol, the Raleigh Tavern and the Powder House in Williamsburg and the Church Tower at Jamestown, photographs of the battlefields of Fleetwood and Cedar Mountain, a map of the county, types of work in geography and botany.

On the base may be found pamphlets of school work, and a mounted globe of the world made of wood by pupils.

*Cumberland County.*

Cumberland is represented by pictures of old schools and new, showing that this county is catching the spirit of the onward movement towards better educational facilities.

*Dinwiddie County.*

The exhibit of Dinwiddie is contained in one cabinet and consists of pictures of schoolhouses, old and new, lesson-work in geography, illustrated language work, literature and drawing, specimens of sewing and raffia work, samples of the woods of Dinwiddie, mounted by pupils.

In the base are seen basketry, relief maps, decorative paper work, two volumes of illustrated language work and six very old books, also a blue-print map of Dinwiddie county with all the schools located.

The following statistics are shown:

	1905-06	1906-07
Maximum salary per month . . . . .	\$35.00	\$85.00
High Schools . . . . .		3
Two-teacher schools . . . . .	1	3
Local funds . . . . .	\$8,460.00	\$9,260.00
Expended for buildings . . . . .	2,550.00	4,500.00

Sixteen students this year at State Female Normal School. Three students this year at William and Mary college. Three students this year at Virginia Polytechnic Institute.

*Elizabeth City County.*

In the picture will be seen the exhibits from Accomac and Elizabeth City county. The attractive exhibit from Accomac is described elsewhere. Here attention is called to the brass tablet which was taken from the Symes-Eaton Academy in Hampton. It is seen just below the sign and bears the following inscription:

BENJAMIN SYMES.

Founder of the First Free School in America  
1634

who devised two hundred acres of land on Poquoson river.  
with the milk and increase of eight cows, for the maintenance  
of a learned, honest man to keep upon the said ground,  
a free school.

THOMAS EATON.

Donor of five hundred acres of land on Back river, with  
other properties, for the support of a free school and an able  
schoolmaster to educate and teach the children born within  
the county of Elizabeth City.  
1659

The two schools were united on the present site of the Symes-Eaton Academy in Hampton by an act of the General Assembly.

The old schoolhouse and the present Symes-Eaton Academy are shown in the cabinet below the sign, while on the top of another cabinet a map showing the land grants of Symes and Eaton for public free schools is shown.

This history of the public schools of Virginia from the exhibit of Elizabeth City county as shown by the donations of Symes and Eaton, and the further history shown in the exhibit of Norfolk county when the public school idea through the influence of Thomas Jefferson and others first took firm hold upon our people, are most interesting to the student of educational history.

The cabinets of Elizabeth City county contain pictures of Symes-Eaton Academy, 1634-1659; the present building erected in 1900, the Symes-Eaton library, and an interior view of schoolrooms. There is also seen illustrated history work; primary paper cutting, writing, sewing and weaving, knitting, worsted and raffia work, illustrated English composition, fifth, sixth and seventh grade work in English; third and fourth grade work in history, geography from grades five, six and seven; and arithmetic work.

A second cabinet contains pictures of the Phœbus school, the play ground, the old school and interior views of school rooms, also pictures of boys and girls in the gymnasium. The curriculum of the primary and grammar grades is further shown by primary sewing, paper cutting, weaving and illustrated language, language and number work from second grade, third grade English and production maps, with specimens of history from fifth grade.

Still another cabinet shows the library, interior views of high school, the work in stenography, penmanship, commercial law, business methods, typewriting, zoology, chemistry, agriculture, nature study, mathematics and illustrated English. The oyster and the crab as nature study and as commercial geography have received due attention.

In the bases of these cabinets are found paper cutting, sewing, raffia, weaving and relief maps, nature study and types of work in agriculture.

Elizabeth City county also shows bound volumes of school work from every grade of the Symes-Eaton Academy and the West End Academy. They have volumes of work in mathematics, high school work, composition work, and primary work, and a volume of work in forestry and agriculture.

On the walls are relief maps, in salt and flour, colored; and a map of Elizabeth City county showing land donation by Symes and by Eaton.

#### *Fairfax County*

The Fairfax exhibit occupies one cabinet. In it are found specimen examinations in arithmetic, geography, and grammar; compositions and reproductions; music, drawings and decorative designs, maps and pictures of historic interest, including one of Pohick Church built from plans made by Washington.

#### *Franklin County.*

Franklin sends for her exhibit pictures of old schools and a new school showing consolidation of four schools into one, thus providing for the better grading of pupils and their consequent advancement.

#### *Frederick County and Winchester.*

The exhibit of Winchester and Frederick county is shown in one cabinet and consists of a most unique example of colored crayon geography work; original drawings of the many points of historic interest which mark this section; Washington's headquarters, the home of Gen. Daniel Morgan and Arlington, showing its prominence in the past, while a key to the battlefield from 1861-65 brings it down to more recent times.

#### *Giles County.*

The Giles exhibit fills one cabinet. It consists of typical scenes in Giles county; pictures of the palisades of New River; composition work, drawing, a study of the tannery, specimens of the minerals of Giles; sewing, color work, examples in paper cutting, pictures of the Veneer Plant, Pembroke school and pupils, and an elevated plan of the Narrows school building.

On the wall above are the following statistics:

	1905-06	1906-07
1. Money expended in school buildings, additional repairs and equipment (from local revenues) . . . . .	\$1,878 24	\$1,000 00
2. Increase in length of school term . . . . .		10 days.
3. Average salary paid teachers:		
a. White . . . . .	33 65	34 80
b. Colored . . . . .	20 82	25 70

4. Maximum salary paid . . . . .	\$ 50 00	\$ 85 00
5. Local revenues . . . . .	9,849 70	9,000 00
6. High schools . . . . .		1
7. Two-teacher schools . . . . .	12	13
8. New plans under process of fulfillment: New buildings at Pearisburg and Narrows.		

*Goochland County.*

The Goochland exhibit consists of pictures of old schools and new, a composition on Jas. Pleasants, the hero of Goochland; and examples in hammock making, knife work, bead work and raffia.

*Grayson County.*

Grayson's exhibit consists of pictures of country homes, old schools and new ones, examples of work in geography, arithmetic, algebra, geometry, Latin and drawing; compositions, pictures of cattle, pictures illustrating the lumber industry, and pictures of the flour mills and the cotton mills, and the New river nursery.

*Greene County,*

The exhibit from Greene county includes papers on spelling and physical geography, maps, drawings, compositions and reproduction stories; a plan of the proposed school building at Stanardsville, and a wooden hour glass made by the pupils of Church Hill school from a bit of the ruins of an old colonial church which stood near the site of the present schoolhouse.

*Greenville County.*

Greenville sends two pictures, one of the old schoolhouse in 1906, and the other of the new fourteen-room building, 1907. The contrast is eloquent. This is a pure type of the county high school and is perhaps excelled by none in the State. The nearest school is six miles away. This county high school is supported and conducted by the county school board.

*Hanover County.*

In the exhibit from Hanover the Thomas Nelson Page Industrial Department of Hall's Free School sends specimens of the work in sewing, with papers on gardening, drawing and cooking, which reflects much credit on this progressive school.

On the wall above the cabinet are exhibits showing the bench work done in this school.

*Henrico County.*

The Henrico exhibit is found in one cabinet and on the adjacent walls. It includes pictures of school buildings, interior views showing kindergarten at Barton Heights, a leaf showing system of schools in Tuckahoe district, a leaf showing system of schools in Barton Heights and vicinity, a map and pictures showing Highland Springs school and vicinity, views of other schools, maps of school districts, showing locations and consolidations of schools, paper cutting and folding, drawing, painting, a copy of the school periodical, "The Dumbarton Bulletin," literature, studies of the butterfly, the Locomotive works, with pictures, and Hiawatha, illustrated.

In the glass base of the cabinet are seen a map showing productions of the United States, a water-color, and specimens of the cocoon and moth, used in nature study.

Also volumes showing work in drawing, nature study, agriculture, English and American literature, geography, language and grammar, geometry, algebra and arithmetic, spelling, Latin, German, French, and history, and two pamphlets of drawings from Barton Heights and Ridge schools.

On the walls are relief maps, dolls representing different nations, dressed by the pupils, a production map, a comparative study of productions of the United States and the rest of the world, specimens of burnt wood work; April flowers from Yellow Tavern and a study of grafting. A doll house shows furniture made by paper cutting and folding.

The following statistics are prominent:

## 1905-06

State funds .....	\$17,516 16
Local funds .....	41,265 04
<b>Total .....</b>	<b>\$58,781 20</b>

## 1906-07

4 High schools with .....	112 pupils
12 Graded schools with .....	1,311 pupils
16 Ungraded schools (one-room) with .....	440 pupils
3 Graded primary schools with .....	100 pupils
1 Kindergarten with .....	25 pupils
<b>Total .....</b>	<b>1,988 pupils</b>
64 Teachers—average monthly salary .....	\$39 32
School term .....	8.87 mos.
Volumes in libraries .....	1,259
Two new buildings erected. Combined cost .....	\$27,000 00
Three one-room schools closed by consolidation.	

*Isle of Wight County.*

The exhibit from Smithfield and Isle of Wight is contained in one cabinet. It consists of types of primary language and number work, with specimens of work from grades two to six, a plan of Smithfield, a map of the county, pictures of the old school and the new school at Smithfield, miscellaneous school work from rural schools; pictures of the old and new schools at Windsor, and a bound volume of school work from Smithfield.

In the glass base of the cabinet are shown relief maps of Virginia and of Hampton Roads and vicinity.

*Lancaster County.*

Lancaster sends two pictures, one of the old schoolhouse in 1905-06 and another of the new building first used in the session of 1906-07. Along with the pictures comes the report of increased interest and patronage, the attendance in this school being twice as great as the preceding year.

*Lynchburg City.*

Lynchburg's exhibit occupies seven cabinets. It contains specimens of work in sewing, music and domestic science, language, grammar, arithmetic, literature and history, with pictures of dramatic acting in interpretation of literature work, nature study and geography, drawing, views of schoolrooms and school garden, paper folding, chain stitch and paper work, clay modeling and weaving. This work is organized by grades, and artistically arranged. The work in each branch and in every grade of the grammar schools from first to seventh is readily found and can easily be studied.

In the bases of the cabinets are seen grades with manual training, chair caning, baskets of native material, mat weaving, hammock making and knife work, and pottery with colored design, and studies in silk culture.

On the walls are hung a wall plaque, framed pictures from the art department and some special work from the industrial department.



In the booth is placed some special work in manual training, an umbrella rack, music stand, a table and upholstered chair, all deserving of close examination.

On the bases are found bound volumes of school work and pictures of children at work, pamphlets containing compositions and notes on botany, chemistry and music. Here again is seen splendid organization and arrangement and good taste.

The special copy of "The Critic" for distribution at the Jamestown exposition challenges comparison with the college monthlies.

#### *Mathews County.*

The exhibit from Mathews consists of a prize essay on Gen. R. E. Lee, pictures of Mathews high school, 1907, and of the old and new schoolhouses near Cattail Branch; also pamphlets showing marked advancement in drawing and grade work.

#### *Middlesex County.*

Middlesex sends pictures of old schools and new, which give evidence of greatly awakened interest in public education.

#### *Montgomery County.*

Montgomery's exhibit contains pictures of schoolhouses, showing transportation of pupils to the consolidated new schools, and of Christiansburg graded and high school, with pupils grouped in the foreground.

#### *Nansemond County.*

In the Nansemond exhibit Suffolk has sent the following: A very large production map of Virginia, framed pictures showing English history, study of a mammoth, old St. Luke's church, botany, nature study, famous Virginia writers, a map of Virginia showing counties, and a study in relief of Lake Drummond, with Washington's ditch and Moore's poem appropriately marked.

Whaleyville sends a miniature of Castle Inn, General Washington's headquarters, 1781, and a miniature of the Whaleyville school. The miniatures were constructed by pupils and reflect much credit upon the builders. The houses and a few of the framed exhibits are shown in the picture.

#### *New Kent County.*

New Kent sends a sketch of Chestnut Grove, the old home of the Dandriges, and a nail from the house in which Lady Washington was born.

#### *Nelson County.*

The Nelson exhibit occupies one cabinet. It contains photographs of William Cabell Rives and other famous sons of Nelson, pictures of schoolhouses, old and new, pictures of pupils at work, typical scenes in Nelson, a map of the county, types of geography, drawing and painting, pamphlets of school work and soapstone models from the Schuyler school.

The following statistics are shown:

County organized in 1808.

Population census of 1900—16,075—School population (age 7 to 20) by school census 1905—5,274.

Number of schools in operation 1906-07..... 100

Number of teachers employed..... 111

	1905-06	1906-07
Amount of money expended in school buildings, repairs and equipment.....	\$ 1,644 32	\$ 6,283 35
Average salary paid teachers.....	28 66	29 25
Local revenues.....	16,013 36	19,479 23
Two-teacher schools.....	5	10

*Newport News City.*

The Newport News exhibit is shown in three cabinets. It consists of work in drawing, language, music and arithmetic, sample sewing cards, nature work, paper cutting and folding, and color work, history and geography, and the only cooking exhibit from Virginia schools. The cooking exhibit comprising cakes, biscuits, candy, glaces, etc.

An extensive exhibit of manual training is made and this reflects much credit on the schools. It embraces raffia work, basketry, clay modeling, sewing, chair caning, knife work, Venetian iron work and bench work.

On the walls are developments of cotton culture from cotton raised in the school garden, carded, spun, dyed and woven by first grade pupils; a case of pictures showing school garden, manual training, schoolhouses, domestic science room, etc.; salt and flour relief maps of Newport News, Hampton Roads and vicinity; a relief map of the siege of Yorktown, made according to scale, showing French, English and Continental troops, the monument, Temple House, etc.; other reliefs embracing all the continents; a map of Asia; production maps of Virginia, United States and America; interior view of high school and assembly hall; picture of an eight-room building, the central and high schools; knife work, burnt wood, bench work; and the following specialties: a glass case made by second year high school pupils, containing basketry, sewing, and wood work; an old Virginia log cabin made by seventh grade pupils; a book rack made by high school pupils, and a blacking box and several stools and tabourets. The class work is shown in bound volumes of arithmetic, geography, vocal music, language, history, compositions and historical essays, and a special edition of the high school monthly, "The High School Student," for distribution.

*Norfolk City—Development of the Public Schools of Norfolk, Virginia.*

Number public school buildings ten years ago.....	9
Number public school buildings today.....	18
Number pupils in school ten years ago.....	2,702
Number pupils in school today.....	6,550
Value of school property ten years ago.....	\$ 50,000 00
Value of school property today.....	600,000 00
Amount appropriated for schools by State ten years ago.....	25,000 00
Amount appropriated for schools this year.....	101,000 00
Per cent. of enrolment in schools ten years ago.....	20%
Per cent. of enrolment in schools to-day.....	60%

The exhibit of Norfolk city occupies six cabinets. It consists of paper cutting, language work, illustrated language work and stories, number work, physiology, illustrated history, nature study and geography, drawing, which includes still life and nature work design. Pictures of class rooms, the garden society, papers showing excellence in French, German, Latin, English, history, mathematics, science and the commercial department shows the breadth of the work and efficiency of the high school department.

Paper folding and cutting, raffia, basketry, Venetian iron work, knife work and bench work, pamphlets with decorated backs, and pamphlets of high school work tell of industrial features.

On the walls are shown relief maps of vicinity of Norfolk, Jamestown Island, Hampton Roads and vicinity, pictures of Norfolk schools, statistics showing growth of public schools of Norfolk, and the story of Pocahontas, an illustrated composition. Also the following specialties: a hall chair, tabouret, umbrella and wall book racks.

Volumes of school work from Charlotte street school, Atlantic City schools Nos. 1 and 2, Brambleton schools Nos. 1 and 2, Seventh ward school, Holt street school, Berkley school, Chapel street school, Princess Anne avenue school, a volume of music and five volumes of the commercial department of the high school testify to the high standard of the class work.

### *Norfolk County.*

The public school idea in the United States found its first expression in concrete form when Benjamin Symes, in 1634, founded a public school near Hampton in Elizabeth City county. This however was the act of an individual.

The public schools as an idea adopted by the people of Virginia generally, that every child had a right to education and that a wise State would educate its people as the only true foundation for its own prosperity, developed slowly in Virginia. The history of this movement is set forth clearly and briefly in this splendid exhibit from Norfolk county, an exhibit from rural schools which challenges comparison with work from any rural schools in our country.

*First Period, 1607-1798.*—During this first period there was no organized public school system in this county, but a number of excellent parochial and private schools, in which indigent children were educated at the expense of the parish.

*Second Period, 1798-1845.*—In 1798 the county court of Norfolk county, under the authority of an act passed by the General Assembly of Virginia, on the 23d day of December, 1796, entitled "An Act to establish public schools in Virginia," did order a poll to be taken for the election of school aldermen, and on the 16th day of April, 1798, William White, Robert Butt, and James Brown were duly elected and constituted the first board of school trustees in this county.

This board organized a number of schools in which all white children attended free for a term of three years, after this they were required to pay a monthly tuition fee.

Two of these schools, located at Hickory Ground and Churchland, respectively, were noted centers of education and culture during the first half of the nineteenth century.

The report of the county clerk shows that in 1832 there were thirty-three schools open, in which fifty per cent. of the indigent pupils of the county were enrolled.

*Third Period, 1845-1861.*—In 1845 the county court, under an act of the General Assembly of Virginia passed February, 1845, appointed a board of twenty school commissioners, which board met at Deep Creek in June of the same year and elected Leroy G. Edwards, chairman, Geo. T. Wallace, clerk, and S. B. Tatem, treasurer.

This board reorganized the school system of the county, ordered that twenty schools be opened for the free education of all children over six years of age, and that a tax be levied on all property, real and personal, for school purposes.

*Growth and Efficiency.*—Chairman Edwards, in his report to the school board at its annual meeting in June, 1849, says: "Thirty schools have been open for a term of ten months each, in which 1,306 children have received correct and regular instruction in spelling, reading, writing, arithmetic, geography, grammar, history, composition, rhetoric, mental and moral philosophy, and in a few schools, Latin, algebra and French.

*First Superintendent of Schools 1849-1861.*—On the suggestion of Chairman Edwards, that the efficiency of the schools would be improved by the election of a superintendent with authority to examine and license teachers, the board in 1849 elected the Rev. Thomas Hume, the first superintendent of schools for Norfolk county, fixing the salary at \$500.

1849-1861—Mr. Hume served for two years and was succeeded by Mr. Leroy G. Edwards who successfully superintended the system until it was closed by the war between the States, 1861.

*Fourth Period, 1861-1871.*—The war between the States closed the schools, and the soldiers of the United States Army pulled down many of the school buildings, using the timber for the erection of winter quarters. At the end of this ten years there were left only six small private schools, with an enrolment of one hundred and fifty pupils.

*Fifth Period, 1871-1907.*—In 1868 Virginia was relieved from the burden of military government and reconstruction.

As soon thereafter as practical the States provided for the re-establishment of the public school system throughout the State.

In 1870 Captain John T. West was commissioned by Gov. Gilbert C. Walker as superintendent of Norfolk county. Within ninety days county and district school boards were organized and thirty schools opened, nineteen for white, and eleven for colored children.

Under the continued supervision of Superintendent West the schools have grown through the past thirty-six years as set forth in the following table:

	1871	1880	1890	1900	1903	1906	1907
Schools for white....	19	26	37	58	74	85	102
Schools for colored..	11	21	36	50	55	56	66
Total schools.....	30	47	73	108	129	143	168
Enrolment.....	1,284	2,590	4,400	6,509	7,180	7,912	8,360
Average term in months, white..	4.6	7.5	8.4	8.7	9	9.1	9.1
Average term in months, colored.	4.6	7	7.5	8.1	8.2	8.3	8.4
Average salary.....	\$ 31 09	\$ 33 00	\$ 35 20	\$ 39 75	\$ 40 50	\$ 43 25	\$ 49 10
Maximum salary....	35 00	38 00	40 00	50 00	75 00	100 00	110 00
Value of school property.....	900	27,500	52,000	67,000	117,000	147,900	192,000
Funds from local taxes.....	4,200	6,802	18,100	25,486	38,849	44,600	47,450
Funds from State appropriations....	4,400	11,560	15,000	19,013	25,328	33,787	35,873

Four cabinets are required to show the Norfolk county work. In one is found up-to-date work from the primary grades. Number work, language work, drawing and color work, knitting, weaving, spelling, language, paper cutting and sewing prove this work on a par with the work of the best city schools.

In cabinet number two drawing, color work, paper cutting, illustrated language work, geography, physiology, knitting and weaving and nature study show the character of the work done in grades 4, 5 and 6.

In another cabinet drawing, color work, geography, and illustrated language work from the seventh grade conclude a grammar school curriculum that reflects credit upon Virginia.

In the same cabinet high school work in algebra, Latin, history, botany, geometry and an extensive exhibit from the commercial department with advance work in sewing and sloyd make it easy to see the high standard reached by the Norfolk county high schools.

In the last cabinet may be seen pictures of school buildings, interior views of school rooms, the science class at work, studies of the productions of Norfolk county and their values, work from the commercial department, an excellent exhibit of drawing from the high school department.

In the bases of these cabinets carefully arranged and graded may be seen, basketry, raffia work, bench work, hammock making, sewing and decoration.

Two glass cases are filled with dolls dressed by pupils, advanced work in basketry, sewing, clay modeling, knife and bench work, paper folding, and several special pieces from the industrial department, a bookrack, a statue stand and chairs caned by pupils.

On the walls are hung a picture of Rev. Thomas Hume, first superintendent of Norfolk county public schools, 1849-1851; the history of education in Norfolk county from 1607 to 1907, as shown in this report, paper cutting and folding, and raffia in primary grades, and many pictures of modern school buildings.

A series of bound volumes enable one to examine easily the grade work of each grade. Each of six volumes contain work from the grades, while the seventh contains work in stenography and typewriting.

#### *Northampton County.*

Northampton county sends as its exhibit the following statistics which are prominently displayed on the front of the cabinet assigned this county:

White school population, census 1905.....	1,601
1902, High schools.....	1
1905, High schools.....	3
1907, High schools.....	6

	1905-06	1906-07
High school teachers.....	5	9
Average salary white male teachers per month.....	\$ 66 37	\$ 77 50
Average salary white female teachers per month.....	30 00	35 00
Average number months taught.....	6.92	7.875
Total teachers' salary.....	11,809 34	16,265 00
Buildings and repairs.....	3,688 34	6,760 00

Within the cabinet are shown a map of the county, pictures of school buildings, old and new, a picture of assembly hall, interior views of school rooms, types of primary sewing, weaving and paper cutting, language work, high school work, and specimens of the woods of Northampton county, and basketry.

#### *Nottoway County.*

Nottoway's exhibit is placed in two cabinets. It shows pictures of the Longyear high school at Burkeville, and the old school abandoned just two years ago. The progress is beyond expression. Illustrated composition work, geography, music, knitting and a bound volume of grade work from the Burkeville school are also shown.

In the other cabinet are seen pictures of Crewe's high school building, the library, and interior views; a relief map, a map of the county, drawings, paintings, illustrated language work, paper cutting, papers in geometry, geography, history, arithmetic, spelling, literature, music and basketry.

It also includes volumes from Crewe high school showing grade and high school work.

*Petersburg City.*

The exhibit of Petersburg is displayed on the wall and consists of a relief map of Petersburg and a relief showing lines of Federal attack and Confederate defense, 1864-65.

*Pittsylvania County.*

The exhibit from Pittsylvania contains a picture of Governor Swanson, one of Pittsylvania's school boys; specimens of the woods of Pittsylvania, with colored pictures of leaves, flowers and fruit; raffia and paper work; the study of Jamestown, illustrated; flora and fauna of all the zones, a map showing counties of Virginia, primary drawing and color work illustrating the waterfowl, fish and game of Virginia and the birds, flowers and fruits of Pittsylvania. There are also pamphlets of school work and exhibits of basketry and manual training.

*Portsmouth City.*

The exhibit from Portsmouth occupies three cabinets and is arranged to show the work in the different district schools. The fourth district cabinet contains an exceedingly valuable history of the building of the "Merrimac," and illustrated grade work in all studies as done in that school. The second district cabinet contains exhibits from all grades of the grammar schools in the various branches and also proves the efficiency of the work in the city high school. The fifth district cabinet contains an admirable exhibit of grade work, while the attention is specially attracted by burnt wood work and paper cutting, decorative work and relief maps of Virginia.

On the walls are hung relief maps of North America, Virginia and the Eastern Hemisphere in putty, reliefs of South America, Africa and Virginia in salt and flour; a production map of the United States, and an excellent drawing of a battleship.

On the bases of the cabinets are shown four volumes of primary and grammar grade class work, also written work in Latin, physics, history, and literature.

*Prince George County.*

The Prince George exhibit consists of two neatly bound volumes of miscellaneous school work, testifying to the creditable work of Virginia rural schools.

*Prince William County.*

The Prince William exhibit shows pictures of the battlefields of the first and second battle of Manassas and the surrounding region, a sketch of the battle of Bull Run, July 21, 1861; historical scenes about the battlefield, monuments erected by North and South, pictures and sketch of Manassas manoeuvres, 1904, historical scenes and personages, with sketches, school buildings, a map of the county, a geological study of the county, pamphlets of school work, examples of high school work, botany, drawing and painting, pictures and compositions on the horse show, and other school work.

In the glass base of the cabinet is shown a relief map of the battle of Manassas, and on the wall above are hung guns found on the battlefield of Manassas.

This exhibit shows as well as any here the concentration of study upon the life-history which surrounds the child, and this is one of the special purposes of modern education.

*Pulaski County.*

The Pulaski exhibit is contained in one cabinet and shows the statistical pace of the schools, a map of the county, showing schools and their character, papers outlining local

history and government, illustrated compositions on agriculture and manufactures, nature study, primary work, drawing, language, color work, pictures of classes and baseball team, Dublin Institute, the old school and the new, the curriculum and commencement exercises, also bound volumes of work in the grammar and primary grades, first year Latin and examination papers in same, and Cæsar and Virgil.

## STATISTICS.

<i>Salaries, Funds etc.</i>	1905-06	1906-07
Local funds .....	\$25,341 93	\$26,650 00
State funds .....	8,221 26	10,300 00
Pay division superintendent .....	400 00	500 00
Maximum monthly salary .....	75 00	133 00
Average monthly salary, white teachers .....	36 85	37 00
Cost of new buildings .....	5,000 00	7,000 00
Rate of District school tax:		
Dublin district .....	10	20
Hiawassie district .....	20	20
Newbern district .....	10	10
Pulaski district .....	15	20
County levy .....	20	20

<i>Teachers, schools, pupils, etc.</i>	1905-06	1906-07
White teachers .....	66	72
One-teacher schools .....	36	34
Two-teacher schools .....	11	14
Male teachers .....	14	18
High schools .....	1	2
Numberschool children .....	4,380	4,380
Number enrolled .....	2,929	3,415
Average daily attendance .....	2,091	2,284
Per cent. of attendance .....	61.23	77.94
Length of term in white schools in months .....	6.03	6.25

*Richmond City.*

The arrangement of the Richmond exhibit enables one to easily see just what is done grade by grade, from the kindergarten through the high school. In the cabinets, charts show the course of study and the time devoted to each subject; then follow specimens of pupils' work and frequently pictures of classes at work. Charts also graphically describe the progress of the schools in all departments. The volumes are bound both by grade and subject for the convenience of grade teacher and specialist. Manual training was introduced in the session of 1903-04 and has not yet reached the high schools, though there are fine specimens of sewing and woodwork from the seventh grade pupils.

In the cases may be seen kindergarten material, card-board construction, second, third and fourth grades; knife work, fifth grade; Venetian iron work, sixth grade; bench work, seventh grade; dolls dressed by pupils to represent dresses of different periods of history, and specimens of basketry, sewing and bench work from the seventh grade.

In a special glass case are shown nature study specimens for use in the schools.

The first cabinet shows the school officers, the history of the public schools of Richmond, graphic representation of school growth, pictures of school buildings, graphs show-

ing salaries of teachers, school forms, pictures of the fire drill, the base ball teams—The Champions—a dramatic play—Pocahontas—a school library and manual training.

Two cabinets contain graphs showing division of time in kindergarten, and the grades from first to seventh inclusive, with type work from each grade.

Another cabinet is devoted to the high school and shows courses of study and division of time, graphs showing growth, etc.; a syllabus of high school branches, high school work in the first, second, third and fourth years; commercial geography, bookkeeping, stenography, and typewriting.

On the walls are pictures showing nature study, a map of the city of Richmond, and a colored map of Europe, and a very complete exhibit of bench work from the seventh grade.

There are also bound volumes of kindergarten work including reproductions of pictures and excursions, paper cutting, drawing and geography in all grades; also volumes of nature study, hygiene and physiology, language, grammar, arithmetic, spelling and phonetics, history, music, and sewing in the graded schools. The High school work is also bound and comprises physics, physical geography and physiology, Latin, French, and German, chemistry, psychology, history of educational methods, lesson plans, algebra, geometry and arithmetic, history, English from first to fourth years inclusive, phonography and typewriting. There are also two pamphlets, the annual report of superintendent of public schools for 1895-1901 and 1902-1906, and a model of St. John's Church in 1835.

#### *Roanoke City.*

Roanoke city's exhibit fills four cabinets and shows language work, paper cutting, nature study, sewing, drawing, bead work, decoration, arithmetic, physiology, painting, geography, historical compositions, and mathematics.

From the high school are sent pictures of school buildings, interior views and children at work, the high school journal, the commercial department exhibit, examination papers and relief work. There are seven volumes of miscellaneous grammar school work.

#### *Roanoke County.*

The Roanoke county exhibit is contained in the cabinets and shows pictures of the Salem graded and high schools, old and new school buildings, some showing pupils, interior views, pupils at work, and typical scenery; a map of Roanoke county, a dramatic study, paper cutting and color work; types of geography, drawing, high school work, physiology, and illustrated language; a view of the Roanoke cotton mill, illustrated by pictures of raw and manufactured materials, relief maps of Roanoke county, South America, and others showing productions; a study of the grains of Roanoke county, and a seed chart.

There are also seven volumes of miscellaneous work from the Central School District, Vinton and Salem, and a pamphlet from "Corner College," School number 6, Roanoke county.

On a large card in one cabinet the following statistics are shown:

	1905-06	1906-07
Amount expended for school buildings.....	\$ 1,400 00	\$ 4,150 00
Amount expended on repairs and equipment.....	1,200 00	1,850 00
Average monthly salary paid white teachers.....	37 50	40 00
Average monthly salary paid colored teachers.....	28 00	32 00
Rate of district tax on the \$100.....	15	20
Rate of county school tax on the \$100.....	10	20
Total local revenues.....	15,000 00	22,000 00
Amount raised from State fund.....	10,332 88	12,444 61



*Rockbridge County.*

The Rockbridge exhibit fills one cabinet and consists of pictures of rural schools in South river district, to be consolidated at Fairfield, pictures of Buffalo and Goshen schools, school work from Fairfield and Buffalo, drawings, illustrated compositions, a colored drawing of the Natural Bridge, and school work from other schools displayed on charts, a map of Buffalo district, scenes in Lexington, natural and historical, and views of the colleges of Lexington, also eight volumes of miscellaneous work from the various school districts of the county.

*Rockingham County.*

The exhibit from Rockingham occupies three cabinets, in which may be seen pictures of old and new school buildings, drawings from Bridgewater, illustrated composition work, geography, drawing, history, grammar, geometry, color work, weaving and designing, a design of a model farm with composition and pictures, pictures of the Harrisonburg school building, interior work in the high school, class in physics at work, paper cutting and tearing by first grade children to illustrate stories, maps of the county, the battlefields of Chancellorsville, Cross Keys and Port Republic, the wagon route of Melrose school, and one showing concentration of schools and their development.

In the glass bases are displayed specimens of raffia, basketry and solid geometry. On the walls are relief maps of Virginia and Rockingham county and a production map of Rockingham. There are also five volumes of school work from the various schools in the county.

*Scott County.*

The Scott exhibit is in one cabinet and shows pictures of old and new buildings, interior views, primary drawing and color work, and an extended display of old and new schoolhouses.

*Shenandoah County.*

The Shenandoah exhibit is shown in one cabinet and consists of pictures of consolidated schools and transportation wagons, pictures of schools and interior views, and views of the county.

There are three volumes of work in history, composition and mathematics illustrated, drawing and maps; also fourteen pamphlets of examples of arithmetic algebra, grammar, writing, diagrams, language, parsing and spelling.

*Smyth County.*

The exhibit from Smyth shows views of the Marion school building and interior, the cost of which is \$20,000; the Saltville school, the school at Nebo, and other schools, a map of the county showing consolidations of school buildings, geography, drawing, illustrated language and composition work, the southwestern State hospital and the sawmill, with pictures and compositions, relief maps, cord and raffia work.

*Southampton County.*

The Southampton exhibit occupies one cabinet and shows a table of statistics exemplifying the educational progress of the county, pictures of old and new schools, transportation wagons, consolidation of rural schools, drawings, color work, geography, illustrated composition, and primary work. In the glass base of the cabinet are relief maps, frames made of pine cones, and pictures of prominent citizens. This county also sent Nat Turner's Bible, which is exhibited in the history building.

*Educational Progress of Southampton County.*

	1905-06	1906-07
1. Amount of money expended in school buildings:		
a. State school fund . . . . .		\$ 4,800 00
b. Local revenues . . . . .	\$ 750 00	22,500 00
2. Buildings under contract . . . . .		25,500 00
3. Increase in length of term . . . . .		40%
4. Average salaries paid teachers:		
White . . . . .	30 00	40 00
Colored . . . . .	25 00	27 00
5. Maximum salary paid . . . . .	785 00	1,035 00
6. Local revenues—county and district levies . . . . .		Increase 50
7. High schools . . . . .	1	4
Graded Schools . . . . .	4	4
High school teachers . . . . .	6	17

*Stafford County.*

The Stafford exhibit contains pictures of schoolhouses, showing pupils, a map of Virginia, drawings, geography and other school work.

*Staunton City.*

The exhibit from Staunton occupies three cabinets and is so arranged that it shows the course in each subject by grades. It comprises drawing, plain and advanced sewing, knife and bench work, and numerous volumes of work in geography, history, arithmetic, algebra, grammar, nature study, physiology, music, laboratory notes in chemistry, geometry, trigonometry, rhetoric, composition, literature, Latin, English history, German and physics.

*Sussex County.*

The Sussex exhibit contains pictures of Waverly school, old and new, papers on geography, illustrated language, drawing, miscellaneous school work, and number work with colored shoe pegs.

*Warren County.*

The Warren exhibit shows a map of Warren county, pictures of school buildings, old and new, interior views of school rooms, drawing, geography and high school work.

*Warwick County.*

The exhibit from Warwick comprises pictures of old and new schools, with interiors, transportation wagons, the Denbigh school library, historical illustrations of Yorktown, a map of Yorktown, a map showing consolidations, drawing, illustrated language, paper cutting and painting, also a relief map of Hampton Roads and vicinity, production maps of South America and Warwick county, specimens of the woods of North America and the wild flowers of Warwick; on the wall hangs an interesting production map of Warwick county.

*Washington County.*

The Washington county exhibit occupies one cabinet. It presents a map of the county showing schools, pictures of schoolhouses and pupils, views in Washington county, kindergarten work, and various pamphlets of school work.

*Westmoreland County.*

The Westmoreland exhibit shows a volume of drawings and paintings prepared by scholars of Stratford school, Westmoreland county. This work was prepared especially to show the progress made by this particular school, and at the same time demonstrates the fact that new subjects can and ought to be introduced in our rural schools. There is also a basket made of pine cones and acorns, filled with horse chestnuts, hickory nuts, etc., from Stratford Hall, the birthplace of Gen. Robert E. Lee, and made by Mrs. R. H. Stuart, present owner of the mansion and sent as a souvenir of the place.

*Wise County.*

The Wise county exhibit fills four cabinets. It shows the course of study and administration forms, types of sewing, illustrated language and number work, paper cutting, decoration, raffia, basketry, color work, geography, spelling, weaving, knife work, arithmetic, physiology, drawing, algebra, Latin, illustrated history, dramatic study of literature, music, painting, nature study, and manual training.

There are also pictures of old and new schoolhouses and interiors, transportation wagons, groups of school children, scenes in Wise county, the Gladeville courthouse, a map of Wise county, nature study, minerals, woods, fossil slate and numerous pamphlets of work from Big Stone Gap.

On the walls are pictures showing the evolution of the \$50,000 Big Stone Gap graded and high schools, with views of the building in 1884, 1888 and 1891, the handsome gray stone building of 1904 which was destroyed by fire, and the handsomer graystone building which now takes its place, interiors of school rooms, transportation, the schools at East Stone Gap, Appalachia and Norton. which have been built largely from the influence of the work at Big Stone Gap.

*Wythe County.*

The exhibit from Wythe occupies one cabinet and contains typical school work, illustrated language, pictures of Colonel Withers, Gen. Walker, Colonel Boyd, General Terry, Gov. Robt. C. Kent, and John Hall Fulton, with photographs of their homes and sketches of each, a map of the county, local history, views of Wytheville homes, old schools and new, school children, the first iron furnace, scenes in Wythe, cattle, barnyard scene, horses, sheep, all productions of Wythe county, an excellent map of Wythe county with key, drawing, nature study, paper cutting and basketry. There are also eight volumes of primary grammar grades, and high school work.

The jury of awards recognized the merit shown by Virginia's collective educational exhibit, and the individual exhibits forming same, and made the following awards.

*Gold Medals.**Department of Education:*

Department of Public Instruction—Environment, pupils' work, administration, and progress.

Lynchburg public schools—Work and progress through all the grades.

Norfolk county schools—Buildings, course of study and pupils' work; and special mention of the history and present condition.

*Silver Medals.*

Acco:nac county rural schools—Buildings, course of study and pupils' work, and special exhibit of nature study.



EXHIBIT OF NORFOLK COUNTY



Albemarle county—Improvement in school buildings. Value of consolidation shown by pictures of centralized school buildings. Miniature of Alberene school. Reed and raffia work. Interior views.

School board, Alleghany county—Pupils' work and buildings.

School board of Augusta county—Educational display.

Elizabeth City county—Buildings, course of study and pupils' work. Special mention of the exhibit of founding of the first free school.

Nelson county—Buildings and pupils' work.

Newport News public schools—General exhibit of manual training and cooking in primary and secondary schools.

Norfolk city schools—Environment, course of study, pupils' work and general display.

Pulaski county schools—General school work.

Richmond public schools—Course of study, Pupils' work, administration, and general display.

Roanoke county public schools—Buildings and pupils' work.

Staunton public schools—Industrial work and general class work.

Scott county.—Pictures of old and new schools.

Wise county schools—Buildings, course of study, pupils' work

#### *Bronze Medals.*

Alexandria county—Buildings and pupils' work.

Charlottesville public school—General exhibit.

Culpeper high school and graded school—General school work.

Dinwiddie county schools—General educational exhibit.

Henrico county public schools—Buildings and pupils' work.

Nottoway county schools—General school work.

Northampton county schools—General educational exhibit.

Pittsylvania county—Rural work in Pittsylvania county.

Portsmouth public schools—Course of study, pupils' work.

Roanoke City schools—General educational exhibit including high school work.

#### CONCLUSIONS.

I beg to call your especial attention to the following observations which I have made in collecting and arranging this exhibit from the public schools of Virginia.

It represents only the very best work from the various cities and counties represented. There is hardly any indication of the unsatisfactory, miserable work of our poorer schools, which are yet abundant in almost every county.

Most of the work exhibited is very disorganized. It shows the lack of exact work all along the line. A few of the graded and high schools in the counties have sent work partially organized. In most of the counties, even those that sent full exhibits, the work is disconnected and without system.

The consolidations and the new buildings, while speaking in thunder tones of remarkable progress, disclose at the same time the inadequate school conditions which have prevailed and which are prevailing in the State. If we look on the reverse side of the picture we cannot but see that it is a disgrace to Virginia to have to use for schools the buildings, which are being used today in many parts of the State. In fact, our exhibit shows but a beginning which demands further progress, and but makes the more hideous the wretched school conditions to which a majority of the children in the counties of Virginia are subjected.

It is encouraging to see how manual training, drawing, literature and music are being attempted in the rural schools, but it is questionable whether the spasmodic efforts prove anything but the necessity for a systematizing this work and giving it a definite aim. Drawing, nature study and all of these new branches are now used in rural schools, and prove that the children of these schools possess great talents which are being overlooked and undeveloped.

Organization and definite purpose are the great needs of the schools of Virginia in cities and in counties. Almost every exhibit can be criticized on these lines.

#### SUGGESTIONS.

It would be well to encourage every city and every county to have an educational exhibit displayed at some central point every year. The preparation of such exhibits is among the most valuable work that the school can do. The exhibit when submitted is one of the best examinations that can be made of the schools.

Should another exhibit for the entire State be attempted, only specific work should be asked from a county or city. I would not suggest that all cities and all counties be requested to contribute, but that certain cities and certain counties be asked to send different and definite lines of work. At some time each year I would suggest that the State be divided up into different parts, circuits if you chose, and that an exhibit be collected at some central point in some special line of educational work. For example, we might require or request an exhibit of manual training by grades from the first circuit at some point in that circuit, an exhibit of the study of local history organized by grades in the second circuit, an exhibit of the study of local geography in the third circuit, an exhibit of nature study and agriculture in the fourth circuit, and an exhibit of composition work in the fifth circuit, and from these, if you chose, a small exhibit in each line might be shown at some summer school during the summer.

We have every reason to be encouraged, even proud of what we have accomplished, but we have a still greater incentive given us to improve conditions which still obtain in by far the larger part of our rural communities and even in our cities.

Respectfully submitted,

WILLIS A. JENKINS,

*Superintendent Virginia Educational Exhibit for Jamestown Exposition.*

**PART V.**

---

**PROFESSIONAL COURSE.**

**TEACHERS' READING COURSE.**

**CONSOLIDATION AND TRANSPORTATION.**

**CLERKS OF DISTRICTS AND CITY  
SCHOOL BOARDS.**



## Professional Course.

The course herein outlined took effect in July, 1907, and supplanted the professional course as outlined in July, 1905.

Teachers will be credited with such part of the old professional course as they have completed. If one or two full years' work in the old course has been completed, credit will be allowed for one or two years' work of the new course. Teachers who have pursued the old outline in a promiscuous way, rather than year by year, should advise the examiner of the circuit, stating precisely what portion of the old course they have completed, and should present a certificate from the superintendent under whom they were examined, showing grades on the various subjects. The examiner will then give full information as to what credit can be allowed. Teachers who have completed the entire work of the first or second year of the old course may have the option of continuing this course for a regular professional certificate, but no examination on this old course will be given after July, 1909.

Teachers who hold a first grade certificate and who have successfully taught for nine months, shall be permitted to pursue the professional course.

The professional examination shall be held at the same times and places as the regular summer examinations, and the subjects for the first, second and third year shall come on the first, second and third day of the regular examinations, respectively. Each subject shall be valued at 100, and 75 per cent. shall be required as pass mark.

Teachers who complete the professional course shall receive a professional certificate, good for seven years and renewable from time to time for a similar period.

The professional course is arranged to cover three years' work, and embraces the following subjects, outline of which is contained in this circular.

Subjects: Rhetoric and literature, mathematics, history and government, pedagogy, psychology, physical geography or elementary physics (if either one has been completed for first grade certificates, it will not be necessary to repeat it), natural history, history of education.

### FIRST YEAR

Rhetoric and literature, review of punctuation and capitals, study of diction, sentences, figures of speech, special properties of style, metre, poetry, prose composition.

*Reading:* Shakespeare—Merchant of Venice. Goldsmith—The Deserted Village.

*Mathematics:* Elementary algebra through quadratics.

*Pedagogy:* Study of general principles of teaching, methods of teaching the following subjects: Reading, language, geography, arithmetic.

*History:* General survey of ancient world with special attention to Greece and Rome.

*Physical Geography or Physics:* A tolerably advanced text on one or both of these subjects should be completed. The work required to be done in each branch is equivalent to a good high school course.

### SECOND YEAR

*Rhetoric:* Study of paragraphing, composition, writing, oratory and debate.

*Reading:* Scott—Ivanhoe. Hawthorne—The House of Seven Gables. Eliot—Silas Marner.

*Mathematics:* Plane geometry.

*Psychology*: A careful study of the elements of this subject in order to give some understanding of what mental processes are, and in what order mental faculties are to be developed. The idea in this course is to make teachers more proficient in the art of training minds, and also to make them thoroughly capable of understanding psychological terms which they often find in educational literature.

*History*: Mediæval and modern history—special attention to history of England and France.

*Natural Science*: Study of plant and its environment. Histology, kinds of plants.

### THIRD YEAR

*Literature*: Poe—Poems. Lowell—The Vision of Sir Launfal. Longfellow—Evangeline. History of English and American literature.

*Civil Government*: Study of government of the United States, and comparison with administration of European States.

*History of Education*: Special attention to work of German and French reformers and to the great American educators.

*U. S. History*: Careful study of American history, from the discovery to the present time. Special attention ought to be given to social and economic conditions, as well as to the great wars which have formerly been too exclusively studied.

*Natural Science*: Study of insects, insectivorous animals, birds and miscellaneous animals.

### Text-books Recommended

*Rhetoric*: Hart's Composition and Rhetoric (Hinds, Noble & Eldredge).

*Literature*: Halleck's History of English Literature (American Book Co.) Painter's Introduction to American Literature (Sibley & Co.)

*Classics*: The edition to be read may be selected from any of the following series: Gateway Series (American Book Co.) Heath's English Classics (D. C. Heath & Co.) Johnson's Series (B. F. Johnson Publishing Co.) The Lake English Classics (Scott, Foresman & Co.) Riverside Literature Series (Houghton, Mifflin & Co.) Standard English Classics (Ginn & Co.) Twentieth Century Classics (D. Appleton & Co.) Silver Series (Silver, Burdett & Co.)

**NOTE.**—The Ivanhoe from the Heath Series and Poe from the Johnson Series are particularly recommended.

*Mathematics*: Wells's Essentials of Algebra (D. C. Heath & Co.) Wells's Plane and Solid Geometry (D. C. Heath & Co.)

*History*: West's Ancient World (Allyn & Bacon). West's Modern History (Allyn & Bacon). Myer's Mediæval and Modern History (Ginn & Co.)

*Government*: Fiske's Civil Government (Houghton, Mifflin & Co.)

*Pedagogy*: Dutton's School Management (Chas. Scribner's Sons). Sabin's Common Sense Didactics (Rand, McNally & Co.)

*Psychology*: White's Elements of Pedagogy (American Book Co.)

*Education*: Kemp's History of Education (J. P. Lippincott Co.)

*Physical Geography*: Dryer's Physical Geography (American Book Co.)

*Physics*: Higgins's Lessons in Physics (Ginn & Co.)

*Natural History*: Nature Study and Life, Hodge (Ginn & Co.) or Nature Study and the Child, Scott (D. C. Heath & Co.)

## Teachers' Reading Course

Acting under regulation 13 revised circular 279, the State Board of Examiners announces the following reading course for teachers. Owing to the fact that this course may be confused with the new professional course now published, the attention of teachers is particularly called to explanations herein given.

*First:* The reading course is designed for all teachers holding certificates. Its purpose is to encourage a lively interest in educational work.

*Second:* The reading course does not lead to any particular certificate, but will be considered by the Board of Examiners as the partial basis for the extension of second grade, first grade, and professional certificates, other determining factors being successful experience and a desire for improvement, as indicated by attendance on County Institutes and Summer Normals.

*Third:* The teachers applying for extension of certificates may be required to pass examination on the year's reading course; the said examination to be held in July of each year on the same dates as the regular examinations.

*Fourth:* The reading course for each session will hereafter be published on September 1st of each year. Application should be made to the examiner of your circuit for copy of the course, if you do not receive one from your division superintendent.

*Fifth:* The reading course for 1907-08 is as follows: Dutton's School Management (Chas. Scribner's Sons), Among Country Schools, Kern (Ginn & Co., New York).

## Consolidation of Schools and Transportation of Pupils in Virginia

### INTRODUCTION

One fact showing the results of consolidation of schools and transportation of pupils in Virginia is worth many pages of argument pro and con as to the practicability of this modern movement in education. It is said that the first steamboat that ever crossed the Atlantic carried a printed argument written by a scientist proving conclusively that no boat could be taken across the ocean by steam power. The following facts and figures, marshalled by Mr. J. S. Thomas, State school examiner for the third circuit, are given to show the actual results of consolidation and transportation in a few Virginia counties. If they will serve to interest the public still further in what has now become a very live question, the purpose of this report will have been accomplished.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction*,

DEAR SIR: I beg to submit the following report on consolidation of schools:

It is not necessary to make an elaborate argument to prove that a large central school with the same quality of teachers will do better work than a small one. The results in towns and cities, as well as in consolidated rural schools, have proven this the world over. While the one-room school is far better than no school—while it has been the only door of opportunity to thousands of children, and will continue to be so in many localities for years to come—yet there ought to be no difference of opinion on the proposition that our rural communities should consolidate their schools wherever practicable and should avail themselves of the use of transportation wagons in every possible instance.

Schools have been combined at one hundred and seventy-nine (179) different places. Forty-nine counties have done more or less of this work, transportation being provided at public expense in twenty-one (21) counties. It will be seen that a great deal of consolidation can be done without hauling. Let no school official think that because he cannot transport he cannot consolidate. The probabilities are that he can do both.

In effecting the 179 consolidations mentioned above, 421 one-room schools were closed, or (a better expression) were deserted. It will be seen that this averages about 2.3 schools closed per each consolidation. This added to the central school, the usual rule, gives 3.3 schools to each point of centralization.

The smallest number of schools closed in any one experiment is one (1); the largest, five (5). In one or two instances, however, one two-room school is included in this latter estimate for the largest number, which means that sometimes six (6) schools have been closed by these consolidations.

As above mentioned, there are now twenty-one (21) counties which furnish transportation. Most of these use wagons. Two use railroads and two or three use electric lines. One uses both wagons and electric lines.

At present there are sixty-three (63) wagons running, and every school-day morning, these wagons take 1,071 Virginia children to school. Railways and electric roads bring the number up to 1,271.

The longest wagon haul in the State is seven miles. The average hauling distance for the State is, approximately, 2.91 miles. Children can be carried successfully, in a proper vehicle, as far as five miles, even over very indifferent roads.

It is a significant fact that of the twenty-one counties providing transportation, there is not one which has failed to secure better average daily attendance. This is very conclusive. The school is for the child when present. To get him there is the problem. Sixty-three wagons are taking 1,071 children from one to seven miles to consolidated schools, and they are going more regularly by far than they did to the little one-room schools near them, when they had to walk.

Reports on the prices of the wagons used show that the cheapest wagon any county owns and operates cost \$60.00, while the best one in the State cost \$210.00. The average price for a twenty-child wagon is \$115.00. The fifteen-child wagon, a very desirable size, costs about \$75.00. In at least one county, Augusta, there is a growing demand for good ten-child wagons. The largest number any one wagon hauls is 47. This is pulled by four big mules, and saves the cost of one driver. In one case transportation is necessary for six children only, and the driver is paid so much per capita.

A careful study of the table here inserted is requested. This table shows the enrolment and attendance in a given territory before consolidation, and in the same territory after. I have cited a large number of cases purposely in order to give a fair test and show of actual results. Three cases may be found in which the enrolment was larger before consolidation. Note these well and then note the average daily attendance of the same cases before and after:

*Table Number I*

*Explanation:*

Column 1 shows enrolment of given territory before consolidation.

Column 2, enrolment in same territory after consolidation.

Column 3, average attendance in the territory before consolidation.

Column 4, average attendance in same territory after consolidation.

Column 5, number of teachers necessary before consolidation.

Column 6, number of teachers necessary after consolidation.

1	2	3	4	5	6
75	135	60	92	6	4
49	68	31	43	3	2
90	108	60	75	6	5
150	159	75	79	5	5
60	100	35	70	2	3
10	20	8	19	2	2
56	67	38	54	3	3
75	68	42	45	2	2
97	110	71	76	3	3
120	210	85	200	4	6
60	100	40	80	3	3
65	70	45	55	3	3
40	80	30	65	2	3
65	97	42	68	3	3
64	82	35	53	3	2
80	94	49	78	6	4
90	120	65	95	6	5
90	155	66	138	3	4

1	2	3	4	5	6
21	30	13	25	1	2
15	24	9	17	1	1
25	65	16	54	2	2
30	60	22	53	1	3
50	75	22	59	3	3
89	127	54	92	5	5
65	79	41	64	4	4
53	84	36	63	4	3
70	167	55	125	5	5
55	75	36	67	3	3
20	78	12	68	3	3
18	36	10	27	2	2
20	125	14	97	2	5
58	55	36	40	2	2
98	134	65	120	5	6
55	92	31	72	4	4
50	77	37	51	2	3
23	53	18	46	1	2
77	70	47	56	2	2
75	160	60	125	5	6
42	51	33	42	2	2
25	30	13	24	2	2
10	22	7	17	2	1
45	91	25	46	2	2
217	350	133	230	5	8
153	244	87	137	4	5
300	350	225	260	11	11
30	67	25	59	1	2
60	100	48	86	3	3
3,185	4,814	2,107	3,607	155	169

The footings show that a given territory enrolled before consolidation 3,185 children; after consolidation, the same territory enrolled 4,814 children: a gain of 1,629 children in enrolment.

Again, the average daily attendance before consolidation (always remembering that we are covering the same territory) was 2,107; after consolidation it increased to 3,607. This represents a gain of 1,500 children in daily attendance from the same school territory.

It will also be noticed that 155 teachers taught 2,107 children in actual daily attendance before consolidation; while 169 teachers, an increase of only 14, taught 3,607 children in daily attendance after consolidation.

Reducing our figures to the percentage basis we have, before consolidation, 66.15 per cent. of enrolment in daily attendance; after consolidation, 74.92 per cent. of enrolment in daily attendance; and this, too, of a largely increased enrolment. With 14 more teachers after consolidation than before, there is an increased enrolment of 1,629 children,

and an increased actual daily attendance of 1,500 children. This is an increase in enrolment of nearly ten children to each teacher, and an increase in attendance of nearly nine to each teacher—which is about the daily average of a great many of the one-room country schools of this State.

It will be remembered that these figures are taken from all the centralized locations in the State so far reported, whether the children are hauled to school at public expense, or walk, or go by private conveyance. If calculations are confined to the schools where children are transported, the record is even better. Where transportation has been tried, the average daily attendance reaches 83 per cent. It is the average daily attendance that counts.

The superintendents and trustees who have undertaken this work and who have given it anything like a fair trial, are unanimous in their approval of it, and are planning greater things for next session. In no case has transportation failed where it has been given a fair trial.

The twenty-one counties in which wagons have been successfully used represent every known condition in Virginia: good roads, bad roads; cold climate, mild climate; high altitude, low altitude; among the mountains, in Piedmont Virginia, in Tidewater Virginia. Wagons have been used successfully under every condition of topography and soil that this State presents.

It may be well to give here a few examples from different counties in the State.

Superintendent Nottingham of Northampton county says of the advantages of consolidation:

"If you will pardon a personal reference, I will tell you the success we have experienced in this county. In 1903 we had only one high school. Today we have six. In the vicinity of Franktown there were two small schools, which barely showed the legal average of attendance. By consolidating those two schools, we have a centrally located high school, with an enrolment of 115 pupils; 29 of these are in the high school department, 33 are taking instrumental, and 59 vocal music. At Bird's Nest high school, there are 108 enrolled—29 in high school department, 16 taking music. At Eastville there are 91 enrolled—13 in high school department and 18 taking music.

"At Cheriton in 1903 there were 65 pupils enrolled; today there are 145 enrolled—17 in the high school department, 68 in primary department. At Capeville last year there were 67 pupils enrolled; at the beginning of this session the school board gave them a large new building, and 105 children are now enrolled in that school—in the high school department 21, and 26 taking music. In that vicinity there are two small schools, whose pupils, I hope, will be transported to this school next session. We are contemplating consolidations in two other sections another year. I trust our purpose may be realized.

"You may think I am boastful in thus alluding to the work of my own division, but experience is the best teacher, and having had experience with centralizing our schools, and knowing the results to have been not only good, but very good, I may be pardoned for giving this experience and wishing that others may profit thereby."

Supt. Jno. H. Davis of Prince Edward says:

"The school at Worsham is the result of the consolidation of five schools, two at Hampden-Sidney, one at Worsham, one at Throck, and one at Redd's Shop. Two wagons are run, one from Throck, four and one-half miles, and one from a point seven miles distant by way of Redd's Shop. We pay the man on the shorter haul \$50.00 per month, the other \$70.00.

"The children from Hampden-Sidney and other directions walk to school. Some are boarding at Worsham in order to get the advantages of the new school. We judged by the enrolment of the closed schools that the consolidated school would have about eighty

(80), but the number has increased since the school opened to one hundred and five; so we have had to rent a room close by and employ a fourth teacher."

The children from a neighborhood in another district also attend the Worsham school, and it is thought that a wagon will be put on for their benefit next session. This will close another school.

Augusta county has closed twenty-five (25) schools at nine points and transports most of the children in these neighborhoods. Consolidation in this county is a settled policy and is being accomplished just as rapidly as conditions seem ripe; and they appear to be ripening steadily.

Supt. William W. White of Southampton county gives some good advice in his report. After stating that they had consolidated at eight (8) different points, and had closed twenty schools to secure these results, he says:

"We have troubles down here, but are trying to move forward. The great thing about consolidation is, be sure to be right, beyond a peradventure of a doubt, then stand. Never go backward. In some communities the patrons were tenacious of the one-teacher schools, but once start the wagons, with good central schools, and you cannot induce them to return to the old system. More wagons can be employed than the district boards can provide."

This is the experience of every man who has given the plan a fair test. In this county, (Southampton) the enrolment at one point was eighty (80) before consolidation, and ninety-four (94) after; while the average attendance was but forty-nine (49) before consolidation and seventy-eight (78) after. At still another place the contrast is even more marked, being ninety (90) enrolled before consolidation with an attendance of but sixty-five (65); while after consolidation the same territory yielded an enrolment of one hundred and twenty (120), with a daily attendance of ninety-five (95).

At Fairfield in Rockbridge county the officials decided to consolidate. A wretched looking little two-room building was all they had, with another room rented. The enrolment was eighty-nine (89); the attendance but fifty-four (54). Many of the children of well-to-do farmers were being sent to neighboring towns, and boarded and sent to public schools. A movement for consolidation was started. I am not sure they know it under this name even yet, but the movement resulted in a new and modern schoolhouse. The sum of \$1,750.00 was subscribed to help the district funds, and now the community has discovered one hundred and twenty-seven (127) children where they thought they had only 89; and, what is more, it sees one hundred and twelve (112) of them in school every day.

By consolidation in Goochland the schools have been reduced from 70 to 55 without the use of wagons. If they were to start wagons there, what might we not expect? The superintendent modestly remarks that it has been done "by closing unnecessary schools." Let us hope that every superintendent in the State will get his field-glass and go a-hunting for "unnecessary schools."

Case after case might be cited. They appear in the table given herein, where the same school territory has yielded a double enrolment and a double daily attendance. It would seem that any reasonable plan to bring about this condition would be welcomed by the citizens of this State.

I have said nothing about the influence of consolidation upon the high schools, and how the plan will assist in the establishment of such high schools. Nearly every rural high school in Virginia is the direct result of consolidation.

#### *The Cost.*

The discussion of the cost has been deferred until the last, purposely. It is frequently urged that the cost is prohibitive. "We appreciate the advantages," many tell us, "but it costs too much."



The following figures are selected from a number of different counties, and are entirely authentic. Let us concede in the beginning that it does cost a little more per plant, yet it costs less per child in daily attendance. I mean to say this: A four-teacher school, with two wagons, will cost more money in the aggregate than five one-teacher schools without the wagons; the five one-room schools cost more per child upon the basis of daily attendance. And it is the daily attendance that counts. Where there is consolidation without the wagons, it is of course cheaper, and sometimes cuts in half the cost per pupil per month upon the basis of daily attendance, saving all the way from 30 cents per month per child to 80 cents.

*Table II.*

This table shows the cost per month per pupil before and after consolidation. Also number of teachers necessary before and after.

TEACHERS		ENROLMENT		Cost per month per pupil in daily attendance. Before consolidation.	Cost per month per pupil in daily attendance. After consolidation.
Before	After	Before	After		
7	6	120	210	\$1 41	\$1 07
6	4	85	144	1 37	1 05
4	2	95	75	1 21	80
4	3	91	131	1 54	72
3	2	35	54	98	88
6	5	113	176	1 62	1 03
4	2	72	115	1 20	56
4	5	147	208	86	66
2	1	37	40	2 03	69
5	4	87	131	2 06	1 66
4	3	52	96	1 87	1 09
7	8	98	206	2 08	1 96
56	45	1,032	1,586	\$1 52	\$1 01

A study of the averages of these tables, showing some places where they do not haul and some where they do, make the following facts very clear and evident:

The number of teachers employed before consolidation was 56; the number after was 45. Total number of pupils before consolidation 1,032; after 1,586; a gain of 46 pupils for each case of consolidation. Cost per pupil before consolidation \$1.52; after \$1.01. To get the child into the school the greatest possible number of days is what we must work for. The figures show that we get more children for more days, and do it more cheaply by consolidation and transportation. I have figured dozens of these cases, and what I have said is almost universally true.

Consolidation is not a panacea for all of our schools ills, but that it will go a long way toward curing some of the worst forms of certain types of illness, is the consensus of opinion of those who have tried it. Wholesale consolidation, without respect to conditions, would of course be unwise, but there are many places in a large majority of the counties in Virginia which are now ready for it.

Respectfully,

J. S. THOMAS.

## List of Clerks of District and City School Boards.

DISTRICT	CLERK	POSTOFFICE
<i>Accomac</i>		
Atlantic.....	W. R. Covington.....	New Church.
Islands.....	W. J. Mathews.....	Chincoteague.
Lee.....	Ernest Koenig.....	Accomac.
Onancock.....	A. T. Maples.....	Onancock.
Metompkins.....	T. J. Kent.....	Parksley.
Pungoteague.....	J. H. Turner.....	Painter.
Tangier.....	E. L. Crockett.....	Tangier.
<i>Albemarle</i>		
Charlottesville.....	W. R. Duke.....	Charlottesville.
Ivy.....	F. W. Smith.....	Ivy Depot.
Rivanna.....	B. I. Wood.....	Earleysville.
Samuel Miller.....	T. B. Michie.....	Ivy Depot.
Scottsville.....	G. W. Gilmer.....	Howardsville.
White Hall.....	C. L. Wayland.....	Crozet.
<i>Alexandria City</i>		
Alexandria City.....	Hubert Snowden.....	Alexandria.
<i>Alexandria County</i>		
Arlington.....	C. B. Munson.....	Arlington.
Jefferson.....	Geo. W. Zachary.....	Alexandria, R. F. D. No. 2.
Washington.....	G. G. Boteler.....	Washington, D. C.
<i>Alleghany</i>		
Clifton.....	R. S. Laskey.....	Clifton Forge.
Covington.....	Frank Brown.....	Covington.
Boiling Springs.....	J. H. McDevitt.....	Potts Creek.
Covington Town.....	H. L. Garrett.....	Covington.
<i>Amelia</i>		
Giles.....	B. Truehart.....	Amelia C. H.
Jackson.....	Wirt Robinson.....	Ammons.
Leigh.....	C. C. Farley.....	Rice, R. F. D. No. 2.
<i>Amherst</i>		
Court House.....	W. B. Moore.....	Amherst.
Elon.....	S. L. Watts.....	Potts.
Pedlar.....	J. E. Jennings.....	Pedlar Mills.
Temperance.....	W. T. Watson.....	Sandidges.
Madison Heights.....	G. H. Brooks.....	Amherst, R. F. D. No. 2.

DISTRICT	CLERK	POSTOFFICE
<i>Appomattox</i>		
Clover Hill.....	Joel Watkins.....	Vera.
Southside.....	J. C. Jones.....	Appomattox.
Stonewall.....	Chas. E. Lewis.....	Vera.
<i>Augusta</i>		
Beverly Manor.....	John W. Todd.....	Staunton.
Middle River.....	K. B. Koiner.....	Crimora.
North River.....	J. W. Hopewell.....	Mt. Solon.
Pastures.....	J. B. Goolsby.....	Craigsville.
Riverheads.....	W. E. Tribbell.....	Spottswood.
Waynesboro.....	H. M. Mogie.....	Waynesboro.
South River.....	Marion Koiner.....	Waynesboro.
<i>Bath</i>		
Cedar Creek.....	Geo. Mustoe.....	Carloover.
Millboro.....	J. M. Bratton.....	Millboro.
Warm Springs.....	J. R. Criser.....	Warm Springs.
Williamsville.....	J. E. Roberts.....	Burnsville.
<i>Bedford</i>		
Bellevue.....	J. A. McCauley.....	Goode.
Chamblissburg.....	H. C. Webb.....	Stuartville.
Charlemont.....	M. C. Parks.....	Goffa.
Forest.....	H. S. Hubard.....	Forest.
Liberty.....	Jas. E. Woolfolk.....	Bedford City.
Lisbon.....	P. A. Hatcher.....	Lisbon.
Municipal.....	Wm. Eubank.....	Bedford City.
Otter.....	W. I. Fuqua.....	Leesville.
Staunton.....	W. D. Ashwell.....	Thurman.
<i>Bland</i>		
Mechanicsburg.....	W. I. Compton.....	Bland.
Seddon.....	J. E. Bruce.....	Bland.
Sharon.....	S. K. Grossclose.....	Ceres.
Rocky Gap.....	T. J. Neel.....	Hicksville.
<i>Botetourt</i>		
Amsterdam.....	N. E. Layman.....	Troutville.
Buchanan.....	W. R. Styne.....	Buchanan.
Fincastle.....	W. R. Carper.....	Gala.
Fincastle Corporation.....	C. M. Lunsford.....	Fincastle.
<i>Bristol City</i>		
Bristol.....	J. F. Howell.....	Bristol.
<i>Brunswick</i>		
Meherrin.....	P. H. Rawlings.....	Ezell.
Powellton.....	H. T. Ivey.....	Ante.
Red Oak.....	M. A. Jones.....	Jonesboro.
Sturgeon.....	W. A. Short.....	Smoky Ordinary.
Totaro.....	S. E. Williams.....	Meredithville.
Lawrenceville.....	J. E. Spatig.....	Lawrenceville.

## DISTRICT

## CLERK

## POSTOFFICE

*Buchanan*

Garden.....	Thomas Grimley.....	Shacks Mill.
Grundy.....	W. L. Dennis.....	Grundy.
Rock Lick.....	Jas. G. Belcher.....	Big Rock.

*Buckingham*

Curdsville.....	J. N. Crute.....	Curdsville.
Francisco.....	W. M. G. Ransom.....	Sheppards.
James River.....	R. H. Hook.....	Brier Hook.
Marshall.....	D. W. Stinson.....	Diana Mills.
Maysville.....	W. W. Haskins.....	Buckingham.
Slate River.....	L. T. Tapscott.....	Tucker.

*Buena Vista City*

Buena Vista.....	J. T. McKee.....	Buena Vista.
------------------	------------------	--------------

*Campbell*

Brookville.....	John Williams.....	Lynchburg, R. F. D. No. 3
Falling River.....	W. A. Mason.....	Kew.
Otter River.....	N. L. Kabler.....	Bedford Springs.
Rustburg.....	T. B. Moorman.....	Rustburg.
Seneca.....	O. S. Peerman.....	Lynch.

*Caroline*

Bowling Green.....	E. E. Butler.....	Bowling Green.
Madison.....	G. H. Blanton.....	McDuff.
Port Royal.....	A. J. Reeves.....	Corbin.
Reedy Church.....	Dr. L. J. Head.....	Jewell.

*Carroll*

Fancy Gap.....	Walter Wisler.....	Cana.
Hillsville.....	W. D. Tompkins.....	Hillsville.
Laurel Fork.....	David Cruise.....	Hillsville.
Pine Creek.....	J. E. Gardner.....	Star.
Piper Gap.....	D. S. Vass.....	Cap.
Sulphur Springs.....	A. H. Kyle.....	Woodlawn.

*Charles City*

Chickahominy.....	Dr. R. B. Davis.....	Holdercroft.
Harrison.....	John A. Ruffin.....	Westover.
Tyler.....	Thos. L. Christian.....	Providence Forge.

*Charlotte*

Bacon.....	T. Z. Morgan.....	Wyliesburg.
Madison.....	E. D. Robertson.....	Charlotte C. H.
Midway.....	F. G. Cabaniss.....	Brookneal.
Roanoke.....	Z. R. Goode.....	Randolph.
Walton.....	M. F. McGehee.....	Keysville.
Central.....	J. P. Purcell.....	Drakes Branch.

*Charlottesville City.*

Charlottesville.....	John E. Patton.....	Charlottesville.
----------------------	---------------------	------------------

DISTRICT.	CLERK	POSTOFFICE
<i>Chesterfield</i>		
Bermuda .....	D. M. Walker .....	Drewry's Bluff.
Clover Hill .....	Dr. L. A. Sims .....	Moseley's Junction.
Dale .....	Reuben Winfree .....	Drewry's Bluff.
Manchester .....	Ben. P. Owens .....	Manchester.
Matoaca .....	X. S. Wells .....	Matoaca.
Midlothian .....	G. G. Cheatham .....	Winterpock.
Ettricks Sub. ....	Geo. W. Retter .....	Ettricks.
<i>Clarke</i>		
Battletown .....	Jas. W. Gaver .....	Berryville.
Chapel .....	R. H. Ritter .....	Millwood.
Greenway .....	S. A. Duling .....	White Post.
Long Marsh .....	J. C. Rutherford .....	Berryville.
<i>Craig</i>		
Alleghany .....	Z. N. Hale .....	Francisco.
New Castle .....	J. P. Caldwell .....	New Castle.
Simmons ville .....	G. D. Huffman .....	Captain.
<i>Culpeper</i>		
Catalpa .....	Robert F. Booton .....	Culpeper.
Cedar Mt. ....	C. M. Marsh .....	Mitchells.
Jefferson .....	W. R. Nelson .....	Olive.
Salem .....	J. R. Colvin .....	Hudson's Mill.
Stevensburg .....	J. R. P. Humphries .....	Godfrey.
<i>Cumberland</i>		
Hamilton .....	W. I. Jennings .....	Hamilton.
Madison .....	John T. Foster .....	Cumberland.
Randolph .....	E. B. Hughes .....	Farmville, R. F. D. No. 1.
<i>Danville City</i>		
Danville .....	Chas. E. Hughes .....	Danville.
<i>Dickenson</i>		
Clintwood .....	Gallie Friend .....	Clintwood.
Clintwood 2. ....	W. I. Fleming .....	Clintwood.
Keneda .....	R. T. Mullins .....	Nasbie.
Ervington .....	Russell Powers .....	Carrie.
Sandlick .....	M. F. Senter .....	Bessie.
Willis .....	W. I. Artrip .....	Skeetrock.
<i>Dinwiddie</i>		
Namozine .....	S. T. Geron .....	Sutherland, R. F. D. No. 2.
Rowanty .....	R. D. Temple .....	Dewitt.
Darville .....	W. L. Reams .....	Era.
Sapony .....	Harry Heartwell .....	Stop.
<i>Elizabeth City</i>		
Wythe .....	N. P. Holt .....	Hampton.
Hampton .....	J. W. Richardson .....	Hampton.
Chesapeake .....	Geo. M. Richten .....	Hampton.

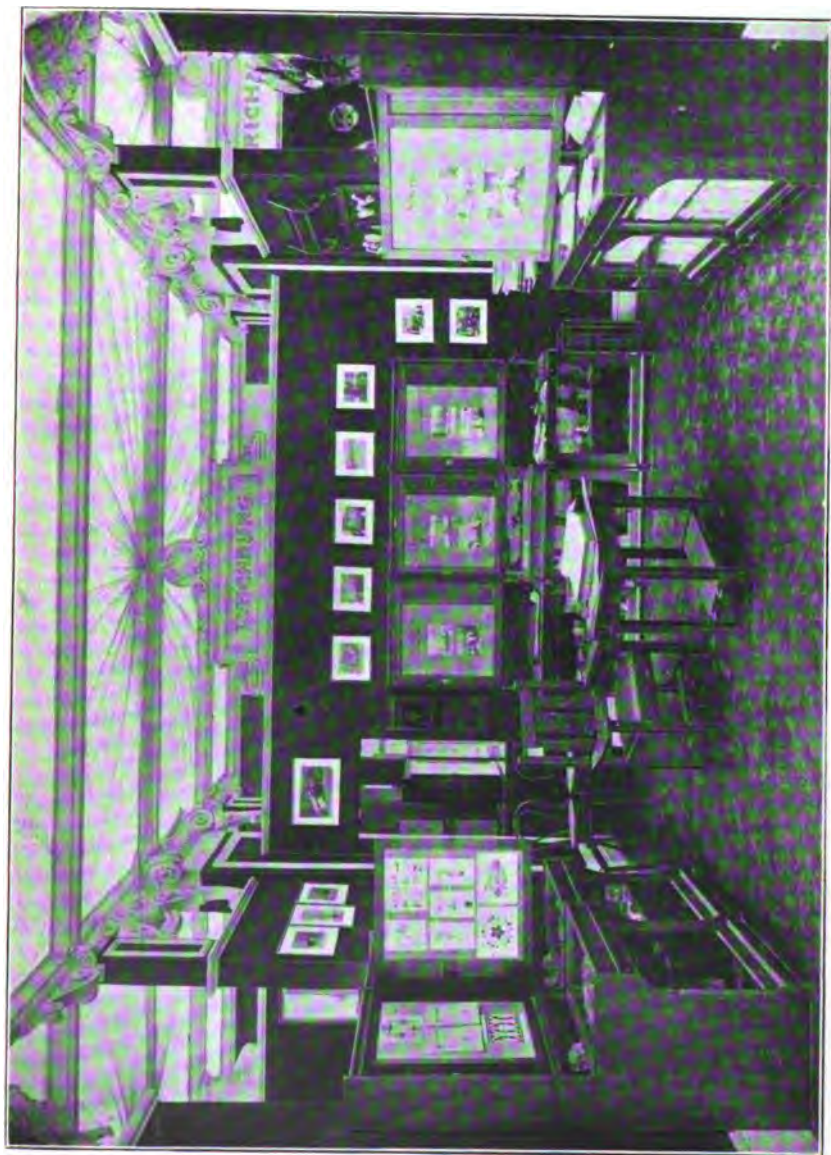
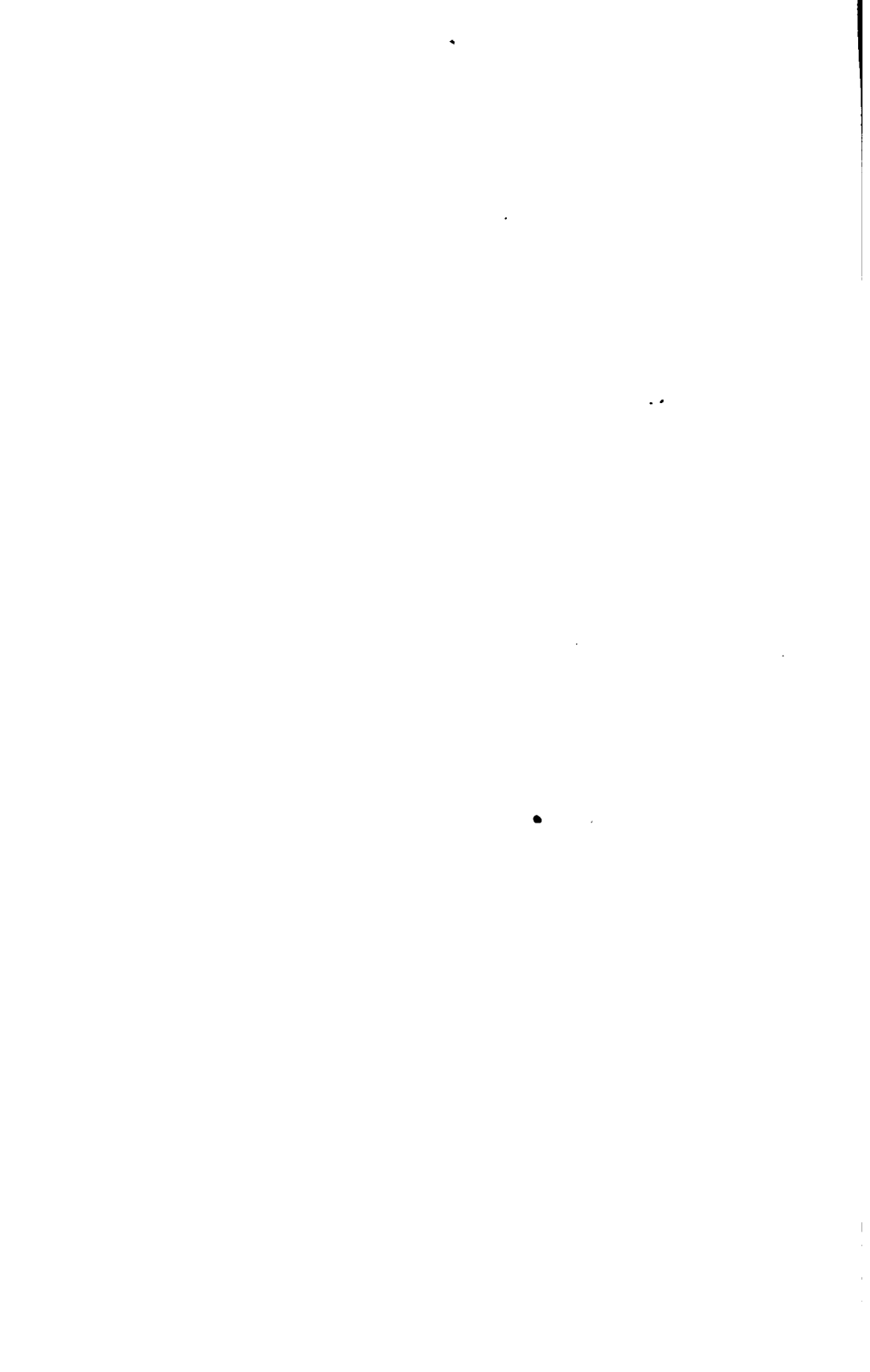


EXHIBIT OF LYNCHBURG



## DISTRICT

## CLERK

## POSTOFFICE

*Essex*

Occupacia .....	W. A. Williams .....	Return.
Central .....	Dr. B. P. Wright .....	Tappahannock.
Rappahannock .....	R. G. Cawthorn .....	Bestland.

*Fauquier*

Marshall .....	W. G. Davis .....	Vernon Mills.
Scott .....	W. B. Smith .....	Upperville.
Lee .....	J. A. Pilcher .....	Midland.
Cedar Run .....	E. T. Laws .....	Catletts.
Centre .....	O. O. Weldon .....	New Baltimore.
Warrenton .....	Greenville Gaines .....	Warrenton.

*Floyd*

Locust Grove .....	Noah Wilson .....	Copper Hill.
Little River .....	A. D. Short .....	Floyd.
Jacksonville .....	A. Hogan .....	Floyd.
Alum Ridge .....	R. T. Akers .....	Alum Ridge.
Indian Valley .....	W. W. Phillips .....	Indian Valley.
Burks Fork .....	J. T. Conduff .....	Willis.

*Fluvanna*

Columbia .....	R. C. Bowles .....	Tabscott.
Cunningham .....	B. W. Taylor .....	Nahor.
Palmyra .....	T. R. Wright .....	Hunters Lodge.
Fork Union .....	W. T. Brett .....	Fork Union.
High School .....	J. E. Thomas .....	Palmyra.

*Franklin*

Rocky Mount .....	W. T. McGhee .....	Rock Mount.
Snow Creek .....	I. L. Waid .....	Sydnersville.
Union Hall .....	J. R. Zeigler .....	Pen Hook.
Gills Creek .....	Parker Thomasson .....	Taylor's Store.
Bonbrook .....	R. B. Forbes .....	Alean.
Magodee .....	Geo. Calloway .....	Hernands.
Black Water .....	L. E. Sloan .....	Pig River.
Long Branch .....	Samuel Via .....	Endicott.
Brown Hill .....	J. T. King .....	Alumines.
Little Creek .....	John Maff .....	Maffs.

*Frederick*

Stonewall .....	Edward L. Stone .....	Winchester.
Gainsboro .....	R. E. L. Whitacre .....	Whitacre.
Back Creek .....	R. M. Cooper .....	Bloom.
Opequon .....	O. O. Larrick .....	Middletown.
Shawnee .....	Amos E. Marker .....	Opequon.

*Fredericksburg City*

Fredericksburg .....	S. J. Quinn .....	Fredericksburg.
----------------------	-------------------	-----------------



DISTRICT	CLERK	POSTOFFICE
<i>Fairfax</i>		
Providence	F. Williams, Jr.	Vienna.
Jefferson	G. T. Mankins	Falls Creek.
Herndon	F. W. Huddleson	Herndon.
Falls Church	W. W. Burch	Falls Creek.
Mt. Vernon	J. P. H. Mason	Accotink.
Centerville	R. R. Buckley	Clifton Station.
Dranesville	G. W. Gunnell	Great Falls.
Lee District	J. J. Hamill	Swetnam.
<i>Giles</i>		
Pearisburg	F. G. Thrasher	Pearisburg.
Walkers Creek	C. E. Stafford	Eggleston.
Pembroke	F. P. Snedon	Pembroke.
Newport	W. W. Echols	Newport.
<i>Gloucester</i>		
Petsworth	J. M. Shackelford	Pampa.
Ware	H. L. Care	Reams.
Abingdon	J. G. Bray	Hayes Store.
<i>Goochland</i>		
Byrd	F. W. Parrish	Hadensville.
Linkinghole	W. S. Rutherford	Three Square.
Dover	W. T. St. Clair	Sabot.
<i>Grayson</i>		
Elk Creek	R. C. Fielder	Spring Valley.
Fries	H. F. Williams	Fries.
Old Town	J. O. Brewer	Baywood.
Wilson	E. J. Phipps	Bridle Creek.
<i>Greene</i>		
Stanardsville	E. M. Gibson	Stanardsville.
Ruckersville	J. E. Douglas	Ruckersville.
Monroe	Geo. N. Haney	Rosebrook.
<i>Greensville</i>		
Belfield	David T. Prince	Belfield.
Hicksford	John S. Ivey	Emporia.
Zion	E. K. Laskley	Emporia.
<i>Halifax</i>		
Banister	E. B. Ballou	Houston, R. F. D. No. 1.
Roanoke	W. S. Adkinson	Mt. Laurel.
Staunton	W. M. Bates	Republican Grove.
Meadsville	R. D. Lacey	Meadsville.
Birch Creek	N. R. Coleman	Page.
Mt. Carmel	J. S. Oliver	Turbsville.
Black Walnut	C. G. Crowder	Virgilina.
Red Bank	E. C. Pulliam	Omega.
Houston	B. Watkins Leigh	Houston.
South Boston	H. J. Watkins	South Boston.

## DISTRICT

## CLERK

## POSTOFFICE

*Hanover*

Ashland.....	B. K. Cocke.....	Rockville.
Beaver Dam.....	J. J. Terry.....	Negrofoot.
Ashland Town.....	L. E. W. Mayberg.....	Ashland.
Henry.....	H. L. Liggan.....	Highland Springs.

*Henrico*

Brookland.....	J. W. Penick.....	Dumbarton.
Fairfield.....	G. T. Collins.....	Highland Springs.
Tuckahoe.....	John B. Badenoch.....	Richmond, R. F. D. No. 2.
Varina.....	J. C. Blanton.....	Richmond, R. F. D. No. 5.

*Henry*

Martinsville.....	J. H. Richardson.....	Martinsville.
Reed Creek.....	J. W. Ramsey.....	Bassett.
Horse Pasture.....	W. C. Clanton.....	Spencer.
Ridgeway.....	R. W. Fisher.....	Ridgeway, R. F. D. No. 2.
Irisburg.....	D. T. Meadows.....	Live Oak.
Leatherwood.....	M. E. Minter.....	Martinsville, R. F. D.
Town of Martinsville.....	L. S. Thomas.....	Martinsville.

*Highland*

Monterey.....	H. F. Slaven.....	Monterey.
Stonewall.....	S. C. Eagle.....	Doe Hill.
Blue Grass.....	H. H. Slaven.....	Meadow Dale.

*Isle of Wight*

Hardy.....	John F. Ramsey.....	McClelland.
Newport.....	J. T. B. Pruden.....	Everetts.
Windsor.....	J. P. Rhodes.....	Windsor.
Smithfield.....	W. H. Joyner.....	Smithfield.

*James City*

Jamestown.....	J. P. Vaiden.....	Iola.
Powhatan.....	L. L. Martin.....	Toano.
Stonehouse.....	M. O. Elton.....	Toano.

*King and Queen*

Newtown.....	A. G. Gresham.....	Bruington.
Stevensville.....	R. N. Pollard.....	Cumnor.
Buena Vista.....	J. F. Bland.....	Cologne.

*King George*

Potomac.....	John N. Peed.....	Owens.
Rappahannock.....	H. T. Berry.....	Weedonville.
Shiloh.....	H. T. Garrett.....	Nindes Store.

*King William*

Mangohick.....	T. F. Cocke.....	Enfield.
Acquinton.....	W. H. Robins.....	Rumford.
West Point.....	Wm. B. Martin.....	Rose Garden.
West Point Town.....	A. Julian Bagby.....	West Point.

DISTRICT	CLERK	POSTOFFICE
<i>Lancaster</i>		
White Chapel.....	L. T. Rock.....	Litwalton.
Mantua.....	J. H. Davenport.....	Lancaster.
White Stone.....	D. R. James.....	White Stone.
<i>Lee</i>		
Rose Hill.....	J. S. Willis.....	Ewing, R. F. D.
White Shoals.....	J. J. L. McNeil.....	Jonesville, R. F. D.
Jonesville.....	J. H. Ward.....	Jonesville, R. F. D.
Rocky Station.....	A. P. Hickam.....	Dot, R. F. D.
Pennington Gap.....	J. A. Tabbs.....	Pennington Gap.
Jonesville High School.....	J. A. G. Hyatt.....	Jonesville.
Yokum Station.....	D. L. Jessee.....	Dryden.
<i>Loudoun</i>		
Leesburg.....	F. E. Saunders.....	Leesburg.
Mt. Gilead.....	J. A. Cockeral.....	North Fork.
Mercer.....	G. R. Fred.....	Middleburg.
Jefferson.....	N. R. Heaton.....	Purcellville.
Lovettsville.....	John George.....	Lovettsville.
Broad Run.....	J. R. Hutchinson.....	Ashburn.
Town of Leesburg.....	S. P. Paxson.....	Leesburg.
<i>Louisa</i>		
Green Spring.....	G. W. Morris.....	Trevilians.
Courthouse.....	Malcom Hiter.....	Louisa.
Mineral.....	L. A. Keller.....	Mineral.
Cuckoo.....	H. D. Gardner.....	Apple Grove.
Jackson.....	J. T. Meredith.....	Gay's.
<i>Lunenburg</i>		
Browns Store.....	C. S. Bagby.....	Tinkling.
Columbian Grove.....	G. C. Snend.....	Oral Oaks.
Lewiston.....	L. A. Gee.....	Lunenburg.
Lockleven.....	J. H. Roberts.....	Eanes X Road.
Pleasant Grove.....	J. C. Hart.....	Meherrin.
Rehoboth.....	W. A. Bigger.....	Kunath.
<i>Lynchburg City</i>		
Lynchburg.....	E. C. Glass.....	Lynchburg.
<i>Madison</i>		
Rapidan.....	T. C. Taylor.....	Madison.
Robertson.....	B. A. Brown.....	Novum.
Locust Dale.....	A. W. Blankenbaker.....	Locust Dale.
<i>Manchester City</i>		
Manchester.....	Wm. M. Lipscomb.....	Manchester.
<i>Mathews</i>		
Chesapeake.....	A. J. Miller.....	Mathews.
Westville.....	W. R. Stokes.....	Moon.
Piankitank.....	J. T. Christian.....	Blakes.

## DISTRICT

## CLERK

## POSTOFFICE

*Mecklenburg*

Boydton .....	T. H. Boyd .....	Boydton.
Bluestone .....	G. W. Hardy .....	Jefferies.
Buckhorn .....	H. L. Petty .....	North View.
Chase City .....	A. Leech .....	Chase City.
Clarksville .....	R. B. Lewis .....	Clarksville.
Flat Creek .....	W. H. Ryland .....	Dockery.
Palmer Springs .....	T. A. Parks .....	Tarry's Mill.
South Hill .....	J. E. Mathews .....	La Crosse.

*Middlesex*

Jamaica .....	E. C. Percifull .....	Water View.
Saluda .....	John J. Bennett .....	Stormont.
Pinetop .....	E. S. Vaughan .....	Locust Hill.

*Montgomery*

Alleghany .....	J. W. Helm .....	Shawsville.
Auburn .....	S. J. Shanklin .....	Snowville.
Blacksburg .....	J. L. Eakin .....	Blacksburg.
Christiansburg .....	E. S. Hagan .....	Christiansburg.

*Nansemond*

Cypress .....	L. P. Brinkley .....	Harrell.
Holy Neck .....	B. D. Jones .....	Holland.
Chuchatuck .....	S. H. Duke .....	Buckhorn.
Sleepy Hole .....	R. H. Williamson .....	Driver.
Suffolk .....	Bradford A. Kelly .....	Suffolk.

*Nelson*

Greenfield .....	John W. Witt .....	Mynders.
Lovingston .....	Jas. Rogers .....	Lovingston.
Massie Mill .....	W. L. Withers .....	Bryant.

*New Kent*

Black Creek .....	D. A. Bailey .....	Quinton.
St. Peters .....	W. P. Tunstall .....	Quinton.
Cumberland .....	I. L. Walls .....	Lanexa.
Weir Creek .....	W. F. Woodward .....	Barhamville.

*Newport News City*

Newport News .....	Wm. F. Cooper .....	Newport News.
--------------------	---------------------	---------------

*Norfolk City*

Norfolk .....	R. C. Taylor .....	Norfolk.
---------------	--------------------	----------

*Norfolk County.*

Western Branch .....	Robt. L. Parker .....	Portsmouth.
Deep Creek .....	L. M. Silvester .....	Portsmouth.
Pleasant Grove .....	J. E. Hall .....	Great Bridge.
Butts Road .....	L. F. Cason .....	Fentress.
Washington .....	M. C. Keeling .....	Berkley.
Tanners Creek .....	B. F. Cartwright .....	Norfolk.

DISTRICT	CLERK	POSTOFFICE
<i>Northampton</i>		
Capeville . . . . .	E. J. Doughty . . . . .	Seaview.
Eastville . . . . .	E. W. Roberts . . . . .	Bridgetown.
Franktown . . . . .	E. G. Tankhard . . . . .	Franktown.
Cape Charles . . . . .	John T. Daniel . . . . .	Cape Charles.
<i>Northumberland</i>		
Lottsburg . . . . .	T. H. Hall . . . . .	Coan.
Heathsville . . . . .	Jas. G. Rice . . . . .	Heathsville.
Fairfield . . . . .	R. H. Blundon . . . . .	Burgess Store.
Wicomico . . . . .	Wm. Henderson . . . . .	Kilmarnock.
<i>Nottoway</i>		
Bellefonte . . . . .	James Cannon, Jr. . . . .	Blackstone.
Blendon . . . . .	John B. Tuggle . . . . .	Nottoway.
Haytokah . . . . .	F. L. Overton . . . . .	Burkeville.
Winningham . . . . .	C. B. Lane . . . . .	Crewe.
<i>Orange</i>		
Gordon . . . . .	C. D. Harris . . . . .	Mine Run.
Madison . . . . .	Geo. M. Shackleford . . . . .	Orange.
Taylor . . . . .	W. M. Camper . . . . .	Nasons.
Barbour . . . . .	J. F. Sommers . . . . .	Somerset.
<i>Page</i>		
Springfield . . . . .	T. W. Shenk . . . . .	Kimball.
Luray Corporation . . . . .	G. T. Chapman . . . . .	Luray.
Milnes . . . . .	J. W. Jollett . . . . .	Shenandoah.
Shenandoah Iron Works . . . . .	J. P. Louderbach . . . . .	Stanleyton, R. F. D. 2.
Marksville . . . . .	W. S. Modesitt . . . . .	Luray, R. F. D.
Luray . . . . .	F. C. Strickler . . . . .	Luray.
<i>Patrick</i>		
Mayo River . . . . .	B. H. Floyd . . . . .	Stella.
Dan River . . . . .	W. T. McMillon . . . . .	Ararat.
Smith's River . . . . .	P. C. Reynolds . . . . .	Meadow Dan.
Stuart . . . . .	S. A. Thompson . . . . .	Stuart.
<i>Petersburg City</i>		
Petersburg . . . . .	D. M. Brown . . . . .	Petersburg.
<i>Pittsylvania</i>		
Banister . . . . .	Isaac Coles . . . . .	Lola.
Chatham . . . . .	J. H. Whitehead . . . . .	Chatham.
Callands . . . . .	J. D. Jefferson . . . . .	Callands.
Dan River . . . . .	W. H. Wilson . . . . .	Ringgold.
Pigg River . . . . .	C. D. Bennett . . . . .	Toshes.
Staunton River . . . . .	T. H. Wooding . . . . .	Level Run.
Tunstall . . . . .	Sam'l. H. Boyd . . . . .	Byrdville.
<i>Portsmouth City</i>		
Portsmouth . . . . .	C. C. Culpeper . . . . .	Portsmouth

## DISTRICT

## CLERK

## POSTOFFICE

*Powhatan*

Macon .....	G. H. Swann .....	Trenholm.
Spencer .....	W. T. Michaux .....	Michaux.
Huguenot .....	J. B. Wrenn .....	Fire Creek Mills, R. F. D.

*Prince Edward*

Buffalo .....	Geo. Hunt .....	Pamplin City.
Lockett .....	J. T. Clark .....	Green Bay.
Leigh .....	W. R. Barum .....	Green Bay.
Hampden .....	E. G. McGehee .....	Charlotte C. H.
Farmville .....	S. W. Paulett .....	Farmville.

*Prince George*

Templeton .....	Edmund Gee .....	Disputanta.
River .....	R. T. Reese .....	Petersburg.
Bland .....	W. I. West .....	Prince George.
Black Water .....	D. A. Harrison .....	Disputanta.
Brandon .....	W. B. Figg .....	Garysville.

*Princess Anne*

Kempesville .....	R. E. Whitehead .....	Kempesville.
Pungo .....	E. W. Capps .....	Pungo.
Seaboard .....	C. T. Chaplain .....	Pungo.

*Prince William*

Dumfries .....	J. F. Wheat .....	Dumfries.
Occuquan .....	Tyson Janney .....	Occuquan.
Coles .....	J. M. Ellicott .....	Orlando.
Brentsville .....	A. B. Carrington .....	Greenwich.
Manassas .....	Geo. C. Round .....	Manassas.
Gainesville .....	W. H. Brown .....	Gainesville.

*Pulaski*

Pulaski .....	R. H. Morehead .....	Pulaski City.
Dublin .....	R. B. Morgan .....	Churchwood.
Newbern .....	C. B. Anderson .....	Newbern.
Hiawassie .....	S. Z. Cecil .....	Dublin.

*Radford City*

Radford .....	E. F. Gill .....	East Radford.
---------------	------------------	---------------

*Rappahannock*

Hampton .....	C. C. Witheron .....	Washington.
Hawthorne .....	Andrew Finks .....	Peola Mills.
Jackson .....	John S. Hughes .....	Laurel Mills.
Peidmont .....	P. H. O'Bannon .....	Sperryville.
Stonewall .....	Jas. G. Brown .....	Woodville.
Wakefield .....	Geo. W. Settle .....	Flint Hill.

*Richmond City*

Richmond .....	C. P. Walford .....	Richmond.
----------------	---------------------	-----------

DISTRICT	CLERK	POSTOFFICE
<i>Richmond County</i>		
Stonewall . . . . .	R. C. Peed . . . . .	Foneswood.
Marshall . . . . .	A. N. Wellford . . . . .	Warsaw.
Washington . . . . .	W. A. Bryant . . . . .	Emmerton.
Farnham . . . . .	K. R. Cralle . . . . .	Downings.
<i>Roanoke City</i>		
Roanoke . . . . .	James A. Page . . . . .	Roanoke.
<i>Roanoke County</i>		
Catawba . . . . .	C. E. Thomas . . . . .	Catawba.
Central . . . . .	A. J. Heslep . . . . .	Olaf.
Big Lick . . . . .	D. E. Kefauver . . . . .	Roanoke.
Cave Spring . . . . .	J. M. Watts . . . . .	Cave Spring.
Salem . . . . .	W. B. Whitescarver . . . . .	Salem.
<i>Rockbridge</i>		
Town of Lexington . . . . .	D. C. Humphries . . . . .	Lexington.
Central . . . . .	W. B. Wallace . . . . .	Lexington.
Natural Bridge . . . . .	W. M. McNutt . . . . .	Glasgow, R. F. D. 1.
Buffalo . . . . .	W. D. Deacon . . . . .	Oak Dale.
Kerr's Creek . . . . .	M. P. Dunlap . . . . .	Kerr's Creek.
Walkers Creek . . . . .	J. S. Gibson . . . . .	Rockbridge Baths.
South River . . . . .	C. J. Belle . . . . .	Raphine.
<i>Rockingham</i>		
Ashby . . . . .	S. B. Trussell . . . . .	Bridgewater.
Central . . . . .	Frank Ralston . . . . .	Harrisonburg.
Harrisonburg . . . . .	Wm. Dean . . . . .	Harrisonburg.
Linville . . . . .	A. A. Howard . . . . .	Harrisonburg.
Plains . . . . .	William May . . . . .	Fulk Run.
Stonewall . . . . .	R. A. Scott . . . . .	Port Republic.
<i>Russell</i>		
New Garden . . . . .	M. C. Clark . . . . .	Honaker.
Elk Garden . . . . .	J. H. A. Smith . . . . .	Lebanon.
Lebanon . . . . .	R. S. Meade . . . . .	Lebanon.
Castlewood . . . . .	E. R. Combs . . . . .	Carterton.
Copper Creek . . . . .	W. W. Gibson . . . . .	Castlewood.
Moccasin . . . . .	John Meade . . . . .	Hansonville.
Cleveland . . . . .	H. C. Rasnake . . . . .	Cleveland.
<i>Scott</i>		
Estellville . . . . .	C. C. Boutwright . . . . .	Gate City.
Johnson . . . . .	J. M. McConnell . . . . .	Early Grove.
Fulkerson . . . . .	John W. Neal . . . . .	Maces Spring.
Floyd . . . . .	E. H. Gray . . . . .	Clinch.
Powell . . . . .	C. C. Palmer . . . . .	Spears Ferry.
Traylor . . . . .	W. S. Gobble . . . . .	Duffield.
DeKalb . . . . .	M. B. Compton . . . . .	Wood.



EXHIBIT OF WISE COUNTY





## DISTRICT

## CLERK

## POSTOFFICE

*Shenandoah*

Lee .....	Geo. A. Guard .....	New Market.
Ashby .....	J. H. Tisinger .....	Mt. Jackson.
Madison .....	H. A. Whissen .....	Edinburg.
Johnston .....	S. B. Miley .....	Tom's Brook.
Stonewall .....	Josiah Wisman .....	Jadwyn.
Davis .....	E. F. Ramey .....	Strasburg.
Woodstock .....	W. H. Newman .....	Woodstock.

*Smyth*

First .....	F. G. Davis .....	Groseclose.
Second .....	W. H. Buchanan .....	Long Hollow.
Third .....	D. D. Cole .....	Chilhowie.
Marion .....	S. W. Dickinson .....	Marion.
Saltville .....	Henry Chapman .....	Saltville.

*Southampton*

Franklin .....	W. W. Ellis .....	Franklin.
Jerusalem .....	J. J. Turner .....	Sebrell.
Berlin .....	J. T. Davis .....	Ivor.
Drewryville .....	G. O. Sledge .....	Green Plain.
Boykins .....	J. B. Bryant .....	Newsoms.
Newsoms .....	J. R. Barham .....	Courtland.
Franklin Town .....	C. W. Gary .....	Franklin.

*Spotsylvania*

Berkley .....	R. C. Blaydes .....	Mt. Pleasant.
Chancellor .....	S. Stephens .....	Brock Road.
Courtland .....	T. L. Bullock .....	Summit.
Livingston .....	A. W. Massey .....	Post Oak.

*Stafford*

Falmouth .....	Wm. H. Rollins .....	Monteithville.
Hartmond .....	E. Lucas .....	Falmouth.
Rock Hill .....	R. M. Jones .....	Roseville.
Aquia .....	R. A. Cloe .....	Shacklet.

*Staunton City*

Staunton .....	F. H. Smith, Jr. ....	Staunton.
----------------	-----------------------	-----------

*Surry*

Cobham .....	C. W. Artrip .....	Surry.
Blackwater .....	Ollie V. Cockes .....	Elberon.
Guilford .....	W. W. Baugh .....	Spring Grove.
Claremont .....	W. H. Haney .....	Claremont.
Dendron .....	W. C. Gladden .....	Dendron.

*Susser*

Court House .....	W. T. Freeman .....	Yale.
Henry .....	W. H. Moore .....	Jarratts.
Newville .....	N. A. Savedge .....	Littleton.
Stoney Creek .....	W. T. Saunders .....	Talpa.
Wakefield .....	W. F. Richardson .....	Wakefield.
Waverly .....	P. Fleetwood .....	Waverly.

## DISTRICT

## CLERK

## POSTOFFICE

*Tazewell*

Jeffersonville.....	John H. Louis.....	Tazewell.
Clear Fork.....	J. W. Hicks.....	Graham.
Maiden Spring.....	F. K. Scott.....	Cedar Fork.

*Warren*

Town of Front Royal.....	Geo. W. Forsyth.....	Front Royal.
South River.....	John K. Marlow.....	Browntown.
Fork.....	Byrd Clapsaddle.....	Totten.
Front Royal.....	Jas. E. Walters.....	Linden.
Cedarville.....	Robt. McKay.....	Cedarville.

*Warwick*

Newport.....	A. Houghton.....	Morrison.
Denbigh.....	E. C. Madison.....	Denbigh.
Stanley.....	W. C. Minor.....	Mulberry Island.

*Washington*

Goodson.....	C. F. Keeler.....	Abingdon.
Holsten.....	J. H. Ingram.....	Friendship.
Central.....	J. M. Kruger.....	Abingdon.
Glade Spring.....	T. M. Potterfield.....	Glade Spring.
Abingdon.....	D. A. Duff.....	Watanga.
Kinderhook.....	A. J. Fleener.....	Benhams.
North Fork.....	H. M. Lee.....	Holston.
Saltville.....	J. J. Geisler.....	Meadow View.

*Westmoreland*

Cople.....	W. J. Carey.....	Hague.
Montross.....	J. H. Chandler.....	Montross.
Washington.....	R. B. Spilman.....	Oak Grove.
Colonial Beach.....	V. F. Ler.....	Colonial Beach.

*Williamsburg City*

Williamsburg.....	H. N. Phillips.....	Williamsburg.
-------------------	---------------------	---------------

*Winchester City*

Winchester.....	Richard L. Gray.....	Winchester.
-----------------	----------------------	-------------

*Wise*

Big Stone Gap.....	W. W. Taylor.....	Big Stone Gap.
Gladeville.....	Roy Kilgore.....	Esserville.
Lipps.....	J. M. Evans.....	Dwina.
Norton.....	J. W. Penn.....	Norton.
Richmond.....	C. F. Blanton.....	Big Stone Gap.
Robinson.....	E. W. Maxwell.....	Pound.
Wise.....	C. Q. Counts.....	Wise.

## DISTRICT

## CLERK

## POSTOFFICE

*Wythe*

Black Lick . . . . .	G. W. J. Sharitz . . . . .	Crockett.
Fort Chiswell . . . . .	A. P. Thomas . . . . .	Wytheville.
Lead Mines . . . . .	M. H. Jackson . . . . .	Foster Falls.
Speedwell . . . . .	B. P. Ward . . . . .	Rural Retreat.
Wytheville . . . . .	W. R. Huffard . . . . .	Wytheville.
Evansham . . . . .	Robt. Sayers . . . . .	Wytheville.

*York*

Bruton . . . . .	J. C. Maynard . . . . .	Magruder.
Nelson . . . . .	Geo. E. Bryan . . . . .	Yorktown.
Grafton . . . . .	J. E. Wornom . . . . .	Dare.
Poquoson . . . . .	W. H. Hopkins, Jr. . . . .	Yorkville.











# ALDERMAN LIBRARY

The return of this book is due on the date indicated below

DUE	DUE
JAN 27 1960	JAN 20 1963
JUN 8 1960	MAY 30 1963
AUG 11 1960	<del>AUG 10 1963</del>
JAN 21 1961	
MAY 27 1961	
AUG 10 1961	
JAN 19 1962	
MAY 2 1962	
<del>AUG 10 1962</del>	

Usually books are lent out for two weeks, but there are exceptions and the borrower should note carefully the date stamped above. Fines are charged for over-due books at the rate of five cents a day; for reserved books there are special rates and regulations. Books must be presented at the desk if renewal is desired.

XX 002 260 612

